

Redistricting Advisory Committee 2023/24

Meeting #3 | November 13, 2023

Agenda

Introductions

Updated Reference Materials

Review Scope/Objectives

Scenarios

Updated Reference Materials

F

Enrollment

Historical Enrollments by School

J

Enrollment History by Neighborhood Area

Revised 23/24 Data to Exclude Pre-K

L

New Elementary School Information

Additional information about proffered sites

Study Objectives

The primary objective of the study is to recommend a two-phased approach to creating new boundaries in the northern feeder pattern.

The study should produce a recommendation that will address current and projected enrollment issues and a preliminary recommendation for a boundary for the new elementary school.

Phase 1 Objectives

1. Decrease enrollment at Baker Butler
2. Decrease enrollment at Woodbrook
3. Increase enrollment at Stony Point
4. Increase or decrease enrollment at other schools to accomplish above objectives
5. Adjust middle school boundaries if needed based on the other objectives
6. Finalize location of new elementary school
7. Create preliminary boundary for a new elementary school and increase or decrease enrollment at other schools to accomplish.

Guiding Principles

The boundary options created and evaluated by the committee shall be assessed by the following guiding principles:

- Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years
- Attendance areas will be largely contiguous
- Walk areas for each school will be considered
- Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters
- Neighborhoods will be assigned to the same school whenever possible
- Greater demographic balance amongst impacted schools will be implemented where feasible
- Balanced facility utilization (enrollment vs. capacity), while allowing more capacity in higher growth districts
- If it can be avoided, a household should not move in both phases
- Split feeder patterns should be minimized (*An example of a split feeder pattern is when an elementary school boundary is divided and districted to attend two different middle schools.*)
 - If it can be avoided no new ones should be created.
 - If possible current ones should be eliminated or reduced.

Starting Point

- ❖ When the new school opens in 2029/30, it is projected there will be 467 extra seats in the NFP.
- ❖ Below is a proposal of how those extra seats could be distributed based on rural vs growth areas.

	K-5 Capacity with Revised PK Locations	Distribution of Extra Seats	Proposed Enrollment Target	Proposed Enrollment Target Range
AGNOR-HURT	486	50	436	400-450
BAKER-BUTLER	491	100	391	375-425
BROADUS WOOD	350	25	325	300-350
GREER	450	50	400	375-425
HOLLYMEAD	468	50	418	375-425
STONE ROBINSON	521	n/a	470	450-500
STONY POINT	209	0	209	200-240
WOODBROOK	442	50	392	350-400
NEW SCHOOL	500	150	350	350-450
		Total = 475		

