

Saucon Valley School District
Academic and Personnel Committee
June 23, 2021 – 5 pm
High School Audion

Welcome to the meeting of the Academic and Personnel Committee. Our objective is to serve the students, parents, and residents of our community. You are an important part of this meeting and we look forward to your questions and comments.

We are all here for the same reason. All opinions are welcomed and equally valuable. Our only request is that we address each other with civility and respect. Our courtesy toward each other is the best way to show our students how much we respect them as well.

**Committee Members - Susan Baxter, Cedric Dettmar, Tracy Magnotta,
Shamim Pakzad**

Committee Agenda

- I. Call to the Order – Tracy Magnotta, Committee Chair**
- II. Pledge of Allegiance**
- III. Recording of Attendance – Tracy Magnotta, Committee Chair**
- IV. Motion to Approve Agenda**
- V. Approval of Minutes – May 26, 2021**
- VI. Courtesy of the Floor to Visitors – Agenda Items Only – Visitors should state their name and address**
- VII. Discussion**
 - 1. Remediation 7-12 Summary Report
 - 2. Title I, II, IV Grants
 - 3. Half-Day Kindergarten
 - 4. Report on Professional Development during 2020-21 school year and updates on 2021-22 school year.
- VIII. New Business**
- IX. Old Business**

X. Citizens' Inquiries and Comments – *Visitors should state their name and address.*

XI. Announcements

Future Meetings ~

Wednesday, July 28, 2021

Wednesday, August 25, 2021

Wednesday, September 22, 2021

XII. Motion to Adjourn Meeting

The Saucon Valley School District does not discriminate on the basis of race, color, national origin, age, sex, or handicap.

**Saucon Valley School District
Academic and Personnel Committee
Minutes of May 26, 2021**

Present were Academic and Personnel Committee Board Members: Susan Baxter, Cedric Dettmar, and Dr. Shamim Pakzad. Also present were: Amy Braxmeier, Dr. Craig Butler, Thomas Halcisak, Board Member Michael Karabin, and Jaime Vlasaty, Board Director Shawn Welch

Meeting commenced at 5:11 pm

Agenda approved by Mr. Dettmar, second by Dr. Pakzad

Minutes approved by Mr. Dettmar, second by Mrs. Baxter

Courtesy of the floor - None

Agenda items

I. Learning Loss/Summer School

Dr. Butler, Mr. Halcisak, and Ms. Braxmeier presented potential numbers of student registrants for 2020-21 summer school for grades 7-11 through eBridge. After some discussion and consideration, the committee voted unanimously to move this item to the June 8th Board meeting.

Citizens' inquiries and comments – No comments

No new business or old business.

Meeting adjourned at 5:46 p.m.

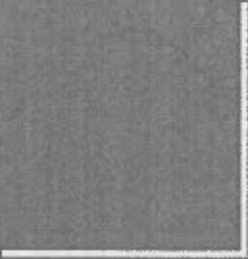
Announcement of future meetings:

Wednesday, June 23, 2021
Wednesday, July 28, 2021
Wednesday, August 25, 2021



SVHS: February-May 2021 After-School Remediation

Summary: June 2021



Overview

Background

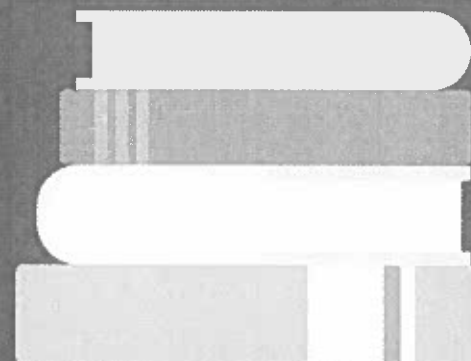
- February 6, 2021: Dr. Butler sent an email to 113 parents (68 MS & 45 HS) of students in grades 7 thru 10 who were in danger of failing the year in one or more of the content areas of Math, English Language Arts, Science or Social Studies, in a year long course.
- By March 23, 2021, 70 students in Grades 7-10 (MS: 45 students, HS: 25 students) were participating in the program.
- By March 23, 2021, 67 of the students were in person learners and 3 were virtual learners.
- The After School Remediation Program ended at SVHS on May 13 (due to Keystone Testing) and May 20 at SVMS.
- One teacher resigned during the program and the students were re-assigned to a different English teacher.
- The following data includes all students who participated throughout the program (including those who entered after the start date).

