

**New Hartford Public Schools
Special Board of Education Meeting
December 1, 2020**

**6:00 pm/Virtual Meeting
Access Meeting/Listen Only**

Join Zoom Meeting

<https://us02web.zoom.us/j/85859445620?pwd=WlU5aU1jUzg0TDh5ZEVySkc2U2Y1UT09>

Meeting ID: 858 5944 5620

Passcode: nhps2020

- A. Chair to Open Meeting**
- B. Pledge of Allegiance**
- C. Chair Select Order of Business**
- D. Superintendent's Report**
 - 1. Math Night/December 9, 2020**
 - 2. School Improvement Plans**
- E. Public Comment/Communication to the Board of Education**
- F. Consent Agenda**
 - 1. Approval of Minutes-November 17, 2020**
 - 2. Expenditure Report**
- G. New Business**
 - 1. BOE Meeting Schedule -2021**
- H. Adjournment**

***Note-This is a virtual meeting. If you have any questions or comments pertaining to the agenda items above, you can email the BOE Chair (Tim Goff)(gofft@newhctfd.org) 24 hours in advance of the meeting or you can send a letter to the Superintendent of Schools. You can access the meeting by using the link provided above.**

NEW HARTFORD PUBLIC SCHOOLS

School Improvement Plan

Ann Antolini Elementary School
2020-2021



Ann Antolini Elementary School

Amanda Shaw, Principal

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New Hartford, CT 06057

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ANN ANTOLINI SCHOOL STAFF

Amanda Shaw	Principal	Jennifer Harris	School Psychologist
Christine Barberet	Secretary	Elisabeth Nicoletti	Speech/Language
Christine Holland	Nurse	Katie Baillargeon	Special Education
Rachel Savage	Art	Stacy Quint	Special Education
Jessica Foskitt	Music	Elise Yost	Special Education
Allison Melillo	Music	Melissa Allison	Paraprofessional
Deborah Marciano	PE /Wellness	Christine Carangelo	Paraprofessional
Karen Pfeffer	Library Media	Kelly Cravanzola	Paraprofessional
Jacklyn Tobin	Spanish	Kara DeSantis	Paraprofessional
Melissa Preece	Grade 3	Ruth Hopkins	Paraprofessional
Kim Stimson	Grade 3	Cynthia Johnson	Paraprofessional
Colleen Toohey	Grade 3	Michelle McCoy	Paraprofessional
Monika Underwood	Grade 3	Joseph Petrarca	Paraprofessional
Andrea Bennett	Grade 4	Edward Pitcher-Draghi	Paraprofessional
Rachael Juliano	Grade 4	Kellyann Snowdon	Paraprofessional
Stephanie LaPointe	Grade 4	Amy Karpovich	Occupational Therapist
Susan Boucher	Grade 5	Paul Carmen	IT Director
Karen Casey	Grade 5	Jamie Heuschkel	Custodian
Sarah Gaedeke	Grade 5	Ross Fenner	Custodian
Haley Pilkington	Grade 5	Todd Marfyak	Custodian
Megan Daigle	Grade 6	Matthew Eames	Food Services Director
Matthew Guinan	Grade 6	Delene Weingart	Food Services
Rebecca Stapleton	Grade 6		

INTRODUCTION

STATEMENT OF PURPOSE

In order to maintain coherence within the New Hartford Public Schools, we must explicitly connect our Mission, Goals, Measures, and Practices. Our expectations for student learning must reflect high-leverage goals needed for success in the 21st century. We understand that the achievement of these goals can only be realized with full alignment of all New Hartford Public Schools' organizational systems and supports.

NEW HARTFORD PUBLIC SCHOOLS MISSION

The mission of the New Hartford Public Schools in partnership with families and the community is to inspire and prepare all children to become independent and enthusiastic learners who achieve personal excellence by providing a challenging and exemplary education program that is differentiated, inclusive, and dynamic.

NEW HARTFORD PUBLIC SCHOOLS THEORY OF ACTION

If we cultivate a culture focused on continuous improvement that values professional growth and collaboration, and sets high expectations for teaching and learning, strengthening the capacity of educators to actively engage students in differentiated learning, then we ensure ALL students are meeting growth targets and will continue to meet or exceed our high expectations.

NEW HARTFORD PUBLIC SCHOOLS FIVE-YEAR GOALS

1. To improve teaching and learning in a constantly changing 21st century classroom. Data Driven Decision Making will drive a student-centered learning environment.
2. To improve the school climate that will allow students and staff to maximize their learning and teaching in a positive learning environment.
3. To improve infrastructure and utilize technology to expand educational opportunities for all students.

ANN ANTOLINI SCHOOL MISSION

We believe that all members of the Ann Antolini School community are entitled to a safe, orderly environment where every person is respected and included. Each of us is expected to demonstrate behaviors that promote positive academic and social development within our community.

TEACHING AND LEARNING

Our commitment to mathematics and the language arts is unwavering. We continue to promote meaningful differentiation for students and teachers. We focus on the standards but also understand that there are multiple avenues for realizing success with those standards. We utilize data from the Smarter Balanced Assessments in conjunction with our in-district data to identify areas of focus for the school year.

A positive school climate is at the heart of elementary teaching and learning. During the last several years, we have implemented practices to enhance the school climate for all students, staff, and visitors. Each year, we renew the Ann Antolini Promise: *As a member of the Ann Antolini School community, I will treat everyone with respect and behave in a manner that promotes learning.* Additionally, all members of our school community are expected to follow our school-wide expectations: *Respect the Setting; Respect Yourself; Respect Others; Respect Property.* The work that we do is aligned with national school climate standards.

NEW HARTFORD STUDENT ACADEMIC GOALS

- At least 75% of students will meet grade-level proficiency targets on district benchmark assessments in reading, writing, and mathematics each year.
- At least 95% of students will participate in the state standardized test assessments each year.
- Meeting performance goal of 2% improvement each year on state's Smarter Balanced Assessments in English/Language Arts/Math. This increase will total a 10% increase over 5 years.
- At least 90% of parents will feel well informed about what is going on at school as measured by the annual school climate surveys.

ANN ANTOLINI SCHOOL GOALS

GOAL 1: READING

Students will improve in their ability to read and comprehend complex literary and informational text independently and proficiently. (CCSS Reading Anchor Standard 10)

Smarter Balanced Assessment Alignment

- ELA/Literacy Claim 1: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
- ELA/Literacy Claim 4: Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Strategies

What specific actions will lead us to our goal?

1. Principal and teachers will assess current practices in ELA, including writers workshop and readers workshop, to determine additional instructional strategies, materials, and supports needed to address the CCSS. Additionally, the alignment between CCSS and Smarter Balanced will be reviewed, with an emphasis on key vocabulary and major standards.
2. All staff will engage in deep analysis of ELA data, including in-district data, Smarter Balanced summative data, and Smarter Balanced interim data. This analysis will include looking at trends across the school and the grade level, as well as reviewing individual teacher and student results. Action steps will be identified to address areas of concern.
3. Principal will facilitate vertical team meetings to discuss current practices in ELA instruction, including identification of gaps and overlaps, leading to clarity regarding the skills, concepts, and understandings that students must have by the end of each grade level.
4. All staff will engage in professional development in ELA based on their needs. Professional development sessions may occur during in a variety of ways throughout the school year. Additionally, the curriculum coach will provide in-class coaching to teachers.

Indicators

What information can we use to measure our progress toward our goal?

- Fountas and Pinnell reading assessments (grades 3-6)
- DIBELS (grade 3)
- Teachers College Running Records
- Smarter Balanced ELA summative assessments
- Smarter Balanced ELA interim assessments

GOAL 2: MATHEMATICS

Make sense of problems and persevere in solving them. (CCSS Standards for Mathematical Practice 1)

Strategies

What specific actions will lead us to our goal?

1. All staff will engage in deep analysis of math data, including in-district data, Smarter Balanced summative data, and Smarter Balanced interim data. This analysis will include looking at trends across the school and the grade level, as well as reviewing individual teacher and student results. Action steps will be identified to address areas of concern.

2. Grade 3-6 teachers will implement *Illustrative Math*, engaging in professional development throughout the school year to ensure comprehensive understanding and implementation of the program.
3. Teachers will utilize student-centered approaches to increase student engagement and differentiation in math. Strategies will include math workshop and purposeful discourse. These strategies will promote independence while students engage in meaningful activities.
4. All staff will engage in professional development in math, both within New Hartford and with colleagues from the other schools in Region 7. Teachers will collaborate with colleagues to ensure cohesive and consistent implementation of *Illustrative Math*.

Indicators

What information can we use to measure our progress toward our goal?

- *Illustrative Math* formative and summative assessments
- Smarter Balanced Mathematics summative assessments
- Smarter Balanced Mathematics interim assessments

GOAL 3: CLIMATE

The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate. (National School Climate Standard 1)

1.2 Schools gather accurate and reliable data about school climate from students, school personnel and parents/guardians for continuous improvement and share it regularly with the school community.

Strategies

What specific actions will lead us to our goal?

1. Principal and other staff will provide information and updates to the Board of Education and PTO.
2. School staff will invite parents to virtual curriculum nights focused on current initiatives, including *Illustrative Math* and social-emotional learning.
3. Social media and other electronic communications (Twitter, Friday Folder) will be used to share information about student learning and school happenings. Particular emphasis will be placed on those areas tied to school and district goals.
4. A social-emotional learning program will be implemented with all students in grades 3-6.
5. The *RULER* approach will be used by staff and students as a district-wide shared philosophy for improving self and social awareness.

Indicators

What information can we use to measure our progress toward our goal?

- Panorama Social-Emotional Learning Survey
- Climate Survey (Spring 2021)

GOAL 4: TECHNOLOGY

Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical. (ISTE Standards for Students 2: Digital Citizen)

Strategies

What specific actions will lead us to our goal?

1. Teachers and staff will provide synchronous and asynchronous learning opportunities for distance learners.
2. Teachers will incorporate appropriate digital tools into their classrooms, ensuring that students have varied experiences with technology throughout the school day. Students in all grades will participate in a 1:1 device initiative, ensuring that they have access to technology at school and at home.
3. Grade 5 and 6 students will participate in a global manufacturing program with staff from Goodwin University, giving them the opportunity to engage in the engineering process through an authentic experience.
4. Teachers will use Google Classroom as a platform for students to access resources, share understandings, and connect with others.
5. Promethean Boards will be used to provide enriching learning experiences in the classroom.
6. Continue professional development in effective instructional technology application within the classroom through EdCamp and peer learning opportunities.

Indicators

What information can we use to measure our progress toward our goal?

- Google Classroom information and Google participation data
- GoGuardian data

ADDITIONAL PRIORITIES

- Development/revision of Special Areas Curricula will continue throughout the year.
- Administrators and teachers will continue to participate in learning rounds, peer observations, and peer coaching.
- Antolini School will use a Data Team to analyze data across the school and district, identifying priorities for professional learning, refined instructional programming, and student intervention.
- The Building Leadership Team will continue to identify and plan for school improvement initiatives.
- PLCs will continue to provide opportunities for teams to review student work and progress, and to plan for instruction.
- We will review common scoring of student work to ensure accuracy with reporting and continued student growth.
- School-wide use of restorative practices and positive behavior supports will continue, with a focus on methods to promote positive student interactions (STAR program and BINGO night)
- DARE instruction will be provided to all sixth grade students to promote essential decision-making skills
- Antolini Climate Team will continue to identify programs and strategies that promote a positive school climate, including *Start with Hello* and *Look for the Good*.
- We will continue to use effective intervention strategies to support struggling students as identified through the SRBI process.
- Performance Matters will provide us with a dynamic way to track and monitor student academic, behavioral, and attendance records.

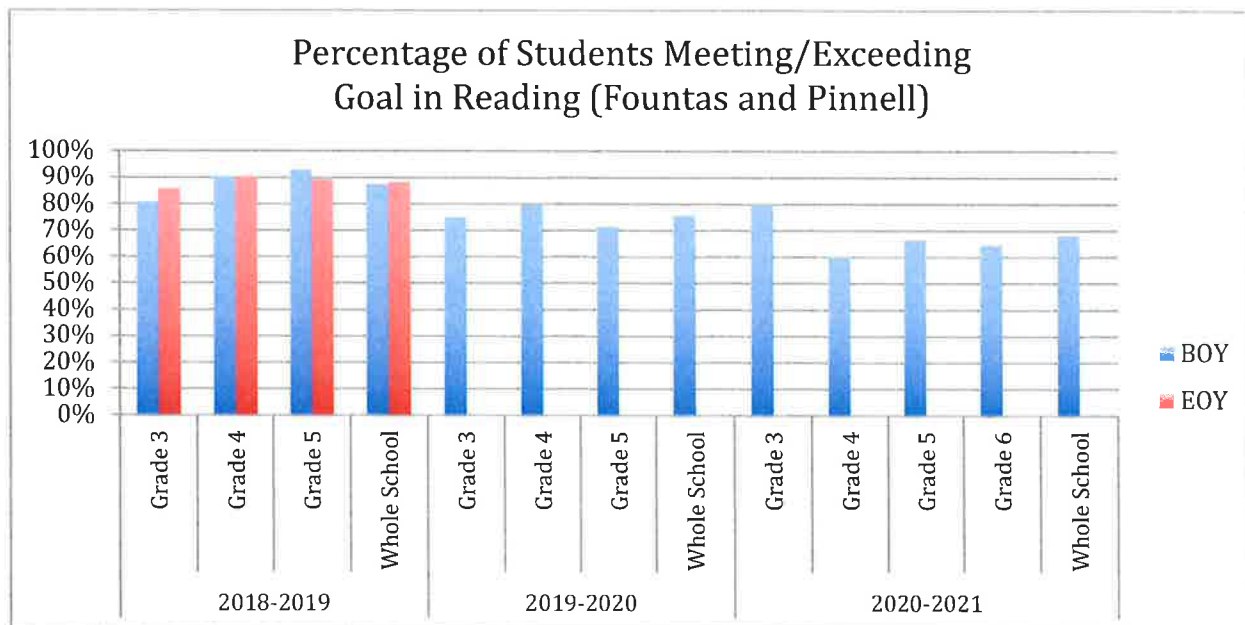
LONGITUDINAL DATA: ACADEMIC RESULTS

READING

Percentage of Students Meeting/Exceeding Goal in Reading
Fountas and Pinnell, Grades 3-6

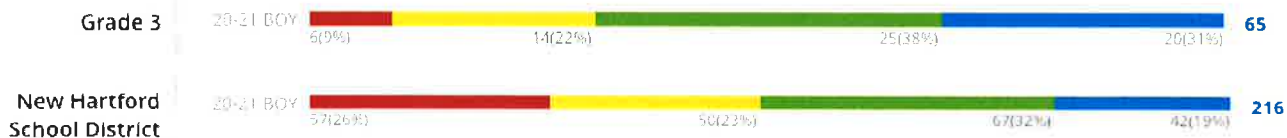
	2018-2019		2019-2020		2020-2021
	BOY	EOY	BOY	EOY	BOY
Grade 3	80.9%	85.9%	75.0%	***	80.0%
Grade 4	90.6%	90.7%	79.7%	***	60.0%
Grade 5	93.0%	89.5%	71.4%	***	66.7%
Grade 6					64.8%
Whole School	87.6%	88.5%	75.8%	***	68.5%

