

**New Hartford Public Schools
Board of Education Meeting
Antolini School/Multi-Purpose Room
November 16, 2021
7:00 p.m.**

https://www.youtube.com/channel/UCX-_ZlomWmjG81dc_QM3rfg

- A. Chair to Open Meeting**
- B. Pledge of Allegiance**
- C. Chair Select Order of Business**
- D. Superintendent's Report**
 - 1. Snow Days/2021-2022**
 - 2. Special Education Development Plan-2021-2022**
- E. Public Comment/Communication**
- F. Consent Agenda**
 - 1. Approval of Minutes-October 5, 2021**
 - 2. Expenditure Report**
 - 3. Personnel**
- G. Reports**
 - 1. Review Policy 0200 (Mission-Goals-Objectives)**
 - 2. Review Policy 5144 (Students/Physical Exercise and Discipline of Students)**
 - 3. Review Policy 3542.43 (Food Service)**
- H. New Business**
 - 1. Update on Region 7 Committee Meetings**
 - 2. Discussion regarding records and reports of negotiations with the New Hartford Administrators' Association, and possible action concerning the tentative agreement reached for a successor collective bargaining agreement (discussion proposed for executive session)**
- I. Adjournment**

**You can access the meeting by using the You-Tube code provided above.
(Masks are required for in-person Board of Education Meetings)**



