



# Teacher Student Success Plan LAND Trust only

**Boulton Elementary - SY 2023**

Principal Tiffany Tuck

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Boulton Elementary is to promote student growth and excellence by: Helping students become effective communicators, inspired learners, productive workers, responsible citizens, resourceful, and independent thinkers.

## Description of the School

### Community

Boulton Elementary School is located at 2611 South Orchard Drive in Bountiful, Utah. Bountiful is a residential community ten minutes north of Salt Lake City, Utah.

### Student Body

Boulton Elementary has approximately 513 students. We have Pre-K through 6th Grade. Our demographics by subgroups are 1% Asian, 1% African American, 84% Caucasian, 10% Latino, 2% Pacific Islander, with 3% identifying with multiple races. The number of economically disadvantaged students has dropped to 17%. Our students with limited English proficiency has increased from 3% to 4%.

### Staff

For the upcoming 2022-2023 school year, the staff at Boulton Elementary will be led by a principal and a .5 administrative intern. There will be approximately 75 staff members with 16 certified teachers in regular grade level classrooms. This includes 4 certified special education teachers (two Essential Elements, preschool, resource), 1 part time school psychologist, 1 full time speech therapist, 1 part time speech therapist, 1 part time ELA, and 1 part time school counselor. We also have a certified music teacher, and 49 classified staff members.

## School Culture

We have a diverse economic population attending Boulton. We have a portion of students that live in high economic housing neighborhoods and two lower income apartment complexes, while the majority of our Boulton Community live in established, middle income homes. Our school is welcoming to all families, and we encourage parent volunteers in every capacity. Boulton is fortunate to have a supportive PTA and Community Council that enhances students' learning and educational opportunities. We have at least 95% attendance at Parent Teacher Conferences.

## Unique Features & Challenges

We have a broad spectrum of advantaged and disadvantaged students economically. Although our advantaged students remain stable in numbers, our percentage of disadvantaged students has risen 10% over the past 5 years and continues to rise a little each year. This will most likely continue to grow as the current middle-income families "age out" of our neighborhood. Many of these either rent out their homes or turn them into multiple family dwellings. Davis Collaborative Learning Teams report the need for continued professional development regarding progress in the area of data collection and review, differentiated instruction, and interventions. There is also a need to continue to expand upon our one-to-one Apple capabilities and implement continuous personalized learning within each classroom. With a STEM grant award, we will be looking at possibly purchasing Vex Robotics to start a Vex Robotics club for students after school.

## Additional Information

Boulton Elementary has a very active PTA. They provide various activities; Bend the Rules Day, field trip grants, teacher grants, Grown-Ups and Goodies, Spelling Bee, funding Pizza with the Principal, Field Day, Box Tops, and Volunteer Tea. They are also instrumental in providing Teacher Appreciation Week luncheons and activities. Our PTA also provides many fun incentives for the students and teachers.

## Needs Analysis

## Notable Achievements

Our Student Council's selection process is established with specific guidelines and expectations. The selection process includes essays, teacher rankings, and personal interview. These requirements were revised in the 2020-2021 school year to include a panel of educators completing the selection process. Boulton Elementary has made substantial efforts to put programs into place to include community involvement. These efforts include Veteran's Day Program, Boulton Elementary Choir, Davis Spelling Bee, and Talent Show. A grant was written that funded a STEAM Lab that benefits all students with experiences provided by the InfiniD Lab. The STEAM Lab will continue to contribute to instructional agility by focusing on meaningful, engaging, collaborative, mastery, blended learning, and working towards higher level thinking. Boulton Elementary has been identified as a candidate for Apple Distinguished School. More than 80% of the certified staff members are Apple Teacher Certified. Our student body is 1:1 with Apple iPad devices and personalized learning experiences are taking place daily using these devices. We have met 2/4 criteria to accomplish the Apple Distinguished School award and will look forward to applying in Spring of 2023.

## Areas of Recent Improvement

In 2016-2017, Response to Interventions (RTI) was established to offer the greatest academic progress for students. Four teacher assistants instruct in Tier 2 intervention. At-risk students are identified and attend RTI in a small group setting for 20 minutes 4 times per week. Progress monitoring takes place either weekly or bi-weekly to advance students, to maintain, or to refer to LCMT. The RTI program has been very successful in moving students upward in reading proficiency and achievement. During the 2019-2020 school year, RTI was revised again to include a half push-in model. During both the pull-out and push-in times, the interventions addressed are specific to the student's deficiency and implemented for three weeks. After three weeks, data progression or regression is evaluated by the teacher to determine the next three-week intervention. Due to COVID during the 2020-2021 school year, RTI was revised once again to be a complete push-in model. The teachers have been trained to identify more closely which students are in need of RTI assistance and with that data and information, have worked closely with the tutors to intervene on target deficits. This year, 2021-2022 school year, we have increased our aide capacity to include five language arts (RTI) tutors and three math tutors to meet the needs of all students with Tier II instruction and intervention. Teachers are now actively engaged in monthly Davis Collaborative Teams (DCT) meetings as well as Data Team meetings every other month.

