

NOTICE OF REGULAR MEETING OF THE SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
Monday, October 9, 2023 – 5:00 PM
Mark Sanford Education Center (Enter at West Door #3)
2400 47th Avenue South, Grand Forks, ND

(The meeting will be broadcast live and archived at <https://www.youtube.com/c/GFSchools>)

AGENDA

Please note the stated times per topic are approximate and intended only as a guide. Upon convening the meeting, agenda topics may begin earlier or later than their stated approximate time.

- 5:00 pm **1. CALL TO ORDER AND PLEDGE OF ALLEGIANCE**
 A. Reading of School Board Meeting Norms
- 5:01 pm **2. APPROVAL OF AGENDA**
- 5:01 pm **3. CELEBRATING SUCCESS**
 A. Red River High School
- 5:16 pm **4. APPROVAL OF MINUTES**
 A. September 25, 2023
- 5:17 pm **5. PUBLIC COMMENTS**
Individuals wishing to address the school board are asked to complete a Public Comment Card, submit it to the school board secretary before the start of the meeting, and wait to be invited to speak. Each person may speak for up to three (3) minutes. No individual may speak on the same topic more than once. The chairperson reserves the right to limit the comments and the number of speakers. School Board members shall not engage in a response or enter into a debate about any issue(s) brought before the board during this portion of the meeting. Public comments and concerns will be directed to the Superintendent of Schools, who will deal with them according to policies adopted by the Board.
- 6. SUPERINTENDENT'S RECOMMENDATIONS FOR DISCUSSION**
5:23 pm A. Board Education: Fall Achievement Data 2023 (Strategic Plan Area 1)
5:53 pm B. Fall Enrollment Report
6:03 pm C. NDSBA Resolutions
- 7. SUPERINTENDENT'S RECOMMENDATIONS FOR ACTION**
6:08 pm A. Finance Committee Report and Recommendation:
 1. Consideration of Fiscal Year 2023-2024 Final Budget and Tax Levy – Certificate of Tax Levy
 (Strategic Plan Area 3)
6:18 pm B. Consent Agenda:
 1. Appointments
6:19 pm C. Consideration of Snow Removal Services Bids
6:24 pm D. School Board Self-Assessment Committee Report and Recommendation:
 1. Instrument for 2023-2024 Self-Assessment
- 6:29 pm **8. OTHER**
 A. Announcements
 B. Board Requests for Future Consideration
There should be no discussion concerning any item that is requested for future consideration. The Board President and Superintendent will determine the best method of response to board requests.
 C. School Board Meeting Norms – How did we do?
- 6:34 pm **9. ADJOURNMENT**

Persons with disabilities who may need assistance to access the meeting should call the superintendent's office at 701-787-4880 at least 24 hours prior to this meeting.

Grand Forks Public School District #1

School Board Meeting Norms

The purpose of establishing school board norms is to ensure that all individuals have the opportunity to contribute in the meeting; to increase productivity and effectiveness; and to facilitate the achievement of its goals.

NORMS

- 1) Be prepared
- 2) Be on time
- 3) Value and respect each other
- 4) Exercise thoughtful deliberation and conversation
- 5) Be professional at the Board table and when visiting with the general public
- 6) Speak up when the norms are not being followed
- 7) Advocate on behalf of students and keep the community in mind

GOVERNANCE

- 1) Lead by policy
- 2) Serve as advocates for K-12 public education
- 3) Entrust the day-to-day operations to the professionals; Let the administrators do their work
- 4) Assist community members and stakeholders in following the chain of command

OTHER

- 1) Consider staff and District capacity in resources
- 2) Balance the meeting agendas so one meeting isn't heavier than the other

Red River High School

Celebrating Success

Monday, October 9, 2023

Overview of Red River's CTE Programs

Marketing and Business

- 18 courses offered

Family & Consumer

Science

- 9 courses being offered

Automotive Technology

- 3 courses offered

Medical Careers

- 5 courses offered

Information Technology

- 7 courses offered

Trades & Industry

- 10 courses offered

Technology & Engineering Education

- 6 courses offered

Red River CTE Director's Awards of Excellence

2023 - Information Technology

2023 - Marketing Education

2022 - Business Education

2022 - Health Sciences

2021 - Special Populations

2019 - Technology & Engineering Education



GFPS Health Science Program

- ★ **Medical Careers**
- ★ **Introduction to Medical Careers**
- ★ **Certified Nursing Assistant**
- ★ **Medical Terminology**
- ★ **HOSA**

CTE

Health Science Success!

**6 state champions in
past 2 years-HOSA
(Health Occupation
Students of America)**

**Directors Award of
Excellence For Health
Science program**

**Tours of local healthcare
facilities in Medical
Careers**

**Over 70 clinical sites for
Medical Careers Clinical
Program**

**20 + Speakers in
healthcare community
sharing their professional
careers with the
Introduction to Medical
Careers program**

Morgan Knudsvig

-CTE Pathway-

- 1. Introduction to Medical Careers**
- 2. Medical Careers**
- 3. Medical Terminology**
- 4. Certified Nursing Assistant**
- 5. National Technical Honor Society**

**Class
of
2018**

Morgan Knudsvig



Marketing Education

- Introduction to Marketing
- Marketing I
- Marketing II
- Model School Store
- DECA



Marketing Education Success!



October 9, 2023
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Clarkson Sande

Past Red River CTE Student

CTE Courses Completed

- Principles of Engineering
- Aviation I
- Intro to Marketing
- Marketing I
- Marketing II
- Model School Store
 - Operations Manager



MIKE MCCLEARY, TRIBUNE

PROJECT PITCH

Grand Forks Red River High School sophomores Matthew Moe, left, and Clarkson Sande, right, explain to Grant Nieters their marketing plan for selling more Piper airplanes for the aircraft manufacturer during a marketing competition at the 68th annual North Dakota DECA Career Development conference in Bismarck on Monday. DECA stands for Distributive Education Clubs of America, and prepares young leaders and entrepreneurs in marketing, finance, hospitality and management. The three-day conference was attended by nearly 250 high school students, about half of a normal attendance due to COVID-19 protocols. They received advice and evaluations from 50 local business people on their individual and team projects.

Judge denies dismissal in pedestrian death case

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Bill joking
'Uh-oh, S

JACK DURA
Bismarck Tribune

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GENIUS
COMPANIES



Automotive Education

- Introduction to Power
- Automotive Technology I
- Automotive Technology II--ASE Certification

Red River High School automotive training program receives national accreditation

Accreditation granted by the ASE education foundation, an organization that assesses automotive technician training programs nationwide



Information Technology Education

- **2016-2017** RRHS Places 1st in ND in CyberPatriot competition and 5th in the Midwest Region
 - Kyle Korman (Internship with the NSA and now teaches at Dakota State University)
- **2018-19** GFPS first district in ND to offer Cyber Security course
- **2022** State of ND holds its first Cyber Security competition - Cyber Madness
 - RRHS places 2nd with a team of 2 students (teams were allowed to have a team of 5)
- **2023** RRHS wins Cyber Madness State Tournament
 - **Lauryn Brynjulson**, Matt Evans, **Dimitri Kolodka**, Olivia Whitney, Briley Zhang
- **2023** State Legislators understand the importance of Cyber Security/Computer Science and have required all ND students to receive courses in this area



Thank you!!



GRAND FORKS SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
PRELIMINARY BUDGET AND TAX LEVY PUBLIC HEARING and REGULAR MEETING MINUTES
September 25, 2023

The School Board of Grand Forks Public School District No. 1 held a public hearing on the FY24 preliminary budget and tax levy and a regular meeting on Monday, September 25, 2023, at the Mark Sanford Education Center with Vice President Dave Berger and President Amber Flynn presiding.

Board Members Present: Josh Anderson, Dave Berger, Amber Flynn, Monte Gaukler, Joel Larson via phone, Jeff Manley, Bill Palmiscno, and Cynthia Shabb. **Absent:** Eric Lunn.

Student Board Members Present: None. **Absent:** Ryaan Alshami and Maggie Barker.

Others Present: Dr. Terry Brenner, Superintendent of Schools; Brandon Baumbach, Business Manager; Catherine Gillach, Associate Superintendent of Secondary Education; Matt Bakke, Assistant Superintendent of Elementary Education; Brady Olson, Vice President, Grand Forks Education Association; and Cindy Johnson, Executive Secretary.

Call to Order and Pledge of Allegiance. Vice President Berger called the meeting to order at 6:00 p.m. and the Pledge of Allegiance was recited.

Reading of School Board Meeting Norms. Manley read aloud the school board meeting norms.

President Flynn joined the meeting at 6:01 p.m. and presided over the public hearing and the remainder of the meeting.

Public Hearing on Preliminary Budget and Certificate of Tax Levy for FY24. Baumbach reported the board approved the preliminary budget and tax levy which was certified to the County as required by state law. Notices of estimated property tax and the hearing date were sent and the hearing date was published. The preliminary mill levy is 131.68 which is last year's mill levy plus 20.68 mills approved by a public vote.

The public hearing began at 6:02 p.m.

Michael Venaccio spoke about tax increases that he believed were unreasonable for citizens on a fixed income and based on a very small percentage of voter turnout for the referendum.

Dylan Abler spoke about setting money aside to build a school rather than increasing taxes and then keeping them in place in perpetuity.

There being no other individuals wishing to speak, the public hearing was closed at 6:12 p.m.

Approval of Agenda. It was moved by Shabb and seconded by Anderson to approve the agenda as written. Motion carried unanimously. Absent: Lunn.

Approval of Minutes. It was moved by Shabb and seconded by Gaukler to approve the minutes of September 11, 2023, as written. Motion carried unanimously. Absent: Lunn.

Public Comments. Ron Barta addressed the board about action on the request for reconsideration of instructional materials, the Return to Learn plan and that visitors may be asked to wear masks, and the superintendent's evaluation criteria.

Design Proposal for Public School on Military Installations Grant. Participating in this presentation were Dr. Brenner, Taunya Schleicher, and JLG Architects' representatives Dan Miller and Brian Summerfield.

Dr. Brenner reported on how the grant opportunity came about, eligible project costs, and the costs for renovation versus a new build of Nathan F. Twining Elementary and Middle School. He reported the Grand Forks Air Force Base PSD #140 School Board approved the design proposal to be submitted to the Office of Local Defense Community Cooperation (OLDCC) by tomorrow at its meeting on September 19, 2023.

Miller reported on the vision statement that was developed for this new school. It reads *A future-ready*

learning environment focused on providing military affiliated students with a high quality education through the principles of STEM learning. A design that celebrates the values of our military personnel and provides an enhanced quality of life for our military families.

Summerfield reported on the design building layout concept, site plan, programming, and special considerations including a LEED Silver build requirement, Net ZERO Ready, Net Zero, and a requirement that FCAR deficiencies must be rectified to last for 30 years.

Schleicher reported on the Phase 1 design proposal, budget, timeline, and next steps. The proposal will demonstrate the need for a new building versus a renovation and request funding for the design of the building. The design phase soft costs proposal includes \$2,935,042 in grant dollars and \$733,760 in District #140's 20% matching dollars. The design proposal is due September 26, 2023. Thereafter, a federal review team reviews the proposal and will schedule a site visit in late winter or early spring, an environmental study process begins as soon as possible, and upon invitation from the PMSI team, a building proposal will be completed.

After some discussion, it was moved by Berger and seconded by Palmiscno to approve the design proposal to be submitted to the Office of Local Defense Community Cooperation (OLDCC) by September 26, 2023. Motion carried unanimously. Absent: Lunn.

Shabb left the meeting at 6:45 p.m.

Consent Agenda. It was moved by Manley and seconded by Palmiscno to approve the consent agenda as follows:

- Teacher appointments of Alex Regorgo, special education teacher effective September 18, 2023, salary \$50,003; Christian Salazar, special education teacher effective September 18, 2023, salary \$47,427; Kristan Neufeld, 4th-grade teacher effective September 21, 2023, salary \$51,704; Pramod Polimari, special education teacher effective September 27, 2023, salary \$53,233; Jasmin Nogra, special education teacher effective October 2, 2023, salary \$52,543; and Charmaine Jangao, 6th-grade ELA teacher effective October 2, 2023, salary \$44,055; and
- Third-party individual/entity requests for student information for MusicPlay Online, Blink Learning, and PebbleGo.