***no data due to COVID-19 closure



Percentage of Students Meeting/Exceeding Goal
DIBELS, Grade 3, FALL 2020

	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
Grade 3	9%	22%	38%	31%
District, K-3	26%	23%	32%	19%

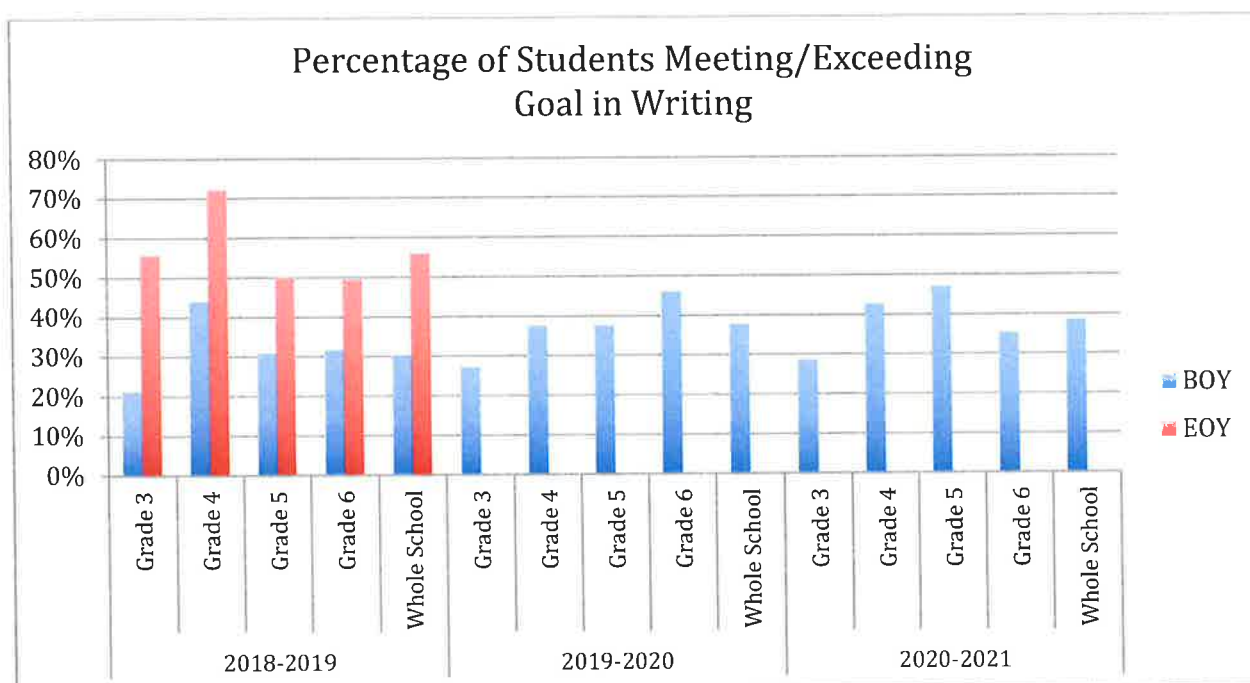


WRITING

Percentage of Students Meeting/Exceeding Goal
Writing, Grades 3-6

	2018-2019		2019-2020		2020-2021
	BOY	EOY	BOY	EOY	BOY
Grade 3	21.2%	55.7%	27.1%	***	28.6%
Grade 4	44.0%	72.2%	37.5%	***	42.6%
Grade 5	30.9%	50.0%	37.5%	***	47.1%
Grade 6	31.6%	49.4%	46.0%	***	35.3%
Whole School	30.3%	56.0%	37.7%	***	38.5%

***no data due to COVID-19 closure



SMARTER BALANCED ASSESSMENT: ELA

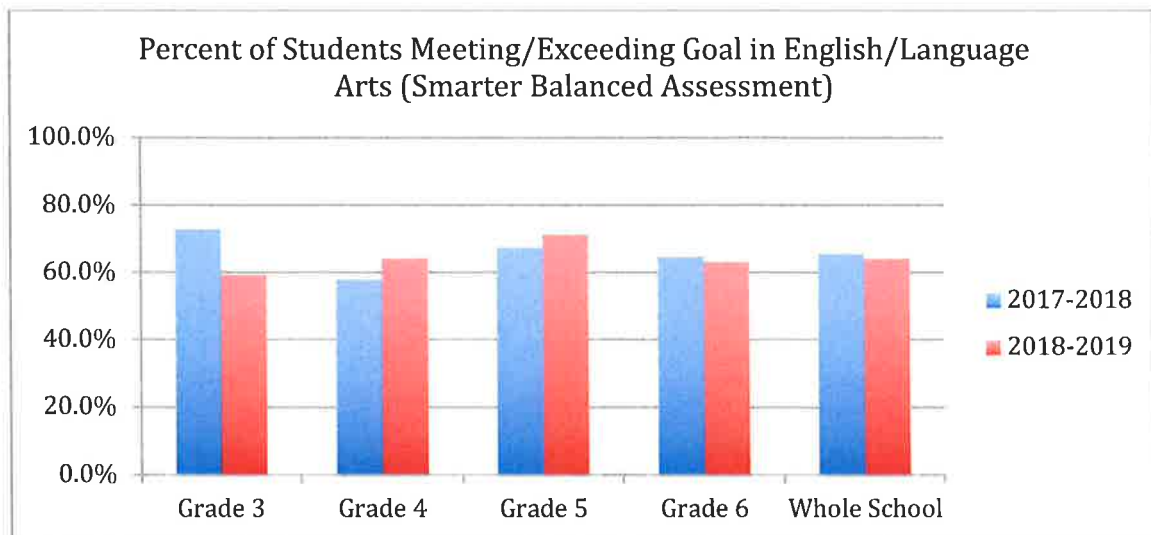
Percentage of Students Meeting/Exceeding Goal*

SBA English/Language Arts, Grades 3-6

(*This includes students who receive an overall score of 3 or 4.)

	2017-2018		2018-2019	
	New Hartford	State of CT	New Hartford	State of CT
Grade 3	72.9%	53.1%	59.4%	54.3%
Grade 4	57.9%	54.9%	64.2%	54.6%
Grade 5	67.5%	58.4%	71.4%	58.1%
Grade 6	64.7%	54.3%	63.3%	55.3%
Whole School	65.6%		64.2%	

***no data for 2019-2020 due to COVID-19 closure



SMARTER BALANCED ASSESSMENT: MATHEMATICS

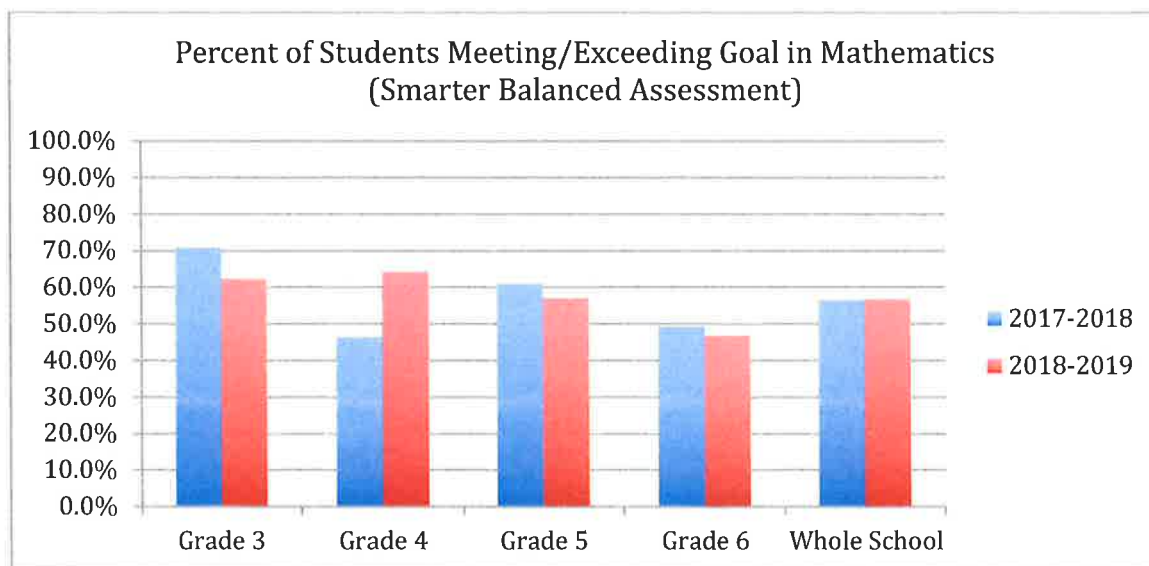
Percentage of Students Meeting/Exceeding Goal*

SBA Mathematics, Grades 3-6

(*This includes students who receive an overall score of 3 or 4.)

	2017-2018		2018-2019	
	New Hartford	State of CT	New Hartford	State of CT
Grade 3	70.8%	53.8%	62.3%	55.0%
Grade 4	46.4%	51.3%	64.2%	52.5%
Grade 5	61.0%	45.0%	57.1%	46.5%
Grade 6	49.3%	43.9%	46.8%	45.4%
Whole School	56.5%		56.8%	

***no data for 2019-2020 due to COVID-19 closure

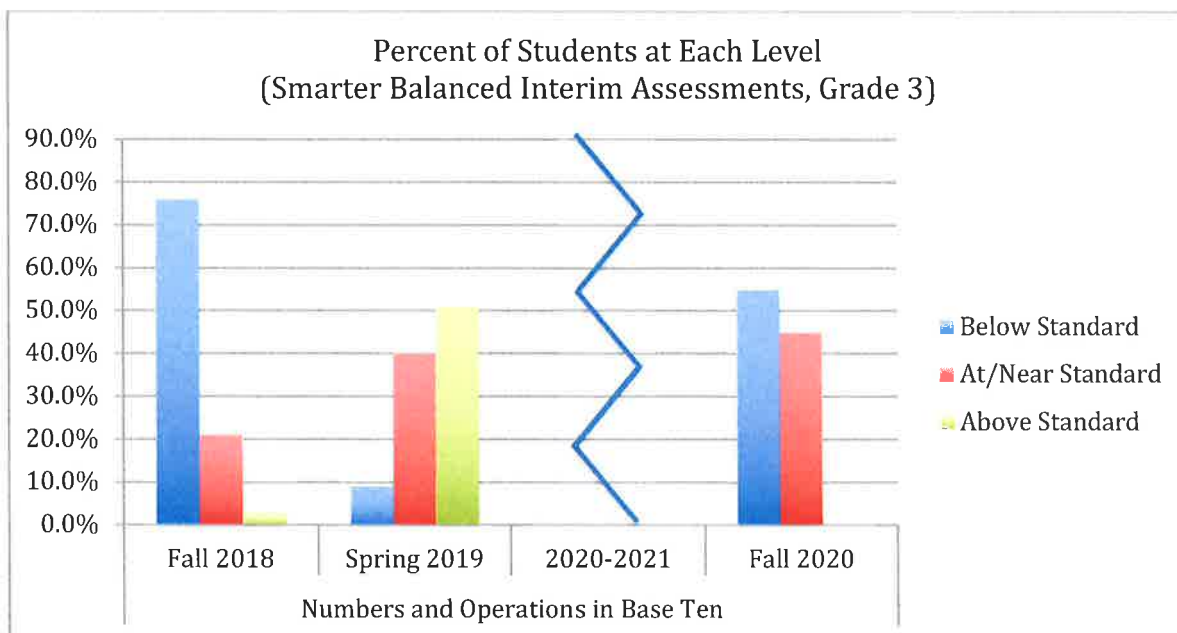


SMARTER BALANCED INTERIM ASSESSMENTS

GRADE 3

	Numbers and Operations in Base Ten			
	Fall 2018	Spring 2019	2020-2021	Fall 2020
Below Standard	76.0%	9.0%	***	55.0%
At/Near Standard	21.0%	40.0%	***	45.0%
Above Standard	3.0%	51.0%	***	0.0%

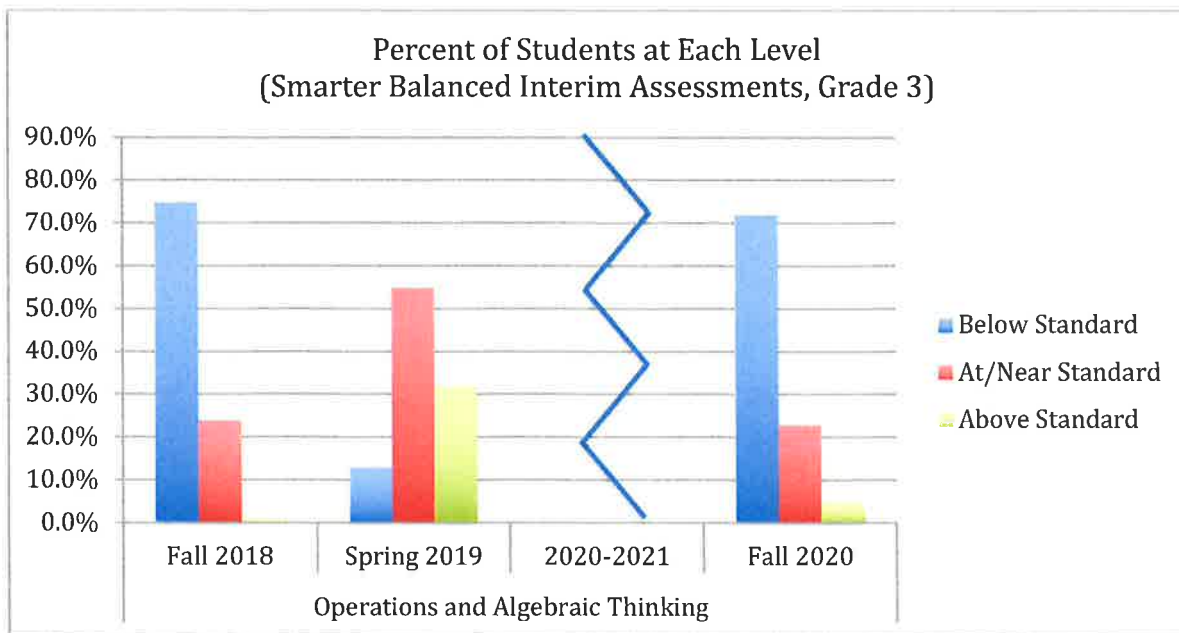
***no data for 2019-2020 due to COVID-19 closure



GRADE 3

	Operations and Algebraic Thinking			
	Fall 2018	Spring 2019	2020-2021	Fall 2020
Below Standard	75.0%	13.0%	***	72.0%
At/Near Standard	24.0%	55.0%	***	23.0%
Above Standard	1.0%	32.0%	***	5.0%

