



Teacher Student Success Plan LAND Trust only

Adams Elementary - SY 2023

Principal Brooke Murdock

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Adams Elementary is to create lifelong learners by: promoting growth and excellence, becoming effective communicators, inspired learners, productive workers, responsible citizens, and resourceful and independent thinkers.

Description of the School

Community

Adams Elementary is one of 63 elementary schools in Davis School District. Our address is 2200 E. 2500 N. in Layton, Utah. Our boundaries range from the south gate of Hill Air Force Base east to Highway 89. Due to our proximity to Hill Air Force Base, we have a variety of cultures in our school. Adams is also the home school for those living in Rolling Hills trailer park.

Student Body

Adams Elementary currently has 543 students. Our demographics are as follows: 85.3% Caucasian, 9.9% Hispanic, 3.1% multi-race, 0.2% native Hawaiian or other Pacific Islander, 0.4% Asian, 0.2% American Native, 0.6% African American. Three percent of the students are English Language Learners (ELL). Our students who qualify for and receive free or reduced lunch comprise 23.5% of our student count.

Staff

Adams Elementary currently employs 27 certified full-time educators and two certified part-time educators. Fifteen members of our staff are ESL endorsed and nine have a master's degree or higher. Average teaching experience of our teachers is 14 years and the average time for these teachers at Adams Elementary is over nine years. Adams has a K-3 EE classroom, a 4-6 EE classroom, and a community preschool. Other staff includes a full-time counselor, a half-time assistant principal, and a one-third-time school psychologist and 1.5 Special Education teachers. Adams also employs four reading assistants to help with our Response to Intervention program, three teacher aides to help with high enrollment numbers, and eight special education aides to help with our preschool and EE classrooms, and one aide to help with our resource classroom.

School Culture

Staff and students at Adams Elementary strive to provide a safe environment for all students through anti-bullying programs, education, and the promotion of individual responsibility to create a bully free environment. Dedication to this environment leads to an atmosphere where students feel safe to learn. The staff at Adams Elementary is motivated and willing to implement practices that enhance student achievement. We know that technology is a dynamic resource to support instruction and can promote higher level thinking in all content areas. Teachers regularly assess and discuss all students on their grade level and effectively respond to the academic needs of those students.

Unique Features & Challenges

Adams Elementary has worked hard to provide successful educational experiences for all children. We have a broad spectrum of advantaged and disadvantaged students economically. Our Professional Learning Teams report the need for continued professional development regarding progressing in the area of data collection and review, differentiated instruction, and interventions.

Additional Information

Many students come from single parent families. We also have a high percentage of students living with, and being raised by grandparents. Adams Elementary has a very active PTA. They provide various activities; YES Day, Dads and Donuts, Moms and Muffins, Lunch with Someone Grand, Field Day, Spelling Bee, funding for Pizza with the Principal, Family Night-Skating, Safety Week, Walk Your Child to School Day, and our school Jog-a-Thon. We also have an active Community Council. These members help to establish a well planned School Improvement Plan (SIP) to benefit our students and teachers.

Needs Analysis

Notable Achievements

Adams Elementary currently employs 21 certified full-time educators and two certified part-time educators. Fifteen members of our staff are ESL endorsed and nine have a master's degree or higher. Average teaching experience of our teachers is 14 years and the average time for these teachers at Adams Elementary is over nine years. Adams has a K-3 EE classroom and a 4-6 EE classroom. Other staff includes a full-time counselor, a half-time assistant principal, and a one-third-time school psychologist and 1.5 Special Education teachers. Adams also employs four reading assistants to help with our Response to Intervention Language Arts program, Six aides helping in our Response to Intervention Math program, three teacher aides to help with high enrollment numbers, and eight special education aides to help with our preschool and EE classrooms, and one aide to help with our resource classroom. We have 6 aides helping in RT. We have a complete total of 83 employees.

Areas of Recent Improvement

Adams Elementary will increase keyboarding skills for students grades first through fourth. This will enable students to develop necessary skills to successfully complete End of Year testing. Nearpod is being used K-6 to help students become creative and independent thinkers. Social Emotional Learning (SEL) is a focus as we work on building character and include an SEL program across the grade levels. An SEL Team has been established to facilitate the need for students and staff members. A Science, Technology, Engineering, Art, Mathematics (STEAM) prep has been put into place and students benefit from increased mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes. We also added a marquee to our school grounds. This marquee will be an additional component to provide parent and community communication.

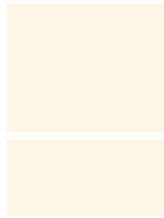
Areas of Needed Improvement

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of K-6 students scoring at or above the Acadience Reading MOY composite score benchmark from 70% in 2019-2020 to 73% in 2020-2021.	Did not meet goal	Staff and students at Adams Elementary strive to provide a safe environment for all students through anti-bullying programs, education, and the promotion of individual responsibility to create a bully free environment. Dedication to this environment leads to an atmosphere where students feel safe to learn. The staff at Adams Elementary is motivated and willing to implement practices that enhance student achievement. We know that technology is a dynamic resource to support instruction and can promote higher level thinking in all content areas. Teachers regularly assess and discuss all students on their grade level and effectively respond to the academic needs of those students.
Increase student mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes.		
Incorporate Social Emotional Learning to develop self-awareness and self-management skills to achieve academic school and life success and		

decrease survey indicator from 19% to 10%.



Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Sixty-three percent of Adams Students will show typical to above typical growth from BOY to MOY on Acadience Pathway to Progress	Progressing according to plan	Our school has exceeded our goal with 64.9% showing.
Increase student mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes.	Progressing according to plan	

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 12,117.76
B - Allocated new funds for current year SY21-22	\$ 63,673.00
C - Total Budget for current year SY21-22	\$ 75,790.76
D - Projected spending during current year SY21-22	\$ 70,995.00
E - Expected carryover from current year SY21-22	\$ 4,795.76
F - Projected new funding for next year SY22-23	\$ 79,894.00
G - Total projected funding for next year SY22-23	\$ 84,689.76

Goals and Planned Actions / Resources

Goal Short Title	Reading Improvement
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<i>Goal Statement</i>	Sixty-seven percent of Adams students will show typical to above typical growth from BOY to MOY on Acadience Pathway to Progress.
<i>Measures</i>	Acadience Pathway to Progress
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. As the administrator, I will ensure we have qualified aides in our Response to Intervention (RTI) program and that we have the appropriate number of hours allotted to these aides to facilitate small group instruction. All students are instructed using professional and research based practices. This includes the use of District Wonders, Heggerty, as well as other resources to address DESK standards. I will assure that students in need of RTI I will be identified by late September based on Acadience, CRT, DAZE scores. 2. Amplify will be purchased for grades 4-6. Amplify will help us look at BOY, MOY, and EOY data. This data will help drive our instruction and help to determine which students need interventions funded by LAND Trust. 3. Through a 9 day summer library program, students will have the opportunity to check out books weekly to help improve their reading ability. The librarian will be paid a stipend for her summer hours. 4. Use a research-based Social Emotional Learning (SEL) program in grades K-6. SEL interventions that address the five core competencies will be used to increase students' academic performance. In addition, SEL will improve classroom behavior, increase the ability to manage stress and depression, and develop better attitudes about self, others, and school. A Zen room will be created for staff to provide a place to relax and rejuvenate. 5. Implement Sanford Harmony SEL curriculum, incorporate monthly character traits and celebrate monthly, those students exhibiting these traits. 6. A student council will be made up of 5th and 6th grade students. These students will motivate others through their example, during assemblies, and Spirit Fridays. The student council will also attend a leadership conference and learn valuable leadership skills. 7. Two student council advisors will be given a stipend as they lead our Adams Student Council. Funds will be provided for the leadership conference for the student council members. 8. LETRS Training will be provided for every classroom teacher. This will be provided to help teachers learn the best strategies to help students learn to read funded by LAND Trust funds. 9. Pizza with the Principal will be a monthly reward for students who reach our iReady learning goal funded by LAND Trust funds.
<i>This goal can be</i>	#SEL #TeacherLeaders #CollegeCareerReady

*categorized as...
(choose all that apply)*

District Strategic Plan Area(s)

Academic area(s) addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Student Growth & Achievement|Empowered Employees|Culture|Safety & Security

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies

Yes

Goal LAND Trust Expense Total - \$65,100.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 RTI Aides: a@ 19.5 hrs weekly b@ 19.5 hrs weekly c@ 12 hrs weekly D@12 hrs weekly	\$ 42,000.00
LAND Trust Academic	Salaries & Benefits	#3 9 day Summer Library Stipend	\$ 1,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#2 Amplify for Grades 4-6	\$ 3,000.00
LAND Trust Behavioral	General Supplies, Other	#9 Positive Rewards	\$ 1,500.00
LAND Trust Academic	Salaries & Benefits	#7 Student Council Advisor B	\$ 2,000.00
LAND Trust Academic	Salaries & Benefits	#8 LETRS Training subs	\$ 2,000.00
LAND Trust Behavioral	General Supplies, Other	#9 Pizza with the Principal, Spelling Bee Awards, STEAM Fair awards, You Rock rewards	\$ 3,000.00
LAND	General	#4 SEL Program Supplies and	\$ 10,600.00

Trust Behavioral	Supplies, Other	SEL room for staff and students	
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Goal Short Title**Mathmatics, Science, and Technology****Goal Statement**

Students will show 60% growth according to Pathways of Progress using Acadience Math from BOY to MOY assessment scores.

Measures

Student participation in the following:

* Math Aides:

a) step 2 @ 5.9 hrs. per week \$14.25 = \$14,700.00 b) step 2 @ 5.9 hrs. per week \$14.25 = \$14,700.00 c) step 2 @ 5.9 hrs. per week \$14.25 = \$14,700.00 d) step 1 @ step 1 @ 5.9 hrs per week \$13.95 = \$14,400

* Purchase Acadience Math materials and data management systems .

