

**New Hartford Public Schools
Special Board of Education Meeting
August 18, 2020**

6:00 pm/Virtual Meeting

Join Zoom Meeting

<https://us02web.zoom.us/j/82916360315?pwd=dWNGUFlmaUE5UXFLVGxoV2xjVFRIZz09>

Meeting ID: 829 1636 0315

Passcode: nhps2020

- A. Chair to Open Meeting**
- B. Pledge of Allegiance**
- C. Chair to Select Order of Business**
- D. Superintendent's Report**
 - 1. District Food Service Provider**
- E. Public Comment**
- F. Consent Agenda**
 - 1. Approval of Minutes - June 16, 2020**
 - 2. Expenditure Report**
 - 3. Personnel/Retirements**
- G. Reports**
 - 1. COVID-19 Policy Review**
- H. New Business**
 - 1. Superintendent Evaluation (proposed for Executive Session)**
- I. Adjournment**

***Note-This is a virtual meeting.**

If you have any questions or comments you can email the BOE Chair (Tim Goff) at gofft@newhtfd.org before or during the meeting or you can send a letter to the Superintendent of Schools. If your question pertains to the agenda items above we will make every attempt to answer it during the meeting. You can access the meeting by using the link provided above.

**New Hartford Public Schools
Special Board of Education Meeting
June 16, 2020**

6:00 pm/Virtual Meeting

Access Meeting at:

<https://us02web.zoom.us/j/81327113617?pwd=bDZZK0tBNFp6SWRodkFzY2RBQW9tdz09> Listen Only

Meeting ID: 813 2711 3617

Password: nhps2020

Board Members Present:

Karl Hermonat, Vice Chairman
Tom Buzzi
Timothy Klepps
Penny Miller (signed on at 6:12 pm)
Kelly O'Dell Longhi
Tony Persechino
Mary Stempien
Heather Tomala

Board Members Absent:

Tim Goff, Chairman

Also Present:

Brian Murphy- Superintendent of Schools
Kelly Carroll - New Hartford Elementary and Bakerville School Principal
Amanda Shaw- Antolini School Principal
Barbara Mclean- Director of Student Services
Linda Fitzgerald- Data Management Coordinator
Diane Barrett-Recording Secretary
Open to the public per Zoom invitation

A. Chair to Open Meeting

The meeting was called to order by Vice Chairman Karl Hermonat at 6:03 pm. Karl explains this is a Virtual Meeting. The public is allowed to listen and send in public comment to the Vice Chairman's email. If there are questions or comments for the Board, please email Karl Hermonat @ hermonatk@newhtfd.org.

B. The Pledge of Allegiance

The Pledge of Allegiance was cited.

C. Chair Select Order of Business

Vice Chairman Hermonat had no changes in the order of business.

D. Public Comment

Vice Chairman Hermonat announces that if there is any public comment during this meeting, please email Karl Hermonat at hermonatk@newhtfd.org.

E. Superintendent's Report

1. Reopening Committee

Superintendent Murphy updated the board on the reopening committee. He states that they have had two meetings so far and plan to meet throughout the summer to prepare for the opening of school. Stakeholders from across the district are on this committee. The main purpose of this committee is to ensure the safety and health of the students and staff as school reopens in the fall. The plan is to return to school, pre Covid 19; however, school may look different in the fall. Superintendent Murphy explained they are reviewing the protocols in the school cafeterias, recess and the possibility of distance learning. He stated they are waiting for the guidelines/rules from the CT State Department of Education. Tom Buzzi, who is part of the reopening committee, applauded the efforts of the Reopening Committee. He stated that what he took away from the meeting is that under the current summer school guidelines- 50% of the buses would be late dropping children off in the morning and returning home. Mr. Buzzi said that this will be a financial and logistical nightmare. Mr. Buzzi also suggested to the board and the reopening committee to consider video auditing of the classroom in the fall. This way, if parents do not feel comfortable sending their children back to school, they can attend the 6 hours of classroom through the video auditing option.

2. Extended School Year Update

Superintendent Murphy explained that New Hartford Public School is offering the Extended School Year Instruction to 30 students using a combination of distance learning and in person learning. The majority of students will be using distance learning, and about 3-4 students will be in person instruction. Superintendent Murphy invited Barbara Mclean, Director of Student Services, to talk more about Extended School Year/Summer School. Barbara explained that the highest priority is the health and safety of the students. She discussed that they have been working closely with the Farmington Valley Health District. The primary mode of instruction is the Google Platform, with live instruction, one on one, with a Special Ed teacher and/or Para with follow up reinforcement activities on each individual google classroom. One percent of students cannot access the Google Platform, so they will participate in on site instruction at Bakerville. There will be a nurse and Spec Ed teacher on site. The custodians are trained for the cleaning protocols. The staff will have all appropriate PPE in terms of gloves, face masks, disinfectant and disposable nursing gowns. Barbara explained that they have communicated with the families any potential risks through the PPT process.

3. Oak Hill Lease

Superintendent Murphy approached the board to ask for approval of the Oak Hill School Lease. Oak Hill leases three rooms in Antolini for 10 special needs students. They pay \$132,000 for the lease which goes directly to the Town of New Hartford, not the BOE operating budget.

MOTION by Miller that the BOE approves the Oak Hill Lease for 2020 2021 School Year in the amount of \$132,000, seconded by Klepps.

Motion passes

Unanimous

4. Food Service Contract

Superintendent Murphy notified the BOE that per the State Department of Education policy, each district's Food Service Contract must go out to bid. The bid for New Hartford Public Schools Food Service Program is currently out for bid ending on July 13, 2020. He stated that even though the food service program is on the State List, he went out for bid because Ed Advance has been increasing their costs the last few years.

F. Consent Agenda

1. Approval of Minutes

MOTION by Miller to approve the minutes from the May 19, 2020 and the June 4, 2020 meetings and the expenditure report, seconded by Persechino.

Motion passes

Unanimous

2. Personnel

Superintendent Murphy informed the BOE that there are two new hires for teacher- Matthew Guinan, who has been a para and part of the New Hartford Schools for some time, is hired for 6th grade, and Haley Pilkington will be the new 5th grade teacher. Also, Rick Nicoletti and Sandra Lavalley have been hired as tutors in this district. They are filling Mr. Guinan's tutor position and a retired tutor. Superintendent Murphy stated that they are in the final stages of identifying a candidate for the Social Worker position. Superintendent Murphy is recommending a Motion from the BOE to approve Veronica Marquis - physical education teacher- a request for unpaid Child Rearing Leave until her return of October 5, 2020.

MOTION by Miller to approve Veronica Marquis's unpaid Child Rearing Leave from the beginning of the 2020 2021 school year until October 5, 2020, seconded by O'Dell Longhi.

Motion passes

Unanimous

G. Communication to the Board

A letter from a New Hartford resident, Rebecca Welsh, 45 Maillet Lane was read. A copy is on file at the BOE.

H. Old Business

No old business to discuss.

I. New Business

Superintendent Murphy explained that this is an annual exercise every June that he comes before the BOE for an approval of budget transfers. He reminded the BOE that \$100,000 of surplus money will be going to the non expense account for the unanticipated costs of the next school year. He explained there are some line items in the budget due to unforeseen circumstances that need money to be transferred. This line item transfers were shared with the BOE and is on file at the BOE.

MOTION by Buzzi to approve the proposed budget transfers by Superintendent Murphy, seconded by Miller.

New Hartford Public Schools
Board of Education Meeting
June 16, 2020-6:00 pm Virtual Meeting
Meeting ID:813 2711 3617 Listen Only
Password: nhps2020

Discussion: Miller asked if any transfers are related to Covid 19 expenses. Superintendent Murphy stated the Health Supplies line items are related to Covid 19 expenses. He explains by the Federal Cares Act that New Hartford will be receiving \$13,500.00 for Covid related expenses. In addition, Superintendent Murphy is working with First Selectman Jerram as far as FEMA reimbursement. Both the Federal Cares Act and FEMA reimbursement will go directly to the Town of New Hartford to help defray these expenditures.

Motion passes

Unanimous

7:08 pm ADJOURNMENT MOTION by Buzzi to adjourn meeting , seconded by Miller.

Unanimous

Respectfully submitted,

Diane Barrett
Recording Secretary

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2020-2021

- ☐ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2020 To Date: 8/31/2020

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1000.111.000.100	SALARIES, MISC STIPENDS	\$16,375.00	\$0.00	\$16,375.00	\$0.00	\$0.00	\$16,375.00	\$0.00	\$16,375.00	100.00%
100.1000.111.001.100	SALARIES, TCHR SUBSTITUTES	\$63,000.00	\$0.00	\$63,000.00	\$9.91	\$9.91	\$62,990.09	\$0.00	\$62,990.09	99.98%
100.1000.111.001.101	SALARIES, RESPONDS PROF STIPEND	\$3,900.00	\$0.00	\$3,900.00	\$0.00	\$0.00	\$3,900.00	\$0.00	\$3,900.00	100.00%
100.1000.111.001.117	SALARIES, REGULAR CLASS TCHR	\$2,340,074.00	\$0.00	\$2,340,074.00	\$66.14	\$66.14	\$2,340,007.86	\$2,285,150.60	\$54,857.26	2.34%
100.1000.112.001.117	SALARIES, REGULAR CLASS PARAS	\$150,900.00	\$0.00	\$150,900.00	\$2,831.40	\$2,831.40	\$148,068.60	\$154,865.02	(\$6,796.42)	-4.50%
100.1000.313.000.100	PUPIL SERVICES	\$6,525.00	\$0.00	\$6,525.00	\$0.00	\$0.00	\$6,525.00	\$4,917.20	\$1,607.80	24.64%
100.1000.320.000.100	PURCHASED SERVICES	\$13,300.00	\$0.00	\$13,300.00	\$0.00	\$0.00	\$13,300.00	\$0.00	\$13,300.00	100.00%
100.1000.560.603.120	CREC Magnet School Tuition	\$80,000.00	\$0.00	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
100.1000.591.000.100	TRAVEL	\$5,100.00	\$0.00	\$5,100.00	\$0.00	\$0.00	\$5,100.00	\$0.00	\$5,100.00	100.00%
100.1000.616.000.109	GIFTED & TALENTED SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.1000.616.001.102	ART SUPPLIES	\$4,760.00	\$0.00	\$4,760.00	\$0.00	\$0.00	\$4,760.00	\$108.99	\$4,651.01	97.71%
100.1000.616.001.112	MUSIC - ANTOLINI	\$1,700.00	\$0.00	\$1,700.00	\$0.00	\$0.00	\$1,700.00	\$787.92	\$912.08	53.65%
100.1000.616.001.117	CLASSROOM/TEACHER	\$2,400.00	\$0.00	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$678.46	\$1,721.54	71.73%
100.1000.616.001.118	PHYSICAL EDUCATION	\$1,700.00	\$0.00	\$1,700.00	\$0.00	\$0.00	\$1,700.00	\$324.23	\$1,375.77	80.93%
100.1000.616.001.119	GENERAL SUPPLIES	\$3,350.00	\$0.00	\$3,350.00	\$101.25	\$101.25	\$3,248.75	\$83.22	\$3,165.53	94.49%
100.1000.616.002.112	MUSIC - BAK & NHES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1000.616.002.119	CENTRAL SUPPLIES	\$3,740.00	\$0.00	\$3,740.00	\$0.00	\$0.00	\$3,740.00	\$2,429.05	\$1,310.95	35.05%
100.1000.616.003.106	SPANISH	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.1000.641.003.109	LANGUAGE ARTS	\$2,752.00	\$0.00	\$2,752.00	\$421.44	\$421.44	\$2,330.56	\$512.46	\$1,818.10	66.06%
100.1000.641.100.114	SOCIAL STUDIES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100.1000.641.200.109	READING	\$7,831.00	\$0.00	\$7,831.00	\$0.00	\$0.00	\$7,831.00	\$7,624.30	\$206.70	2.64%
100.1000.641.200.111	MATH	\$10,000.00	\$0.00	\$10,000.00	\$1,506.39	\$1,506.39	\$8,493.61	\$1,530.20	\$6,963.41	69.63%
100.1000.642.001.100	PERIODICALS	\$3,200.00	\$0.00	\$3,200.00	\$0.00	\$0.00	\$3,200.00	\$0.00	\$3,200.00	100.00%
100.1000.730.001.119	EQUIPMENT	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
Func: - 1000		\$2,727,807.00	\$0.00	\$2,727,807.00	\$4,936.53	\$4,936.53	\$2,722,870.47	\$2,459,011.65	\$263,858.82	9.67%
100.1200.111.000.120	SALARIES, CERTIFIED	\$730,895.00	\$3,100.00	\$733,995.00	\$1,106.26	\$1,106.26	\$732,888.74	\$738,347.23	(\$5,458.49)	-0.74%
100.1200.111.001.120	SALARIES, COORDINATOR	\$104,868.00	\$0.00	\$104,868.00	\$12,100.14	\$12,100.14	\$92,767.86	\$92,767.86	\$0.00	0.00%
100.1200.112.001.100	SALARIES, PARA SUBSTITUTES	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00	100.00%
100.1200.112.001.120	SALARIES, PARAS	\$464,062.00	\$0.00	\$464,062.00	\$0.00	\$0.00	\$464,062.00	\$401,199.36	\$62,862.64	13.55%
100.1200.113.000.120	SALARIES, SECRETARY	\$43,121.00	\$0.00	\$43,121.00	\$721.46	\$721.46	\$42,399.54	\$40,831.20	\$1,568.34	3.64%
100.1200.311.000.120	HOMEBOUND	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1200.312.000.120	PUPIL SERVICES	\$85,500.00	\$0.00	\$85,500.00	\$0.00	\$0.00	\$85,500.00	\$0.00	\$85,500.00	100.00%
100.1200.313.000.120	EVALUATIONS & CONSULTS	\$22,400.00	\$0.00	\$22,400.00	\$0.00	\$0.00	\$22,400.00	\$7,626.19	\$14,773.81	65.95%
100.1200.314.000.120	TESTING SUPPLIES	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2020-2021