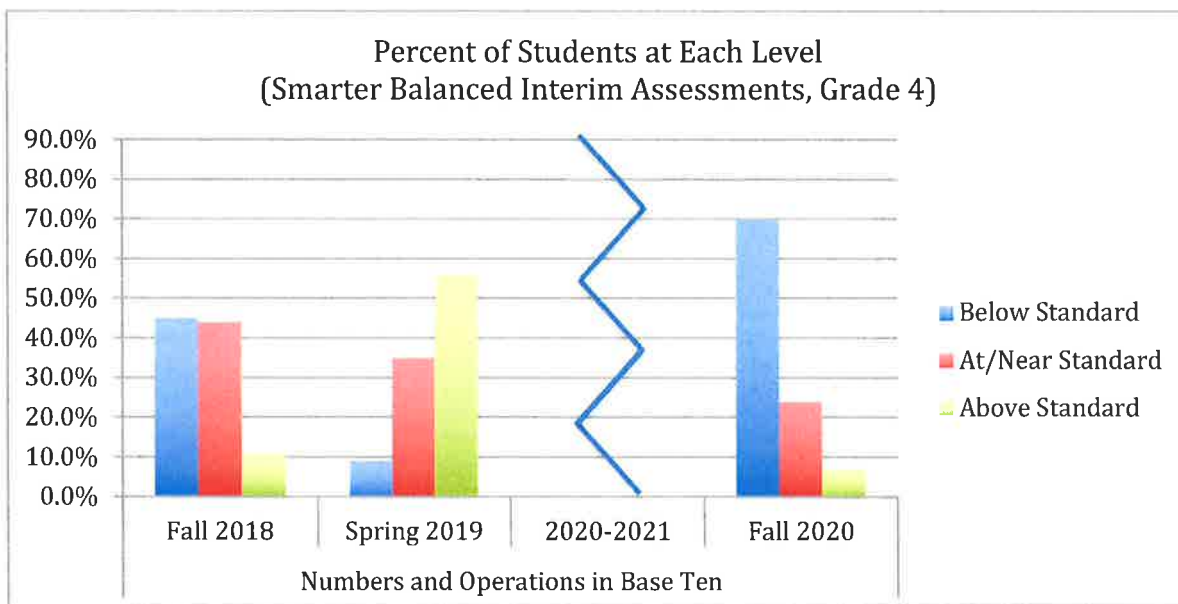
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GRADE 4

	Numbers and Operations in Base Ten			
	Fall 2018	Spring 2019	2020-2021	Fall 2020
Below Standard	45.0%	9.0%	***	70.0%
At/Near Standard	44.0%	35.0%	***	24.0%
Above Standard	11.0%	56.0%	***	7.0%

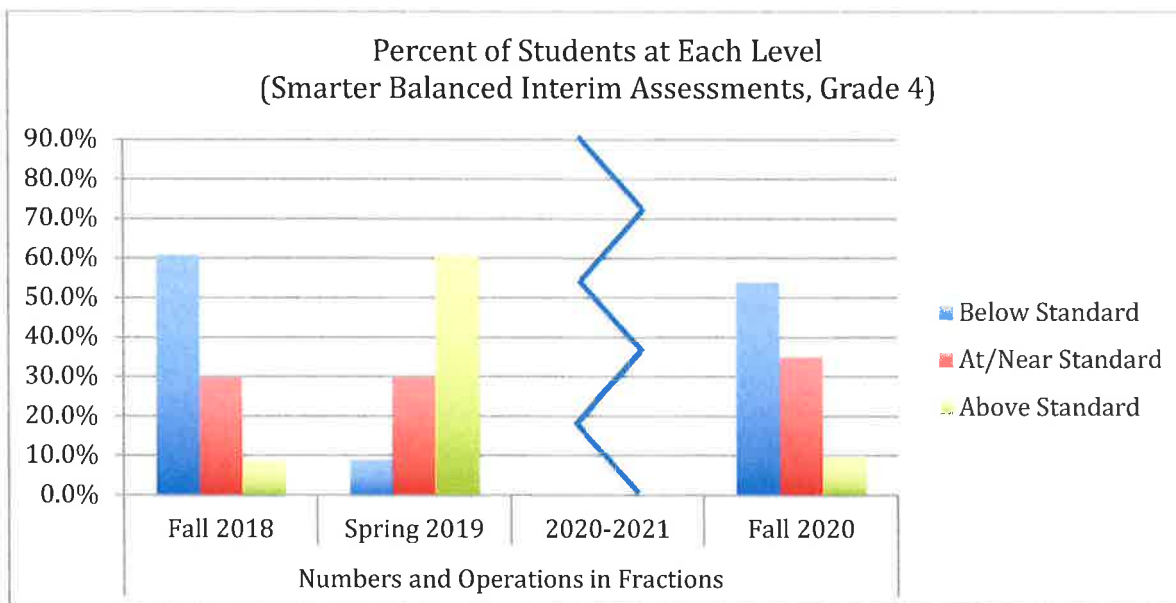
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GRADE 4

	Numbers and Operations in Fractions			
	Fall 2018	Spring 2019	2020-2021	Fall 2020
Below Standard	61.0%	9.0%	***	54.0%
At/Near Standard	30.0%	30.0%	***	35.0%
Above Standard	9.0%	61.0%	***	10.0%

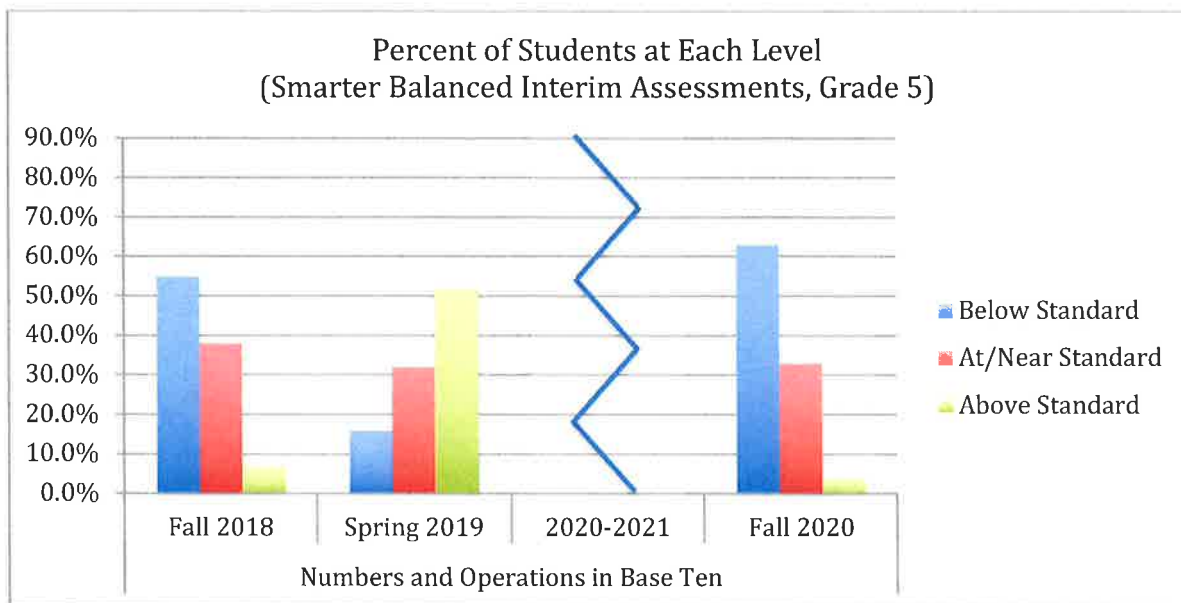
***no data for 2019-2020 due to COVID-19 closure



GRADE 5

	Numbers and Operations in Base Ten			
	Fall 2018	Spring 2019	2020-2021	Fall 2020
Below Standard	55.0%	16.0%	***	63.0%
At/Near Standard	38.0%	32.0%	***	33.0%
Above Standard	7.0%	52.0%	***	4.0%

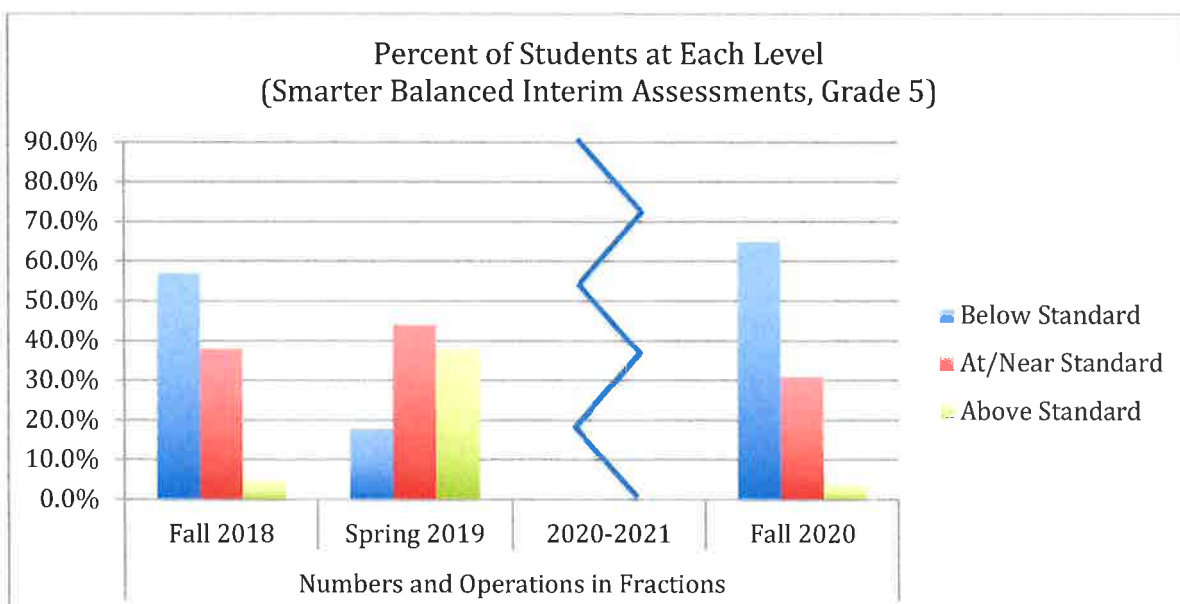
***no data for 2019-2020 due to COVID-19 closure



GRADE 5

	Numbers and Operations in Fractions			
	Fall 2018	Spring 2019	2020-2021	Fall 2020
Below Standard	57.0%	18.0%	***	65.0%
At/Near Standard	38.0%	44.0%	***	31.0%
Above Standard	5.0%	38.0%	***	4.0%

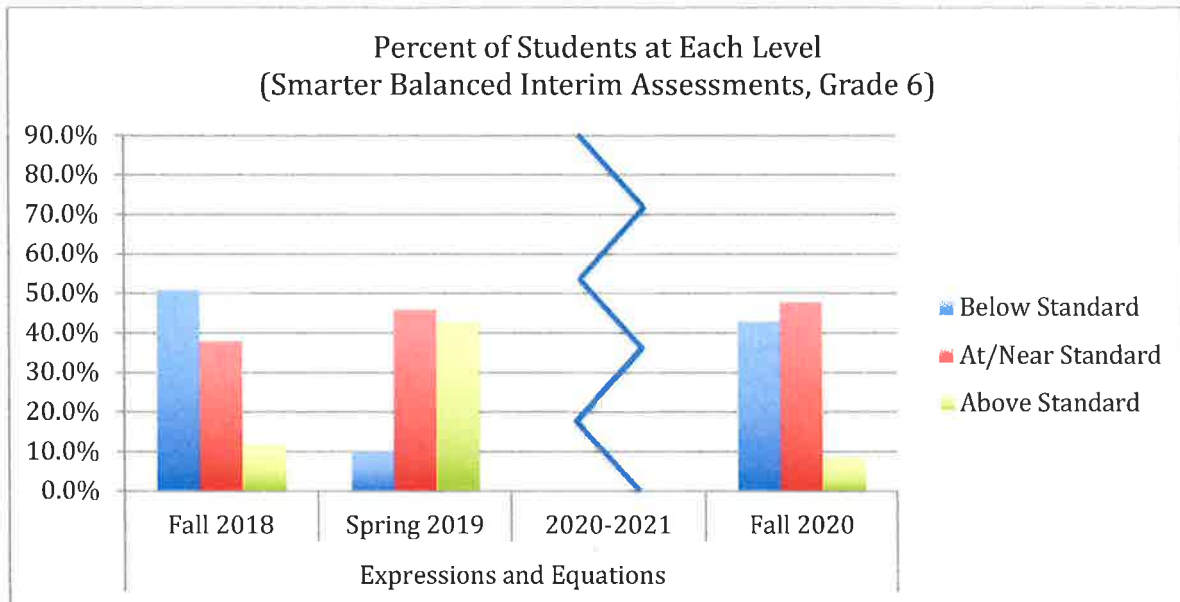
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GRADE 6

	Expressions and Equations			
	Fall 2018	Spring 2019	2020-2021	Fall 2020
Below Standard	51.0%	10.0%	***	43.0%
At/Near Standard	38.0%	46.0%	***	48.0%
Above Standard	12.0%	43.0%	***	9.0%

***no data for 2019-2020 due to COVID-19 closure

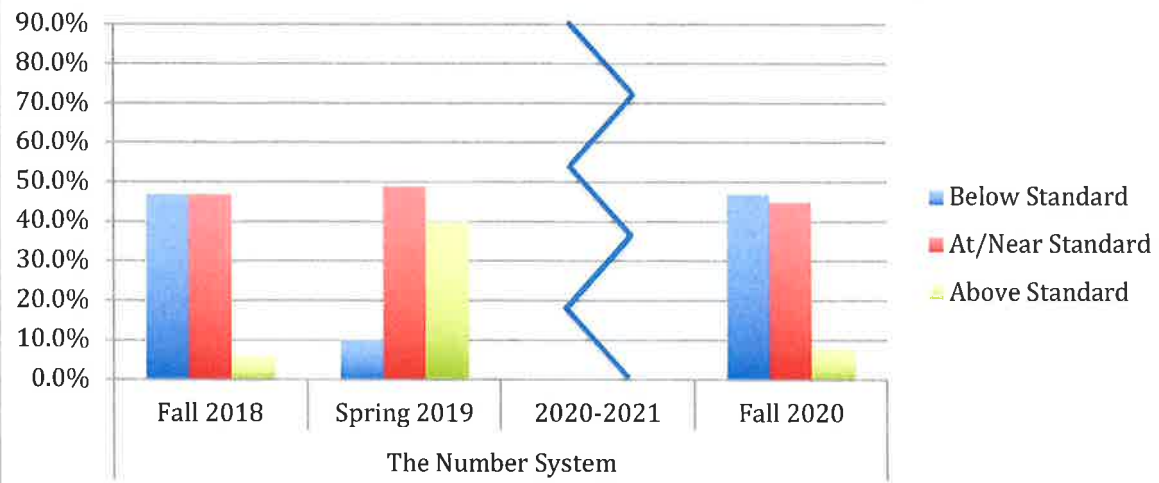


GRADE 6

	The Number System			
	Fall 2018	Spring 2019	2020-2021	Fall 2020
Below Standard	47.0%	10.0%	***	47.0%
At/Near Standard	47.0%	49.0%	***	45.0%
Above Standard	6.0%	40.0%	***	8.0%

***no data for 2019-2020 due to COVID-19 closure

Percent of Students at Each Level
(Smarter Balanced Interim Assessments, Grade 6)



