



# Teacher Student Success Plan LAND Trust only

**Burton Elementary - SY 2023**

Principal Hilaree Lowry

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Burton Elementary strives to provide a well-rounded education for every child. Believing that every child has unique interests, learning styles, skills, and talents, students are provided opportunities in the arts, STEM, academic enrichment, and remediation. At Burton Elementary, every student can WIN. Every student can say, "At Burton Elementary, I get What I Need to Learn and Succeed!"

## Description of the School

### Community

Burton Elementary is located on Green Road (200 S) in Kaysville. Kaysville is a suburban neighborhood just north of Salt Lake City. Residential neighborhoods form the foundation of the Burton community. Burton Elementary also supports the neighboring city of Fruit Heights. While Burton Elementary is located within an established neighborhood, the Kaysville city center is close-by and Highway 89 borders our boundaries on the east. The homes that surround Burton Elementary are single-family homes, apartments, and condominiums.

### Student Body

Burton Elementary has approximately 670 students in 2021-2022 from kindergarten through 6th grade. The student population is 9% Ethnic Minority. Roughly 10% of the student body is economically disadvantaged with 7% of total students requiring special education services. Burton is also the home of the Davis School District's

Spectrum Program (4th-6th grades). Students identified by the district as gifted and talented attend the program. The program comprises about 10-11% of the population.

## Staff

Burton Elementary has 69 employees with 34 being certified. Three of our four specials classes are taught by a certified teacher (PE, Computer Science, and STEM). Thirty-five of the Burton staff are classified, which includes lunchroom, custodians, front office, classroom aides, etc.

## School Culture

The students are central to our philosophy at Burton Elementary. We believe that school should be a place where students are happy to come and where they can be encouraged to learn in a safe environment. Burton is comprised of middle-class, highly involved parents who encourage academic excellence and support enrichment activities. Teachers hold high standards and encourage personal responsibility. Burton teachers are personally committed to individualized learning styles, differentiation, and bring the best instructional strategies to teach DESK standards.

## Unique Features & Challenges

Burton Elementary houses the Davis School District Spectrum Program. The program is the 4-6 grade Gifted and Talented program. Extracurricular activities, for all students, include Chess Club, after school art classes (Meet the Masters), and civics education sponsored by Junior Achievement. Unique in-class opportunities include chimes, music programs, history fairs, STEM/Science fairs, spelling bees, keyboarding and storytelling competitions, some of which Burton has placed in the top of all Utah schools. Our InfiniD Lab offers opportunities for students to apply learning in a lab simulation setting. The Burton PTO sponsors many programs including Meet the Masters and an annual drama production. Burton also has VEX Robotics team that has qualified for State and International Competition. Burton recently went 1-1 with Apple Technology and hosts professional development for teachers by Apple Learning Coaches to use iPads and Apple accessories and applications to help students support their learning and creativity. The long-term goal is to become an Apple Distinguished School

Burton is a 60-year-old facility with aging infrastructure and is near capacity. Facilities have been expanded using portables. Modifications and improvements to the building happen as funding is available. Burton Elementary has experienced impacts from the COVID-19 pandemic. Student attendance has been most impacted. Prior to the pandemic (2018-2019 school year), the average daily attendance was 95.5%. In the 2022 school year, average daily attendance has fallen to 91%. The number of chronically absent students (students missing 18 or more school days) has quadrupled to 230 students.

## Additional Information

Burton's students, teachers, administrators, parents, and community all work together to make Burton the best elementary school in the district. Burton parents are very active in volunteering at the school, serving in PTO, and helping to meet the needs of our students.

## Needs Analysis

## Notable Achievements

Students have competed in district competitions as allowed this year. Students have competed and placed in robotics competitions and the district spelling bee. The VEX robotics team has competed at the state level. In 2021, one student team represented the district at the VEX world competition that was held virtually. The team placed 6th in their division. Staff at Burton Elementary work in professional development to improve their skills in teaching English Language Arts and Math.