Motion carried unanimously. Absent: Lunn and Shabb.

Shabb re-joined the meeting at 6:46 p.m.

General Fund Financial Statement. Baumbach reported for the first two months of the fiscal year 2023-2024, total general fund revenues were \$7,555,054 and total general fund expenditures were \$4,843,144 resulting in revenues over expenses of \$2,711,910.

It was moved by Palmiscno and seconded by Shabb to approve the General Fund Financial Statement for the period July 1, 2023, through August 31, 2023, as presented. Motion carried unanimously. Absent Lunn.

Designation of NDSBA Convention Delegates. Dr. Brenner reported convention delegates and alternates must have their name submitted to the NDSBA office by October 13 to vote in the Delegate Assembly. According to the formula for determining delegates, Grand Forks Public School District #1 is authorized up to five (5) delegates, all of whom must be elected school board members. To date, Monte Gaukler has indicated she plans to attend the annual convention. It is not yet known if any other board members plan to attend the annual convention.

It was moved by Shabb and seconded by Gaukler to designate Monte Gaukler as a delegate and authorize the district administration to designate up to four additional board members who register to attend the convention to serve as convention delegates to the 2023 NDSBA Annual Convention and Delegate Assembly. Motion carried unanimously. Absent: Lunn.

Annual Compliance Report. Dr. Brenner reported North Dakota Century Code 15.1-06-06 requires that all North Dakota schools and school districts must submit an "Annual Compliance Report" to the North Dakota Department of Public Instruction by October 1st of each school year to be declared "APPROVED" and receive foundation aid. The report is completed and submitted on the state STARS system. All school principals have completed their reports and indicated complete compliance with all compliance areas. The Annual Compliance Report must be approved by the school board before submission by the superintendent.

It was moved by Shabb and seconded by Gaukler to approve the Grand Forks Public Schools Annual Compliance Report for 2023-2024. Motion carried unanimously. Absent: Lunn.

Superintendent Evaluation Committee Report. Anderson reported on the September 18, 2023, committee meeting during which, in accordance with

Policy CAAB, the committee met with the superintendent to mutually establish the specific evaluation criteria and instrument. Talking points included 1) The evaluation instrument/format was modified to reflect components of the Superintendent Job Description Board Regulation CAAA-BR and the District Strategic Plan as required by Policy CAAB, 2) The superintendent will provide a narrative of indicators for each evaluation area, 3) the superintendent's goals will accompany the evaluation instrument, 4) The evaluation instrument will be produced and distributed electronically via SurveyMonkey, and 5) Board members were encouraged to visit with the Superintendent for any clarification on unknown topics. The timelines for the November 15, 2023, and March 15, 2024, evaluations were also discussed.

It was moved by Manley and seconded by Gaukler to approve the process and instrument for this year's superintendent evaluation as outlined. Motion carried unanimously. Absent: Lunn.

Policy Review. It was moved by Shabb and seconded by Berger to complete the second reading and adoption as an official policy of the District the following policies as amended:

1. ABAD, Virtual School
2. ABEC, School Meal Charge Policy
3. BC, Meetings of the Board
4. BCAA, Board Meeting Agenda and Pre-Meeting Preparation
5. DGGA, Professional Development Plan
6. FAAA, Open Enrollment
7. FFD, Possessing Weapons
8. FFK, Suspension and Expulsion
9. KAAA, Visitors in the Schools
10. GACG, Educational Opportunities Through Sponsoring Entities
11. HCAE, Disbursement of Monies
12. FDB, Education of the Homeless Student
13. FDH, Students in Foster Care

Motion carried unanimously. Absent: Lunn.

It was moved by Shabb and seconded by Anderson to rescind the following policies:

1. BCAB, Board Meeting Procedures (replaced by BC and BCAB)
2. 8400, Business Manager – Disbursement of Funds (replaced by HCAE)

Motion carried unanimously. Absent: Lunn.

Consolidated Grant Application for Federal Title Funding. Bakke presented a comprehensive review of the final consolidated grant application for 2023-2024 federal funding for Title I Part A, Title II Part A, Title III

Part A, and Title IV Part A. Included in the presentation were the 2022-23 funding levels for comparison, the purpose of each Title's funding, allocations per school, funded activities, and funding criteria.

It was moved by Shabb and seconded by Berger to approve the final consolidated grant application for 2023-2024 federal title funding of \$4,787,709.58. Motion carried unanimously. Absent: Lunn.

Announcements. Dr. Brenner spoke highly of the board's commitment to service. He noted their recent participation in the Be Legendary training and presented a plaque on behalf of the Department of Public Instruction in recognition of that training.

Flynn recognized Senator Curt Kreun in the audience.

Board Requests for Future Consideration. Gaukler requested an update on student transportation.

School Board Norms – How did we do? Manley reported the board was very respectful in following its meeting norms and had a great conversation.

Adjournment. There being no further business, the meeting adjourned at 7:23 p.m.

APPROVED _____
(Date)

Amber Flynn, President

Brandon Baumbach, Business Manager

Amy Bartsch
Chief Academic Officer

Department Phone: 701.792.4045
Direct Phone: 701.746.2205, ext. 1784
Fax: 701.772.7739
abartsch210@mygfschools.org

MEMORANDUM

Date: October 9th, 2023

TO: Dr. Terry Brenner, Superintendent

FROM: Amy Bartsch, Chief Academic Officer



RE: Fall Achievement Data 2023

This memo accompanies a presentation for the Board which outlines current student achievement data. Eric Ripley, Jessica Sporbett, Amy Rohlk and I will facilitate the discussion and welcome questions at anytime during our presentation. Respectfully, we ask that the Board members review the attached presentation prior to the meeting so we can provide any necessary clarifications about the data sets, assessments, choice ready status, or outcomes. The presentation will also highlight the ways in which our district is using student achievement data to meet the identified district goals in reading and math; all data for the presentation were generated from the ND Insights Dashboard, ACT, and the Star Renaissance testing platform. The following assessment and Choice Ready status data will be presented:

North Dakota State Assessment English Language Arts (NDSA)
North Dakota State Assessment Mathematics (NDSA)
North Dakota State Assessment Science (NDSA)
American College Testing (ACT)
Choice Ready
Renaissance Star Early Literacy Computer Adaptive Test (Star Early Literacy CAT)
Renaissance Star Mathematics Computer Adaptive Test (Star Mathematics CAT)
Renaissance Star Reading Computer Adaptive Test (Star Reading CAT)

Attachment



Mark Sanford Education Center
2400 47th Ave. S
Grand Forks, ND 58201-3405



PO Box 6000
Grand Forks, ND 58206-6000



www.gfschools.org

School Board Presentation

October 9th, 2023

External Summative Assessments:

NDSA and ACT

<https://insights.nd.gov>

Education

Graphs, Charts, and Data about the State K12 Education System



Welcome

The Insights.nd.gov is the state's official source for information about public education across North Dakota. The information is provided by partner agencies through the Statewide Longitudinal Data System and is brought about through the collaborative work efforts of the following North Dakota agencies: Dept. of Public Instruction, Career and Technical Education, ND University System, Job Service ND, Dept. of Commerce, school districts and work force development programs.

Insights.nd.gov is intended to inform policy makers, agencies, researchers and communities on ND public schools and workforce development on many topics, including public education. The site is expected to contain more information as it becomes available.

Explore Public K-12



Explore CTE



Explore College



Explore Workforce



Insights into North Dakota Education

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Please choose the type of data you are looking for:

Statewide Education Data



Data for Specific District
or School



Adult Education



STEM Opportunities



Enrollment by Subject



North Dakota School System

Search K-12

Browse K-12

Using the search engine below, you can explore the North Dakota public school system. The map feature can help you search geographically, or if you know a specific entity then you can type it into the search bar. The arrow on the right side provides options for you to filter your search.

Grand Forks



School Level:

☐ All Schools

☐ High

☐ Middle

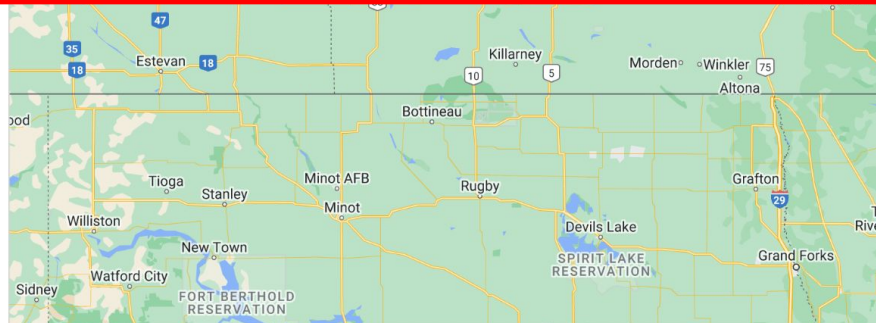
☐ Elementary

Title 1 Status:

Title 1 and Non-T...

Support Status:

All Support Levels



North Dakota

INSIGHTS.ND.gov

North Dakota State Government

HOME

EDUCATION

CTE

COLLEGE

WORKFORCE

DATA

ABOUT

Search Insights

North Dakota School System

Search K-12

Browse K-12

Using the search engine below, you can explore the North Dakota public school system. The map feature can help you search geographically, or if you know a specific entity then you can type it into the search bar. The arrow on the right side provides options for you to filter your search.

Grand Forks

Search

Home

Up

School Level:

All Schools

High

Middle

Elementary

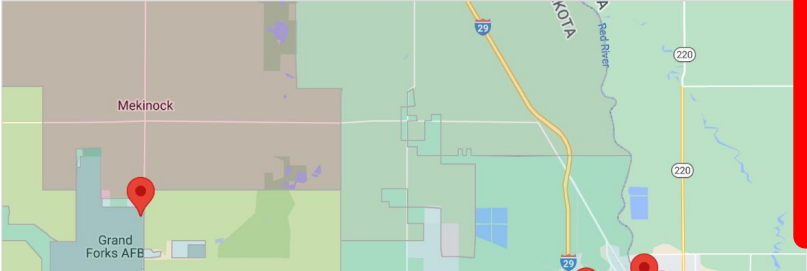
Title 1 Status:

Title 1 and Non-T...

Support Status:

All Support Levels

Your search matched 18 schools across 1 districts.



[Grand Forks Public School District](#)

2400 47th Ave S
Grand Forks, ND 58201

Schools in District

[Ben Franklin Elementary School](#)
1016 S 20th St
Grand Forks, ND 58201

[Central High School](#)
115 N 4th St

[Century Elementary School](#)

7

About the State

About District

— Academic Progress

Student Achievement
ACT Performance
Choice Ready
NAEP Achievement
Performance Comparison
Student Growth
English Learner
Graduation Rate
Long Term Goals

+ Post-Secondary Education

+ District Environment

+ Special Education Performance

+ Staff

Grand Forks Public School District

About the District (2022-2023)

Address and Contact Information

2400 47th Ave S
Grand Forks, ND 58201
701-746-2200
<http://www.gfschools.org>

District Superintendent:

Terry Brenner
tbrenner270@mygfschools.org

Business Manager:

Brandon Baumbach
bbaumbach020@mygfschools.org

School Board President:

Eric Lunn
elunn040@mygfschools.org

18

Schools In District

7,597

Enrollment

[District Summary >](#)

About the State

About District

+ Dashboards

- Academic Progress

Student Achievement

ACT Performance

Choice Ready

NAEP Achievement

Performance Comparison

Student Growth

English Learner

Graduation Rate

Long Term Goals

+ Students

+ Post-Secondary Education

+ District Environment

+ Special Education Performance

+ Staff

Grand Forks Public School District

ACT Performance

Cohort Type:

☒ 11th Grade Exam

☐ Max Score of Graduates

Performance Overview

[Performance Demographics](#)

[Benchmark Overview](#)

[Benchmark Demographics](#)

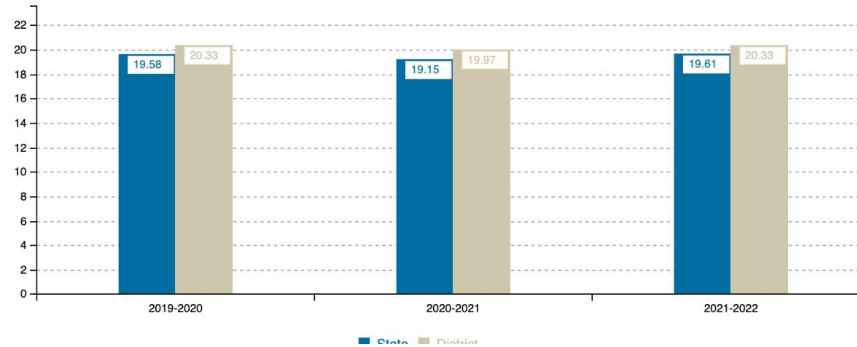
[Participation](#)

[Explanation](#)

Performance Overview

Composite Performance Score

This is the average score of students taking all test components.