Science Remediation Data- Grade 10

Student	Grade Level	Semester 1 Grade	Quarter 3 Grade	Quarter 4 Grade	Final Grade
Student A	10	69	70	83	73
Student B	10	64	56	51	57
Student C	10		90	65	72
Student D	10	68	82	53	70
Student E	10	72	82	67	77
Student F	10	64	73	81	73
Student G	10	71	72	68	71
Student H	10	70	70	82	72
Student I	10	71	63	58	64
Student J	10		33	67	54

Science Remediation Data - Grade 9

Student	Grade Level	Semester 1 Grade	Quarter 3 Grade	Quarter 4 Grade	Final Grade
Student A	9		77	86	85
Student B	9		66	81	75
Student C	9		74	63	74
Student D	9		46	50	44
Student E	9		57	39	52
Student F	9	81	65	72	73
Student G	9		51	0	32

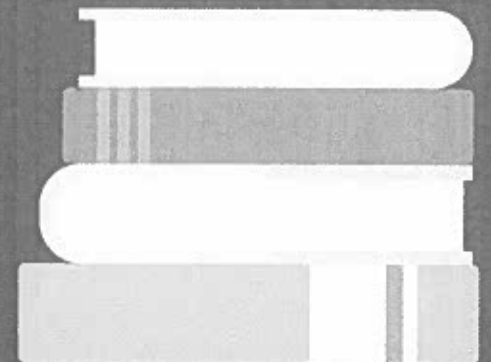


Math Remediation Data - Grade 9

Student	Grade Level	Semester 1 Grade	Quarter 3 Grade	Quarter 4 Grade	Final Grade
Student A	9	68	2	0	28
Student B	9	63	72	82	70
Student C	9	69	72	74	70
Student D	9	75	72	74	74
Student E	9	56	54	70	58
Student F	9	58	72	78	67
Student G	9	45	37	67	48
Student H	9		82	72	75
Student I	9	71	71	71	71
Student J	9	63	69	74	69
Student K	9	77	89	74	81
Student L	9		89	56	76
Student M	9	67	11	22	47
Student N	9		72	86	80

Math Remediation Data - Grade 10

Student	Grade Level	Semester 1 Grade	Quarter 3 Grade	Quarter 4 Grade	Final Grade
Student A	10		71	78	77
Student B	10	82	78	74	75
Student C	10		70	71	73
Student D	10		71	89	80

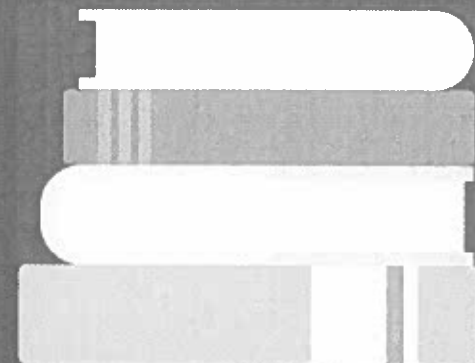


English Remediation - Grade 10

Student	Grade Level	Semester 1 Grade	Quarter 3 Grade	Quarter 4 Grade	Final Grade
Student A	10	59	70	53	58
Student B	10	54	19	24	37
Student C	10	55	38	62	57
Student D	10	64	70	Incomplete	Incomplete
Student E	10	48	25	38	45
Student F	10	70	78	58	71
Student G	10	70	72	68	71
Student H	10	67	35	50	62
Student I	10	70	71	67	72
Student J	10	66	54	50	55
Student K	10	75	70	60	72
Student L	10	71	56	75	70
Student M	10	64	37	52	56

English Remediation Data - Grade 9

Student	Grade Level	Semester 1 Grade	Quarter 3 Grade	Quarter 4 Grade	Final Grade
Student A	9		25	15	16
Student B	9		64	77	72
Student C	9		72	72	70
Student D	9		44	39	46



History Remediation Data - Grades 9 & 10

Student	Grade Level	Semester 1 Grade	Quarter 3 Grade	Quarter 4 Grade	Final Grade
Student A	9		44	41	36
Student B	9		73	75	73
Student C	9		73	60	68
Student D	9		60	80	72
Student E	10		79	90	86
Student F	10		80	70	75
Student G	10		81	95	87
Student H	10		80	97	88
Student I	10		78	94	87

Summary

Positives

- The After School Remediation Program was an opportunity for students who were failing or in danger of failing to re-engage in their learning.
- Students who consistently participated in the program were provided an opportunity to complete work in a distraction free environment with the assistance of a SVMS or SVHS teacher.

