NOTICE OF REGULAR MEETING OF THE SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
Monday, October 23, 2023 – 6:00 PM
Mark Sanford Education Center (Enter at West Door #3)
2400 47th Avenue South, Grand Forks, ND
(The meeting will be broadcast live and archived at https://www.youtube.com/c/GFSchools)

AGENDA

Please note the stated times per topic are approximate and intended only as a guide. Upon convening the meeting, agenda topics may begin earlier or later than their stated approximate time.

6:00 pm **1. CALL TO ORDER AND PLEDGE OF ALLEGIANCE**
A. Reading of School Board Meeting Norms
6:01 pm **2. APPROVAL OF AGENDA**
6:02 pm **3. APPROVAL OF MINUTES**
A. October 9, 2023
6:03 pm **4. PUBLIC COMMENTS**
Individuals wishing to address the school board are asked to complete a Public Comment Card, submit it to the school board secretary before the start of the meeting, and wait to be invited to speak. Each person may speak for up to three (3) minutes. No individual may speak on the same topic more than once. The chairperson reserves the right to limit the comments and the number of speakers. School Board members shall not engage in a response or enter into a debate about any issue(s) brought before the board during this portion of the meeting. Public comments and concerns will be directed to the Superintendent of Schools, who will deal with them according to policies adopted by the Board.
5. SUPERINTENDENT'S RECOMMENDATIONS FOR DISCUSSION
6:09 pm A. UND/GFPS Master's Program Partnership (Strategic Plan Area 3)
6:29 pm B. Student Transportation Update
6. SUPERINTENDENT'S RECOMMENDATIONS FOR ACTION
6:39 pm A. Consent Agenda:
1. Updated FGA-E8, Parties Approved to Receive Student Data
6:40 pm B. Head Start Orientation
6:55 pm C. Contracted Staff Resignations and Requests for Release from Contract – Jeff Welsh and Maura Ferguson
7:05 pm D. General Fund Financial Statement (Strategic Plan Area 3)
7:15 pm E. Consideration of Resolution Granting NDDOT a Temporary Construction Easement and Permanent Fee Acquisition for Rehabilitation Along Gateway Drive and Authorization of Signor
7:20 pm **7. OTHER**
A. Announcements
B. Board Requests for Future Consideration
There should be no discussion concerning any item that is requested for future consideration. The Board President and Superintendent will determine the best method of response to board requests.
C. School Board Meeting Norms – How did we do?
7:25 pm **8. ADJOURNMENT**

Persons with disabilities who may need assistance to access the meeting should call the superintendent's office at 701-787-4880 at least 24 hours prior to this meeting.

Grand Forks Public School District #1

School Board Meeting Norms

The purpose of establishing school board norms is to ensure that all individuals have the opportunity to contribute in the meeting; to increase productivity and effectiveness; and to facilitate the achievement of its goals.

NORMS

1) Be prepared
2) Be on time
3) Value and respect each other
4) Exercise thoughtful deliberation and conversation
5) Be professional at the Board table and when visiting with the general public
6) Speak up when the norms are not being followed
7) Advocate on behalf of students and keep the community in mind

GOVERNANCE

1) Lead by policy
2) Serve as advocates for K-12 public education
3) Entrust the day-to-day operations to the professionals; Let the administrators do their work
4) Assist community members and stakeholders in following the chain of command

OTHER

1) Consider staff and District capacity in resources
2) Balance the meeting agendas so one meeting isn't heavier than the other

Board Approved 10.8.18; (in effect 2018-19, 2019-20, 2020-21, 2021-22, 2022-23)

GRAND FORKS SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
REGULAR MEETING MINUTES
October 9, 2023

The School Board of Grand Forks Public School District No. 1 held a regular meeting on Monday, October 9, 2023, at the Mark Sanford Education Center with President Amber Flynn and Eric Lunn presiding.

Board Members Present: Josh Anderson, Dave Berger via phone, Amber Flynn, in person and via phone, Monte Gaukler, Joel Larson, Eric Lunn, Jeff Manley, Bill Palmiscno, and Cynthia Shabb. **Absent**: None.

Student Board Members Present: None. **Absent**: Ryaan Alshami and Maggie Barker.

Others Present: Dr. Terry Brenner, Superintendent of Schools; Brandon Baumbach, Business Manager; Catherine Gillach, Associate Superintendent of Secondary Education; Matt Bakke, Assistant Superintendent of Elementary Education; Melissa Buchhop, President, Grand Forks Education Association; Michelle Shepperd, President, GFAFB School Board; and Cindy Johnson, Executive Secretary.

Call to Order and Pledge of Allegiance. Flynn called the meeting to order at 5:00 p.m. and the Pledge of Allegiance was recited.

Reading of School Board Meeting Norms. Larson read aloud the school board meeting norms.

Approval of Agenda. It was moved by Palmiscno and seconded by Gaukler to approve the agenda as written. Motion carried unanimously.

Celebrating Success. Dr. Kris Arason, principal, Dani Rowekamp, health careers teacher, and former student Morgan Knudsvig, Dustin Norby, marketing teacher, and former student Clarkson Sande, Kevin Nelson, automotive teacher, and former students Aaron Sullivan and Max Polum, and Paul Zettler, information technology teacher, and current students Dimitri Kolodka and Lauryn Brynjulson, gave a presentation on the Career and Technical Education programs at Red River High School.

Approval of Minutes. It was moved by Lunn and seconded by Shabb to approve the minutes of September 25, 2023, as written. Motion carried unanimously.

Public Comments. Courtney Davis and children spoke about Indigenous Peoples' Day. Victoria Swift spoke about the bussing.

Board Education: Fall Achievement Data 2023. Amy Bartsch, chief academic officer, and Jessica Sporbert and Amy Rohlk, MTSS coordinators, gave a comprehensive review of current student achievement data. All data in the presentation were generated from the ND Insights Dashboard, ACT, and the STAR Renaissance testing platform.

Berger left the meeting at 6:26 p.m. and re-joined the meeting at 6:30 p.m.

Fall Enrollment Report. Bakke reported on this year's student enrollment for grades K-12. Comparatively, from spring 2023 to fall 2023, enrollment increased by 96 students, and from fall 2022 to fall 2023, enrollment decreased by 7 students. The fall 2023 enrollment was 64 students less than the demographer's projection.

NDSBA Resolutions. The Government Affairs Committee Resolution Report including a list of resolutions that are four years old and recommended for re-adoption as written, as amended, and to be dropped was provided.

President Flynn left the meeting at 6:42 p.m. Board member Lunn presided over the remainder of the meeting.

Finance Committee Report and Recommendation. Baumbach reported on the September 25, 2023, Finance Committee meeting. Discussion topics at the meeting included a presentation on new market tax credits and their application to the Career Impact Academy, consideration of an information technology

DRAFT

manager position, and the budget and certificate of tax levy for fiscal year 2023-2024.

Flynn re-joined the meeting via phone at 6:46 p.m.

Consideration of Fiscal Year 2023-2024 Final Budget and Tax Levy – Certificate of Tax Levy. Baumbach gave a detailed presentation on the final budget and tax levy for fiscal year 2023-2024. Included in the presentation were a review of the Guiding Change Document, budget timeline, highlights of key assumptions, a review of actual revenues and expenditures for 2022-2023, budgeted revenues and expenditures for 2023-2024, future considerations, and next steps. The administrative recommendation was to approve the budget with a property tax levy of 70 mills for the general fund, 12 mills for miscellaneous, 4 mills for tuition, 3 mills for a special reserve fund, 20 mills for the building fund, 2 mills for special assessments, and 20.68 mills for sinking and interest related to the public referendum passed on May 16, 2023, for a total levy of 131.68 mills. The Finance Committee recommended the same with direction to further reduce expenditures by 1%.

It was moved by Palmiscno and seconded by Anderson to approve the fiscal year 2023-2024 final budget and tax levy as recommended by the administration and finance committee and to file the certificate of levy with the county auditor as required by state law. Motion carried unanimously.

Consent Agenda. It was moved by Shabb and seconded by Manley to approve the consent agenda as follows:

- Teacher appointments of Harris Sandhu, special education teacher effective October 6, 2023, salary $47,589; Lanie Sandhu, special education teacher effective October 6, 2023, salary $50,947; and Andrea Goertzen, speech-language pathologist effective October 9, 2023, salary $44,605. Motion carried unanimously.

Consideration of Snow Removal Services Bids. Baumbach reported four written responses were received from Fert-L-Lawn, The Grass Guys, Matheson Sweeping, and R&R Snow Removal. The incumbent, RJ Zavoral did not respond. After reviewing the proposals, R&R Snow Removal was recommended to be selected as the lowest responsible bidder based on a comparison of the type of equipment and rates quoted. The rates quoted were:

Loader Tractor - $100 per hour.
Skid-Steer - $85 per hour.
Wheel Loader - $100 per hour.
Hauling (dump truck) - $95 per hour.
Wheel Loader with snow blower - $75 per hour.

It was moved by Shabb and seconded by Palmiscno to approve R&R Snow Removal as the snow removal vendor for the 2023-2024 school year. Motion carried unanimously.

School Board Self-Assessment Committee Report and Recommendation. Larson reported on the October 9, 2023, meeting of the School Board Self-Assessment Committee and its recommendation for this year's evaluation instrument. Dr. Brenner reported the former instrument was based on the school board meeting norms whereas the recommended instrument went deeper looking at assessments as the Be Legendary training suggested.

It was moved by Shabb and seconded by Manley to approve the new evaluation instrument for this year's school board self-assessment. Motion carried unanimously.

Announcements. Dr. Brenner reminded board members of the open house tomorrow at Nathan F. Twining Elementary and Middle School at which the prospective new school will be announced.

Gaukler commented on the new sign at Red River High School.

Board Requests for Future Consideration. None.

School Board Norms – How did we do? Larson reported the board was awesome in following its meeting norms and the presentation by the Red River High School team was fantastic.

Adjournment. There being no further business, the meeting adjourned at 7:21 p.m.

APPROVED _____
(Date)

_____
Amber Flynn, President

_____
Brandon Baumbach, Business Manager

DRAFT

Dr. Terry Brenner
Superintendent of Schools

Phone: 701.787.4880
Fax: 701.772.7739
tbrenner270@mygfschools.org

GRAND FORKS PUBLIC SCHOOLS
Growing together to enrich the world.

MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: UND/GFPS Master's Program Partnership
DATE: October 23, 2023

A little more than a year ago, UND's Dr. Laura Link, Dr. Joel Schleicher, and Dr. Jared Schlenker commenced conversations with school district leadership around establishing a partnership with a graduate degree program tailor-made for Grand Forks Public School District teachers who were interested in seeking an advanced degree. The purpose of creating such an opportunity was to begin "building a bench" for future district leadership opportunities within a total of thirteen varying certifications.

Following several planning sessions which included sending out a district notification for anyone interested in learning more about the opportunity through hybrid face-to-face and online orientation sessions, a total of sixteen teachers went through the registration process at UND and are now fully enrolled in the Master of Science Teaching & Leadership program that kicked off in August 2023.

At tonight's meeting, Dr. Link and Dr. Schleicher will take you through the attached slide deck explaining in more detail the entire program. Additionally, you will find three separate attachments highlighting the five-semester program, the certification pathways, and the November 1 "Grand Gathering" agenda that you are invited to attend.

cc: PowerPoint
GFPS' Cohort Master Schedule
GFPS' MSTL Program of Study
Grand Gathering #1 Agenda

Master of Science in Teaching & Leadership:

GFPS' – UND Partnership 2023 - 25

KNOW MORE.

EARN MORE.

IMPACT MORE.

Dr. Laura Link | Director
laura.link@und.edu

MSTL LEADERSHIP

Dr. Bonni Gourneau, Interim Department Chair | **Danielle Masursky**, Librarian

Dr. Cheryl Hunter, Interim Dean

SPECIALIZATION	COORDINATOR	CONTACT INFORMATION
Program Director	Dr. Laura Link	701.777.5825 | laura.link@und.edu
GFPS' Liaison	Dr. Joel Schleicher	701.777.3187 | joel.l.schleicher@und.edu
Principalship	Dr. Jared Schlenker	701.777.3584 | jared.schlenker@und.edu
Instructional Coaching	Dr. Pam Beck	701.777.6173 | pamela.beck@und.edu
Behavioral Supports in Special Education	Dr. Joanna Ryan	701.777.2863 | joanna.ryan@und.edu
Early Childhood	Dr. Kristen Votava	701. 777.5683 | kristen.votava@und.edu
Elementary Education	Dr. Cindy Gregg	701.777.3243 | cindy.gregg@und.edu
Middle/Secondary Education	Dr. Chris Clark	701.777.3188 | christopher.h.clark@und.edu
Secondary Math Education (with Dual Credit certification)	Dr. Ryan Zerr	701.777. 2882 | ryan.zerr@und.edu

MSTL LEADERSHIP

Secondary Biology Education (with Dual Credit certification)	Dr. Peter Meberg	701.777.4674 | peter.meberg@und.edu
Secondary Chemistry Education (with Dual Credit certification)	Dr. Jenya Kozliak	701. 777.2145 | evguenii.kozliak@und.edu
Secondary Physics Education (with Dual Credit certification)	Dr. Kanishka Marasinghe	701.777.3560 | kanishka.marasinghe@und.edu
STEM+ C Education	Dr. Ryan Summers	701.777.3144 | ryan.summers@und.edu
Applied Data Research	Dr. Steve LeMire	701.777. 3158| steven.lemire@und.edu
Generalist	Dr. Kathy Smart	701.777.2120 | kathy.smart@und.edu

Why a Graduate Degree Partnership?

Keeping effective teachers is one of the most important agenda items for any school leader.

Substantial research evidence suggests that well-prepared, capable teachers have the largest impact on student learning. (see Darling-Hammond, 2000; 2016; Fullan, 2020; Wilson, Floden, & Ferrini-Mundy, 2001).

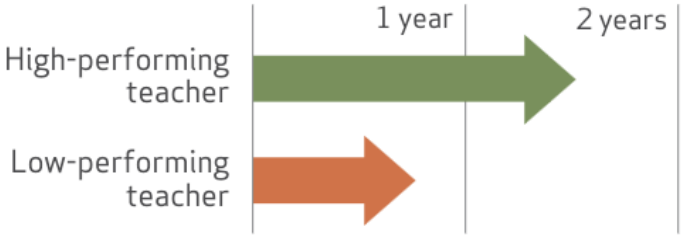
Effective teachers constitute a valuable human resource for schools—one that needs to be well supported and enriched.

The New Teacher Project, 2012 Study

FIGURE 1 | **WHO ARE THE IRREPLACEABLES?**

OUTSTANDING TEACHERS > **GETTING GREAT RESULTS** > **IN SCHOOLS NATIONWIDE**

IRREPLACEABLES
Top 20% of teachers in studied districts, as gauged by district data



STUDENT IMPACT
Generate 5 to 6 more months of student learning each year than a poor performer

SCOPE
4 urban districts, with 2,100 schools, 90,000 teachers, 1.4 million students

The "Irreplaceables" are teachers so successful that they are nearly impossible to replace.

The New Teacher Project,
2012 Study

SMART RETENTION

Invest in increasing teachers'…

- ✓Knowledge & skills
- ✓Support & connections
- ✓Role opportunities beyond the traditional
- ✓Salaries

What's the Value of a Graduate Degree?

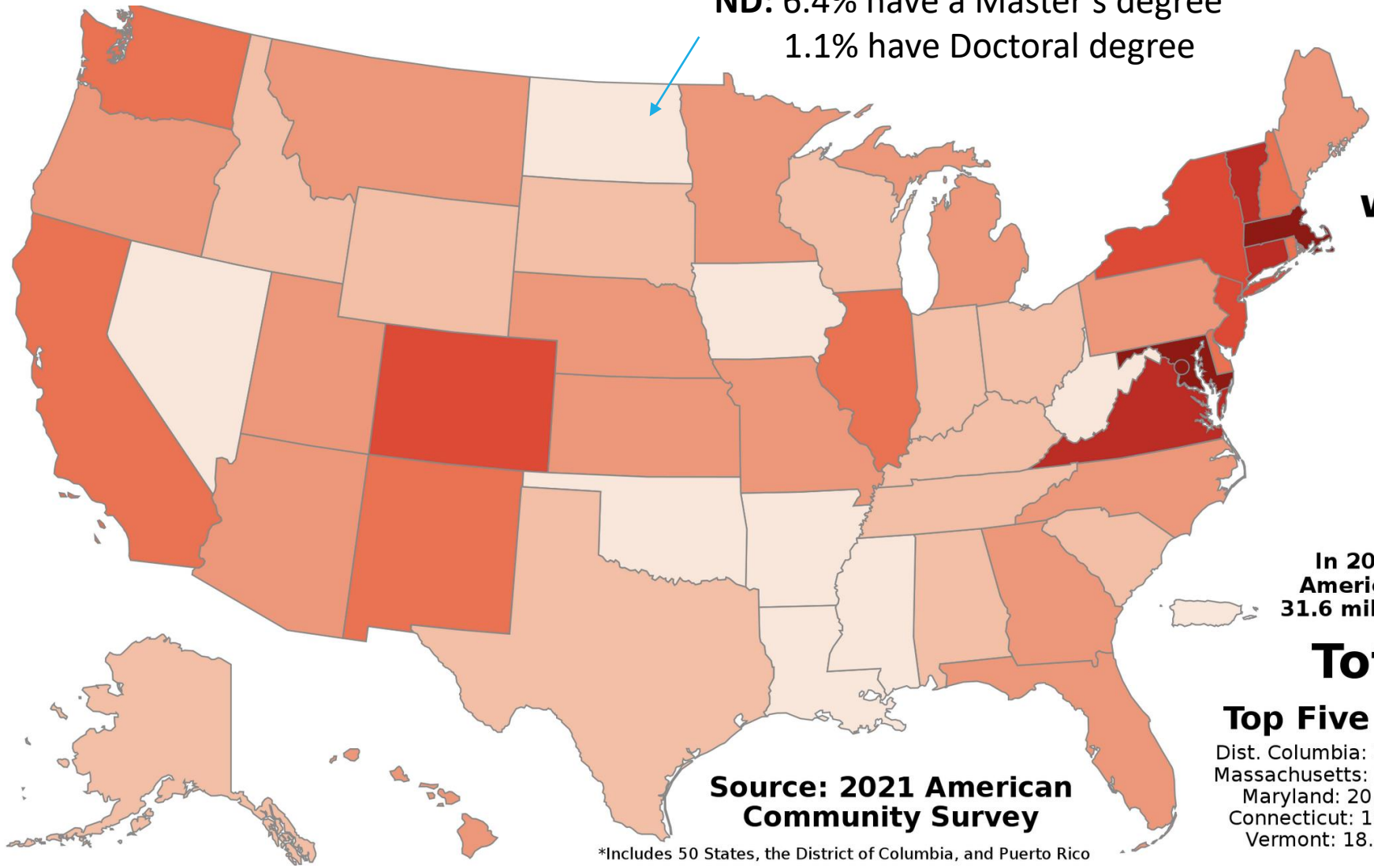
more than three times more likely to volunteer than those with no postsecondary education.

twice as likely to give to charities as those who don't continue past high school.

more likely to succeeded when they decide to do something.

more likely to persist.

ND: 6.4% have a Master's degree
1.1% have Doctoral degree



Population 25 years or older with an advanced degree

- 20% or more
- 18% to 20%
- 16% to 18%
- 14% to 16%
- 12% to 14%
- 10% to 12%
- Less than 10%

In 2021, out of the 230.6 million* Americans at least 25 years of age, 31.6 million* had an advanced degree.