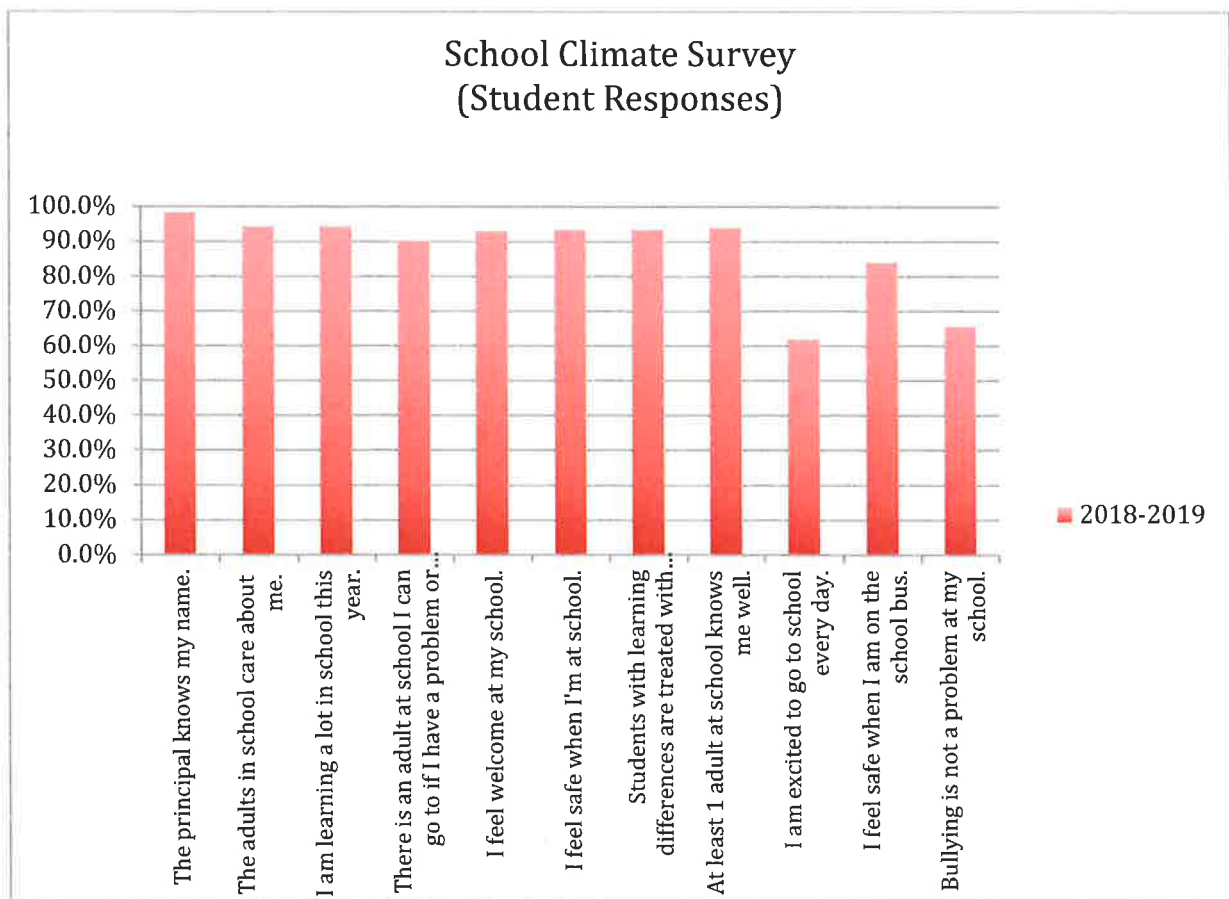
LONGITUDINAL DATA: SCHOOL CLIMATE RESULTS

STUDENT SURVEY

Percentage of Students Responding Positively

	2018-2019
The principal knows my name.	98.4%
The adults in school care about me.	94.3%
I am learning a lot in school this year.	94.3%
There is an adult at school I can go to if I have a problem or need help with something.	90.2%
I feel welcome at my school.	93.0%
I feel safe when I'm at school.	93.4%
Students with learning differences are treated with respect at my school.	93.4%
At least 1 adult at school knows me well.	93.9%
I am excited to go to school every day.	61.9%
I feel safe when I am on the school bus.	84.0%
Bullying is not a problem at my school.	65.6%

***no data for 2019-2020 due to COVID-19 closure



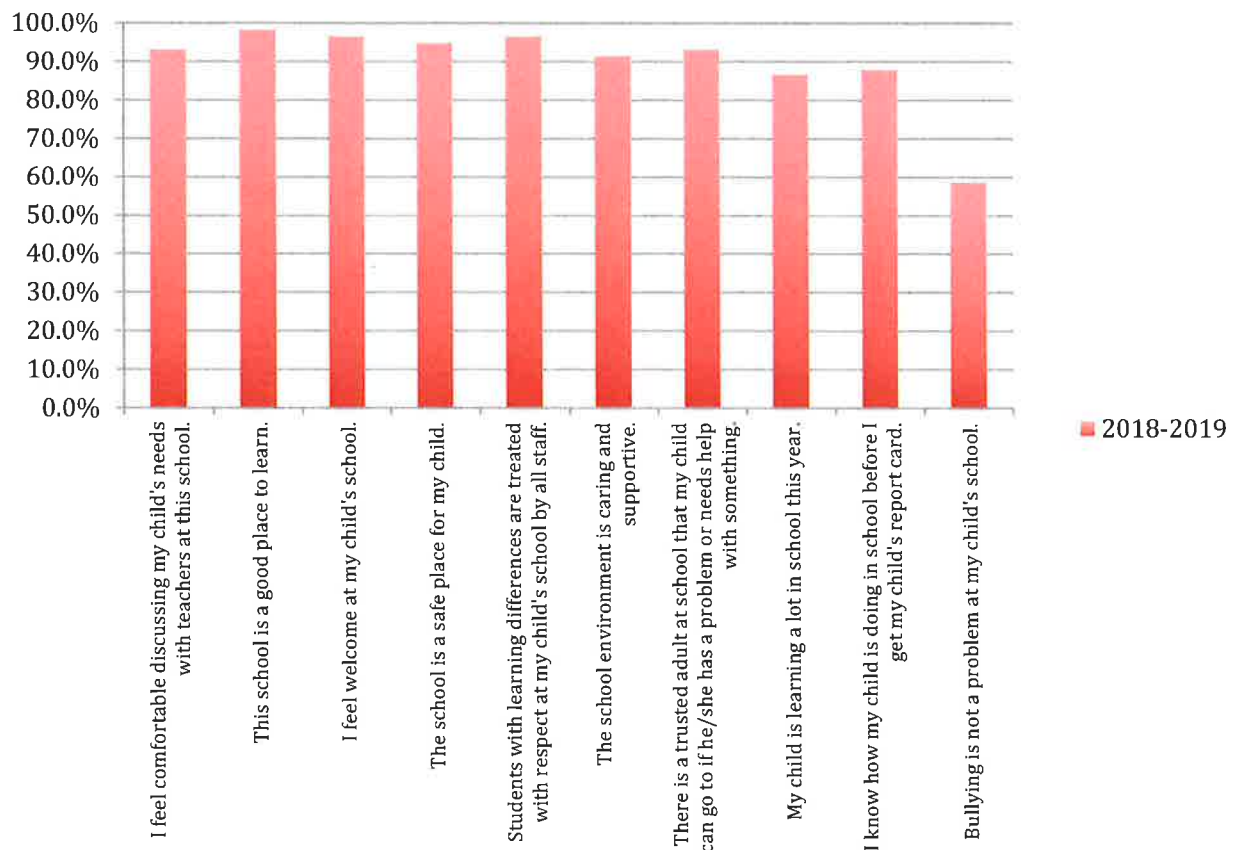
PARENT SURVEY

Percentage of Parents Responding Positively

	2018-2019
I feel comfortable discussing my child's needs with teachers at this school.	93.1%
This school is a good place to learn.	98.3%
I feel welcome at my child's school.	96.5%
The school is a safe place for my child.	94.8%
Students with learning differences are treated with respect at my child's school by all staff.	96.5%
The school environment is caring and supportive.	91.4%
There is a trusted adult at school that my child can go to if he/she has a problem or needs help with something.	93.1%
My child is learning a lot in school this year.	86.7%
I know how my child is doing in school before I get my child's report card.	87.9%
Bullying is not a problem at my child's school.	58.6%

***no data for 2019-2020 due to COVID-19 closure

School Climate Survey
(Parent Responses)



NEW HARTFORD PUBLIC SCHOOLS

SCHOOL IMPROVEMENT PLAN

Bakerville Consolidated School

New Hartford Elementary School
2020-2021



Bakerville Consolidated School

Kelly Carroll, Principal
51 Cedar Lane
New Hartford, CT 06057
phone: 860.482.0288
fax: 860.482.1905

New Hartford Elementary School

Kelly Carroll, Principal
40 Wickett Street
New Hartford, CT 06057
phone: 860.379.0713
fax: 860.379.6762

SCHOOL STAFF

Kelly Reis Carroll, Principal

Barbara McLean, Director of Student Services

Heather Mathes, Curriculum Coach

Alexandra Plourd, Psychologist

Alison Milano-Mailhot, Social Worker

Katie Baillargeon, Special Education

Elizabeth Lavelle, Special Education

Kayli Midwinter, Special Education

Nicole Farley, Speech

Elisabeth Nicoletti, Speech

Amy Karpovich, Occupational Therapy

Michelle Gallant, Pre-K

Christine Mangini, Kindergarten

Janet Scully, Kindergarten

Kathleen Tancreti, Kindergarten

Kimberly Fry, First Grade

Lisa LoPresti, First Grade

Megan Zaba, First Grade

Shannon Guiheen, Second Grade

Tara Ljubuncic, Second Grade

Ariel Schroeder, Second Grade

Tara White, Second Grade

Jessica Foskitt, Music

Veronica Marquis, Physical Education/Health

Karen Pfeffer, Media Specialist

Rachel Savage, Art

Kellie Bournique, Paraprofessional

Rose Dixon, Paraprofessional

Erica Figuieral, Paraprofessional

Melissa Humphrey, Paraprofessional

Kara Normand, Paraprofessional

Amy Ouellette, Paraprofessional

Christine Pietras, Paraprofessional

Edward Shaw, Paraprofessional

Susan Traub, Paraprofessional

Nancy Yabroski, Paraprofessional

Andrew Zaorski, Paraprofessional

Stefanie Zaorski, Paraprofessional

Marie Bate, RN, Nurse

Marie Kitch, RN, Nurse

Carol Pollutro, Administrative Assistant

Colleen Wiperman, Administrative Assistant

Marcia Jones, Instructional Assistant

Linda Fitzgerald, Data Manager

Richard Koenig, Custodian

John Pollutro, Custodian

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INTRODUCTION

STATEMENT OF PURPOSE

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NEW HARTFORD PUBLIC SCHOOLS MISSION STATEMENT

The mission of the New Hartford Public Schools in partnership with families and the community is to inspire and prepare all children to become independent and enthusiastic learners who achieve personal excellence by providing a challenging and exemplary education program that is differentiated, inclusive, and dynamic.

BAKERVILLE AND NHES SCHOOL MISSION STATEMENT

We are safe, caring, respectful of others and proud of our differences. Everyday we work together to learn, to grow and to create a stronger community.

NEW HARTFORD PUBLIC SCHOOLS FIVE YEAR GOALS

- To improve Teaching and Learning in a constantly changing 21st century classroom. Data driven decision making will drive a student centered learning environment.
- To improve school climate that will allow students and staff to maximize their potential in a positive learning environment
- To improve infrastructure and utilize technology to expand educational opportunities for all students

TEACHING AND LEARNING

Our commitment to mathematics and the language arts is unwavering. We continue to promote meaningful differentiation for students and teachers. We focus on the standards but also understand that there are multiple avenues for realizing success with those standards. We utilize data from the Smarter Balanced Assessments in conjunction with our in-district data to identify areas of focus for the school year.

A positive school climate is at the heart of elementary teaching and learning. During the last several years, we have implemented practices to enhance the school climate for all students, staff, and visitors. Our vision is known and practiced by all: *We are safe, caring, respectful of others and proud of our differences. Everyday we work together to learn, to grow and to create a stronger community.* Additionally, all members of our school community are expected to follow our school-wide expectations. The work that we do is aligned with national school climate standards.

NEW HARTFORD PUBLIC SCHOOLS ACADEMIC GOALS

- At least 75% of students will meet grade level proficiency targets on district benchmark assessments in reading, writing and math each year.
- At least 90% of parents will feel well informed about what is going on at school as measured by the annual School Climate Surveys

NEW HARTFORD PUBLIC SCHOOLS STUDENT LEARNING GOALS

GOAL #1 READING

Read and comprehend complex literary and informational texts independently and proficiently. (CCSS Reading Anchor Standard 10)

Strategies

What specific actions will lead us to our goal?

1. Principal and teachers will assess current practices in ELA, including writer's workshop and reader's workshop to determine additional strategies, materials and supports needed to address the CCSS.
2. Review and analyze fall district data and ongoing running records to drive instruction and form needs-based guided reading and strategy groups.
3. Participate in ongoing embedded professional development with the curriculum coach and colleagues in reader's workshop to increase depth of knowledge in reading comprehension and reading responses.
4. Classroom teachers will facilitate reader's workshop to drive student-centered learning and support passionate, engaged readers.
5. Participate in PLC meetings to analyze student assessment data and align best instructional practices to student outcomes.

Indicators

What information can we use to measure our progress toward our goal?

- Fountas and Pinnell reading assessment data
- Formative Foundations assessment data
- Teachers College Running Records
- Dibels data

GOAL #2 MATHEMATICS

Make sense of problems and persevere in solving them. (CCSS Standards for Mathematical Practice 1)

Strategies

What specific actions will lead us to our goal?

1. Kindergarten through grade 2 teachers will implement *Illustrative Math* while engaging in professional development throughout the school year to ensure comprehensive understanding and implementation of the program.
2. Utilize NWEA MAP Growth data to monitor individual student progress, class and school growth.

3. Teachers will use PLC time to analyze math growth data and align best instructional practices to student outcomes.
4. Teachers will collaborate with Region 7 teachers to ensure cohesive and consistent implementation of *Illustrative Math*.

Indicators

What information can we use to measure our progress toward our goal?

- NWEA MAP Growth assessment
- *Illustrative Math* formative and summative assessments

GOAL #3 CLIMATE

The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate. (National School Climate Standard 1)

- **1.2 Schools gather accurate and reliable data about school climate from students, school personnel and parents/guardians for continuous improvement and share it regularly with the school community.**

Strategies

What specific actions will lead us to our goal?

1. Provide information and updates to the Board of Education and PTO regarding school events.
2. School staff will invite parents to virtual curriculum nights focused on *Illustrative Math* and social emotional learning.
3. Use social media and other electronic communication to share information about student learning and school happenings
4. Classroom teachers will implement RULER to all students (January 2021).
5. District mental health team and health teachers will implement *Second Step* with all students.
6. The RULER approach will become a district wide shared philosophy for improving self awareness and social awareness.

Indicators

What information can we use to measure our progress toward our goal?

- Climate Survey data (spring 2021)
- Panorama Social Emotional Learning survey data
- BESS (Behavior and Emotional Screening System)

GOAL #4 TECHNOLOGY

Utilize technology to expand educational opportunities for all students.

- **Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical. (ISTE Standards for Students 2: Digital Citizen)**

Strategies

What specific actions will lead us to our goal?