From Date: 7/1/2020

To Date: 8/31/2020

- ☐ Include pre encumbrance
☐ Exclude inactive accounts with zero balance
☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1200.320.000.120	Purchased Professional Services	\$88,000.00	\$0.00	\$88,000.00	\$0.00	\$0.00	\$88,000.00	\$0.00	\$88,000.00	100.00%
100.1200.322.000.120	INSERVICE	\$5,450.00	\$0.00	\$5,450.00	\$0.00	\$0.00	\$5,450.00	\$0.00	\$5,450.00	100.00%
100.1200.560.603.120	TUITION	\$212,330.00	\$0.00	\$212,330.00	\$15,578.77	\$15,578.77	\$196,751.23	\$10,173.85	\$186,577.38	87.87%
100.1200.616.000.120	TEACHING SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.1200.690.000.120	OFFICE SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$84.56	\$84.56	\$415.44	\$0.00	\$415.44	83.09%
100.1200.730.000.120	EQUIPMENT - SPED	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
100.1200.890.000.120	DUES & FEES	\$385.00	\$0.00	\$385.00	\$150.00	\$150.00	\$235.00	\$0.00	\$235.00	61.04%
Func: - 1200		\$1,770,511.00	\$3,100.00	\$1,773,611.00	\$29,741.19	\$29,741.19	\$1,743,869.81	\$1,290,945.69	\$452,924.12	25.54%
100.1300.560.603.127	ADULT EDUCATION	\$6,485.00	\$0.00	\$6,485.00	\$0.00	\$0.00	\$6,485.00	\$0.00	\$6,485.00	100.00%
Func: - 1300		\$6,485.00	\$0.00	\$6,485.00	\$0.00	\$0.00	\$6,485.00	\$0.00	\$6,485.00	100.00%
100.2130.112.000.129	SALARIES, NURSE	\$120,920.00	\$0.00	\$120,920.00	\$23.29	\$23.29	\$120,896.71	\$117,569.00	\$3,327.71	2.75%
100.2130.114.000.100	SALARIES, SUBSTITUTES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2130.320.000.129	MEDICAL ADVISOR	\$3,000.00	\$0.00	\$3,000.00	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%
100.2130.690.000.129	HEALTH SUPPLIES	\$2,800.00	\$0.00	\$2,800.00	\$0.00	\$0.00	\$2,800.00	\$9,142.57	(\$6,342.57)	-226.52%
100.2130.730.000.129	EQUIPMENT - NURSES	\$550.00	\$0.00	\$550.00	\$0.00	\$0.00	\$550.00	\$155.00	\$395.00	71.82%
Func: - 2130		\$129,270.00	\$0.00	\$129,270.00	\$3,023.29	\$3,023.29	\$126,246.71	\$126,866.57	(\$619.86)	-0.48%
100.2210.322.000.130	PARTIAL TUITION REIM.	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.2210.324.000.130	STAFF DEVELOPMENT	\$12,000.00	\$0.00	\$12,000.00	\$258.66	\$258.66	\$11,741.34	\$1,149.00	\$10,592.34	88.27%
100.2210.325.000.130	CURRICULUM WORK	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.2210.590.000.130	PURCHASED SERVICES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2210.593.000.130	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2210.617.000.130	CURRICULUM MATERIALS	\$4,500.00	\$0.00	\$4,500.00	\$257.88	\$257.88	\$4,242.12	\$3,909.47	\$332.65	7.39%
100.2210.618.000.130	INNOVATIVE TEACHING	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2210.619.000.130	PROF. DEVELOP. LIBRARY	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2210.890.000.130	DUES & FEES	\$624.00	\$0.00	\$624.00	\$0.00	\$0.00	\$624.00	\$0.00	\$624.00	100.00%
Func: PARTIAL TUITION - 2210		\$39,874.00	\$0.00	\$39,874.00	\$516.54	\$516.54	\$39,357.46	\$5,058.47	\$34,298.99	86.02%
100.2220.611.001.131	AV SERVICES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.612.001.131	MEDIA SUPPLIES & SERV. - BAK	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2220.612.002.131	MEDIA SUPPLIES & SERV.-NHES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2220.612.003.131	MEDIA SUPPLIES & SERV. - ANT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2220.613.001.131	AV SUPPLIES - BAK	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2220.613.002.131	AV SUPPLIES - NHES	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2220.613.003.131	AV SUPPLIES - ANT	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2020-2021

From Date: 7/1/2020 To Date: 8/31/2020

☐ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
100.2220.619.000.131	INSTRUCTIONAL SUPPLIES-ANT	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	100.00%
100.2220.619.001.131	INSTRUCTIONAL SUPPLIES-BAK	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	100.00%
100.2220.619.002.131	INSTRUCTIONAL SUPPLIES-NHES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	100.00%
100.2220.641.001.131	ON-LINE SUBSCRIPTIONS	\$10,000.00	\$0.00	\$10,000.00	\$7,480.00	\$7,480.00	\$2,520.00	\$2,399.00	1.21%
100.2220.642.001.131	PERIODICALS-BAK	\$425.00	\$0.00	\$425.00	\$281.60	\$281.60	\$143.40	\$0.00	33.74%
100.2220.642.002.131	PERIODICALS-NHES	\$350.00	\$0.00	\$350.00	\$306.55	\$306.55	\$43.45	\$0.00	12.41%
100.2220.642.003.131	PERIODICALS-ANT	\$900.00	\$0.00	\$900.00	\$582.53	\$582.53	\$317.47	\$0.00	35.27%
100.2220.643.001.131	LIBRARY BOOKS - BAK	\$700.00	\$0.00	\$700.00	\$0.00	\$0.00	\$700.00	\$373.79	46.60%
100.2220.643.002.131	LIBRARY BOOKS - NHES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	100.00%
100.2220.643.003.131	LIBRARY BOOKS - ANT	\$3,550.00	\$0.00	\$3,550.00	\$0.00	\$0.00	\$3,550.00	\$0.00	100.00%
100.2220.730.000.131	EQUIPMENT-LIBRARY	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$108.99	78.20%
100.2220.890.001.131	DUES AND FEES	\$679.00	\$0.00	\$679.00	\$0.00	\$0.00	\$679.00	\$0.00	100.00%
Func: - 2220		\$23,204.00	\$0.00	\$23,204.00	\$8,650.68	\$8,650.68	\$14,553.32	\$2,881.78	50.30%
100.2230.112.000.134	SALARIES, SUPPORTIVE	\$66,232.00	\$0.00	\$66,232.00	\$7,641.60	\$7,641.60	\$58,590.40	\$58,590.40	0.00%
100.2230.321.000.134	TECHNICAL/LICENSES	\$9,895.00	\$0.00	\$9,895.00	\$0.00	\$0.00	\$9,895.00	\$39.99	99.60%
100.2230.324.000.134	Professional Development	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	100.00%
100.2230.407.000.134	REPAIRS/MAINTENANCE	\$23,250.00	\$0.00	\$23,250.00	\$1,458.26	\$1,458.26	\$21,791.74	\$2,898.57	81.26%
100.2230.617.000.134	CURRICULUM SOFTWARE	\$24,112.00	\$0.00	\$24,112.00	\$5,281.25	\$5,281.25	\$18,830.75	\$10,237.50	35.64%
100.2230.690.000.134	SUPPLIES	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	100.00%
100.2230.730.000.134	EQUIPMENT	\$11,375.00	\$0.00	\$11,375.00	\$0.00	\$0.00	\$11,375.00	\$8,465.00	25.58%
100.2230.890.000.134	DUES AND FEES	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	100.00%
Func: - 2230		\$137,064.00	\$0.00	\$137,064.00	\$14,381.11	\$14,381.11	\$122,682.89	\$80,231.46	30.97%
100.2310.112.005.132	SALARIES, BOARD SECRETARY	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	100.00%
100.2310.314.005.132	LEGAL	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	100.00%
100.2310.690.005.132	OFFICE SUPPLIES - BOE	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	100.00%
100.2310.890.005.132	DUES & FEES - BOE	\$8,500.00	\$26.50	\$8,526.50	\$26.50	\$26.50	\$8,500.00	\$1,300.00	84.44%
Func: - 2310		\$38,700.00	\$26.50	\$38,726.50	\$26.50	\$26.50	\$38,700.00	\$1,300.00	96.57%
100.2320.111.004.133	SALARIES, SUPERINTENDENT	\$163,010.00	\$0.00	\$163,010.00	\$18,122.40	\$18,122.40	\$144,887.60	\$138,944.60	3.65%
100.2320.112.002.113	BOOKKEEPER	\$30,720.00	\$0.00	\$30,720.00	\$3,456.00	\$3,456.00	\$27,264.00	\$26,496.00	2.50%
100.2320.112.002.133	SALARIES, ADMINISTRATIVE ASST	\$55,994.00	\$0.00	\$55,994.00	\$6,333.60	\$6,333.60	\$49,660.40	\$48,557.60	1.97%
100.2320.112.004.133	SALARIES, FISCAL SERVICES	\$54,570.00	\$0.00	\$54,570.00	\$6,297.60	\$6,297.60	\$48,272.40	\$48,281.60	-0.02%
100.2320.113.004.133	SALARIES, OT-ADM ASST	\$1,000.00	\$0.00	\$1,000.00	\$90.00	\$90.00	\$910.00	\$0.00	91.00%
100.2320.320.004.133	PROF/TECH SERVICES	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	100.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2020-2021

