



Teacher Student Success Plan LAND Trust only

Cook Elementary - SY 2023

Principal Roger King

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Cook Elementary is to promote the mission of working with the parents and community to create a successful educational experience for all learners. To accomplish our purpose, we will provide a nurturing environment where students can develop the skills and knowledge necessary to become productive, responsible, and caring individuals. Cook Elementary provides multiple levels of academic and social support to help each student to discover essential and advanced skills, knowledge, and connections at the elementary level. Our aim is to provide solid, rigorous, relevant, and targeted instruction for students to help them begin experiencing first-hand how the things that they learn will translate into authentic application in their immediate and future endeavors. We provide academic support for students beginning in kindergarten with extended day instruction, differentiated instruction for all other grades 3-4 times weekly, social/friendship skills groups, enrichment courses during the school day, and before and after school.

Description of the School

Community

Our school is located on the east side of Syracuse, Utah in a primarily residential area at 1175 West 1350 South. The city of Syracuse was established in 1874. It began as a farming community and in the past 50+ years has since transformed into a densely residential community with two separate business sectors.

Student Body

Our school has 828 students currently enrolled in kindergarten through sixth grade. Most of our students are Caucasian, with just over 16% of the students being Hispanic, Asian, African American, Native American, and Pacific Islanders. Three percent of our student body are students learning English. Currently 18% of our families are classified as lower socioeconomic status. Students enrolled in special education services make up 13% of the student body.

Staff

Our 91 staff members are comprised of 38 certified staff members and 53 classified support staff. This support staff is comprised of three full or part-time office staff, 24 teaching assistants, four custodial employees, four kitchen staff, and six specialists including library, Infini-D, computer, English as a Second Language (ESL), and physical education. We also have one Gifted and Talented teacher who implements the School Enrichment Model (SEM), one recess coach, and one family service worker.

School Culture

Cook Elementary has a positive environment where students are engaged in learning. We understand that the purpose of coming to school is to learn, have fun, and to take care of each other. Our community consists of families who value learning and are highly involved in the educational process. Approximately 96% of parents attend Parent Teacher conferences. We have an active Parent Teacher Association (PTA) organization that works with the staff. We average about 450 volunteer hours per month, and have well over 4,000 hours per school year, due to our parent and community involvement, PTA volunteers, and Read Today tutors. Our philosophy is to provide a positive enriching environment for all students and their families.

Unique Features & Challenges

Cook Elementary, originally built to house about 550 students, has had two additions, and currently has nine portable classrooms to accommodate its student population. Cook is a K-6 traditional school that has a variety of extra-curricular programs, including SEM (School-Wide Enrichment Model, a.k.a. gifted and talented), an Extended Day Kindergarten, and various EXCEL enrichment courses made possible by the district D.E.E.P. (Davis Enhanced Education Programs). Typically, Cook Elementary runs 6th Grade Ballroom Dance, school play/musical presented by 5th and 6th Grade students, VEX IQ Robotics 5-6, Orchestra/Strings (5-6), and Cougar Choir (1-6), but due to COVID restrictions and staffing issues some of these programs were put on hold for the 2021-2022 school year. In each classroom we have projectors, sound systems with microphones, document cameras, and Apple TVs. Each staff member has a desktop computer (newer than 5 years) that is connected to the projector and sound system. They also have an iPad to teach with that connects to their Apple TV. New this year the classroom teachers received a laptop that connects wirelessly to their projectors. We have charging carts in every classroom and enough student devices to be one to one. We have 491 student iPads for k-2, and 809 laptops for 3-6. Our SEM and Special Education (SPED) classrooms have iPads and laptops for students to use while in their classrooms. We have 10 laptops for the VEX robots. An Extended Day Kindergarten program was first implemented in the 2011-2012 school year to address the instructional needs of roughly one-fourth of our kindergarten population, this program was suspended for 2021-2022 school year.

