

Saucon Valley School District

Meeting of the Ad Hoc Finance Committee

May 19, 2021 – 5:00 pm

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Welcome to the meeting of the Saucon Valley School Board Ad Hoc Finance Committee. Our objective is to serve the students, parents, and residents of our community. You are an important part of this meeting and we look forward to your questions and comments. We are all here for the same reason. All opinions are welcomed and equally valuable. Our only request is that we address each other with civility and respect. Our courtesy toward each other is the best way to show our students how much we respect them as well.

Committee Members – Edward Andres, Cedric Dettmar, Dr. Shamim Pakzad, Shawn Welch

Agenda

- I. **Call to the Order** – *Cedric Dettmar, Committee Chair*
- II. **Pledge of Allegiance**
- III. **Recording of Attendance** – *David Bonenberger, Committee Secretary*
- IV. **Motion to Approve Agenda**
- V. **Approval of Minutes** – April 21, 2021
- VI. **Courtesy of the Floor to Visitors – Agenda Items Only** – *Visitors should state their name and address.*
- VII. **MTSS & RENEW Grants** – Attachment – Amy Braxmeier
- VIII. **Discussion: MS Grade 5 Grant** - Attachment
- IX. **Discussion: High School Art Room Furniture** – Attachments
- X. **Review: Athletic Projects** - Attachment
- XI. **Discussion: 5 Year Project List** – Attachment will be sent next week
- XII. **Discussion: Finance Committee Approval Form** – Attachment
- XIII. **New Business**
- XIV. **Old Business**
- XV. **Courtesy of the Floor to Visitors** - *Visitors should state their name and address.*

XVI. Future Meetings – June 16, 2021

XVII. Motion to Adjourn

The Saucon Valley School District does not discriminate on the basis of race, color, national origin, age, sex, or handicap

A meeting of the Finance Committee was held on Wednesday, April 21, 2021 in the High School Audion. Present were Finance Committee members Edward Andres, Cedric Dettmar, Dr. Shamim Pakzad and Shawn Welch. Also present were David Bonenberger - Committee Secretary and Superintendent Dr. Craig Butler. Visitors: Susan Baxter, Michael Karabin and Sandra Miller.

I. Call to the Order – 5:09 PM - *Cedric Dettmar, Committee Chair*

II. Pledge of Allegiance

III. Recording of Attendance – *David Bonenberger, Committee Secretary*
4-present, 0-absent

IV. Motion to Approve Agenda – Director Pakzad, seconded by Director Welch moved to approve the Agenda. Vote: 4-yes, 0-no

V. Approval of Minutes – Director Andres, seconded by Director Welch moved to approve the minutes of February 17, 2021. Vote: 4-yes, 0-no

VI. Courtesy of the Floor to Visitors – Agenda Items Only – None

VII. Presentation: School Building Budgets:
Michael Sakelarides – Elementary School
James Deegan – Middle School
Tamara Gary – High School

The building principals presented their budgets to the committee.

VIII. Discussion: 2021-2022 Budget – David Bonenberger – Mr. Bonenberger presented an overview of the 2021-2022 budget.

Director Andres left the meeting at 6:54

IX. Discussion: High School Furniture & Budget Transfers –

Director Welch, seconded by Director Pakzad approved moving the purchase of furniture for the High School computer lab classrooms 115, 117 and 119 which include straight leg chairs, in the amount of \$44,399.19 with funds coming from the High School 2020-2021 budget to the Board for approval.

X. Discussion: High School Floor Tile Replacement –

Director Welch, seconded by Director Pakzad approved moving this item to the Board for approval. Vote: 3-yes, 0-no, 1-absent (Andres)

XI. Discussion: MS Café Cooler and Freezer Evaporator Replacement –

Director Welch, seconded by Director Pakzad moved to approve sending this item to the Board for approval with money coming from Capital Reserve.

Vote: 3-yes, 0-no, 1-absent (Andres)

XII. Discussion: Computer Buy Back

A comment was made that every grant should come through the Finance Committee.

Director Pakzad, seconded by Director Welch moved to approve sending this item to the Board for approval. Vote: 3-yes, 0-no, 1-absent (Andres)

XIII. Discussion: Pot Hole Repair –

Director Welch, seconded by Director moved to approve sending this item to the Board for approval with money to come out of the 2021-2022 budget.

Vote: 3-yes, 0-no, 1-absent (Andres)

XIV. Discussion: 5 Year Project List –

This topic will be discussed at the next Finance Meeting.

XV. Discussion: Finance Committee Approval Form –

This topic will be discussed at the next Finance Meeting.