From Date: 7/1/2020

To Date: 8/31/2020

☒ Filter Encumbrance Detail by Date Range

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2320.324.004.133	WORKSHOPS/CONFERENCES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2320.593.004.133	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.642.004.133	PERIODICALS	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.690.004.133	OFFICE SUPPLIES - C.O.	\$2,560.00	\$0.00	\$2,560.00	\$280.35	\$280.35	\$2,279.65	\$0.00	\$2,279.65	89.05%
100.2320.693.004.133	DATA PROCESSING	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2320.730.004.133	EQUIPMENT - C.O.	\$325.00	\$0.00	\$325.00	\$0.00	\$0.00	\$325.00	\$0.00	\$325.00	100.00%
100.2320.890.004.133	DUES & FEES - C.O.	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
Func: - 2320		\$320,679.00	\$0.00	\$320,679.00	\$34,579.95	\$34,579.95	\$286,099.05	\$262,279.80	\$23,819.25	7.43%
100.2410.111.001.141	SALARIES, ADMINISTRATORS	\$242,887.00	\$0.00	\$242,887.00	\$28,817.77	\$28,817.77	\$214,069.23	\$213,092.33	\$976.90	0.40%
100.2410.112.001.141	SALARIES, ADMINISTRATIVE ASST	\$147,128.00	\$0.00	\$147,128.00	\$5,980.40	\$5,980.40	\$141,147.60	\$155,731.47	(\$14,583.87)	-9.91%
100.2410.113.001.141	SALARIES, SECY SUBSTITUTES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
100.2410.690.001.141	OFFICE SUPPLIES-BAK	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$79.65	\$1,120.35	93.36%
100.2410.690.002.141	OFFICE SUPPLIES-NHES	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$316.35	\$883.65	73.64%
100.2410.690.003.141	OFFICE SUPPLIES-ANT	\$2,600.00	\$0.00	\$2,600.00	\$860.76	\$860.76	\$1,739.24	\$237.16	\$1,502.08	57.77%
100.2410.730.001.141	EQUIPMENT-BAK	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$331.20	\$268.80	44.80%
100.2410.730.002.141	EQUIPMENT-NHES	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
100.2410.730.003.141	EQUIPMENT-ANT	\$800.00	\$0.00	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
100.2410.890.001.141	DUES AND FEES	\$1,230.00	\$0.00	\$1,230.00	\$0.00	\$0.00	\$1,230.00	\$0.00	\$1,230.00	100.00%
Func: - 2410		\$399,745.00	\$0.00	\$399,745.00	\$35,658.93	\$35,658.93	\$364,086.07	\$369,788.16	(\$5,702.09)	-1.43%
100.2600.112.001.154	SALARIES, CUSTODIANS	\$252,435.00	\$0.00	\$252,435.00	\$31,204.80	\$31,204.80	\$221,230.20	\$219,016.32	\$2,213.88	0.88%
100.2600.113.001.154	SALARIES, OVERTIME	\$7,500.00	\$0.00	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
100.2600.114.001.154	SALARIES, PART-TIME	\$5,500.00	\$0.00	\$5,500.00	\$1,760.00	\$1,760.00	\$3,740.00	\$0.00	\$3,740.00	68.00%
100.2600.115.000.154	SALARIES, SUBSTITUTES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2600.402.000.154	UTILITIES, REFUSE	\$116,000.00	\$0.00	\$116,000.00	\$6,595.18	\$6,595.18	\$109,404.82	\$4,426.57	\$104,978.25	90.50%
100.2600.406.000.154	EMERGENCY REPAIRS/MAINTENANCE	\$30,900.00	\$0.00	\$30,900.00	\$3,214.00	\$3,214.00	\$27,686.00	\$397.00	\$27,289.00	88.31%
100.2600.407.000.154	MAINTENANCE	\$5,000.00	\$0.00	\$5,000.00	\$4,176.73	\$4,176.73	\$823.27	\$26,854.68	(\$26,031.41)	-520.63%
100.2600.431.000.154	REPAIRS, NON-INSTR EQUIPMENT	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
100.2600.532.001.154	COMMUNICATIONS	\$9,500.00	\$0.00	\$9,500.00	\$71.17	\$71.17	\$9,428.83	\$0.00	\$9,428.83	99.25%
100.2600.533.000.154	INTERNET SERVICE PROVIDER	\$15,000.00	\$0.00	\$15,000.00	\$1,485.67	\$1,485.67	\$13,514.33	\$0.00	\$13,514.33	90.10%
100.2600.590.000.154	PROP. INS. & LIAB	\$42,285.00	\$0.00	\$42,285.00	\$7,868.76	\$7,868.76	\$34,416.24	\$0.00	\$34,416.24	81.39%
100.2600.691.001.154	MAINTENANCE SUPPLIES - BAK	\$7,200.00	\$0.00	\$7,200.00	\$133.10	\$133.10	\$7,066.90	\$6,440.85	\$626.05	8.70%
100.2600.691.002.154	MAINTENANCE SUPPLIES - NHE	\$7,200.00	\$0.00	\$7,200.00	\$125.35	\$125.35	\$7,074.65	\$5,671.92	\$1,402.73	19.48%
100.2600.691.003.154	MAINTENANCE SUPPLIES - ANT	\$18,646.00	\$0.00	\$18,646.00	\$33.73	\$33.73	\$18,612.27	\$9,671.09	\$8,941.18	47.95%
100.2600.692.001.154	FUEL ENERGY SUPPLIES	\$78,000.00	\$0.00	\$78,000.00	\$71,229.97	\$71,229.97	\$6,770.03	\$0.00	\$6,770.03	8.68%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2020-2021

- ☐ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2020 To Date: 8/31/2020

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2600.694.000.154	PROPANE	\$11,000.00	\$0.00	\$11,000.00	\$211.46	\$211.46	\$10,788.54	\$0.00	\$10,788.54	98.08%
100.2600.731.000.154	EQUIPMENT, LEASED	\$51,000.00	\$0.00	\$51,000.00	\$1,198.75	\$1,198.75	\$49,801.25	\$0.00	\$49,801.25	97.65%
	Func: - 2600	\$662,166.00	\$0.00	\$662,166.00	\$129,308.67	\$129,308.67	\$532,857.33	\$272,478.43	\$260,378.90	39.32%
100.2602.407.000.154	SERVICE CONTRACTS	\$109,627.00	\$0.00	\$109,627.00	\$19,511.05	\$19,511.05	\$90,115.95	\$0.00	\$90,115.95	82.20%
	Func: - 2602	\$109,627.00	\$0.00	\$109,627.00	\$19,511.05	\$19,511.05	\$90,115.95	\$0.00	\$90,115.95	82.20%
100.2700.510.000.155	PUPIL TRANS.	\$512,400.00	\$0.00	\$512,400.00	\$0.00	\$0.00	\$512,400.00	\$0.00	\$512,400.00	100.00%
100.2700.511.603.155	TRANS SPEC ED	\$97,280.00	\$0.00	\$97,280.00	\$0.00	\$0.00	\$97,280.00	\$0.00	\$97,280.00	100.00%
100.2700.511.604.155	TRANSPORTATION SUMMER	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$0.00	\$14,000.00	\$0.00	\$14,000.00	100.00%
100.2700.512.000.155	FUEL	\$60,000.00	\$0.00	\$60,000.00	\$109.98	\$109.98	\$59,890.02	\$109.45	\$59,780.57	99.63%
	Func: - 2700	\$683,680.00	\$0.00	\$683,680.00	\$109.98	\$109.98	\$683,570.02	\$109.45	\$683,460.57	99.97%
100.2800.530.000.156	POSTAGE	\$5,500.00	\$0.00	\$5,500.00	\$3,000.00	\$3,000.00	\$2,500.00	\$0.00	\$2,500.00	45.45%
100.2800.533.000.156	ADVERTISING	\$650.00	\$0.00	\$650.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00	100.00%
	Func: - 2800	\$6,150.00	\$0.00	\$6,150.00	\$3,000.00	\$3,000.00	\$3,150.00	\$0.00	\$3,150.00	51.22%
100.6100.201.000.161	MEDICAL & DENTAL INSURANCE	\$1,065,240.00	\$4,203.85	\$1,069,443.85	\$191,900.52	\$191,900.52	\$877,543.33	\$23,692.50	\$853,850.83	79.84%
100.6100.204.000.161	LIFE INSURANCE	\$16,468.00	\$0.00	\$16,468.00	\$3,111.25	\$3,111.25	\$13,356.75	\$0.00	\$13,356.75	81.11%
100.6100.205.000.161	SOCIAL SECURITY	\$87,587.00	\$0.00	\$87,587.00	\$4,353.13	\$4,353.13	\$83,233.87	\$130.15	\$83,103.72	94.88%
100.6100.206.000.161	MEDICARE	\$68,289.00	\$0.00	\$68,289.00	\$2,047.16	\$2,047.16	\$66,241.84	\$4,938.37	\$61,303.47	89.77%
100.6100.208.000.161	TOWN PENSION FUND	\$159,460.00	\$0.00	\$159,460.00	\$0.00	\$0.00	\$159,460.00	\$5,487.50	\$153,972.50	96.56%
100.6100.209.001.161	Deferred Comp Expense	\$8,200.00	\$0.00	\$8,200.00	\$760.81	\$760.81	\$7,439.19	\$104.96	\$7,334.23	89.44%
100.6100.211.000.161	TSA	\$10,500.00	\$0.00	\$10,500.00	\$1,131.66	\$1,131.66	\$9,368.34	\$9,368.34	\$0.00	0.00%
100.6100.214.000.161	UNEMPLOYMENT COMP.	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
100.6100.215.000.161	WORKMENS COMP	\$60,000.00	\$0.00	\$60,000.00	\$10,980.86	\$10,980.86	\$49,019.14	\$0.00	\$49,019.14	81.70%
100.6100.217.000.161	ADMIN. TRAVEL	\$4,900.00	\$0.00	\$4,900.00	\$0.00	\$0.00	\$4,900.00	\$0.00	\$4,900.00	100.00%
	Func: - 6100	\$1,484,144.00	\$4,203.85	\$1,488,347.85	\$214,285.39	\$214,285.39	\$1,274,062.46	\$43,721.82	\$1,230,340.64	82.66%
	Fund: General Fund - 100	\$8,539,106.00	\$7,330.35	\$8,546,436.35	\$497,729.81	\$497,729.81	\$8,048,706.54	\$4,914,673.28	\$3,134,033.26	36.67%
120.1202.100.000.120	Title I SALARIES 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,349.84	(\$15,349.84)	0.00%
	Func: - 1202	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,349.84	(\$15,349.84)	0.00%
	Fund: Title I - Personal Services/Salaries - 120	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,349.84	(\$15,349.84)	0.00%
200.1201.100.000.102	TITLE II SALARIES 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,854.74	(\$6,854.74)	0.00%
	Func: - 1201	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,854.74	(\$6,854.74)	0.00%
	Fund: Title II Grant - 200	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,854.74	(\$6,854.74)	0.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2020-2021