Also, to address the specific academic needs of a portion of our students needing to increase fluency and comprehension, we pursued an AmeriCorps grant and incorporated the Read Today Program in the fall of 2012. This program seeks to enlist about 20 tutors, who read with just over 40 students for 30 minutes twice each week. The community around Cook is experiencing growth that will affect the size of our student population. There are several new housing developments in various stages of building within our school boundary. With the number of housing projects currently in progress, there is the potential for 800 new homes and 300 apartments within the school boundaries over the next 1-2 years. The October 1st count for the 2021-2022 school year was 820 students. It is anticipated that we will have a similar number of students in the 2022-2023 school year.

Additional Information

All thirty-four classrooms have been updated this year with new sound systems and Apple TVs. Projectors have been order to complete updating the 17 remaining classrooms however supply chain issues have us waiting for them to arrive.

Needs Analysis

Notable Achievements

Cook Elementary continues to be recognized by Imagine Learning for the use of their Language Arts software as one of the top 3 schools for usage in the state and district.

Areas of Recent Improvement

Students continue to use Imagine Learning software and show gains within the program. This year our school showed an 11% jump in the number of students proficient on the Acadience testing from the beginning of the year to the middle of the year. Three assistants continue to work with specific students in groups of 3 or less daily on targeted phonetic and reading skills. Students receiving this intervention are making great strides towards proficiency as assessed through Acadience.

Areas of Needed Improvement

Cook elementary was identified as a Targeted Support and Improvement (TSI) school for students in the following subgroups. - Hispanic Students - English Language Learners - Students with Disabilities

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Cook elementary will increase student mean growth in math as measured by performance on the CRT/RISE assessments by 5% from a mgp of 39 2018-19 school year to a mgp of 44 in the 2020-21 school year.	Did not meet goal	Our goal was to show a 5% growth from the 39 in the 2018 -19 year to the 44 in the 2020 -21 school year. We dropped 1 point in the 2020-2021 school year to 38. There are many factors that play into that change, most related to COVID. Using ST Math data in the 2020 2021 school year we had 687 students complete 940,519 puzzles and log 1,107,400 minutes. On Reflex math data indicates that students went from around 25% fluent in addition/subtraction/ multiplication/division to above 58%. That represents 680 students showing mastery on 60,272 facts with an average of 89 new math facts mastered.

Cook Elementary will decrease office referrals/discipline incidences to improve school climate by implementing SEL strategies and further student academic success.

Did not meet goal

This goal was supposed to be removed, we were working to establish a baseline.

Cook Elementary will increase the number of students proficient on Acadience testing composite score by 10% by BOY to MOY during the 2020-21 school year.

Did not meet goal

Our goal was supposed to be 10% increase by EOY not MOY, this mistake was not fixed.

We did not achieve this goal for the year but did make 9%. The percentage of students at or above at BOY was 53% at MOY the percentage of students at or above level was 59% so the students made 6% growth. By the end of the year 63% of the students were at or above level. On average the students who take the Reading Inventory increased by 47 Lexile points over the year, with the largest increase in 5th grade.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
All students at Cook Elementary will demonstrate 85% mastery representing mathematical proficiency on grade level material by end of year.	Progressing according to plan	<p>CMI was postponed due to the required participation in LETRS training.</p> <p>Teachers created an assessment for their grade levels and have administered it at BOY and MOY.</p> <p>Students were 18% proficient on the assessment at BOY and 53% proficient at MOY</p> <p>On Acadience Math students k-3 are moving from below to at or above across the board.</p>
Students at Cook Elementary will demonstrate grade level proficiency through the following measures: all K-3 students will achieve a composite score that represents above typical or well above typical growth on Acadience benchmarks. All 4-6 th students will reach grade level scores on the Reading Inventory (RI) test by EOY.	Not progressing according to plan	<p>On RI our students are not making the growth that we had expected. Only 41.81% of the students currently using RI are at or above proficiency.</p> <p>We have gone from 53% at or above benchmark at BOY to 64% at or above at MOY. We are making significant progress however 100% is a very lofty goal that we will not likely achieve.</p>
Improve student and staff relationship to	Progressing	SEL and MTSS committees are meeting regularly

improve school climate and build a sense of community and safety by implementing Social Emotional Learning (SEL) strategies as measured by SEL walkthrough Tool and Davis School District (DSD) school climate surveys.

