



ENGLISH LANGUAGE ARTS

- I can tell what the selection is about. I can tell the main idea of the selection. I can choose important details that help prove or support the main idea.
- I can create my own opinion about a text that is separate from the author's opinion.
- I can answer questions about a story using information from the text.
- I can identify and comprehend the meaning of prefixes (un, re, pre) and suffixes (-ful, -less, -ly).
- I can use context clues to determine the meaning of unknown words or phrases in a sentence.
- I can write routinely over extended time frames & shorter time frames for a range of discipline specific tasks, purposes and audiences to include narrative, opinion, and informational pieces.
- I can use knowledge of language and its conventions when writing, speaking, reading or listening.

LA ROSA ELEMENTARY

TEMPLE CITY UNIFIED SCHOOL DISTRICT

THIRD GRADE LEARNING TARGETS



MATHEMATICS

Operations and Algebraic Thinking:

- I can solve multiplication and division word problems within 100, using a variety of strategies.
- I can fluently multiply and divide within 100.

Measurement and Data:

- I can determine how much time has elapsed when given the start or end time, or determine the start or end time when given the amount of elapsed time.
- I can find the area and perimeter of a polygon through different strategies.
- I can understand how multiplication can be used to find the area of rectangles and squares.
- I can organize, represent, and interpret data using different types of graphs.

Numbers and Operations in Base Ten:

- I can use place value to round whole numbers to the nearest 10 or 100.
- I can use place value and the relationship between addition and subtraction to add and subtract to 1000.
- I can use strategies based on place value to multiply one-digit whole numbers by multiples of 10.

Fractions:

- I can show and understand fractions as equal parts of a whole.
- I can label fractions on a number line, and explain in words or pictures how two fractions can sometimes be equal.

Geometry:

- I can independently place polygons into categories based on their attributes, and draw examples of quadrilaterals.

GOAL: WE WILL ENSURE EVERY CHILD REACHES HIS/HER POTENTIAL