From Date: 7/1/2020 To Date: 8/31/2020

☒ Filter Encumbrance Detail by Date Range

☐ Include pre encumbrance

☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
300.1205.321.000.120	IDEA 619 TUTOR INSTRUCT NON PAYROLL 6/30/2022	\$3,942.00	\$0.00	\$3,942.00	\$0.00	\$0.00	\$3,942.00	\$0.00	\$3,942.00	100.00%
300.1205.323.000.120	619 PUPIL SERV 6/30/2022	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	Func: - 1205	\$8,942.00	\$0.00	\$8,942.00	\$0.00	\$0.00	\$8,942.00	\$0.00	\$8,942.00	100.00%
	Fund: IDEA 619 - 300	\$8,942.00	\$0.00	\$8,942.00	\$0.00	\$0.00	\$8,942.00	\$0.00	\$8,942.00	100.00%
400.1208.111.000.120	IDEA SALARIES CERTIFIED 611 2022	\$51,000.00	\$0.00	\$51,000.00	\$0.00	\$0.00	\$51,000.00	\$50,998.48	\$1.52	0.00%
400.1208.323.000.120	IDEA 611 PUPIL SERV 6/30/2022	\$50,000.00	\$0.00	\$50,000.00	\$1,204.00	\$1,204.00	\$48,796.00	\$344.00	\$48,452.00	96.90%
400.1208.600.000.120	IDEA 611 INSTRUC SUPPLIES 6/30/2022	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
400.1208.730.000.120	IDEA 611 EQUIPMENT 6/30/2022	\$412.00	\$0.00	\$412.00	\$0.00	\$0.00	\$412.00	\$0.00	\$412.00	100.00%
	Func: - 1208	\$102,412.00	\$0.00	\$102,412.00	\$1,204.00	\$1,204.00	\$101,208.00	\$51,342.48	\$49,865.52	48.69%
	Fund: IDEA 611 - 400	\$102,412.00	\$0.00	\$102,412.00	\$1,204.00	\$1,204.00	\$101,208.00	\$51,342.48	\$49,865.52	48.69%
410.1201.001.000.120	REAP Grant 12/30/2020	\$11,752.74	\$0.00	\$11,752.74	\$0.00	\$0.00	\$11,752.74	\$3,050.00	\$8,702.74	74.05%
	Func: - 1201	\$11,752.74	\$0.00	\$11,752.74	\$0.00	\$0.00	\$11,752.74	\$3,050.00	\$8,702.74	74.05%
	Fund: REAP Grant - 410	\$11,752.74	\$0.00	\$11,752.74	\$0.00	\$0.00	\$11,752.74	\$3,050.00	\$8,702.74	74.05%
Grand Total:		\$8,662,212.74	\$7,330.35	\$8,669,543.09	\$498,933.81	\$498,933.81	\$8,170,609.28	\$4,991,270.34	\$3,179,338.94	36.67%

End of Report

DRAFT (7/10/20)

OPERATIONS OF SCHOOLS DURING COVID-19 PANDEMIC

The District understands that it has numerous important obligations during this COVID-19 pandemic. While the District wishes to scale up its activities towards pre-COVID-19 operating practices as soon as practicable in order to serve the District's students' learning needs, our highest priority is protecting the health and safety of the District's students, and their families, the District's employees and their families, and our communities. All decisions about following these recommendations will be made in consultation with local health officials and other State and local authorities who can help assess the current level of mitigation needed based on levels of COVID-19 community transmission and the capacities of the local public health and healthcare systems, among other relevant factors. Safety is our number one priority and the District is acting with the best of intentions in our efforts to offer robust learning opportunities to our students.

The Centers for Disease Control and Prevention ("CDC") is the primary source of reliable information for the latest medical developments and guidance on effective preventative practices. The CDC regularly posts updates and guidance on COVID-19 related matters. <https://www.cdc.gov/coronavirus/2019-ncov/> The District has consulted CDC guidance in developing these protocols and will continue to do so in considering changes to it.

In addition, the District is complying to the greatest extent possible with guidance from the State of Connecticut (<https://portal.ct.gov/Coronavirus>), including the State Department of Education and its "Adapt, Advance, Achieve" guidelines. This includes implementing appropriate social distancing strategies in school settings, personal protection via requiring the wearing of masks/appropriate face covering, and the regular cleaning of our facilities. We are also expecting all persons to follow basic hygienic precautions and we are appropriately screening the health of students and staff (including but not limited to asking that all persons showing symptoms of COVID-19 not come to school), and we will provide appropriate training and reminders to all on these protocols.

These protocols are being adopted in order to temporarily amend and supersede those inconsistent District policies (and any provisions thereof) that are being temporarily suspended during the current pandemic. In light of rapidly evolving scientific understanding of COVID-19, the District must be flexible in order to respond to changing laws, regulations and guidance being issued at the federal, state, and local levels. In keeping with the need for such flexibility, the District may, in its sole discretion and as it deems necessary, modify these protocols in particular circumstances, consistent with the law. In the event of conflict between any official governmental requirements and these protocols, the governmental requirement will control. **Employees and students are expected to comply with these protocols (along with other District policies and rules) and may be subject to discipline for any violations.**

PLEASE NOTE: The State previously released "Reopening Connecticut: Rules for Operating Summer Schools during COVID-19", which govern programs for the Summer of 2020. Nothing in these protocols/guidelines is deemed to affect any obligations for 2020 summer programs.

IN-PERSON CLASSES

After consultation with local and state health officials, the Superintendent may allow in-person classes (whether full time or part time) if the District's schools can be opened while complying with 1) the requirements set out in these protocols, 2) CDC guidelines, as may be revised from time to time, and 3) those guidelines issued by the State Department of Education. The Superintendent may also limit and suspend in-person classes at any time due to health and safety risks, and as may be directed by state and federal orders. The Superintendent will provide appropriate notice to parents and the community at large of these decisions and shall notify employees of their obligations with respect to performing their duties (whether in the schools/workplace, or remotely), consistent with any applicable collective bargaining agreements or contracts.

All decisions regarding the level of programming (and the extent of in person programming) will be made based upon 1) consultation with state and local public health officials, 2) full consideration of applicable state and federal health and safety guidance, and 3) an assessment of the current medical health conditions and the levels of risk of spread of the virus (whether "low", "moderate" or "high"). The key is HEALTH AND SAFETY FIRST.

In exercising its lawful discretion, and based upon prevailing health conditions and governmental orders, the District reserves its rights to, among other things:

- a) require particular individuals or groups of students to return to school in phases, while others continue to participate in distance learning remotely until directed otherwise;
- b) assign students to a reduced or split schedule of classes, including splitting between attending school in person and remote learning (for example, by having students alternate between specified days in the class and other days learning remotely);
- c) revise school schedules so that the number of persons physically present in school at any particular time is sufficiently limited to permit requisite "social distancing," comply with applicable guidance for a safe school and safe workplace, minimize unnecessary congregation, and reduce the risk of exposure to COVID-19;
- d) create class and school day schedules that better provide for social distancing, including placing students in static groupings or "cohorts" to the extent possible and appropriate;
- e) use technology so that classroom learning taking place in the school may be transmitted to those who are not in school on a particular day;
- f) modify physical education, sports, arts, and music programs as may be necessary to control the spread of COVID-19;
- g) limit/cancel extracurricular activities, and limit use of such facilities, including fields, gyms, and locker rooms;
- h) limit access to the schools at times when classes are not in session;
- i) properly insure the District, its facilities, its programs and maintain appropriate policies and protocols to minimize liability, and/or
- j) take such other actions necessary to promote students' and staff safety.

Priority Access for Special Student Populations: The District may prioritize in-person learning opportunities and programs for students who require the most learning support. Students most in need of learning support include, but are not limited to:

- Students with special needs/disabilities;
- Students who are English Learners;
- Students who have had limited to no access to devices to engage in virtual distance learning, or;
- Students who otherwise did not access educational materials despite the District’s providing the opportunity during prior times of remote learning.

The District will conduct assessments and use available data to ensure that students are appropriately transitioned back into the schools.

BASIC HYGIENE

It cannot be over-emphasized that basic precautionary health measures (including cleaning, hygiene, sneezing/coughing etiquette, wearing mask/face covering and encouraging those who are sick to stay home) must be implemented by all employees and students. The District expects employees and students to use basic hygienic measures. The District will strictly enforce these important safety requirements, and those who violate these requirements may be disciplined.

The best strategy remains the most obvious. Whether at school or at home, everyone should follow the **CDC guidelines for preventing transmission of COVID-19** including:

- staying at home when you are sick and when you have reason to believe you may have symptoms or may have been exposed to COVID-19
- wearing an appropriate face covering or mask at all times (face mask designs shall be in accordance with the Student Dress Code Policy);
- frequent hand washing with warm, soapy water (for at least 20 seconds), especially after using the restroom, and/or using hand sanitizer frequently,
- avoiding touching mouth and nose,
- avoiding close contact with others (including maintaining six feet distance from other individuals wherever possible),
- enhanced cleaning and disinfecting of surfaces (especially high contact areas),
- using appropriate cough and sneeze etiquette (i.e., covering your mouth whenever you sneeze or cough - even if alone in an office, classroom or hallway), and
- discarding used tissues in wastebaskets.

The District shall maintain adequate supplies to support healthy hygiene behaviors, including soap, hand sanitizer with at least 60% ethyl alcohol or 70% isopropyl alcohol, paper towels, tissues, and trash cans. The District will make hand sanitizer and/or disposable wipes available at all school entrances, in all rooms, and at all high contact areas.

¹ If no touch trash cans cannot be used, then the lids from trash cans may be removed.

The school administration shall communicate those cleaning and hygiene protocols recommended by the CDC. The District will place posters encouraging basic sanitary practices and how to “stop the spread” at entrances to the schools and in other areas where they are likely to be seen to help stop the spread of COVID-19 and shall continue to reinforce such practices, with appropriate training and signage.

PERSONAL PROTECTION (INCLUDING MASKS AND FACE COVERINGS)

Cloth face coverings (including masks) are meant to protect other people in case the wearer is unknowingly infected, as many people carry COVID-19 but do not have symptoms. Face coverings are essential in times when physical distancing is difficult. The District recognizes that face coverings may be challenging for students to wear in all-day settings such as a school. Nevertheless, all students and school personnel must always wear a face mask or other cloth material that covers the mouth and nose while on school property or a school bus. Mask designs shall be in accordance with the Student Dress Code Policy. This requirement also applies to parents dropping off or picking up children or any other visitor to the school facilities. Information should be provided to staff and students on proper use, removal, and washing (and/or disposal) of cloth face coverings, which is available from the CDC. <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>.

The schools will provide 1) masks to students or staff members who does not have one, and 2) appropriate and safe receptacles for the disposal of masks, coverings and other personal protective equipment.

The following individuals are exempt from this requirement per CDC and state guidelines:

- 1) Anyone who has trouble breathing, or anyone who is unconscious, incapacitated, or otherwise unable to remove the mask without assistance;
- 2) Anyone who has a medical reason making it unsafe to wear a mask;
- 3) To the extent that a student or an employee may be eating or drinking in places where such activity is permitted by the District and these guidelines;
- 4) As may be appropriate, students with disabilities and who cannot wear a mask safely or continuously, with the District considering alternatives (for example, extra distancing, extra protective equipment) to protect staff and students;
- 5) Continuous wearing of masks or face coverings is not required in outdoor spaces where employees or students are not within six feet of any other person; and/or
- 6) Educators while teaching may remove masks if properly distancing (beyond six feet) or remaining static behind a physical barrier at their desk (e.g., plexiglass).