## Areas of Needed Improvement

Our desire is to promote student growth in science. Implementing the InfiniD Lab has provided K-6 students the ability to engage in blended learning and enrichment activities tied to the DESK Standards. Incorporating more trainings for our InfiniD Lab instructor will help to continue learning from and engaging with the activities, missions and assignments. Measured growth will be determined after looking at RISE Science Summative test scores.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
73% of K-3 students will score Typical, Above or Well Above on the Acadience Pathways of Progress Growth Measurement.	Met goal	
Students in grades K-6 will demonstrate a 5% increase (from 56%) in percent correct utilizing the MOY Go Math Benchmark percent correct score in 2020 to MOY Go Math Benchmark percent correct score in 2021.	Did not meet goal	Our students did not increase 5% from 56% but rather decreased from 56% to 52% for a loss of 4%. We realized that the middle of year assessment is developmental in nature and does not demonstrate full academic growth until the end of year assessment. A better measure or goal would have been to look at BOY to EOY. We also recognize that this was the first full year coming back from the soft closure the prior year. We also had attendance concerns that contributed to lower than anticipated growth.

Students in grades 4th-6th, using a RISE Common Benchmark, will show an increase from the pre-test to post-test benchmark assessments.

Students 3rd-6th grades will gain the ability to apply learned principles within science core standards through problem solving and collaboration.

Students K-6th grades will continue to participate in the InfiniD Lab setting under the direction of the classroom teacher and STEM Instructor.

Met goal

**Goal 1: Empowered Employees, Safety & Security, Parent & Community Connections, Culture and School Climate**

Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.

Met goal

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Seventy-four percent of K-3 students will score Typical, Above, or Well Above on the Acadience Pathways of Progress Growth Measurement.	Not progressing according to plan	On the Acadience Pathways of Progress Growth Measurement, 145 out of 270 students (k-3) scored Typical, Above, or well Above in January (MOY) 2022. This represents 54% of students. While this is well below the anticipated progress, we believe several factors contributed to the lower-than-expected outcomes. The soft-closure two years prior, and the low attendance of returning students were both contributing factors. We anticipate solid upward growth between

75% of students in grades 1st-6th, using a Go Math high stakes benchmark, will show adequate growth from beginning of year to middle of year assessments that measure grade level core content.

Not progressing according to plan

January and May of 2022 and we will reassess this measure in May.

The average percent correct on the mid-year GoMath High Stakes Benchmark was 61%. This represents a lower-than-expected performance. The benchmarks at mid-year are more of a developmental measure rather than an indication of growth. A better goal would have been a BOY measure compared to the EOY measure. We anticipate solid upward growth from now until the end of the year.

Seventy-five percent of students in grades 4th-6th, using a grade level common benchmark aligned with DESK standards, will show an increase from the pre-test to post-test teacher created unit assessments.

Progressing according to plan

At least 75% of students did show an increase from pre- to post-test assessments on common formative teacher created benchmarks.

Continue to build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by implementing Circle Time/Circles within each classroom.

Progressing according to plan

Our SEL team continued to meet bi-monthly to discuss strategies to incorporate within classrooms. Our school counselor facilitated these strategies and taught the students the skills necessary for social and emotional learning growth. She also taught our teachers during faculty meetings, strategies and quick 5-minute activities and lessons that could be conducted within the classroom. Teachers have been conducting circle time/circles within their classrooms at least once a week.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 0.00
B - Allocated new funds for current year SY21-22	\$ 46,890.00
C - Total Budget for current year SY21-22	\$ 46,890.00
D - Projected spending during current year SY21-22	\$ 45,946.20
E - Expected carryover from current year SY21-22	\$ 943.80
F - Projected new funding for next year SY22-23	\$ 59,921.00
G - Total projected funding for next year SY22-23	\$ 60,864.80