American College Testing (ACT) Composite:

Source: [ND Insights](#)

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State			Grand Forks Public Schools			Grand Forks Central			Red River		
20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
19.15	19.61	19.51	19.97	20.33	19.92	19.73	20.32	19.65	20.19	20.33	20.23

Conversion Chart from ND Department of Public Instruction:

Subject	Partially Proficient	Proficient	Advanced
Mathematics	17	22	26
ELA	14	19	24

ACT's ELA score is a combination of the ACT English, Reading, and Writing scores.

Comparative ACT Scores: State 19.51

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District	Schools
Bismarck District 20.08	Bismarck High 20.04 Bismarck Century 20.88 Bismarck Legacy High 19.25 Bismarck High Virtual Academy N/A South Central Alternative High School N/A
Fargo District 20.41	Fargo Davies 20.78 Fargo North 20.97 Fargo South 19.13 Fargo 9-12 Virtual 18.86 Fargo Dakota High School N/A
Grand Forks District 19.92	Red River 20.23 GFC 19.65 Community 17.67
Jamestown District 18.66	Jamestown High 18.66 Jamestown North N/A
Minot District 19.64	Minot Magic City Campus 19.64 Minot Public Virtual Academy N/A
West Fargo District 19.76	West Fargo High School 19.57 West Fargo Sheyenne 19.56 West Fargo Community High School N/A West Fargo Horace High N/A West Fargo Virtual High School N/A

ACT Composite Demographic Breakdown:

Source: [ND Insights](#)

October 9, 2023

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	State			GFPS			GFC			RR		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Asian	19.27	19.9	21.56	19.48	No Data	No Data	No Data	No Data	No Data	19.05	21	No Data
Black	19.27	16.5	16.67	19.86	17.41	17.34	16.5	17.41	17.38	18.15	17.42	17.29
Hispanic	17.12	17.39	17.19	19.09	19.14	18.9	19.1	18.44	16.56	19.07	20.08	21.5
Native American	16.31	16.87	16.48	No Data	18.55	18.62	No Data	No Data	No Data	No Data	No Data	18.6
Native Hawaiian or Pacific Islander	19.45	17.5	16.21	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data
White	19.62	20.17	20.06	20.42	20.91	20.39	20.15	20.98	20.52	20.68	20.84	20.41

ACT Composite Demographic Breakdown:

Source: ND Insights

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	State			GFPS			GFC			RR		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
EL	13.93	13.72	13.65	13.06	13.82	12.9	No Data	No Data	No Data	13.17	No Data	No Data
Female	19.41	19.66	19.75	20.1	20.7	20.35	19.38	20.79	19.81	20.74	20.62	20.93
IEP	14.96	14.64	14.9	15.12	13.67	14.89	15.44	13.82	14.5	14.73	13.52	15.23
Low Income	16.91	16.98	16.88	16.58	17.24	16.93	17.61	17.75	16.95	15.15	16.53	16.76
Male	18.88	19.57	19.28	19.83	19.98	19.48	20.9	19.9	19.5	19.57	20.06	19.49

North Dakota State Assessment (NDSA) ELA Grades 3-8 and 11, Percent Proficient:

Source: [ND Insights](#)

State			GFPS		
20-21	21-22	22-23	20-21	21-22	22-23
42%	45%	44%	49%	48%	48%

North Dakota State Assessment ELA Grades 3-8 and 11, Percent Proficient: Demographic Breakdown:

Source: [ND Insights](#)

October 9, 2023

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	State			GFPS		
	20-21	21-22	22-23	20-21	21-22	22-23
Asian	50%	56%	55%	57%	55-63%	55-63%
Black	28%	28%	29%	35%	33%	34%
Hispanic	29%	31%	31%	34%	38%	33%
Native American	21%	24%	28%	30%	34%	34%
Native Hawaiian or Pacific Islander	33%	31%	34%	30-48%	10-29%	20-39%
White	47%	49%	49%	54%	53%	53%

North Dakota State Assessment ELA Grades 3-8 and 11, Percent Proficient: Demographic Breakdown:

Source: ND Insights

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	State			GFPS		
	20-21	21-22	22-23	20-21	21-22	22-23
EL	12%	14%	11%	5-11%	10-16%	10-16%
Female	49%	50%	49%	54%	53%	52%
IEP	15%	15%	15%	16%	20%	19%
Low Income	28%	29%	30%	30%	31%	29%
Male	37%	39%	40%	45%	44%	43%

North Dakota State Assessment Math Grades 3-8 and 11, Percent Proficient:

Source: [ND Insights](#)

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State			GFPS		
20-21	21-22	22-23	20-21	21-22	22-23
38%	39%	39%	38%	39%	40%

North Dakota State Assessment Math Grades 3-8 and 11, Percent Proficient: Demographic Breakdown:

Source: [ND Insights](#)

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	State			GFPS		
	20-21	21-22	22-23	20-21	21-22	22-23
Asian	45%	49%	50%	45%	50-58%	45-53%
Black	18%	19%	20%	24%	19%	22%
Hispanic	22%	23%	22%	22%	24%	31%
Native American	14%	15%	19%	20%	20%	22%
Native Hawaiian or Pacific Islander	24%	28%	25%	30-48%	20-24%	20-39%
White	42%	45%	45%	43%	44%	46%

North Dakota State Assessment Math Grades 3-8 and 11, Percent Proficient: Demographic Breakdown:

Source: [ND Insights](#)

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	State			GFPS		
	20-21	21-22	22-23	20-21	21-22	22-23
EL	10%	11%	10%	5-11%	10-16%	5-11%
Female	37%	36%	37%	34%	35%	35%
IEP	14%	15%	15%	12%	16%	13%
Low Income	22%	22%	23%	19%	20%	20%
Male	41%	41%	42%	42%	41%	44%

North Dakota State Assessment Science Grades 4, 8, and 10, Percent Proficient:

Source: [ND Insights](#)

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State			GFPS		
20-21	21-22	22-23	20-21	21-22	22-23
47%	44%	45%	47%	43%	49%

North Dakota State Assessment Science Grades 4, 8, and 10, Percent Proficient: Demographic Breakdown:

Source: [ND Insights](#)

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	State			GFPS		
	20-21	21-22	22-23	20-21	21-22	22-23
Asian	53%	52%	53%	50-58%	50-58%	55-63%
Black	27%	25%	26%	23-28%	30-38%	30-38%
Hispanic	31%	28%	32%	30-38%	25-33%	35-43%
Native American	24%	23%	26%	25-33%	30-38%	30-28%
Native Hawaiian or Pacific Islander	30-38%	20-28%	20-33%	30-59%	20-49%	20-49%
White	52%	50%	50%	55%	48%	53%

North Dakota State Assessment Science Grades 4, 8 and 10, Percent Proficient: Demographic Breakdown:

Source: [ND Insights](#)

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	State			GFPS		
	20-21	21-22	22-23	20-21	21-22	22-23
EL	2%	2%	4%	10-18%	20-28%	0-10%
Female	47%	44%	45%	48%	45%	48%
IEP	21%	17%	19%	20%	21%	35%
Low Income	31%	28%	31%	32%	26%	35%
Male	47%	43%	45%	50%	42%	49%

Choice Ready



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.**



ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and **four or more additional indicators:**

- 25 hours of Community Service
- Career Exploration Experience
- Two or More Years in Organized Extra-Curricular Activities
- Successfully Complete an Online Learning Course
- 95% Attendance (not counting school-related absences)
- Two or More Years in Organized Co-Curricular Activities
- Successfully Complete a Capstone Project
- Demonstrate Competency in 21st Century Skills

Students shall then complete two or more of the **CHOICE READY** components below.



POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a 2.8 GPA or greater, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18
ACT Reading – 22 SAT Reading/Writing – 480
ACT Math – 21 SAT Math – 530
ACT Science – 23

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (English or Math) (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English – 19/Math – 22)
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



MILITARY READY

Complete a **Four-Year Rolling Career Plan**, **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions)

Physically Fit - Successfully complete required PE courses (A, B, or C) or (4, 3, or 2)

and

Complete **two or more** additional indicators from the **Post-Secondary or Workforce** options.

or

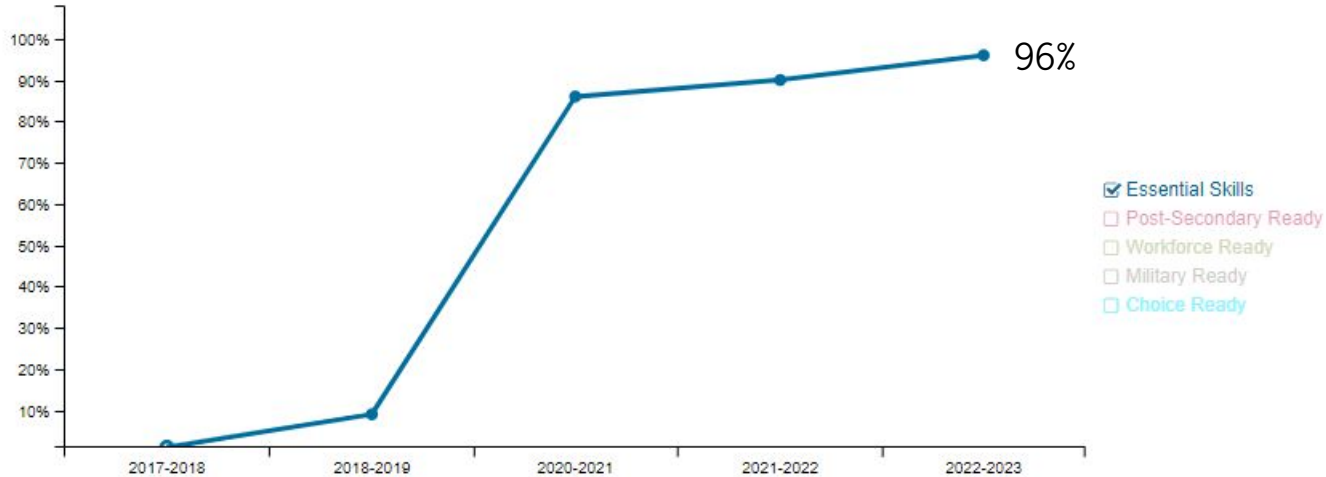
Complete two credits of JROTC or Civil Air Patrol

Grand Forks Public Schools - Choice Ready

Source: [ND Insights](#)

Choice Ready Metric Performance

This chart shows percent of graduates that meet Choice Ready requirements along with the percent that meet each metric that composes Choice Ready.