according to plan

and we are preparing to use the walk though tool in the Spring. The schools ROARS program has been revamped, teachers have been trained and it is being implemented throughout the school. A recess coach was hired and works with students daily teaching games and promoting positive behavior. Additionally, our Junior HOPE Squad has become quite involved in promoting positive behavior.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 15,980.11
B - Allocated new funds for current year SY21-22	\$ 94,165.00
C - Total Budget for current year SY21-22	\$ 110,145.11
D - Projected spending during current year SY21-22	\$ 102,145.11
E - Expected carryover from current year SY21-22	\$ 8,000.00
F - Projected new funding for next year SY22-23	\$ 107,048.00
G - Total projected funding for next year SY22-23	\$ 115,048.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Goal
<i>Goal Statement</i>	Students at Cook Elementary will demonstrate grade level proficiency through the following measures: 80% of K-3 students will achieve a composite score that represents above typical or well above typical growth on Acadience benchmarks. Eighty percent of 4-6 th students will reach grade level scores on the Reading Inventory (RI) test by EOY.
<i>Measures</i>	Acadience benchmark and progress monitoring scores: DAZE; Core Phonics, and Acadience Pathways to Progress scores RI benchmark scores
<i>Action Plan (please</i>	1. Cook Elementary will run a Power Hour Program where two TAs will be allotted

<p><i>number steps)</i></p>	<p>for each teacher. TAs under direction of the teaching staff will work with small groups of students on reading interventions designed to address specific needs. The estimated cost for these TAs is \$65,959. TAs will be trained to support classroom instruction so teachers can provide individualized or small group instruction.</p> <ol style="list-style-type: none"> 2. Additionally, two TSI tutors will be paid to focus on reading interventions with student that fall into the following subgroups; Hispanic, English Language Learners, and Special Education. Estimated cost is \$21,879. 3. Tutors will be trained to assist with targeted interventions and Acadience processes. 4. Teachers and/or TAs will progress monitor with fidelity. Progress monitoring will be done based on change in instruction and implementation of interventions. Based on the results of progress monitoring additional appropriate interventions will be implemented. 5. Teachers will continue to implement Professional Learning Communities (PLCs) to collaborate, plan, assess, and analyze data to drive instruction in language arts. 6. The ELA will continue to provide professional development on The Science of Reading that will help students with their overall reading ability. 7. Teachers will participate in professional development on Language Arts software, as needed. 8. SEM teacher assistants will provide additional support. 9. SEM Teacher assistants and teachers will plan the length of instructional/intervention cycles for student groups, providing for flexibility in determining best needs of students meeting/not meeting benchmarks to maximize their growth and learning opportunities. The cost for an additional 45 hours is approximately \$752. 10. The Read Today coordinator enlists about 20 tutors, who read with just over 40 students for 30 minutes twice each week. The coordinator facilitates the program and costs \$4,700 annually. 11. Teachers will provide a jump start kindergarten classes. 12. Before school lab time will be provided for students to improve literacy skills. 13. Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build positive learning climates, and support increased learning outcomes in the classroom. 14. Implement Move this World Curriculum.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#PCBL</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing</p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>Yes</p>
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes Goal LAND Trust Expense Total - \$55,175.00</p>

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#10 Read Today Coordinator position	\$ 4,700.00
LAND Trust Academic	Salaries & Benefits	#9 45 hours of additional SEM time	\$ 752.00
LAND Trust Academic	Salaries & Benefits	#1 24.5 hours/day/123 days in TA time to run Power Hour	\$ 49,723.00