NEW HARTFORD PUBLIC SCHOOLS

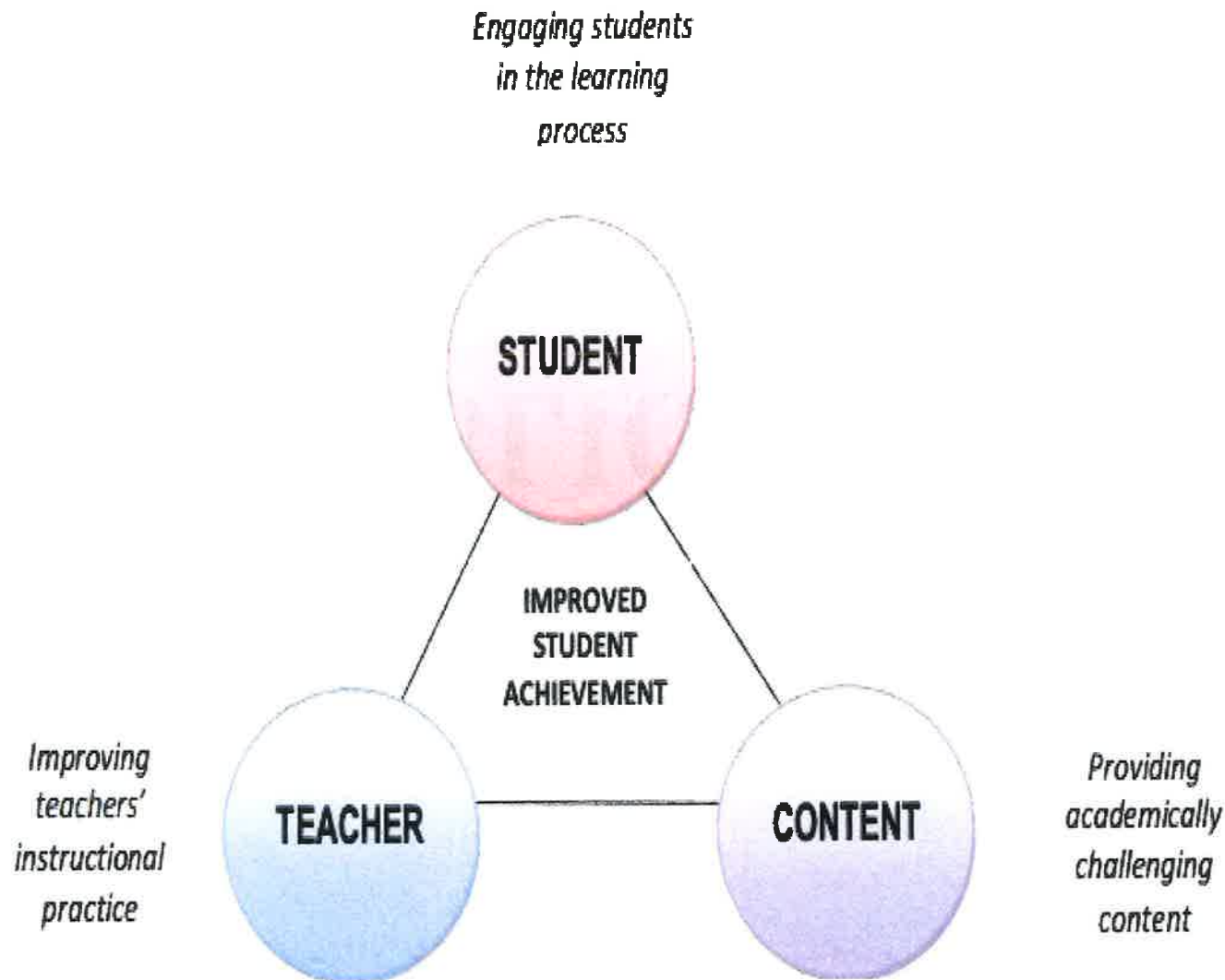
DEPARTMENT OF STUDENT SERVICES

PROGRAM DEVELOPMENT PLAN

Ann Antolini - Bakerville Consolidated - New Hartford Elementary

Building Coherence in New Hartford

THE INSTRUCTIONAL CORE



New Hartford District Goals/Student Services Initiatives

Learner-Focused



- › Data driven
- › Double Block
- › Illustrative Math
- › Direct Interventions
- › comprehensive evaluations
- › Specialized Instruction
- › Progress Monitoring

Programs and Community Partnerships



- FVH Partnership
- SEL Screening
- Rise
- Extended Resource
- Preschool Program
- Literacy Consultants
- BCBA/BESB
- Extended School Year
- Unified Sports

Organizational Effectiveness



- Google Classroom
- Zoom PPTs
- CT SEDS
- Special Education PLC
- SRBI Participation
- Alignment to grade level standards
- Scheduling to support Double Blocks

Cultivate Talent



Professional Learning:

- AOGPE Training
- Dibels
- Illustrative math
- Ruler
- High Quality IEPs
- Consultation with paraeducators

DEPARTMENT OF STUDENT SERVICES GOALS...

1: All students will be able to read and comprehend complex literary texts and informational texts independently and proficiently (CCSS.CCRA.R.10)

#2: Mathematically proficient students will attend to precision (CCSS.MP.6)

3: Gather accurate and reliable data about social emotional needs to ensure holistic support (CASEL)

#4: Leverage technology to take an active role in choosing, achieving, and demonstrating competency in student learning goals (ISTE Standard)

THEORY OF ACTION FOR GOALS 1 & 2: If the Department of Student Services creates accessible conditions for relevant rigorous learning experiences aligned to District and State Performance indicators then the opportunity gap will close leading to equity in learning for all students.

- Department Goals aligned to the District Strategic goals and School Improvement Plans
- Analyze the district data of all students including an in depth analysis of special education and high needs subgroups
- Facilitate a Special Education PLC to review data, identify focus areas and support research based instructional practices to ensure rigorous learning conditions are in place for all students
- Support conditions for the implementation of progress monitoring systems for special education and high needs subgroups (Dibels all students k-3, & 4-6 for special education subgroup, F&P, SBA Interims, ODPs, NWEA MAP)
- Implementation of multisensory reading instruction in support of the Science of Reading (Spire, OG methodology, and Wilson)
- Enable conditions for Special Education Teachers and Paraeducators to participate in ongoing professional learning to increase knowledge in the science of reading and math curriculum(k-2 Spire training for paraeducators, Orton Gillingham training for identified staff, Illustrative math training)

Theory of Action 3 If the District creates the conditions for a school climate that is safe, rigorous, and respectful then students will have the opportunity to realize their full potential.