XVI. New Business**XVII. Old Business****XVIII. Courtesy of the Floor to Visitors - *Visitors should state their name and address.*****XIX. Future Meetings – May 19, 2021****XX. Motion to Adjourn**

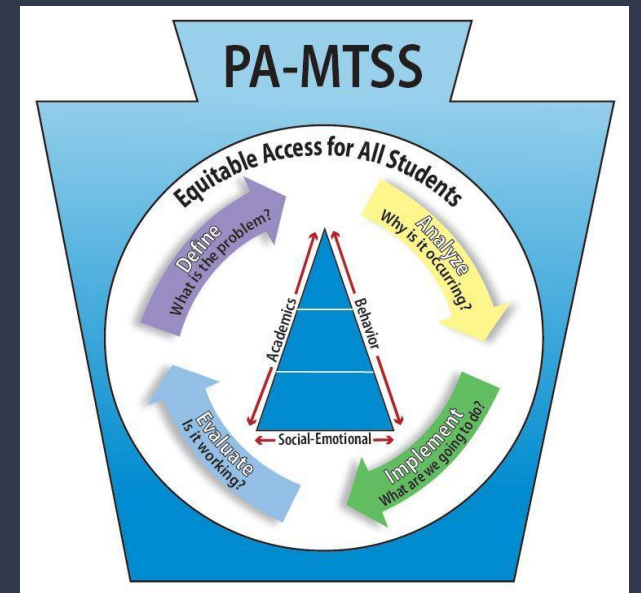
Director Welch, seconded by Director Pakzad moved to adjourn the meeting.

Vote: 3-yes, 0-no, 1-absent (Andres)

8:10

Secondary MTSS: Enhancing Middle/High Partnerships, Practices & Outcomes (Grades 5-9) Grant

Saucon Valley School District
Saucon Valley High School



Description of MTSS & The Secondary MTSS Series Grant

What is a Multi-Tiered System of Supports (MTSS)?

Pennsylvania's Multi-Tiered System of Supports is a standards-aligned, comprehensive school improvement framework for enhancing academic, behavioral health and social-emotional learning outcomes for ALL students (K-12) within the context of data-informed decision-making, equity, and meaningful family engagement.

Secondary MTSS Series Description:

In this series, connected middle and high school teams comprised of general and special education teachers, will work to adopt, implement and align evidence-based core/universal and supplemental academic, behavioral and social-emotional practices within a supportive infrastructure and with fidelity.

Requirements of The Secondary MTSS Series Grant

Requirements:

1. Central office, high school, and middle school administrators will work together to determine their desired scope of impact over the course of the series. The high school principal will establish a team of 9th grade general and special education teachers to include other team members deemed essential for facilitating effective systems level change at the secondary level. The middle school principal **must prioritize Grade 8**. However, the middle school administrator may include representative practitioners from the other grade levels within the series.
2. In order to enhance the quality of standards-aligned core instruction and supplemental intervention toward improved outcomes for students, PaTTAN requires each administrator to commit the **maximum number of General and Special Education and ESL teachers with ELA, Math, and Science/Social Studies representation to all professional learning sessions**. Both 8th and 9th grade teams must commit a minimum of one general education teacher per content area, one special education teacher and one ESL teacher (if applicable). **Each** school team may send other representatives per discretion of the building administrator.
3. PaTTAN recommends that scaling of integrated practices occur incrementally and systematically, with acknowledgment that infrastructure development and implementation will occur over a multi-year period. It is recommended that short and long term goals associated with secondary MTSS be embedded within the strategic planning process toward a sustainable district wide model.
4. Each team will be required to adopt an Early Warning System that uses PDE's metrics. PaTTAN & IU consultants will review a continuum of options that partnering middle and high school teams may wish to use to screen for social-emotional status, needs and/or risk. Early Warning System data will be used in conjunction with PVAAS data to identify students who are in need of supplemental, intensive intervention in ELA and/or Mathematics.

Requirements of The Secondary MTSS Series Grant

5. Each team will be required to engage in collective professional learning with planned discussion and submission of tasks associated with a series of required webinars.

Pre-Recorded 1-Hour Webinar Topics:

Webinar 1: The Implementation Science: Selecting Evidence-Based Practices using the Hexagon Tool

Webinar 2: Embedding Principles of Explicit Academic, Behavioral and SEL Instruction within Lesson Design and Delivery

Webinar 3: Secondary MTSS: Enhancing Social-Emotional Learning (SEL) Outcomes

Webinar 4: Sustaining Effective Practices and Processes within a Secondary MTSS

6. Each team must use a portion of their stipend monies toward adoption of evidence-based practices (i.e., academic, behavioral, and/or social-emotional learning) matched to student needs.
7. Each team will be required to establish and implement practices and processes that meaningfully engage families.

Commitments of The Secondary MTSS Series

1. Teams will receive high-quality virtual training aligned to series content and goals.
2. Teams will receive virtual and/or on-site technical assistance customized to needs and implementation priorities PaTTAN and/or IU Consultants will work together to coordinate Fall and Spring virtual and/or site visits.
3. Teams will be afforded access to a continuum of training activities, tools and additional resources.
4. Each middle school team will receive a monetary stipend of \$10,000.00. Each partnering 9th grade high school team will also receive a monetary stipend of \$10,000.00. Stipend allotments to a given district will not exceed \$20,000.00.
5. Stipend monies will be provided to the district upon completion of series requirements in June 2021.
6. Each school will be required to spend a significant amount of its stipend monies on the adoption and expansion of evidence-based practices in the areas of ELA, Mathematics, Social-Emotional Learning and/or Behavior based upon student needs and per collaboration and consultation with PaTTAN and IU Consultants.

Reason SVHS Applied for the Secondary MTSS Series Grant

Saucon Valley School District's Comprehensive Plan 9/13/2019

Goal #1: Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students and staff (pg 77).

