

Saucon Valley School District
Academic and Personnel Committee
September 22, 2021 – 5 pm
High School Audion

Welcome to the meeting of the Academic and Personnel Committee. Our objective is to serve the students, parents, and residents of our community. You are an important part of this meeting and we look forward to your questions and comments.

We are all here for the same reason. All opinions are welcomed and equally valuable. Our only request is that we address each other with civility and respect. Our courtesy toward each other is the best way to show our students how much we respect them as well.

**Committee Members - Susan Baxter, Cedric Dettmar, Tracy Magnotta,
Shamim Pakzad**

Committee Agenda

- I. **Call to the Order** – *Tracy Magnotta, Committee Chair*
- II. **Pledge of Allegiance**
- III. **Recording of Attendance** – *Tracy Magnotta, Committee Chair*
- IV. **Motion to Approve Agenda**
- V. **Approval of Minutes** – August 25, 2021
- VI. **Courtesy of the Floor to Visitors – Agenda Items Only** – *Visitors should state their name and address*
- VII. **Discussion**
 1. Physical Education Graduation Requirement Subject/Credit Exemption Form
 2. High School Physical Education Study Guide
 3. Policy 215.1 – Course Advancement
- VIII. **New Business**
- IX. **Old Business**

X. Citizens' Inquiries and Comments – *Visitors should state their name and address.*

XI. Announcements

Future Meetings ~

Wednesday, October 27, 2021

Wednesday, November 24, 2021

Wednesday, December 22, 2021

XII. Motion to Adjourn Meeting

The Saucon Valley School District does not discriminate on the basis of race, color, national origin, age, sex, or handicap.

**Saucon Valley School District
Academic and Personnel Committee
Minutes of August 25, 2021**

Present were Academic and Personnel Committee Board Members: Susan Baxter, Cedric Dettmar, Tracy Magnotta, and Dr. Shamim Pakzad. Also present were: Amy Braxmeier, Dr. Craig Butler, James Deegan, Tami Gary, Jaime Vlasaty, and Board Member Shawn Welch.

Meeting began at 5:10 pm

Approve agenda motion by Dettmar, second by Magnotta

Approve minutes motion by Dettmar, second by Magnotta

Courtesy of the Floor – No comments

Discussion

1. After School Remediation Program Spring Data 2021/Summer School Data 2021 – Jim Deegan and Tami Gary presented information on failures from the 20-21 school year, information on the After School Remediation Program from the Spring of 2021, and data regarding 2021 summer school enrollment, failures, and those students who were successful in summer school.

2. High School Physical Education Test Out – Dr. Butler gave the committee information on the physical education test out examination. Members of the committee expressed concern with regard to the exam and a mismatch between the Board's initial charge and the current procedure. Subsequent discussion resulted in a request from the committee for district administration to review procedures for testing out of physical education to ensure alignment with the Board's initial intent. A recommendation from district administration shall come forward at the Academic and Personnel committee meeting on September 22nd.

New Business – None

Old Business – None

Citizens' Inquiries and Comments – None

Meeting adjourned at 7:37 pm.

Announcement of future meetings:

Wednesday, September 22, 2021
Wednesday, October 27, 2021
Wednesday, November 24, 2021

PHYSICAL EDUCATION GRADUATION REQUIREMENT SUBJECT CREDIT/EXEMPTION FORM

Please complete this form if you are applying for subject credit/exemption for the 1.0 physical education graduation requirement. Submit the completed form to the High School Principal's Office. This form must be completed prior to the start of the school year.

Name _____

Date _____ School Year _____ Grade _____

Are you participating in a physical activity/interscholastic sport? Yes _____ No _____

In what physical activity/interscholastic sport will you be participating?

What is the duration of the physical activity/interscholastic sport? Number of Months ____/Weeks ____

How many hours per week are you engaged in this activity? _____ (Minimum of 90 total hours required for the physical activity/interscholastic sport)

* Should this subject credit/exemption be approved, I realize I will not receive credit or a grade (other than P=Pass) on my transcript, and that I will need to complete the activity/season to be eligible for the exemption.

* I also realize that I must pass the written exam to receive subject credit.

I agree: _____

Student's Signature

Parent/Guardian Signature _____

Coach/Advisor/Supervisor Signature _____

* * * * *

Exemption Approved ~ Yes _____ No _____

Principal's Signature _____

Superintendent's Signature _____

* * * * *

To be signed after the physical activity/interscholastic sport has been completed.

The student/athlete above has participated and completed the specified physical activity/interscholastic sport.