The schools shall provide for and schedule appropriate and safe mask breaks consistent with health and safety guidelines. Such breaks may include: 1) outdoor breaks, 2) breaks in large rooms, and 3) breaks in classrooms where social distancing can be maintained.

A parent/guardian of a student who is unable to safely wear a mask or cloth face covering because of a medical condition as described above should notify the building principal. An employee who is so unable to safely wear a mask or covering because of a medical condition should notify the building principal. All medical information received by the District will be kept confidential as required by law.

In cases where close contact between educators and students is highly likely (such as when interacting with students with disabilities who may not be able to wear mask and/or cannot adequately socially distance), the District must provide educators with masks and face shields, and as may be necessary, medical grade masks and disposable gowns.

Students who do not wear a mask and do not qualify for an exemption will be refused admission into the schools (and may instead be eligible for distance learning opportunities).

SOCIAL DISTANCING AND PHYSICAL SPACING/SETUP

The District is implementing protocols for social distancing in its schools. Social distancing means avoiding large gatherings and maintaining distance (approximately six feet) from others. Where ever possible, such six-foot distancing must be maintained between persons, with heightened social distancing in situations where students cannot wear masks (e.g., during musical activities). It is especially important that appropriate face coverings be worn in the few cases where such distancing is not possible.

The only times when distancing may not be possible should be when staff members are:

- Accommodating students with special health care needs or disabilities who may require direct contact (e.g. assisting with toileting or ambulation).
- Conducting health assessments or screenings (e.g. taking temperature or listening to lung sounds by the school nurse).
- Where necessary to enforce discipline or order (to the extent permitted and/or required by law).
- Where unavoidable congregation or the school facility set up makes social distancing impossible.
- Where teacher is working 1:1 or in small group with students.

The schools shall do whatever is possible to control congregation. Students should not be permitted to congregate in common areas, including those where they typically socialize (e.g., commons, the hallways, near lockers). To discourage congregation near student lockers, the schools encourage students to use backpacks.

To ensure appropriate social distancing, our schools will select strategies based on feasibility given the unique space and needs of the school as recommended by CDC's [Interim Guidance for Administrators of US K-12 Schools and Child Care Programs](#) and state guidelines. These strategies may include, as may be feasible:

- Rearrange student desks to maximize the space between students. Space seating/desks to be at least six feet apart where ever feasible or practicable, in light of our facilities and classroom design. If practicable, the District may explore the use of other (larger) spaces in the schools for classes (such as gymnasiums and auditoriums), along with available space in the community. The District may explore the use of barriers (including portable barriers) for additional social distancing.
- Turn desks to face in the same direction (rather than facing each other), or have students sit on only one side of tables, spaced apart, to reduce transmission caused from virus-containing droplets (e.g., from talking, coughing, sneezing).

- Stagger class arrival and/or dismissal times. These approaches can limit the amount of close contact between students in high-traffic situations and times.
- Limiting face to face contact by designating foot traffic patterns (such as one-way hallways and staircases with appropriate signage/floor markings- and designating entrance-only and exit-only doors, as may be feasible).
- Adopting scheduling practices so as to ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day if possible for Kindergarten through Grade ~~Eight~~ Six), with classes and students staying together and teachers instead rotating (and coming to the cohort) to provide specific academic content with cohorts having their own assigned washing stations, restrooms, and building entrances/exits where possible.
- Restrict mixing between groups (especially during eating times, open periods, study halls).
- Stagger arrival and drop-off times or locations or put in place other protocols to limit close contact with parents or caregivers as much as possible.
- Use of touch free technologies where feasible. If touch free doors are not feasible, the District may consider keeping doors propped open and ensuring the frequent cleaning of door handles and similar high contact spots.

The District may limit events at school facilities (including outside usage), after school activities, and extracurricular activities to those that can maintain social distancing and support proper hygiene and may impose restrictions such as prohibiting or limiting attendance and participation. The District reserves the right to cancel all field trips, inter-group events, usage of school facilities by outside and community organizations, and extracurricular activities, upon consultation with medical advisors.

Limit sharing of equipment and items

The schools will keep each child's belongings separated from others and in individually labeled containers, cubbies, or areas and taken home each day and cleaned, if possible.

The schools will ensure adequate supplies to minimize sharing of high touch materials to the greatest extent possible. The schools will limit use of supplies and equipment by one group of students at a time and clean and disinfect between use. These materials include, but are not limited to: computers, calculators, other electronic devices, writing utensils, art supplies, and or learning aids. The schools will restrict the sharing of such materials between individuals. The schools shall appropriately clean, disinfect, or sanitize materials at the end of each school day.

Meetings

Employees must follow social distancing guidelines at all times. Until further notice, in-person staff (or other professional) meetings should be avoided as much as possible. Employees are encouraged to use the telephone, video and online conferencing, and e-mail to conduct business to the extent possible, even when participants are in the same building. Such remote meeting may also include PPT meetings and parent teacher conferences. When in-person meetings are absolutely necessary, they should be limited to a maximum number of persons in accordance

with prevailing CDC and state guidelines. Each attendee must have a mask (or face covering) covering his or her mouth and nose at all times, and a distance of six feet between persons must be maintained. Of course, employees should avoid all person-to-person contact such as shaking hands.

MEALS AND CAFETERIAS

The District will continue to follow (and provide meals in accordance with) federal and school nutrition requirements. However, the District may restrict the use of close communal use spaces such as the cafeteria. The District's schools may stagger use (and disinfect in between use) of such spaces, for example, having greater limitation on attendance at any one time in the cafeteria and additional lunch shifts, even if student usage of the cafeteria is just to pick up meals.

The schools may have meals consumed in classrooms or other designated spaces, whether delivered or served/distributed in the cafeteria. The District shall consult with health professionals in order to determine the minimum requirements for social distancing and other safety protocols that must be observed while students are eating in the classroom (including further staggering or reducing of the number of students present during the lunch break, and use of barriers). Basic hygienic measures (including prohibit the sharing of foods and utensils) must be enforced.

STUDENT TRANSPORTATION

Where bus transportation is provided during the pandemic, the District will assess the current health conditions and consult with health officials and medical advisors. The District will survey parents to determine usage of transportation, provided that nothing in these protocols will be deemed to prevent students who are entitled to transportation services from accessing them.

During times when there is a **low transmission risk** in the community, and there are appropriate safety precautions in the schools, buses may be able to operate to full capacity, provided that:

- Face masks for all are required on bus rides, except among exempt individuals, with such masks provided to those who are not wearing them before boarding.
- Cleaning protocols must be utilized to properly clean and disinfect between use, but mindful of the need to include measures to prevent harmful human exposure to chemicals, with logs kept to track these efforts.
- Students may only board their assigned busses.
- Drivers must wear face masks at all times when children are in the bus.
- Boarding of the bus must take place to reduce the number of passengers walking by each other (for example, loading into the bus from the back row to the front row, and then unloading upon arrival at school from front to back by seat).
- Hand sanitizer will available for use by students as they board and exit the bus.

During times when there is a **moderate transmission risk**/spread of the virus, student seating on buses must allow for social distancing by adhering to the following additional restrictions:

- No more than one student seated per row, unless from the same household;
- Students seated no closer than every other row; and
- Students seated in a diagonal formation, where if one student is seated on the right side of the bus, the next student is seated on the left side of the bus.

The District will consult with public health officials in assessing the applicability of (and need for modifications to) these protocols for transportation delivered by vans and other types of vehicles. Students must comply with District policies and these guidelines while receiving transportation.

CLEANING AND DISINFECTING

The District is doing all that it can to eliminate transmission points for COVID-19. The District has taken additional precautions to provide a clean learning environment and workplace, including increasing the frequency of regular cleanings and sanitization of objects and areas that are frequently used. The District shall ensure that a thorough cleaning and disinfecting of the schools take place at least once every school day (after school hours), and before the re-opening of schools after any closure. Consistent with CDC guidelines, and in addition to its normal cleaning of its facilities, the District shall clean and disinfect frequently touched surfaces within the school and on school buses at least daily (for example, desks, playground equipment, fitness/gym equipment and weight rooms, door handles and railings, sink handles, drinking fountains – if operating, and other high contact areas) as well as shared objects (for example, art supplies, shop and lab equipment) between uses. The District will encourage the washing of hands before and after the use of such items. The District expects its employees to engage in the safe and correct application of disinfectants and keep products away from children. The District will implement the use of cleaning logs to track cleaning frequency in all of its schools.

The District further expects the cooperation of its employees in the fight against COVID-19. Employees are prohibited from using other employees' phones, desks, offices, or other work tools and equipment, when possible; if such items (or work stations) need to be shared, they must be cleaned before and after use.

The District shall seek to ensure that its ventilation systems operate properly (especially after any shutdowns), with any ceiling fans adjusted to draw air up to the ceilings as opposed to down at persons and increase the circulation of outdoor air as much as possible, such as by opening windows and doors. Windows and doors should not be opened if they pose a safety or health risk (e.g., allowing pollens in or exacerbating asthma symptoms) to children using the facility. The District may use outdoor instruction where safety conditions and physical space allow and during temperate times.

In addition, the District shall take measures to ensure that all water systems and drinking fountains are safe to use after a prolonged facility shutdown to minimize the risk of infections and diseases associated with water.

RESTROOM PROTOCOLS

Bathroom fixtures:

- Optimize ventilation –Should exhaust to outside, negative pressure. optimize fresh air intake. Check ASHRAE guidelines.
- Do not use hand dryers. If they are present, tape them and indicate that they should not be used.
- Place a (preferably no touch) trash can and paper towel roll by the bathroom door to allow students and staff to prevent from touching the handle with their hands
- Consistent with safety and privacy, keep door to restroom propped open to otherwise prevent contact with door handles.
- Place signs indicating that toilet lids (if present) should be closed before flushing.
- Install touch-free or single-use paper towel dispensers, garbage bins (including foot pedal bins), faucets, urinals, and toilets if possible.

Physical distancing:

- Multi-stall bathrooms should only be used by those who feel well. A separate bathroom should be designated for any student that becomes ill and/or may need to be isolated.
- In multi-stall shared bathrooms, and where there is sufficient capacity, in-use bathroom stalls and sinks should be greater than 6 feet apart. If that is not the case, tape off some stalls or sinks and place a sign indicating they should not be used.
- Bathroom occupancy is determined by the number of persons that are able to use the facility while maintaining social distance; therefore, it will vary based on size and layout of each bathroom.
- No personal items should be stored within the bathroom.
- Toilet lids (if present) should be closed before flushing.
- Minimize time in the bathroom.
- If there are multiple bathrooms available, specific bathrooms should be assigned to students by zone and students should only use their assigned bathroom. Where possible, consider designating separate bathrooms for different classes or setting shifts for classes to use the bathroom (and thus avoid mixing of classes).