SCENARIOS

1. North Pointe A
2. North Pointe B
3. Brookhill A
4. Brookhill B
5. JH
6. MW- Brookhill
7. MW - North Pointe

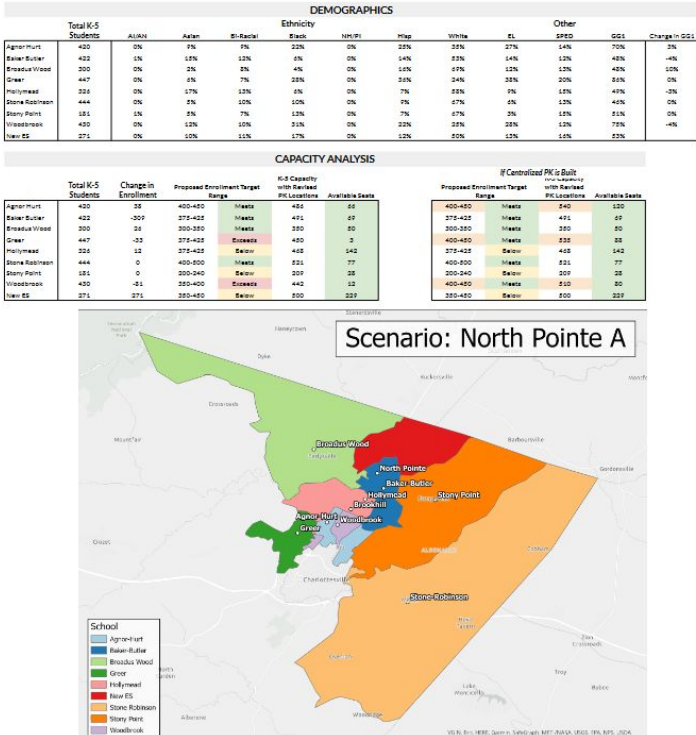
Sample Summary Sheet

North Pointe A

11/13/2023

SCHOOL BOUNDARIES	
AGRICULTURE	AP1 North of Elmwood/Sherman
	AP2 Fair Meadows
	AP3 Old Dominion
	AP4 Balladene
	AP7 Oakmont
	AP8 River Run
	AP9 Thorn Hill
	AP10 Fox Park
	AP11 Treeline Stone Village
	AP12 Stonehenge/Wooded
	VR82 Glenwood Station/Ashington
	VR83 Brandywine/Rosewood
DANCE	SE3 Airport/Adams/Caswell Hill
	SE4 Arlington/Timberwood
	SE5 Rt 22 to Carpenters Profit/Pass
	SE7 Forest Lane North
	HM15 Spring Ridge/Turnberry
BRIDGES	BR1 North, Harwood Rd/Stonehenge Gap
	BR2 Area Near Fox Run/Elm Rd
	BR3 Advance Milla/Buffalo River
	BR4 Barberry/Pinecrest area
	SE2 Forest Spring/Clemens S
GREER	SE5 Glenwood/Airport Rd
	GR1-4 Garth Rd, Barrens, R200, UVA Housing
	GR5 Georgetown/Peasen Mills
	GR6 Georgetown to Vinegrove
	GR8 Georgetown GR9/Lumbus
	GR10 North of Lumbus Rd
	GR10 Whitewood Rd
	GR11 Turtle Creek
	HM12 Hollymead Subdivision
	HM13 Forest Lane South
	HM14 Park Grounds to R&B
HOLLYMEAD	AP10 Timwood Hill/Thornhill HNP
	AP10 Woodlands/Bartlett/Squire/Timwood Sub
	SE10 Woodlands/Bartlett Rd
	SP1-4 Avonmore, Fontana, Wilton Farm, Hyland Creek
	SP1 May View
STONY POINT	SP1 Rt 22 to Profit Rd
	SP7 Rt 22 N of Profit to Vantage Passage
	SP8 Vantage Passage/Cockling/Glen Station
	SP9 Rt 22 N of Vantage Passage to Vantage
	SE1 Riverland/Carrage Mill/Cherry Hill
STONE ROBINSON	SE2 North of Rt 200/Clemens
	SE3 Rhanna Village/Clemens
	SE4 Running Creek/Lake Village
	SE5 Cassada/Riverbank
	SE6 Parklins
WOODBROOK	SE7 Wilton Lane
	SE8 South of Rt 22-Prudhams/Martin King Sub Island
	VR81 Carlestown
	VR82 20th Woodrow
	VR83 Woodbrook Sub (Inkstone)
NORTH	VR84 Malinda/Rochman
	VR85 Old Brook/Harwoodward
	VR87 Harwood/Ashington
	VR88 Myer Ridge
	VR89 Ingleswood N/Barren
	VR90 Landmark at Granite Park
	SE7 Solomon/Bertram
NORTH	SE1 Chris Greene/Clemens N
	SE4 Glen Station/Burley Station
	SE7 Camels/Branwood North Pk

CHANGES BY NEIGHBORHOOD	
Agner-Hurt to Hollymead (Journey to Journey)	
AP10	Timwood Hill/Thornhill HNP
AP10	Woodlands/Bartlett/Squire/Timwood Sub
Baker-Butler to New School (Northpoint N)	
SE1	Chris Greene/Clemens N
SE2	Glen Station/Burley Station
SE7	Camels/Branwood North Pk
Baker-Butler to Broadwood (Journey to Journey)	
SE2	Forest Spring/Clemens S
SE5	Glenwood/Airport Rd
Greer to Woodbrook	
GR7	Solomon/Bertram
Hollymead to Baker-Butler	
HM15	Spring Ridge/Turnberry
Woodbrook to Agner-Hurt	
VR85	Glenwood Station/Ashington
VR85	Brandywine/Rosewood