1. Provide synchronous and asynchronous learning opportunities for distance learners.
2. Provide direct instruction for all kindergarten through grade 2 students during Library Media lessons to login to Chromebooks using personal identification and password
3. Teachers will use Google Classroom as a platform for all students to access learning, share understandings and connect with others.
4. Use Chromebooks and iPads to enhance learning within the K-2 classrooms including Lexia, Dreambox and MAP Growth skills practice.
5. Promethean Boards will be used to promote enriching experiences in the classroom.

Indicators

What information can we use to measure our progress toward our goal?

1. GoGuardian data
2. Google data

Additional Priorities

- Implementation of RULER approach to social-emotional learning (Yale Center for Emotional Intelligence) with students
- Peer observations, Learning Rounds and collegial feedback on best practices
- Utilize common scoring of student work to ensure consistency of expectations for student responses to text and writing genres.
- Use effective intervention strategies to support struggling students as identified through the SRBI process.
- Development of Special Areas Curriculum
- Participate in PLC meetings to review student assessment data, progress and plan for curriculum implementation.
- Implement Second Step social-emotional curriculum and Health lessons in all classrooms.
- Climate Committee will continue to identify programs and strategies to support teachers and students in implementing High-5 in all school settings
- Train teachers on Performance Matters to review student data holistically
- Meet on a regular basis with the Leadership Team to develop and review progress on School Improvement Plans

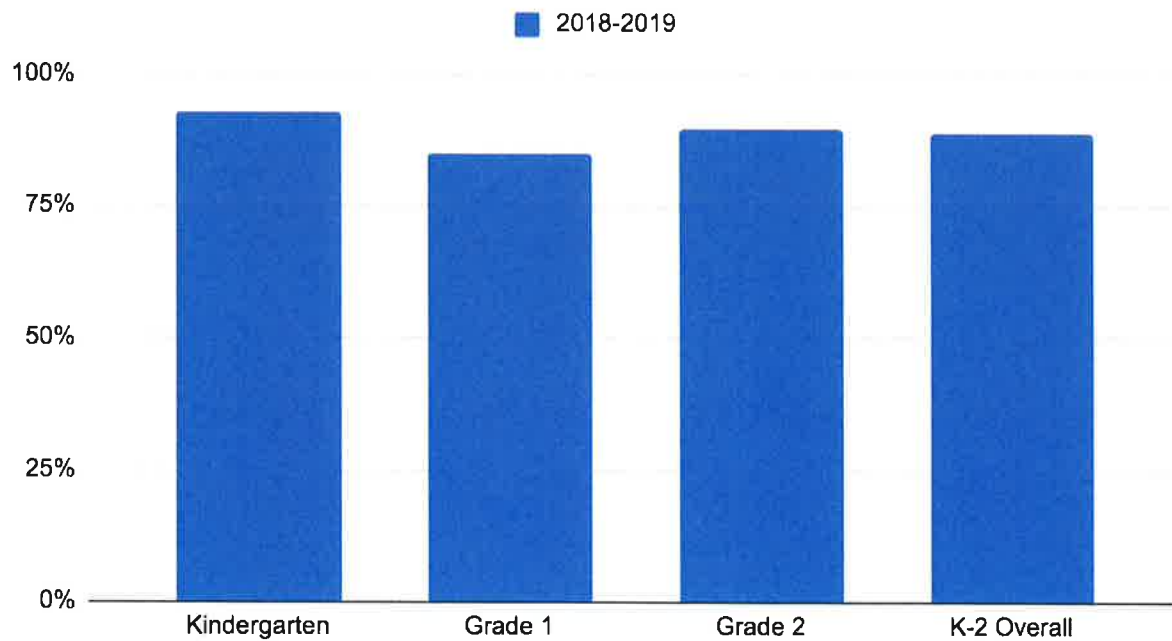
LONGITUDINAL DATA: ACADEMIC RESULTS

READING

Percent of Students Meeting/Exceeding Goal in Reading (Fountas and Pinnell)

	2018-2019		2019-2020		2020-2021	
	BOY	EOY	BOY	EOY	BOY	EOY
Kindergarten	48%	93%	49%	COVID-19 Closure	56%	
Grade 1	75%	85%	71%		55%	
Grade 2	70%	90%	82%		52%	
K-2 Overall	64%	89%	67%		54%	

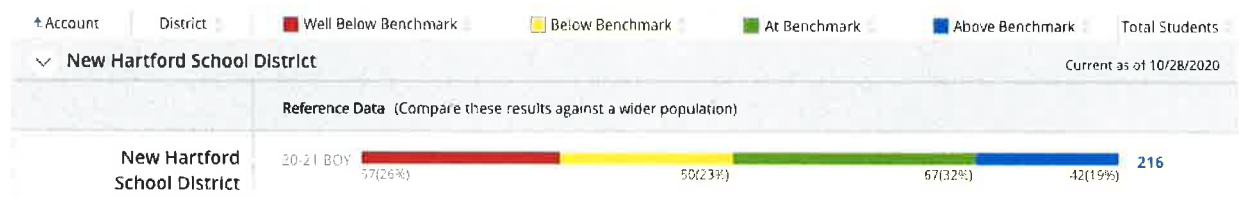
Percent of Students Meeting/Exceeding Goal in Reading



DIBELS

Percent of Students Meeting/Exceeding Goal in Dibels

	Fall 2020			
	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
Kindergarten	25%	43%	25%	7%
Grade 1	34%	17%	28%	21%
Grade 2	40%	15%	30%	8%
K-2 Overall	33%	25%	28%	12%
District K-3	26%	23%	32%	15%

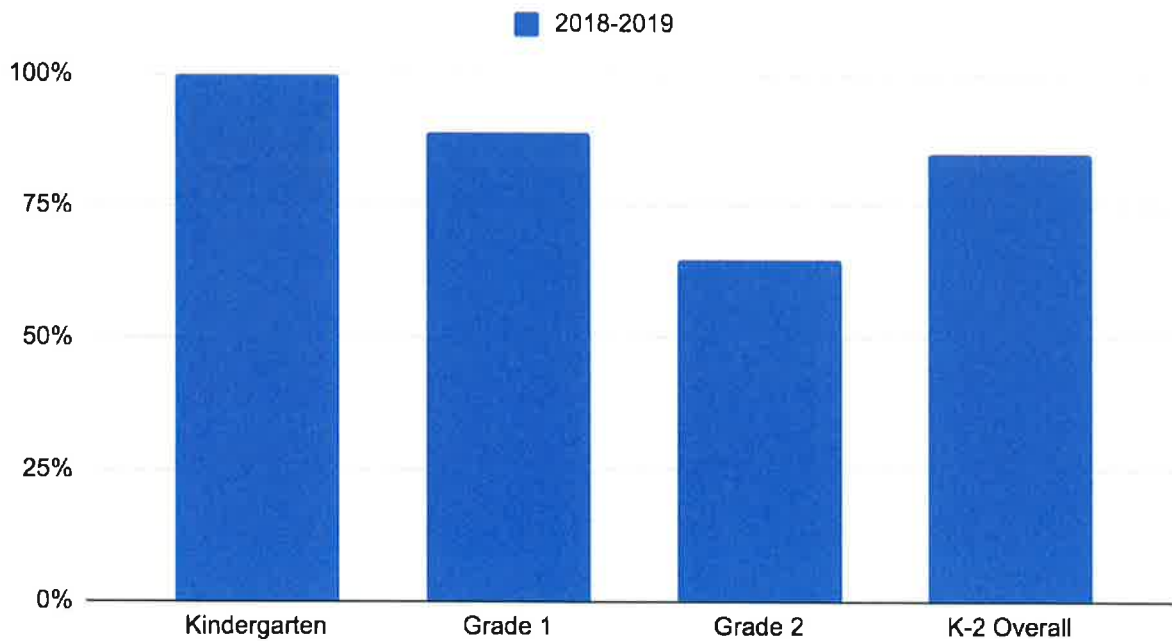


WRITING

Percent of Students Meeting/Exceeding Goal in Writing

	2018-2019		2019-2020		2020-2021	
	BOY	EOY	BOY	EOY	BOY	EOY
Kindergarten	98%	100%	97%	COVID-19 Closure	97%	
Grade 1	43%	89%	49%		36%	
Grade 2	27%	65%	37%		31%	
K-2 Overall	56%	85%	61%		55%	

Percentage of Students Meeting/Exceeding Goal in Writing

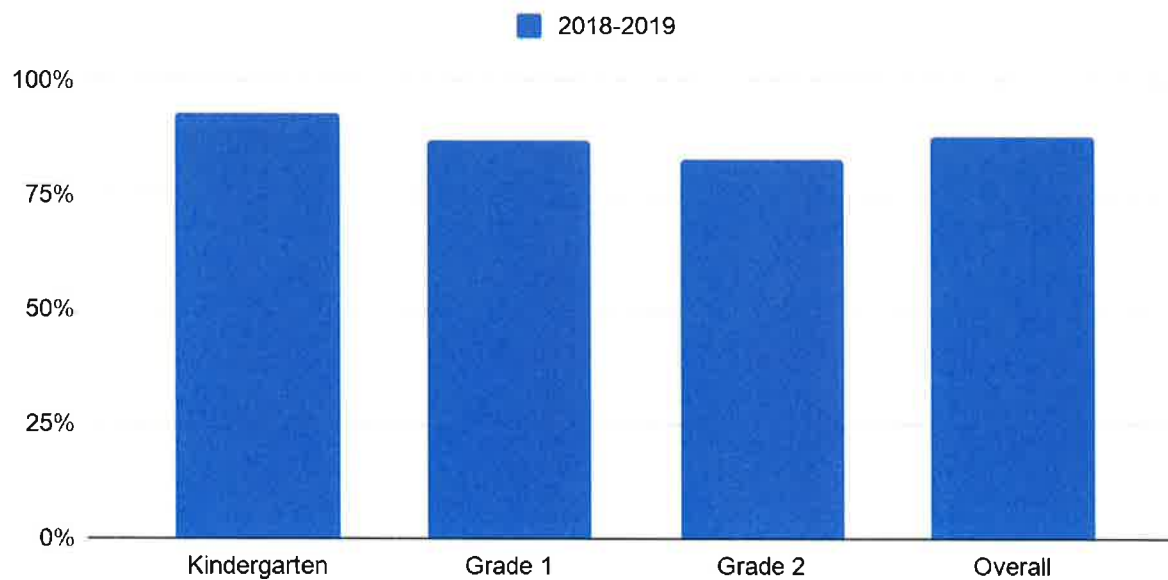


MATH

Percent of Students Meeting/Exceeding Normative Growth on NWEA/MAP Math

	2018-2019	2019-2020
Kindergarten	93%	COVID-19 Closure
Grade 1	87%	
Grade 2	83%	
Overall	88%	

Percent of Students Meeting/Exceeding Normative Growth on MAP Math



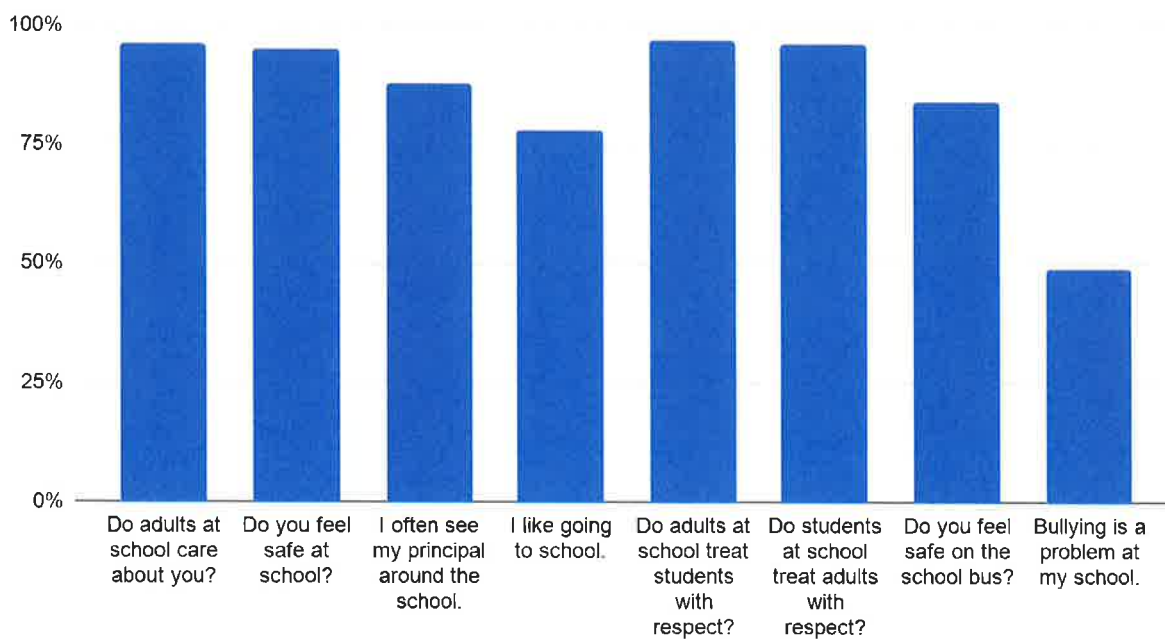
SCHOOL CLIMATE

STUDENT SURVEY

Percent of Students Responding Positively

	2018-2019	2019-2020
Do adults at school care about you?	96%	COVID-19 Closure
Do you feel safe at school?	95%	
I often see my principal around the school.	88%	
I like going to school.	78%	
Do adults at school treat students with respect?	97%	
Do students at school treat adults with respect?	96%	
Do you feel safe on the school bus?	84%	
Bullying is a problem at my school.	49%	

Percent of Students Responding Positively

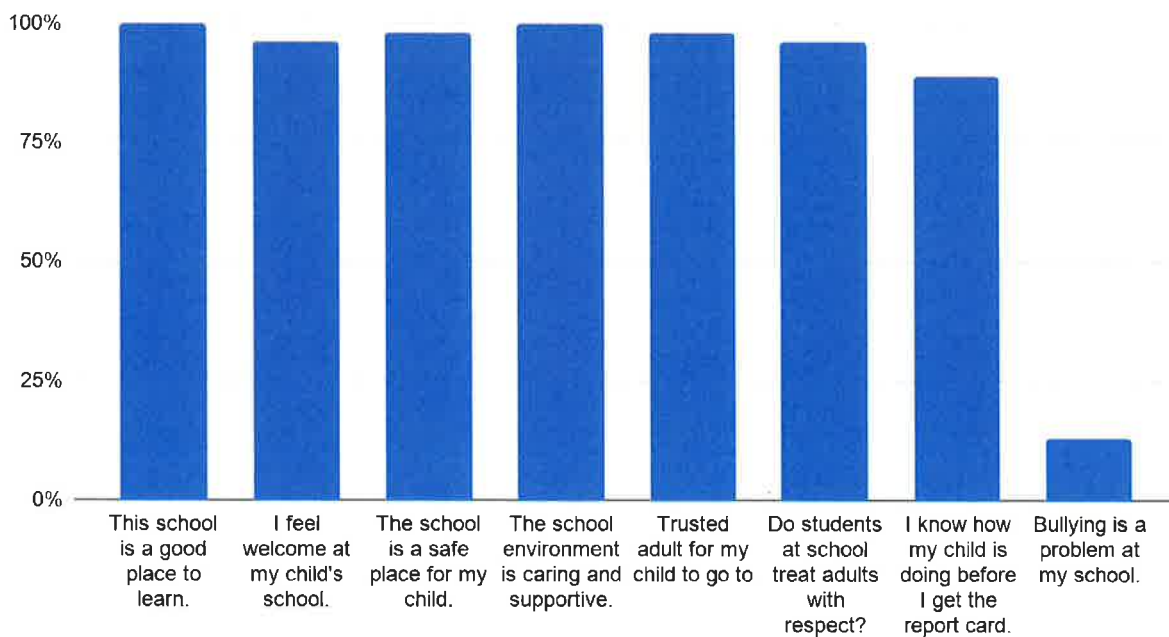


FAMILY SURVEY

Percent of Families Responding Positively

	2018-2019	2019-2020
This school is a good place to learn.	100%	COVID-19 Closure
I feel welcome at my child's school.	96%	
The school is a safe place for my child.	98%	
The school environment is caring and supportive.	100%	
There is a trusted adult at school that my child can go to if he/she has a problem or needs help with something.	98%	
I know how my child is doing in school before I get my child's report card.	89%	
Bullying is a problem at my school.	13%	

