DESCRIPTION

Are your paraeducators prepared with little more than good intentions to handle the challenges of children identified with emotional behavioral disorders? Are you noticing a lot of turn around, injury and stress? Many adults inadvertently handle behavioral scenarios with tactics that actually escalate student emotions rather than improve them, resulting in a decrease in student readiness for participation and learning. This training will equip your staff with basic knowledge and easy-to-learn strategies that can help them be more successful and keep students safe and ready to learn. Let’s get everyone on the same page.

PARTICIPANTS WILL:

- Learn the basics of most frequently encountered mental health profiles.
- Learn how to side-step emotional triggers
- Learn basic learning supports and strategies to help develop student readiness and active participation.
- Learn how to collect proper data to support teachers, behaviorists, counselors, and school psychologists.
- Learn proactive strategies for reducing emotional responses from students

AUDIENCE:

Paraeducators, special education teachers, administrators, school psychologists, ERMHS staff or school counselors specifically designated to working with special needs students, behaviorists, other IEP team members who support IEP students are strongly advised to attend.