Scenario: Current

Schools

- AGNOR-HURT
- BAKER-BUTLER
- BROADUS WOOD
- GREER
- HOLLYMEAD
- STONE-ROBINSON
- STONY POINT
- WOODBROOK

VGIN, Esri, HERE, Garmin, SafeGraph, METI/NASA, USGS, EPA, NPS, USDA

Scenario: North Pointe A

School

- Agnor-Hurt
- Baker-Butler
- Broadus Wood
- Greer
- Hollymead
- New ES
- Stone Robinson
- Stony Point
- Woodbrook

VGIN, Esri, HERE, Garmin, SafeGraph, METI/NASA, USGS, EPA, NPS, USDA

Scenario: Current

Schools

- AGNOR-HURT
- BAKER-BUTLER
- BROADUS WOOD
- GREER
- HOLLYMEAD
- STONE-ROBINSON
- STONY POINT
- WOODBROOK

VGIN, Esri, HERE, Garmin, SafeGraph, METI/NASA, USGS, EPA, NPS, USDA

Scenario: North Pointe B

School

- Agnor-Hurt
- Baker Butler
- Broadus Wood
- Greer
- Hollymead
- New ES
- Stone Robinson
- Stony Point
- Woodbrook

VGIN, Esri, HERE, Garmin, SafeGraph, METI/NASA, USGS, EPA, NPS, USDA

Scenario: Current

Schools

- AGNOR-HURT
- BAKER-BUTLER
- BROADUS WOOD
- GREER
- HOLLYMEAD
- STONE-ROBINSON
- STONY POINT
- WOODBROOK

VGIN, Esri, HERE, Garmin, SafeGraph, METI/NASA, USGS, EPA, NPS, USDA

Scenario: Brookhill A

- Agnor Hurt
- Baker-Butler
- Broadus Wood
- Greer
- Hollymead
- New ES Brookhill
- Stone Robinson
- Stony Point
- Woodbrook

VGIN, Esri, HERE, Garmin, SafeGraph, METI/NASA, USGS, EPA, NPS, USDA

Scenario: Current

Schools

- AGNOR-HURT
- BAKER-BUTLER
- BROADUS WOOD
- GREER
- HOLLYMEAD
- STONE-ROBINSON
- STONY POINT
- WOODBROOK

VGIN, Esri, HERE, Garmin, SafeGraph, METI/NASA, USGS, EPA, NPS, USDA

Scenario: Brookhill B

School

- Agnor-Hurt
- Baker-Butler
- Broadus Wood
- Greer
- Hollymead
- New ES
- Stone Robinson
- Stony Point
- Woodbrook

VGIN, Esri, HERE, Garmin, SafeGraph, METI/NASA, USGS, EPA, NPS, USDA

Comparison Documents

- ❖ Capacity Analysis
- ❖ Demographic Analysis
- ❖ Neighborhoods by Scenario
- ❖ Schools by Scenario

Guiding Principles

The boundary options created and evaluated by the committee shall be assessed by the following guiding principles:

- Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years
- Attendance areas will be largely contiguous
- Walk areas for each school will be considered
- Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters
- Neighborhoods will be assigned to the same school whenever possible
- Greater demographic balance amongst impacted schools will be implemented where feasible
- Balanced facility utilization (enrollment vs. capacity), while allowing more capacity in higher growth districts
- If it can be avoided, a household should not move in both phases
- Split feeder patterns should be minimized (*An example of a split feeder pattern is when an elementary school boundary is divided and districted to attend two different middle schools.*)
 - If it can be avoided no new ones should be created.
 - If possible current ones should be eliminated or reduced.

Next Steps

Next Two Meetings: November 27, 2023 + December 11, 2023

- ❖ Refined 2029/30 New School Scenario(s)
- ❖ Begin Discussion of Next Year Options for Baker-Butler, Woodbrook, Stony
 - Details on current state of each school