

Saucon Valley School District
Academic and Personnel Committee
November 22, 2021 – 5 pm
High School Audion

Welcome to the meeting of the Academic and Personnel Committee. Our objective is to serve the students, parents, and residents of our community. You are an important part of this meeting and we look forward to your questions and comments.

We are all here for the same reason. All opinions are welcomed and equally valuable. Our only request is that we address each other with civility and respect. Our courtesy toward each other is the best way to show our students how much we respect them as well.

Committee Members - Susan Baxter, Cedric Dettmar, Tracy Magnotta, Shamim Pakzad

Committee Agenda

- I. **Call to the Order** – *Tracy Magnotta, Committee Chair*
- II. **Pledge of Allegiance**
- III. **Recording of Attendance** – *Tracy Magnotta, Committee Chair*
- IV. **Motion to Approve Agenda**
- V. **Approval of Minutes** – September 22, 2021
- VI. **Courtesy of the Floor to Visitors – Agenda Items Only** – *Visitors should state their name and address*
- VII. **Discussion**
 - 1. Technology Update
 - 2. Spanish Immersion Policy
- VIII. **New Business**
- IX. **Old Business**
- X. **Citizens' Inquiries and Comments** – *Visitors should state their name and address.*

XI. Announcements

Future Meetings ~

Monday, December 20, 2021

Wednesday, January 26, 2021

XII. Motion to Adjourn Meeting

The Saucon Valley School District does not discriminate on the basis of race, color, national origin, age, sex, or handicap.

**Saucon Valley School District
Academic and Personnel Committee
Minutes of September 22, 2021**

Present were Academic and Personnel Committee Board Members: Cedric Dettmar, Tracy Magnotta, and Dr. Shamim Pakzad. Also present were: Dr. Craig Butler, Board Member Mike Karabin, Board Member Sandra Miller, Jaime Vlasaty, and Board Member Shawn Welch.

Meeting began at 5:12 pm

Approve agenda motion by Pakzad, second by Dettmar

Approve minutes motion by Pakzad, second by Dettmar

Courtesy of the Floor – No comments

Discussion –

Dr. Butler presented the physical education graduation requirement subject credit exemption form, policy 215.1, and the high school physical education study guide. There was discussion primarily around policy 215.1 and modifying the language such that it included... a physical education activity at an appropriate level and also duration. The committee emphasized the importance the activity or sport being equal to the experience students would receive in a physical education class. They also emphasized flexibility with regard to how students might meet the 90 required minimum hours. The committee unanimously agreed to move policy 215.1 to the September 28th Board meeting.

New business – None

Old business – None

Citizen's inquiries and comments –

- Clarifying questions about the policy and procedure were asked by Dave Lloyd and Donna Ellis.
- Matt Evancho spoke with regard to athletes in golf not being able to meet the 90 minimum hours.

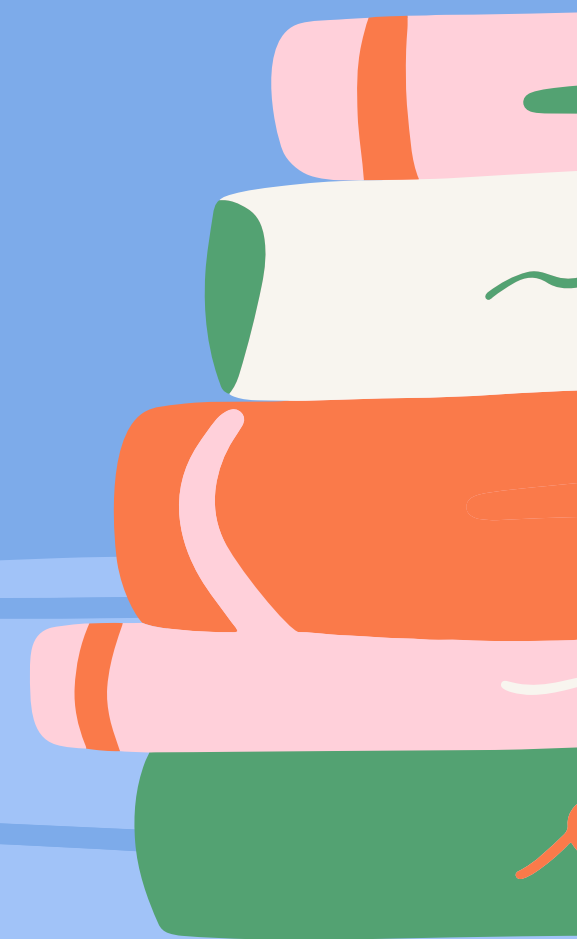
Meeting adjourned at 5:58 pm.