## Areas of Recent Improvement

We maintained our excellence in school grading formats from 2013-present. Our STS provides follow up training and coaching in areas of technology needs. We are more than one-to-one with technology. Our end-of-level test results show excellent proficiency and has shown above average growth. In the 2022 school year, the school has implemented a Tier 2 intervention time called WIN Time (What I Need). Every grade level has 30-60 minutes per day, Monday through Thursday, to provide reteaching and intervention in Reading and Math.

## Areas of Needed Improvement

As previously stated, attendance is a particular concern. This includes full-day absences and interrupted school days (late check-ins and early check-outs)

Social Emotional Learning implementation.

Use of technology to support learning.

Providing targeted interventions to address learning loss.

Curriculum mapping to plan instruction around priority standards and to improve Tier 1 instruction.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
77% of students in grades K-3 will show 'typical' or higher progress on the 2021 EOY Acadience Pathways to Progress report.	Did not meet goal	Burton Elementary has approximately 670 in students in 2021-2022 from kindergarten through 6th grade. The student population is 9% Ethnic Minority. Roughly 10% of the student body is economically disadvantaged with 7% of total students requiring special education services. Burton is also the home of the Davis School District's Spectrum Program (4th-6th grades). Students identified by the district as gifted and talented attend the program. The program comprises about 10-11% of the population.
87% of students in grades 4-6 will have a composite score at or above benchmark on the 2021 EOY Acadience Proficiency Report.		
Students in grades 3-6 will have an average proficiency of 68% on ELA RISE.		

Students will develop positive mindsets about math by engaging in problem solving activities and communicating about mathematics reasoning. Proficiency in mathematics will increase by 2% (CRT1, CRT 2, and Math RISE).

Did not meet goal

Burton Elementary has approximately 670 in students in 2021-2022 from kindergarten through 6th grade. The student population is 9% Ethnic Minority. Roughly 10% of the student body is economically disadvantaged with 7% of total students requiring special education services. Burton is also the home of the Davis School District's Spectrum Program (4th-6th grades). Students identified by the district as gifted and talented attend the program. The program comprises about 10-11% of the population.

Students K-6 will gain the ability to apply learned principles in STEM standards through problem solving and collaboration.

Met goal

Academic achievement will improve will the direct teaching of SEL skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Students and adults will demonstrate proficiency in the SEL Competencies.

Did not meet goal

Direct teaching of Social Emotional Learning (SEL) standards was not implemented with fidelity in the 2020-2021 school year. Teachers used remote Fridays to have SEL lessons, and worked to implement SEL opportunities. However, showing proficiency in SEL competencies was not evident.

80% of teachers will complete technology training and earn "badges" to support students' learning, development, and expertise in using technology to demonstrate their understanding.

Met goal

Eighty-percent + of staff members completed at least one technology badge on CANVAS or Apple badges. Approximately 75% of teachers have completed all badges to earn their Apple Teacher status.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
K-6 Students will develop an understanding of common Math vocabulary. They will show mastery by application of this knowledge in Math practice and assessment. Proficiency in Mathematics will increase by 2% based on summative CRT and Rise Assessment.	Progressing according to plan	<ul style="list-style-type: none"> <li>Teachers have been teaching essential content vocabulary.</li> <li>Math tutors, under the direction of the classroom teacher, are providing intervention on pre-requisite math concepts.</li> </ul>

- Writing: 75% of students in grades 3-6 will show proficiency on RISE Writing Benchmark.
- Reading: 77% of students in grades K-3 will show 'typical' or higher progress on the 2021 EOY Acadience Pathways to Progress report.
- Reading: 87% of students in grades 4-6 will have a composite score at or above benchmark on the 2021 EOY Acadience Proficiency Report.
- Reading: Students in grades 3-6 will have an average proficiency of 68% on ELA RISE.

Progressing according to plan

Projections are showing that we may fall short of meeting this goal. However, we are progressing according to plan. WIN time has been implemented. Teachers are working toward their LETRS certification and implementing their learning in all tiers of Reading instruction.