Challenges

- Student attendance was inconsistent due to a number of factors (ex. student attendance during the school day, homecare situations ~ caring for younger siblings, student motivation).
- Students who did not see the possibility to pass due to previous/current grades had difficulty re-engaging in their learning.

After School Remediation Program Report 2021
Prepared by: Jim Deegan
6/13/2021

Overview

The Saucon Valley School District Administration, consisting of district office and building administration, and Saucon Valley School District Professional Staff from the middle and high school observed a need for providing academic support for students in grades 7-12 for the subject areas of Math, English/Language Arts, Science and Social Studies. These students were failing (numerical grades below 69%) as of February 2, 2021 (combination of grades from Quarter 1 and 2 in the middle school). Parents of the students who were failing the aforementioned courses were provided the option to have their child(ren) participate in this after school program.

Saucon Valley Middle/High School (SVM/HS) Teachers of students who participated were classified as sending teachers, while there were SVMS and SVHS teachers who were paid remediation working with the students from the sending teachers. Sending teachers would communicate with remediation teachers regarding content for which a student would need remediation. Throughout the period of this program, from February 17, 2021 thru May 27, 2021, the SVMS building administration and sending/remediation teachers communicated with parents and students progress of those students participating in this program. Furthermore, attendance and grades were monitored to provide data on efficiency of program resources and time.

Timeline

February 2, 2021- SVMS Building Administration compiles Quarter 1 and 2 (Year 1 at report date) total grades by percent for students in grades 7 and 8 for the following course: PA Core 7/8 (Math), Language Arts 7/8, Science 7/8 and Social Studies 7/8.

February 6, 2021- Dr. Butler sends email to 113 parents (68 SVMS and 45 SVHS) of students in grades 7 thru 10 who were in danger of failing the year to date (Year 1 at report date).

February 8-11, 2021- SVHS, SVMS and Transportation Administration collaborated on a schedule to accommodate parent requests and assign students to remediation program teachers/classrooms based on CDC and fiscal parameters.

February 11, 2021- SVHS and SVMS Administrators emailed program information/schedule to parents.

February 12, 2021- SVHS and SVMS Administrative Assistants and School Counselors contact parents via phone to follow up on letters sent home. Contacts are made with parents who did not respond to the form communicated by Dr. Butler via email. Meeting is held among building administration and program teachers to discuss logistics and communication tool among sending teachers/subject areas.

February 17, 2021- After School Remediation Program starts. To better track attendance data, building Administration creates QR codes to track attendance and maintain contact tracing as per CDC requirements. Email reminders are sent to parents and teachers on the morning of remediation days.

February thru May 2021- Email communication with program teachers and sending content area teachers to request feedback on attendance and progress monitoring of students in program. Provide updates to district administration and school board. Reminder emails sent to parents and students to help encourage attendance (see attachment A).

March 17, 2021: SVHS & SVMS Administration sent a survey to parents and their students who are attending this program. The students were asked to respond, on a Likert scale, to the following statements and provide comments:

25/45 MS Students Responded

From February 17- March 22, The After School Remediation Program is helping me with understanding my class assignments.

From February 17-March 22, The After School Remediation Program is helping me with what is being taught in class.

From February 17-March 22, The After School Remediation Program is helping me with understanding material for when I take a test.

March 17, 2021: SVHS & SVMS Administration sent a follow up form to sending teachers of students who are in remediation program. The sending teachers were asked to answer the following questions and submit comments for their students who are attending the after school remediation program:

From February 17-March 18, have you seen an increase, decrease or no change for this student's work completion?

From February 17-March 18, have you seen an increase, decrease or no change for this student's assessment grades?

From February 17-March 18, have you seen an increase, decrease or no change for this student's overall grade?

May 3-20, 2021 SVMS pauses After School Remediation Program due to PSSA and Keystone Testing.

May 24, 2021- Restarts After School Remediation Program.