Announcement of future meetings:


Wednesday, October 27, 2021
Wednesday, November 24, 2021

SAUCON VALLEY SCHOOL DISTRICT

Educational Technology



Technology's ubiquitous presence in schools
can be viewed through two categories that support
PEOPLE & PROCESSES



TEACHING & LEARNING

Instructional Strategies
Blended & Student-centered Learning
Active Learning & Collaborative Spaces
Community Relationships
Whole Child (SEL)



OPERATIONAL SYSTEMS

Student Information & Records
Finance
Transportation
Facilities
Food Services
Health & Human Services

Delivering EDUCATIONAL TECHNOLOGY comes from background systems, procedures and policies that fall into three categories

ACCESS, SAFETY & INFRASTRUCTURE

ACCESS

Mobile Devices
Laptops and Desktops
Projectors
AppleTV
Wifi, Kajeets

SAFETY

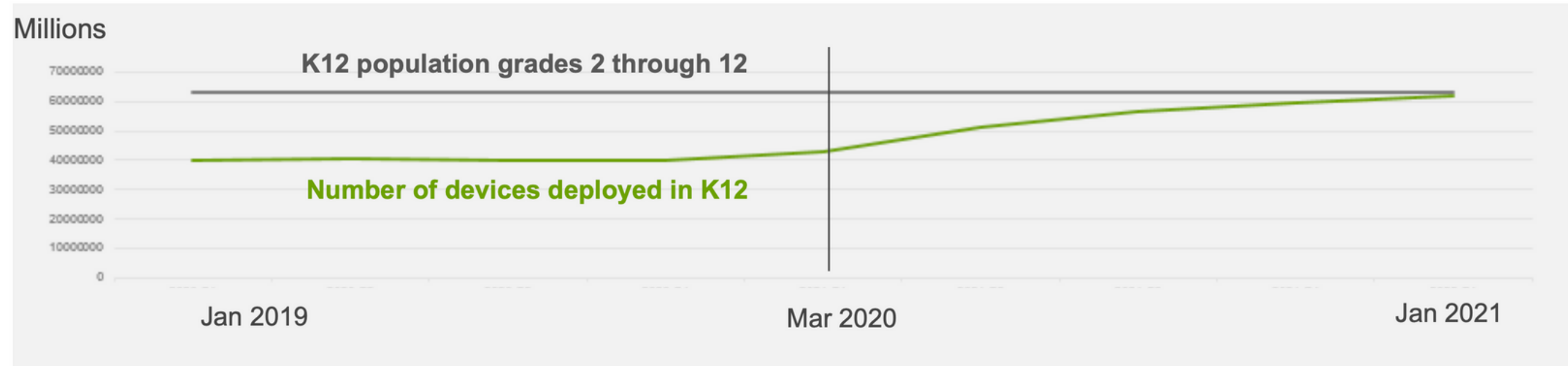
Cybersecurity
Content Management
Data Protection
Data Management
Digital Citizenship/Digital Literacy
Student Data Privacy

INFRASTRUCTURE

Networking
Cloud-based/Physical Servers
User Management
Hardware Deployment
Hardware & Software Management
Security/Access Systems

COVID Acceleration

The rate of technology adoption and implementation rapidly increased nationally in Grades K-2