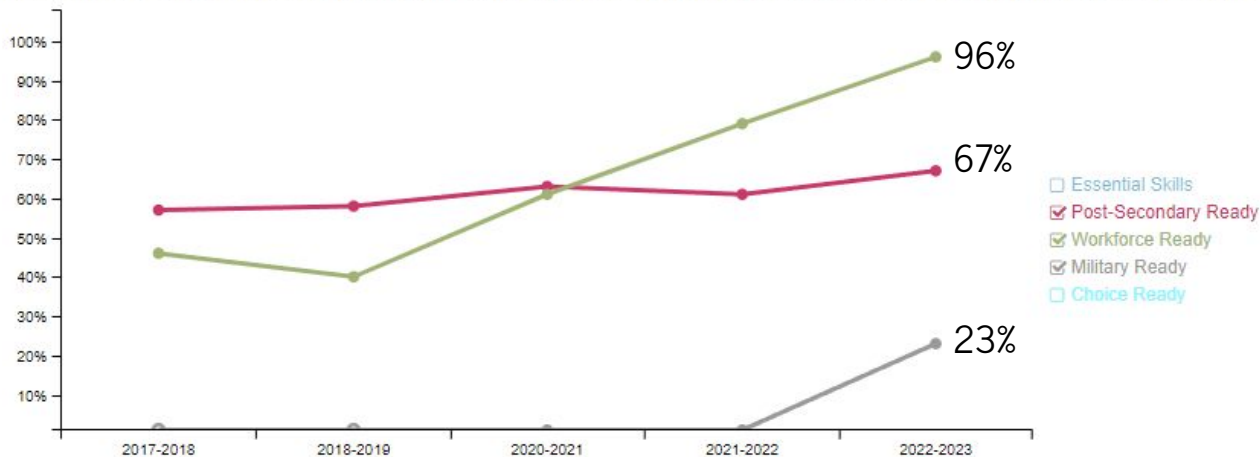


Grand Forks Public Schools - Choice Ready

Source: [ND Insights](#)

Choice Ready Metric Performance

This chart shows percent of graduates that meet Choice Ready requirements along with the percent that meet each metric that composes Choice Ready.

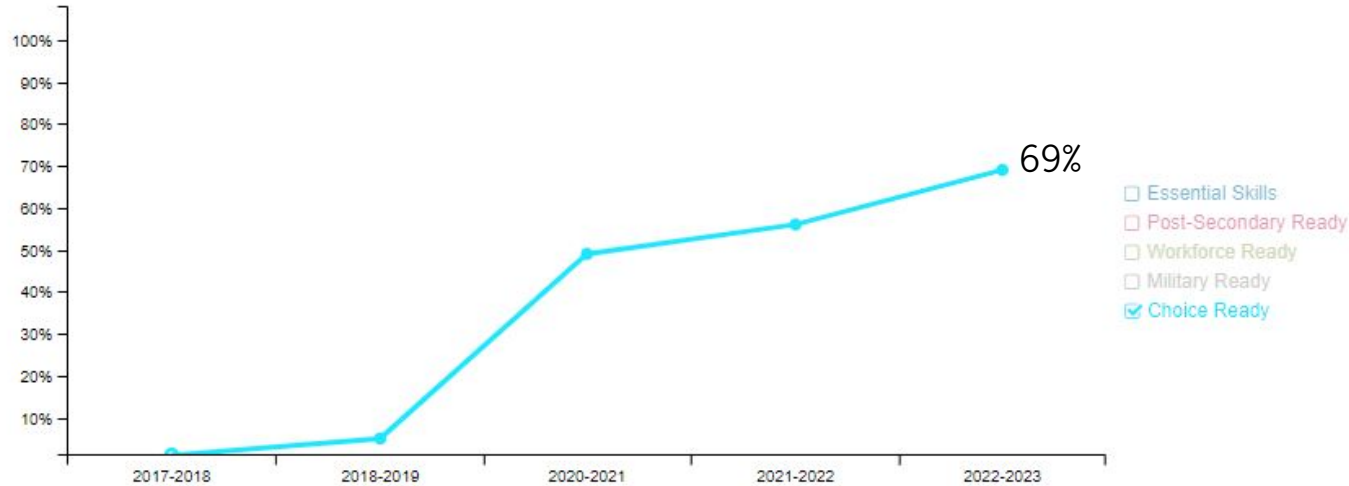


Grand Forks Public Schools - Choice Ready

Source: ND Insights

Choice Ready Metric Performance

This chart shows percent of graduates that meet Choice Ready requirements along with the percent that meet each metric that composes Choice Ready.



Grand Forks Public Schools - Choice Ready

Source: ND Insights

Choice Ready - Statewide				
Bismarck	Fargo	Minot	West Fargo	GFPS
53%	74%	50%	66%	69%

Benchmark Assessments:

Star Computer Adaptive Test and
Star Curriculum Based Measures

Star Early Literacy:

Renaissance Star Early Literacy Percent Proficient

Source: Renaissance Star

Grade Level:	22-23 (Fall)	23-24 (Fall)
Kindergarten:	56%	51%
First Grade:	57%	60%

Renaissance Star Early Literacy Percent Proficient Demographic Breakdown

Source: Renaissance Star

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	Kindergarten 22-23 (Fall)	Kindergarten 23-24 (Fall)	First Grade 22-23 (Fall)	First Grade 23-24 (Fall)
Asian	68%	66%	58%	65%
Black	49%	49%	35%	52%
Hispanic	31%	24%	42%	41%
Native American	29%	17%	38%	35%
Two or More Races	■	40%	■	■
White	62%	56%	66%	66%

■ Sample size is less than 10 students. Redacted to avoid disseminating confidential student assessment data that may be identifiable..

Renaissance Star Early Literacy Percent Proficient Demographic Breakdown

Source: Renaissance Star

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	Kindergarten 22-23 (Fall)	Kindergarten 23-24 (Fall)	First Grade 22-23 (Fall)	First Grade 23-24 (Fall)
EL	38%	67%	40%	40%
Female	61%	53%	62%	60%
IEP	40%	29%	26%	37%
Male	53%	49%	53%	60%

Renaissance Star Early Literacy Analytics

Source: Renaissance Star

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Star Early Literacy Proficiency Rate (District Benchmark)?

Fall 2023-2024

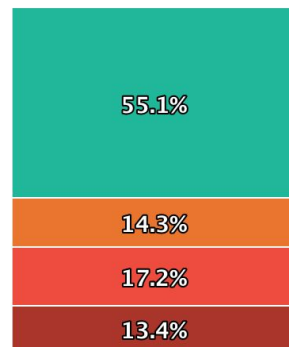
55.1%

639 of 1,160 students scored at or above the minimum
district benchmark proficiency level

This is up 4% from Fall Screening Window 2022-2023

Star Early Literacy Proficiency Rate (District Benchmark)?

Fall 2023-2024



- At/Above Benchmark
- On Watch
- Intervention
- Urgent Intervention



EXPLORE



EXPLORE

Renaissance Star Early Literacy Analytics

Source: Renaissance Star

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Star Early Literacy Proficiency Rate (District Benchmark) ?



Fall 2023-2024

Segment

Highest Five

[Discovery Elementary](#)

66.3%

[Lewis and Clark Elementary](#)

64.3%

[J. Nelson Kelly](#)

64.1%

[Phoenix Elementary](#)

55.9%

[Century Elementary](#)

51.9%

Star Early Literacy Proficiency Rate (District Benchmark) ?



Fall 2023-2024

Segment

Lowest Five

[Ben Franklin Elementary](#)

50.9%

[Viking Elementary](#)

50.5%

[Winship Elementary](#)

49.3%

[Wilder Elementary](#)

47.8%

[Lake Agassiz Elementary](#)

42.9%



EXPLORE

Star Reading:

Renaissance Star Reading Computer Adaptive Test (CAT) Percent Proficient

Source: Renaissance Star

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Grade Level:	22-23 (Fall)	23-24 (Fall)
Second Grade	54%	46%
Third Grade	56%	56%
Fourth Grade	55%	53%
Fifth Grade	49%	59%
Sixth Grade	49%	47%
Seventh Grade	52%	51%

Grade Level:	22-23 (Fall)	23-24 (Fall)
Eighth Grade	45%	49%
Ninth Grade	41%	47%
Tenth Grade	47%	44%
Eleventh Grade	49%	45%

Renaissance Star Reading CAT Percent Proficient

Demographic Breakdown

Source: Renaissance Star

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23-24 (Fall)	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade
Asian	74%	70%	61%	56%	52%	61%	71%	40%	35%	63%
Black	36%	51%	40%	38%	41%	31%	37%	28%	40%	32%
Hispanic	41%	48%	26%	35%	27%	39%	31%	49%	36%	22%
Native American	21%	41%	32%	21%	34%	27%	27%	33%	35%	35%
Two or More Races	■	■	■	■	■	■	■	■	■	■
White	49%	59%	61%	54%	52%	56%	54%	52%	44%	49%

■ Sample size is less than 10 students. Redacted to avoid disseminating confidential student assessment data that may be identifiable..

Renaissance Star Reading CAT Percent Proficient Demographic Breakdown

Source: Renaissance Star

October 9, 2023
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23-24 (Fall)	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade
EL	61%	37%	38%	215	21%	32%	15%	10%	17%	0%
Female	51%	60%	53%	50%	47%	54%	49%	48%	46%	51%
IEP	21%	14%	14%	14%	14%	20%	21%	10%	9%	11%
Male	41%	52%	53%	47%	48%	49%	49%	46%	41%	39%

Sample size is less than 10 students. Redacted to avoid disseminating confidential student assessment data that may be identifiable..

Renaissance Star Reading Analytics

Source: Renaissance Star

October 9, 2023

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Star Reading Proficiency Rate (District Benchmark)?

Fall 2023-2024

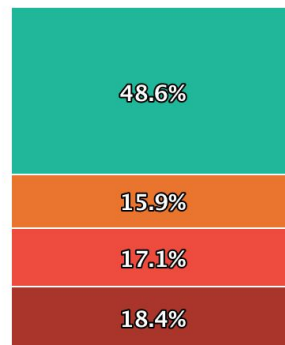
48.6%

2,605 of 5,363 students scored at or above the minimum district benchmark proficiency level

This is down 1% from Fall Screening Window 2022-2023

Star Reading Proficiency Rate (District Benchmark)?

Fall 2023-2024



- At/Above Benchmark
- On Watch
- Intervention
- Urgent Intervention



EXPLORE



EXPLORE

Renaissance Star Reading Analytics

Source: Renaissance Star

October 9, 2023
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Star Reading Proficiency Rate (District Benchmark) [?]

Fall 2023-2024



Segment

Highest Five

J. Nelson Kelly	64.7%
Discovery Elementary	62.1%
Nathan F. Twining Elem\Middle School	61.8%
Elroy Schroeder Middle School	53.6%
South Middle School	50%



EXPLORE

Star Reading Proficiency Rate (District Benchmark) [?]

Fall 2023-2024



Segment

Lowest Five

Grand Forks Central	43%
Valley Middle School	41.6%
Winship Elementary	39.4%
Lake Agassiz Elementary	32.9%
Community High School	21.7%



EXPLORE

Star Math:

Renaissance Star Math Computer Adaptive Test (CAT) Percent Proficient

Source: Renaissance Star

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Grade Level:	22-23 (Fall)	23-24 (Fall)
First Grade	75%	66%
Second Grade	61%	52%
Third Grade	65%	68%
Fourth Grade	65%	60%
Fifth Grade	61%	61%

Grade Level:	22-23 (Fall)	23-24 (Fall)
Sixth Grade	58%	53%
Seventh Grade	58%	55%
Eighth Grade	55%	55%
Ninth Grade	67%	63%
Tenth Grade	73%	75%
Eleventh Grade	75%	73%

Renaissance Star Math CAT Percent Proficient

Demographic Breakdown

Source: Renaissance Star

October 9, 2023
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23-24 (Fall)	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade
Asian	85%	57%	70%	54%	84%	82%	68%	50%	67%	90%	89%
Black	61%	35%	63%	47%	40%	31%	29%	21%	52%	54%	45%
Hispanic	37%	42%	50%	34%	46%	29%	35%	44%	45%	62%	48%
Native American	53%	31%	41%	34%	46%	25%	27%	18%	30%	54%	52%
Two or More Races	■	■	■	■	■	■	■	■	■	■	■
White	70%	59%	75%	68%	66%	59%	63%	64%	71%	79%	79%

■ Sample size is less than 10 students. Redacted to avoid disseminating confidential student assessment data that may be identifiable..