Cleaning practices:

- Bathrooms should be fully cleaned and disinfected twice a day, in accordance with CDC disinfecting and cleaning protocols. Employees must ensure that they:
 - Know how to use disinfectants correctly. Read the label to determine the appropriate application procedure, dilution contact/"dwell" time (time needed for disinfectant to work as indicated), and personal protective equipment (PPE).
 - Clean surfaces before use. Disinfectants cannot penetrate the dirt barrier.
 - Use green products. Green products are certified by an independent third party. The CT Green Cleaning law requires such certification.
 - Conduct disinfection in the absence of children or periods of lowest occupancy.
 - Use the least amount of disinfectant as recommended.
- If bleach is used:
 - Treat s toxic. Open a new bottle every month as bleach loses its effectiveness when stored.
 - Make dilution daily. Use only on surfaces that need to be disinfected.
 - Limit spraying onto surfaces. Use a pump bottle or spray onto a cloth and wipe.
 - Bleach solution should be left on surface for two minutes or allowed to air dry. If the area or item is going to be used right away, rinse.

- In addition to full cleaning and disinfection twice daily, spot-disinfect high-touch surfaces throughout the day. These surfaces include: soap and paper towel dispensers, doors within toilet stalls, and toilet handles.
- Place signs reminding students/staff to wash hands before and after using the restroom.

TRAINING

The District shall post signs on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, maintain social distance (including floor signage) and properly wear a face covering. In addition, as may be appropriate, all teachers, staff and students shall receive training (whether in person, virtually or by video training) that will cover social distancing, cleaning protocols, and hygiene practices (including the need to wash hands and cover coughs and sneezes, the use of face coverings and other everyday protective measures).

NOTICE AND COMPLIANCE

Compliance Liaison: The Superintendent shall appoint an employee of the District to serve as COVID 19 Health and Safety Compliance Liaison. The Liaison, whose contact information must be publicized, will engage with students, parents, faculty, staff, and administrators to answer questions about the health and safety requirements set out in these protocols and address questions about compliance, and ensure appropriate communications to the District's stakeholders. The Liaison will support the implementation of these requirements in each of the District's schools and programs, as well as the implementation of other school health and safety measures relating to COVID-19 and any additional guidance and up-to-date relevant information provided by the State Department of Education, the CDC, or any other state or federal agency.

Notices/Communications: All employees and parents will receive (electronically or otherwise) a copy of these protocols along with any applicable the latest CDC guidance on schools <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html> and risks, including additional risks associated with comorbidity and risk factors. <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html> All staff and parents and guardians, on behalf of the students, should sign written confirmation (electronic or otherwise) that they have received such notices. A participant's failure to sign confirmation regarding notice will be addressed on a case-by-case basis and in no case will a student be forbidden access to school on this basis. The District shall post these protocols /notices and associated safety protocols/guidelines on its website and at the schools in prominent places, along with any changes in its policies, protocols and guidelines. The District shall insure that frequent communication with its stakeholders takes place in order to inform the community of potential changes in its programs and services (and these protocols) in light of changing conditions and to solicit input. Such communications will be made available in manner to be accessible to those with visual and/or hearing impairments (and in relevant languages in the community).

Surveys: In addition to the above referenced surveying about the usage of transportation, the District may survey its parents to determine which students will be participating in in-person learning and (who will be opting out). The District shall not use such surveys to interfere with the student's right to educational opportunities or accommodations. Furthermore, the District may survey its staff to determine general availability for performing duties (including such duties

that may be required to be performed at the schools or “in person”). Such surveys shall be compliant with state and federal equal employment opportunities/anti-discrimination (and applicable privacy) requirements and shall seek general information (for example, employee limitations on such availability based upon child care or health risk issues). Any further inquiries may be made in accordance with “Medical Inquiries and Testing” (below) and the law.

CLOSING OF SCHOOLS AND DISTANCE LEARNING

The District is prepared to proceed with a continuum of in person learning, remote learning, or a hybrid. Indeed, the District recognizes that during the pandemic, parents may be concerned about the health of their students and may instead choose to have their students participate in schooling via remote means (and/or at home). The District will make available remote opportunities for such students who are not attending in-person classes.

Should it be necessary due to further government orders, changes in health conditions due to outbreaks of COVID-19, or otherwise, the District may, in its discretion, reduce its programs, close its schools and/or utilize a distance learning model in lieu of classroom attendance for some or all of the students. The District will communicate any such decision to students, parents and employees as soon as practicable; the District will also notify the State Department of Education if it is contemplating the closure of schools. The District may seek to continue school programming and extend learning opportunities to those who may not be able to attend school. All distance learning shall comply with all applicable State Department of Education standards, including its “Reimagine CT Classrooms for Continuous Learning” guidance, and will endeavor to provide synchronous and nonsynchronous opportunities.

In the event a person diagnosed with COVID-19 is determined to have been in the building and poses a risk to the community, the District may close school for a period of time necessary for appropriate cleaning and disinfection. *See “Response to COVID-19 Incident”, below.*

MEDICAL INQUIRIES AND TESTING

The District reserves the right to make reasonable medical inquiries of its students and its employees in order to address the risk of transmission of COVID-19. While not required at all times, the District reserves the right to measure employees’ and students’ temperatures upon entry to or while at the schools, especially where health conditions dictate such measures (for example, where there is an increased risk of spread or there are diagnosed cases). When conducting temperature screening, the screener should 1) use touchless or disposable or oral thermometers with single-use disposable covers or adequate disinfection between individual uses, and 2) wear a face mask and face shield.

The District reserves the right to inquire about symptoms associated with COVID-19, and about contact with other persons. The District reserves the right to require such other testing and/or make such other inquiries as it deems necessary to monitor and control potential and actual exposure of its employees and students to COVID-19, as may be permitted by law and as conditions may dictate, especially where one is out sick, show symptoms of COVID-19 or may

have been exposed to COVID-19. Among other lawful purposes, such inquiries may be made to confirm the employee's need for an absence, to confirm whether an absence relates to COVID-19, and/or to determine when it is appropriate for an employee or student to return to school.

The District reserves the right to require all staff and students to be screened for any observable illness or symptoms, including cough or respiratory distress, and to confirm temperature below 100 degrees Fahrenheit. School administrators may use examples of screening methods in CDC's supplemental Guidance for Child Care Programs that Remain Open as a guide for screening children and CDC's General Business FAQs for screening staff. Such screening shall be done safely, respectfully, as well as in accordance with any applicable privacy laws or regulations. Depending on health conditions, the District may require employees to complete (electronically or otherwise) or otherwise respond to a Daily Health Assessment Certification (sample attached as Exhibit A) before being permitted to enter any District facility. Any employee who answers yes to any of the Health Assessment questions or exhibits COVID-19 symptoms will be asked to leave the premises immediately and, if appropriate, seek medical care. If any questions arise regarding the health screener's assessment of the observable symptoms or next steps, the health screener should consult the nurse or medical professional in the District.

Even if not screened by the school, staff and students should self-assess daily for symptoms prior to coming to school. Staff and students should self-report symptoms or exposures. Each school shall create a communication system for staff and families for self-reporting of symptoms and notification of exposures and closures, while respecting the confidentiality of any information that may be reported.

In addition to the health office, each school must identify an isolation room or area (with separate/assigned restroom) for 1) separating anyone who exhibits symptoms consistent with COVID-19 and 2) holding students who exhibit such symptoms until a parent or guardian arrives. Students must never be left unattended in an isolation room. Each school shall establish procedures for safely transporting anyone sick home or to a healthcare facility.

Confidentiality of Medical Information

Medical information will be kept confidential as required by law. The District will treat all student and employee-provided medical information (including information with respect to contact tracing) as confidential medical records. The District will maintain the confidentiality of such information to the most reasonable extent possible, in compliance with applicable laws and regulations, including but not limited to the American with Disabilities Act and the Family Educational Rights and Privacy Act, as may be applicable. If necessary, medical information may be shared in limited circumstances and subject to appropriate controls to those persons who have a legitimate need to know including but not limited to District administration, first aid and safety personnel, and government officials, as required by law or other relevant guidance.

RESPONSE TO COVID-19 INCIDENT

If a staff member or student is suspected to be sick, or has been diagnosed with COVID-19, the school may notify families and staff about the exposure while maintaining the confidentiality of the sick staff member or student, to the most reasonable extent possible, and consistent with the Americans with Disabilities Act and other applicable federal and state privacy laws. The District

will also notify public health officials, as required by law, including but not limited to Conn. Gen. Stat. §10-210, which requires that 1) a school notify the local director of health whenever any child (or staff) shows symptoms of a communicable disease, and 2) any such child be excluded from attendance at school and not be permitted to return without permission of the director of health.

Sick staff members and children should not return until they have met the current operative CDC criteria for discontinuing home isolation. Staff or students with signs or symptoms of COVID-19 may only return to school with a documented negative COVID-19 test result or a note from a healthcare provider clearing them to safely return to the school program. See “Staying Home When Ill,” below.

In addition, the District shall inform those who have had close contact to a person diagnosed with COVID-19 to stay home and self-monitor for symptoms and to follow CDC guidance if symptoms develop, while respecting the privacy rights of all as required by law. If a person does not have symptoms, they should still follow appropriate CDC guidance for home isolation. See “Staying Home When Ill,” below.

The decision to suspend or close a program or school for some or all participants as a result of a COVID-19 case shall be made by the Superintendent or her designee, upon consultation with public health officials and the school medical advisor, and based upon applicable guidance. Any school may implement short-term closure procedures regardless of community spread if an infected person has been in a school building (or program). The CDC currently recommends dismissal of students and most staff for two to five days, subject to an individualized determination of the scope of the closure. This initial short-term dismissal allows time for local health officials to gain a better understanding of the COVID-19 situation impacting the school. This allows the Superintendent, in consultation with the local health department, to determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow the further spread of COVID-19.

Decisions regarding the scope of the closure and duration of school dismissals will be made on a case-by-case basis using the most up-to-date information about COVID-19 and the specific cases in the community, along with consultation with public health officials. During school dismissals, the District shall also cancel extracurricular group activities and school-based afterschool programs. The District shall initiate recommended CDC cleaning (and ventilation) procedures following a confirmed COVID-19 case.

Decisions on which, if any, staff should be allowed in the school should be made in collaboration with the local health department and school medical advisor, if applicable. The Superintendent shall work with local health officials following a temporary closure to determine when students and staff can safely return to schools.

Medical Professional: The Superintendent must ensure that a nurse or other medical professional is available to each school in the District to manage positive and suspected cases, including overseeing testing and tracing. Nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people, including those with COVID-19.

STAYING HOME WHEN ILL

Employees and students often report to school even though they feel ill. While they may have the best of intentions, *it is especially critical at the present time that employees and students not report to school when they are ill and/or experiencing any of the following symptoms:*

- Fever (i.e., temperature at or above 100 degrees Fahrenheit)
- cough
- sore throat
- runny or stuffy nose
- body aches
- headache
- chills
- respiratory issues
- loss of taste or smell
- gastrointestinal issues such as nausea, diarrhea and vomiting
- fatigue
- any other symptom(s) noted by the CDC or other public health officials as being associated with COVID-19.

Employees and students who report to school with these symptoms or become ill at school (including having a fever) will be sent home. The District will also require employees and students to remain home if they are sick with (or are known or suspected to have been exposed to) COVID-19, or if the District otherwise believes they pose a threat to the safety and health of others.

Guidelines For Employees Who Have Been Diagnosed With COVID-19 or Who Have Been In Close Proximity To A Person With Symptoms Of (Or Who Has Been Diagnosed With) COVID-19

In addition to immediately notifying their supervisor, such employees should:

- Not go to work;
- Consult their healthcare providers; and
- If symptomatic, follow **CDC-recommended steps** with respect to isolation (including isolation from persons within their homes), remaining at home, and returning to work.

Employees who are well but who have a sick family member at home with COVID-19 (or a presumed case of COVID-19 awaiting test results) should also follow CDC-recommended precautions and not report to work.