K-6 Students benefit academically from continued participation in the InfiniD Lab setting under the direction of the computer teacher. Students' growth will be measured through the InfiniD assessment system.d

Progressing according to plan

- Continued use of InfiniD simulations.
- All students have had multiple opportunities for missions during computer science class under the direction of the flight director.
- Still in process of training teachers to use the product in their setting as needed. Most are happiest having the flight director facilitate the missions.

Increase K-6 Students achievement by providing a varied set of teacher professional learning opportunities to increase teacher efficacy as measured by a teacher self-competency survey.

Not progressing according to plan

Monthly technology training has not been implemented due to meeting concerns.

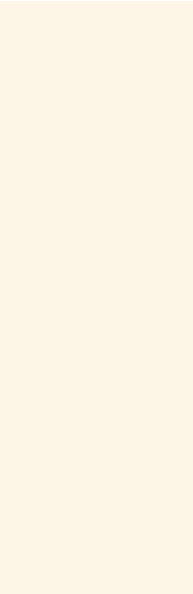
All teachers are working toward LETRS certification. Every teacher will have completed at least one unit by the end of the school year. The focus on LETRS has teachers at capacity for professional learning, so a varied set of PD opportunities was not offered.

Student achievement in ELA, Math, and Science will increase as mentioned in goals 1 - 3 through the implementation of a Positive Behavior Intervention Supports System. Students responses on the school climate student survey, specifically in the area of being

Progressing according to plan

- Original plan was to have COVID aide transition to PBIS aide, but she was needed as the COVID aide for the whole year, a PBIS

recognized for good behavior by teacher or the school, will increase by 4%.



- aide was hired at the beginning of 2nd semester.
- Used other funds to purchase Classcraft to help track PBIS data. It was fully underway by the end of 1st term, and used by teachers in the beginning of 2nd semester.
- Implemented a school store called the Bulldog Bazaar for students to use their PBIS points.
- Monthly recognition of students at the Breakfast of Champions.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 14,291.74
B - Allocated new funds for current year SY21-22	\$ 79,303.00
C - Total Budget for current year SY21-22	\$ 93,594.74
D - Projected spending during current year SY21-22	\$ 92,530.60
E - Expected carryover from current year SY21-22	\$ 1,064.14
F - Projected new funding for next year SY22-23	\$ 87,336.00
G - Total projected funding for next year SY22-23	\$ 88,400.14

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>English Language Arts</b>
<i>Goal Statement</i>	<p>Writing: 75% of students in grades 3-6 will show proficiency on the RISE Writing Benchmark.</p> <p>Reading: 70% of students in grade K-3 will show typical or higher progress on the 2022 EOY Acadience Pathways to Progress report.</p> <p>Reading: 85% of students in grades 4-6 will have a composite score at or above benchmark on the 2022 EOY Acadience Proficiency Report.</p>

<i>Measures</i>	RISE Writing Benchmark; Acadience Benchmark								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Teachers will use their training in the Language Essentials for Teachers of Reading and Spelling (LETRS) to provide strong Tier 1 teaching in reading skills.</li> <li>2. Teachers will meet at least monthly to discuss progress monitoring data and formative assessments to inform Tier 1 teaching and Tier 2 interventions.</li> <li>3. Teachers will direct teacher aides, paid out of LAND Trust funds, to assist in providing Tier 2 interventions.</li> <li>4. In addition to (at least) monthly team data meetings, grade level teams will be provided half a day for collaboration time four times per year to plan Tier 1 &amp; Tier 2 instruction informed by student data.</li> <li>5. Teachers in all grades will use student friendly rubrics as formative assessments to guide instruction in responding to multiple writing prompts.</li> </ol>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PD								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees								
<i>Academic area(s) addressed by the goal</i>	Reading Writing								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$35,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#3 Teacher Aides</td> <td>\$ 35,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#3 Teacher Aides	\$ 35,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	#3 Teacher Aides	\$ 35,000.00						

<i>Goal Short Title</i>	<b>Math</b>
<i>Goal Statement</i>	Seventy-five percent of students in grades 1-6 will show typical or better growth from Beginning of Year to End of Year on the iReady Diagnostic.
<i>Measures</i>	iReady Diagnostic Tool
<i>Action Plan (please number steps)</i>	