Percent of Families Responding Positively



**New Hartford Public Schools
Special Board of Education Meeting**

November 17, 2020

6:00 pm/Virtual Meeting

Access Meeting/Listen Only

Join Zoom Meeting

<https://us02web.zoom.us/j/87341932924?pwd=UVVnOWh2Rm5QcGF2cG13WVRSL2pXdz09>

Meeting ID: 873 4193 2924

Passcode: nhps2020

Present: Tim Goff, Karl Hermonat, Penny Miller, Tom Buzzi, Tim Klepps, Tony Persechino, Heather Tomala, Kelly O'Dell Longhi, Mary Stempien

Guests: Brian Murphy, Kelly Carroll, Heather Mathes, Barbara McLean, and Amanda Shaw

A. Chair to Open Meeting- Tim Goff opened the fully virtual meeting at 6.03pm.

B. Pledge of Allegiance – The Board joined in saying the Pledge of Allegiance.

C. Chair Select Order of Business- No change to the order of business.

D. Superintendent's Report

1. Teacher Evaluation Plan 2020-2021

Mr. Murphy started by saying that the Connecticut Department of Education gave school districts flexibility in their teacher evaluation process. Mr. Murphy along with the Professional Development Evaluation Committee reviewed and made changes to their current plan. These changes include, that every teacher and administrator will work on developing a goal that focuses on social and emotional learning. The number of formal and informal observations will be changed and there will be no final summative evaluation.

Mr. Murphy explained that he does not need a motion for this change however wanted to keep the board informed of the process.

2. Snow Day Information

Mr. Murphy presented to the Board that recently, the State Department of Education gave flexibility to school districts specifically where snow days are concerned and

the option to utilize those days as distance learning days to prevent school from being cancelled. Mr. Murphy stated that this is a big change in education but is a result of the current pandemic.

Mr. Murphy proposed to the board, that the first five days count as traditional snow days which would be added to the end of the school calendar to allow elementary school children the experience of snow days. Any days beyond those five, would move into the distance learning model and those too could count as snow days similar to the current distance learning plan. Mr. Murphy explained that most of the feeder towns for Region 7 which include, Norfolk, Barkhamsted and Colebrook are also following this recommendation. Mr. Murphy also notified the board, that Region 7 would follow a slightly different model of remote learning based on older children attending and the severity of the weather on the day. The Superintendent of Region 7 will make those decisions for that school.

In closing, Mr. Murphy informed the board that as of now, the last day of school is June 4th. Five additional snow days would bring the last day to June 12th and any days beyond that would be distance learning days. April vacation would not be impacted.

3. Award of Appreciation-

Mr. Murphy acknowledged Kaleigh Midwinter, Special Education teacher at New Hartford Elementary school, for her hard work and dedication to her students and families and for continuously going above and beyond in her roll. Mr. Murphy would present Ms. Midwinter with a plaque at school in honor of her excellence.

4. Special Education Program Plan

Barbara Mclean, Director of Special Education presented the Special Education Improvement Plan to the Board. Barbara explained the purpose of the presentation was a way to give information about the districts instructional core and the connection to teaching and learning which centers around the districts goals.

E. Public Comment/Communication to the Board of Education -No Comment.

F. Consent Agenda

1. Approval of Minutes-October 6, 2020, Tim Goff motion to approve. Second by Penny Miller.

Unanimous

2. Expenditure Report

3. Personnel

G. New Business

1. Early Release Days

Mr. Murphy acknowledged the wonderful work the staff are doing during these turbulent times. Specifically, in balancing the challenges of in-person and distance learning. As a result of the pandemic, teachers planning time has been reduced therefore Mr. Murphy recommended to the Board, approving three additional early release days in the 2020-2021 calendar that would be utilized for teacher planning. These days would be December 9, January 27 and February 24. Schools would be dismissed at 1pm. Teachers would use the remainder of the day to plan and prepare their lessons with their grade level partners.

Tim Goff asked Mr. Murphy if these days would still apply if the district was remote learning at that time? Mr. Murphy answered yes. Early dismissal will still apply if the distance learning model is in place.

Motion- by Penny Miller to approve three additional early dismissal days for teacher planning. Second by Kelly O'Dell Longhi.

Unanimous.

H. Adjournment- Motion by Penny Miller to adjourn meeting at 6.42pm. Second by Heather Tomala.

Unanimous

Respectfully Submitted,

**Laura Fritch
Recording Secretary**

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 11/1/2020

To Date: 11/30/2020

Fiscal Year: 2020-2021

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100,1000,111,000,100	SALARIES, MISC STIPENDS	\$16,375.00	\$0.00	\$16,375.00	\$8,737.50	\$8,737.50	\$7,637.50	\$0.00	\$7,637.50	46.64%
100,1000,111,001,100	SALARIES, TCHR SUBSTITUTES	\$63,000.00	\$0.00	\$63,000.00	\$6,948.45	\$18,901.09	\$44,098.91	\$0.00	\$44,098.91	70.00%
100,1000,111,001,101	SALARIES, TEACHER IN CHARGE STIPEND	\$3,900.00	\$0.00	\$3,900.00	\$1,950.00	\$1,950.00	\$1,950.00	\$0.00	\$1,950.00	50.00%
100,1000,111,001,117	SALARIES, REGULAR CLASS TCHR	\$2,340,074.00	\$0.00	\$2,340,074.00	\$183,512.22	\$639,311.29	\$1,700,762.71	\$1,634,469.84	\$66,292.87	2.83%
100,1000,112,001,117	SALARIES, REGULAR CLASS PARAS	\$150,900.00	\$0.00	\$150,900.00	\$14,886.00	\$55,328.89	\$95,571.11	\$117,795.06	(\$22,223.95)	-14.73%
100,1000,313,000,100	PUPIL SERVICES	\$6,525.00	\$0.00	\$6,525.00	\$0.00	\$4,917.20	\$1,607.80	\$0.00	\$1,607.80	24.64%
100,1000,320,000,100	PURCHASED SERVICES	\$13,300.00	\$0.00	\$13,300.00	\$0.00	\$0.00	\$13,300.00	\$0.00	\$13,300.00	100.00%
100,1000,560,603,120	CREC Magnet School Tuition	\$80,000.00	\$0.00	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$74,778.00	\$5,222.00	6.53%
100,1000,591,000,100	TRAVEL	\$5,100.00	\$0.00	\$5,100.00	\$0.00	\$71.48	\$5,028.52	\$0.00	\$5,028.52	98.60%
100,1000,616,000,109	GIFTED & TALENTED SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$472.50	\$1,527.50	\$0.00	\$1,527.50	76.38%
100,1000,616,001,102	ART SUPPLIES	\$4,760.00	\$0.00	\$4,760.00	\$263.45	\$423.43	\$4,336.57	\$4,313.35	\$23.22	0.49%
100,1000,616,001,112	MUSIC - ANTOLINI	\$1,700.00	\$0.00	\$1,700.00	\$0.00	\$859.87	\$840.13	\$858.11	(\$17.98)	-1.06%
100,1000,616,001,117	CLASSROOM/TEACHER	\$2,400.00	\$0.00	\$2,400.00	\$96.28	\$1,994.00	\$406.00	\$0.00	\$406.00	16.92%
100,1000,616,001,118	PHYSICAL EDUCATION	\$1,700.00	\$0.00	\$1,700.00	\$299.40	\$376.19	\$1,323.81	\$0.00	\$1,323.81	77.87%
100,1000,616,001,119	GENERAL SUPPLIES	\$3,350.00	\$0.00	\$3,350.00	\$503.15	\$2,057.31	\$1,292.69	\$225.25	\$1,067.44	31.86%
100,1000,616,002,112	MUSIC - BAK & NHES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$130.75	\$869.25	\$36.25	\$833.00	83.30%
100,1000,616,002,119	CENTRAL SUPPLIES	\$3,740.00	\$0.00	\$3,740.00	\$384.53	\$1,683.57	\$2,056.43	\$299.85	\$1,756.58	46.97%
100,1000,616,003,106	SPANISH	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100,1000,641,003,109	LANGUAGE ARTS	\$2,752.00	\$0.00	\$2,752.00	\$34.70	\$2,565.23	\$186.77	\$140.88	\$45.89	1.67%
100,1000,641,100,114	SOCIAL STUDIES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100,1000,641,200,109	READING	\$7,831.00	\$0.00	\$7,831.00	\$0.00	\$7,651.30	\$179.70	\$0.00	\$179.70	2.29%
100,1000,641,200,111	MATH	\$10,000.00	\$0.00	\$10,000.00	\$144.42	\$3,181.01	\$6,818.99	\$0.00	\$6,818.99	68.19%
100,1000,642,001,100	PERIODICALS	\$3,200.00	\$0.00	\$3,200.00	\$0.00	\$2,540.97	\$659.03	\$0.00	\$659.03	20.59%
100,1000,730,001,119	EQUIPMENT	\$1,200.00	\$0.00	\$1,200.00	\$249.99	\$249.99	\$950.01	\$0.00	\$950.01	79.17%
	Func: - 1000	\$2,727,807.00	\$0.00	\$2,727,807.00	\$218,010.09	\$753,403.57	\$1,974,403.43	\$1,832,916.59	\$141,486.84	5.19%
100,1200,111,000,120	SALARIES, CERTIFIED	\$730,895.00	\$10,850.00	\$741,745.00	\$62,393.76	\$210,602.09	\$531,142.91	\$534,357.68	(\$3,214.77)	-0.43%
100,1200,111,001,120	SALARIES, Director -Student Services	\$104,868.00	\$0.00	\$104,868.00	\$8,066.76	\$44,367.18	\$60,500.82	\$60,500.82	\$0.00	0.00%
100,1200,112,001,100	SALARIES, PARA SUBSTITUTES	\$4,500.00	\$0.00	\$4,500.00	\$362.88	\$362.88	\$4,137.12	\$0.00	\$4,137.12	91.94%
100,1200,112,001,120	SALARIES, PARAS	\$464,062.00	\$0.00	\$464,062.00	\$47,313.75	\$140,293.81	\$323,768.19	\$308,824.13	\$14,944.06	3.22%
100,1200,113,000,120	SALARIES, SECRETARY, SPED	\$43,121.00	\$0.00	\$43,121.00	\$3,816.00	\$13,648.16	\$29,472.84	\$26,521.20	\$2,951.64	6.85%
100,1200,311,000,120	HOMEBOUND	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100,1200,312,000,120	PUPIL SERVICES	\$85,500.00	\$0.00	\$85,500.00	\$0.00	\$0.00	\$85,500.00	\$0.00	\$85,500.00	100.00%
100,1200,313,000,120	EVALUATIONS & CONSULTS	\$22,400.00	\$0.00	\$22,400.00	\$0.00	\$7,626.19	\$14,773.81	\$0.00	\$14,773.81	65.95%
100,1200,314,000,120	TESTING SUPPLIES	\$4,000.00	\$0.00	\$4,000.00	\$169.00	\$415.40	\$3,584.60	\$0.00	\$3,584.60	89.62%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 11/1/2020

To Date: 11/30/2020

Fiscal Year: 2020-2021

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1200.320.000.120	Purchased Professional Services	\$88,000.00	\$0.00	\$88,000.00	\$2,750.00	\$13,873.75	\$74,126.25	\$0.00	\$74,126.25	84.23%
100.1200.322.000.120	INSERVICE	\$5,450.00	\$0.00	\$5,450.00	\$1,600.00	\$1,919.04	\$3,530.96	\$1,995.00	\$1,535.96	28.18%
100.1200.560.603.120	TUITION	\$212,330.00	\$0.00	\$212,330.00	\$39,962.83	\$119,421.42	\$92,908.58	\$0.00	\$92,908.58	43.76%
100.1200.616.000.120	TEACHING SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$0.00	\$130.70	\$369.30	\$0.00	\$369.30	73.86%
100.1200.690.000.120	OFFICE SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$202.46	\$498.74	\$1.26	\$0.00	\$1.26	0.25%
100.1200.730.000.120	EQUIPMENT - SPED	\$3,000.00	\$0.00	\$3,000.00	\$118.96	\$2,617.81	\$382.19	\$0.00	\$382.19	12.74%
100.1200.890.000.120	DUES & FEES	\$385.00	\$0.00	\$385.00	\$0.00	\$494.75	(\$109.75)	\$0.00	(\$109.75)	-28.51%
	Func: - 1200	\$1,770,511.00	\$10,850.00	\$1,781,361.00	\$166,756.40	\$556,271.92	\$1,225,089.08	\$932,198.83	\$292,890.25	16.44%
100.1300.560.603.127	ADULT EDUCATION	\$6,485.00	\$0.00	\$6,485.00	\$0.00	\$6,485.00	\$0.00	\$0.00	\$0.00	0.00%
	Func: - 1300	\$6,485.00	\$0.00	\$6,485.00	\$0.00	\$6,485.00	\$0.00	\$0.00	\$0.00	0.00%
100.2130.112.000.129	SALARIES, NURSE	\$120,920.00	\$0.00	\$120,920.00	\$11,538.20	\$39,156.94	\$81,763.06	\$82,786.35	(\$1,023.29)	-0.85%
100.2130.114.000.100	SALARIES, SUBSTITUTES	\$2,000.00	\$0.00	\$2,000.00	\$640.00	\$800.00	\$1,200.00	\$0.00	\$1,200.00	60.00%
100.2130.320.000.129	MEDICAL ADVISOR	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%
100.2130.690.000.129	HEALTH SUPPLIES	\$2,800.00	\$0.00	\$2,800.00	\$111.08	\$4,017.02	(\$1,217.02)	\$0.00	(\$1,217.02)	-43.47%
100.2130.730.000.129	EQUIPMENT - NURSES	\$550.00	\$0.00	\$550.00	\$0.00	\$0.00	\$550.00	\$247.00	\$303.00	55.09%
	Func: - 2130	\$129,270.00	\$0.00	\$129,270.00	\$12,289.28	\$46,973.96	\$82,296.04	\$83,033.35	(\$737.31)	-0.57%
100.2210.322.000.130	PARTIAL TUITION REIM.	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.2210.324.000.130	STAFF DEVELOPMENT	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$3,094.82	\$8,905.18	\$55.00	\$8,850.18	73.75%
100.2210.325.000.130	CURRICULUM WORK	\$10,000.00	\$0.00	\$10,000.00	\$67.50	\$3,266.61	\$6,733.39	\$0.00	\$6,733.39	67.33%
100.2210.590.000.130	PURCHASED SERVICES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2210.593.000.130	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2210.617.000.130	CURRICULUM MATERIALS	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$4,124.32	\$375.68	\$98.00	\$277.68	6.17%
100.2210.618.000.130	INNOVATIVE TEACHING	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2210.619.000.130	PROF. DEVELOP. LIBRARY	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2210.890.000.130	DUES & FEES	\$624.00	\$0.00	\$624.00	\$0.00	\$0.00	\$624.00	\$0.00	\$624.00	100.00%
	Func: PARTIAL TUITION - 2210	\$39,874.00	\$0.00	\$39,874.00	\$67.50	\$10,485.75	\$29,388.25	\$153.00	\$29,235.25	73.32%
100.2220.611.001.131	AV SERVICES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.612.001.131	MEDIA SUPPLIES & SERV - BAK	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2220.612.002.131	MEDIA SUPPLIES & SERV-NHES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2220.612.003.131	MEDIA SUPPLIES & SERV - ANT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$79.00	\$1,921.00	\$0.00	\$1,921.00	96.05%
100.2220.613.001.131	AV SUPPLIES - BAK	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2220.613.002.131	AV SUPPLIES - NHES	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2220.613.003.131	AV SUPPLIES - ANT	\$600.00	\$0.00	\$600.00	\$265.28	\$265.28	\$334.72	\$0.00	\$334.72	55.79%

