Advanced Course Considerations Worksheet for 9th grade

As you and your child prepare for their transition to high school there are multiple areas for consideration while choosing courses. The goal of this document is to provide you with common areas of consideration when deciding what course and level of rigor in a given course would be a best fit for your child. Two Rivers has a wide variety of options. Because of this, looking at each course, and the child's schedule as a whole, are critical in ensuring your child has a schedule that meets all of their needs and provides a balance for academics, activities and socially.

Areas for Consideration	Questions	Considerations	Worksheet
Academic Interest	What subjects is your child truly passionate about? What do they find the most interesting in and out of school? How easily does new content in this subject come to your child? Is your child taking high school level courses in middle school (Intermediate Algebra, Geometry, Spanish or Spanish for Native Speakers)?	Consider an advanced course in the content area of interest. Consider how you might rank English, science, math and social studies in terms of how passionate you are about them and/or how easy you learn new content in them. Students in Geometry in middle school will be registering for a rigorous third year high school math course.	Is your child enrolled in high school math in middle school? Yes, Intermediate Algebra - register for Geometry Yes, Geometry - choose between Alg 2 w Trig or Alg 2 (Pg 42) Which/if any advanced courses are you interested in? Check all that apply. SS: AP Human Geography (Pg 35) SCI: PreAP Science 9 (Pg 47) ELA: Advanced Lang Arts 9 (Pg 30)
Transition to High School	Which transition course is best for your child? Is your child in AVID (Advancement Via Individual Determination)? Would they benefit from AVID?	9th graders are required to take at least one of three high school transition courses: Warrior Seminar, AVID 9, or APHG Enrichment. For 9th graders interested in AP Human Geo, AP Human Geo Enrichment is highly encouraged. Students taking AVID 9 and AP Human Geo can take AP Human Geo Enrichment if desired.	Which transition course are you interested in? Warrior Seminar (1 semester) (Page 21) AVID 9 (all year - 2 semesters) - requires current AVID 8 enrollment or an application (Page 60) AP Human Geography Enrichment (all year - 2 semesters) (Pg 35)
Academic Habits	What type of academic habits has your child developed? How does this impact courses they are interested in? How much time a day do they already spend completing work, or studying for a test, in their courses right now? How confident are they in reading long or sustained passages?	If you find that your child is already working more than 3 hours a week, consider focusing on the subject area/s where they are most passionate about and are most likely to complete their work on time and to the best of their ability. Could a study hall be helpful for completing work?	Typically, how many hours a week does your child work on school work outside of the school day? <3 hours a week (<30 minutes a day) 3-5 hours a week (30 - 60 minutes a day) 6-10 hours a week (1 - 2 hours a day) >10 hours a week (more than 2 hours a day)
Activities Outside of the School Day	How much time after school does your child spend engaged in sports and activities through school or outside of school? Is your child responsible for caring for younger siblings, preparing meals, cleaning etc.? How many hours a day is your child performing these tasks?	Balancing activities and responsibilities outside of the school day is an important consideration for high school students. The homework guide provides a general idea for students on what to expect across a week. It is important to note that some students may find they need more or less time. I.e. Homework Guide = 2 means the course averages 2 hours of homework in a week.	How many hours a day/week are available for homework? How does that align to the homework guide?
Post Secondary Readiness	Based on your child's current post secondary plans, what courses might they need to take now? What courses could help evaluate their post secondary options?	The high school academic planning guide provides information on post secondary requirements, see pages 89 - 90.	Which/if any of the following are needed for the desired post-secondary experience: Second Language Advanced or college level coursework

The homework guide is meant to provide some guidance on the number of hours of homework an average student may have in a week. Some students may find they need more or less time. Consider how many hours of homework your child may have in a week for their chosen core courses (Math, Language Arts, Science and Social Studies).

Non Advanced Coursework Load

Name of Course	Number of Hours
Human Geography and Ethnic Studies	1.5
Language Arts 9	2
Physical Science	2
Intermediate Algebra	2
Total	7.5 hours/week ~1.5 hours per school day

Advanced Coursework Load - STEM Focus

Name of Course	Number of Hours
Pre-AP Science 9	5
Algebra II with Trig	4
Human Geography	1.5
Language Arts 9	2
Total	12.5 hours/week ~2 hours per school day

Advanced Coursework Load - Humanities

Name of Course	Number of Hours
AP Human Geography	5
Advanced Language Arts 9	3
Physical Science	2
Intermediate Algebra OR Geometry	2 OR 3
Total	9 hours/week ~2 hours per school day

Full Advanced Coursework Load

Name of Course	Number of Hours
AP Human Geography	5
Advanced Language Arts 9	3
Pre-AP Science 9	5
Algebra II with Trig	4
Total	17 hours/week 3.5 hours per school day