* 6th grade school and district STEM Fair

* K-5 School Greenhouse-students will learn biology by investigating different plant types, the anatomy of plants, photosynthesis, soil, and watering needs. K- Obtain, evaluate, and communicate information to describe patterns of what living thing need to survive and address the effects that living things experience while trying to survive in their surroundings. 1-Plan and carry out an investigation to determine the effect of sunlight and water on plant growth. 2-Living things need water, air, structure of plants, 3-Analyze and interpret data to identify patterns of traits that plants have inherited, design a solution to a problem caused by a change in the environment that impacts types of plants, 4-Organisms functioning in their environment, 5-Construct an explanation that plants use air, water, and energy from sunlight to produce plant matter needed for growth.

* K-6 students participating in Science, Technology, Art, Math (STEAM) Night. This includes make and take items, drawings, check-off cards, refreshments, and posters, etc.

* Purchase additional devices and technology components for students to access STEAM experiences including laptops, keyboards, covers, classroom projectors, sound systems, and Apple TV

* Keyboarding instructor to assist our 1-3 grade students

Action Plan (please number steps)

1. As an administrator, I will hire competent Math RTI aides to facilitate learning. I will make sure they know the expectations to help our students be successful. Students will be identified who need Tier Two interventions and will work in a small group setting with these aides.

2. I will schedule PD for our teachers to become fluent in the iReady Classroom.

- 3. I will also oversee our STEAM Night and inform the community, so we have a large amount of students and families participating. I will work with our STS to make sure we have the proper amount of devices for our staff and students.
- 4. A greenhouse we be built to facilitate Standard Core Science in grades K-5.
- 5. Acadience Math will be purchased for all grades to be used to assess students BOY, MOY, and EOY. This data will help provide interventions or extensions.
- 6. A keyboarding aide will provide instruction for students in 1-3 grades.

Students will:

- 7. participate and benefit from iReady Classroom. This will be a new program that our school will be using. Four professional development days will take place during the school year and subs will be provided for teachers.
- 8. participate in the STEAM Night to bring provide unity for the school and community. Also, the students and community members will create make and take items, work with outreach programs, and build on STEAM skills.
- 9. be involved, as needed, in small group instruction for math
- 10. use our school devices for an enriched learning environment
- 11. practice keyboarding to become proficient.
- 12. Refresh Computer equipment to help with academic success in student learning.

This goal can be categorized as... (choose all that apply)

#Tech|#PCBL|#TeacherLeaders|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement|Parent & Community Connections|Culture

Academic area(s) addressed by the goal

Mathematics|Science|Technology

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$19,589.76

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#12 Laptops, keyboards, covers, projectors, sound systems, Apple tv, printers, etc.	\$ 15,000.00

	LAND Trust Academic	Salaries & Benefits	#6 Keyboarding instructor for 1-3 students. 2 hrs per day	\$ 4,589.76
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Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading Improvement	LAND Trust Academic	Salaries & Benefits	#8 LETRS Training subs	\$2,000.00
Reading Improvement	LAND Trust Behavioral	General Supplies, Other	#9 Pizza with the Principal, Spelling Bee Awards, STEAM Fair awards, You Rock rewards	\$3,000.00
Mathmatics, Science, and Technology	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#12 Laptops, keyboards, covers, projectors, sound systems, Apple tv, printers, etc.	\$15,000.00
Mathmatics, Science, and Technology	LAND Trust Academic	Salaries & Benefits	#6 Keyboarding instructor for 1-3 students. 2 hrs per day	\$4,589.76
Reading Improvement	LAND Trust Academic	Salaries & Benefits	#1 RTI Aides: a@ 19.5 hrs weekly b@ 19.5 hrs weekly c@ 12 hrs weekly D@12 hrs weekly	\$42,000.00
Reading Improvement	LAND Trust Academic	Salaries & Benefits	#3 9 day Summer Library Stipend	\$1,000.00
Reading Improvement	LAND Trust Academic	Online Curriculum or Subscriptions	#2 Amplify for Grades 4-6	\$3,000.00
Reading Improvement	LAND Trust Behavioral	General Supplies, Other	#9 Positive Rewards	\$1,500.00
Reading Improvement	LAND Trust Academic	Salaries & Benefits	#7 Student Council Advisor B	\$2,000.00
Reading Improvement	LAND Trust Behavioral	General Supplies, Other	#4 SEL Program Supplies and SEL room for staff and students	\$10,600.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 79,894.00
G - Total projected funding for next year SY22-23	\$ 84,689.76
H - Total planned expenditures for next year SY22-23	\$ 84,689.76
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	I will meet with our Community Council to finalize the plan. I will also place copies in the cabinet by the office.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/08/2022
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	1