Total: 13.7%*

Top Five (%)

Dist. Columbia: 37.82%
Massachusetts: 21.27%
Maryland: 20.16%
Connecticut: 18.94%
Vermont: 18.42%

Top Five (#)

California: 3,779,787
New York: 2,477,848
Texas: 2,288,616
Florida: 1,978,625
Illinois: 1,310,297

Source: 2021 American Community Survey

*Includes 50 States, the District of Columbia, and Puerto Rico

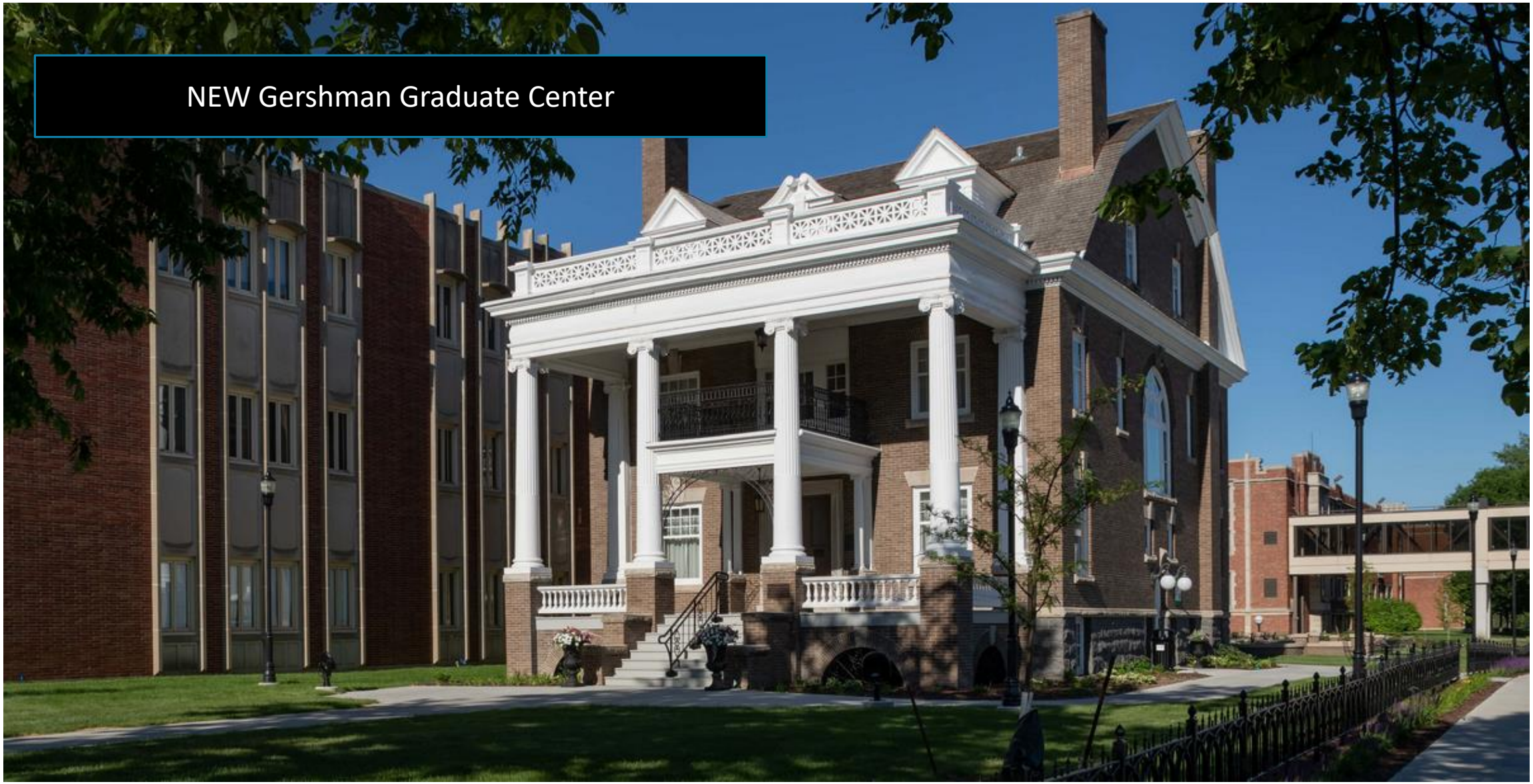
#UNDPROUD

OUR PROGRAM

- ✓ Ranked #14 nationally for **Best Online Masters in Teachi**
- ✓ Choose from 13 specialty pathways: Principalship, Instructional Coaching, Behavioral Supports in SPED Early Childhood, Elementary, Middle/ High, Dual Credit: Biology, Chemistry, Math & Physics Edu STEM+ C, Applied Data Research, Generalist
- ✓ ”Stacked Credentials”
- ✓ Earn a Mastery Learning and other certificate options in
- ✓ Cohort (5 semesters to complete)
- ✓ Blended, online + in-person form
- ✓ Faculty Advisor & Cohort Liaison for personalized s
- ✓ Criterion-based culminating scholarly project & Final Fo

5 Grand Gatherings

GRAND GATHERINGS: These in-person meetings take place 5 times throughout the program. Grand Gatherings are designed so that cohort members gain further insight into UND and GFPS leadership, services, key initiatives, and more. Guest speakers from both UND and GFPS are scheduled, and cohort members are expected to engage in Q & A with guest speakers by drawing from course learning and program experiences. Additionally, cohort members will report out on Problem of Practice progress and facilitate an informed Q & A with the audience.


NEW Gershman Graduate Center

UNIVERSITY OF NORTH DAKOTA

Master of Science in Teaching & Leadership: Online Program

Dr. Laura Link | Director | 701.777.5825 | laura.link@und.edu

COMMON MISSION

Our Master of Science in Teaching & Leadership prepares K-12 teachers, school leaders, district administrators, and instructional support staff to effectively facilitate the **entire continuum of teaching and learning**, including *curriculum*, *instruction*, *assessment*, *grading* and *reporting*.

Unlike traditional programs, we prepare educators to implement mastery-based assessment practices, fair and meaningful grading practices, and how to create the classroom and school conditions that foster learning clarity, equity, and support for all students and teachers alike.

We offer a "two-for-one" stacked credential:
Master's degree AND a Mastery Learning graduate certificate together!

Earn an exclusive Mastery Learning certificate within our master's in teaching & leadership graduate degree program. You could earn both a master's degree and a Mastery Learning graduate certificate all together inside 30 total credits —affording our students double the value to maximize their credentials and professional potential.

COURSES

Optional:
Mastery Learning Graduate Certificate
(3 courses)

GFPS' PROGRAM OF STUDY:
IN-PERSON CORE COURSES

REQUIRED CORE COURSES		Credits
EDL 501	Leadership & Organizational Behavior (with Dr. Brenner)	3
EDL 512	Leading K-12 Classroom Assessment & Grading (with Dr. Link)	3
EDL 513	Leading K-12 Curriculum & Instruction (with Dr. Schleicher)	3
TL 569	Action Research (with Dr. Tao Wang)	3
EDL 995	Scholarly Project (with Dr. Schlenker)	2 or 3

Final Course: 995 Scholarly Project

Scholarly Paper
+
Formal Presentation

Liaison Support
with Dr. Joel Schleicher

Problem of Practice meetings

AIMS & SCOPE

PROGRAM MISSION: Our Master of Science in Teaching & Leadership prepares K-12 teachers, school leaders, district administrators, and instructional support staff to effectively facilitate the entire continuum of teaching and learning, including *curriculum*, *instruction*, *assessment*, *grading* and *reporting*. Unlike traditional programs, we prepare educators to implement mastery-based assessment practices, fair and meaningful grading practices, and how to create the classroom and school conditions that foster learning clarity, equity, and support for all students and teachers alike.

SCHOLARLY PROJECT AIM: Drawing from your specialization and core courses, students are to create a **scholarly paper** that aligns with our program's mission, explores and critically analyzes ideas in the field, applies findings, presents thoughtful conclusions, and suggests areas to further investigate for K-12 improvement.

COURSE DESCRIPTION: The Scholarly Project is designed to enable the student to investigate a topic related to the major field of study. The study analyzes and discusses information and ideas already in the literature of the field and is designed to ensure that a student can investigate a topic, and then organize and write a scholarly paper on the investigation. *(from UND's Graduate School)*

COURSE OBJECTIVES: Students will…

1. Research a topic of their choosing (in collaboration with and approval of instructor/advisor) to create a scholarly paper
2. Complete a literature review to identify what is known and not known about the topic
3. Create a detailed and systematic approach (method) to the study of the topic
4. Summarize and make conclusions that are well supported by data and/or literature
5. Present highlights of the final scholarly paper

MASTER OF SCIENCE IN TEACHING & LEADERSHIP PARTNERSHIP:

MASTER SCHEDULE

Dr. Laura Link | Director | 701.777.5825 | laura.link@und.edu

FALL 2023		
EVENT	DATE(S)/ TIMES(S)	FORMAT & LOCATION
Mandatory Student Orientation	August 9, 2023 5:00 – 6:30pm	In-person | UND, College of Education Bldg., room #115
EDL 501: Leadership & Organizational Behavior Instructor: Dr. Terry Brenner	Wednesdays 5:00- 7:00pm CLASS MEETING DATES: Every Wednesday	In-person | UND, College of Education Bldg., room #115
Problem of Practice Meetings Liaison: Dr. Joel Schleicher	Wednesdays 5:00- 5:30pm DATES: 8/30 & 10/25	In-person | UND, College of Education Bldg., room #115
Asynchronous Class		Online
Grand Gathering #1 **Guest Speakers: Dr. Eric Link, UND Provost & Dr. Kathy Gershman, Emeritus Professor** Audience: Cohort, GFPS Board members, GFPS Executive Cabinet, GFPS Principals, MSTL Coordinators	**November 1** 5:00 – 7:00pm	In-person | Gershman Graduate Center Park in the designated parking lot across the street from the Gershman Graduate Center building

GRAND GATHERING #1:

November 1, 5:00 – 7:00pm

@ The Gershman Graduate Center

The New Teacher Project,
2012 Study

SMART RETENTION

Invest in increasing teachers'…

- ✓Knowledge & skills
- ✓Support & connections
- ✓Role opportunities beyond the traditional
- ✓Salaries

THANK YOU!

#UNDPROUD

MASTER OF SCIENCE IN TEACHING & LEADERSHIP PARTNERSHIP:
MASTER SCHEDULE

Dr. Laura Link | Director | 701.777.5825 | laura.link@und.edu

FALL 2023		
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SPRING 2024		
EVENT	DATE(S)/ TIMES(S)	FORMAT & LOCATION
EDL 513: Leading K-12 Curriculum & Instruction Instructor: Dr. Joel Schleicher	Wednesdays 5:00- 7:00pm CLASS MEETING DATES: January 10 & 24 February 7 & 21 March 20 April 3 & 17 May 1	In-person | UND, College of Education Bldg., room #26
Problem of Practice Meetings Liaison: Dr. Joel Schleicher	Wednesdays 5:00- 5:30pm DATES: 1/24 & 3/20	In-person | UND, College of Education Bldg., room #26
Asynchronous Class		Online
Grand Gathering #2 **Guest Speaker: Dr. Andy Armacost, UND President** Audience: Cohort, GFPS Board members, GFPS Executive Cabinet, GFPS Principals, MSTL Coordinators	**March 27** 5:00 – 7:00pm	In-person | Gershman Graduate Center Park in the designated parking lot across the street from the Gershman Graduate Center building

SUMMER 2024		
EVENT	DATE(S)/ TIMES(S)	FORMAT & LOCATION
EDL 512: Leading K-12 Classroom Assessment & Grading Instructor: Dr. Laura Link	Wednesdays 5:00- 7:00pm CLASS MEETING DATES: May 15 & 29 June 5 & 19 July 24	In-person | UND, College of Education Bldg, room #26
Problem of Practice Meetings Liaison: Dr. Joel Schleicher	Wednesdays 5:00- 5:30pm DATES:	In-person | UND, College of Education Bldg., room #26
Asynchronous Class		Online

Asynchronous Class #2 (for those in ECE and dual credit specializations only. EDL 512 is then optional)		Online
Grand Gathering #3 **Guest Speaker: Dr. Art Malloy, UND VP, Student Services** Audience: Cohort, GFPS Board members, GFPS Executive Cabinet, GFPS Principals, MSTL Coordinators	**June 26** 5:00 – 7:00pm	In-person | Gershman Graduate Center Park in the designated parking lot across the street from the Gershman Graduate Center building

FALL 2024		
EVENT	DATE(S)/ TIMES(S)	FORMAT & LOCATION
T&L 569: Action Research Instructor: Dr. Tao Wang	Wednesdays 5:00- 7:00pm CLASS MEETING DATES: TBD	In-person| UND, College of Education Bldg, room #26
Problem of Practice Meetings Liaison: Dr. Joel Schleicher	Wednesdays 5:00- 5:30pm DATES:	In-person | UND, College of Education Bldg., room #26
Asynchronous Class		Online
Grand Gathering #4 **Guest Speakers: The Graduate School,** **MSTL Coordinators +** **GFPS cohort** **MID-POINT SHOWCASE** Audience: GFPS Educators, GFPS Board members, GFPS Executive Cabinet, GFPS Principals, MSTL Coordinators	**September 18** 5:00 – 7:00pm	In-person | Memorial Union Henry Family Ballroom Park in the parking ramp (garage) adjacent to the Memorial Union

SPRING 2025		
EVENT	DATE(S)/ TIMES(S)	FORMAT & LOCATION
EDL 995: Scholarly Project Instructor: Dr. Jared Schlenker	Wednesdays 5:00- 7:00pm CLASS MEETING DATES:	In-person | In-person; UND, College of Education Bldg, room #26

	TBD	
Problem of Practice Meetings Liaison: Dr. Joel Schleicher	Wednesdays 5:00- 5:30pm DATES:	In-person | UND, College of Education Bldg., room #26
Asynchronous Class		Online
Grand Gathering #5 **Guest Speakers: President Armacost, Dr. Terry Brenner, & Dr. Kathy Gershman as Keynote** **FINAL FORUM** Audience: Cohort + family, GFPS Board members, GFPS Executive Cabinet, GFPS Principals, MSTL Coordinators, President Armacost, Provost Link, VP Malloy, others	**April 23** 5:00 – 8:00pm	In-person | Memorial Union 214 Ballroom CD Park in the parking ramp (garage) adjacent to the Memorial Union
MSTL Exit Survey		Online
GRADUATION!		

EXPERIENCE DETAILS:

PROBLEM OF PRACTICE MEETINGS: To personalize learning and ensure scholarly alignment to GFPS' strategic plan, Dr. Joel Schleicher (partnership liaison) will facilitate twice per semester in-person meetings focused on a GFPS-specific problem of practice. These meetings will address and support cohort members' ongoing Scholarly Project development and readiness for progress reports shared during Grand Gatherings.

GRAND GATHERINGS: These in-person meetings take place 5 times throughout the program. Grand Gatherings are designed so that cohort members gain further insight into UND and GFPS leadership, services, key initiatives, and more. Guest speakers from both UND and GFPS are scheduled, and cohort members are expected to engage in Q & A with guest speakers by drawing from course learning and program experiences. Additionally, cohort members will report out on Problem of Practice progress and facilitate an informed Q & A with the audience.

MIDPOINT SHOWCASE: Taking place during Grand Gathering #4, the Mid-Point Showcase includes cohort members' presentations to GFPS' teachers who are not involved in the current cohort. All GFPS' teachers will be invited to this Showcase to learn from those in the cohort and engage in a Q & A about scholarly projects and program experiences. MSTL Coordinators will share specialization-specific areas of focus to introduce cohort members' presentations, and everyone will learn about UND graduate student opportunities and graduation-related particulars from UND's Graduate School leaders.

FINAL FORUM: This culminating 3-hour celebration event includes formal, brief (3-minute) presentations by graduating cohort members. Cohort members will be presenting aims, investigations, results, and pK-12 implications of their Scholarly Projects, which they have been developing throughout the program via Problem of Practice meetings, coursework, and their 995 Scholarly Project class. The cohort's family members, and all those who engaged with this cohort throughout the program, are invited. Food and drinks will be included.

MASTER OF SCIENCE IN TEACHING & LEADERSHIP PARTNERSHIP

Dr. Laura Link | Director | 701.777.5825 | laura.link@und.edu

Our Master of Science in Teaching & Leadership prepares K-12 teachers, school leaders, district administrators, and instructional support staff to effectively facilitate the **entire continuum of teaching and learning**, including *curriculum*, *instruction*, *assessment*, *grading* and *reporting*.

Unlike traditional programs, we prepare educators to implement mastery-based assessment practices, fair and meaningful grading practices, and how to create the classroom and school conditions that foster learning clarity, equity, and support for all students and teachers alike.

We offer a "two-for-one" stacked credential:
Master's degree AND a Mastery Learning graduate certificate together!

Earn an exclusive Mastery Learning certificate within our master's in teaching & leadership graduate degree program. You could earn both a master's degree and a Mastery Learning graduate certificate all together inside 30 total credits —affording our students double the value to maximize their credentials and professional potential. Why earn a graduate certificate in mastery learning at UND? Many districts across the nation are looking to improve their assessment and grading policies and practices by shifting to standards-, competency-, and formative feedback- based initiatives. Educators spend more than 1/3 of their time assessing and evaluating student work. Yet, there's little to no university training on classroom assessment, grading, and reporting practices—leaving K-12 educators to figure this out on their own, until now.

Mastery Learning Certificate: ONLINE asynchronous

(stand-alone or earned with successful completion of any MSTL degree + mastery-based project)

This 9-credit certificate authenticates our students' deep knowledge of evidence-based classroom assessment and grading practices. Certificate holders are able to effectively implement, coach, and lead mastery learning in classrooms, schools, districts, especially those exploring standards-based, competency-based, and formative feedback-based initiatives.

Early Childhood Education Certificate: Online

(stand-alone certificate or earned with successful completion of the ECE MSTL degree + ECE research project)

"three-for-one" stacked credential within the ECE specialization

This 9-credit certificate strengthens your understanding of birth to age 8 relationship-based learning and strategies for building strong emotional foundations. Students apply their understanding of best practices in early childhood while expanding their knowledge of how young children's play and relationships inform and support learning. Within this specialization, earn the ECE certificate and Mastery Learning certificate with our 30-credit master's degree.

K-12 Instructional Coaching Certificate: Online

(stand-alone certificate or earned with successful completion of the IC MSTL degree + IC research project)

"three-for-one" stacked credential within the IC specialization

This 12-credit certificate supports the discrete knowledge, skills and dispositions necessary to effectively coach adults in K-12 educational settings. Students apply research-evidenced coaching strategies in job-embedded experiences to accelerate instructional growth for teachers to improve student learning. Certificate holders are prepared to assume various instructional coaching roles and responsibilities, including coaching cycles, team coaching, and designing and facilitating meaningful professional development. Within the Instructional Coaching specialization, you could additionally earn an Instructional Coaching certificate and Mastery Learning certificate all together inside our 30-credit master's degree.

Secondary Dual Credit Specializations: Online. Starting Fall, 2023

"three-for-one" stacked credential

Within our master's degree, educators can earn the coursework required to teach dual credit courses in secondary classrooms. Choose from four (4) specializations: Math, Biology, Chemistry, and Physics. With these specializations, you could additionally earn a dual credit credential and Mastery Learning certificate all together inside our 30-credit master's degree.