MTSS Integration District-wide Description:

1. Utilize data to identify and monitor achievement and access gaps and those students needing support and extension.
2. Ensure the effectiveness of Tier 1.
3. Identify and deploy as appropriate Tier 2 and 3 supports.
4. Develop district-wide consistency in the administration of the student code of conduct at each level (i.e. Bullying, Harassment, etc)
5. Consider introducing a pilot program to utilize universal screeners to assess mental health needs
6. Implement strategies to address student mental health needs K-12.
7. Utilize outside agencies to provide behavioral health assessments K-12 as needed
8. Conduct routine Student Assistance Program (SAP) maintenance training to result in effective functioning of Elementary, Middle, and High School SAP Teams.
9. Monitor effectiveness of supports and transition of students through MTSS district-wide.

Start Date: 8/19/2019 - End Date: 6/30/2022 (pg 79)

Overview Once Grant Was Received

In the Summer of 2020, SVHS and SVMS were accepted into the Secondary MTSS Series. Unfortunately, SVMS was unable to participate in the grant during the 2020-21 school year. SVHS moved forward with their acceptance into the Secondary MTSS Series and began with the creation of the SVHS MTSS team working in collaboration with PaTAAN and CIU20.

SVHS MTSS Team Members

Tamara Gary: Principal

Amy Braxmeier: Assistant Principal

Robert Frey: Athletic Director

Tracy Mullen: School Psychologist

Samantha Trachtman: HS Guidance Counselor

Megan Kern: ELD Teacher

Tori Heffelfinger: Reading Specialist

Brianne Barona: Spec Ed Transition Coordinator

Jessica Sloan: HS Special Education Teacher

Karen Krupa: Gifted Teacher, HS ELA Teacher

Michael Vidumsky: HS Mathematics Teacher

Eric Focht: HS Science Teacher

Jeremy Kittek: HS History Teacher

Overview Once Grant Was Received

From the Summer 2020 - May 2021, The SVHS MTSS Team:

- Participated in trainings during the Summer of 2020 through PaTAAN on MTSS, Early Warning Systems & Indicators, PVAAS Quintile Data Analysis and Best Practices in Academics, SEL/Behavior, and Attendance Interventions
- Participated in trainings in the fall of 2020 and the winter of 2020 through PaTAAN in Best Practices in Scheduling at the Secondary level, Attendance and Engagement Best Practices and continued Best Practices in ABC's
- Participated in monthly team meetings to review school ABC and Climate Data (with Dr. Prator)
- Participated in training to utilize EdInsight to access and review ABC data, as well as create and monitor Intervention Plans
- Created a needs analysis for Tiers of Support based on the ABC data
- Created an SVHS MTSS Schoology Course
- Presented MTSS plan and updates to PaTAAN, CIU20 and districts within PaTAAN East

Where We Are & Next Steps

Following our April Meeting with PaTAAN and CIU20 Academic and Behavioral Consultants, the SVHS Team:

- Identified Year 2 Action Plans for actual implementation of the MTSS Plan utilizing an EWS surrounding ABC data.
- Identified that they wanted to focus on the structural needs of implementing MTSS & implementing specific programming at the start of the 2021-22 school year to assist in supporting students as they transition from COVID. This led to the decision for final expenditures of the MTSS Stipend.
- Would like to offer to partner with SVMS to expand the continuum of services so the transition to HS increases the likelihood of student success.

Structural Needs for SVHS MTSS Implementation

Structural Needs:

1. Transition Meeting with MS to Identify Incoming Grade 8 Students in Need of Tier II and Tier III Interventions
2. Before the School Year Meeting Identify in Tier II and Tier III Students in Grades 9-12 Needing Support (Focus on Grades 9 and 10)
3. Provide PD to ALL staff on MTSS process/umbrella - including:
 - a. What is MTSS and Why are we spending time on MTSS?
 - b. What are the benefits of an MTSS system at the HS level?
 - c. What areas does MTSS look at for the student?
 - d. What does each area look like at Tier I, Tier II and Tier III?
 - e. Referral Process for Teachers
 - f. Expectations for participation (team meetings, timely feedback, modeling of expectations)
 - g. Multi-Year Implementation
4. Publish MTSS Meeting Schedule for Team
5. Provide PD to ALL Faculty in using EdInsight Data
6. Identify and Schedule Committee Planning Time for different Teams (ex. CICO, Check and Connect, PBIS, Academic Teams, Safety, Technology, Equity)