Renaissance Star Math CAT Percent Proficient

Demographic Breakdown

Source: Renaissance Star

October 9, 2023
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23-24 (Fall)	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade
EL	72%	43%	42%	50%	45%	34%	37%	25%	16%	33%	28%
Female	62%	52%	65%	56%	59%	51%	53%	49%	59%	77%	72%
IEP	46%	31%	34%	23%	29%	19%	19%	17%	12%	22%	22%
Male	70%	52%	71%	63%	63%	55%	57%	60%	67%	72%	73%

Sample size is less than 10 students. Redacted to avoid disseminating confidential student assessment data that may be identifiable..

Renaissance Star Math Analytics

Source: Renaissance Star

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Star Math Proficiency Rate (District Benchmark)?

Fall 2023-2024

61.6%

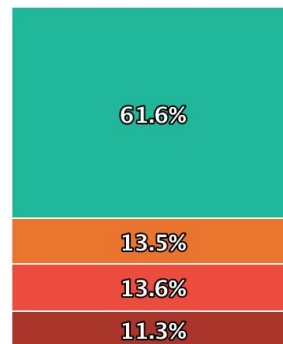
3,774 of 6,128 students scored at or above the minimum district benchmark proficiency level

This is down 3% from Fall Screening Window 2022-2023



Star Math Proficiency Rate (District Benchmark)?

Fall 2023-2024



- At/Above Benchmark
- On Watch
- Intervention
- Urgent Intervention



EXPLORE



EXPLORE

Renaissance Star Math Analytics

Source: Renaissance Star

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Star Math Proficiency Rate (District Benchmark) ?



Fall 2023-2024

Segment

Highest Five



[J. Nelson Kelly](#)

78.1%

[Discovery Elementary](#)

74.5%

[Red River High School](#)

74.2%

[Grand Forks Central](#)

66.9%

[Lewis and Clark Elementary](#)

64.7%



EXPLORE

Star Math Proficiency Rate (District Benchmark) ?



Fall 2023-2024

Segment

Lowest Five



[Winship Elementary](#)

46.9%

[Lake Agassiz Elementary](#)

43.2%

[Valley Middle School](#)

42.6%

[Wilder Elementary](#)

41.5%

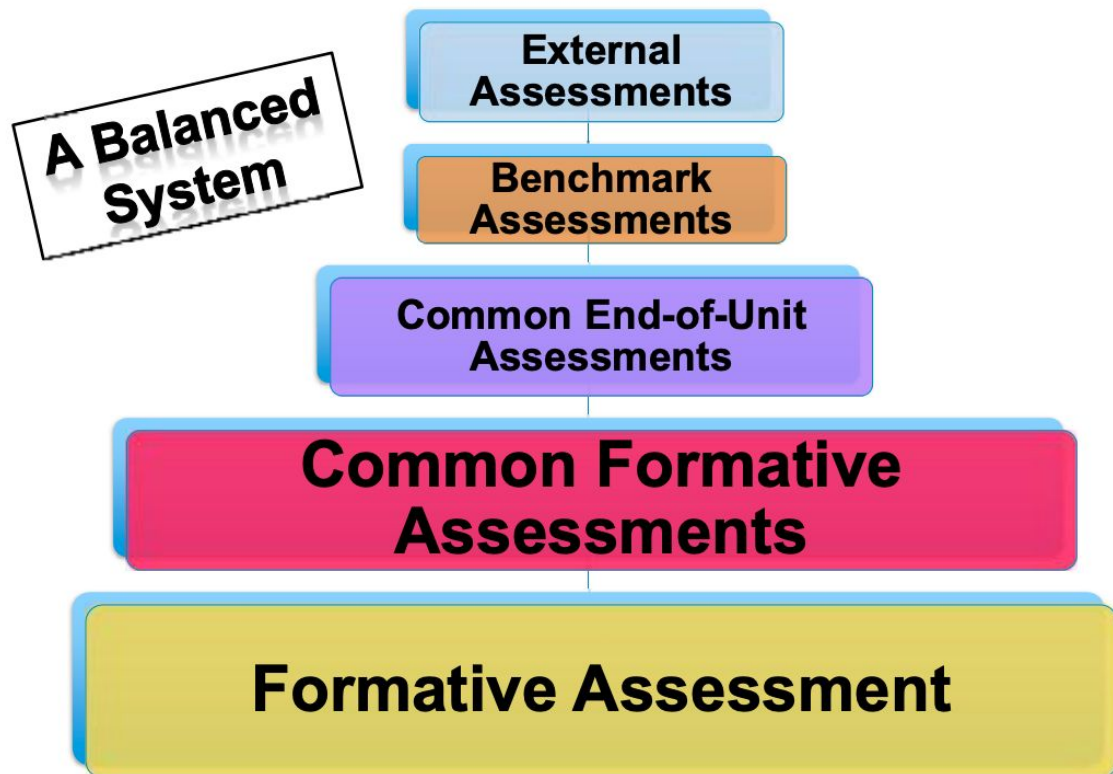
[Community High School](#)

20.8%



EXPLORE

Assessment:



2023-2024 Mission Statement

Our Mission

To ensure high levels
of learning for **all**
students!

2023-2024 Team Goals

Our Goal Must Be ...

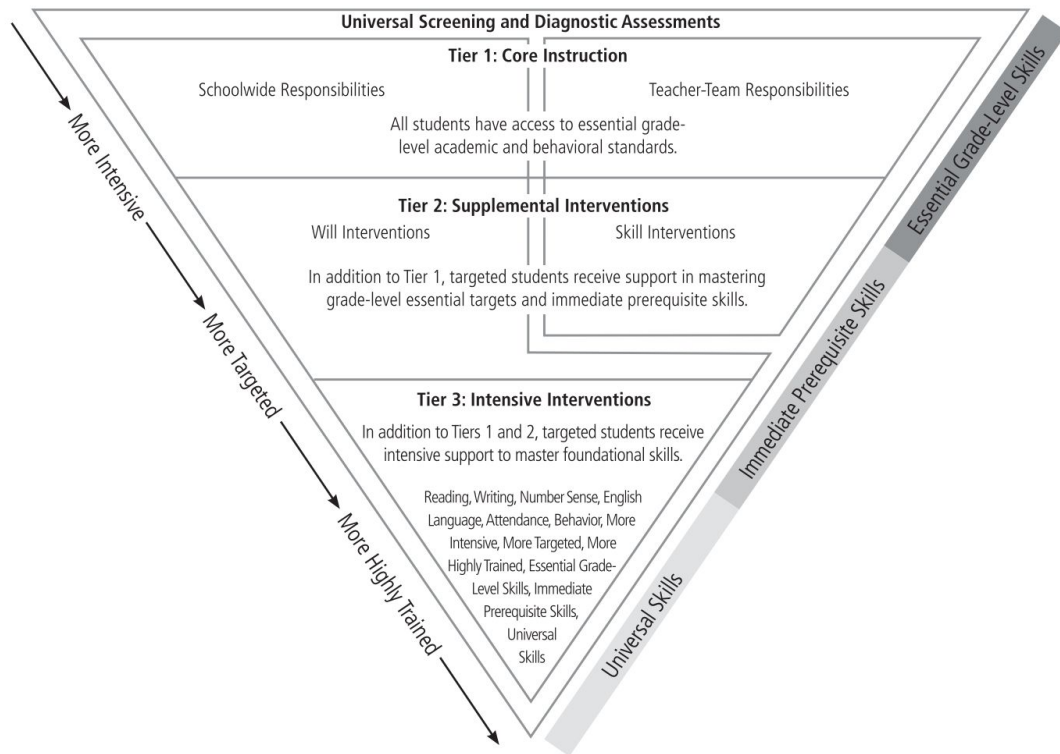
... to create a **systematic process** that **ensures every child receives the additional time and support needed** to learn at high levels.

Multi-Tiered System of Supports Pyramid

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The RTI at Work Pyramid With Learning Outcomes and Intervention Intensity



Tier 1

The purpose of Tier 1 is to provide *all* students **access to essential grade-level curriculum and effective initial teaching.**



Tier 2

At the end of every unit of study, some students **will need additional time and support to master their essential grade-level curriculum.**



Tier 3

Some students will enter each school year **lacking essential foundational skills** that should have been mastered in prior years—skills such as foundational reading, writing, number sense, and English language. **These students will require intensive interventions in these areas to succeed.**



Achievement Goals-Elementary:

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How can we make this happen-

- 3 levels of support teams that use data driven decision making
- Tier 1 curriculum in that is taught with fidelity and follows pacing guide
- Assessments that help identify small group targeted instruction as well as Tier 2 and 3 interventions
- Targeted research based interventions with progress monitoring
- Continually using the PLC model to drive all of this
- Professional development on MTSS and data literacy provided to all three levels of teams

Elementary Team Structure:

Example of MTSS Teaming Structures



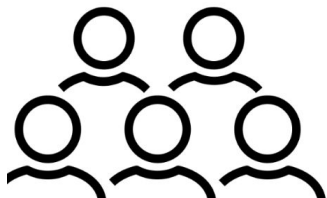
School Leadership Level

- Professional Learning
- Resources and Staffing
- Curriculum
- Oversees access to and progress monitoring of:
 - Tier 1, 2, and 3 instruction
 - Universal screener administration and using results to guide instruction and support
 - Decision rules determining fluidity of tiers



Student Support Level

- Oversees:
 - Tier 2 and 3 implementation
 - Progress monitoring
 - Student movement within tiers per established decision rules
- Contributes to Tier 1 best practices



Teacher Team Level

- Provides differentiated Tier 1 instruction
- Provides Tier 2 interventions and extensions
- Monitors progress

Achievement Goals-Secondary:

October 9, 2023

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How can we make this happen

- Building leadership teams
- Focus on Tier I curriculum-guaranteed and viable
- PLC Work on essential standards, scales, and common assessments;
- Curriculum Leaders
- Disciplinary literacy
- WIN (What I Need) middle schools
- Greater Math Grant-Tier I instruction focus
- Professional development: data literacy





THANKYOU!

Ms. Catherine Gillach
Associate Superintendent of Secondary Education
cgillach210@mygfschools.org

Mr. Matt Bakke
Assistant Superintendent of Elementary Education
mbakke190@mygfschools.org

Department Phone: 701.787.4882

MEMORANDUM

DATE: October 9, 2023
TO: Dr. Terry Brenner, Superintendent
FROM: Catherine Gillach, Associate Superintendent of Secondary Education *CG*
Matt Bakke, Assistant Superintendent of Elementary Education *MB*
RE: Fall Enrollment Report

Listed below are three comparisons.

- **Table 1** compares enrollment from May 31, 2023, to September 29, 2023
- **Table 2** shows enrollment from September 30, 2022, to September 29, 2023
- **Table 3** compares the Demographic Report Projections to the September 29, 2023 enrollment

Spring 2023 to Fall 2023			
TABLE 1	May 2023	Sept 2023	Change
Elementary Schools	3450	3411	-39
Middle Schools	1683	1700	+17
High Schools	2203	2321	+118
Overall District	7336	7432	+96

Fall 2022 to Fall 2023			
TABLE 2	Sept 2022	Sept 2023	Change
Elementary Schools	3459	3411	-48
Middle Schools	1688	1700	+12
High Schools	2292	2321	+29
Overall District	7439	7432	-7

Demographic Projections to Fall 2023			
TABLE 3	Demographic Projection	Sept 2023 Actual	Difference
Elementary Schools	3495	3411	-84
Middle Schools	1697	1700	+3
High Schools	2304	2321	+17
Overall District	7496	7432	-64
Demographic Accuracy Rate			99.2%

MB:CG/lis



Dr. Terry Brenner
Superintendent of Schools

Phone: 701.787.4880
Fax: 701.772.7739
tbrenner270@mygfschools.org

MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: NDSBA Resolutions
DATE: October 9, 2023

TB

North Dakota School Boards Association [Beliefs and Policies](#) are permanent philosophical, legislative, and operational statements established by the Delegate Assembly. They are amended only by action of that Assembly. Resolutions remain as standing resolutions for four years unless significant legislative or staff action prompts an earlier review. At the end of four years, they are dropped unless readopted by the Delegate Assembly.