Special Education Behavior Intervention Specialist (BIS) Certificate: Online

(Earned with successful completion of the degree requirements for the MSTL, specialization 3, plus 3 additional courses)

The courses in this certificate program prepare educators to support problematic and interfering behaviors of children with disabilities in K-12 school classrooms. Students in the BIS certificate program will conduct behavioral assessments, use behavior-change procedures, collect and analyze behavioral data, and collaborate on interdisciplinary teams to support student behaviors. Students will be eligible to apply with ESPB to serve in special education classrooms under "plan on file" after beginning their first special education course and may add the North Dakota special education behavior intervention specialist endorsement to their license after completion of certificate coursework.

Applied Behavior Analysis (ABA) Certificate: Online

(Earned with successful completion of the degree requirements for the MSTL, specialization 3, plus 3 additional courses)

This certificate provides the master's-level coursework required for credentialing as a Board Certified Behavior Analyst (BCBA). The ABA certificate program provides the knowledge and skills needed to work with children and adolescents with a range of behavioral challenges by applying behavior analysis to real-world situations. Students will receive training on data-driven decision-making, evidence-based interventions, and the ethical use of behavior analytic principles and procedures in school, community, and other interdisciplinary settings. The Behavior Analyst Certification Board also requires graduates to complete supervised fieldwork hours before they can earn the BCBA credential. More information about supervised fieldwork requirements can be found in the BCBA Handbook

GRAND FORKS PROGRAM OF STUDY: choose one specialization

Required core courses will be taught in-person two Wednesdays each month from 5:00-7:00pm at UND's College of Education building. There will be additionally-required online work in between in-person classes. All coursework in the Specialization areas will be conducted in an asynchronous, online format. Students will be also required to participate in 5 in-person "Grand Gatherings" on select Wednesdays at 5:00pm that will include a formal orientation, special guests, scholarly project guidance, mid-point showcase, and final forum.

REQUIRED CORE COURSES		**Credits**
EDL 501	Leadership & Organizational Behavior (with Dr. Brenner)	3
EDL 512	Leading K-12 Classroom Assessment & Grading (with Dr. Link)	3
EDL 513	Leading K-12 Curriculum & Instruction (with Dr. Schleicher)	3
TL 569	Action Research (with Dr. Wang)	3
EDL 995	Scholarly Project (with Dr. Schlenker)	2 or 3
Total Core Credits		**14 or 15**
Total Core Credits (Secondary Dual Credit and ECE Specializations **only**)		**11 or 12**
Specialization 1: PRINCIPALSHIP (requires up to 3 years of teaching experience)		**Credits**
EDL 571	School Community Relations	3
EDL 514	Supervision & Professional Development	3
EDL 519	Principalship	3
EDL 515	Education Law & Ethics	3
EDL 593	Internship in Educational Leadership	4
Total Credits		**16**
Specialization 2: INSTRUCTIONAL COACHING (with Instructional Coaching Certification)		**Credits**
TL 563	Classroom-Based Coaching Practices	3
TL 564	Designing Professional Development for Teachers	3
TL 565	Instructional Coaching Clinical	3
TL 596	Individual Research in Education	1
TL 532	Leading K-12 Educator Learning	3
EDL 514	Supervision & Professional Development	3
Total Credits		**16**
Specialization 3: BEHAVIORAL SUPPORTS IN SPECIAL EDUCATION (with flexible SPED pathways, including BIS and ABA certificate options)		**Credits**
SPED 525	Legal and Ethical Aspects of Special Education	3
SPED 540	Concepts and Principles of Behavior Analysis	3
SPED 541	Methods and Applications in Behavior Analysis	3
SPED 542	Ethical and Professional Conduct for Behavior Analysts	3
SPED 545	Behavioral Assessment and Behavior-Change Systems	3
TL 596	Individual Research in Education	1

Total Credits		**16**
Specialization 4: EARLY CHILDHOOD EDUCATION (with Early Childhood Education Certification)		**Credits**
TL 511	Assessment in Early Childhood Education	3
TL 517	Social Emotional Learning & Guidance	3
TL 526	Play in Development and ECE	3
TL 527	Curricular Foundations in ECE	3
TL 529	Language Development	3
TL 553	Collaborative Relationships: Home, School & Community	3
Total Credits		**18**
Specialization 5: ELEMENTARY EDUCATION		**Credits**
TL 518	Methods in Elementary STEM Education	3
TL 519	Social Studies in the Elementary School	3
TL 522	Mathematics in the Elementary School	3
TL 530	Foundations of Reading Instruction	3
ONE Elective	Select any ONE content area (3-credit) course elective	3
TL 596	Individual Research in Education	1
Total Credits		**16**
Specialization 6: MIDDLE/SECONDARY EDUCATION		**Credits**
EFR 505	Educational Equity & Social Change in Schools	3
EFR 506	Multicultural Education	3
TL 590	Special Topics (Independent Study of Select Content Area)	3
EDL 571	School Community Relations	3
ONE Elective	Select any ONE content area (3-credit) course elective	3
TL 596	Individual Research in Education	1
Total Credits		**16**
Specialization 7: SECONDARY MATHEMATICS EDUCATION (with Dual Credit Certification)		**Credits**
SIX ELECTIVES	Select ANY 6 (3-credit) courses from the following options:	
Math 409	Geometry	3
Math 421	Statistical Theory I	3
Math 422	Statistical Theory II	3
Math 441	Modern Algebra	3
STAT 500	Computing for Statistics (required as a pre- or co-requisite for all STAT courses below)	1
STAT 541	Linear Models	3
STAT 542	Topics in Statistics	3
STAT 543	Experimental Design	3
STAT 545	Multivariate Statistics	3
STAT 547	Time Series	3
STAT 551	Statistical Graphics	3
STAT 553	Modern Non-parametric Statistics	3
STAT 555	Bayesian Statistics	3
Total Credits		**18 or 19**

Specialization 8: SECONDARY BIOLOGY EDUCATION (with Dual Credit Certification)		**Credits**
SIX ELECTIVES	Select ANY 6 (3-credit) courses from the following options:	
BIOL 505	Biology Inquiry for Teachers	3
BIOL 506	Ecology for Teachers	3
BIOL 512	Advanced Evolutionary Analysis	3
BIOL 533	Grassland Ecology	3
BIOL 590	Special Topics: various course studies (Analysis of Biology Data for Teachers; Animal Biology; Conflict & Controversy in Biology, and/or Scientific Teaching of Biology)	6 -12
Total Credits		**18**
Specialization 9: SECONDARY CHEMISTRY EDUCATION (with Dual Credit Certification)		**Credits**
CHEM 401	Nanotechnology & Nanomaterials	3
CHEM 402	Trends in Forensic & Environmental Analytical Chemistry	3
CHEM 455	Spectroscopy	3
CHEM 466	Fundamentals of Physics and Biophysical Chemistry	3
CHEM 561A	Teaching Fundamental Chemistry	3
CHEM 563A	Approaches to Teaching Organic Chemistry	3
Total Credits		**18**
Specialization 10: SECONDARY PHYSICS EDUCATION (with Dual Credit Certification)		**Credits**
PHYS 501T	Mathematical Methods in Physics for Teachers	2
PHYS 502T	Physics I for Teachers	3
PHYS 503T	Physics II for Teachers	3
PHYS 504T	Physics III for Teachers	2
PHYS 505TL	Physics I/II/III for Teachers: Laboratory - Online	2
PHYS 506T	Conceptual Classical Mechanics for Teachers	2
PHYS 507T	Conceptual Electromagnetism for Teachers	2
PHYS 508T	Conceptual Quantum Physics for Teachers	2
Total Credits		**18**
Specialization 11: STEM+ C EDUCATION (with Computer Science Certification)		**Credits**
TL 560	Computer Science for Teachers 1	4
TL 561	Computer Science for Teachers 2	4
TL 562	Specialized Methods: Computer Science	2
TWO ELECTIVES	Select ANY 2 (3-credit) courses from the following options:	
TL 554	Nature of Science and Science Education	3
TL 555	Issues of Equity and Motivation in STEM Education	3
TL 518	Methods in Elementary STEM Education	3
TL 552	Online Teaching Practice & Innovation	3
TL 556	Constructivism in STEM Teaching & Learning	3
Total Credits		**16**

Specialization 12: APPLIED DATA RESEARCH		**Credits**
EFR 506	Multicultural Education	3
EFR 509	Introduction to Education Research	3
EFR 510	Participatory Qualitative Research Methods	3
EFR 515	Statistics I	3
EFR 530	Learning Analytics	3
Total Credits		**15**
Specialization 13: GENERALIST		**Credits**
Select FIVE (3-credit) courses from any Specialization area		15
TL 596	Individual Research in Education	1
Total Credits		**16**

Degree Requirements

1. A minimum of 30 credits
2. A maximum of one-fourth of the credit hours may be transferred from another institution, depending on the courses and grades, with director approval
3. Maintenance of at least a cumulative 3.0 GPA for all MSTL classes
4. Successful completion of the program's Exit Interview and/or Exit Survey

Admission Process

1. A four-year bachelor's degree from a recognized college or university [preferably in the specialization area or near equivalent]
2. A cumulative Grade Point Average (GPA) of at least 2.75 for all undergraduate work or a GPA of at least 3.0 for the junior and senior years of undergraduate work (based on A = 4.00)
3. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog
4. Complete the School of Graduate Studies online application
5. Submit the application fee
6. Submit a current resume or curriculum vitae
7. Submit three (3) letters of recommendation that address the academic and professional qualities that support you for graduate work. These 3 letters should come from:

    - a current education supervisor or administrator
    - a professional colleague or university professor that has knowledge of your work/work ethic
    - a person of your choosing that can speak to your readiness for graduate work and potential for success

8. Send official transcripts from each institution attended to the School of Graduate Studies
9. Submit a response to the Statement of Goals and Objectives, Essay, and Program Questions as outlined below:

Statement of Goals and Objectives

As part of the application process, the applicant must respond to the following questions:
(suggested length = no more than 500 words per question response)

1. Describe several personal and professional goals you would like to achieve in the next five years. Include in your description reasons why these goals are important to you.
2. Review the specializations and certificates available to students in the MSTL program. Which of these are you interested in and explain why this specialization area and/or certificate aligns with your personal/professional goals identified in question 1.

Essay

As part of the application process, the applicant must respond to the following questions:
(suggested length = no more than 500 words per question response)

1. What are the characteristics, attitudes, values, and/or skills that you believe will make you a good candidate for your [current and/or future] professional role?
2. What have you already done professionally or personally of which you are proud? Please include a chronological history of all professional teaching or administration experiences, as well as academic honors or achievements you have earned.

Program Questions

As part of the application process, the applicant must respond to the following questions:
(suggested length = no more than 300 words per question response)

1. What initially sparked your interest in the field in which you are pursuing graduate education? Describe how you first became interested in this profession.
2. As lifelong learners, we all have areas of strength and areas of further development. Please describe the strengths you will bring to this program. Please describe the areas of development or challenge that you expect to encounter in this program.

3. This program requires students to be receptive and open to constructive feedback from instructors and supervisors. How do you typically receive constructive feedback?
4. How do you typically manage deadlines for work or school? How do you plan to meet deadlines for this program as they arise?

MASTER OF SCIENCE IN TEACHING & LEADERSHIP PARTNERSHIP:

GRAND GATHERING #1

The school or college must be "a genuine form of active community life, instead of a place set apart in which to learn lessons." -John Dewey

AGENDA

4:30 – 5:00pm Informal Connections (with coffee, water, and snacks)

5:00 – 5:20pm Welcome, Introductions, & Program Overview for Guests (Dr. Terry Brenner & Dr. Laura Link)

5:20 – 5:40pm Prioritzing Graduate Education (Dr. Kathy Gershman)

5:40 – 6:00pm UND Initiatives: The Importance of pK – 22 Partnerships (Dr. Eric Link)

6:00 – 6:10pm BREAK

6:10 – 6:25pm Problem of Practice: aims + progress reports (Dr. Joel Schleicher)

6:25 – 6:45pm Partner Talk (small groups- MSTL Students & Guests)

6:45 – 7:00pm Open Discussion (whole group- Everyone)

Next Grand Gathering: March 27, 2024

Dr. Laura Link | Director | 701.777.5825 | laura.link@und.edu
Dr. Joel Schleicher | Liaison | 701.777.3187 | joel.l.schleicher@und.edu

Keynote Biographies

Dr. Kathy Gershman, UND Emeritus Professor

Kathy Gershman is professor emerita of Educational Foundations and Research in UND's College of Education & Human Development. She retired in 2015 after 38 years of service to the University. Over the course of her career, Gershman served as department chair, as well as director of graduate studies for the College. Before joining UND's faculty in 1984, Gershman was a secondary teacher in Boston, MA, having received her B.A. in anthropology from the University of Massachusetts and her Ed.M. and Ed.D. degrees in teaching, curriculum and learning environments from Harvard University.

The author of two books in the areas of pedagogy and education philosophy, Gershman led a highly decorated academic career, receiving the Burlington Northern Foundation Individual Faculty Achievement Award for Excellence in Teaching, Research, Creativity and Service in 1990. She was chosen as one of the "Faculty Stars" by UND Presidential Scholars in 2006, and received the ND Spirit Faculty Achievement Award in 2012. During her tenure, her department received the UND Foundation McDermott Award for Excellence in Teaching in 1991 and 1995, and the Thomas J. Clifford Award for Departmental Excellence in Teaching in 2012.

Dr. Eric Link, UND Provost & Vice President of Academic Affairs

Eric Carl Link joined the University of North Dakota as provost and vice president for academic affairs in July 2021. Prior to coming to the University of North Dakota, Link served on the leadership teams of several universities. He served as provost and senior vice president for academic and student affairs at the University of Houston Downtown, and before that, Link was dean of the College of Arts and Sciences at Purdue University Fort Wayne. He also served as associate dean of the College of Arts and Sciences and chair of the Department of English at the University of Memphis, in addition to a number of other administrative positions.

Link earned his Ph.D. in American literature from Purdue University. He has published ten books, included three authored books, one authored textbook, and six edited collections. He has also published over fifty scholarly essays in a variety of journals and essay collections on topics spanning the field of American literature.

Link has twice served as a Fulbright Senior Scholar, most recently at the University of Fribourg in Switzerland (2012), and before that in Lutsk, Ukraine, where he taught American literature and consulted on program and curriculum development at Lesya Ukrainka Volyn National University (2008). He has also lectured and presented on a variety of research topics at universities in China, Iceland, and England.

Partner Talk: discussion prompts

1. What's different now that you're a graduate student at UND?
2. Identify and share two impactful takeaways from the UND-GFPS partnership thus far.
3. Share a GFPS' issue that your learning and/or research can help address.
4. Explain how you'd like to impact your students/peers/school/district as a result of this UND-GFPS partnership.
5. Discuss how/if the format (hybrid, personalized for GFPS) is beneficial for you and in what ways.

Brandon Baumbach
Business Manager

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GRAND FORKS PUBLIC SCHOOLS
Growing together to enrich the world.

MEMORANDUM

TO: Dr. Terry Brenner, Superintendent
FROM: Brandon Baumbach, Business Manager
SUBJECT: Student Transportation Update
DATE: October 23, 2023

Student transportation services are newly provided by Valley Bus Company this year. Nearing two months into the school year, Administration is providing an update on service provision.

This memo acknowledges the initial challenges faced at the start of this school year. Both Valley Bus Company and the school district are getting used to the partnership and understanding the challenges and opportunities. Unfortunately, this has left, at times, the level of service lower than what is expected by students, parents, our district, and Valley Bus Company.

The bus driver shortage continues in our district, across the region, and the country. With internal training ability, Valley has made progress in hiring new drivers. Furthermore, a relationship with Cities Area Transit has helped provide 2-3 more drivers. Finally, the school district has offered to pay for CDL training on behalf of any school district employee willing to drive as well as provide flexibility in their schedule to accommodate the bus schedule. Although this situation has improved, they continue to hire to add more depth to their list of available drivers.

The length of rides has been longer than what is desired. Some instances are more acute, which is especially important to track and improve to ensure equity for all student riders. As more drivers become available, the option to add routes or increase service presents itself. It will come at a cost, so Administration will consider the opportunity with equity and level of service as a top priority.

Administration continues to explore more innovative approaches. Dr. Brenner has reached out to surrounding schools to identify available drivers (even on weekends for athletic events). Also, to continually improve on-time arrivals and departures the school district is starting work on bell schedule scenarios that could allow more time for drivers to complete their routes.

Valley has been responsive to the school district and has worked to improve its ability to field all calls in a timelier manner. The school district itself is also improving its ability to receive and respond to calls by formalizing and communicating better communication plans. This includes establishing a central email address that is monitored by multiple people ensuring a quick response.

Alli Hillebrand is the district's transportation coordinator and is expected to be out of the office for the short term. Administration has met and clearly articulated a plan for response by dividing responsibilities across specific staff at Mark Sanford Education Center.

At tonight's board meeting, district leadership will respond to any further questions you may have.

Dr. Terry Brenner
Superintendent of Schools

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GRAND FORKS PUBLIC SCHOOLS
Growing together to enrich the world.

MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: Consent Agenda
DATE: October 23, 2023

Many items of a routine nature can be handled as one item rather than spending additional time on each item. Therefore, the Consent Agenda has been developed for the school board's use to speed up the process of conducting its meetings. Items that may be listed on the Consent Agenda include:

Appointments (excludes administrative appointments)
Waivers of Years of Experience and Appointments
Leave Requests (excludes requests for extension)
Open Enrollment Applications
Resignations
Student Placements
Student Travel Requests
Other routine items may be included at the discretion of the board president or superintendent

There should be no discussion concerning an individual item on the Consent Agenda. However, during the approval of the school board meeting agenda, any board member may request an item be removed from the Consent Agenda for further discussion. Once the school board meeting agenda has been approved, all items listed on the Consent Agenda are handled as one item.