Employees exposed to or who have had COVID-19 may not return to work until the CDC criteria to discontinue home isolation are met, along with any other requirements imposed by the employee's healthcare providers and/or state and local health departments.

LEAVES OF ABSENCE FOR EMPLOYEES

An employee who has been assigned work, whether at the District's facilities or at home, but is unable to perform it for reasons related to the COVID-19 pandemic, may be entitled to a paid or unpaid leave of absence, consistent with any applicable collective bargaining agreements, contracts or District policies. Employees who meet the criteria for Emergency Paid Sick Leave ("EPSL") or Expanded FMLA ("EFMLA") Leave under the Families First Coronavirus Response Act ("FFCRA") will be provided with such leave. All employees should review the District's policies on leave (including family and medical leave) and notices/postings regarding leave that may be available under the Families First Coronavirus Response Act. Employees should contact Human Resources should they have any questions or to request such leave.

EMPLOYEE OFFSITE MEETINGS AND TRAVEL

Employees should avoid any nonessential travel and cancel or postpone nonessential meetings, gatherings, workshops and training sessions. Employees should seek to minimize such in-person contact by providing and receiving services remotely (by telephone, video conference, or other remote means) to the extent possible. When offsite in-person duties must be performed, employees must 1) inform their supervisors before leaving the facilities, 2) wear a face covering during all interactions, 3) adhere to social distancing guidelines (even in transit and during any offsite meeting), and 4) follow basic hygienic measures as described above (including bringing with them and using hand sanitizer while in transit and at any such off-site locations/events).

Any employee who will be traveling out of state for any reason (business or personal) must inform their direct supervisor ahead of time, consistent with any obligations under District policy or applicable collective bargaining agreements. (A sample draft form for this purpose is attached as Appendix C and may be used in a manner consistent with any applicable collective bargaining agreement.) The District may require employees who travel out of state for any reason to stay home for fourteen (14) calendar days (or consistent with CDC guidance, as it may be updated) upon return. Quarantining of employees shall be determined on a case-by-case basis and based on an individualized assessment of the risk to the health and safety of others. These determinations will be made based on factors such as the location(s) visited by the employee, the length of time of the visit, the means of travel and the circumstances of the visit, and as further health, medical and scientific guidance becomes available.

VISITORS TO DISTRICT/SCHOOL FACILITIES

The District reserves the right to control access to its facilities by external visitors, including prohibiting entry into its facilities for all visitors, permitting visitors by appointment only (for example, as may be necessary to attend a PPT meeting where a parent objects to remote participation), or limiting the number of visitors at any particular time, as may be permitted by law. As permitted by law, visitors to the schools may be screened to limit the risk of exposure to our employees and students. Screenings may include, but are not limited to, interviewing visitors about their current health and recent travel history, taking temperatures at points of entry, and filling out additional forms or other paperwork. Visitors may also be required to complete (electronically or otherwise) or otherwise respond to a Visitor COVID-19 Screening Questionnaire (a draft sample of which is attached to these protocols as Exhibit B). Even if not

screened by the District, visitors should self-assess/self-screen for symptoms prior to entering District facilities. In addition, visitors will be required to comply with posted safety and hygiene requirements, including but not limited to washing their hands with soap and water and/or hand sanitizer at the point of entry to the facility, and maintaining appropriate social distancing measures at all times (including by and between visitors and employees). **All visitors must wear a mask or face covering at all times while on District premises, consistent with these protocols.**

ANTI-HARASSMENT AND NON-DISCRIMINATION

The District has numerous policies prohibiting harassment and discrimination in the schools for both its employees and its students. The District will continue to fully comply with its obligation to provide reasonable accommodations to employees with disabilities, as required by state and federal law. These policies remain in effect during the COVID-19 outbreak, and employees should review District policies for additional information. Such policies provide procedures for requesting such accommodations and filing complaints of unlawful discrimination, harassment and retaliation. The District is committed to taking all actions necessary to provide a safe school with a welcoming and harassment free environment and an equal employment opportunity for all.

SPECIAL STUDENT POPULATIONS AND STUDENT NEEDS

The District shall continue to carry out its legal obligations (whether during times of in-person, blended or remote learning) for 1) students with disabilities, including the provision of special education and related services and/or accommodations, and 2) and English Learners, in accordance with applicable federal and state guidance.

As noted above, the District may prioritize in-person learning opportunities and programs for students who require the most learning support. Students most in need of learning support may include, but are not limited to:

- Students with special needs/disabilities;
- Students who are English Learners;
- Students who have had limited to no access to devices to engage in virtual distance learning, or;
- Students who otherwise did not access educational materials despite the District’s providing the opportunity during prior times of remote learning.

In addition, remote learning may be used as an accommodation if a student is not able to access his/her education at the reopened school due to modifications necessitated by COVID-19.

The District understands that as students are returned to the classroom after an absence, they will need to be reengaged. As such, the District will conduct assessments and use available data to ensure that students are appropriately transitioned back into the schools. The District may

modify the content of instruction upon return to in-person instruction as it may deem appropriate, including the review of prior content and differentiation of instruction. In addition, the District remains committed to SRBI and providing appropriate supports.

The District understands that the time away from school may also present social and emotional challenges. In addition to its programs of counseling, the District reiterates its commitment to address particularized needs and challenges, especially for those most impacted by the pandemic. Without limiting the scope of this commitment, the District understands its obligations to address (and report) possible abuse and neglect, in accordance with its policies and state law. These programs and obligations will remain in place whether the schools are providing in-person instruction, a blended program, or distance learning.

Approved by the Board of Education on:

APPENDIX A

Employee Health Assessment Certification

This form must be completed and returned to the direct supervisor for approval prior to entry/reentry to any District facility.

Name: _____ District Facility to be entered: _____

Please answer the following questions by circling Yes or No.

Have you experienced any of the following symptoms in the last 14 days? Yes or No

- | | |
|--------------------------------|---|
| • Fever | • Recent loss of taste or smell |
| • Chills | • Body aches |
| • Repeated shaking with chills | • Cough |
| • Muscle pain | • Respiratory issues |
| • Runny or stuffy nose | • Gastrointestinal issues |
| • Headache | • Any other symptom noted by the CDC or other public health officials as being associated with COVID-19 |
| • Fatigue | |
| • Sore throat | |

Have you ever had close contact with anyone who was sick with COVID-19? Yes or No

In the last 14 days, have you traveled to any area with clusters of COVID-19? Yes or No

In the last 14 days, have you traveled internationally? Yes or No

In the last 14 days, have you been a visitor to a nursing home, hospital or other high-risk congregate setting?
Yes or No

In the last 14 days, have you engaged in interstate travel on a plane, train, bus, or cruise ship?
Yes or No

Signature

Date

Note: Providing false information on this form may result in discipline or termination of employment.

Access may be denied to employees who answer "yes" to certain questions.

Confidentiality of Medical Information

Medical information will be kept confidential as required by law. We will treat all employee medical information (including information with respect to contact tracing) as confidential medical records. We will maintain the confidentiality of such information to the maximum extent possible, in compliance with applicable laws and regulations. If necessary, medical information may be shared in limited circumstances and subject to appropriate controls, to those persons who have a legitimate need to know including but not limited to first aid and safety personnel, and government officials, as required by law or other relevant guidance.

APPENDIX B

VISITOR COVID-19 SCREENING QUESTIONNAIRE

This form must be completed and returned to the building principal for approval prior to entry/reentry to any District facility. All visitors will be required to wear a mask for the duration of their visit. Visitors who do not wear masks will not be permitted entry.

First Name: _____ Last Name: _____

Home Address: _____

Phone #: _____ Facility Being Entered: _____

Date of Entry: _____ Reason for Visit: _____

Please answer the following questions by circling Yes or No.

Have you experienced any of the following symptoms in the last 14 days? Yes or No

- Fever
- Chills
- Repeated shaking with chills
- Muscle pain
- Runny or stuffy nose
- Headache
- Fatigue
- Sore throat
- Recent loss of taste or smell
- Body aches
- Cough
- Respiratory issues
- Gastrointestinal issues
- Any other symptom noted by the CDC or other public health officials as being associated with COVID-19

Have you ever had close contact with anyone who was sick with COVID-19? Yes or No

In the last 14 days, have you traveled to any area with clusters of COVID-19? Yes or No

In the last 14 days, have you traveled internationally? Yes or No

In the last 14 days, have you been a visitor to a nursing home, hospital or other high-risk congregate setting?

Yes or No

In the last 14 days, have you engaged in interstate travel on a plane, train, bus, or cruise ship?

Yes or No

Signature

Date

For the safety of our guests and employees, access may be denied to visitors who answer "yes" to certain questions.

Confidentiality of Medical Information

Medical information will be kept confidential as required by law. We will treat all employee medical information (including information with respect to contact tracing) as confidential medical records. We will maintain the confidentiality of such information to the maximum extent possible, in compliance with applicable laws and regulations. If necessary, medical information may be shared in limited circumstances and subject to appropriate controls, to those persons who have a legitimate need to know including but not limited to first aid and safety personnel, and government officials, as required by law or other relevant guidance.

Appendix C

Pre-Travel Disclosure Form

This form must be submitted to the direct supervisor prior to any ~~interstate or international travel~~ travel to any state or country on the Governor's list.

First Name: _____ Last Name: _____

Home Address: _____

Home Phone #: _____ Cell Phone #: _____

Travel Destination: _____

Dates of Travel (Departure and Return): _____

Please answer the following questions by circling yes or no.

1. Will you be traveling to any area with clusters of COVID-19? *yes or no*
2. Will you be traveling on a plane, train, bus, or cruise ship? *yes or no*

Signature

Date

Superintendent of Schools
Annual Evaluation

The following criteria are taken from the Board of Education approved job description for the Superintendent of Schools. Please rate the Superintendent by placing an "X" in the box below the designated performance level, and calculate your total at the end of the document. Please return this document to Board Chairperson.

District Leadership

The Superintendent of Schools will:	Fails to Meet	Partially Meets	Meets	Exceeds
	0	1	2	3

Advocate for the district at the local, state, and federal level.

Maintain a knowledge of current trends and developments in education by engaging in ongoing personal and professional development.

Exercise vision and provide leadership that appropriately involves parents, students and the community in the identification, and accomplishments of the district's mission, goals and objectives.

Initiate, encourage, and manage constructive change.

Design, encourage and support collaborative planning and problem-solving strategies which capitalize on research findings to accomplish district's mission, goals, and objectives.

Model behavior which is consistent with the district's shared values and beliefs.

SUBTOTAL for CATEGORY

Comments: (A score of "0" or "1" requires a comment.)

Program Development

The Superintendent of Schools will:	Fails to Meet	Partially Meets	Meets	Exceeds
	0	1	2	3

Oversee the development and coordination of curriculum research, development, and evaluation procedures.

Oversee the monitoring and development of instructional practices.

Oversee the development and coordination of systematic program for monitoring and reporting the progress of student achievement.

Oversee the coordination of all special services programs including special education and remedial services.

SUBTOTAL for CATEGORY

Comments: (A score of "0" or "1" requires a comment.)

Financial Management

The Superintendent of Schools will:	Fails to Meet 0	Partially Meets 1	Meets 2	Exceeds 3
Design and oversee budget development procedures, which involve staff, parents, and community members in determining budget priorities. Oversee the preparation of an annual budget request which clearly, concisely, and accurately communicates the needs and priorities of the school district.				
SUBTOTAL for CATEGORY				

Comments: (A score of "0" or "1" requires a comment.)