Town of New Hartford Board of Education

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2220.619.000.131	INSTRUCTIONAL SUPPLIES-ANT	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
100.2220.619.001.131	INSTRUCTIONAL SUPPLIES-BAK	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.619.002.131	INSTRUCTIONAL SUPPLIES-NHES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.641.001.131	ON-LINE SUBSCRIPTIONS	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$9,879.00	\$121.00	\$0.00	\$121.00	1.21%
100.2220.642.001.131	PERIODICALS-BAK	\$425.00	\$0.00	\$425.00	\$0.00	\$281.60	\$143.40	\$0.00	\$143.40	33.74%
100.2220.642.002.131	PERIODICALS-NHES	\$350.00	\$0.00	\$350.00	\$0.00	\$306.55	\$43.45	\$0.00	\$43.45	12.41%
100.2220.642.003.131	PERIODICALS-ANT	\$900.00	\$0.00	\$900.00	\$0.00	\$621.03	\$278.97	\$0.00	\$278.97	31.00%
100.2220.643.001.131	LIBRARY BOOKS - BAK	\$700.00	\$0.00	\$700.00	\$0.00	\$352.82	\$347.18	\$0.00	\$347.18	49.60%
100.2220.643.002.131	LIBRARY BOOKS - NHES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$373.79	\$126.21	25.24%
100.2220.643.003.131	LIBRARY BOOKS - ANT	\$3,550.00	\$0.00	\$3,550.00	\$0.00	\$0.00	\$3,550.00	\$1,646.88	\$1,903.12	53.61%
100.2220.730.000.131	EQUIPMENT-LIBRARY	\$500.00	\$0.00	\$500.00	\$391.01	\$500.00	\$0.00	\$0.00	\$0.00	0.00%
100.2220.890.001.131	DUES AND FEES	\$679.00	\$0.00	\$679.00	\$155.00	\$155.00	\$524.00	\$0.00	\$524.00	77.17%
	Func: - 2220	\$23,204.00	\$0.00	\$23,204.00	\$811.29	\$12,440.28	\$10,763.72	\$2,020.67	\$8,743.05	37.68%
100.2230.112.000.134	SALARIES, SUPPORTIVE	\$66,232.00	\$0.00	\$66,232.00	\$5,094.40	\$28,019.20	\$38,212.80	\$38,212.80	\$0.00	0.00%
100.2230.321.000.134	TECHNICAL/LICENSES	\$9,895.00	\$0.00	\$9,895.00	\$2,896.32	\$7,672.57	\$2,222.43	\$0.00	\$2,222.43	22.46%
100.2230.324.000.134	Professional Development	\$1,500.00	\$195.00	\$1,695.00	\$0.00	\$0.00	\$1,695.00	\$0.00	\$1,695.00	100.00%
100.2230.407.000.134	REPAIRS/MAINTENANCE	\$23,250.00	\$0.00	\$23,250.00	\$1,661.21	\$11,869.33	\$11,380.67	\$2,789.24	\$8,591.43	36.95%
100.2230.617.000.134	CURRICULUM SOFTWARE	\$24,112.00	\$1,120.00	\$25,232.00	\$3,551.00	\$21,929.37	\$3,302.63	\$0.00	\$3,302.63	13.09%
100.2230.690.000.134	SUPPLIES	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
100.2230.730.000.134	EQUIPMENT	\$11,375.00	\$0.00	\$11,375.00	\$0.00	\$0.00	\$11,375.00	\$4,325.00	\$7,050.00	61.98%
100.2230.890.000.134	DUES AND FEES	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
	Func: - 2230	\$137,064.00	\$1,315.00	\$138,379.00	\$13,202.93	\$69,490.47	\$68,888.53	\$45,327.04	\$23,561.49	17.03%
100.2310.112.005.132	SALARIES, BOARD SECRETARY	\$1,200.00	\$0.00	\$1,200.00	\$75.00	\$75.00	\$1,125.00	\$0.00	\$1,125.00	93.75%
100.2310.314.005.132	LEGAL	\$28,000.00	\$0.00	\$28,000.00	\$2,310.00	\$19,346.50	\$8,653.50	\$0.00	\$8,653.50	30.91%
100.2310.690.005.132	OFFICE SUPPLIES - BOE	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$31.56	\$968.44	\$0.00	\$968.44	96.84%
100.2310.890.005.132	DUES & FEES - BOE	\$8,500.00	\$132.50	\$8,632.50	\$66.25	\$1,459.00	\$7,173.50	\$0.00	\$7,173.50	83.10%
	Func: - 2310	\$38,700.00	\$132.50	\$38,832.50	\$2,451.25	\$20,912.06	\$17,920.44	\$0.00	\$17,920.44	46.15%
100.2320.111.004.133	SALARIES, SUPERINTENDENT	\$163,010.00	\$0.00	\$163,010.00	\$12,323.20	\$68,260.96	\$94,749.04	\$91,946.08	\$2,802.96	1.72%
100.2320.112.002.113	BOOKKEEPER	\$30,720.00	\$0.00	\$30,720.00	\$2,304.00	\$12,672.00	\$18,048.00	\$17,280.00	\$768.00	2.50%
100.2320.112.002.133	SALARIES, ADMINISTRATIVE ASST	\$55,994.00	\$0.00	\$55,994.00	\$4,307.20	\$23,689.60	\$32,304.40	\$32,304.00	\$0.40	0.00%
100.2320.112.004.133	SALARIES, FISCAL SERVICES	\$54,570.00	\$0.00	\$54,570.00	\$4,198.40	\$24,449.12	\$30,120.88	\$31,488.00	(\$1,367.12)	-2.51%
100.2320.113.004.133	SALARIES, OT-ADM ASST	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,232.36	(\$232.36)	\$0.00	(\$232.36)	-23.24%
100.2320.320.004.133	PROF/TECH SERVICES	\$5,500.00	\$0.00	\$5,500.00	\$653.18	\$3,149.54	\$2,350.46	\$0.00	\$2,350.46	42.74%

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2320.324.004.133	WORKSHOPS/CONFERENCES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$80.00	\$920.00	\$0.00	\$920.00	92.00%
100.2320.593.004.133	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.642.004.133	PERIODICALS	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.690.004.133	OFFICE SUPPLIES - C.O.	\$2,560.00	\$0.00	\$2,560.00	\$333.24	\$1,170.92	\$1,389.08	\$0.00	\$1,389.08	54.26%
100.2320.693.004.133	DATA PROCESSING	\$2,000.00	\$0.00	\$2,000.00	\$516.63	\$682.81	\$1,317.19	\$0.00	\$1,317.19	65.86%
100.2320.730.004.133	EQUIPMENT - C.O.	\$325.00	\$0.00	\$325.00	\$44.50	\$44.50	\$280.50	\$0.00	\$280.50	86.31%
100.2320.890.004.133	DUES & FEES - C.O.	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$500.00	\$3,000.00	\$0.00	\$3,000.00	85.71%
	Func: - 2320	\$320,679.00	\$0.00	\$320,679.00	\$24,680.35	\$135,931.81	\$184,747.19	\$173,018.08	\$11,729.11	3.66%
100.2410.111.001.141	SALARIES, ADMINISTRATORS	\$242,887.00	\$0.00	\$242,887.00	\$19,529.78	\$103,936.89	\$138,950.11	\$138,973.21	(\$23.10)	-0.01%
100.2410.112.001.141	SALARIES, ADMINISTRATIVE ASST	\$147,128.00	\$0.00	\$147,128.00	\$11,230.40	\$49,177.75	\$97,950.25	\$79,563.60	\$18,386.65	12.50%
100.2410.113.001.141	SALARIES, SECY SUBSTITUTES	\$1,500.00	\$0.00	\$1,500.00	\$243.34	\$634.80	\$865.20	\$0.00	\$865.20	57.68%
100.2410.690.001.141	OFFICE SUPPLIES-BAK	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$266.78	\$933.22	\$0.00	\$933.22	77.77%
100.2410.690.002.141	OFFICE SUPPLIES-NHES	\$1,200.00	\$0.00	\$1,200.00	\$94.24	\$410.59	\$789.41	\$708.82	\$80.59	6.72%
100.2410.690.003.141	OFFICE SUPPLIES-ANT	\$2,600.00	\$0.00	\$2,600.00	\$0.00	\$860.76	\$1,739.24	\$313.66	\$1,425.58	54.83%
100.2410.730.001.141	EQUIPMENT-BAK	\$600.00	\$0.00	\$600.00	\$0.00	\$331.20	\$268.80	\$0.00	\$268.80	44.80%
100.2410.730.002.141	EQUIPMENT-NHES	\$600.00	\$0.00	\$600.00	\$223.52	\$536.10	\$63.90	\$0.00	\$63.90	10.65%
100.2410.730.003.141	EQUIPMENT-ANT	\$800.00	\$0.00	\$800.00	\$0.00	\$436.46	\$363.54	\$0.00	\$363.54	45.44%
100.2410.890.001.141	DUES AND FEES	\$1,230.00	\$0.00	\$1,230.00	\$0.00	\$0.00	\$1,230.00	\$0.00	\$1,230.00	100.00%
	Func: - 2410	\$399,745.00	\$0.00	\$399,745.00	\$31,321.28	\$156,591.33	\$243,153.67	\$219,559.29	\$23,594.38	5.90%
100.2600.112.001.154	SALARIES, CUSTODIANS	\$252,435.00	\$0.00	\$252,435.00	\$20,618.16	\$111,261.60	\$141,173.40	\$141,156.00	\$17.40	0.01%
100.2600.113.001.154	SALARIES, OVERTIME	\$7,500.00	\$0.00	\$7,500.00	\$1,203.84	\$1,756.43	\$5,743.57	\$0.00	\$5,743.57	76.58%
100.2600.114.001.154	SALARIES, PART-TIME	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$3,718.00	\$1,782.00	\$0.00	\$1,782.00	32.40%
100.2600.115.000.154	SALARIES, SUBSTITUTES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2600.402.000.154	UTILITIES, REFUSE	\$116,000.00	\$0.00	\$116,000.00	\$7,038.54	\$34,716.55	\$81,283.45	\$0.00	\$81,283.45	70.07%
100.2600.406.000.154	EMERGENCY REPAIRS/MAINTENANCE	\$30,900.00	\$0.00	\$30,900.00	\$8,495.34	\$23,956.79	\$6,943.21	\$0.00	\$6,943.21	22.47%
100.2600.407.000.154	MAINTENANCE	\$5,000.00	\$0.00	\$5,000.00	(\$15,842.88)	\$17,716.44	(\$12,716.44)	\$5,345.71	(\$18,062.15)	-361.24%
100.2600.431.000.154	REPAIRS, NON-INSTR EQUIPMENT	\$4,000.00	\$0.00	\$4,000.00	\$586.14	\$968.86	\$3,031.14	\$0.00	\$3,031.14	75.78%
100.2600.532.001.154	COMMUNICATIONS	\$9,500.00	\$0.00	\$9,500.00	\$2,970.27	\$5,986.61	\$3,513.39	\$0.00	\$3,513.39	36.98%
100.2600.533.000.154	INTERNET SERVICE PROVIDER	\$15,000.00	\$0.00	\$15,000.00	\$1,487.51	\$7,432.03	\$7,567.97	\$0.00	\$7,567.97	50.45%
100.2600.590.000.154	PROP.INS. & LIAB	\$42,285.00	\$0.00	\$42,285.00	\$0.00	\$15,737.17	\$26,547.83	\$0.00	\$26,547.83	62.78%
100.2600.691.001.154	MAINTENANCE SUPPLIES - BAK	\$7,200.00	\$0.00	\$7,200.00	\$268.25	\$7,380.42	(\$180.42)	\$0.00	(\$180.42)	-2.51%
100.2600.691.002.154	MAINTENANCE SUPPLIES - NHE	\$7,200.00	\$0.00	\$7,200.00	\$7.28	\$6,645.92	\$554.08	\$0.00	\$554.08	7.70%
100.2600.691.003.154	MAINTENANCE SUPPLIES - ANT	\$18,646.00	\$0.00	\$18,646.00	\$304.90	\$11,625.69	\$7,020.31	\$31.98	\$6,988.33	37.48%
100.2600.692.001.154	FUEL ENERGY SUPPLIES	\$78,000.00	\$0.00	\$78,000.00	\$0.00	\$71,229.97	\$6,770.03	\$0.00	\$6,770.03	8.68%