Items appearing on the Consent Agenda at the time of the publishing of this agenda packet with their requested considerations are:

Updated FGA-E8, Parties Approved to Receive Student Data

The administrative recommendation is for approval.

cj
Attachment

DESCRIPTOR CODE: FGA-E8

PARTIES APPROVED TO RECEIVE STUDENT DATA

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
ACT	National college/choice readiness assessments	No, FERPA exception.	2/13/2023
99math.com	99 Math is a quick and engaging resource to use to provide additional math fluency practice.	No, school official exception.	
ACT Workkeys	Jobs skills assessment associated with ACT college readiness.	No, FERPA exception.	2/13/2023
Active Internet Technologies dba Finalsite	This is a school system-wide notification system that will be used to communicate vital information to families and employees quickly through multiple channels.	No, school official exception.	8/7/2023
Adobe Creative Cloud	Adobe Creative Cloud core services include installed and cloud-based applications (Photoshop, Premiere, Acrobat, Illustrator, Lightroom, etc). These are digital design and presentation tools used in specific content area courses within the district.	No, school official exception.	2/13/2023
Adobe Photoshop	Design program.	No, school official exception.	2/13/2023
ALEKS	Online math homework and assessments (part of our classroom textbook).	No, school official exception.	2/13/2023
Alert Solutions, Inc.	Alert System Vender. PowerAnnouncement Integrated Service in PowerSchool for emergency messaging and other announcements to staff and parents.	No, school official exception.	2/13/2023
Artwise	Student art is labeled with the child's first name, teacher, grade, and school for public display at ArtWise show.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Atriuum	Curriculum, textbooks, and resources	No, school official exception.	2/13/2023
Auditors	For audit or evaluation of federal or state supported education programs or for the enforcement of or compliance with federal legal requirements that relate to those programs.	No, school official applies.	2/13/2023
AVID (MyAVID)	AVID portal.	No, school official exception.	2/13/2023
BASC	Special Education assessment tool	No, school official exception. (Parental consent is provided for each administration.)	2/13/2023
BASE (aka Base SEL)	Online curriculum to support student social-emotional and life skills development. SEL Modules	No, school official exception.	2/13/2023
Battelle Developmental Inventory	Assessment for the birth to 7.11 year old that measures developmental milestones of five different domains.	No, school official exception. (Parental consent is provided for each administration.)	2/13/2023
Bedford, Freeman, & Worth	AP Statistics online textbook environment (Launchpad)	No, school official exception.	2/13/2023
Benchmark Universe	Online resources and text materials as a component of the district elementary literacy curriculum.	No, school official exception.	2/13/2023
BFW Publishing/Sapling Courseware	Online textbook support for AP Biology.	No, school official exception.	2/13/2023
Big Ideas Math	Access to ebook and online assignments.	No, school official exception.	2/13/2023
Big Ideas Online Textbook	Mathematics curriculum for high school students	No, school official exception.	2/13/2023
Biozone	AP Environmental Science	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Blackboard Mass Notification System	Grand Forks Public Schools uses a school system-wide notification system in an effort to communicate with families and employees quickly through multiple channels. These systems seamlessly work with our student and employee information systems, so we can personally contact families and employees with vital information.	No, school official exception.	2/13/2023
Blink Learning	Blink Learning is the Digital platform for Klett World Language's German program. It allows students to interact with the German Language in an engaging real-world manner. The platform promotes learning and moves the student toward proficiency in German.	No, school official exception.	9/25/2023
Blooket	A learning platform that is built in a gamified way. This combines quiz-style questions and answers with fun skill games that students get to play on answering the questions.	No, school official exception.	2/13/2023
Bloxels (Pixel Press Technology)		No, school official exception.	2/13/2023
Boddle Learning	Boddle is a website that allows students to practice standards assigned by their teacher in ELA or Math.	No, school official exception.	
Book Creator	Online book creation.	No, school official exception.	2/13/2023
Bookshare	Provides audiobooks for students who need books read aloud	No, school official exception.	2/13/2023
BookSystems	Library platform	No, school official exception.	2/13/2023
Booktracks	Technology devices	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Brain Train	Attention Assessment	No school official exception applies. (Parental consent is provided for each administration.)	2/13/2023
Cambium Assessment, Inc. A Cambium Learning (NDSA) North Dakota State Assessment	State Assessment. NDDPI supervises the development, implementation, and evaluation of the NDSA, the statewide assessment that measures student performance against the state's challenging content and achievement standards in select academic subjects and grades. The NDSA consists of general, criterion-referenced assessments for all students in grades 3-8 and 10 in English language arts/literacy and mathematics, and in grades 4, 8, and 10 in science.	No. Exception under law applies.	2/13/2023
Canva Education	A graphic design tool to create posters, graphs, ebooks, comic strips, and edit photos.	No, school official exception.	2/13/2023
Caulfield Studios	Photograper that contracts with the school district to take student pictures.	No, if directory information only; check for opt out requests.	2/13/2023
Child Plus	Head Start Child and Family Information.	No, FERPA exception.	2/13/2023
Child Welfare Agencies	Assist CWAs in supporting students currently in foster care.	No, FERPA exception.	2/13/2023
Class Dojo	Digital sharing platform that allows teachers to document the day in class and share that with families via a web browser so that nearly any device can access the content.	No, school official exception.	2/13/2023
Classroom relay	Used to monitor students computer when in online classes.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Clever	Single Sign-on (SSO) gateway and rosters for other approved vendors. Access to ebook.	No, school official exception.	2/13/2023
Code.org	Computer science programming/coding program.	No, if directory information only; check for opt out requests. FERPA exception applies.	2/13/2023
College Board (PSAT, SAT)	Assessments	No, consent provided when students register for exams directly through College Board.	2/13/2023
College Prep Math (CPM)	Online resources and text materials as a component of the district middle school enriched math curriculum.	No, school official exception.	2/13/2023
College recruiters	Education and recruitment services for students.	No, if directory information only; check for opt out requests	2/13/2023
Common Lit	Common Lit provides a variety of leveled, academically and culturally responsive resources for students of all learning and socio-economic backgrounds. This research-based resource has specially-designed, scaffolded resources and materials that help struggling, proficient, and advanced-proficient learners/readers. There is a translate feature that is helpful for some EL students.	No, school official exception.	2/13/2023
Community Options	Student Specific Special Education Services	No, school official exception.	2/13/2023
Comptroller General of U.S.	For audit or evaluation of federal or state supported education programs or for the enforcement of or compliance with federal legal requirements that relate to those programs.	No, FERPA exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Computer Logic Group	Solution that integrates with PowerSchool to build online and printable standards- based progress reports.	No, school official exception.	2/13/2023
Conjuguemos.com	Online platform for practicing verbs, vocabulary and grammar in other languages. There is an assign feature and a gradebook for which student names are necessary.	No, school official exception.	2/13/2023
Court System (local, state, or federal)	When the District initiates legal action against a parent/student or a parent/student initiates legal action against the District or to comply with a judicial order or lawfully issued subpoena.	No, District must attempt to contact parents when releasing information under a court order or subpoena unless the court instructs otherwise.	2/13/2023
CVIC (Community Violence Intervention Center)	GFPS collaborates with the CVIC to secure grants that serve student social-emtional and mental health needs, curricula to build healthy relationships and resliency, and more. In the past we have shared de-identified data with them to this end. Additionally, they provide direct counseling services to students after following all protocols regarding family consent and confidentiality.	No, for de-identifyable aggregate data. Yes, for individual therapy services.	1/9/2023
Delta Education Think Link	Online resources and text materials as a component of the district elementary science curriculum.	No, school official exception.	2/13/2023
Delta Math	Homework practice/assessments.	No, school official exception.	2/13/2023
Desmos	Online graphing calculator and online Common Core aligned math activities	No, school official exception	2/13/2023
Devereux e-DECA	Head Start Instructional Program.	No, FERPA exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
easyCBM	This is a web-based program or site that requires student directory information or personally identifiable information (PII). easyCBM is an online assessment tool. It allows teachers to easily and efficiently assess and monitor student growth through a variety of benchmarks and assessments. The use of the Passage Reading Fluency assessment will help teachers, staff, and administrators determine what kinds of reading interventions are needed for a specific student, and will help effectively monitor growth through the year. School official exception applies so parental consent is not required to release applicable student information.	No, school official exception.	9/11/2023
Edgenuity (Imagine Learning)	Imagine Learning will provide secondary students with a web-based courseware option through its Edgenuity platform. The platform will be primarily used by high school students and a handful of middle school students in need of credit recovery, alternative learning pathways, or acceleration options.	No, school official exception.	8/7/2023
EdPuzzle	Videos with questions to check understanding.	No, school official exception.	2/13/2023
EduTech	State provided K-12 educational technology services, support, and training.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
EduTyping Typing.com B.E. Publishing	Keyboarding program used for keyboard fluency.	No, school official exception.	2/13/2023
ELLevation	ELLevation allows GFPS EL teachers to manage EL data, write and coordinate Individual Language Plans, progress monitor, and meet all other DPI requirements for EL Programming.	No, school official exception.	2/13/2023
EmpowerU	EmpowerU's highly personalized, data-driven Tier 1 and Tier 2 solutions equip students with the skills they need to be resilient, self-directed learners and reach their goals. Our blended approach of online lessons with robust embedded coaching helps expand districts capacity to meet the urgent need to support student wellbeing and mental health.	No, school official exception.	
EPIC	Subscription based reading app for students age 2-12.	No, requires professional login/use only.	2/13/2023
eSpark	Students begin an adaptive pathway with direct instruction and practice activities after taking an initial placement test. Standards-based games, videos, and digital activities let students work independently at their own level. Teachers can also assign specific standards to reinforce what is being taught or target skills where students need more practice. eSpark provides data-driven insights and reporting tools so teachers can easily monitor progress, track standard mastery, and inform interventions.	No, school official exception.	

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Exact Path	ExactPath is a digital curriculum and assessment tool provided by the State of North Dakota. District staff and students can access standards-based lessons, practice activities, and assessments in the subjects of math, reading, language, and writing.	No, school official applies.	2/13/2023
Facebook (School & Classroom Accounts Only)	School and Classroom Facebook pages/groups for communication with parents.	No requires professional login/use only and adherence to opt out requirements.	2/13/2023
FAFSA.gov	Creating FSA ID's.	No, if directory information only; check for opt out requests.	2/13/2023
Finalsite (Active Internet Technologies)	This is a school system-wide notification system that will be used to communicate vital information to families and employees quickly through multiple channels.	No, school official exception.	8/7/2023
Flip (FlipGrid)	Video discussion and video sharing. Students provide feedback to questions or share information they have learned through video blogs. Alias names are used and no email is required.	No, school official exception.	2/13/2023
Fundraiser Vendors	Organized fundraising opportunities arranged for through a school.	No, if directory information only - check for opt out requests.	2/13/2023
GimKit	Game show for the classroom that requires knowledge, collaboration, and strategy to win.	No, school official exception.	2/13/2023
Gmail	District email accounts.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Go Noodle	GoNoodle helps teachers and parents get kids moving with short interactive activities.	No, requires professional login/use only.	2/13/2023
Golden Path Solutions	Work-based learning preparation. Students accounts are created automatically by the state within RU Ready, and it is used by career education staff for career interest inventories and alighnment with work-based learning opportunities	No, school official exception	
Google Applications for Education (GAFE)	Google Education core services as part of GAFE including but not limited to Drive (Docs, Sheets, Presentation, etc.), Google Classroom, Google Sites, Google Meet, Google Forms, Google Maps, Autodesk, Grammarly, Zoom, Lightspeed, Natural Reader, Speechify, mail (bpsapps.org), and calendars. These are the core student and teacher collaboration tools for classroom instruction including research, writing, presentations, assessments, feedback, participation, attendance, and communication.	No, school official exception.	2/13/2023
Google Maps	Online map and geography tool for use in a variety of course for student skill development and presentation.	No, school official exception.	2/13/2023
Goshen Education Consulting	District partner on DoDEA and SETMKAMP grants to review student assessment, performance, and demographic data.	No, school official exception.	2/13/2023
Grand Forks Public Health	Reporting significantly contagious and infectious disease as required by law	No, exception under law.	
Grand Forks Special Education Unit	For special education/disability services	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
GuideK12	Data Visualization Software	No, school official exception.	2/13/2023
Handwriting Without Tears Learning Without Tears	Online resources and text materials as a component of the district elementary handwriting curriculum	No, school official exception.	2/13/2023
Head Start	For enrollment purposes and providing special education services	No, FERPA exception.	2/13/2023
Healthcare Providers	Health and safety emergencies; screening and developing IEPs, 504 Plans, and behavioral intervention plans; providing medication.	No, in the event of an emergency; Yes, for all other reasons.	2/13/2023
Houghton, Mifflin, Harcourt Ed Learning	Social Studies Pilot (6-12)	No, school official exception.	2/13/2023
IXL	Practice with math problems.	No, school official exception.	2/13/2023
Jefferson County Public Schools, JCPSeSchool	Online credit earning school subscribed to by Grand Forks Public Schools	No, school official exception.	2/13/2023
Josten's Inc.	Graduation memorabilia and Jostens Yearbook for online yearbook access.	No, if directory information only; check for opt out requests	12/12/2022
Kahoot	Quiz Game.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Khan Academy	Approved for 6-12 with explicit parent permission secured by the teachers, PLC or building. Approved K-5 for specialists and general education use ONLY on a specifically identified student by student case and with explicit parent permission. It is NOT approved as a whole class tool.	Yes, approved upon securing parent permission.	2/13/2023
Klett World Languages	This is a web-based program or site that requires student directory information or personally identifiable information (PII). The Klett app through Clever will allow student & teachers to access their German and French materials quickly and easily during their pilot of Klett. Klett Foreign Languages has an app that will assist students in learning German and French. Their online platform not only has a digital version of their textbook but also a digital interactive workbook and other digital resources to assist students in becoming proficient. School official exception applies so parental consent is not required to release applicable student information.	No, school official exception.	9/11/2023
Kodable	Foundational skills for coding.	No, school official exception.	2/13/2023
Lake Region State College	Dual credit	No, school official exception.	2/13/2023
Lalio	Phonics resource for K-2.	No, school official exception.	2/13/2023
Law Enforcement	Health and safety emergencies; school resource officers	No, in the event of an emergency; Yes, for all other reasons.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Learning A-Z (Special Ed and School Level)	Resources and text materials such as Reading A-Z, Science A-Z, RAZ Kids, and Vocabulary A-Z.	No, school official exception.	2/13/2023
Learning Without Tears - Get Set for School	Curricular resource to support ECSE early learning standards	No, school official exception	
Leidholm Technologies LLC	A web developer contracted by the district to create a Choice Ready module in the EDUcal application that measures Choice Ready. Choice Ready is a new component in the North Dakota Accountability system to measure whether our high schools are producing students who are ready for success upon graduation.	No, school official exception.	2/27/2023
Life Centered Ed - CEC	Functional curriculum within the Special Education Department	No, school official exception.	2/13/2023
Literacy Footprints	Digital books that match the hardcopy materials in elementary bookrooms. They are part of our core resources used for guided reading. The characters and format of the books are familiar to the students. (see use parameters).	No, school official exception.	2/13/2023
MackinVia (Clever)	Online e-books and audio books.	No, school official exception.	2/13/2023
Mayville State University Division of Education	Student Teachers	No, school official exception.	8/21/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
McGraw-Hill	Online resources and text materials as a component of the district elementary math curriculum. district K-6 Music curriculum, and/or other district curriculum such as Everyday Math, Spotlight on Music, Aleks, Algebra 2, AP Chemistry, Geometry, PreCalculus, Biology, Chemistry, Earth Science, Physical Science, Physics, Life Science, Earth and Space Science, Psychology, US History, World History, and Anatomy & Physiology.	No, school official exception.	2/13/2023
Media Outlets	News media outlets (newspapers, television, Internet, magazines, and radio) that recognize student events and accomplishments or report, analyze, or comment on education including the Associated Press, Grand Forks Herald, local radio stations, and local television stations.	No, if directory information only; check for opt out requests	2/13/2023
Medicaid	Medicaid school-based services	Yes.	2/13/2023
Membean	Online differentiated vocabulary study.	No, school official exception.	2/13/2023
Microsoft Office 365	Microsoft Office 365 core services include installed and cloud based applications (Word, Powerpoint, Excel, Outlook, OneNote, SWAY, Forms, Sharepoint, etc). These are core educational research, writing, communication, workflow, and presentation tools used in the district.	No, school official exception.	2/13/2023
Military Recruiters	In accordance with applicable laws	No, if directory information only; check for opt out requests	9/26/2022
Minnesota State University - Moorhead	Student Interns (psychology)	No, school official exception	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Minnesota State University Moorhead - Student Teachers	Through placement at participating schools across the district as part of their professional training and education, student teachers will be exposed to and have access to student information. The affiliation agreement which includes provisions to inform students of the confidential nature of all school records is on file. In addition, the district's legal counsel has provided a confidentiality agreement that each student teacher is required to sign. School official exception applies so parental consent is not required to release applicable student information.	School official exception applies so parental consent is not required to release applicable student information.	9/11/2023
Minot State University	Student Teachers and Student Interns (social work, speech language)	No, school official exception	2/13/2023
MobyMax- Math	Comprehensive math curriculum that specifically targets areas that students needs to work on to build math comprehension.	No, school official exception.	2/13/2023
Moodle (Learning Management System)	This is the district's Learning Management System and it is hosted locally.	No, school official exception.	2/13/2023
Multi-Health Systems, Inc.	Access to the Naglieri general ability assessment platform	No, school official exception	4/11/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
MusicPlay Online	MusicPlay is a digital curriculum resource our Elementary Music Teachers want to pilot for consideration of a curriculum resource adoption. It is the music content for grades K-5. This resource is the main platform for the content needed by music teachers to provide instruction for their ND State Standards. This resource provides lessons, activities, and resources that align with the music standards from our state that our music educators need to give students the instruction needed to meet proficiency in music education.	No, school official exception.	9/25/2023
MySchoolBucks (Mosaic)(Heartland Payment Systems)	Food service and student fees payment processing	No, school official exception.	2/13/2023
National Assessment of Education Progress (NAEP)	No student identifiable information is collected.	No, FERPA exception.	2/13/2023
National Math and Science Initiative (NMSI)	For audit or evaluation of ND DPI and NMSI supported education programs.	No, consent provided when students register as part of the NMSI Program.	2/13/2023
Nearpod	A guided slideshow with built-in activities.	No, school official exception.	2/13/2023
New York Times	This digital subscription provides access to all of New York Times resources including informational articles, images, and teacher resources to support disciplinary liteacy for all staff and students +13.	No, if directory information only; check for opt out requests. FERPA exception.	2/13/2023
Newsela	Newsela offers online text on a variety of topics and instructional levels.	No, FERPA exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
No Red Ink	Online differentiated grammar and writing instruction.	No, school official exception.	2/13/2023
North Dakota Alternative Assessment (NDAA)	State Assessment for Students that require an alternative form per IEP	No, exception under law.	2/13/2023
North Dakota Center for Distance Education	Provision of educational services	No, school official exception.	2/13/2023
North Dakota Child Protective Services (local, state, and regional offices)	Child abuse/neglect reporting	No, exception under law.	2/13/2023
North Dakota Department of Career and Technical Education	State agency for career and technical education.	No, exception under law.	2/13/2023
North Dakota Department of Health	Reporting significantly contagious and infectious disease as required by law	No, exception under law.	2/13/2023
North Dakota Department of Human Services	Early Intervention, Family Liaison Project & Right Track	No, school official exception.	2/13/2023
North Dakota Department of Public Instruction and State Longitudinal Data System	N/A, required by law.	No, exception under law.	2/13/2023
North Dakota High School Activities Association (NDHSAA)	Extracurricular participation	No, if directory information only; check for opt out requests. Yes, if PII is requested.	2/13/2023
North Dakota Protection and Advocacy Project	Child abuse/neglect reporting	No, exception under law.	2/13/2023
North Dakota State Assessment (NDSA)	N/A, required by law.	No, exception under law.	2/13/2023
North Dakota Student Engagement Survey	Schools in North Dakota will measure student engagement with a survey provided by Cognia. The Cognia Student Engagement Survey (SES) measures three types of engagement: engaged, compliant, and not engaged	No, exception under law.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
North Dakota University System	N/A, required by law; NDCC 15.1-07-25.1.	No, if directory information only; check for opt out requests	2/13/2023
Northern Prairie Community Clinic (NPCC)	Mental health therapy service by referral	Yes	
Northern State University School of Education, Aberdeen, SD	Student Teachers	No, school official exception.	8/21/2023
Number Worlds	Provides a math curriculuar resource for students who need additional teaching with math.	No, school official exception.	2/13/2023
OnShape	This Application allows students to practice drawing 2D sketches of 3D objects using standardized engineering drawing practices. The sole purpose for using CADD helps students to imagine, create and design the products, devices, and systems that have lasting impact on society by using the computer rather than by hand.	No, school official exception.	2/13/2023
Operating Systems such as Windows and macOS		No, school official exception	
Panorama Education		No, school official exception.	2/13/2023
Parents of an eligible student who is also a "dependent student" as defined in IRS Section 152 (34 CFR 99.31(a)(8)	N/A	No, FERPA exception.	2/13/2023
Peachjar	This platform will be used to create the Kids Connection publication.	No, school official exception.	8/7/2023
Pear Deck	Pear Deck is an interactive way for teachers to deliver content, ask students questions, and students respond in real time. It allows the teacher to be responsive to students' learning needs as he/she teaches.	No, school official exception.	