Personnel Relations/Development

The Superintendent of Schools will:	Fails to Meet 0	Partially Meets 1	Meets 2	Exceeds 3
Set high expectations and standards for all staff. Design and implement staff recruitment, selection, and assignment procedures which contribute to the accomplishment of the district's mission, goals, and objectives. Annually evaluate the performance of the building principals and central office administrative staff. Supervise and guide the administrative staff to improve performance and build a leadership team. Oversee the coordination of the district's staff development program. Encourage and inspire staff creativity and innovation. Recognize and celebrate staff contributions to the district's mission, goals, and objectives.				
SUBTOTAL for CATEGORY				

Comments: (A score of "0" or "1" requires a comment.)

Facilities Management

The Superintendent of Schools will:	Fails to Meet 0	Partially Meets 1	Meets 2	Exceeds 3
Oversee the development and implementation of plans, policies and procedures relative to the use, maintenance, and development of facilities.				
SUBTOTAL for CATEGORY				

Comments: (A score of "0" or "1" requires a comment.)

Communication/Public Relations

The Superintendent of Schools will:

**Fails to
Meet
0**

**Partially
Meets
1**

**Meets
2**

**Exceeds
3**

Discuss and clarify the mission and resource needs of the district with diverse audiences in the community and within the schools.

Employ a planned strategy for keeping the community informed about the accomplishments and for involving the community in the schools.

Demonstrate the political and communication skills to cope with conflicting requirements and to resolve the concerns and grievances of multiple constituents.

Cultivate cooperative working relationships with other organizations, agencies, and units of government.

Maintain open and honest communication with Board of Education, keeping the Board well informed on all important issues.

Provide sound, professional advice to the Board with appropriate supporting materials.

Maintain positive and productive relations with the media.

Develop and administer procedures for personnel administration which are consistent with local policies, contract agreements, and state and federal statutes.

SUBTOTAL for CATEGORY

Comments: (A score of "0 or "1" requires a comment.)

Major Responsibilities and Duties of the Superintendent of Schools

**Subtotal
Scores**

District Leadership

Program Development

Financial Management

Personnel Relations/Development

Facilities Management

Communication/Public Relations

RESPONSIBILITIES AND DUTES SCORE

Overall Comments:

Superintendent's Self Evaluation 2019-2020

Introduction

The 2019-2020 school year was a challenging and memorable school year. The New Hartford School District met every challenge posed during the global pandemic and created positive learning environments for every student. I am proud of these many accomplishments. The school district is continually improving in many areas. I am most proud of how every stakeholder came together during these unprecedented times.

My three core beliefs that align with the New Hartford Public Schools are as follows:

- Advocate a "whole child" approach to student learning
- Maximize student performance and set high expectations
- Develop programs for students that allows for continuous improvement.

I focused again on improving student achievement and improving school climate throughout the district. I was excited to present the district's 5 Year Strategic Plan to the board in the fall. The Long Range Planning Committee initially reviewed the plan and provided recommendations. The Strategic Plan clearly delineates measurable goals over the next five years. In addition each school updated their School Improvement Plan that is aligned with the Strategic Plan and specifically identifies measurable goals in each area. Many action plans have been developed to meet the objectives in these areas. Also, the district's Theory of Action was updated by our leadership team comprised of administrators and teachers. This Theory of Action defines our aspirations for the district, and is part of our district wide goals for the district. The district's 5 year curriculum plan also supports the district's improvement plans.

1. District Leadership

To incorporate stakeholder input into maintaining the vision of the New Hartford School District. (BOE Goals 1 and 4)

- a. Strategic Plan developed and reviewed by administrative team and Professional Development Evaluation Curriculum Committee
- b. Attended most of Parent/Teacher Organization meetings to communicate new initiatives of the district and update the group on budget deliberations.
- c. Member of parent New Hartford Education Fund Committee
- d. Worked closely with Playground Committee chairperson to plan for new playgrounds
- e. Met with district's administrative team bi-monthly to review district policies and address student and staff challenges.
- f. Met with administrators individually weekly to review programs and activities

- g. Worked with members of Facility Committee to upgrade security system in district
- h. Worked with the Policy Committee to ensure the district is following new state mandates.
- i. Surveyed parents three times during the COVID-19 crisis to gather input on our Distance Learning Plan and Reopening Plans for next school year.

2. Program Development

To review and oversee the curriculum to ensure that it is being followed and aligned with the federal and state guidelines. (BOE Goals 7 and 12)

- a. Worked with district's curriculum coordinator to update the comprehensive 5 Year Curriculum Plan for the district. This plan serves as a blueprint for the district to align our curriculum with the Connecticut State Standards in all of the content areas.
- b. In addition to the focus on curriculum, the plan focuses on student and teacher goals. A 21st century learning environment shifts from teacher to student. A student's curriculum is based on performance based assessment tasks. Examples of these performance tasks are part of our Readers' and "Writers Workshop" programs, inquiry based Mathematics program and next generation Science Standards.
- c. The teacher goals of the plan include the most effective instructional and assessment strategies that demonstrate a deep understanding of and commitment to learning.
- d. Completed first year of pilot implementation of our new math program (Illustrative Math) for grade 6. We will pilot Illustrative Math in grades K-5 next school year.
- e. Staff completed the development of new science units that are aligned to the Next Generation Science Standards that were adopted by the Connecticut State Department of Education. The new curriculum was designed and implemented over the last three years. A key component of the program is an Inquiry-Based Learning model and Investigative approach to actively engage students in the learning process.
- f. The DARE program that is delivered to our 6th graders was extremely successful again. This program helped students develop anti-bullying strategies and allowed them to make better life decisions. This program helped our school climate at Antolini School.
- g. Our Pre-K Program was exceptional again. The district was one of the first full day Pre-K programs in the region several years ago. It serves a model for many districts. Students in the program improved their readiness in the areas of academic skills, language development, and social/emotional development. The assessment results confirmed student progress in the program.
- h. The STEAM program for grades K-6 was phenomenal. This Science Technology Engineering Art and Math program is embedded into the Media Specialist's curriculum. This program was a tremendous success for our

students. Students are using inquiry based learning techniques, critical thinking skills, and 21st century learning skills in this program.

- i. Developed a partnership with Goodwin University to start an Advanced Manufacturing Program for the 6th grade.
- j. School Improvement Plans were updated this year with each school's School Improvement Committee. Each school's improvement plans focused on student achievement and school climate. These plans were implemented during this school year. The plans included measurable goals for each school.
- k. This year, students had the opportunity again to participate in a project called the NHPS Poet Laureate Project. Students in the entire district had the opportunity to participate in this exciting program. Students explored and experimented with reading, presenting and writing poetry. Students collaborated on a book of original poems. Students shared their poems and proceeds from the book of poems will go to a worthy cause.
- l. The Talented and Gifted program was successful again during the 2019-2020 school year. This afterschool enrichment is provided to identified students in grade 4-6.
- m. Increased the Health Education program offerings in the district.
- n. Implemented Social-Emotional RULER Program for district
- o. Created content area curriculum documents for special areas
- p. Hired new district Social Worker to help with students returning to school.

3. Financial Management

The supervision of the 2019-2020 budget went extremely well.

It was a very difficult budget cycle this year with the global pandemic.

The budget was approved by the Board of Finance with minor changes.

I ensured the operating budget was conservatively spent.

A tremendous surplus of \$100,000 was given back to the town.

There were savings realized from several line items that were not spent because of savings due to the school closure.

- a. Presented 2020-2021 education budget at several Board of Finance Meetings.
- b. Consistently reviewed the district's Expenditure Report with the Bookkeeper and the Fiscal Services Assistant.
- c. Successfully completed Capital Plan projects on time.
- d. Worked with regional school districts to reduce the amount of health insurance increases for district staff. Changed carriers.
- e. Worked with regional school districts to ensure our energy purchases were cost effective.
- f. Changed District Food Service Provider to reduce costs.
- g. Worked with Oak Hill School to extend lease.
- h. Worked with First Selectman on COVID-19 reimbursements

4. Personnel Relations/Development

To develop synergy with the educational community (teachers/central office staff/administrative team) that improves the intellectual, social and emotional needs of children. (BOE Goals 1 and 12)

- a. The fifth year of the "Instructional Rounds" program was instituted with my administrative team. This new program mirrored "medical rounds" for doctors in the medical field. I observed classrooms with my administrative team. We calibrated these observations to ensure consistency in our district's instructional practices.
- b. Observed administrators in staff meetings, professional development meetings, and pre/post conferences. Identified areas of improvement with each administrator.
- c. Met with Curriculum Coordinator and Special Education Director weekly to develop strategic professional development training sessions based on the needs of the district.
- d. The Professional Development days for August have been tentatively planned through the coordination of the district's Professional Development/Curriculum/Evaluation Committee. The district's Convocation is planned as well.
- e. The 2020-2021 Professional Development Plan is in the process of being completed.
- f. The summer administrative retreat was successful in July. This retreat focused on reviewing the progress of the 2019-2020 school year, and set goals for the 2020-2021 school year.

5. Facilities Management/Safety/Security

To oversee the maintenance of the facilities in the district to ensure the safety and security of the children and staff. To participate in the long range planning of the district's schools. (BOE Goals 3 and 9)

- a. Worked with Dattco to develop new COVID-19 cleaning protocols
- b. Worked with Plant Facility Committee to upgrade district security system.(Panic Buttons)
- c. Worked to ensure that each school's Crisis Team reviewed District Safety Plan.
- d. Ensured that every staff member is trained in mandated reporting procedures. (DCF)
- e. Ensured that every staff member participated in Sexual Harassment training.
- f. Ensured that every administrator participated in intensive Sexual Harassment training.
- g. I worked with the Plant Facility Committee to develop the Capital Plan for the 2020-2021 school year.
- h. I chaired our School Safety Committee for the district. This committee is comprised of the town's First Responders, district administrators, and support staff. Our School Safety Plan is sent to the state's Department of Education annually.

- i. I worked with the district's administrative team to develop a summer custodial schedule to maximize our personnel in the summer.
- j. Updated district Wellness Policy was approved.
- k. Installed new classroom doors to improve safety

6. Communications/Public Relations

To cultivate communications with the Board of Education and educational community. (BOE Goals 4 and 5)

- a. Provided BOE with monthly updates on the programs and activities of the district.
- b. I met with each school's staff to address any concerns or questions.
- c. I am a member of the New Hartford Education Fund's Grant Review Committee. This committee reviewed grants that were authored by staff in the district.
- d. Planned a CAFE workshop for new BOE members on the roles and responsibilities of the board.
- e. I continued my Superintendent's newsletter this year. There was one edition this year because of COVID-19. The edition contained information on all of the great programs that are being implemented in the district.
- f. I am a member of the Region 7 Superintendent's group. I am the Co-Chairman of the group's Curriculum Council. In addition, I am a member of the Litchfield County Superintendent's organization. Finally, I am part of the Advanced Superintendent's Program sponsored by CAPSS.
- g. Updated the district website to include additional curriculum documents.
- h. Updated district website to include Twitter feeds from classroom teachers.
- i. Coordinated with the Waterbury Republican newspaper to highlight the many powerful programs for students being offered in the district.
- j. Communicated COVID-19 updates to the board and school community on a consistent basis
- k. Created COVID-19 Communication Timeline on district website
- L. Opened Reopening Planning Committee meetings to the public. We were one of the few districts in Connecticut to provide this transparency.
- M. Presented Reopening Plan to the school community