

# Santa Fe High School Parent and Family Engagement Policy

## ESSA Section 1116 2023-2024

1. Santa Fe High School shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- The Parent and Family Engagement Policy is reviewed each fall
- Parents attend our meeting to help determine our areas of need after reviewing our Campus Improvement Plan. The committee is comprised of parents and teachers (students at the secondary level)
- The Policy is distributed in the fall, once all revisions have been made, to families through skyward email, hard copy upon request, and posting it to the campus website
- Parents will have the opportunity to receive the compact in both Spanish and English

2. Campus shall convene an annual Title 1 meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. Campus shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

- Two Title 1 Meetings are scheduled to be held at campus on –October 17 and October 24, 2023
- Parents are notified by flyer, skyward email, and campus website calendar
- Associate Principal will be holding this meeting

3. Campus shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the Campus Improvement Plan.

- Parents attend Parent Engagement Meetings
- Parents review and edit the Parent-Teacher Compact and the Parent Engagement Policy
- Parents help develop the CIP by attending CNA over the summer and developing our focus areas
- Parents attend the Campus Improvement Team meeting throughout the year

4. Campus shall provide parents of participating children—
- (A) timely information about programs under this part;
  - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
  - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

- Parents are informed through skyward emails, website updates, flyers home, Facebook, Class DOJO, remind messages and marquee
- Meet The Teacher
- Parent Conferences-phone or face to face
- Parent Engagement Committee
- STEAM Night
- Math or Reading Night
- Title 1 Meeting
- Book Fair
- Campus Improvement Team
- CNA Committee
- Fine Arts nights
- CTE Advisory
- College Night
- Surveys
- Open House
- Monthly Newsletter
- Skyward Family Access
- Parents receive curriculum and assessment information through STAAR results, report cards, progress reports, parent teacher conferences and Title 1 presentation
- ESL Night

5. If the Campus Improvement Plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

- The CIP is explained to parents when we hold our Title 1 meeting, during the Parent-Teacher Compact development meeting, with the Campus Improvement Team, and it is posted on the website.

6. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Campus shall:

(i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

- Meet the teacher-To explain procedures and expectations for academics and behavior
- Open house-To have an opportunity to show what students have learned up to that point in the year
- Parent/ Teacher Conferences-To discuss the student progress
- Progress report and Report Card-Opportunity for parents to see how their child is performing

(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

- Title 1 meetings
- Peek of the Week
- Monthly Parent Pow Wow

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- Provide teacher with positive communication cards to send home
- Back to school training updates for communication
- Daily/Weekly communication folder
- Building a culture to encourage relationships with parents.
- Communication log for parent conferences
- Class DOJO
- House System

(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public

preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

- Emergent Bilingual
- Special Education
- 504
- Full Day Pre-K offered for those that qualify
- Career and Technical Education

(v) provide such other reasonable support for parental involvement activities as parents may request.

This policy was approved by Campus on 10/24/23.

Signed by Authorized Official:

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Date: \_\_\_\_\_