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
PebbleGo	PebbleGo is a curricular content hub specifically designed for K-2 students. Packed with informational articles and literacy supports for students of all abilities, it boosts engagement and fosters independent learning in core subject areas. Students can independently read a variety of research topics. They are divided into five main modules -- animals, science, biographies, social studies, and health -- and are divided into topics and subtopics. Students can use PebbleGo for content research or reading for their pleasure.	No, school official exception.	9/25/2023
PhysednHealth	PhysednHealth provides online physical fitness assessment resources and reports to measure growth and student performance for K-12 Physical Education students.	No, school official exception.	2/13/2023
PowerSchool	N/A, required by law; NDCC 15.1-07-33	No, school official exception.	2/13/2023
PowerTeacher	K-12 online gradebook.	No, school official exception.	2/13/2023
PowToon	Animation and video creation tool.	No, if directory information only; check for opt out requests.	2/13/2023
Presence Learning	Presence Learning provides live online special education assessment.	No, school official and FERPA exceptions.	2/13/2023
Prezi	Presentation tool.	No, school official exception.	2/13/2023
Problem-Attic	Math practice and assessment.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Prodigy	Enhances Math skills in a game based format.	No, school official exception.	2/13/2023
Project Lead the Way (PLTW)	Online STEM-based curriculum	No, school official exception.	2/13/2023
PTOs and Booster Groups	Communication with parents/ fundraising	Yes, if parent names will be released; No, if student directory information only; check for opt out requests.	2/13/2023
Publishing Concepts, LP	Alumni Database Management/Publishing	No, FERPA exception.	2/13/2023
Q-Global by Pearson	Emotional and behavioral rating scales	No, school official exception. (Parental consent is provided for each administration.)	2/13/2023
Q-Interactive by Pearson	1:1 tablet-based testing system that helps administer, score, and report 20 different clinical assessments.	No, school official exception.	2/13/2023
Quizizz	Homework practice/assessments.	No, school official exception.	2/13/2023
Quizlet	Study set creation tool for students and teachers. Online flashcards for studying alone. Quizlet live for group study in class.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
RAZkids (see Learning A-Z)	Online leveled readers for application, reinforcement, and practice. Teachers are able to give individual feedback to the student through the RAZkids part of this online resource. Use of RAZkids is confined to reading specialists, special education uses, and distance/hybrid learning (see use parameters)	No, if directory information only; check for opt out requests.	2/13/2023
Read Write for Google	This is a plugin for Google Drive that provides students with reading and writing supports. Licenses are assigned to students based on student need. All students have access to the text to speech feature.	No, school official exception.	2/13/2023
Really Great Reading	Online resources and text materials as a component of the district elementary literacy curriculum	No, school official exception.	2/13/2023
Red River Valley Education Cooperative (RRVEC)	Access to NDSA, STAR, and NWEA student assessment data for the purpose of targeted support data analysis and planning is requested. This is an ongoing RRVEC practice that allows staff access to aggregate school-level data for improved RRVEC operations, accountability reports, special education reports, and grant application and reporting.	No, school official exception.	11/14/2022
Remind	Teacher to student communication in a safe environment.	No, school official exception.	2/13/2023
Renaissance	STAR testing platform.	No, school official exception.	2/13/2023
Renaissance	Curriculum-based assessment to monitor student growth.	No, FERPA exception.	2/13/2023
Renaissance Learning	Tier 3 Math Intervention Program at high school	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Restorative Justice (Kelli Adams)	Training	Yes.	2/13/2023
Riverside Insights	Academic achievement assessment publishing company who also provides scoreing services	No, school official exception. (Parental consent is provided for each administration.)	2/13/2023
RUReadyND	College and career preparation. Students accounts are created automatically by the state, and it is used by counselors and career education staff for career development activities including state required career interest inventories.	No, school official exception.	2/13/2023
Savvas	Online resources and text materials as a component of the district middle school math curriculum such as Envision Math, General Math-6,7, and Pre-Alegebra.	No, school official exception.	2/13/2023
ScholarChip	Automates student attendance recording in PowerSchool using scan cards. Primarily used for large group classes.	No, school official exception.	2/13/2023
Scholastic News	Scholastic News provides students digital access to current social studies and science content. Teachers are able to connect the content to their Google Classroom.	No, school official exception.	2/13/2023
School Districts (outside GFPS)	Enrollment and transfer purposes.	No, FERPA exception.	2/13/2023
School Yourself	Small online lessons to enhance learning.	No, school official exception.	2/13/2023
Scratch	This application is used for coding a variety of bots, programs and other digital tools. Student accounts are created by the teacher using an alias. No real student identifying information is needed.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Screencastify	Screen recording and presentation tool.	No, school official exception.	2/13/2023
Seesaw	Student portfolio and communication tool	No, school official exception.	2/13/2023
Sketchup for Schools	SketchUp for Schools is the core SketchUp modeler now available in a web browser for any Primary or Secondary School signed up with G Suite for Education or Microsoft Education.	No, school official exception.	2/13/2023
SLPNow	Tracking progress on IEP goals	No, school official exception.	2/13/2023
SNOsites	Online and mobile publishing solutions for school newspapers. Used in high school journalism courses.	No, school official exception.	2/13/2023
Socrative	Formative feedback site. Teacher made multiple choice, T/F, etc. Feedback is presented to the teacher well.	No, school official exception.	2/13/2023
Sphero Education	This application provides a collaborative environment for students to work on complex coding projects that would span a longer time frame. Sphero devices are currently integrated into content lessons and other local education opportunities. Students login using their bpsapps email account.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
SplashLearn.com	SplashLearn is a game-based and curriculum-aligned learning experience for Math and Reading. Can also assign curriculum across grade levels for students who may be struggling with others skills or skills to push other students in their learning. The instant feedback when working on these problems can help students catch their own mistakes and be part of their own independent learning.	No, school official exception.	
Spotify (formerly Anchor)	Podcast recording site	No, school official exception.	2/13/2023
Square	School store purchases payment processing	No, school official exception.	2/13/2023
StarFall	K-5 reading and math online resources and application for reinforcement and practice.	No, school official exception.	2/13/2023
Story Jumper	Storyjumper is a website that offers teachers and students the chance to create their own digital books. There is a teacher option, that includes the option of creating a template for students to use. Users can write and create their own stories by adding text, characters, images and backgrounds.	No, school official exception.	
Storyboard That	Tool for storyboarding.	No, school official exception.	2/13/2023
TCI (Teachers' Curriculum Institute)	Interactive Social Studies content and textbook.	No, school official exception.	2/13/2023
Teacher Desmos	Interactive assignments.	No, school official exception.	2/13/2023
Teaching Strategies Gold	BECEP Instructional Program (Grand Forks Head Start).	No, school official exception.	2/13/2023
The Village	Mental health therapy service by referral	Yes	
The Wellington Engagement Index provided by The Wellington Initiative	Online survey provides student-reported feedback on classes to teachers	No, school official exception	

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Thinklink	A digital creation tool that allows students to create interactive images.	No, if directory information only; check for opt out requests.	2/13/2023
TIEnet	Special Education Case Management System.	No, school official exception.	2/13/2023
Together Counseling	Mental health therapy service by referral	Yes	
Total Registration	AP Test Registration and Management System.	No, school official exception.	2/13/2023
Tumblebooks	Animated, talking picture books.	No, school official exception.	2/13/2023
United States Department of Education	For audit or evaluation of federal or state supported education programs or for the enforcement of or compliance with federal legal requirements that relate to those programs.	No, FERPA exception.	2/13/2023
United States Department of Justice	For audit or evaluation of federal or state supported education programs or for the enforcement of or compliance with federal legal requirements that relate to those programs.	No, FERPA exception.	2/13/2023
United States Office of Civil Rights	For audit or evaluation of federal or state supported education programs or for the enforcement of or compliance with federal legal requirements that relate to those programs. Provide reports when requested regarding use of Seclusion and Restraints	No, FERPA exception.	2/13/2023
United Way of Grand Forks, East Grand Forks & Area		Depends on the data requested.	2/13/2023
University of Mary	Student Teachers and Student Interns	No, school official exception	2/13/2023
University of North Dakota	Student Interns (special education, occupational therapy, social work)	No, school official exception	2/13/2023
University of North Dakota	Dual credit	No, school official exception.	2/13/2023
University of North Dakota Department College of Education & Human Development	Student Teachers	No, school official exception	8/7/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Valley Bus Grand Forks, LLC	Student transportation services.	No, school official exception	7/10/2023
VEX Via, VRC Hub, VIQRC Hub, VEX TM Mobile	All of these support practicing and competing in VEX robotics competitions. VEX Via-allows you follow the events and results of a VEX competition, VRC Hub, VIQRC Hub and VEX TM Mobile-is the ideal competition companion for teams, spectators, and event planners involved in the VEX IQ Challenge Features: searchable, easy-to-use official game manual, ensure you always have the latest rules with in-app alerts, keep score at home with an intuitive calculator for the current game and use the included timer to run your own practice matches (featuring official sounds!)	No, school official exception.	
Virtual Business	Online software for high school marketing and business education courses	No, school official exception.	2/13/2023
Vizzle	Vizzle provides a modified curricular resource for students who need a modified curriculum. Standards-based curriculum for students to help aid in credit recovery and instruction.	No, school official exception.	2/13/2023
Vocabulary.com	Practice vocabulary.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
VoiceThread EDU	Educational version of Voicethread that provides a walled environment for students to collaborate on the productions of digital presentations and other evidence of learning.	No, school official exception.	2/13/2023
Weebly	Website creation.	No, school official exception.	2/13/2023
WeVideo EDU	Educational version of WeVideo that provides a walled environment for students to collaborate on the production of digital videos to provide evidence of learning.	No, school official exception.	2/13/2023
Whitebox Learning	Online STEM-based activity resource used for middle school technology & engineering courses	No, school official exception.	2/13/2023
WIDA Access 2.0	State Assessment for Students that are identified as ELL	No. Exception under law applies.	2/13/2023
WIDA DRC	State Screener used to determine which learners qualify for ELL services	No. Exception under law applies.	2/13/2023
Winkleman and Associates	Youth Risk Behavior Survey (YRBS)	Opt out letter provided	
WIt & Wisdom	ELA Grade 6 Pilot	No, school official exception.	2/13/2023
Wix	Website creation.	No, school official exception.	2/13/2023
Woodcock Johnson	The Woodcock Johnson is a a norm referenced achievement test and is sometimes used in special education for testing students.	No. School official exception applies. (Parental consent is provided for each administration.)	2/13/2023
WriteReader	Online writing tool for students to use to write and illustrate their own books.	No, school official exception.	2/13/2023

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
X (formerly Twitter) (for professionals' accounts)	Teachers/District Staff use X to highlight learning in their classrooms or share PD ideas with staff and students.	No. Requires professional login/use only and adherence to opt out requirements.	2/13/2023
xtraMath	XtraMath is an online math fact fluency program that helps students develop quick recall and automaticity of basic math facts.	No, school official exception.	
You Science (formerlyPrecision Exams-North Dakota	Knowledge evaluations for CTE courses.	No, school official exception.	2/13/2023
Youth Patriotic Society	Youth group that promotes patriotism, civic education, and civic involvement, listed under Title 36 United States Code, Subtitle II, Part B, as of January 1, 2021	No, if directory information only; check for opt out requests. FERPA exception.	10/24/2022
Youthservice	Software used by ENCORE to collect pertinent information of its participants to report on progress goals and outcomes required by the 21st CCLC grant guidelines.	No, school official exception	
YouTube	Students can search for filtered video content.	No, if only directory information and service terms do not require additional consent. Yes, if other student information or if the service terms require parent permission.	2/13/2023

One-Time Research Requests Per Policy GCC

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval

ONE-TIME DIRECTORY INFORMATION REQUESTS

Individual/Entity	Reason Requested, if applicable	Parental Consent Required to Release	Date of Board Approval
Individual/Entity	**Reason Requested, if applicable**	**Parental Consent Required to Release**	**Date of Board Approval**
Doorway to College	ACT test preparation	No, if directory information only; check for opt outs	9/26/2022
Northern Lights Council-Boy Scouts	Youth group that promotes patriotism, civic education, and civic involvement, listed under Title 36 United States Code, Subtitle II, Part B, as of January 1, 2021	No, if directory information only; check for opt out requests. FERPA exception.	10/24/2022

District Personnel By Title Having Access to Student Information

8/8/2023

(reference Policy FGA)

District Personnel Title	Access To
Accountant	Student Directory and PII
Accountant	Student Directory and PII
Activities Director	Student Directory and PII
Admininistrative Administrative to Activities Director	Student Directory and PII
Administrative Assistant - CIT	Student Directory and PII
Administrative Assistant - Technology	Student Directory and PII
Administrative Assistant - CTE/Business Manager	Student Directory and PII
Assistant Coach and Advisor	Student Directory and PII
Assistant - Communications	Student Directory and PII
Assistant Superintendent	Student Directory and PII
Associate Principal	Student Directory and PII
Associate Superintendent	Student Directory and PII
Building Coordinator (Special Ed)	Student Directory and PII
Bus Driver	Student Directory and PII
Bus Monitor	Student Directory and PII
Business Manager	Student Directory and PII
Child Nutrition Director	Student Directory and PII
Classroom Teacher	Student Directory and PII
Coach and Advisor	Student Directory and PII
Communications Coordinator and Community Engatement	Student Directory and PII
Counselor	Student Directory and PII
Data Services Coordinator	Student Directory and PII
Data Steward	Student Directory and PII
Dietician	Student Directory and PII
Executive Director of Career and Technical Education and Technology	Student Directory and PII
Executive Secretary to Superintendent and School Boards	Student Directory and PII
Fund Development and Grants Coordinator	Student Directory and PII
Human Resources Director	Student Directory and PII
Indian Education Coordinator	Student Directory and PII
Interpreter/Translator	Student Directory and PII
Interventionist	Student Directory and PII
Librarian	Student Directory and PII
Lunch and Playground Supervisor	Student Directory and PII
Medication Aide/Assistant	Student Directory and PII
Occupational Therapist	Student Directory and PII
Paraprofessional	Student Directory and PII
Parent/Family Liaison	Student Directory and PII
Physical Therapist	Student Directory and PII
Principal	Student Directory and PII
Registrar	Student Directory and PII
Safety and Security Manager	Student Directory and PII
School Board Member	Student Directory and PII
School Food Services Staff	Student Directory and PII
School Nurse	Student Directory and PII
School Psychologist	Student Directory and PII
School Resource Officer	Student Directory and PII
School Secretary	Student Directory and PII
Secretary to Associate/Assistant Superintendents	Student Directory and PII
Social Worker	Student Directory and PII

Special Education Administrators	Student Directory and PII
Special Education Behavior Facilitators	Student Directory and PII
Special Education Process Faciliator/Coaches	Student Directory and PII
Special Education Secretary	Student Directory and PII
Speech Language Pathologist	Student Directory and PII
Students in Transition Coordinator	Student Directory and PII
Substitute Teacher	Student Directory and PII
Superintendent	Student Directory and PII
Technology IT Systems Coordinator	Student Directory and PII
Technology Network Coordinator	Student Directory and PII
Technology Support Specialist	Student Directory and PII
Transportation Coordinator	Student Directory and PII
Volunteer	Student Directory and PII

Mr. Matt Bakke
Assistant Superintendent of Elementary Education
Department Phone: 701.787.4882
mbakke190@mygfschools.org

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MEMORANDUM

DATE: October 23, 2023
TO: Dr. Terry Brenner, Superintendent
FROM: Matt Bakke, Assistant Superintendent of Elementary Education MB
RE: Head Start Orientation and Fifth Year of the Five-Year Continuation Grant Update

---

Attached is information regarding the Grand Forks Head Start Program (GFHSP) orientation and the Fifth Year of the Five-Year Grant Goals.

Ms. Tracey Johnson, the Director of the GFHSP, will be present at the meeting to answer any questions.

The administrative recommendation is to approve the Grand Forks Head Start school readiness goals, 2022-2023 student outcomes, and the Fifth Year of the Five-Year Grant Goals.

MB/ls
Attachments

Tracey Johnson
Director of Head Start

3600 6th Ave. N, Grand Forks, ND 58203
Department Phone: 701.746.2433
Direct Phone: 701.746.2433, ext. 1113
Fax: 701.746.2450
tjohnson080@mygfschools.org

MEMORANDUM

DATE: October 16, 2023
TO: Mr. Matt Bakke, Assistant Superintendent of Elementary Schools
FROM: Tracey Johnson, Director
RE: Head Start Orientation and Fifth Year of the Five Year Continuation Grant Update

---

Attached is Head Start orientation information for the school board's review. The packet includes a power point presentation, school readiness goals, 2022-2023 student outcomes and the Fifth Year of the Five Year Grant goals. I will be giving an update on the Fifth Year of the Five Year Grant and answer questions or concerns regarding the above information.

Here are the links for the Head Start Program Performance Standards and the Head Start Act:

Performance Standards: https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii

The Head Start Act: https://eclkc.ohs.acf.hhs.gov/policy/head-start-act

1964

- Average Cost of new house $13,050.00
- Average Income per year $6,000.00
- Gas per Gallon 30 cents
- Average Cost of a new car $3,500.00
- Minimum wage $1.25
- United States Postage Stamp .05 cents
- Average Monthly Rent $115.00
- Vietnam War
- First Ford Mustang
- US Surgeon General announces smoking may lead to lung cancer

1964

- Children with disabilities were not attending public schools.
- Nearly half of the nation's poor were young children.
- Research was released on the effectiveness of early intervention with low income children
- President Johnson declared a "War on Poverty"

Historical Framework

1965 - 6 week summer program, established as part of the "War on Poverty" serving 561,000 children, funding level at $96,400,000. (President Lyndon)

1966 - Funded as a part day 9 month program under the Office of Economic Opportunity. (President Lyndon)

1970 - Policy Council groups were defined as having a role in programs. (President Nixon)

1975 - HSPPS were published and issued and the monitoring process began. (President Nixon)

Historical Framework continued

1978 - First major expansion - $625,000,000. (President Carter)

1984 - Second major expansion - $1,075,059,000. Serving 583,471 children with a funding level at $1,951,800,000. (President Regan)

1990 - Largest increase approved - Head Start Expansion and Quality Improvement Act. Serving 583,471 children with a funding level at $1,951,800,000. (President Bush)

Historical Framework continued

1995 - First Early Head Start Funded, CDA requirements in every classroom by 1996. (President Clinton)

1996 - Head Start Program Performance Standards revised. (President Clinton)

2000 - Largest increase every for Head Start - $933 million, serving 857,664 children with funding at $5,267,000,000. (President Clinton)

2004 - HS Management Initiative to ensure program compliance, full enrollment, fiscal accountability

Historical Framework continued

2007 - Head Start Reauthorization - Improving Head Start for School Readiness Act. (President Bush)

- 5 year funding cycle
- redefinition of governance structure
- provision for homeless families
- 35% of children within 100-130% poverty
- conversion of HS to EHS slots
- revised HSPPS
- mandated collaboration with LEA's
- clarification of classroom qualifications and PD

Founders Seven Goals

1. Improving the child's health and physical abilities.
2. Helping the emotional and social development of children by encouraging self-confidence, spontaneity, curiosity, and self-discipline.
3. Improving the child's mental processes and skills, with particular attention to conceptual and verbal skills.
4. Establishing patterns and expectation of success for the child that will create a climate of confidence for future learning efforts.