Action	Timeframe	Resources Needed	People Responsible	How will you know it is Completed?
Set Up Transition Meeting with MS	May-July 2021	EdInsight Review (ABC Data)	HS MTSS Team, MS Guidance, School Psych, Admin	List of students requiring Tier II and Tier III Interventions (academic, behavioral/SEL, attendance)
Identification of Students Requiring Tier II and Tier III Interventions in Grades 9-12 (Academic, Behavioral/SEL/Attendance) and placement in appropriate Intervention	May - August 2021	EdInsight Review (ABC Data)	HS MTSS Team	List of students requiring Tier II and Tier III Interventions and identification of intervention
Provide PD to ALL staff on MTSS process/umbrella	Planning for PD - May-August PD - August during In-service time	Presentation (possible Nearpod to include modeling of formative assessment, use of data in instruction and technology tools)	Tami and Amy and MTSS Team (for particular interventions)	PD for Staff during In-service
Creation of MTSS Referral for Teachers/Staff	May - August	Google Forms?	MTSS Team	Completed Referral Form
Update EdInsight Intervention Tracker (Send to Scott Hagy)	May - August	EdInSight, Tiered Intervention Supports	MTSS Team	EdInsight Intervention Tracker System Created
Creation of MTSS Monthly Meeting Agenda for Reviewing of Data/Intervention Progress	May - August	Agendas	MTSS Team	Completed Monthly Meeting Agenda Template
Develop MTSS Meeting Schedule	May - August	Google Calendar	Amy	Schedule of Meetings
Provide PD to ALL Faculty in using EdInsight Data	??	EdInsight	District Office?	Faculty able to access data through EdInsight
Identify and Schedule Committee Planning Time for different Teams (ex. CICO, Check and Connect, PBIS, Academic Teams, Safety, Technology, Equity)	May - August	Google Calendar, List of all Committees	Tami and Amy	Listing of Committees and Meeting Dates

SVHS Tiered Level of Supports (in Development)

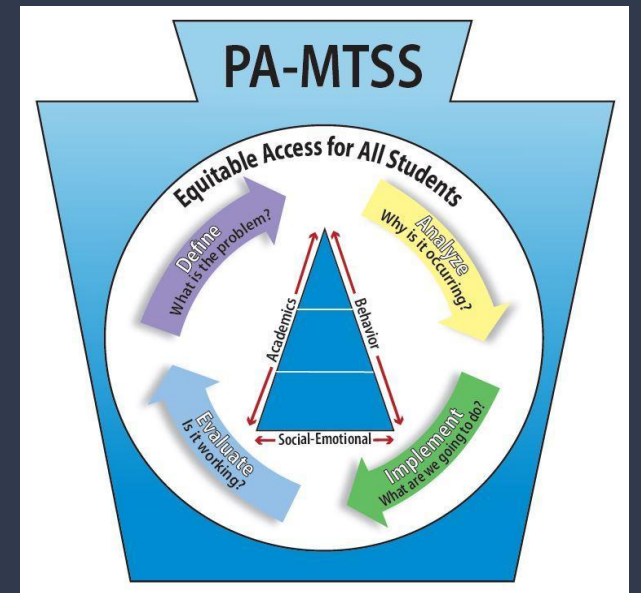
	Academics	Behavioral	Attendance	SEL/Mental Health
Tier I	<ul style="list-style-type: none"> ● PD in student engagement ● PD in Technology for formative assessments/informing instruction ● <u>Career Readiness Skills/Executive Functioning Skills</u> ● Career Indicators ● Teacher Discussion - Meaningful HW 	<ul style="list-style-type: none"> ● <u>PBIS CLAWS Program</u> - common expectations for students and staff ● Freshmen/Junior Peer Buddy (may need to wait until 2022-23 school year) 	<ul style="list-style-type: none"> ● PD - increase in student engagement - Tier I ● Increase student engagement for virtual students 	<ul style="list-style-type: none"> ● <u>Staff and Student Self Care</u> ● <u>Student SEL Daily Checks (PBIS Rewards) - Dr Prator**</u> ● D & A Programming in Health Classes - expand to upper grades?
Tier II	<ul style="list-style-type: none"> ● 9th Grade Bridges classes ● Math Lab ● Reading Tier II - dependent on access to Reading Specialist - when? ● Math Tier II - when? ● <u>Academic Tutoring for Reg Ed - executive functioning skills - when?</u> ● Co-teaching 	<ul style="list-style-type: none"> ● Caron Groups ● <u>CICO</u> ● <u>Schoology Courses (Detention and Suspension)</u> <ul style="list-style-type: none"> ○ <u>Restitution</u> ○ <u>Reteaching of Skills</u> ● <u>Mediation</u> ● <u>Community Service</u> ● <u>Learning Groups - Caron</u> 	<ul style="list-style-type: none"> ● Truancy Liason group meetings ● <u>Attendance Groups</u> ● <u>Return to school plan</u> 	<ul style="list-style-type: none"> ● Caron Groups - when? <ul style="list-style-type: none"> ○ D & A ○ Coping ○ Vaping ○ Stress ○ Grief ○ Divorce ○ Gambling ○ Communication ● Social Skills - who? When? What? ● SAP - Resources
Tier III	<ul style="list-style-type: none"> ● OG ● Special Ed Classes ● Academic Coaching ● <u>Credit Recovery?</u> 	<ul style="list-style-type: none"> ● <u>Renew</u> ● <u>Check & Connect</u> ● FBA's ● ES Programming 	<ul style="list-style-type: none"> ● Citations ● Individual Weekly Meetings 	<ul style="list-style-type: none"> ● Social Skills - who? When? ● D & A Support ● LPC

Expenditures

Expenditure	Justification	Budget Code	Cost	Remaining Amount in Grant	
				10000	
Check & Connect Fidelity Staff Manuals	PaTAAN Training Materials as needed for part of MTSS Grant	10-2271-640-520-30-000-000-MTSS	1120	8880	Already Purchased
Check & Connect Implementation Manuals	IU Led Training Materials for Tier II Intervention Training		450	8430	Already Purchased
Renew Pocket Implementation Guides	(10) Renew Pocket Guides for Renew Team (Tier III)		110	8320	
Summer PD June 14-16 to Prepare for Fall Rollout/Structural Action Plans - Teacher Stipend for 8 Teachers for 20 hours plus 6 hrs for MS Counselor (if available).	8 faculty x 20 hours x \$50 (\$40 + additional fees per Mr. Bonenberger). Based on action plan items as shared at meeting with CIU20, PaTAAN, SVHS MTSS Team and SV District Admin (invited)		8300	20	

RENEW for High Schools 2020-21 Grant

Saucon Valley School District
Saucon Valley High School



Description of RENEW

What is RENEW?