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100.2600.694.000.154	PROPANE	\$11,000.00	\$0.00	\$11,000.00	\$620.77	\$1,631.04	\$9,368.96	\$0.00	\$9,368.96	85.17%
100.2600.731.000.154	EQUIPMENT, LEASED	\$51,000.00	\$474.00	\$51,474.00	\$4,342.07	\$15,004.42	\$36,469.58	\$0.00	\$36,469.58	70.85%
	Func: - 2600	\$662,166.00	\$474.00	\$662,640.00	\$32,100.19	\$336,767.94	\$325,872.06	\$146,533.69	\$179,338.37	27.06%
100.2602.407.000.154	SERVICE CONTRACTS	\$109,627.00	\$0.00	\$109,627.00	\$5,961.60	\$47,625.03	\$62,001.97	\$0.00	\$62,001.97	56.56%
	Func: - 2602	\$109,627.00	\$0.00	\$109,627.00	\$5,961.60	\$47,625.03	\$62,001.97	\$0.00	\$62,001.97	56.56%
100.2700.510.000.155	PUPIL TRANS.	\$512,400.00	\$200.00	\$512,600.00	\$0.00	\$0.00	\$512,600.00	\$0.00	\$512,600.00	100.00%
100.2700.511.603.155	TRANS SPEC ED	\$97,280.00	\$0.00	\$97,280.00	\$16,301.82	\$31,954.87	\$65,325.13	\$0.00	\$65,325.13	67.15%
100.2700.511.604.155	TRANSPORTATION SUMMER	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$0.00	\$14,000.00	\$0.00	\$14,000.00	100.00%
100.2700.512.000.155	FUEL	\$60,000.00	\$0.00	\$60,000.00	\$2,905.45	\$8,816.76	\$51,183.24	\$0.00	\$51,183.24	85.31%
	Func: - 2700	\$683,680.00	\$200.00	\$683,880.00	\$19,207.27	\$40,771.63	\$643,108.37	\$0.00	\$643,108.37	94.04%
100.2800.530.000.156	POSTAGE	\$5,500.00	\$0.00	\$5,500.00	\$440.00	\$5,256.79	\$243.21	\$0.00	\$243.21	4.42%
100.2800.533.000.156	ADVERTISING	\$650.00	\$0.00	\$650.00	\$259.70	\$329.30	\$320.70	\$0.00	\$320.70	49.34%
	Func: - 2800	\$6,150.00	\$0.00	\$6,150.00	\$699.70	\$5,586.09	\$563.91	\$0.00	\$563.91	9.17%
100.6100.201.000.161	MEDICAL & DENTAL INSURANCE	\$1,065,240.00	\$24,144.18	\$1,089,384.18	\$75,337.15	\$480,076.08	\$609,308.10	\$0.00	\$609,308.10	55.93%
100.6100.204.000.161	LIFE INSURANCE	\$16,468.00	\$0.00	\$16,468.00	\$0.00	\$5,704.96	\$10,763.04	\$0.00	\$10,763.04	65.36%
100.6100.205.000.161	SOCIAL SECURITY	\$87,587.00	\$0.00	\$87,587.00	\$7,647.28	\$30,132.93	\$57,454.07	\$47,707.93	\$9,746.14	11.13%
100.6100.206.000.161	MEDICARE	\$68,289.00	\$0.00	\$68,289.00	\$5,844.37	\$22,124.16	\$46,164.84	\$45,498.76	\$666.08	0.98%
100.6100.209.000.161	TOWN PENSION FUND	\$159,460.00	\$0.00	\$159,460.00	\$0.00	\$5,487.50	\$153,972.50	\$0.00	\$153,972.50	96.56%
100.6100.209.001.161	Deferred Comp Expense	\$8,200.00	\$0.00	\$8,200.00	\$1,098.44	\$4,467.25	\$3,732.75	\$6,549.08	(\$2,816.33)	-34.35%
100.6100.211.000.161	TSA	\$10,500.00	\$0.00	\$10,500.00	\$851.66	\$4,538.30	\$5,961.70	\$5,961.70	\$0.00	0.00%
100.6100.214.000.161	UNEMPLOYMENT COMP.	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$629.69	\$2,870.31	\$0.00	\$2,870.31	82.01%
100.6100.215.000.161	WORKMENS COMP	\$60,000.00	\$0.00	\$60,000.00	\$0.00	\$21,961.34	\$38,038.66	\$0.00	\$38,038.66	63.40%
100.6100.217.000.161	ADMIN. TRAVEL	\$4,900.00	\$0.00	\$4,900.00	\$0.00	\$0.00	\$4,900.00	\$0.00	\$4,900.00	100.00%
	Func: - 6100	\$1,484,144.00	\$24,144.18	\$1,508,288.18	\$90,778.90	\$575,122.21	\$933,165.97	\$105,717.47	\$827,448.50	54.86%
	Fund: General Fund - 100	\$8,539,106.00	\$37,115.68	\$8,576,221.68	\$618,338.03	\$2,774,859.05	\$5,801,362.63	\$3,540,478.01	\$2,260,884.62	26.36%
120.1202.100.000.120	Title I SALARIES 2021	\$1,974.63	\$0.00	\$1,974.63	\$195.67	\$438.17	\$1,536.46	\$1,465.76	\$70.70	3.58%
120.1202.100.105.120	Title I SALARIES 2022	\$0.01	\$0.00	\$0.01	\$0.00	\$618.17	(\$618.16)	\$0.00	(\$618.16)	91600.00%
120.1202.600.000.120	Title I SUPPLIES 2021	\$248.00	\$0.00	\$248.00	\$0.00	\$0.00	\$248.00	\$0.00	\$248.00	100.00%
	Func: - 1202	\$2,222.64	\$0.00	\$2,222.64	\$195.67	\$1,056.34	\$1,166.30	\$1,465.76	(\$299.46)	-13.47%
	Fund: Title I - Personal Services/Salaries - 120	\$2,222.64	\$0.00	\$2,222.64	\$195.67	\$1,056.34	\$1,166.30	\$1,465.76	(\$299.46)	-13.47%
200.1201.100.000.102	TITLE II SALARIES 2021	\$895.78	\$0.00	\$895.78	\$99.27	\$211.35	\$684.43	\$675.32	\$9.11	1.02%
200.1201.100.001.120	Title II SUPPLIES 2021	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 11/1/2020

To Date: 11/30/2020

Fiscal Year: 2020-2021

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
200.1201.100.005.102	Title II SALARIES 2022	\$0.01	\$0.00	\$0.01	\$0.00	\$263.34	(\$263.33)	\$0.00	(\$263.33)	33300.00%
	Func: - 1201	\$1,145.79	\$0.00	\$1,145.79	\$99.27	\$474.69	\$671.10	\$675.32	(\$4.22)	-0.37%
	Fund: Title II Grant - 200	\$1,145.79	\$0.00	\$1,145.79	\$99.27	\$474.69	\$671.10	\$675.32	(\$4.22)	-0.37%
222.1202.210.000.102	MEDICAID	\$15,453.72	\$1,332.94	\$16,786.66	\$0.00	\$87.58	\$16,699.08	\$0.00	\$16,699.08	99.48%
	Func: - 1202	\$15,453.72	\$1,332.94	\$16,786.66	\$0.00	\$87.58	\$16,699.08	\$0.00	\$16,699.08	99.48%
	Fund: - 222	\$15,453.72	\$1,332.94	\$16,786.66	\$0.00	\$87.58	\$16,699.08	\$0.00	\$16,699.08	99.48%
300.1205.321.000.120	IDEA 619 TUTOR INSTRUCT Pre K 6/30/2022	\$3,955.00	\$0.00	\$3,955.00	\$489.92	\$722.51	\$3,232.49	\$3,208.06	\$24.43	0.62%
300.1205.323.000.120	619 PUPIL SERV 6/30/2022	\$5,000.00	\$0.00	\$5,000.00	\$832.25	\$2,599.86	\$2,400.14	\$0.00	\$2,400.14	48.00%
300.1205.730.002.120	EQUIPMENT IDEA 619 2021 Grant # 20983	\$389.24	\$0.00	\$389.24	\$46.78	\$142.50	\$246.74	\$0.00	\$246.74	63.39%
	Func: - 1205	\$9,344.24	\$0.00	\$9,344.24	\$1,368.95	\$3,464.87	\$5,879.37	\$3,208.06	\$2,671.31	28.59%
	Fund: IDEA 619 - 300	\$9,344.24	\$0.00	\$9,344.24	\$1,368.95	\$3,464.87	\$5,879.37	\$3,208.06	\$2,671.31	28.59%
400.1208.111.000.120	IDEA SALARIES CERTIFIED 611 2022	\$51,000.00	\$0.00	\$51,000.00	\$3,922.96	\$13,730.36	\$37,269.64	\$37,268.12	\$1.52	0.00%
400.1208.323.000.120	IDEA 611 PUPIL SERV 6/30/2022	\$50,000.00	\$0.00	\$50,000.00	\$6,879.75	\$19,605.75	\$30,394.25	\$0.00	\$30,394.25	60.79%
400.1208.600.000.120	IDEA 611 INSTRUC SUPPLIES 6/30/2022	\$2,172.00	\$0.00	\$2,172.00	\$298.50	\$592.86	\$1,579.14	\$0.00	\$1,579.14	72.70%
400.1208.611.000.120	INSTRUCTIONAL SUPPLIES 2021	\$42.08	\$0.00	\$42.08	\$0.00	\$42.08	\$0.00	\$0.00	\$0.00	0.00%
400.1208.730.000.120	IDEA 611 EQUIPMENT 6/30/2022	\$412.00	\$0.00	\$412.00	\$0.00	\$412.00	\$0.00	\$0.00	\$0.00	0.00%
	Func: - 1208	\$103,626.08	\$0.00	\$103,626.08	\$11,101.21	\$34,383.05	\$69,243.03	\$37,268.12	\$31,974.91	30.86%
	Fund: IDEA 611 - 400	\$103,626.08	\$0.00	\$103,626.08	\$11,101.21	\$34,383.05	\$69,243.03	\$37,268.12	\$31,974.91	30.86%
410.1201.001.009.120	REAP Grant 12/30/2021 #358A191014	\$11,752.74	\$0.00	\$11,752.74	\$0.00	\$11,752.74	\$0.00	\$0.00	\$0.00	0.00%
410.1201.001.101.120	REAP Grant 12/30/2022 #358A201568	\$42,586.00	\$0.00	\$42,586.00	\$3,474.00	\$3,836.16	\$38,749.84	\$0.00	\$38,749.84	90.99%
	Func: - 1201	\$54,338.74	\$0.00	\$54,338.74	\$3,474.00	\$15,588.90	\$38,749.84	\$0.00	\$38,749.84	71.31%
	Fund: REAP Grant - 410	\$54,338.74	\$0.00	\$54,338.74	\$3,474.00	\$15,588.90	\$38,749.84	\$0.00	\$38,749.84	71.31%
415.1201.002.101.120	ESSER FUNDS 9/30/2021 #29571-2020	\$13,344.00	\$0.00	\$13,344.00	\$4.00	\$13,344.00	\$0.00	\$0.00	\$0.00	0.00%
	Func: - 1201	\$13,344.00	\$0.00	\$13,344.00	\$4.00	\$13,344.00	\$0.00	\$0.00	\$0.00	0.00%
	Fund: Esser Fund - 415	\$13,344.00	\$0.00	\$13,344.00	\$4.00	\$13,344.00	\$0.00	\$0.00	\$0.00	0.00%
420.1202.002.000.120	Coronavirus Relief Funds - SALARIES 12/30/2020	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	Func: - 1202	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
420.1203.002.000.120	Coronavirus Relief Funds - SUPPLIES 12/30/2020	\$21,146.00	\$0.00	\$21,146.00	\$21,146.00	\$21,146.00	\$0.00	\$0.00	\$0.00	0.00%
	Func: - 1203	\$21,146.00	\$0.00	\$21,146.00	\$21,146.00	\$21,146.00	\$0.00	\$0.00	\$0.00	0.00%
	Fund: Coronavirus Relief Funds - 420	\$23,146.00	\$0.00	\$23,146.00	\$21,146.00	\$21,146.00	\$2,000.00	\$0.00	\$2,000.00	8.64%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
444,1004.600.000.144	TITLE IV SUPPLIES JUNE 2021	\$6,449.14	\$0.00	\$6,449.14	\$0.00	\$0.00	\$6,449.14	\$0.00	\$6,449.14	100.00%
444,1004.600.300.144	TITLE IV PURCH SERVICES JUNE 2022	\$6,000.00	\$0.00	\$6,000.00	\$2,879.00	\$2,879.00	\$3,121.00	\$2,879.00	\$242.00	4.03%
444,1004.600.500.144	TITLE IV SERVICES RULER TRAIN JUNE 2022	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	Func: - 1004	\$16,449.14	\$0.00	\$16,449.14	\$2,879.00	\$2,879.00	\$13,570.14	\$2,879.00	\$10,691.14	65.00%
	Fund: TITLE IV - 444	\$16,449.14	\$0.00	\$16,449.14	\$2,879.00	\$2,879.00	\$13,570.14	\$2,879.00	\$10,691.14	65.00%
600.9000.001.401.199	RETIREMENT 1%	\$0.00	\$0.00	\$0.00	\$0.00	(\$14,756.52)	\$14,756.52	\$0.00	\$14,756.52	0.00%
600.9000.015.504.199	PHOENIX MUTUAL	\$0.00	\$0.00	\$0.00	(\$4.99)	(\$225.75)	\$225.75	\$0.00	\$225.75	0.00%
600.9000.021.501.199	ADM-HOSP.	\$0.00	\$0.00	\$0.00	(\$563.35)	(\$13,058.01)	\$13,058.01	\$0.00	\$13,058.01	0.00%
600.9000.026.502.199	DENTAL	\$0.00	\$0.00	\$0.00	\$0.00	(\$833.25)	\$833.25	\$0.00	\$833.25	0.00%
	Func: - 9000	\$0.00	\$0.00	\$0.00	(\$568.34)	(\$28,873.53)	\$28,873.53	\$0.00	\$28,873.53	0.00%
	Fund: Payroll Deductions - 600	\$0.00	\$0.00	\$0.00	(\$568.34)	(\$28,873.53)	\$28,873.53	\$0.00	\$28,873.53	0.00%
780.3600.112.000.154	COMMUNITY SERVICES	\$0.00	\$0.00	\$0.00	\$631.52	\$631.52	(\$631.52)	\$0.00	(\$631.52)	0.00%
	Func: - 3600	\$0.00	\$0.00	\$0.00	\$631.52	\$631.52	(\$631.52)	\$0.00	(\$631.52)	0.00%
	Fund: Community Service - 780	\$0.00	\$0.00	\$0.00	\$631.52	\$631.52	(\$631.52)	\$0.00	(\$631.52)	0.00%
Grand Total:		\$8,778,176.35	\$38,448.62	\$8,816,624.97	\$658,669.31	\$2,839,041.47	\$5,977,583.50	\$3,585,974.27	\$2,391,609.23	27.13%

End of Report



NEW HARTFORD PUBLIC SCHOOLS

NEW HARTFORD TOWN HALL
530 MAIN STREET
P. O. BOX 315
NEW HARTFORD, CONNECTICUT 06057
OFFICE (860) 379-8546 FAX (860) 738-1766

BRIAN P. MURPHY
SUPERINTENDENT
OF SCHOOLS

BARBARA MCLEAN
DIRECTOR OF
STUDENT SERVICES

KELLY CARROLL
PRINCIPAL
BAKERVILLE CONSOLIDATED
NEW HARTFORD ELEMENTARY

AMANDA SHAW
PRINCIPAL
ANN ANTOLINI SCHOOL

December 2, 2020

Mrs. Donna LaPlante, Town Clerk
Town of New Hartford
P. O. Box 316
New Hartford, CT 06057

Dear Mrs. LaPlante:

On December 1, 2020 at a Regular Meeting of the Board of Education, the Board voted on a schedule for its 2021 meetings.

All Board of Education meetings will be held at Ann Antolini School at 7:00 p.m. in the Multi-Purpose Room. The meeting dates for 2021 are as follows:

January 19, 2021
February 2, 2021
February 16, 2021
March 2, 2021
March 16, 2021
April 20, 2021
May 18, 2021

June 1, 2021
August 17, 2021
September 14, 2021
October 5, 2021
November 16, 2021
December 7, 2021

Sincerely,

Brian Murphy
Superintendent of Schools

cc: Board of Education
Administrators
Dan Jerram, First Selectman
Regina Wexler, Chairman, Board of Finance