May 27, 2021- SVMS ends After School Remediation Program

Program Resources

10 classrooms used: 4 in middle school

10 teachers scheduled for program: 4 from middle school

3 busses used for transportation: 15 middle school students utilized busing

Student Feedback

Tell us how the After School Remediation Program is helping you:

- "It helps me focus because when I'm at home I have so many things distracting me but at this I can focus super easily"
- "When I get confused doing get more math, the teacher can help me, it hold me accountable when I'm doing my homework so I don't procrastinate and never end up doing it"
- "I passed 1 quiz I thought I would have failed"
- "It is helping me by going over study guides for tests and it helps me by doing some worksheets to help my grade out"

Tell us what you like about the After School Remediation

- "I like how it is more quiet and how I can be focused"
- "I like how I can get help with assignments that I am struggling on"
- "I get extra help when I need it"
- "I like it but it's long"

Teacher Feedback

Comments taken from progress report

- "Grade is higher but work completion has not changed--he's scoring higher on assessments"
- "Student took one assessment and scored an 82% which improved his average."
- "Student's grades fluctuate. She is now working with her case manager for one-to-one assistance during LA 2. She has trouble completing any work on her own even during the school day."

Data

Progress Monitoring:

From February 17- March 22, The After School Remediation Program is helping me with understanding my class assignments.

From February 17-March 22, The After School Remediation Program is helping me with what is being taught in class.

From February 17-March 22, The After School Remediation Program is helping me with understanding material for when I take a test.

Likert Scale	Understanding Class assignments	Understanding What is being taught in class	Understanding for when I take a test
Strongly Agree	MS 10/25 40%	MS 5/25 20%	MS 5/25 20%
Agree	MS 9/25 36%	MS 9/25 36%	MS 10/25 40 %
Neutral	MS 4/25 16 %	MS 7/25 28%	MS 5/25 20%
Disagree	MS No Responses	MS 1/25 4%	MS 2/25 8%
Strongly Disagree	MS 2 /25 8%	MS 3/25 12%	MS 3/25 12%

Data (continued)

From February 17-March 18, have you seen an increase, decrease or no change for this student's work completion?

From February 17-March 18, have you seen an increase, decrease or no change for this student's assessment grades?

From February 17-March 18, have you seen an increase, decrease or no change for this student's overall grade?

Change	Work completion	Assessment grades	Overall grade
Increase	MS 34/86 40%	MS 35/86 41%	MS 38/86 44%
Decrease	MS 1/86 1%	MS 7/86 8%	MS 7/86 8%
No Change	MS 51/86 59%	MS 44/86 51%	MS 41/86 48%

Attendance:

Over the months of February, March, April and May, there were 1008 total scheduled remediation seats for the middle school students. Of those 1008 total scheduled seats, there were 290 absent and 718 present from February 17 to May 27 (see attachment B). Of the 37 days the After School Remediation Program was offered, the average number of SVMS students present were 19 while the average number of absent students was 8.

Academic Achievement:

Attachment C illustrates total number of student letter grades for course by Quarter. The table is total of the progression/regression of student letter grades as the student proceeds through the After School Remediation Program. As illustrated, the Quarter 1 and 2 data is predominately the letter grade of F with a total of 62. It is important to note that there were 17 students who had a letter grade of F for more than one course. There were less letter grade of F in Quarters 3 and 4, 23 and 24 respectively, as compared to Quarters 1 and 2. Attachment D illustrates the distribution of letter grade by Quarter and Course.

Attachment A

Remediation Reminder: Monday April 5.

Inbox



James Deegan <james.deegan@svpanthers.org>

to bcc:

Mon, Apr 5, 2:08 PM

Good afternoon,

This is a reminder that your child has remediation today, 2:30 to 4:00. If you pick up your child from remediation, please be in the pond lobby parking lot by 3:45.

Thank you,

Mr. Deegan and Mr. Halcisak

--

James P. Deegan
Middle School Principal
Realist

Tomando la vida poco a poco
Saucon Valley Middle School
2085 Polk Valley Road
Hellertown, PA
p: 610-838-7001 ext 3704

Attachment B

Row Label	Sum of Present	Sum of Absent	Sum of Total Scheduled
17-Feb	20	1	21
18-Feb	16	9	25
23-Feb	20	5	25
24-Feb	17	2	19
25-Feb	16	9	25
8-Mar	16	10	26
9-Mar	23	3	26
10-Mar	18	7	25
11-Mar	28	4	32
15-Mar	15	10	25
16-Mar	23	9	32
17-Mar	12	13	25
18-Mar	24	8	32
22-Mar	25	3	28
24-Mar	15	10	25
25-Mar	13	15	28
29-Mar	21	7	28
30-Mar	15	17	32
31-Mar	15	10	25
5-Apr	27	5	32
6-Apr	16	9	25
7-Apr	17	8	25
8-Apr	23	9	32
12-Apr	25	3	28
13-Apr	20	5	25
15-Apr	23	9	32
19-Apr	16	9	25
20-Apr	19	6	25
21-Apr	25	7	32
26-Apr	24	4	28
27-Apr	21	4	25
28-Apr	26	6	32
29-Apr	23	5	28
24-May	20	5	25
25-May	15	17	32
26-May	16	12	28
27-May	10	15	25
Grand Total	718	290	1008