1. Purchase math curriculum for grades K-6 (Ready Math or GoMath pending Math Committee Decision). (Land Trust funds)
2. Use funding sources to purchase STEM software licenses (iReady) for use as the digital math tool.
3. Teachers will meet required fidelity for the tool.
4. In addition to (at least) monthly team data meetings, grade level teams will be provided half a day for collaboration time four times per year to plan Tier 1 & Tier 2 instruction informed by student data.
5. Teacher aides funded through LAND Trust funds, under the direction of the classroom teacher, will provide interventions to identified students.
6. Provide training for teachers on math curriculum Professional Development paid with LAND Trust funds (if new).
7. Update technology hardware as needed to keep up with device needs.

*This goal can be categorized as... (choose all that apply)*

#PDI#TechI#PCBL

*District Strategic Plan Area(s)*

Student Growth & Achievement

*Academic area(s) addressed by the goal*

Mathematics

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$49,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Textbooks	#1 Math Curriculum	\$ 11,000.00
LAND Trust Academic	Salaries & Benefits	#5 Teacher Aides	\$ 35,000.00
LAND Trust Academic	Salaries & Benefits	#6 Math Professional Development	\$ 3,500.00



<i>Goal Short Title</i>	<b>Social Emotional Learning</b>										
<i>Goal Statement</i>	Student achievement in English Language Arts (ELA), Math, and Science will increase as mentioned in goals 1 - 3 through the direct teaching of Social Emotional Learning (SEL) competencies and the continued implementation of a Positive Behavior Intervention Support (PBIS) system. Student responses on the school climate survey for grades 3-6 will show an increase in positive responses to questions regarding self control and mindset compared to 2022 survey responses.										
<i>Measures</i>	Student Grades 3-6 Climate Survey										
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. SEL competencies taught through Sanford Harmony curriculum and guidance counselor social skills lessons and groups.</li> <li>2. Use of PBIS monitoring system to track student progress. Students will earn 'gold' pieces through the system, and students can use the 'gold' at the school store, The Bulldog Bazaar.</li> <li>3. Select students will be recognized by their teachers at the monthly Breakfast of Champions.</li> <li>4. A student advocate and PBIS Support Aide (teacher aides) will be paid for out of TSSA and LAND Trust funds to work with students on improving attendance, SEL check-ins, assist with Jr. HOPE Squad, and enter behavior/discipline data in the PBIS monitoring system.</li> <li>5. Focus on a monthly SEL competency school-wide, and include information to parents for at-home discussion.</li> </ol>										
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL										
<i>District Strategic Plan Area(s)</i>	Safety & Security Parent & Community Connections Culture Student Growth & Achievement										
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science										
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes  Goal LAND Trust Expense Total - \$3,900.14 <table border="1" data-bbox="459 1759 1484 1917"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Behavioral</td> <td>Salaries &amp; Benefits</td> <td>#4 PBIS/SEL Aide</td> <td>\$ 3,900.14</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Behavioral	Salaries & Benefits	#4 PBIS/SEL Aide	\$ 3,900.14
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
LAND Trust Behavioral	Salaries & Benefits	#4 PBIS/SEL Aide	\$ 3,900.14								

# Additonal LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
English Language Arts	LAND Trust Academic	Salaries & Benefits	#3 Teacher Aides	\$35,000.00
Math	LAND Trust Academic	Textbooks	#1 Math Curriculum	\$11,000.00
Math	LAND Trust Academic	Salaries & Benefits	#5 Teacher Aides	\$35,000.00
Math	LAND Trust Academic	Salaries & Benefits	#6 Math Professional Development	\$3,500.00
Social Emotional Learning	LAND Trust Behavioral	Salaries & Benefits	#4 PBIS/SEL Aide	\$3,900.14

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 87,336.00
G - Total projected funding for next year SY22-23	\$ 88,400.14
H - Total planned expenditures for next year SY22-23	\$ 88,400.14
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event of excess carry-over, we will use extra funding to support goals and action plans as outlined to include hardware updates and curriculum supplements.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the	

community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/08/2022
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	1