RENEW is a structured school-to-career transition planning and individualized wraparound process for youth with emotional and behavioral challenges. Developed in 1996 by staff at the Institute on Disability (IOD), RENEW is being provided by schools, community mental health centers, community-based providers, and IOD staff members to youth. The model focuses on supporting each youth to design and pursue a plan for the transition from school to adult life. RENEW has substantially increased the high school completion, employment, and post-secondary education participation rates among our most vulnerable youth.



[Youth Voices](#)

RENEW for High Schools Stipend Expectations & Uses

Grant Expectations:

- Partner with RENEW Trainer in your designated IU to develop training and action plan to address grant requirements.
- This training plan may be developed with your IU RENEW ToT, Raquel Burns, rburns@ciu20.org

Stipend Fund Uses:

- Salaries
- RENEW graphic facilitation materials – markers, wall chart paper, etc.
- Substitute expenses
- Literature related to evidence-based practices, secondary transition and/or behavior
- Data management system to support behavior data
- Supplies including materials to support implementation of any PBIS tiered work such as posters, banners, evidence-based SEL curriculums and supporting materials

Reason SVHS Applied for the RENEW Stipend

Saucon Valley School District's Comprehensive Plan 9/13/2019

Goal #1: Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students and staff (pg 77).

MTSS Integration District-wide Description:

1. Utilize data to identify and monitor achievement and access gaps and those students needing support and extension.
2. Ensure the effectiveness of Tier 1.
3. Identify and deploy as appropriate Tier 2 and 3 supports.
4. Develop district-wide consistency in the administration of the student code of conduct at each level (i.e. Bullying, Harassment, etc)
5. Consider introducing a pilot program to utilize universal screeners to assess mental health needs
6. Implement strategies to address student mental health needs K-12.
7. Utilize outside agencies to provide behavioral health assessments K-12 as needed
8. Conduct routine Student Assistance Program (SAP) maintenance training to result in effective functioning of Elementary, Middle, and High School SAP Teams.
9. Monitor effectiveness of supports and transition of students through MTSS district-wide.

Start Date: 8/19/2019 - End Date: 6/30/2022 (pg 79)

Reason SVHS Applied for the RENEW Stipend

SVHS Drop-out Data

School Year	Total Number of Students	Male Students	Female Students
2016-17	8	5	3
2017-18	9	6	3
2018-19	2	1	1
2019-20	6	5	1
2020-21 (current)	7	5	2

Overview Once Stipend Was Received

In the fall of 2020, SVHS was awarded a RENEW for High Schools 2020-21 \$4500 Stipend to enhance the Behavioral Tiers of Support within SVHS.

SVHS RENEW Team Members

Brianne Barona: Spec Ed Transition Coordinator

Samantha Trachtman: HS Guidance Counselor

Amy Braxmeier: Assistant Principal

Robert Frey: Athletic Director

Todd Lipp: Special Education Teacher

Overview Once Stipend Was Received

From the Summer 2020 - May 2021, The SVHS RENEW Team:

- Participated in trainings during the Summer of 2020 through CIU20 on implementing RENEW as a Tier III program to increase student engagement and decrease student drop-out rates.
- Identified students who may benefit from RENEW Mapping Program (focus on grade 9 & 10 students with indicators for possible drop-out)
- Began implementation of RENEW mapping with identified students
- Met quarterly with CIU20 to review student data, mapping process for fidelity of program
- Met monthly to discuss student data/strategies for students identified

Where We Are & Next Steps

Following our April Meeting with CIU20, the SVHS Team:

- Identified Year 2 Action Plans for continued implementation of RENEW as a Tier III program to increase student engagement and decrease student drop-out rates.
- Identified that they wanted to focus on creating a Resource Guide to be utilized for all programs, creating Criteria Maps for each program/intervention, and creating CLAWS Expectation videos and posters for the Tier I PBIS program. This led to the decision for final expenditures of the RENEW Stipend.

