

# LONE STAR EARLY CHILDHOOD CENTER



PRINCIPAL: Susan Peery

**We will use common language  
to create positive school-wide  
systems using our passion for  
children at a Pre-K centered  
campus that establishes a positive  
environment,**

**ENGAGES the whole child,  
EMPOWERS young problem solvers,  
and nurtures students to  
LEARN through**

**PLAY**

**Every Student. Every Day.  
LONE STAR EARLY CHILDHOOD CENTER**

# Annual Title I Meeting and Benefits of Parent and Family Engagement

*TITLE I, PART A*

*PARENT AND FAMILY ENGAGEMENT*

September 26, 4:15 pm or  
5:30pm


October 13 12:00 pm - Zoom

# Annual Title I Parent Meeting

**The requirement:** All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting:

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved

*Section 1116 (c)*



# Title 1, Part A Program: Participation

Title I is a federal education program that supports low income students throughout the nation.

Our school was selected because of the percentage of our students who qualify for free or reduced lunch and breakfast.

Because all of our Title I schools are designated as “school-wide” Title I schools, ALL children in the Title I schools are eligible for services.

All children in Title I schools benefit from the additional teachers and assistants. Because there are more adults to help children, all children receive more individualized and small group instruction.

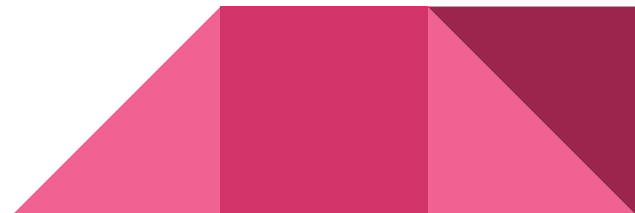
**The goal of Title I services is to accelerate academic achievement so that all children meet or exceed state and federal standards of performance.**



# Title 1, Part A Program: Use of Funds

These monies can be used for...

- Identifying students that are experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- Purchasing supplemental staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities



The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:

- High-quality student academic **assessments**
- **Supplemental services** to assist struggling students
- Coordination and **integration of federal funds and programs**
- Strategies to implement **effective parent and family engagement**
- Title I, Part A **parents have the right to be involved in the development of this plan**



# Title 1, Part A Program: Parents' Right to be Involved

Explain the requirements of the Title I, Part A program, emphasizing **the right of parents to be involved in the school's programs,** and describe specific opportunities for their participation, such as:

- Volunteering
- Participating in decisions related to the education of their children
- Assisting in the review and revision of policy, compact, and the campus improvement plan
- Serving on the parent advisory board
- Attending annual parent-teacher conferences (required in elementary).





# Title 1, Part A Program: Written Policy and Compact

Explain the purpose of and review the written PFE Policy and School-Parent Compact. Describe the role of parents to help develop, review, and update these documents

Each Title I campus must have a Parent and Family Engagement Policy which includes the following:

- policy involvement;
- shared responsibilities for high student academic achievement;
- building capacity for involvement; and
- accessibility.

We are required to share this policy with you. It is available on our campus website.

A major purpose of Title I is to increase the involvement of parents in a child's education. Under Title I regulations, all schools receiving Title I funds have developed a compact, an agreement between the school and the parents. The compact is designed to help parents and teachers work together to provide the best possible education for each student. Parents have opportunities each fall to provide input and participate in the School/Parent Compact.

Each Title I campus must have a School-Parent Compact which outlines the:

- School responsibilities
- Parent/family responsibilities
- Student responsibilities (secondary schools)

We are required to share this School-Parent Compact with you and you will receive it at the Parent Teacher conferences in October-November. It is available on our campus website.

**At elementary schools –  
REQUIRED  
parent-teacher conference to  
present and discuss the compact**

# Title 1, Part A Program: Curriculum and Assessment

Describe the school's curriculum, including forms of academic assessment used to measure progress, and state academic standards, including STAAR testing.

We follow the Pre-Kindergarten Guidelines.

We use CLI (Children's Learning Institute) as an assessment in October, January and May

We also use teacher observation and a collaborative planning approach.



# Title 1, Part A Program: Program Evaluation

Disseminate and review information from the previous year's program evaluation. Be sure to obtain and document parent input and suggestions.

Title I program evaluations are conducted at the end of a program year and are intended to measure the efficacy and impact of the Title I program.

The following primary questions guide program evaluation:

- (1) Has the Title I program been effective?
- (2) What has worked well in the Title I program?
- (3) What has not worked well in the Title I program?
- (4) How should the Title I program be refined?

The data are analyzed and the results of these analyses are used as the source of evidence to determine the answers to the four questions.



# Evaluation, usually in the spring

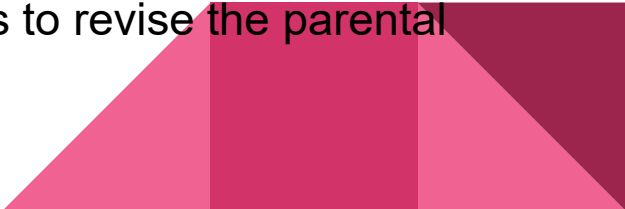
Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include...

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact



# Title 1, Part A Program: Parents' Right to Know

Explain the parents' right to know teacher and paraprofessional qualifications.

You have the right to know...*teacher and paraprofessional qualifications*



## Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

You have the right to know...

*Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B) **\*We will provide this notice, if applicable.***

We also provide mentoring and other support to make sure that teachers are successful.

Our goal is to make sure that we have the best teachers and staff so that our students are successful.

# Title 1, Part A Program: Parent and Family Engagement Opportunities

Memorial will send messages via Parent Square of upcoming events and training opportunities throughout the school year. These will also be posted on the website and PTA Facebook.





**When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.**

*-Henderson and Mapp*