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>ELA Goal</b>								
<i>Goal Statement</i>	Sixty-five percent of K-3 students will score Typical, Above, or Well Above on the Acadience Pathways of Progress Growth Measurement.								
<i>Measures</i>	Acadience Pathways of Progress Growth Measurement.								
<i>Action Plan (please number steps)</i>	<p>At-risk students will be identified in grades K-3 using common formative assessments and BOY Acadience Reading test scores by September 15, 2022.</p> <ol style="list-style-type: none"> <li>1. Deliver targeted intervention to at-risk students during Response to Intervention (RTI) with the support of the English Language Arts (ELA) Coordinator and Intervention Tutors. Intervention Tutors will be purchased through the Land Trust funds.</li> <li>2. Adjust interventions based on weekly progress monitoring and drill down of students with scores below benchmark.</li> <li>3. mClass licenses will continue to be used to progress monitor students and provide drill down opportunities for grades 4th-6th.</li> <li>4. MacBook laptops will be purchased to increase student compatibility with other devices in order to support ELA curricular content. LAND Trust funds and TSSA funds will be used to purchase the laptops.</li> </ol>								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates#CollegeCareerReady#PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$47,800.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust</td> <td>Salaries &amp; Benefits</td> <td>#1 4 RTI Aides A. 19.5 hours weekly; B. 19.5 hours weekly;</td> <td>\$ 40,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust	Salaries & Benefits	#1 4 RTI Aides A. 19.5 hours weekly; B. 19.5 hours weekly;	\$ 40,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust	Salaries & Benefits	#1 4 RTI Aides A. 19.5 hours weekly; B. 19.5 hours weekly;	\$ 40,000.00						

	Academic		C. 15 hours weekly; D. 15 hours weekly.	
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 MacBook laptops to increase compatibility with student Apple devices which will increase their knowledge in core content areas (goals 1 & 3).	\$ 7,800.00

<i>Goal Short Title</i>	<b>Science Goal</b>
<i>Goal Statement</i>	Students in grades 4-6 will increase in RISE scores by three percent demonstrating proficiency.
<i>Measures</i>	End of year RISE scores.
<i>Action Plan (please number steps)</i>	<p>Students in 3rd-6th grades will gain the ability to apply learned principles within science core standards through problem solving and collaboration.</p> <ol style="list-style-type: none"> <li>1. Students K-6th grades will continue to participate in the InfiniD Lab setting under the direction of the classroom teacher and STEM instructor.</li> <li>2. Grades K-6 will attend the InfiniD Lab at least once a month to strengthen skills and promote growth in science areas.</li> <li>3. Students in grades 3rd-6th will attend STEM lab once a week to also strengthen skills and promote growth in science areas.</li> <li>4. Mystery Science and Generation Genius will be purchased to increase access and supplemental opportunities for science curriculum acquisition and implementation. LAND Trust funds will be used to purchase the subscriptions.</li> <li>5. Vex Robots will be purchased with LAND Trust Funds to increase STEM opportunities for students to gain more knowledge and experiences with science curriculum.</li> <li>6. Sphero Bolt Power Pack will be purchased with TSSA funds to increase STEM opportunities for students to gain more knowledge and experiences with science curriculum.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #PCBL #CollegeCareerReady #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Science
<i>Does this action plan</i>	

*include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$11,200.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Online Curriculum or Subscriptions	#4 Mystery Science and Generation Genius	\$ 3,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 InfiniD Lab Licenses	\$ 7,000.00
LAND Trust Academic	Salaries & Benefits	#5 Vex Robotics Instructor (1 hour a week for 27 weeks)	\$ 1,200.00

## Additional LAND Trust Questions

### Budget Item List

<b>GoalTitle</b>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
ELA Goal	LAND Trust Academic	Salaries & Benefits	#1 4 RTI Aides A. 19.5 hours weekly; B. 19.5 hours weekly; C. 15 hours weekly; D. 15 hours weekly.	\$40,000.00
ELA Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 MacBook laptops to increase compatibility with student Apple devices which will increase their knowledge in core content areas (goals 1 & 3).	\$7,800.00
Science Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#4 Mystery Science and Generation Genius	\$3,000.00
Science Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 InfiniD Lab Licenses	\$7,000.00
Science	LAND	Salaries &	#5 Vex Robotics Instructor (1 hour a week for 27 weeks)	\$1,200.00



Goal	Trust Academic	Benefits		
------	-------------------	----------	--	--

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 59,921.00
G - Total projected funding for next year SY22-23	\$ 60,864.80
H - Total planned expenditures for next year SY22-23	\$ 59,000.00
I - Planned carryover into the following year SY23-24	\$ 1,864.80
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If need arises, increased InfiniD Lab instructor hours can be purchased through Trust Land funds (Goal 3). Any new students moving into Boulton Elementary, will access the Go Math consumables and/or digital edition, which will be purchased through Trust Land funds (Goal 1). Any other excess of 10% will be used towards technology assistance that would enhance our ELA, math and science goals (Goals 1,2 & 3). Carry over will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website School marquee

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/08/2022
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	0