Attached is the NDSBA's Government Affairs Committee meeting minutes of August 29, 2023, which include a list of the resolutions that are four years old and scheduled to be dropped or re-adopted. The NDSBA Delegate Assembly will be held on October 27.

The administrative recommendation is for the school board to review the NDSBA materials and be prepared to inform delegates for participation in the Delegate Assembly.

cj
Attachment



NORTH DAKOTA SCHOOL BOARDS ASSOCIATION

Government Affairs Committee

Tuesday, August 29, 2023

4:00 p.m.

Minutes

The meeting was called to order by Chair Lembke at 4:02 p.m. Participating in the meeting were the following:

Committee Members

Karl Lembke, Chair, Bismarck
Patti Stedman, West Fargo
Marlana Knudson, May-Port CG
Jason Rohr, Jamestown
Mike Lautenschlager, Lewis & Clark
Robin Nelson, Fargo

Staff

Alexis Baxley
Taylor Lassiter

Committee Members Absent

Collette Hertz, Harvey
Lucas Greff, Mott/Regent

Baxley reviewed the agenda and the options available to the committee for four year old resolutions. No new resolutions were submitted by member districts for consideration.

RESOLUTIONS THAT ARE FOUR YEARS OLD AND SCHEDULED TO BE DROPPED

A. FUNDING

4. FEDERAL IMPACT AID FUNDING. NDSBA shall support full funding by the federal government for federally impacted schools.

Adopted in 2011; re-adopted in 2015 and 2019.

5. NON-EDUCATION FUNDS TO PROVIDE FOR SAFETY ISSUES INCLUDING SCHOOL RESOURCE OFFICERS AND HEALTH AND NURSING SERVICES. NDSBA shall seek legislation that commits additional non-education resources to provision of these necessary services so school districts may continue to provide for educational needs of students and receive support necessary to continue these very important non-educational services necessary to ensure safety and health of all students in the state of North Dakota.

Adopted in 2003; re-adopted in 2007 and 2011; amended and re-adopted in 2015; re-adopted in 2019.

6. K-12 FUNDING ADEQUACY. NDSBA will take a lead role in discussions on continuing the commitment to “adequate funding” that the state has made to K-12 education.

Adopted in 2003; re-adopted in 2007 and 2011; amended and readopted in 2015; re-adopted in 2019.

B. FINANCE AND OTHER FUNDING

1. SALES AND USE TAX EXEMPTIONS OF SCHOOL CONSTRUCTION SUPPLIES AND MATERIALS. NDSBA shall support the state making supplies and materials purchased by school districts through contracts with contractors for construction projects exempt from sales and use tax.

Adopted in 2003; re-adopted in 2007, 2011, 2015, and 2019.

C. STANDARDS AND ACCOUNTABILITY

1. CURRICULUM CONTENT. NDSBA shall oppose state or national efforts to further define and mandate specific curriculum content.

Adopted in 2011; re-adopted in 2015 and 2019.

E. NEGOTIATIONS

3. REMOVING COMPENSATION FROM NEGOTIATIONS. NDSBA shall support legislation amending the collective bargaining law to exclude compensation.

Adopted in 2007; re-adopted in 2011, 2015, and 2019.

G. BOARD AUTHORITY AND BOARD MINUTES

2. PUBLISHING MINUTES. NDSBA will support legislation and seek sponsorship for legislation which would amend the requirement that school boards pay to publish minutes as defined NDCC 15.1-09-31.

Adopted in 1991; amended and re-adopted in 1995 and 1999; amended and re-Adopted in 2003; re-adopted in 2007; amended and re-adopted in 2011; re-adopted in 2015 and 2019.

Rohr moved to recommend resolutions A4, B1, C1, and E3 for re-adoption as written. Stedman seconded the motion, and it carried.

Nelson moved to recommend resolution A5 for re-adoption as amended (amendments follow). Stedman seconded the motion, and it carried.

- A5. NON-EDUCATION FUNDS TO PROVIDE FOR SAFETY ISSUES INCLUDING SCHOOL RESOURCE OFFICERS AND HEALTH AND NURSING SERVICES. NDSBA shall ~~seek~~ **support** legislation that commits additional non-education resources to provision of these necessary services so school districts may continue to provide for educational needs of students and receive support necessary to continue these very important non-educational services necessary to ensure safety and health of all students in the state of North Dakota.

Stedman moved to recommend resolution A6 for re-adoption as amended (amendments follow). Nelson seconded the motion, and it carried.

A6. K-12 FUNDING ~~ADEQUACY~~. NDSBA ~~will take a lead role in discussions on continuing the commitment to “adequate funding” that the state has made to K-12 education.~~
supports the continuous commitment to sufficient K-12 funding by the state.

Stedman moved to recommend resolution G2 for re-adoption as amended (amendments follow). Rohr seconded the motion, and it carried.

G2. PUBLISHING ~~MINUTES~~ REQUIREMENTS. NDSBA ~~will~~ shall support legislation ~~and seek sponsorship for legislation which would amend the requirement that school boards pay to publish minutes as defined in NDCC 15.1-09-31~~ to provide flexibility and reduced-cost or cost-free options to school districts in meeting the publishing requirements set forth by North Dakota Century Code that include, but are not limited to, records of board proceedings, notices, call for bids, and annual reports.

Having completed committee business, the meeting was adjourned at 4:50 p.m.

Taylor Lassiter, Recording Secretary

Brandon Baumbach
Business Manager

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bbaumbach020@mygfschools.org

MEMORANDUM

TO: Grand Forks School Board
FROM: Brandon Baumbach, Business Manager
SUBJECT: Finance Committee Report and Recommendation
DATE: October 9, 2023



The finance committee met on September 25 and discussed the following topics.

- 1) Presentation on New Market Tax Credits and their application to the Career Impact Academy
Baumbach apprised the committee on the workings of New Market Tax Credits and their ability to contribute dollars to the Career Impact Academy project.
- 2) Consideration of Information Technology Manager Position
Dr. Brenner explained the absence of the position and the administration's interest in hiring an Information Technology Manager to address the technology needs of the district. The committee recommended further exploration prior to making a recommendation to the board.
- 3) Consideration of Budget and Certificate of Tax Levy for FY24
The committee recommended approval of the budget and certificate of levy with direction to further reduce expenditures by 1%.

Attachments:

Finance Committee September 26, 2023, Meeting Minutes

Memo: Consideration of Fiscal Year 2023-2024 District Budget and Tax Levy – Certificate of Levy
SFN 9149 – Public School District Budget and Tax Levy – Certificate of Levy



**FINANCE COMMITTEE
GRAND FORKS SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
MEETING MINUTES
September 26, 2023**

The Grand Forks School Board Finance Committee met on Tuesday, September 26, 2023, at the Mark Sanford Education Center with Bill Palmiscno serving as the meeting chair.

Committee Members Present: Josh Anderson, Amber Flynn, Bill Palmiscno, Cynthia Shabb, Dr. Terry Brenner via phone, Brandon Baumbach, Catherine Gillach, and Matt Bakke.

Committee Members Absent: Branden Shepperd.

Others Present: Cindy Johnson, Executive Secretary.

Call to Order. The meeting was called to order at 5:01 p.m.

Approval of Minutes. It was moved by Flynn and seconded by Shabb to approve the minutes of August 1, 2023, as written. Motion carried unanimously. Absent: Anderson.

Preliminary Budget and Certificate of Tax Levy for FY24. Baumbach gave an overview of the preliminary budget and tax levy for fiscal year 2024. Highlights included a review of the Guiding Change Document, budget timeline, revenue and expenditures actuals from FY23 and budgeted for FY24, key assumptions, and the next steps.

Anderson joined the meeting at 5:13 p.m.

Discussion points included:

- The general fund balance as of June 2024 is predicted to be 6.38% if no further action is taken whereas the Guiding Change Documents calls for 10%.
- It will take a process over two years to work through the deficit. A longer-term fix is to right-size.
- Salary and benefits expenses are now around 80% of the budget.
- The District must stay on course to reach a 15% general fund balance by June 2026.
- The District must do a better job at position control and be more prescriptive when considering wants versus needs.

Baumbach reviewed the budget document which calls for a total levy of 131.68 mills. This levy includes 70 mills for the general fund, 12 mills for miscellaneous, 4 mills for tuition, 3 mills for a special reserve fund, 20

mills for the building fund, 2 mills for special assessments, and 20.68 mills for sinking & interest related to the public referendum passed on May 16, 2023.

Following discussion, it was moved by Flynn and seconded by Shabb to recommend to the school board to approve the FY24 budget document and tax levy with direction to further reduce expenditures by 1%. Motion carried unanimously.

Career Impact Academy Financial Update – New Market Tax Credits. Baumbach gave an update on the Career Impact Academy project schedule, funding/budget update, and financing. He gave a comprehensive review of a financing option with new market tax credits (NMTC). The NMTC Program incentivizes community development and economic growth using tax credits that attract private investment to underdeveloped census tracts. The investor receives 39% of the original investment amount in tax credits which is claimed over seven years. The District could utilize the NMTC Program with help from the Grand Forks Foundation for Education.

The next steps include a groundbreaking on October 2 at 2:00 p.m. and construction to begin in the spring of 2024. The Administration will continue to work with consultants to explore the use of the NMTC Program.

Consideration of Information Technology Manager Position. Dr. Brenner explained that in the absence of somebody in charge of the technology department, Career and Technical Education (CTE) Executive Director Eric Ripley stepped up in the interim to provide support as much as he could. However, now with the Career Impact Academy, this support is not sustainable for Ripley. Dr. Brenner clarified the new position is not

a director position with instructional leadership. Rather, it is a manager position with an annual salary range between \$81,500 and \$101,000. The advantages of reinstating this management position were discussed. A draft job description was provided to committee members. Anderson suggested the job looked more like a director level in the job description and that the salary was not a rate that would attract someone knowledgeable enough to do all the duties plus manage a staff.

Committee members also discussed the unfilled AVID coordinator and grant writer positions.

The discussion continued about recommending the school board reduce the budget and at the same time asking for a new hire.

Committee members discussed the District's security vulnerabilities that the information technology manager could be monitoring daily. Anderson said he supported the position 100% and that it is not "if" there is a security event, it is "when" there is a security event.

Following discussion, the committee agreed by consensus to re-address this topic at its November meeting with the intent to bring a recommendation to the school board at its December meeting.

Next Meeting Date. The next meeting was scheduled for October 24, 2023, at 5:00 p.m. Flynn mentioned that she would be absent.

Adjournment. There being no further business, the meeting adjourned at 6:48 p.m.

APPROVED _____
(Date)


Bill Palmiscno, Meeting Chair

Brandon Baumbach, Business Manager

Brandon Baumbach
Business Manager

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MEMORANDUM

TO: Grand Forks School Board
FROM: Brandon Baumbach, Business Manager 
SUBJECT: Consideration of Fiscal Year 2023-2024 District Budget and Tax Levy – Certificate of Levy
DATE: October 9, 2023

Attached is the Public School District Budget and Tax Levy – Certificate of Levy for Fiscal Year 2023-2024 which must be filed with the County Auditor by October 10th.

Administrative recommendation is to approve the 2022-2023 Grand Forks School District budget with a property tax levy of 70 mills for the general fund, 12 mills for miscellaneous, 4 mills for tuition, 3 mills for a special reserve fund, 20 mills for the building fund, 2 mills for special assessments, and 20.68 mills for sinking & interest related to the public referendum passed on May 16, 2023. This is a total levy of 131.68 mills.

