English at Warren



O'Plaine 9-10

FRESHMAN YEAR

English 1:

Students will review, develop, and practice the academic skills in reading, writing, and comprehension that are necessary for success in high school English courses. These skills include composition, grammar, critical reading, vocabulary acquisition, and a variety of academic writing styles.

English 1 Honors:

Students will review, develop and practice the academic skills necessary for success in high school Honors English courses. These skills include composition, grammar,

critical reading, vocabulary acquisition, and literary analysis. Students read and write extensively at an accelerated pace, as well as incorporate a variety of cooperative and individualized learning strategies into the completion of complex oral, written, and creative projects.

SOPHOMORE YEAR

English 2:

Students will continue to develop their reading, writing, and comprehension skills through the study and analysis of selected literary works and through research. Students will complete a variety of projects using the cooperative process and individualized learning strategies.

English 2 Honors:

Students will review, acquire and practice the academic skills necessary for success in high school AP English courses. These skills include research, composition, grammar, critical thinking, vocabulary acquisition, and literary analysis. Students read and write at an accelerated pace with honors-level expectations.

O'Plaine Campus
Please contact Katie Mohr if you have any questions.
kmohr@wths.net
(847) 599-4669

English at Warren

ALMOND 11-12

JUNIOR YEAR

English 3

Through an examination of prominent authors, students will develop more advanced reading, writing, and speaking skills as they study novels, drama, shorter works of fiction, non-fiction, and poetry. Students will write a variety of formal, persuasive compositions including a research-based essay

Honors American Studies

This course is an interdisciplinary, year-long course for college bound juniors that combines United States History and English 3 which satisfies both graduation requirements. The integration of both disciplines focuses on the relationship between American history and literature. The course has a thematic framework which includes a skills-based analysis of both language and historical events. Students will have the opportunity to take the Advanced Placement Exams for both United States History and English Language and Composition.

AP Language and Composition

This course is for students who wish to participate in a challenging composition course as well as the intensive study and analysis of American Literature. As a component of the independent study that is essential to this course, students are expected to complete a reading and writing assignment over the summer. This assignment will be due during the first week of the new school year.

SENIOR YEAR

In order to help you select an appropriate course of study, recommendations for your senior level English courses are based upon your college readiness scores that include the following points of data:

- →Junior year course
- →Cumulative, unweighted GPA
- →EBRW PSAT 10 scores or SAT score
- →Teacher/counselor recommendations

These recommendations will allow you to have meaningful, data-driven discussions about your path for senior year and beyond with your teachers, guidance counselors, and parents. It is important for you to understand that you may take any course for which you are recommended or for which you meet the criteria.

Dual Credit, Honors Language and Composition

Dual credit allows you to enroll in college courses while still in high school, allowing you to earn credit for both. If you are interested in the dual credit course, designated as Honors Language and Composition, college readiness scores will help determine your placement. You are deemed "college ready" if you earned a score of 470 or higher on the EBRW on the PSAT, or if you have a cumulative unweighted GPA of a 3.0 or greater. If you meet one of these criteria, you will be automatically recommended for this course. Since we register in November, some students may not have qualified as college ready on the PSAT. Students who do not qualify on the PSAT but do qualify after taking the SAT in April, may enroll in Dual Credit Honors Language and Composition if there are seats available. Successful completion of this course will earn you credit for high school graduation as well as CLC's Eng 121 course-the first required English course at CLC and its guaranteed transfer partnerships with other schools.

Language and Composition

If you do not meet the requirements for the Dual Credit Honors Language and Composition course, you will be recommended for Language and Composition. Upon successful completion of Warren's Language and Composition course, you will have earned credit for both high school graduation as well as satisfied CLC's non-credit bearing, Eng 109 requirement. However, upon entering CLC or any of its guaranteed transfer partnerships, you will be able to enroll in Eng 121- a credit-bearing course- and be considered college-ready.

Themes in Literature and Composition

This year-long course is designed to provide experience with critical reading, writing, thinking, and research skills within a wide variety of thematic units to prepare for college-level coursework. This course includes the analysis and practice of argument and the use of critical thinking to read, analyze, and produce a wide variety of texts in various modes. Upon successful completion of this course, students will be able to identify issues, define vital questions, and analyze evidence that leads to well-reasoned judgments and conclusions; compose well-organized and well-supported texts and demonstrate the ability to integrate the ideas of others; comprehend a variety of texts in order to enhance understanding of content and make inferences that lead to new insights and ideas; analyze information to develop and answer questions, develop new questions and create knowledge through participating in learning communities and identify concrete ways to contribute to a fair and just world.

AP Literature

This year- long course is a discussion-based course that we lovingly call a "sophisticated book club." Students delve into a variety of texts, and our class periods often begin with, "What did you think of last night's reading?"Advanced Placement Literature provides preparation for the AP Literature and Composition test, providing students with another opportunity to earn additional English or elective credit for college. Students will improve their critical reading, writing, and thinking skills as demonstrated through a variety of assessment activities. We will work with all genres of literature and practice a variety of approaches and critical theories. Ultimately, students report leaving our class feeling much more prepared for all college coursework.

Almond Campus 11-12

Please contact Heather Connor if you have any questions.

hconnor@wths.net
(847)548-6975