<i>Goal Short Title</i>	Math Goal
<i>Goal Statement</i>	All students at Cook Elementary will demonstrate 85% mastery representing mathematical proficiency on grade level material by end of year.
<i>Measures</i>	<ul style="list-style-type: none"> • Reflex Math fluency levels at BOY and MOY. • ST Math and Dreambox Math or other math software data on completion • RISE benchmarks • Common Formative Assessments (BOY, MOY, EOY) • Final Rise Scores
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Cook Elementary will run a Power Hour Program where two TAs will be allotted for each teacher. TAs under direction of the teaching staff will work with small groups of students on math interventions designed to address specific needs. The estimated cost for these TAs is \$65,959. TAs will be trained to support classroom instruction so teachers can provide individualized or small group instruction. 2. TA training so they can provide math interventions more effectively. 3. SEM teacher assistants will be provided additional time. 4. SEM teacher assistants and teachers will plan the length of instructional/intervention cycles for student groups, providing for flexibility in determining best needs of students meeting/not meeting benchmarks to maximize their growth and learning opportunities. The SEM teacher will be provided an additional 45 hours to reach additional students. The estimated cost is \$752. 5. A STEM TA will be hired to support students in real-world problem-solving activities for students on all grade levels. The estimated cost is \$16,939. 6. To facilitate problem solving activities grade level appropriate STEM supplies will be purchased (i.e., Arduino, Dot & Dash, Spheros, Ozobots, math manipulatives, LEGOs, consumables, etc). 7. Teachers will continue to meet in Professional Learning Community (PLC) to monitor progress through a variety of measures to inform instruction, review data and identify student needs. 8. Teachers will focus on four main areas that students need to know to be successful at their next grade level. 9. These areas will be determined through vertical alignment practices. 10. Teachers will create and administer a grade level common formative assessment three times a year.

11. Software licenses for math practice will be purchased with Land Trust Funds.
12. Cook elementary will apply for math software licenses through the Science, Technology, Engineering, and Math (STEM) Action Center typically only a portion of the needed licenses is granted. The cost of the additional licenses is estimated at \$9,358.
13. Math software programs will be used with fidelity.
14. Teachers will receive professional development on math software, as needed.
15. A three week kindergarten Jumpstart Class will be offered.
16. Before school lab time will be provided for students to improve math skills.
17. Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build positive learning climates, and support increased learning outcomes in the classroom.
18. Implement Move this World Curriculum.

This goal can be categorized as... (choose all that apply)

#PCBL|#PD

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Mathematics

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$59,833.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Professional and Technical Services	#12 ST Math Licenses	\$ 7,018.00
LAND Trust Academic	Professional and Technical Services	#11 Dreambox Licenses	\$ 2,340.00
LAND Trust Academic	Salaries & Benefits	#4 45 hours of additional SEM time	\$ 752.00
LAND Trust Academic	Salaries & Benefits	#1 24.5 hours/day/123 days of TA time to run Power Hour	\$ 49,723.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Professional and Technical Services	#12 ST Math Licenses	\$7,018.00
Math Goal	LAND Trust Academic	Professional and Technical Services	#11 Dreambox Licenses	\$2,340.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#4 45 hours of additional SEM time	\$752.00
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Reading Goal	LAND Trust Academic	Salaries & Benefits	#9 45 hours of additional SEM time	\$752.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#1 24.5 hours/day/123 days in TA time to run Power Hour	\$49,723.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 107,048.00
G - Total projected funding for next year SY22-23	\$ 115,048.00
H - Total planned expenditures for next year SY22-23	\$ 115,008.00
I - Planned carryover into the following year SY23-24	\$ 40.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event that we have carryover due to unforeseen circumstances we would use the funds to enhance existing goals including increasing classroom support

through TAs or purchase technology to support our current goals.

Plan for sharing the school LANDTrust plan with the community

School newsletter

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/29/2022
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	2