- Create conditions for the Mental Health team to implement the Social Emotional Learning screener 3x yearly
 - Support systems and structures to enable implementation of Social Emotional Learning intervention groups
 - Support implementation of Social Emotional lessons
-

Theory of Action 4 If the Department of Student Services creates the conditions to use technology as a tool then all students will be able demonstrate learning in an accessible learning environment

- Support the systems and structures that encourage the use of digital tools to support individualized instruction for students with disabilities
 - Director creates conditions for special education staff to consult with community partners to ensure individualized accessibility for neurodiverse learners (BESB, NEAT Marketplace- Assistive Technology, Boston Children's- AAC consultation)
 - Ongoing professional development in the use of augmentative and assistive technology
 - Identified Staff will attend ongoing professional development in high quality IEP training to support the transition to the new IEP system (CT SEDS)
 - All staff will participate in Securely training to ensure safe online behaviors
-

INDICATORS: Information we use to measure our progress...

1. Increased percentage of students at Satisfactory or Mastery on IEP goals/objectives
Fall 2020 - Spring 2021
 2. Growth on curriculum based measures between Fall 2021 - Spring 2022
 3. Smarter Balanced Assessment Subgroup Summative Growth Results
 4. Growth on Social emotional screener Fall 2021- Spring 2022
-

Summary of Academic Results

Dibels- Universal screening tool used to measure early phonological skills

- (K-3) 100% of the Special Education Subgroup showed growth
- Gr. K Special education subgroup closed the internal gap from 18% to 10%
- Gr 1 Special Education subgroup scores grew by 35%
- Gr. 2 Special Education Subgroup closed the internal gap by 8%
- Gr. 3 Special Education Subgroup grew an average of 95 points on their individualized growth targets

Fountas and Pinnell- Tool used to measure instructional and independent reading levels

- 88% of the IDEA special education subgroup are meeting their projected growth goals
- In grades K-6, a 3 year cohort comparison reveals that there were Covid related reading impacts in grades 1-6

Fountas and Pinnell

End of Year (EOY) Fountas and Pinnell Overall Percentage of Identified Students Meeting or Exceeded their growth goal *Special Education Subgroup*
3 year cohort comparison

Year	2018-2019	2019-2020	2020-2021
	Grade K	Grade 1	Grade 2
IDEA	100%	Covid	100%
	Grade 1	Grade 2	Grade 3
IDEA	100%	Covid	90%
	Grade 2	Grade 3	Grade 4
IDEA	100%	Covid	71%
	Grade 3	Grade 4	Grade 5
IDEA	100%	Covid	77%
	Grade 4	Grade 5	Grade 6
IDEA	100%	Covid	75%