Attachment: SFN 9149 – Public School District Budget and Tax Levy – Certificate of Levy





PUBLIC SCHOOL DISTRICT BUDGET AND TAX LEVY - CERTIFICATE OF LEVY
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
OFFICE OF SCHOOL FINANCE
SFN 9149 (05-2022)

October 9, 2023
Page 94 of 113

To the County Auditor of _____ County, _____ North Dakota.
You are hereby notified that the School Board of _____ Public School District No. _____
has levied the following amount for:

		Amount of Tax Levied
Fund Group 1 - General Fund		
General Fund Property Tax Levy	70.00 Mills up to	20,455,161.16
Tuition Fund Levy	4.00 Mills up to	1,168,866.35
Miscellaneous Fund Levy	12.00 Mills up to	3,506,599.06
Safety Fund Levy		
Fund Group 2 - Special Reserve		
Special Reserve Levy	3.00 Mills up to	876,649.76
Fund Group 3 - Capital Projects		
Building Fund Levy	20.00 Mills up to	5,844,331.76
Special Assessments Fund Levy	2.00 Mills up to	584,433.18
Fund Group 4 - Debt Service		
Sinking & Interest Fund Levy*	20.68 Mills up to	6,043,039.04
Judgment Bonding Levy		
Total Amount Of Levies	131.68 Mills	38,479,080.31

*Includes mills necessary to pay principal and interest on any bonded debt incurred under NDCC 57-15-17.1 before July 1, 2013.

You will duly enter and extend such tax upon the tax list for the current year against all taxable property in said school district. You will also enter and extend taxes previously levied, if any, by resolution of the school board of this district to pay interest on bonds outstanding and to pay the principal thereof at maturity.

Dated at _____, North Dakota, this _____ day of _____, _____

Business Manager: _____

Filed: _____
Filed: _____
Filed: _____

County Auditor: _____
County Superintendent: _____
Business Manager: _____

Send the original and one copy to the County Superintendent of Schools or designee assigned by the county commissioners, and retain one copy in the school district files.

Fund Group 1
Annual Budget for the Year
Ending June 30, 2024

Appropriations

Section 1 Regular Programs

110-1000 Kindergarten Instruction
110-2100 Kindergarten Support Service
110-2410 Kindergarten Principal
120-1000 Elementary Instruction
120-2100 Elementary Support Service
120-2410 Elementary Principal
130-1000 Junior High Instruction
130-2100 Junior High Support Service
130-2410 Junior High Principal
140-1000 Senior High Instruction
140-2100 Senior High Support Service
140-2410 Senior High Principal

Estimated or Actual 2022-2023	Appropriation Requested 2023-2024	Final Appropriation 2023-2024
2,413,278.96		2,808,921.13
18,504,732.07		20,354,518.55
2,761,670.87		2,588,284.77
2,774,707.81		2,993,029.39
10,383,342.55		11,470,585.87
787,806.68		1,005,424.99
1,333,211.85		1,598,061.85
11,137,567.67		12,070,561.38
1,579,347.22		1,989,409.15
1,728,458.08		1,879,064.79

Section 1 Federal Programs

261-1000 Title I Programs
266-1000 Nutrition Education & Training Program
270-1000 Title III English Language Acquisition
275-1000 Comprehensive Literacy
285-1000 Student Support and Academic Enrichment
290-1000 Title II Professional Development Programs
295-1000 Indian Education Programs
296-1000 Title IV School and Community Programs
298-1000 Other Federal Programs

2,654,606.24		3,140,834.68
34,623.25		26,374.18
714,715.13		586,613.60
525,444.14		502,190.10
663,686.61		662,821.90
84,340.60		85,411.36
675,050.73		994,265.50
3,713,311.15		3,185,628.31

Section 1 Undistributed Expenditures

000-2210 Improvement of Instruction Service
000-2220 Instructional Media Service
000-2290 Other Instructional Support Service
000-2310 School Board Services
000-2320 Executive Administration - Superintendent
000-2330 Special Area Administrative Service
000-2500 Support Service - Business
000-2600 Operation & Maintenance of Plant
000-2800 Support Service - Central
000-2900 Other Support Service

2,399,041.89		2,632,289.88
1,956,525.82		2,294,240.22
21,675.05		39.54
232,452.91		199,957.88
979,244.58		972,367.54
		-
2,133,388.00		2,505,913.83
10,018,502.99		10,056,102.69
2,643,187.54		1,851,552.41
63,493.42		46,527.33

[illegible]

Fund Group 1
Annual Budget for the Year
Ending June 30, 2024

Appropriations

Section V Special Education

200-1000 Special Education Instruction
200-2000 Special Education Support Service
200-2700 Special Education Transportation
200-2950 Boarding Care

Estimated or Actual 2022-2023	Appropriation Requested 2023-2024	Final Appropriation 2023-2024
-------------------------------------	---	-------------------------------------

17,965,708.94		19,331,284.22
2,860,578.56		3,910,354.63
886,377.52		1,074,544.41

Section VI Career and Technical Education

300-1000 Career and Technical Education Instruction
300-2000 Career and Technical Education Support Service
300-2700 Career and Technical Education Transportation
300-3300 Adult Education

4,752,547.05		5,140,984.46
450,553.71		451,639.00
47,101.30		57,078.65

Total Operating Budget

119,097,086.49		130,462,594.70
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Fund Groups 2 - 7
Annual Budget for the Year
Ending June 30, 2024

Appropriations

Fund Groups 2 – 7

Fund Group 2 – Special Reserve Fund
Fund Group 3 – Capital Projects Fund
Fund Group 4 – Debt Service Fund
Fund Group 5 – Food Service Fund
Fund Group 6 – Student Activities Fund
Fund Group 7 – Trust & Agency/Consortium Fund

524,602.30	500,000.00	
12,215,663.94	14,238,114.00	
	4,900,000.00	

The appropriations for Fund Groups 2 through 4 are used to support the mill levy requests on page 1.

Fund Group 1
Annual Budget for the Year
Ending June 30, 2024

Revenue

Actual or Estimated 2022-2023	Revenue Estimated 2023-2024
-------------------------------------	-----------------------------------

1000 Revenue from Local Sources

1100 Taxes

1110 General Fund Property Tax Levy

1131 Tuition Fund Levy

1138 Miscellaneous Fund Levy

1139 Safety Fund Levy

1190 Other Tax Revenue

1200 Revenue In-Lieu of District Property Taxes

1210 Electric Generation, Distribution and Transmission

1220 Telecommunications

1230 Property Tax Credits Reimbursed by the State

1240 Property Owned by State or Nonprofit Agencies

1250 Mobile Home Tax

1290 Other Revenue In-Lieu of Property Taxes

Total Tax Revenue

17,979,593.70	19,475,358.94
1,026,767.74	1,112,877.65
3,082,770.61	3,338,632.96
22,823,583.63	24,712,218.62

1300 Tuition

1310 Regular Programs

1320 Handicapped Programs

1330 Career and Technical Education Programs

1340 Summer School

1350 Adult Education

1360 Driver Education

1380 Residential Treatment Program

Total Tuition

3,408,846.41	3,511,111.80
694,184.78	715,010.32
93,868.80	96,684.86
75,700.00	77,971.00
4,272,599.99	4,400,777.99

1400 Transportation Fees

1410 Regular Programs

1420 Handicapped Programs

1430 Career and Technical Education Programs

Total Transportation Fees

(2,860.00)	-
(2,860.00)	-

1500 Interest Earned

1600 Food Service Revenue

1700 Student Activities Revenue

1800 Community Service Activities Revenue

1900 Other Revenue From Local Sources

630,015.79	630,015.79
35,190.83	36,246.55
1,034,353.97	1,065,041.05

Total Local Revenue

28,792,884.21	30,844,300.01
---------------	---------------

Fund Group 1
Annual Budget for the Year
Ending June 30, 2024

Revenue

2000 Revenue from County Sources

2200 Mineral Resources
2210 Oil & Gas Production
2220 Coal Production
2230 Coal Conversion
2900 Other County Revenue

Actual or Estimated 2022-2023	Revenue Estimated 2023-2024
-------------------------------------	-----------------------------------

Total County Revenue

-	-
---	---

3000 Revenue from State Sources

3100 Unrestricted State Revenue
3110 State School Aid
3130 Transportation
3140 State Child Placement
3190 Other Unrestricted State Revenue
Total Unrestricted State Revenue

66,615,705.19	71,968,459.83
733,028.13	328,168.66
360,691.99	5,867.17
67,709,425.31	72,302,495.66

3200 Handicapped Program Aid
3300 Career and Technical Education Program Aid
3410 Special Education Joint Agreements
3420 Career and Technical Education Joint Agreements
3430 Regional Education Assoc. Joint Agreements
3900 Other Restricted State Revenue
Total Restricted State Revenue

376,060.76	379,821.37
482,517.29	396,752.19
349,476.93	352,971.70
43,742.75	44,180.18
914,811.89	923,960.01
2,166,609.62	2,097,685.44

Total State Revenue

69,876,034.93	74,400,181.10
---------------	---------------

Fund Group 1
Annual Budget for the Year
Ending June 30, 2024

Revenue

Actual or Estimated 2022-2023	Revenue Estimated 2023-2024
-------------------------------------	-----------------------------------

4000 Revenue from Federal Sources

4100 Unrestricted Federal Received Direct

4110 P.L. 81-874 Impact Aid

--	--

4200 Unrestricted Federal Through State or County Agency

4210 Taylor Grazing

4220 Flood Control

4225 U.S. Fish And Wildlife

4230 Mineral Leases

4240 Bankhead Jones

4260 Johnson O'Malley

4270 PL 96-638 Funds

4290 Other Restricted Federal Aid

4400 Restricted Federal Received Direct

4410 P.L. 81-815 Construction Aid

4420 ESAA - Emergency School Assistance Aid

4440 Indian Education Program

4450 Impact Aid (P.L. 874) Low Income Housing

4460 Headstart

4490 Other Restricted Federal Aid

84,309.00	85,152.09
3,403,267.22	3,437,299.89
	-

4500 Restricted Federal Received Through State Agency

4510 Title I Programs

4517 Title II Professional Development Programs

4520 Title III English Language Acquisition

4525 Title IV Student Support and Academic Enrichment

4531 Title IDEA-B Special Education

4532 Preschool Program

4535 Comprehensive Literacy

4545 Carl Perkins Grant

4549 Other Career and Technical Education Programs

4550 Child Nutrition Programs

4559 Nutrition Education & Training Programs

4560 Adult Education Programs

4575 Title IV School and Community Programs

4579 Other Community Education Programs

4580 Career Education

4590 Other Restricted Federal Revenue

4595 Other Federal Aid for Special Education

2,714,199.28	3,159,255.00
699,521.04	726,189.00
34,623.25	25,729.00
535,829.57	550,000.00
2,357,519.47	2,449,651.00
78,336.06	80,629.34
716,872.52	683,419.31
209,525.00	211,620.25
4,275.36	4,318.11
157,241.51	158,813.93
675,293.61	373,201.00
	-
8,083,056.91	9,669,054.33

4700 Federal Revenue Through an Intermediate Agency

4710 Workforce Investment Act (WIA Classroom)

4790 Other Federal Revenue

5,149.60	5,149.60

4800 Federal Revenue in Lieu of Taxes

4900 Federal Revenue for/on Behalf of LEA

4910 Special Education Joint Agreements

4920 Career and Technical Education Joint Agreements

	October 9, 2023
Page 101 of 113	
19,759,019.40	21,619,481.85

Total Federal Revenue

Fund Group 1
Annual Budget for the Year
Ending June 30, 2024

Revenue

Actual or Estimated 2022-2023	Revenue Estimated 2023-2024
-------------------------------------	-----------------------------------

5000 Revenue From Other Sources

5100 Sale of Bonds
5200 Interfund Transfers
5300 Sale/Compensation for Loss of Fixed Assets
5400 Refund of Prior Year Expenditures
5500 Services Provided for Another LEA
5700 Revenue to Offset Lease Purchase
5900 Other Revenue

523,768.97	523,768.97
235,899.03	238,258.02
419,352.00	375,000.00

Total Other Revenue

1,179,020.00	1,137,026.99
--------------	--------------

Total Local, County, State, Federal, & Other Revenue

119,606,958.54	128,000,989.95
----------------	----------------

Fund Group 1 Recap

Beginning Balance on July 1, 2023

10,137,990.09

Total Revenue From Local Sources
Total Revenue From County Sources
Total Revenue From State Sources
Total Revenue From Federal Sources
Total Revenue From Other Sources

30,844,300.01
-
74,400,181.10
21,619,481.85
1,137,026.99

Total Revenue - Fund Group 1

128,000,989.95

Total Beginning Balance And Revenue

138,138,980.04

Total Expenditures - Fund Group 1

130,462,594.70

Estimated Ending Balance on June 30, 2024

7,676,385.34

Maximum School District General Fund Levy Worksheet

Complete section A, B, or C below as applicable.