Action Plan

Action	Timeframe	Resources Needed	People Responsible	How will you know it is Completed?
Develop SVHS & Community Resource Guide	May-July 2021	List of Resources Available for Students and Families	Staff Identified in RENEW Stipend, Amy, Guidance, Bob	Completed SVHS & Community Resource Guide
Develop Criteria Maps for Interventions/Programs	May - August 2021	Criteria for Interventions ABC Data	Staff Identified in RENEW Stipend, Amy, Guidance, Bob	Completed Criteria Maps for Interventions/Programs
Create CLAWS Expectation Training Videos for Staff and Students and CLAWS Posters	May - August 2021	Video Development, Poster Development	Staff Identified in RENEW Stipend and MTSS Grant, Amy, Guidance, Bob	Completed CLAWS Expectation Training Videos and CLAWS Posters

Expenditures

Expenditure	Justification	Budget Code	Cost	Remaining Amount in Grant	
				4500	
Renew Supplies for Mapping for 2020-21 School Year	Flipcharts/Markers for Individual Student Mapping	10-1110-610-520-30-000-000-000-RNEW	582.84	3917.16	Already Purchased
Renew Supplies for Mapping for 2021-22 School Year	Flipcharts/Markers for Individual Student Mapping		325	3592.16	
Tier I Expectation Banners/Posters/Video Preparation	Tier I Expectation Posters/Video Preparation		2390	1202.16	
Staff Stipends to Create Resource Guide for Individual Team Planning for Renew, Create Criteria Maps for Caron Groups, CICO, Check & Connect & Renew, and Create Tracking forms for CICO, Check & Connect, Renew, and Caron Groups	2 Staff x 12 hours x \$50 (\$40 + additional as determined by Mr. Bonenberger)		1200	2.16	

**Pennsylvania Association of School Retirees
Northampton County Chapter
Educational Grant
Saucon Valley School District Honoree: Marcella Dimmick**

May 7, 2021

Fran Marsilio and 5th Grade Teachers
Saucon Valley Middle School
2095 Polk Valley Road
Hellertown, PA 18055

Dear Fran Marsilio, Amy Faccinetto, Amy Kishbaugh, Jacquelyn Stotz, Jennifer Steirer, Karen Kemper, and Laurie Paulson,

The Northampton County Chapter of PASR is pleased to award the 2020-2021 Educational Grant to the 5th grade teachers at the Saucon Valley Middle School. Your innovative proposal exemplifies the goals of our grant – active student involvement through the use of technology in your classrooms.

Each year our organization chooses an educator to honor and presents a grant to their school district in their name. This year's honoree, Marcella Dimmick, was a former member of our organization who has left a lasting impression on many students, teachers and the community not only as a guidance counselor, but an active member of our group.

Usually this award is presented in the spring and the check given at our annual June luncheon, but with the covid-19 issues this year, our luncheon will not be taking place. Enclosed is the check that is addressed to the school district with a memo for your purpose. Since we will not be able to see you personally at this point, we are hoping that possibly when school begins in the fall you can send a photo of your students working with the technology from the grant.

If you have any questions regarding the grant please feel free to contact Susan Whalen (610-759-7716) or Jane Loupos (610-837-8933).

Sincere congratulations to the 5th grade staff.

Sincerely,

*Ms Susan Whalen
686 Creamery Road
Nazareth, PA 18064
610-759-7716
susankwhalen@icloud.com*

*Ms Jane Loupos
370 Dannersville Rd.
Bath, PA 18014
610-837-8933
janeloupos@gmail.com*

Grant we applied for from an email sent from Kim Kemmerer on March 8th.

**Pennsylvania Association of School Retirees Northampton County
Chapter Educational Grant
Saucon Valley Honoree: Marcella Dimmick**

The Pennsylvania Association of School Retirees is pleased to offer a \$1000 grant to Saucon Valley School District honoring Marcella Dimmick, a retired teacher and guidance counselor. (Three Saucon Valley Teachers Applied from the District)

Grant Criteria

- **Exhibits innovative ideas**
- **Demonstrates lasting merit**
- **Provides opportunities for active student involvement**
- **May be an individual or collaborative effort**
- **Receive grant date:** March 24, 2021

Name/Names:

5th grade Saucon Valley Middle School (Fran Marsilio, Amy Faccinetto, Amy Kishbaugh, Jacquelyn Stotz, Jennifer Steirer, Karen Kemper, Laurie Paulson)

Work Address: 2095 Polk Valley Road Hellertown, PA 18055

Work Phone Number: 610-838-7001

Work email: frances.marsilio@svpanthers.org

Position/Building: Saucon Valley Middle School

Describe your proposed project:

We are proposing to enhance our technology in the classrooms for 5th grade. Since technology builds 21st century skills and increases student engagement and learning, we are looking to find tools to support this style of teaching in all our classrooms. Technology lends itself to the personalized learning approach.

- Differentiated support--Technology use in schools allows teachers to differentiate learning in ways that would be nearly impossible without machine learning and artificial intelligence.

Number of students/staff who will be involved:

Staff: 7-9/Students: 175-185 every year

How will the students benefit from this project? How will this grant money be utilized?

We are looking to use the grant money to purchase surge protector power strips, lighting cable wires to plug the ipad into the charger and headphones.

Using these technology tools, students can adapt learning materials with ease, use digital tools to help them process information, and demonstrate their understanding in their preferred way.

This technology will be used year after year to support the 5th grade students.

Power Strip/Surge Protectors and Lighting Cables-These will help keep students focused and engaged by charging devices while in use in the classroom. Eliminates class disruptions caused by laptop, Chromebook, or tablet, needing to be charged.

Students can learn at their own speed, review difficult concepts or skip ahead if they need to. Technology can also provide more opportunities for struggling or disabled students.

COST:

Price- 2 pack for charging 12 ipads is approximately \$20.00 and the lighting cords are a 3 pack for approximately \$10.00

(7 classrooms will benefit from this and we use about \$450 for the charging stations).

