

2017-18 Staff Survey Open Ended Question Responses

What do you like best about our school?

- I like the size of our school and how invested the community is in our school and activities.
- The implementation of circle and the close feeling the students are feeling.
- This school is student focused. Everyone puts students' needs first. Meals are good.
- The smallness of it and knowing most of the students by name
- Friendly environment.
- Small class size
- Family atmosphere; high expectations for students and staff; strong communication among families and community
- Our leaders. The school board, superintendent, principal & teachers!
- The overall collaboration and sense of community.
- Collaboration between teachers and the small school feel. The care that each teacher has for his/her students and being able to reach every student academically and socially.
- How we feel like a family and we all take care of each other!
- Our school is very supportive of each other as a staff; we all work together with the students so they can succeed.
- It is a community of people who are like a family. Most are very willing to help at any time to have all students succeed!
- The best thing about our school is the chance to collaborate with others. We have strong, knowledgeable teachers here at MPS and I think working with and learning from others is important to our success. We also all greatly care about our students!

- The connection with the community, families and between the staff. Each child is cared about.
- It is small. Every student is known by all the staff and vice versa.
- Teacher and Administration communication and support.
- I like the variety of children I get to work with
- We are continuing to strengthen our guided reading groups, RTI interventions in math/reading & progress monitoring. We do have an awesome staff that works together to help students be successful.

What do you like least about our school?

- I don't like the differences in the time in every room and building
- It is difficult when Title I, para support or resource staff are pulled away from the classroom to do substitute teaching or to attend meetings during the school day. The students that are needing that support try hard to manage but it is often overwhelming for them.
- There's not enough space for multiple large group settings or small group settings.
- I enjoy everything about the school
- I wish we were able to offer more classes to our students. They are asking for curriculum we aren't currently able to offer. However, I feel that we are starting to move in the right direction.
- The lack of resources to meet grade level math and reading.
- There is not a lot of diversity in our school. Being a small school has its drawbacks, for all students know each other and some do not get to branch out much with friendships. Students go to school as a unit for 9 years sometimes.
- Some times privacy is an issue because everyone knows everyone and everything about extended family, family situations, past etc...
- Not having enough electives for the students to choose from and the schedule to allow for that to be possible.

- No support staff computer. (That I know of...)
- Small gymnasium.
- We do not have a counselor on staff full time.
- School lunches
- Nothing, so far
- When we are missing guided reading helpers--hard to put in room with our group.
- Not all teachers differentiate to meet the needs of higher achieving students.

What is one suggestion you would like to offer to improve our school?

- Offer the advanced math placement for the lower grades. Maybe we could assign a para to each room so there is support.
- Maybe breakfast or a before school program
- Offer salad bar and more high protein, less carbs for school lunches
- Upgrade technology and require use of such technology by the teachers
- More field trips!
- Be more open minded to change and using technology!
- We just need to continue to support one another in our quest for educating ALL students. Some of the gifted need to be pushed a bit more. We tend to really focus on the students that struggle, which is needed, but others that need challenging in their academics, need more challenge or push.
- Look at new curriculum for reading and math that fits every grade level instead of only some. We should talk about how our curriculum is going in collab to prepare our students for the next grade level and maybe we need to change our instruction if they were not ready or if they struggle with certain curriculum.
- Continue to push and use technology in all curriculum areas, and continue to set high expectations for our students to meet.

- A training day for new- three-year staff on different things you use in the school such as STAR READING, AIMS, and grades.
- More support staff.
- I think all the clocks should be synchronized with the right time
- Stay positive!