Coach/Advisor/Supervisor Signature _____

Date _____

Saucon Valle High School
Physical Education Study Guide

Physical Fitness:

- Know the five components of physical fitness
- Know the six skill related fitness components
- Know the five color fitness zones and their heart rates
- Know the definition of speed, agility, coordination, balance, body fat composition, reaction time, flexibility, and power
- Know what MVPA stands for
- Know the muscles you typically stretch during a static or dynamic warm up
- Know what PACER stands for and its' meaning
- Know what the carioca stretch is

Football:

- Know what an interception, completion, and incompleting are
- Know the point system for touchdowns, field goals, extra points, and safeties
- Know how a football game starts
- Know what the line of scrimmage and goal lines are

Basketball:

- Know the point system in basketball
- Know violations in basketball
- Know the type of passes in basketball

Baseball:

- Know how many outs there are in a half inning of baseball
- Know how many players are on the field on defense
- Know the basic positions in baseball such as pitcher, catcher, short stop

Pickleball:

- Know how to serve a pickleball
- Know which side to serve to
- Know the double-bounce rule and no volley zone

Swimming:

- Know the order of the individual medley

Soccer:

- Know the difference between the goalie and field players
- Know the basic concepts of offense and defense

Badminton:

- Know how to start the game of badminton
- Know the basic rules of badminton

Saucon Valley School District

Policy

Title – 215.1 Course Advancement

Section – Pupils

Adopted – June 13, 2006

Revised –

Content

The Board recognizes that some students already have mastered the skills and knowledge covered in some high school courses. In such cases, advancement of qualified students to the next level and subject area credit for the specific course will occur after:

1. Sufficient evidence is gathered of the student's skills and knowledge.
2. The student's current level of performance is judged sufficient to move beyond the course in question.

The high school principal shall be responsible for addressing parent/guardian and student requests for course advancement. His/Her designee will assess skills and knowledge levels of qualified requesting students and report those findings to the principal along with a recommendation for course advancement based on likelihood of student success in the next level of course.

Qualifications

A qualified student is one who meets the appropriate following criteria:

1. Has maintained an average of at least 85% (B) in all prior courses of the academic discipline in which the challenged course resides; if no prior courses exist, this criterion is waived.
2. Attains a score of at least 85% (B) on the final examination for the challenged course; the final exam will be constructed on the content standards deemed appropriate for the course by the principal and/or his/her designee.

3. In the case of physical education, a history of participation in a particular sport at an appropriate level is required, as is completion of the season before an exemption can be awarded. **Students seeking subject credit/exemption for physical education pursuant to this policy must (1) demonstrate a history of participation in a particular sport/activity at an appropriate level, (2) obtain certification from a coach/advisor that the student completed the season/activity, and (3) receive a passing score greater than or equal to 70% (Qualification No. 2 above, does not apply) on the written exam.**

Graduation Credit

Graduation credits are those earned by completing courses while enrolled in Saucon Valley High School. The numbers of graduation credits earned for regular high school courses are noted in the Program of Studies guide. The Program of Studies also notes the number of graduation credits required to graduate from high school.

Planned courses taken at Saucon Valley Middle School may be considered for graduation credit if equivalent to the Saucon Valley High School course requirements. Courses for such consideration are: Algebra I, Algebra II, and World Languages I. The credit granted for middle school course completion would count as an elective credit at the high school level and not subject credit. A request by parent/guardian and student must be requested at least thirty (30) days prior to the effective change.

Graduation transcripts will reflect credits earned in grades 9-12. High school credits earned at the middle school level may be included on an official high school transcript upon request and may be calculated into the student's GPA. Requests for changes to the transcript shall be made at least thirty (30) days prior to the effective date of the change.

Subject Credit

Students must earn subject credit for each course required for graduation. (Required courses are listed in the Program of Studies guide.) The most common way to earn subject credit is to complete a required course while a student at Saucon Valley High School. Subject credit can also be earned by successfully completing an exam as described in this policy. Subject credit earned by exam will not yield graduation credit, but will fulfill the specific course requirement. Graduation credits to replace those that would normally be earned by taking the required course will be completed by any different course worth the same number of graduation credits.

Advancement Guidelines

If a student successfully advances, no credit will be assigned for the eliminated course nor will the eliminated course be used for ranking purposes; the student simply

advances to the next level course; if no course exists, the principal will assign an independent study except in the case of physical education where the student will be required to choose any available elective. The advanced course will then be counted toward graduation credit.

Students who wish to opt out of a course must take the examination twenty (20) school days prior to the beginning of the semester in which the challenged course is offered. The principal must be notified twenty (20) school days prior to the scheduling of the examination.

A student may opt out of only one (1) course per semester.

Courses with a laboratory, shop, or performance component cannot be challenged unless a similar component is included in the examination.

Alternative experiences may be considered by the principal and his/her designee, e.g., extracurricular activities, work experience, etc. However, some form of examination must occur during which the student demonstrates s/he successfully meets course standards at an 85% level of performance.

In courses for which no appropriate final examination exists, the principal has the discretion to conduct his/her own assessment and determine whether or not a student can be advanced.