Headphones--many multimedia applications; helps them focus and pay attention; let's students clearly hear what is being stated (ex. video instructions, online assessments); help them relax and calm down; helps keep noise levels to a minimum.

Price- Classroom set of headphones runs about \$100 for 10. We will be able to purchase approx. 50 headphones to use in all 7 classrooms as needed.

This is one time \$1000 grant and this will not require the district to spend any additional money.

Due Date April 15, 2021

Please send completed application to

Jane Loupos, 370 East Dannersville Rd., Bath, PA 18014 or

Susan Whalen, 686 Creamery Rd., Nazareth, 18064.

Art Desks

Saucon Valley High School, Budget Request 2021

Art Room

Currently has desk space for 14 students

Desks are 50 years old, original to the building

Started to purchase desks on yearly cycle two years ago

(keep the design the same and buy over time)



Current Desks



Recently Purchased Desks



Quote from Stotz and Fatzinger

6 desks = 12 student stations

Item #	Description	UOM	Qty	Customer Price	Total
Misc - Furniture	DT-80A, 2 Station Drafting Table with 6 Drawers	EA	6	\$1760.30	\$10,561.80
Misc - Furniture	100024 Master Key for DT-80A	EA	1	\$4.50	\$4.50
NOTE	Price Includes Freight Drop Shipped to Customer	EA	1	\$0.00	\$0.00
NOTE	Customer to Assemble	EA	1	\$0.00	\$0.00
				Subtotal:	\$10,566.30
				Tax:	\$0.00
				Total:	\$10,566.30

4-6 week delivery time from manufacturer



Saucon Valley Athletics / School District

Health Network Contract



Where do we currently stand?

- St. Luke's University Health Network
- 5 year contract with a 2 year automatic extension
- \$61,903 / year



What is included in the current contract? (on site)

- 3 Full Time Certified Athletic Trainers
- 1 Full Time Certified Strength & Conditioning Coach
- 1 Team Physician
- ImPact Concussion Software Subscription
- TeamBuildr Strength & Conditioning Software



What is included in the current contract? (off site)

- Insurance / Appointment Liaison
- Team of St. Luke's Orthopedic Doctors & Neurologists
- PIAA Physical Sites



Sponsorships through the current contract

- New Golf Cart for the Athletic Trainers
- New Portable AED for the Athletic Trainers
- 4 New Scoreboards
 - 2 in the HS Gym and 2 in the MS Gym
- Light Pole Banners at the High School
- Approximate Value: \$50,000



New Contract Goals



New Contract Goals

- Improved Services for our Athletes
- Improved Services for our Schools
- Improved & New Facilities for the Athletic Department
- Improved connection with the Community
- Long term relationship/partnership with the Health Network
- Cost containment for the School District



Basic Comparisons

Current Contract

- 5 Years with a 2 Year Renewal
- \$61,903 Increases were approx. 3% per year
- 4 Full Time Staff Members & 1 Part Time Staff Member
- Minor Facility Assistance

New Contract

- 15 Years
- \$62,500 in year 1 to \$70,000 in year 15 Average 0.8% increase / year
- 4 Full Time Staff Members & 1 Part Time Staff Member
- Major Facility Upgrades



Detailed Comparison of the Partnership & Sponsorship



Athletic Staffing - On Site

- 3 Full Time Certified Athletic Trainers (\$195,000)
- 1 Full Time Certified Strength and Conditioning Coach (\$30,000)
- 1 Part Time Team Physician (\$30,000)



Athletic Staffing - Off Site

- Appointment & Insurance Liaison (\$5,000)
- Access to Doctors, Orthopaedic Team & Neurologists



Athletic Sponsorships & Subscriptions

- Impact Concussion Testing Subscription (\$750)
- TeamBuildr Strength & Conditioning Subscription (\$1,200)
- Co-Branded Coaching / Staff Shirts (\$3,000)