2022 Taxable Valuation

292,216,588

A. General fund levy authority under 57-15-14.2

1. Maximum general fund levy amount (70 mills times taxable valuation)
2. Prior year general fund levy amount
3. Percentage increase limitation (prior year general fund levy amount times 1.12 + DPI adjustment)
4. Maximum general fund levy amount (lesser of line 1 or line 3)

Levy Amount

20,455,161.16

18,863,331.48

21,126,931.26

20,455,161.16

B. Alternative levy authority under 57-15-01.1 (if applicable)

5. The amount allowed in dollars under 57-15-01.1

Levy Amount

(Note: This authority is seldom used. Contact your County Auditor for assistance)

C. NDCC 57-15-14 Voter approval of excess levies in school districts (if applicable)

6. Specified mill rate approved for a period including taxable years 2009 through 2012
7. Required mill rate reduction
8. Adjusted specified levy (line 9 minus line 10)

Mill Rate

Levy Amount

40.00

-

-

-

Mill Rate

Levy Amount

9. Specified mill rate approved after taxable year 2012

-

Expiration date of specified levy authority

- D. Maximum general fund levy authority (greater of lines 4, 5, 8, 9,)

20,455,161.16

Dr. Terry Brenner
Superintendent of Schools

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tbrenner270@mygfschools.org

MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: Consent Agenda
DATE: October 9, 2023



Many items of a routine nature can be handled as one item rather than spending additional time on each item. Therefore, the Consent Agenda has been developed for the school board's use to speed up the process of conducting its meetings. Items that may be listed on the Consent Agenda include:

- Appointments (excludes administrative appointments)
- Waivers of Years of Experience and Appointments
- Leave Requests (excludes requests for extension)
- Open Enrollment Applications
- Resignations
- Student Placements
- Student Travel Requests
- Other routine items may be included at the discretion of the board president or superintendent

There should be no discussion concerning an individual item on the Consent Agenda. However, during the approval of the school board meeting agenda, any board member may request an item be removed from the Consent Agenda for further discussion. Once the school board meeting agenda has been approved, all items listed on the Consent Agenda are handled as one item.

Items appearing on the Consent Agenda at the time of the publishing of this agenda packet with their requested considerations are:

Appointments (excludes administrative appointments)

The administrative recommendation is for approval.

cj
Attachments

Griffin Gillespie, SHRM-CP
Director of Human Resources

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ggillespie080@mygfschools.org

MEMORANDUM

TO: Dr. Terry Brenner, Superintendent
FROM: Griffin Gillespie, Human Resources Director
SUBJECT: Teacher Appointments
DATE: October 9, 2023

GG

Pursuant to North Dakota Century Code 15.1-09-33 the School Board approves the issuance of contracts to school district personnel.

Appointments appearing on this list at the time of the publishing of the agenda packet follow. There may be additional appointments presented for consideration at the meeting.

Administrative recommendation is to approve the appointments. Effective dates are listed for each employee.

Attachment

GG



.....

Name: Harris Sandhu
Degree: BA/BS
Yrs of Exp: 13
Salary: \$47,589 (156 days)
Position: Replacement
Effective: October 6, 2023

Major: Special Education
Assignment: Special Education Teacher
Location: Valley Middle School

.....

Name: Lanie Sanhu
Degree: MA/MS
Yrs of Exp: 12
Salary: \$50,947(156 days)
Position: Replacement
Effective: October 6, 2023

Major: Special Education
Assignment: Special Education Teacher
Location: Twining Middle School

.....

Name: Andrea Goertzen
Degree: MA+30
Yrs of Exp: 0
Salary: \$44,605(155 days)
Position: Replacement
Effective: October 9, 2023

Major: Speech Language Pathology
Assignment: Speech Language Pathologist
Location: Lake Agassiz Elementary School

.....

Brandon Baumbach
Business Manager

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bbaumbach020@mygfschools.org

MEMORANDUM

TO: Grand Forks School Board
FROM: Brandon Baumbach, Business Manager
SUBJECT: Consideration of Snow Removal Service Bids
DATE: October 9, 2023



The Grand Forks Public School (GFPS) District, is seeking proposals pursuant to North Dakota Century Code Section 15.1-09-34 from qualified vendors to provide snow removal services for parking lots district wide.

The district received four written responses from Fert-L-Lawn, The Grass Guys, Matheson Sweeping, and R&R Snow Removal. Our incumbent, RJ Zavoral did not choose to submit a bid.

After reviewing the proposals, R&R Snow Removal is recommended to be selected as the lowest responsible bidder based on a comparison of type of equipment and rates quoted. The rates quoted were:

Loader Tractor: \$100/hour
Skid Steer: \$85/hour
Wheel Loader: \$100/hour
Hauling (Dump Truck): \$95/hour
Wheel Loader with Snow Blower: \$75/hour

The administrative recommendation is to approve R&R Snow Removal as the snow removal vendor for the 2023-2024 school year.



MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: School Board Self-Assessment Committee Report and Recommendation
DATE: October 9, 2023



At your meeting on Monday, October 9, School Board Self-Assessment Committee members Joel Larson and Monte Gaukler will summarize this year's instrument which is a new format based on the committee's desire to use an alternative to previous years. As a refresher, the board has used an evaluation tool aligned with school board norms which are reviewed at the beginning and ending of each school board meeting. As a result, the committee believed it was acceptable to seek an alternative instrument.

What you will see attached is modeled, with permission, after the Ohio School Board's Association. With 5 domains, it addresses student learning as illustrated in our Be Legendary school board training held last June 2023.

Attached please find the committee's meeting minutes for your review along with the proposed instrument. It was the committee's desire to provide this information for you early in the school year so you can be thinking about it prior to your participation in completing it at the end of the academic year. It should also be noted that per Policy BEC, School Board Evaluation, Executive Cabinet members consisting of the Superintendent, Associate Superintendent, Assistant Superintendent, Business Manager, and Human Resources Director will complete the evaluation as well.

Attachments: School Board Self-Assessment Committee September 28, 2023, Meeting Minutes
Grand Forks School Board Self-Assessment DRAFT
Policy BEC

**SELF-ASSESSMENT COMMITTEE
GRAND FORKS SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
MEETING MINUTES
September 28, 2023**

A meeting of the Grand Forks School Board Self-Assessment Committee was held on Thursday, September 28, 2023, at the Mark Sanford Education Center, with Joel Larson serving as the meeting chair.

Committee Members Present: Monte Gaukler, Joel Larson, and Dr. Terry Brenner.

Committee Members Absent: Dave Berger.

Others Present: Cindy Johnson, Executive Secretary

Call to Order. The meeting was called to order at 4:38 p.m.

APPROVED: _____
(Date)

Approval of Minutes. It was moved by Larson and seconded Gaukler to approve the June 1, 2023, minutes as written. Motion carried unanimously. Absent: Berger.

Joel Larson, Meeting Chair

School Board Self-Assessment Process and Instrument. Dr. Brenner discussed how recent self-assessments have been tied to the school board meeting norms. After exploring other school boards' assessment instruments, he found some for consideration by the committee and provided samples to review. Particularly, the Ohio School Boards Association Standards-Based Board of Education Self-Assessment which with some personalization would work well with the Board's Be Legendary training.

Also discussed was whether the instrument should be a combination of the Board's meeting norms and the standards-based model. It was agreed by consensus that because board members evaluate how they did with their meeting norms after every meeting they did not need to be a part of the self-assessment instrument.

Following discussion, it was agreed by consensus to recommend to the school board that the Ohio School Boards Association Standards-Based Board of Education Self-Assessment instrument with some personalization and modification to the ranking matrix be used for the school board's self-assessment process.

Adjournment. There being no further business, the meeting was adjourned at 5:01 p.m.

Grand Forks School Board Self-Assessment - May 2024 – **DRAFT**

Scoring:

- 1 = Ineffective. Board is not performing this function at all or performs this function very poorly and needs significant improvement.
- 2 = Partially Effective. Board has performed this function but needs minor to moderate improvement.
- 3 = Effective. Board consistently demonstrates capable and satisfactory performance of this function.
- 4 = Highly Effective. Board executes this function exceptionally.

RESPONSIBLE SCHOOL DISTRICT GOVERNANCE	Low 1 2 3 4 Highest
A. Conduct board and district business in a fair, respectful and responsible manner.	
B. Ensure the board is accountable and open to the public including seeking divergent perspectives in its decision-making process.	
C. Respect and advocate mutual understanding of the roles and responsibilities for board members and the superintendent.	
D. Adopt policies based on well-researched practices that emphasize a belief that all students can achieve at high levels and support continuous improvement of student achievement.	
E. Promote healthy relationships by communicating supportively, inspiring, motivating and empowering others and exercising influence in a positive manner.	
F. Work as an effective and collaborative team.	
G. Conduct board and district business in a fair, respectful and responsible manner.	
Evidence - How do we know it is so?	

COMMUNICATION OF AND COMMITMENT TO HIGH EXPECTATIONS	Low 1 2 3 4 Highest
A. Articulate the conviction that all students can learn and the belief that student learning can improve regardless of existing circumstances or resources.	
B. Lead the development, articulation and stewardship of a vision of learning that is shared and supported by the district and community.	
C. Adopt a collaboratively developed district plan focused on learning and achievement outcomes for all students.	
D. Ensure non-negotiable goals for student achievement are established and aligned to the district's plan.	
Evidence - How do we know it is so?	

CREATION OF DISTRICT-WIDE CONDITIONS FOR STUDENT AND STAFF SUCCESS	Low 1 2 3 4 Highest
A. Provide for the safety and security of all students and staff.	
B. Employ and support quality teachers, administrators and other staff and provide for their professional development.	
C. Provide for learning essentials, including rigorous curriculum, technology and high-quality facilities.	
D. Ensure management of the organization, operations, and resources for an efficient and effective learning environment.	
E. Adopt and monitor an annual budget that allocates resources based on the district's vision, goals and priorities for student learning.	
Evidence - How do we know it is so?	

DISTRICT ACCOUNTABILITY IN ALL AREAS	Low 1 2 3 4 Highest
A. Commit to continuous improvement in student achievement at each school and throughout the district.	
B. Evaluate the superintendent on clear and focused expectations.	
C. Measure student academic progress and needs based on valid and reliable assessments.	
Evidence - How do we know it is so?	

ENGAGEMENT OF ALL COMMUNITY MEMBERS	Low 1 2 3 4 Highest
A. Collaborate with families and community members, responding to diverse interests and needs, and mobilizing community resources.	
B. Ensure school board and district transparency through a process that is open and accountable.	
C. Ensure district information and decisions are communicated communitywide.	
D. Solicit input from staff and a wide spectrum of the community so that a diverse range of interests and perspectives on issues is considered.	
Evidence - How do we know it is so?	

Comments:

OVERALL SCORE:

69-92 = Satisfactory

1-68 = Not Satisfactory

SCHOOL BOARD EVALUATION

The Grand Forks Public School District School Board recognizes the importance of regular periodic assessments of priorities, goals and objectives. Therefore, it shall be the policy of this board to conduct an annual self-evaluation based on the stated priority objectives for the year as well as on the goals of the Board.

Consistent with the understanding that the Board acts only as a whole and that individual board members have no authority or power, the evaluation will focus on how the Board functions, not how each individual functions. Individual board members are encouraged, however, to conduct a personal self-examination in conjunction with the board evaluation to gain insight and understanding into the quality of their own board service.

Annually, the President will distribute a self-evaluation instrument to all board members, the Superintendent, and other members of the Executive Cabinet.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BEC-E, School Board Evaluation

End of Grand Forks Public School District Policy BEC.....Adopted: 11/22/2021

REC 08/2008