Rapid shifts
to remote and blended
learning models

Many districts reaching
1x1 models

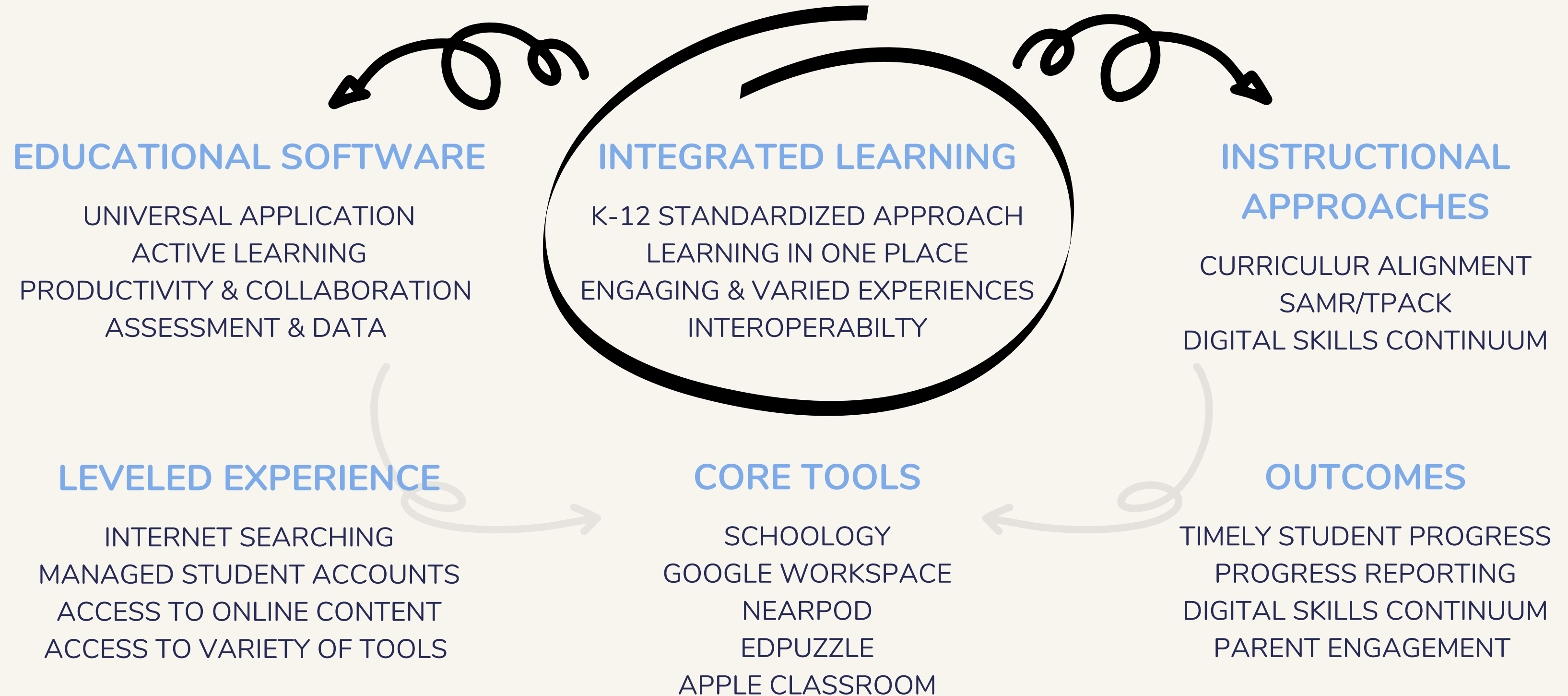
95%
respondents provide **off-
campus broadband services**
vs 49% in 2020¹

64%
reported that
the majority of materials are
digital
vs 34% in 2020¹

95%
districts have **changed**
parent engagement¹

Source: COSN, The State of Ed Tech Leadership in 2021

K-12 EDTECH INTEGRATION APPROACH



APPROVAL PROCESS

Promotes transparent decision-making, beginning at each building and reviewed through a K-12 lens.



Approval Process

Initial Request



Building Review

Curricular Needs/Gaps

Instructional Fidelity

Privacy Compliance

Progress Monitoring



District Review

Returned/Trial/Approval



EdTech Approval Criteria

FEATURES

UNIVERSAL APPLICATION
STUDENT CENTERED LEARNING
LEARNING OUTCOMES
INTEROPERABILITY

ACCESS

MOBILE DEVICE COMPATIBLE
EXTENSION OF LEARNING
ONLINE/OFFLINE COMPATIBILITY

SAFETY

STUDENT DATA PRIVACY
CONTENT FILTERING

INFRASTRUCTURE

USER MANAGEMENT
SOFTWARE MANAGEMENT
DATA STORAGE & MANAGEMENT



BUILDING LEVEL APPROACHES

Outside of a standardized district approach, buildings require additional tools to meet the needs of grade level learners.

ELEMENTARY

Superkids
Literably
First In Math
Lexia

MIDDLE SCHOOL

Literably
Get More Math
Springboard
Study Island

HIGH SCHOOL

AutoCAD
Turnitin
Study Island
Adobe Creative Suite