Attachment C

Courses	Q1&2 Total - Q3										Q3 Total - Q4										Q4 Total		Grand Total		
	C	C-	F	F-	A	B	B-	B+	C	C-	C+	F	F	A-	B	B-	B+	C	C-	C+	F	F-			
Language Arts 7	1	2	8	1	12	1		2		2	2	4	1	12		2		2	1	1	3	1	12		36
Language Arts 8			12		12	1	3		3		2	3		12		2	1	4	3		2		12		36
PA Core 7	1	1	22		24	1	1		3	6	2	11		24	2	4	1	4	1	2	8	1	24		72
PA Core 8			10		10		1	2		4	2	1		10		1	1		1		7		10		30
Science 7			6		6	1		1			2	2		6			4				2		6		18
Science 8			1		1						1	1		1				1					1		3
Social Studies 7	1	2			3		1			1				2	1					1	1		3		8
Social Studies 8			1		1						1	1		1							1		1		3
Grand Total	3	3	62	1	69	1	3	8	3	6	12	11	23	68	2	10	5	5	11	6	4	24	2	69	206

Grades Before, During and After School Remediation Program

Attachment D

Student	Letter Grade	A Total		B Total		C Total		C+ Total		C- Total		F Total		F- Total		Grand Total																	
		A		B		C		C+		C-		F		F-																			
		Q3	Q4	Q3	Q4	Q3	Q4	Q3	Q4	Q1&2	Q3	Q4	Q1&2	Q3	Q4																		
Language Arts 7	1	1		2	2	2	2	4		1	2	3	2	2	1	5	2	1	3	8	4	3	15	1	1	2	1	1	36				
Bracy, Amanda				1	1	1	1	1		1	2	3	2	1	3	2	1	3	2	1	3	3	1	5	1	1	2	1	1	19			
Cherrybon, Diana	1	1		1	1	1	2	3					1	1	2						5	3	2	10					17				
Language Arts 8				1	2	3	3	1	4		3	4	7		3	3	2	2	12	3	2	17							36				
Kreutter, Alex				1	2	3	2	1	3		2	2	4		1	9	3	2	14										27				
Wetmore, Colleen B							1	1	1		1	2	3		1	1	1	3					3						9				
PA Core 7				2	2	1	4	5	1	2	1	1	3	4	8	1	6	1	8	2	2	4	22	11	8	41	1	1	72				
Evancho, Matthew											1	1	2		1	1	1	1	1	1	1	6	4	2	12				17				
Hoheck, Amanda				2	2	1	4	5	1	2		1	2	3	6	1	5	1	7	2	1	3	16	7	6	29	1	1	55				
PA Core 8				1	1	1	1	2	2		2					4	1	5	2	2	10	1	7	18				30					
Evancho, Matthew				1	1						1	1				3	1	4	2	2	6	4	10					18					
Lloyd, David P											1	1				1	1				4	1	3	8				12					
Science 7				1	1						1	4	5			2	2	6	2	2	10								18				
Boushelli, Kelly											1	3	4			2	2	5	2	2	9								15				
Schlottner, Kristin M				1	1						1	1										1	1	1					3				
Science 8											1	1										1	1	2					3				
Daly, Stacy											1	1										1	1	2					3				
Social Studies 7				1	1	1	1	1			1	1	2	2	1	3						1	2	1	3				8				
Boushelli, Kelly				1	1						1	2	2			2						1	2	2					5				
Roberts, Scott A											1	1											1	1					3				
Social Studies 8																						1	1	1	3				3				
Stem, Jason T																						1	1	1	3				3				
Grand Total	1	1	2	3	10	13	8	5	13	3	5	8	3	6	11	20	3	12	6	21	11	4	15	62	23	24	109	1	2	3	1	1	206

Total Grades for Course/Sending Teacher by Quarter