Goals Continued

5. Increasing the child's capacity to relate positively to family members and others, while at the same time strengthening the family's ability to relate positively to the child and his problems.
6. Developing in the child and his family a responsible attitude toward society, and encouraging society to work with the poor to solve their problems.
7. Increasing the sense of dignity and self-worth within the child and his family.

Head Start Now: 2023-2024

- Head Start Funding
  - Fourth Year of Five Year Grant - $2,915,390
  - Non-Federal Share - $720,527
  - COLA/Quality - $212,459
- 154 students, 1020 hours in 9 months, 7.5 hours/day
- Center-based classrooms, Monday-Thursday
- Average cost per child $18,714

History of Grand Forks Head Start

- We've been a part of the GFPS since 1984, gradually increasing our numbers to serving 357 children.
- Grand Forks, GFAFB, Grafton, Cavalier and Langdon.
- 340 children were served in 2015-2016. The GFAFB went from double-session to serving 17 children in an all day center based option.
- In 206-2017 Cavalier and Langdon closed.
- In 2017-2018 we started serving 187 children 1020 hours.

Funding Process

Head Start Act & Funding

- President signs bill or budget into law
- Congress approves bill (House & Senate)
- Federal appropriation is developed

Distribution of Funds

- Dept. of Health & Human Services
- Administration for Children & Families
- Office of Head Start

Oversight

- Regional Office in Denver, CO
- Grand Forks Public School District #1

Guiding Documents

- HSPPS (1301
  - Program Governance section
- Head Start Act of 2007
- By-Laws
- Policies and Procedures
  - Internal dispute (impasse)
  - Complaints procedure
  - Conflict of Interest
  - Code of Conduct

The Four Functions of Boards

The Board, by virtue of its place at the top of the internal organizational chart, is accountable for each of the following functions:

- Leadership
- Legal Oversight
- Operational Oversight
- Board Mechanics

Shared Governance

The grantee must establish and maintain a formal structure of shared governance through which parents can participate in policy making or in other decisions about the program.

- Policy Council (PC)
- Parent Committee
  - Interconnected systems for:
    - communication
    - access to program and fiscal information
    - planning
    - monitoring and assessing performance

Policy Council, 1301.3

Policy Council Members shall:

- be elected by parents of currently enrolled children,
- include currently enrolled parents (over 50%)
- include community members including former parents,
- have no conflict of interest,
- be uncompensated,
- not be staff or family of staff,
- stand for election/reelection/selection annually.

Policy Council - continued

The PC shall approve and submit to governing body decisions about:

- activities to support active involvement of parents in supporting program operations,
- program recruitment, selection, enrollment priorities,
- applications for funding,
- budget planning, including policies for reimbursement and participation in PC activities,
- bylaws,

Policy Council - continued

- personnel policies and decisions, including standards of conduct, criteria for employment and dismissal of staff,
- developing procedures for election of PC members.

Policy Council - continued

In addition, PC

- Serves as a link to the Parent Committee, grantee, public and private organizations and the communities they serve.
- Assists Parent Committee in communicating with parents to ensure they understand their rights, responsibilities and opportunities, and to encourage their participation in the program.
- Assists Parent Committee in planning, coordinating and organizing program activities

Benefits of Head Start - Child

- Most crucial time in brain development
- Medical Home & Preventative Health Care
- Early detection of disabilities
- Assessment - decide where kids are academically
- Develop individualized education plan
- Research based curriculum - play based
- Make sure children are enter school ready to learn
- Assist in transitions

Benefits of Head Start - Family

- Parents are the child's first teacher
- Connect to resources
- Recognize strengths and goal setting
- Parent engagement - top indicator of child success
- Parent Education - learning about development
- Connections to peers & community
- Parents as advocated & leaders

Benefits of Head Start - Community

- Health industry - preventions vs. treatment
- Workforce - parents advancing education and economic mobility by having reliable quality child care
- Special education - identifying learning concerns early
- Schools - children are ready to learn
- Economic Development - parents are working and spending money in the community
- Policy - ensuring policies and laws reflect the needs of children and families

Why is parent engagement important?

- There is evidence that parent involvement is associated with children's academic and social development.
- Students with parents who are actively engaged achieve more, regardless of socioeconomic status, ethnic/racial backgrounds or the parent's educational level.
- Student's achievement for disadvantaged children not only improve but can reach levels that are standard for middle-class children. In addition, the children who are farthest behind make the greatest gains.

Share Governance

- PC, Grantee & staff receive PC agenda and packet
- PC approves agenda items prior to school board meetings
- PC and grantee receives information via email

Staff	Policy Council	Grantee Board
Individual or group that is directly responsible for carrying out or performing the functions consistent with the general guidance and oversight from the group holding general responsibility.	Must approve or disapprove. Group is involved in the decision-making process prior to the point of seeking approval. The PC must approve before sending the business to the grantee.	General Responsibility- Group with the legal & fiscal responsibility that guides and oversees the caring out of the group or group given operating responsibility.

Policy Council

Policy Council is the governing body of the Head Start Program and acts as the parent voice in making major decisions for the program.

PC is comprised of parents of currently enrolled children & community representatives to making up voting members and may serve a five-year term.

PC helps recruit volunteer services & parents, community residents and organizations.

PC works in partnership with key

Items to be reviewed

Annual report Annual Audit Bylaws

Monthly financial statements

Annual Grant application Goals Outcomes

Surveys Community assessment Data

Component training plans Self assessment

Monthly program reports

Head Start Program Performance Standards

Ongoing monitoring

ERSEA plans

Typical Meeting

- Meeting will last 1 hour and will be conducted in-person or Zoom
- Check in on events happening at each site
- Review summary reports from each component
- Review financial statements
- Managers provide training on policies, program data, HSPPS and utilizes PC as an advisory board

Offices

- Chairperson
- Vice Chairperson

Grand Forks Head Start

School Readiness Goals

Approaches to Learning

GOAL: Children will demonstrate Approaches to Learning through self-regulation of behaviors, emotions, curiosity and creativity.

- I can manage my emotions, actions, words and behavior with increasing independence.
- I can follow classroom rules and routines with increasing independence
- I can demonstrate an increasing ability to control impulses, sustain attention and persist in tasks with minimal adult support.

Social Emotional

GOAL: Children will initiate and engage in meaningful relationships with adults and children.

- I can engage and maintain positive relationships and cooperative behavior with adults.
- I can engage and maintain positive interactions, relationships and cooperative play with other children.
- I can use basic problem solving skills to resolve conflicts with other children.

Language and Literacy

GOAL: Language: Children will demonstrate the ability to listen, understand and use language.

- I can understand and respond to increasingly complex communication and language from others.
- I can understand, follow and use appropriate social and conversational skills.
- I can express myself in increasingly detailed and sophisticated ways with a variety of words and for a variety of purposes.

Literacy

GOAL: Literacy: Children will demonstrate knowledge of alphabet, print and phonological awareness.

- I can demonstrate awareness that spoken language is composed of smaller segments of sound.
- I can identify at least half of the upper and lower case letters and produce correct sounds associated with letters.
- I can ask and answer questions about a book that was read aloud.
- I can demonstrate an understanding of print concepts and how print is used.

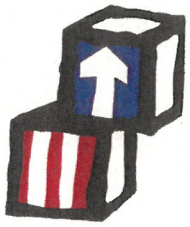
Cognition-Math

Goal: Children will demonstrate an understand of spatial, directional and numerical concepts.

- I know number names and can count to 20.
- I can recognize the number of objects up to 5 in a set.
- I can copy and extend a simple pattern.
- I can name basic shapes.
- I can understand and use positional concepts.

Grand Forks Head Start

School Readiness Goals



Cognition-Scientific Reasoning

GOAL: Children will demonstrate an understanding of the natural and physical world.

- I can ask questions, gather information, conduct investigations and make predictions.
- I can compare and categorize objects, materials and living things.

Perceptual Motor and Physical Development

GOAL: Children will demonstrate motor skills to explore and interact with their environment.

- I can demonstrate control, strength and coordination of large muscle movements.
- I can demonstrate control, strength and coordination of small muscles.
- I can independently demonstrate self help and personal hygiene skills.

Analysis of Spring Outcome Data
Grand Forks Head Start
2022-2023

All children were assessed using Teaching Strategies GOLD Assessment Tool.

3 year olds who met or exceeded expectations in the following domains:

Central Domains							
3 Year olds	**Approaches to Learning**	**Social Emotional**	**Language**	**Literacy**	**Perceptual Motor & Physical Development**	**Cognition**	**Math**
Fall 2022	72%	58%	70%	56%	73%	47%	56%
Winter 2023	93%	83%	82%	76%	89%	83%	70%
Spring 2023	96%	89%	90%	81%	96%	92%	74%

Analysis of Spring Outcome Data

Grand Forks Head Start

2022-2023

All children were assessed using Teaching Strategies GOLD Assessment Tool.

4 year olds who met or exceeded expectations in the following domains:

Central Domains							
4 Year olds	**Approaches to Learning**	**Social Emotional**	**Language**	**Literacy**	**Perceptual Motor & Physical Development**	**Cognition**	**Math**
Fall 2022	67%	41%	67%	53%	57%	54%	30%
Winter 2023	88%	75%	80%	74%	89%	72%	55%
Spring 2023	95%	90%	90%	90%	98%	91%	79%

Program Goal	Measurable Objective	Outcomes	2021-2022 Progress	2022-2023 Challenges	2022-2023 Data Tools/Methods
1. Improve the health and well-being of Head Start families and staff by empowering people to promote and model positive attitudes and behaviors through commitment to wellness	A. Provide children with opportunities within supportive classroom environments to develop emotional regulation and social competency.	85% of children will meet or exceed social emotional School Readiness Goals by the end of the program year.	95% of 3 year olds met or exceeded social/emotional outcomes. Our 3 year olds social/emotional outcomes increased by 24% from the beginning of the year to the end of year. 86% of 4 year olds met or exceeded social/emotional outcomes. Our 4 year old social/emotional outcomes increased by 37% from the beginning of the year to the end of the year. Our Behavior Interventionist was a licensed therapist who provided trauma-based play therapy to our students. PD: Conscious Discipline Institute, CD on-site coaching and CD staff training with a master instructor, CD book study with IC, MHC and BI	Due to lack of staffing we were not able to open one classroom. We closed a classroom in 10/22 and increased class size from 15 to 17 students. Occasional classroom closures due to lack of staffing. We have a 10% average daily absence rate. Our Behavior Interventionist position went unfilled through the school year.	TS GOLD IEP progress data Family Partnership Agreement (FPA) Ages & Stages Questionnaire/DECA Health Checklist GFPS Professional Growth
	B. Increase families' knowledge	A decrease in BMI rates that are above 95%			Child Plus reports and documentation

	of healthy lifestyles to include nutrition and physical activity for their children.		8% of our students had a high BMI rate and 8% of our students had a low BMI rate. NDSU Extension offered cooking classes to families and nutrition education in the classrooms. Continued partnership with UND Dietetic students. They sent out newsletters about healthy eating and being active. The Public Health Dietician assists us with nutrition concerns that parents may have for their child.	We continue to see an increase in dental decay due to poor oral hygiene and nutrition at home and lack of dental providers who accept Medicaid insurance.	At enrollment of 2022, 6% of students have a BMI rate of 4% or less. 8% of our students have a BMI rate of 96% or above.
	C. Increase staff's overall wellness by addressing mental and physical well- being.	Assist staff with workplace stress management to improve health, increase morale, increase job performance and decrease absences.	Staff participated in activities such as yoga, walking and celebrations. On-site flu/COVID clinics were offered to staff, families and students. GFPS EAP program. Dr. Sorrels provided a full day of trauma PD to staff.	Our program has been consistently short staffed with a lot of turnover. Since August 2022, 14 teaching staff have been hired and left during the school year. The absent rate ranges from 5%-25%/day, but averages between 7-10%/day. As of 1/24/23, we had 7 days our program was fully staffed.	Absence Management reports Self-assessment/report

			MHC, IC and Behavior Interventionist provided support groups for staff. 4- SEL trainings throughout the school year for staff.		
	D. Increase families' overall wellness by addressing mental, physical and behavioral health.	Staff will build nurturing relationships with families to increase overall wellness.	A number of parenting classes and "coffee chats" were conducted to promote the importance of sleep, self-care, play, screen time, and picky eating. Continued partnership with United Way's Backpack Meal Program that provides weekend meals to support families with food insecurities. Nurses send out health information to families on a number of health related topics. MHC sends home social/emotional in-kind activities. Our Behavior Interventionist worked with students and families through intensive play therapy.	Our community lacks mental health resources for early childhood, and the waiting lists are long.	FPA assessment for fall family outcomes indicates a very slight deviation from last year in the areas of Safety, Health, Mental Health, Nurturing Relationships and Social Support
Program Goal	Measurable Objective	Outcomes	2021-2022 Progress	2022-2023 Expected Challenges	2022-2023 Data Tools/Methods

2. Strengthen the school community to engage families in meaningful ways in which they can actively support their children's learning and development.	A. Reinforce with families the importance of their role in regard to a smooth transition to kindergarten.	Families of age eligible children who will enter kindergarten will be registered, aware of their home school and will have turned in necessary documentation needed for kindergarten by the end of the program year.	We assist families and students with the transition from Head Start to Kindergarten by education, school visits, registration and help parents obtain needed paperwork. Sharing student outcomes with parents and elementary schools.		Parent self-assessment FPA outcomes TS GOLD outcomes Kindergarten Pre-Registration – work with elementary schools to monitor and assist families
	B. Families will have increased knowledge and confidence in meeting their child's school readiness goals.	Parent report will demonstrate an increase in school readiness competency.	Family engagement activities, such as family days, RED events and parenting classes and learning activities with the Family Literacy Engagement Coach. Teaching staff provide weekly take-home activities for families.	Our program has not had a significant increase in in-kind from families since the Covid pandemic. Families are busy, working multiple job, going to school, some under a lot of stress or experiencing mental health needs that prevent them from participating in in-kind.	Parent/teacher conferences/forms Parent Program Assessment data TSG outcome tracking
	C. Families will feel welcome and empowered to participate in meaningful activities at Head Start and in the community.	Families will have increased knowledge and a better understanding of their contributions to educational opportunities and community involvement.	Family engagement activities, such as family days, RED events, parenting classes and learning activities with the Family Literacy Engagement Coach. Active and engaged Policy Council membership.		FPA outcomes Parent self-assessment and self-report. TS GOLD outcomes

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Dr. Terry Brenner
Superintendent of Schools

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MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: Contracted Staff Resignations and Requests for Release from Contract – Jeff Welsh and Maura Ferguson
DATE: October 23, 2023

Attached you will find two letters of resignation from Jeff Welsh, a teacher presently on a long-term leave of absence this school year (2023-24), and Maura Ferguson, Social Worker at Head Start. Due to the uniqueness of each request, I will provide some context for each employee along with a recommendation for each one.

Jeff Welsh's one-year leave of absence was approved by the school board in the spring of 2023. Mr. Welsh is residing in two locations, Colorado and Grand Forks. He has expressed an interest to substitute teaching for our school district when in Grand Forks and also to serve as a part-time assisting wrestling coach at Grand Forks Central High School. While on leave, per the Teacher Negotiated Agreement, he is unable to be paid by Grand Forks Public Schools. Article V Section 1 of the Teacher Negotiated Agreement provides that *a teacher granted a long-term leave of absence shall not be entitled to receive any salary or fringe benefits during the entire term of the leave of absence.* In order to create a clear pathway for Mr. Welsh to work for the District, his resignation is necessary so that he would no longer be an employee of the school district. And because he is on leave and currently not on contract, there would not be any financial penalty/liquidated damages associated with his resignation.

The administrative recommendation is to approve Jeff Welsh's resignation effective October 16, 2023.

Maura Ferguson is currently under contract as per the teacher negotiated agreement as a social worker at Head Start. Her resignation creates a vacancy at Head Start which has generated one unqualified application. After visiting with Head Start Director Tracey Johnson, it became clear to me that Ms. Ferguson's resignation puts student and family support at risk.

Attached please find Policy DKBB and DKBB-BR which the school board adopted, in part, due to contracted teachers resigning during the school year and thus breaking their contract. The policy was instituted to minimize, if not eliminate, the recent surge in requests from teachers to be released from their contracts. The latter has created a burden on the district, most notably on the teaching and learning process, in the present workforce shortage environment.

In Policy DKBB-BR, the Board may grant a release from contract for the following reasons:

1. Reasons of personal health where a physician's statement supports the request.
2. Serious illness or death in the immediate family that requires the contracted staff member's absence for an extended period of time.

3. The Board may, in its sole discretion, grant release from contract for other reasons.

The administrative recommendation is to approve Ms. Ferguson's resignation with the 5% liquidated damages under Policy DKBB under the condition that a social worker replacement can be found, hired, and successfully onboarded, and until that time, Ms. Ferguson should remain under contract for the 2023-24 school year as an employee at Head Start.

cc: Welsh Resignation Letter
Ferguson Resignation Letter
Policies DKBB and DKBB-BR

October 13, 2023

Dr. Terry Brenner
Superintendent
Grand Forks Public Schools
2400 47th Ave. S.
Grand Forks, ND 58201

Dear Dr. Brenner

I am writing to inform you that I am resigning from Grand Forks Public Schools, effective Monday, October 16, 2023. I have taught in the Grand Forks Public School district for the past 28 years and I am very appreciative of the opportunities provided by GFPS during my 28 years as an employee.

Sincerely,

Jeffrey L Welsh

Maura Ferguson
1220 Cherry St
Grand Forks, ND 58201

October 10, 2023

Tracey Johnson
Grand Forks Head Start
3600 6th Ave N
Grand Forks, ND 58203

Dear Tracey,

I am writing to formally announce my resignation from my position as Family Service Specialist at Grand Forks Head Start, effective October 27th, 2023. After careful consideration, I have decided to pursue a new opportunity that aligns with my career goals and personal aspirations.

I have enjoyed my time very much at Head Start and this has been an immensely difficult decision. I am very grateful for the experiences and professional growth I have gained during my time here. I want to express my gratitude to you and the entire team for the support, mentorship, and camaraderie I have experienced here.

Over the next few weeks, I am committed to ensuring a smooth transition and do whatever is necessary and helpful to leave my Family Services team in a good place before I go.

I appreciate the opportunities I've had at Head Start and look forward to staying in touch. Please let me know if there are any specific tasks or responsibilities you would like me to address during the transition period.

Thanks again for everything! I appreciate you greatly and hope our paths cross professionally again in the future.

Warmly,

Maura Ferguson

Brandon Baumbach
Business Manager

Department Phone: 701.787.4885
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GRAND FORKS PUBLIC SCHOOLS
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MEMORANDUM

TO: Grand Forks School Board
FROM: Brandon Baumbach, Business Manager
SUBJECT: General Fund Financial Statement
DATE: October 23, 2023

Pursuant to the North Dakota Century Code and School District Policy, attached is the General Fund Financial Statement for Grand Forks Public School District #1 for the period of July 1, 2023 through September 30, 2023.

