



22-23 SIA Annual Report Presentation

Jefferson School District 14J

SIA Annual Reporting Requirements

- SIA recipients are required by statute to review their own progress on an annual basis through an annual progress report and financial audit.
- ODE's annual report consists of four narrative questions and Progress Marker Ratings.
 - Progress Marker Ratings remain optional for the 21-23 biennium.
- SIA recipients are required to:
 - present their annual report to their governing board at an open meeting with opportunity for public comment,
 - and post the report to the district or charter school website.

Annual Report Narrative #1

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

Returning to in-person learning following the world-wide pandemic and distance learning showed the need to recover the routines of learning, especially with our elementary students. Creating levels of academic, behavioral and emotional support, allowed our students to transition back into in-person learning with success. The addition of well-planned FTE in all three of our buildings has produced positive change academically, behaviorally, and emotionally.

Annual Report Narrative #2

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

The following challenges have presented themselves during SIA implementation:

- It was very difficult to find qualified applicants for some of the needed positions.
- It was necessary to couple some of the positions with additional funding streams, which made it suspect to sustainability.
- The constant evolution of needs became a challenge (i.e. when we solved one problem, another presented itself).

Annual Report Narrative #3

Levels of Community Engagement

0 = Ignore: Closed door meetings, systematic efforts to avoid engagement, misinformation

1 = Inform: Fact sheets, billboards, videos, social media posts

2 = Consult: Input sessions, focus groups, surveys

3 = Involve: Student/parent advisory groups, interactive workshops and forums

4 = Collaborate: Collaborative design and facilitation of community forums to ensure voice, leadership development

5 = Defer: Community driven planning, student or parent/family led community forums to assess challenges and develop solutions

Annual Report Narrative #3

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the spectrum as you complete your response.

As we moved forward in SIA implementation we sought robust and authentic communication by continuing to involve and collaborate with students, staff, parents and community stakeholders. Annual surveys were re-issued (YouTruth, Needs) to compare data points. The LatinX parent group continued to meet together, with WESD support and district staff in attendance, which has built a stronger line of communication and understanding between the school district and our Latino families. Building leadership teams were established and continued the process of gathering formal and informal data within their building, which was key a district strategic plan that supported SIA implementation. Finally engaging all stakeholder groups in the creation of new mission and vision statements, where critical and authentic conversations happened moved the needle for JSD when speaking about levels of community engagement.

Having all of these voices as central in developing and implementing the SIA plan places us solidly in the level 4 - collaboration spot in the continuum.

Annual Report Narrative #4

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

The biggest gains can be found in decision making that is rooted in having many voices at the table, is student centric and equity based. We have learned that the loudest voices often don't represent everyone, and that it is our responsibility to make certain we bring the voices of our most marginalized students and families to the table. Compiling and analyzing data collected from all stakeholder groups can be complex and daunting, but it is important to disaggregate the data to the point of fully understanding those who took the time to provide the data.

We have learned that we are stronger as an entire community, not just a part. All voices need to continue to have a say in the way we plan and implement decisions going forward.