

TRANSITION K-6

Presenter: Jagdeep Nesbit & Denise Oh

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Today's Agenda:

- ★ Understand the importance of reading
- ★ Strategies to motivate reluctant readers
- ★ Skills to support readers at home



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Who Are We?



Jagdeep Nesbit
MTSS/CCEIS COSA



Denise Oh
EL Specialist/ TOSA



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Why is reading important?



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Why Read 20 Minutes at Home?

Student A reads

- ❖ 20 minutes per day
- ❖ 3,600 minutes per school yr.
- ❖ 1,800,000 words per year

Student B reads

- ❖ 5 minutes per day
- ❖ 900 minutes per school year
- ❖ 282,000 words per year

Student C reads

- ❖ 1 minute per day
- ❖ 180 minutes per school year
- ❖ 8,000 words per year

If students start reading for 20 minutes per night in Kindergarten, by 6th grade:

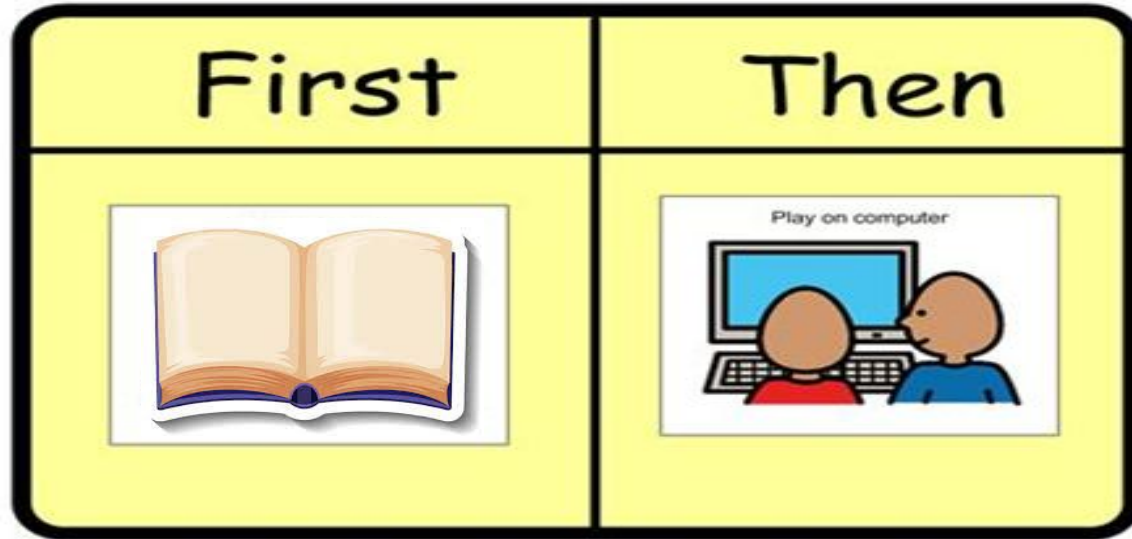
- Student A will have read for an equivalent of 60 school days
- Student B will have read for an equivalent of 12 school days
- Student C will have read for an equivalent of 3 school days

(Nagy & Herman, 1987)



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How do I motivate my child to read?



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READING
ROCKETS



Describe
aloud the
activities
you do with
your child.



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Aún estoy
aprendiendo
inglés.



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Phonological Awareness

Identify words that rhyme

Count the number of syllables in a name/word

Recognize alliterations

Sound swap



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“When a child memorizes ten words,
they can only read ten words.
If a child learns the sounds of ten
letters, they will be able to read:
350 three-sound words,
4,320 four-sound words and
21,650 five-sound words”.

Dr Martin Kozloff



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Vocabulary

Kid-friendly definitions and examples

Create own examples

Keep track of the words you know and use them often



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Oral Language

Engage in conversations

Sing and play games

Engage in play



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Fluency

Be Patient

Lots of opportunities
to practice



Comprehension

Be an active reader

Ask questions



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You can ask questions about books you read together or books that your child reads independently.

Before Reading:

- Who or what do you think the book will be about?
- Look through the book, and ask based on what you see, what do you think will happen in the book?
- How do you think the book will end?

During Reading:

- Ask who, what, where, when, and why questions about a book
- What has happened so far in the book?
- Who are the characters in the book?
- How did the character respond when that happened?
- How do you feel about your prediction now?
- What do you predict what might happen next in the story?

After Reading:

- Who do you think is the most important character and why?
- What do you think is the main idea or message of the book?
- What clues in the pictures showed you how the character was feeling?
- Can you recall the events in the book in the correct order, naming the main characters, setting, and major events?
- Did you like how the book ended? Can you create a different ending for the book?
- Can you write, draw, or explain how you would change the ending?
- Can you think of an ending that makes sense with the rest of the story?



Resources

- Hayward Library <https://www.hayward-ca.gov/public-library>
(Download Libby App-audio books)
- HUSD Apps - Access through Clever
 - Learning A-Z - Listen To and Read Decodables, Fiction, Nonfiction Text
 - IXL - Skills by grade-level
 - Sites may have purchased additional apps such as Lexia, Lailo, etc.
Please check with your student's teacher for additional information.
- Jack Hartmann Videos
<https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ>



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Resources Continued

- Reading Rockets <https://www.readingrockets.org/literacy-home>
 - Reading & Writing SOS for Parents (Videos)
<https://www.youtube.com/@ReadingRocketsLiteracy/playlists>
- ¡Colorín Colorado! <https://www.colorincolorado.org/families>
 - Reading Tip Sheets for Parents K-3 (Multiple Languages)
<https://www.colorincolorado.org/reading-tip-sheets-parents>
- Mississippi K-3 Parent's Read at Home Plan for Student Success (PDF)
 - [English](#) [Spanish](#)



Thank You

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