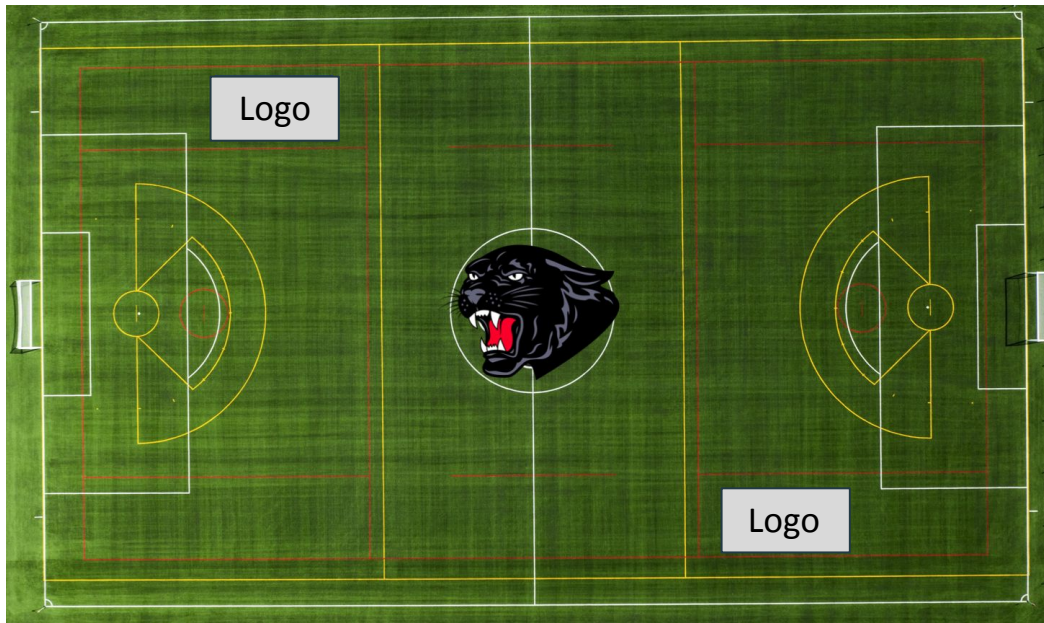
Facilities

- The Health Network will contribute to several major facility upgrades that will help transform our facilities for the school and community in a powerful way.
- Sponsorship totals over the 15 year life of the contract will include approximately \$2.8 million dollars for new and improved facilities.



Multipurpose Turf Field

Soccer, Field Hockey, Lacrosse



Estimated Cost:

\$1.77 Million

Field would be in the current location of the soccer field and would be lined for soccer, field hockey and lacrosse.

Lights and behind goal netting included.

Auxiliary pieces such as turf friendly goals to be discussed.

Baseball & Softball Turf Infields/Batting Cages



Estimated Cost:

\$525,000

Includes Baseball/Softball Infields

Batting Cages

Completion of Baseball Dugout
Exterior

Backstop Fencing

Stadium Press Box

Estimated Cost:

\$165,000

Would include the expansion of the stadium press box to accommodate coaches and media members currently positioned outside.



Athletic Training Rooms

Estimated Cost

\$100,000

Would provide funding for updates and equipment within our Athletic Training Rooms

Relocation of the High School Training Room

Funding would cover construction costs for these updates.



Weight Room

Estimated Cost

\$25,000

Funding for the installation of wall mirrors

Funding for additional technology surrounding new workout programming for Athletes

Funding for replacement equipment



Additional Improvements

Estimated Cost:

\$160,000

Equipment Room / Laundry Room Upgrades

Co-Branded Tents/Shelters

New Ice Machines, Vacuum Splints, Game Ready Machine, Spine Boards etc.

Secondary facilities projects pending on final costs of primary projects



Additional Funding / Sponsorships

- Live Streaming Funding / Assistance (\$500) for a total of \$7,500 over 15 years
 - 1 of 2 proposals
- Athletic Training Room Supply Fund (\$5,000-\$10,000) for a total of \$75,000 - \$150,000 over 15 years



Additional Funding / Sponsorships...

- Extraordinary Athletes Program (1 of 2 proposals)
 - Clinics made available to athletes by ex professional athletes and former olympians.



Additional Funding / Sponsorships...

- Saucon Valley Athletic Scholarship Fund Sponsorship (\$5,000) for a total of \$75,000 over 15 years.
- Saucon Valley Foundation of Education Donation (\$5,000) for a total of \$75,000 over 15 years
 - 1 of 2 Proposals



The Numbers...

- Saucon Valley's Payment for Services:
 - Year 1-5 \$62,500
 - Year 6-10 \$65,000
 - Year 11-15 \$70,000
 - Total Payment over 15 Years: \$987,500

- Sponsorships, Donations, Value of Services, and Cost Savings Measures
 - Total dollars to Saucon Valley: **\$3,190,750 - \$3,253,500**
 - Total contributions and value of services: Approx. \$9.5-\$10.1 Million



General Breakdown by Category

**Facilities & Athletic Area Upgrades: ~\$2,800,000

**Athletic Contributions/Technology: \$268,500 - \$293,500

**Education Foundation Donation: \$0 - \$75,000

**Scholarship Fund Donation: \$60,000 - \$75,000

Athletic Staffing Services: ~\$4,650,000

Additional Programming/Values/Savings: \$1,500,000 - \$1,610,000

** Dollars into the Athletic Program



Breakdown of Incoming Facilities and Upgrade Dollars

Year 1:	\$377,500	\$297,500	Year 9:	\$177,500	\$175,000
Year 2:	\$152,500	\$172,500	Year 10:	\$177,500	\$175,000
Year 3:	\$177,500	\$172,500	Year 11:	\$170,000	\$180,000
Year 4:	\$152,500	\$197,500	Year 12:	\$220,000	\$180,000
Year 5:	\$152,500	\$172,500	Year 13:	\$170,000	\$205,000
Year 6:	\$227,500	\$175,000	Year 14:	\$205,000	\$180,000
Year 7:	\$152,500	\$175,000	Year 15:	\$170,000	\$180,000
Year 8:	\$152,500	\$200,000			
			TOTAL:	\$2,835,000	\$2,837,500

Finance Committee Approval Form

(recommended updates)

Description of Item(s) to be purchased or replaced:

Reason for purchase or replacement:

Purchase or Replacement Cost:

Repair Cost and expected life cycle of existing item:

Funding Source (within budget or outside/beyond budget):

Age of item to be replaced: _____

Anticipated length of service for new item: _____

Comments: _____

Submitted by: _____