

Manheim Central Middle School Title 1 Parental Engagement Policy 2023-24

In support of strengthening student academic achievement, Manheim Central Middle School acknowledges that parents share our commitment to the educational success of their children. The middle school believes that all children can learn and will promote lifelong learning in all students.

This policy establishes the expectations for parental engagement and describes how the Local Education Agency (LEA), also referred to as teachers, will implement a number of specific engagement activities. We recognize that a child's education is a shared responsibility by both school and family and agree that to most effectively educate all students, school and parents work as partners. Parent and family engagement is an on-going process that promotes clear, two-way dialogue between home and school. Parents are supports as leaders and decision makers at all levels concerning the education of their child.

Parents and middle school staff will jointly develop the Title I Engagement Program. This program will include a school-parent compact and support the development, implementation, and regular evaluation of the parent engagement program by parents through an annual survey and spring meeting.

I. General Expectations

Manheim Central Middle School agrees to implement the following statutory requirements:

- Manheim Central Middle School will offer activities and procedures for the engagement of parents with Section 1118 of the Elementary and Secondary Education Act (ESEA). These programs will be planned and operated in conjunction with parents of participating children. Manheim Central Middle School will hold an annual Title I Meeting each fall at a convenient time for parents in order to:
 - Inform parents of the Middle School's participation as a Title I school
 - Explain the requirements and the rights for parents to be involved
(ESSA, Section 1116 (c)(1))
- In addition to the required annual meeting, additional parent meetings shall be held based on the needs of the school, the parents, and the students, at various times of the day and evening.
- Manheim Central Middle School will provide parents with information about the Title I program in the fall. (ESSA, Section 1116 (c)(4)(A))
 - During Back-to-School Night
 - At an Annual Title I Meeting
 - At parent-teacher conferences

- Manheim Central Middle School will provide a description and explanation of the curriculum used, the forms of academic assessment used to measure learner progress, and the proficiency levels of the Pennsylvania Common Core Standards upon request. (ESSA, Section 1116 (c)(4)(B).
- All parents are invited and encouraged to participate in family engagement activities. The LEA will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
- Manheim Central Middle School will include parents in the development and review of the school-parent compact on a yearly basis.
- If parents have any concerns about the Manheim Central Middle school Parent Engagement Program, they may submit their thoughts in writing to the Director, Miss Tracy Fasick. This information will be shared with parents and concerns will be forwarded to the State Department of Education.
- Manheim Central Middle School will provide all staff with ongoing support and emphasis on the value of parent contributions and communication as equal partners.
- Manheim Central Middle School will provide materials and training to parents, when applicable, to improve their child’s achievement, monitor their child’s progress and understand the purpose of academic standards and assessments.
- Parents may request a paper copy or meeting to review the curriculum at any time.
- Parent Engagement activities may include but are not limited:

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| <input type="checkbox"/> Back-to-school night | <input type="checkbox"/> Scholastic Book Fair |
| <input type="checkbox"/> Parent conferences twice a year | <input type="checkbox"/> 8 th Grade Picnic and Breakfast |
| <input type="checkbox"/> Volunteer in classrooms or field trips | <input type="checkbox"/> Meetings requested by parent(s) |
| <input type="checkbox"/> School vocal and instrumental concerts | <input type="checkbox"/> Middle School Athletics: baseball, football, cheerleading, cross country, wrestling, soccer, and track |
| <input type="checkbox"/> Family Bingo Night | <input type="checkbox"/> Track Classic for 5 th and 6 th graders |
| <input type="checkbox"/> PTO meetings | <input type="checkbox"/> Heroes Fair: 6 th grade |
| <input type="checkbox"/> Parent Advisory Council Meetings | <input type="checkbox"/> Baron Breakfast |
| <input type="checkbox"/> Spring and Fall Fest | <input type="checkbox"/> Movie Night |
| <input type="checkbox"/> Junior Achievement YES! Event and Biztown | |

II. Review and implementation of parental engagement policy components:

Manheim Central Middle School will involve parents in the joint development and/or review of its School Wide Parental Engagement Plan under Section 1112 of the ESEA during an annual Parent Engagement meeting.

Manheim Central Middle School will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members in a format and to the extent possible, in a language the parents and family members can understand (ESSA, Section 1116(6)(e)(5)). This may include but is not limited to:

- Providing handouts and reports in parents' native languages
- Use of Language Line to aid in interpretation of phone calls
- Provide interpreters for parent meetings
- Utilize technology to communicate with families in a language other than English (the talking points app)

Manheim Central Middle school will involve parents in the process of school review and improvement under Section 1116 of the ESEA during committee involvement of their choice:

- Comprehensive Planning Committee: Develop School Wide plan to maintain school wide Title I funding/status
- Safe Schools Committee: Develop plans for school safety
- Act 48 Professional Development Committee: Create a plan for teacher training
- Parent Advisory Committee Meetings: Review school compact and engagement policy annually
- Parent Engagement Meetings: Develop plans for parent involvement
- PTO Meetings and activities
- End of year Parent Engagement survey