For the first three months of fiscal year 2023-2024, total general fund revenues were $14,976,546 and total general fund expenditures were $17,270,055, resulting in expenses over revenues of $2,293,509.

Administrative recommendation is to approve the General Fund Financial Statement for the period of July 1, 2023 through September 30, 2023 as presented.

GRAND FORKS PUBLIC SCHOOLS

GENERAL FUND FINANCIAL STATEMENT

As of September 30, 2023

	2023-2024 BUDGET	2023-2024 ACTUAL	%	BUDGET BALANCE
REVENUES				
A. Local Sources	$ 31,188,496	$ 434,847	1.4%	$ 30,753,649
B. State Sources	74,047,209	14,475,504	19.5%	59,571,706
C. Federal Sources	21,820,019	56,178	0.3%	21,763,841
D. Revenue from Other Sources	1,137,027	10,017	0.9%	-300.00%
TOTAL REVENUES	$ 128,192,751	$ 14,976,546	11.7%	$ 112,089,193
EXPENDITURES				
A. Salaries	$ 82,672,504	$ 9,834,075	11.9%	$ 72,838,428
B. Fringe Benefits	22,447,195	2,578,193	11.5%	19,869,002
C. Other Expenses	23,044,779	4,599,148	20.0%	18,445,631
D. Utilities	1,854,806	258,639	13.9%	1,596,167
TOTAL EXPENDITURES	$ 130,019,284	$ 17,270,055	13.3%	$ 112,749,228
REVENUES OVER/(UNDER) EXPENSES	**$ (1,826,533)**	**$ (2,293,509)**		
A. LOCAL SOURCES				
Property Taxes	$ 23,926,869	$ 168,895	0.7%	$ 23,757,974
Revenue in Lieu of Taxes	785,349	-	0.0%	785,349
Impact Aid	3,000,000	-	0.0%	3,000,000
Tuition	1,226,122	3,383	0.3%	1,222,739
Drivers Education	77,971	(900)	-1.2%	78,871
Interest Income	630,016	110,377	17.5%	519,639
ENCORE Fees	344,196	33,975	9.9%	310,221
SPA Activities	126,931	38,341	30.2%	88,590
Summer School Activities	6,000	-	0.0%	6,000
Rental Income	60,750	17,625	29.0%	43,125
Contributions / Donations	10,000	5,000	50.0%	5,000
Other Local	994,291	$ 58,152	5.8%	936,139
TOTAL LOCAL REVENUE	**$ 31,188,496**	**$ 434,847**	**1.4%**	**$ 30,753,649**

GRAND FORKS PUBLIC SCHOOLS

GENERAL FUND FINANCIAL STATEMENT

As of September 30, 2023

	2023-2024 BUDGET	2023-2024 ACTUAL	%	BUDGET BALANCE
B. STATE SOURCES				
State Aid Formula Payment	$ 71,968,460	$ 14,361,711	20.0%	$ 57,606,748
Transportation	328,169	65,634	20.0%	262,535
Special Education	385,689	12,660	3.3%	373,029
Career & Technical Education	396,752	-	0.0%	396,752
Adult Education	217,000	-	0.0%	217,000
Restricted State Aid - Other	751,140	35,499	4.7%	715,641
TOTAL STATE REVENUE	**$ 74,047,209**	**$ 14,475,504**	**19.5%**	**$ 59,571,706**
C. FEDERAL SOURCES				
Title I, Part A	$ 3,684,732	$ -	0.0%	$ 3,684,732
Title II, Part A	734,546	-	0.0%	734,546
Title III, Part A	28,347	-	0.0%	28,347
Title IV, Part A	1,206,469	-	0.0%	1,206,469
ENCORE (21st Century CCLC)	550,000	-	0.0%	550,000
Head Start	2,886,427	-	0.0%	2,886,427
IDEA B - Special Education	2,735,085	10,000	0.4%	2,725,085
Preschool Program	80,629	-	0.0%	80,629
Indian Education Programs	84,986	-	0.0%	84,986
Carl Perkins	211,620	-	0.0%	211,620
Adult Education	105,784	-	0.0%	105,784
CARES Act/ESSER	8,576,377	44,713	0.5%	8,531,664
Restricted Federal - Other	935,015	1,464	0.2%	933,550
TOTAL FEDERAL REVENUE	**$ 21,820,019**	**$ 56,178**	**0.3%**	**$ 21,763,841**
D. REVENUE FROM OTHER SOURCES				
Sale of Real Property	523,769	10	(400,000)	-176.37%
Services Provided Another LEA	375,000	-	400,000	6.67%
Refund from Prior Year Expenses (E-Rate)	238,258	$ 10,006.9	-	-100.00%
TOTAL OTHER REVENUE	**$ 1,137,027**	**$ 10,017**	**0.9%**	**-300.00%**
TOTAL GENERAL FUND REVENUE	**$ 128,192,751**	**$ 14,976,546**	**11.7%**	**$ 112,089,193**
A. SALARIES				
Professional Staff	$ 61,287,963	$ 6,572,488	10.7%	$ 54,715,474
Paras / Classified Staff	19,792,968	3,221,284	16.3%	16,571,684
Subs / Other	1,591,573	40,303	2.5%	1,551,270
TOTAL SALARIES	**$ 82,672,504**	**$ 9,834,075**	**11.9%**	**$ 72,838,428**
B. FRINGE BENEFITS				
Health Insurance	8,782,081	$ 811,216	9.2%	$ 7,970,866
TFFR (Employer Share)	7,015,567	792,173	11.3%	6,223,394
FICA (Employer Share)	5,805,763	723,250	12.5%	5,082,513
IRA/403B (Employer Share)	412,185	75,148	18.2%	337,038

GRAND FORKS PUBLIC SCHOOLS

GENERAL FUND FINANCIAL STATEMENT

As of September 30, 2023

	2023-2024 BUDGET	2023-2024 ACTUAL	%	BUDGET BALANCE
Disability Insurance	248,000	29,508	11.9%	218,492
Workers Comp	148,039	143,040	96.6%	4,999
Unemployment Comp	2,725	-	0.0%	2,725
Life Insurance	32,835	3,859	11.8%	28,975
TOTAL FRINGE BENEFITS	**$ 22,447,195**	**$ 2,578,193**	**11.5%**	**$ 19,869,002**
C. OTHER EXPENSES				
Supplies	$ 2,073,584	$ 444,125	21.4%	$ 1,629,460
Equipment & Furniture	778,703	263,795	33.9%	514,908
Textbooks / Curriculum Adoption	1,661,080	688,364	41.4%	972,716
Library Books & Materials	72,608	31,104	42.8%	41,504
Purchased Services	6,302,625	1,168,846	18.5%	5,133,780
Legal Services	231,211	90,390	39.1%	140,821
Student Transportation	1,851,828	76,680	4.1%	1,775,147
Field Trips	72,372	2,635	3.6%	69,738
Tuition	770,587	11,660	1.5%	758,926
Telephones	234,879	46,066	19.6%	188,813
Postage	39,943	2,850	7.1%	37,093
Printing	155,342	8,941	5.8%	146,402
Insurance	508,978	503,526	98.9%	5,452
Rent	748,229	211,450	28.3%	536,779
Service Agreements	716,300	445,655	62.2%	270,644
Construction Services	3,631,293	29,885	0.8%	3,601,408
Travel	494,696	68,227	13.8%	426,469
Car Allowances	146,931	6,989	4.8%	139,941
Gas & Oil	49,881	11,491	23.0%	38,390
Supervisor Meals	21,542	15,537	72.1%	6,006
Dues / Fees	1,614,334	470,933	29.2%	1,143,401
Service Awards / Employee Recognition	17,833	-	0.0%	17,833
Transfer to Fund #61	850,000	-	0.0%	850,000
TOTAL OTHER EXPENSES	**$ 23,044,779**	**$ 4,599,148**	**20.0%**	**$ 18,445,631**
D. UTILITIES				
Water & Sewage	156,454	$ 30,927	19.8%	$ 125,527
Natural Gas	623,369	11,140	1.8%	612,228
Electricity	1,074,984	216,572	20.1%	858,412
TOTAL UTILITIES	**$ 1,854,806**	**$ 258,639**	**13.9%**	**$ 1,596,167**
TOTAL GENERAL FUND EXPENDITURES	**$ 130,019,284**	**$ 17,270,055**	**13.3%**	**$ 112,749,228**

GRAND FORKS PUBLIC SCHOOLS

GENERAL FUND FINANCIAL STATEMENT (YEAR-OVER-YEAR COMPARISON)

As of September 30, 2023

	2023-2024 ACTUAL	2022-2023 ACTUAL	YTD Change	% Change
REVENUES				
A. Local Sources	$ 434,847	$ 418,810	$ 16,037	3.8%
B. State Sources	14,475,504	13,581,474	894,030	6.6%
C. Federal Sources	56,178	8,237	47,940	582.0%
D. Revenue from Other Sources	10,017	1,403	8,614	614.0%
TOTAL REVENUES	$ 14,976,545	$ 14,009,925	$ 966,621	**6.9%**
EXPENDITURES				
A. Salaries	$ 9,834,075	$ 8,803,276	$ 1,030,800	11.7%
B. Fringe Benefits	2,578,193	2,228,840	349,352	15.7%
C. Other Expenses	4,599,148	5,684,399	(1,085,250)	-19.1%
D. Utilities	258,639	443,522	(184,882)	-41.7%
TOTAL EXPENDITURES	$ 17,270,056	$ 17,160,036	$ 110,019	**0.6%**
REVENUES OVER/(UNDER) EXPENSES	**$ (2,293,510)**	**$ (3,150,112)**	**$ 856,601**	

COMMENTS:

1) Higher due to off-contract hourly wage increase in teacher negotiated agreement
2) Workmen's comp premiums have increased this year. Working with Safety and Security manager to reduce.
3) International teachers last year totaled 15; this year we have 25.

GRAND FORKS PUBLIC SCHOOLS

GENERAL FUND FINANCIAL STATEMENT (YEAR-OVER-YEAR COMPARISON)

As of September 30, 2023

	2023-2024 ACTUAL	2022-2023 ACTUAL	YTD Change	% Change
A. LOCAL SOURCES				
Property Taxes	$ 168,895	$ 194,228	$ (25,334)	-13.0%
Revenue in Lieu of Taxes	$ -	$ -	-	0.0%
Impact Aid	$ -	$ -	-	0.0%
Tuition	$ 3,383	$ -	3,383	0.0%
Drivers Education	$ (900)	$ 400	(1,300)	-325.0%
Interest Income	$ 110,377	$ 15,861	94,515	595.9%
ENCORE Fees	$ 33,975	30,442	3,534	11.6%
SPA Activities	$ 38,341	29,993	8,349	27.8%
Summer School Activities	$ -	-	-	0.0%
Rental Income	$ 17,625	-	17,625	0.0%
Contributions / Donations	$ 5,000	5,000	-	0.0%
Other Local	58,152	142,886	(84,734)	-59.3%
TOTAL LOCAL REVENUE	**$ 434,847**	**$ 418,810**	**$ 16,037**	**3.8%**
B. STATE SOURCES	-			
State Aid Formula Payment	$ 14,361,711	$ 13,400,380	$ 961,331	7.2%
Transportation	$ 65,634	$ 148,473	(82,839)	-55.8%
Special Education	$ 12,660	$ 12,660	-	0.0%
Career & Technical Education	$ -	$ -	-	0.0%
Adult Education	$ -	$ -	-	0.0%
Restricted State Aid - Other	35,499	19,961	15,538	77.8%
TOTAL STATE REVENUE	**$ 14,475,504**	**$ 13,581,474**	**$ 894,030**	**6.6%**
C. FEDERAL SOURCES	-			
Title I, Part A	$ -	$ -	$ -	0.0%
Title II, Part A	$ -	$ -	-	0.0%
Title III, Part A	$ -	$ -	-	0.0%
Title IV, Part A	$ -	$ -	-	0.0%
ENCORE (21st Century CCLC)	$ -	$ -	-	0.0%
Head Start	$ -	$ -	-	0.0%
IDEA B - Special Education	$ 10,000	$ -	10,000	0.0%
Preschool Program	$ -	$ -	-	0.0%
Indian Education Programs	$ -	$ -	-	0.0%
Carl Perkins	$ -	$ -	-	0.0%
Adult Education	$ -	$ -	-	0.0%
CARES Act/ESSER	$ 44,713	$ -	44,713	0.0%
Restricted Federal - Other	$ 1,464	$ 8,237	(6,773)	-82.2%
TOTAL FEDERAL REVENUE	**$ 56,178**	**$ 8,237**	**$ 47,940**	**582.0%**
D. REVENUE FROM OTHER SOURCES				
Sale of Real Property	$ 10	$ 1,403	$ (1,393)	-99.3%
Services Provided Another LEA	$ -	$ -	-	0.0%
Refund from Prior Year Expenses (E-Rate)	$ 10,007	$ -	10,007	0.0%
TOTAL OTHER REVENUE	**$ 10,017**	**$ 1,403**	**$ 8,614**	**614.0%**
TOTAL GENERAL FUND REVENUE	**$ 14,976,545**	**$ 14,009,925**	**$ 966,621**	**6.9%**

GRAND FORKS PUBLIC SCHOOLS

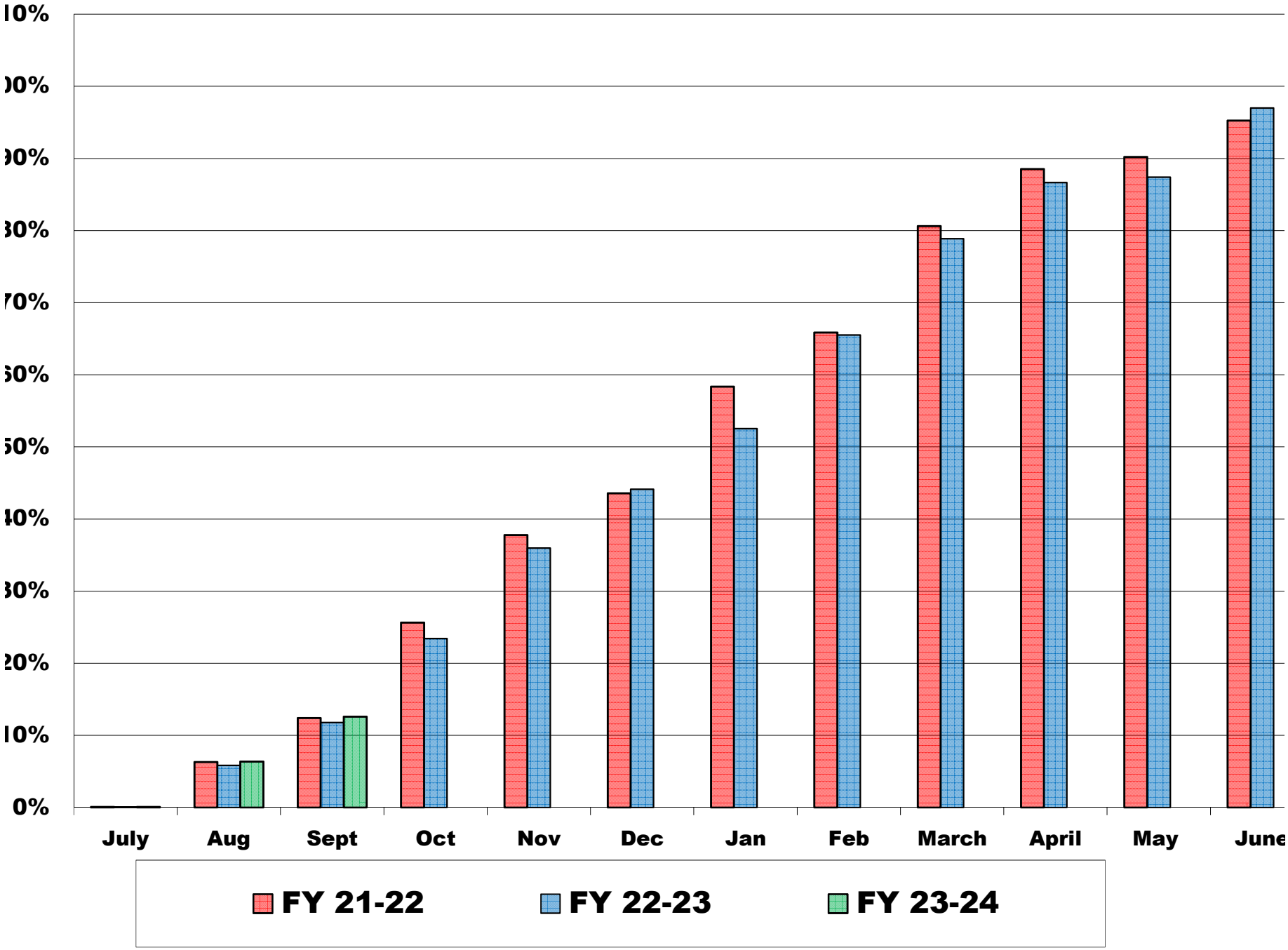
GENERAL FUND FINANCIAL STATEMENT (YEAR-OVER-YEAR COMPARISON)

As of September 30, 2023

	2023-2024 ACTUAL	2022-2023 ACTUAL	YTD Change	% Change
	-			
A. SALARIES	-			
1) Professional Staff	$ 6,572,488	$ 5,873,998	$ 698,490	11.9%
Paras / Classified Staff	$ 3,221,284	$ 2,903,003	318,281	11.0%
Subs / Other	$ 40,303	$ 26,274	14,029	53.4%
TOTAL SALARIES	**$ 9,834,075**	**$ 8,803,276**	**$ 1,030,800**	**11.7%**
B. FRINGE BENEFITS				
Health Insurance	$ 811,216	$ 697,052	$ 114,164	16.4%
TFFR (Employer Share)	$ 792,173	$ 705,496	86,677	12.3%
FICA (Employer Share)	$ 723,250	$ 647,117	76,133	11.8%
IRA/403B (Employer Share)	$ 75,148	$ 71,330	3,817	5.4%
Disability Insurance	$ 29,508	$ 26,693	2,814	10.5%
2) Workers Comp	$ 143,040	$ 77,533	65,507	84.5%
Unemployment Comp	$ -	$ -	-	0.0%
Life Insurance	$ 3,859	$ 3,619	240	6.6%
TOTAL FRINGE BENEFITS	**$ 2,578,193**	**$ 2,228,840**	**$ 349,352**	**15.7%**
C. OTHER EXPENSES				
Supplies	$ 444,125	$ 594,014	$ (149,889)	-25.2%
Equipment & Furniture	$ 263,795	$ 524,835	(261,040)	-49.7%
Textbooks / Curriculum Adoption	$ 688,364	$ 1,098,063	(409,699)	-37.3%
Library Books & Materials	$ 31,104	$ 21,194	9,910	46.8%
Purchased Services	$ 1,168,846	$ 1,190,576	(21,731)	-1.8%
3) Legal Services	$ 90,390	$ 30,959	59,431	192.0%
Student Transportation	$ 76,680	$ 58,389	18,291	31.3%
Field Trips	$ 2,635	$ 3,041	(406)	-13.4%
Tuition	$ 11,660	$ 20,370	(8,710)	-42.8%
Telephones	$ 46,066	$ 41,017	5,049	12.3%
Postage	$ 2,850	$ 5,632	(2,782)	-49.4%
Printing	$ 8,941	$ 10,618	(1,677)	-15.8%
Insurance	$ 503,526	$ 487,781	15,745	3.2%
Rent	$ 211,450	$ 258,450	(47,000)	-18.2%
Service Agreements	$ 445,655	$ 301,519	144,136	47.8%
Construction Services	$ 29,885	$ 554,488	(524,603)	-94.6%
Travel	$ 68,227	$ 63,083	5,144	8.2%
Car Allowances	$ 6,989	$ 3,562	3,427	96.2%
Gas & Oil	$ 11,491	$ 10,984	506	4.6%
Supervisor Meals	$ 15,537	$ 10,671	4,866	45.6%
Dues / Fees	$ 470,933	$ 395,151	75,782	19.2%
Service Awards / Employee Recognition	$ -	$ -	-	0.0%
Transfer to Fund #61	$ -	$ -	-	0.0%
TOTAL OTHER EXPENSES	**$ 4,599,148**	**$ 5,684,399**	**$ (1,085,250)**	**-19.1%**
D. UTILITIES	-			
Water & Sewage	$ 30,927	$ 46,587	$ (15,659)	-33.6%
Natural Gas	$ 11,140	$ 35,648	(24,508)	-68.7%
Electricity	$ 216,572	$ 361,287	(144,715)	-40.1%
TOTAL UTILITIES	**$ 258,639**	**$ 443,522**	**$ (184,882)**	**-41.7%**
TOTAL GENERAL FUND EXPENDITURES	**$ 17,270,056**	**$ 17,160,036**	**$ 110,019**	**0.6%**

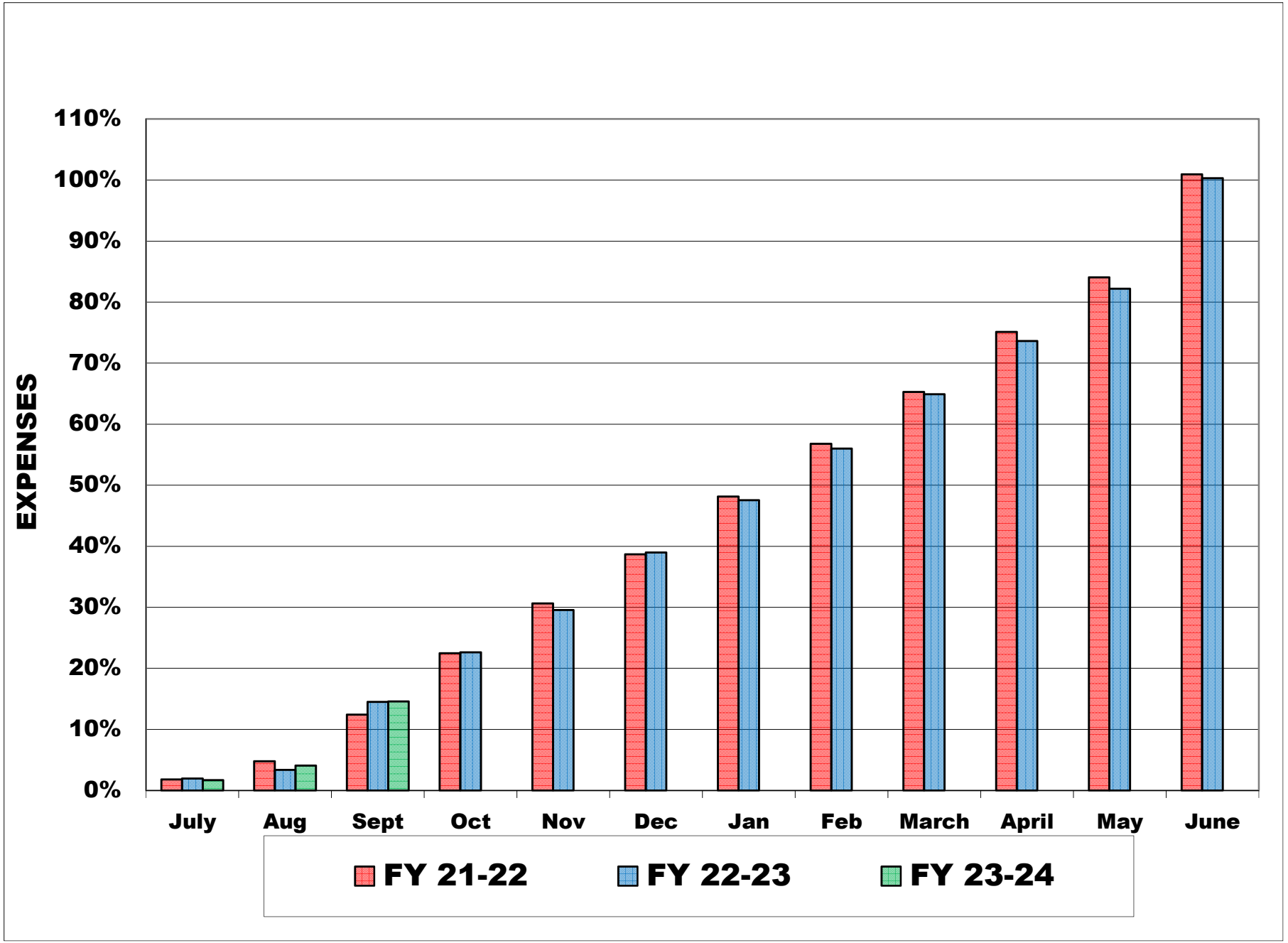
GRAND FORKS PUBLIC SCHOOLS

General Fund Revenues



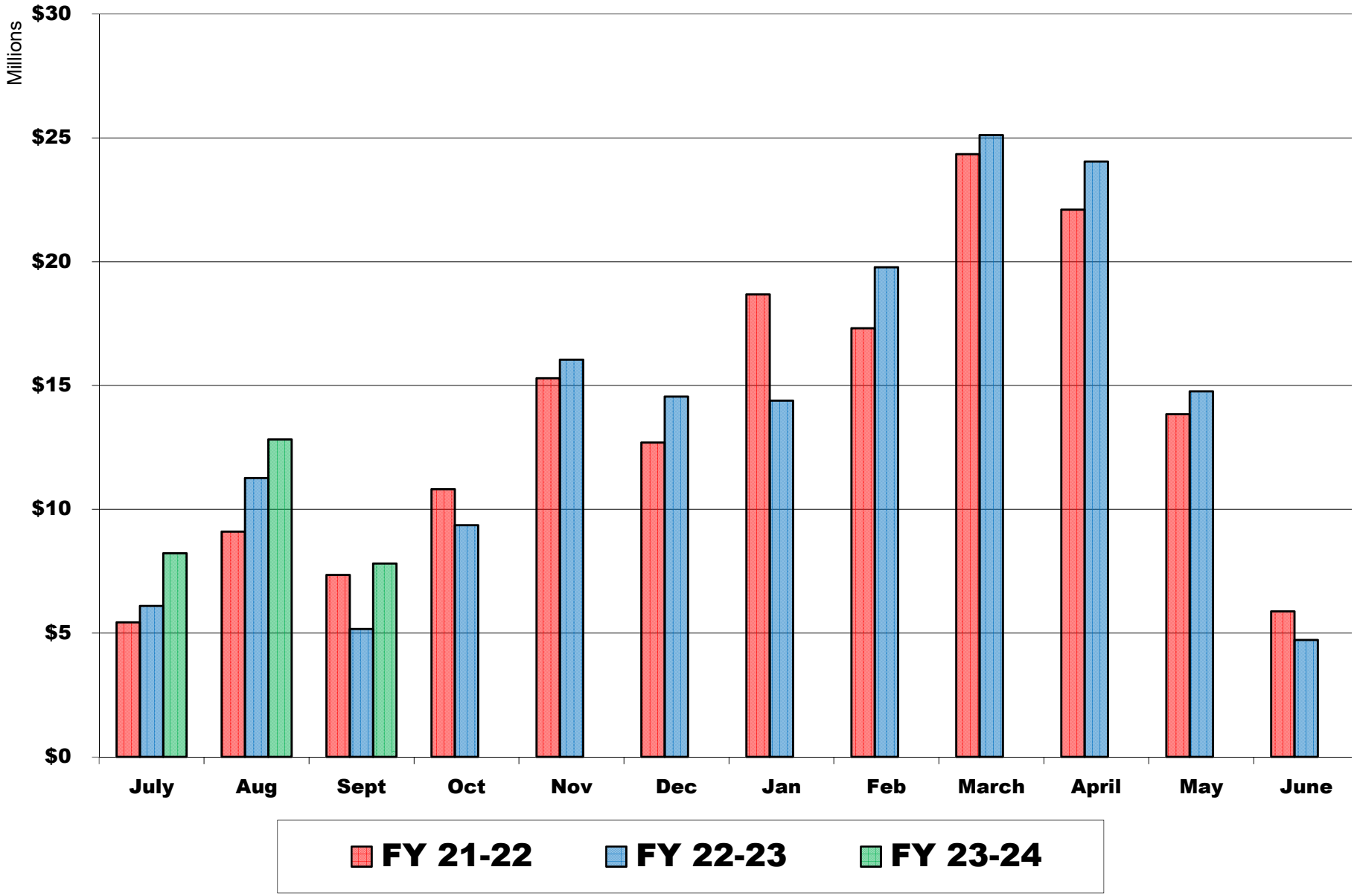
GRAND FORKS PUBLIC SCHOOLS

General Fund Expenses



GRAND FORKS PUBLIC SCHOOLS

General Fund Balances



Brandon Baumbach
Business Manager

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bbaumbach020@mygfschools.org

GRAND FORKS PUBLIC SCHOOLS
Growing together to enrich the world.

MEMORANDUM

TO: Grand Forks School Board
FROM: Brandon Baumbach, Business Manager
SUBJECT: Consideration of Resolution Granting NDDOT a Temporary Construction Easement and Permanent Fee Acquisition for Rehabilitation Along Gateway Drive and Authorization of Signor
DATE: October 23, 2023

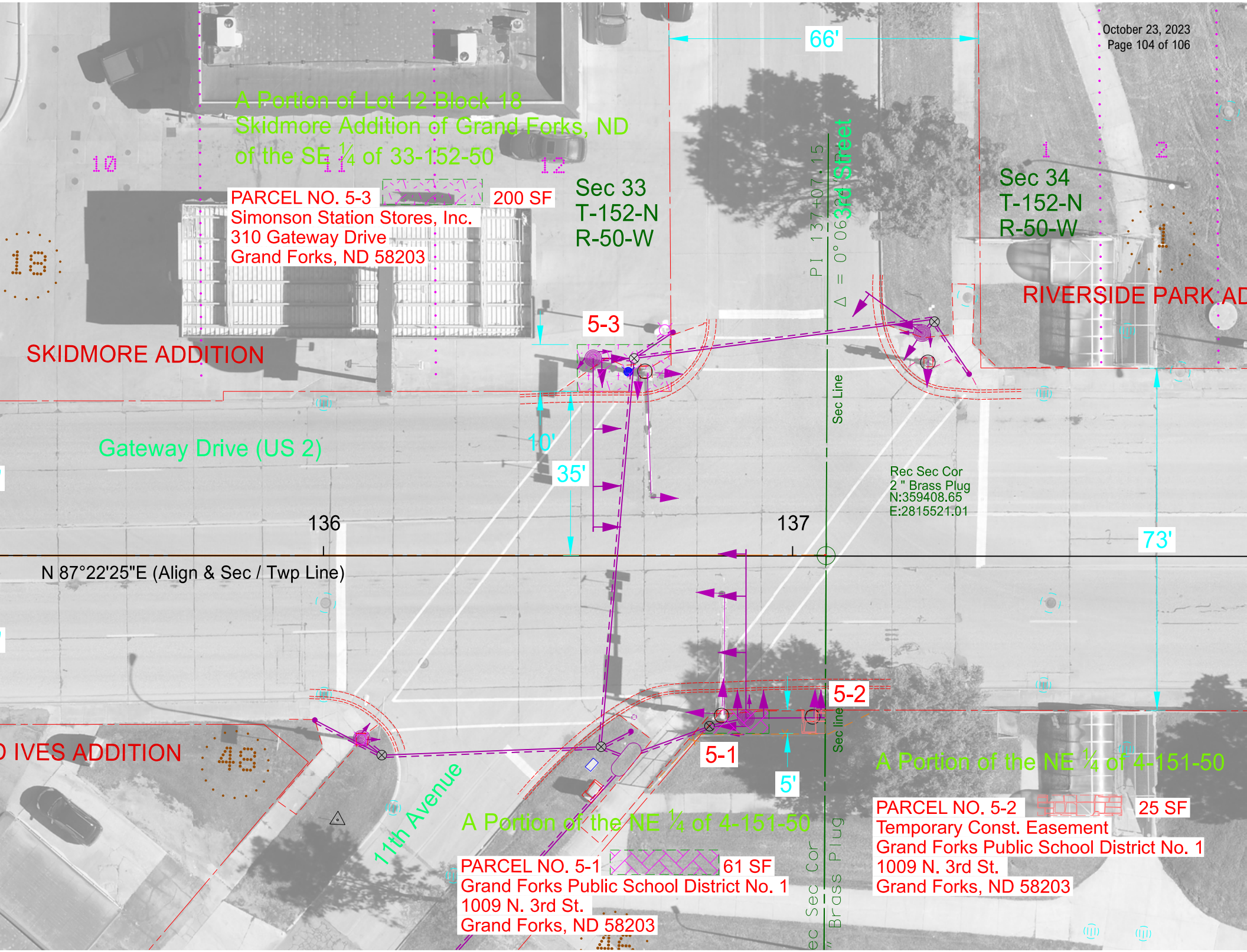
The North Dakota Department of Transportation (NDDOT) will be doing some signal rehabilitation along Gateway Drive (US 2), North Dakota, adjacent to Wilder Elementary School. The anticipated start date is May 2025. In order to complete the work, a permanent right of way (fee acquisition) and a temporary construction easement is needed.

The fee acquisition (Parcel 5-1) is needed for a new signal, foundation, and equipment being installed 5 feet east of the existing signal. The surrounding area after existing signal removal will be filled in with concrete sidewalk. The area for this fee acquisition is the pink block pattern in the attached exhibits. For this fee acquisition, the NDDOT is offering $1,098.00. This amount is based on an appraisal waiver valuation prepared by the NDDOT. I have attached the Appraisal Waiver Valuation below.

A temporary construction easement is needed for contractor access to the property in the area indicated (red square pattern - Parcel 5-2) on the attached exhibits, to remove the traffic signal pole and foundation which is inside private property. Surrounding area after existing signal removal will be filled in with grass. For this temporary access, they are offering $300 compensation. The $300 payment was determined a fair payment to compensate for the time the landowner would expend to review and sign the paperwork and does not represent any specific value.

Administrative recommendation is to approve the attached resolution permitting the fee acquisition for parcel 5-1 and the temporary construction easement for parcel 5-2.

Attachments:
Map of Parcels 5-1 and 5-2
Resolution Granting NDDOT a Temporary Construction Easement and Permanent Fee Acquisition for Rehabilitation Along Gateway Drive and Authorization of Signor


66'
A Portion of Lot 12 Block 18
Skidmore Addition of Grand Forks, ND
of the SE ¼ of 33-152-50
PARCEL NO. 5-3
200 SF
Simonson Station Stores, Inc.
310 Gateway Drive
Grand Forks, ND 58203
Sec 33
T-152-N
R-50-W
Sec 34
T-152-N
R-50-W
PI 137+07.15
Δ = 0° 06' 32"
3rd Street
RIVERSIDE PARK AD
SKIDMORE ADDITION
5-3
Sec Line
Gateway Drive (US 2)
10'
35'
Rec Sec Cor
2 " Brass Plug
N:359408.65
E:2815521.01
136
137
73'
N 87°22'25"E (Align & Sec / Twp Line)
5-2
5-1
Sec line
5'
IVES ADDITION
11th Avenue
A Portion of the NE ¼ of 4-151-50
PARCEL NO. 5-1
61 SF
Grand Forks Public School District No. 1
1009 N. 3rd St.
Grand Forks, ND 58203
A Portion of the NE ¼ of 4-151-50
PARCEL NO. 5-2
25 SF
Temporary Const. Easement
Grand Forks Public School District No. 1
1009 N. 3rd St.
Grand Forks, ND 58203
Rec Sec Cor
2 " Brass Plug

GRAND FORKS PUBLIC SCHOOL DISTRICT NO. 1
SCHOOL BOARD RESOLUTION
GRANTING NDDOT A TEMPORARY CONSTRUCTION EASEMENT AND PERMANENT FEE ACQUISITION FOR REHABILITATION ALONG GATEWAY DRIVE AND AUTHORIZATION OF SIGNOR

WHEREAS the North Dakota Department of Transportation (NDDOT) completing some signal rehabilitation along Gateway Drive (US Highway 2), Grand Forks, North Dakota with an anticipated start date of May 2025; and

WHEREAS for the NDDOT to complete such work, a permanent right of way easement and a temporary construction easement is needed; and

WHEREAS the permanent fee acquisition is needed for a new signal, foundation, and equipment being installed 5-feet east of the existing signal and the surrounding area after existing signal removal will be filled in with concrete sidewalk and is depicted as Parcel 5-1 in the attached Exhibit.

WHEREAS the NDDOT is offering $1,098.00 for this fee acquisition and this amount is based on an appraisal waiver valuation prepared by the NDDOT; and

WHEREAS a temporary construction easement is needed for contractor access to the property in the area indicated (red square pattern - Parcel 5-2) on the attached exhibit, to remove the traffic signal pole and foundation which is inside private property and the surrounding area after existing signal removal will be filled in with grass.

WHEREAS for this temporary access the School District is being offered $300.00 compensation which is a flat payment that has been determined to be a fair payment to compensate for the time the School District is using to go over the paperwork and to sign the easement; and

WHEREAS the NDDOT requires such temporary easement and permanent fee acquisition to be approved by the School Board of Grand Forks Public School District No.1; and

WHEREAS the NDDOT also requires the School Board of the Grand Forks Public School District No. 1 authorize a Grand Forks Public School District No.1 representative to sign on behalf of the School District all necessary documents to accomplish such purposes as specified herein; and

WHEREAS the School Board of the Grand Forks Public School District No.1 hereby desires to grant to the NDDOT a temporary easement for construction access for signal rehabilitation along Gateway Drive (US Highway 2) Grand Forks, North Dakota, and accept compensation for such easement in the amount of $300.00; and

WHEREAS the School Board of the Grand Forks Public School District No.1 hereby desires to grant to the NDDOT a permanent fee acquisition for the rehabilitation of signals along Gateway Drive (US Highway 2), Grand Forks, North Dakota, and accept compensation for such acquisition in the amount of $1,098.00.

NOW THEREFORE, BE IT RESOLVED that the School Board of the Grand Forks Public School District No. 1 has approved the temporary easement depicted as Parcel 5-2 on the attached

exhibit and accepts $300.00 as compensation and approves the permanent fee acquisition depicted as parcel 5-1 on the attached exhibit and accepts $1,098.00 as compensation for such acquisition for the NDDOT to complete signal rehabilitation along Gateway Drive, (US Highway 2), Grand Forks, North Dakota.

NOW, BE IT FURTHER RESOLVED that Amber Flynn, the President of the School Board of the Grand Forks Public School District No.1 is authorized to sign the necessary documents to accomplish the temporary easement and permanent fee acquisition as specified herein.

NOW, BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action.

Adopted and approved this _____ day of _____, 2023.

_____ _____

Board President Date