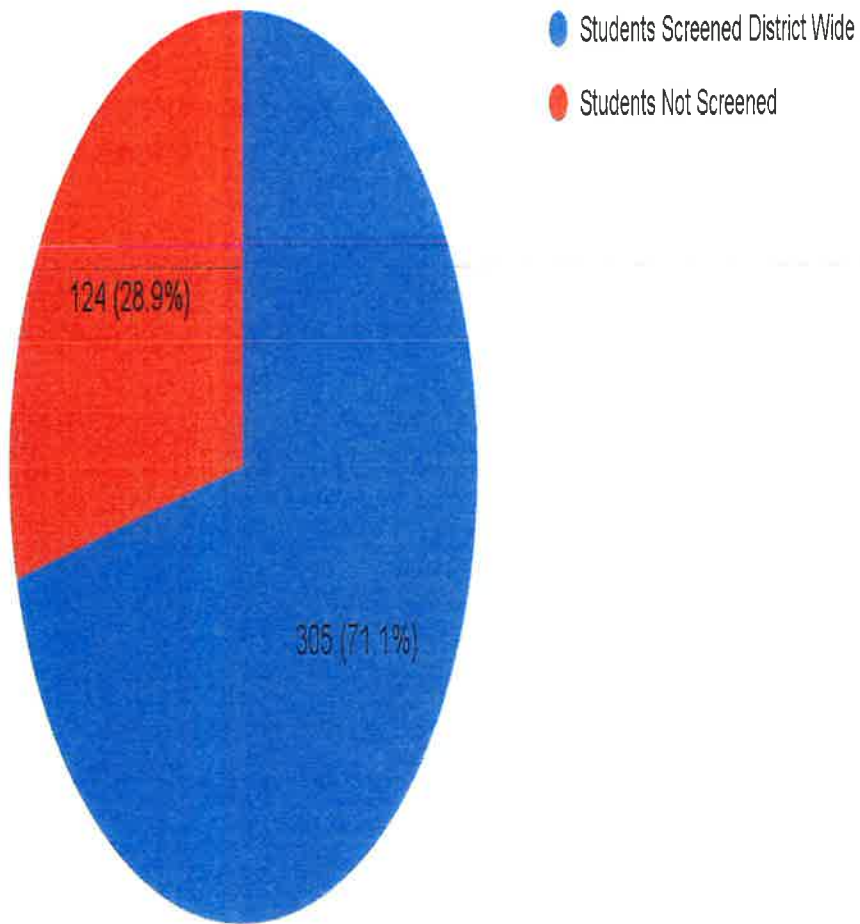
ELA SMARTER BALANCED SUMMATIVE SPECIAL EDUCATION SUBGROUP COMPARISON

Percentage of Students who Met or Exceeded Goal on the Smarter Balance Summative Assessment
(Scoring an overall level 3 or 4)

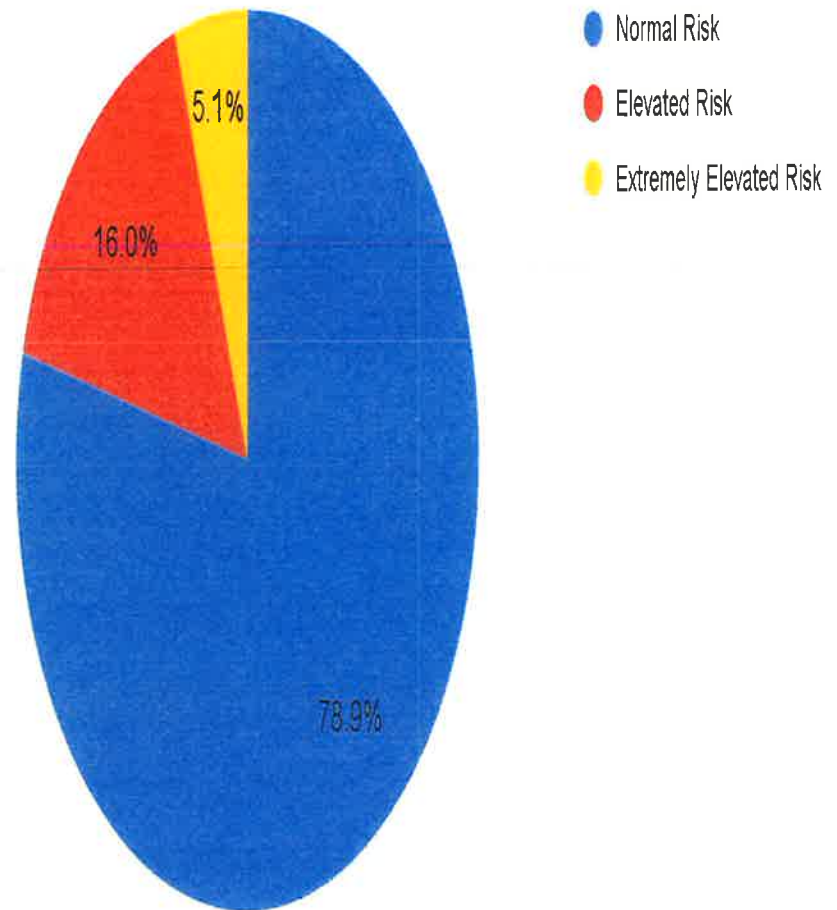
Years	2018-2019			2019-2020			2020-2021		
Grades	All	IDEA	High Needs	All	IDEA	High Needs	All	IDEA	High Needs
3-6									
ELA	64% (229)	18% (30)	40% (65)	Covid	Covid	Covid	63% (190)	33% (30)	47% (62)
Math	56% (229)	14% (30)	31% (65)	Covid	Covid	Covid	52% (190)	13% (30)	23% (59)

Social Emotional Screening Results

Percentage of Students Screened District Wide



District - BESS Teacher - Overall Index



Summary of Screening Results:

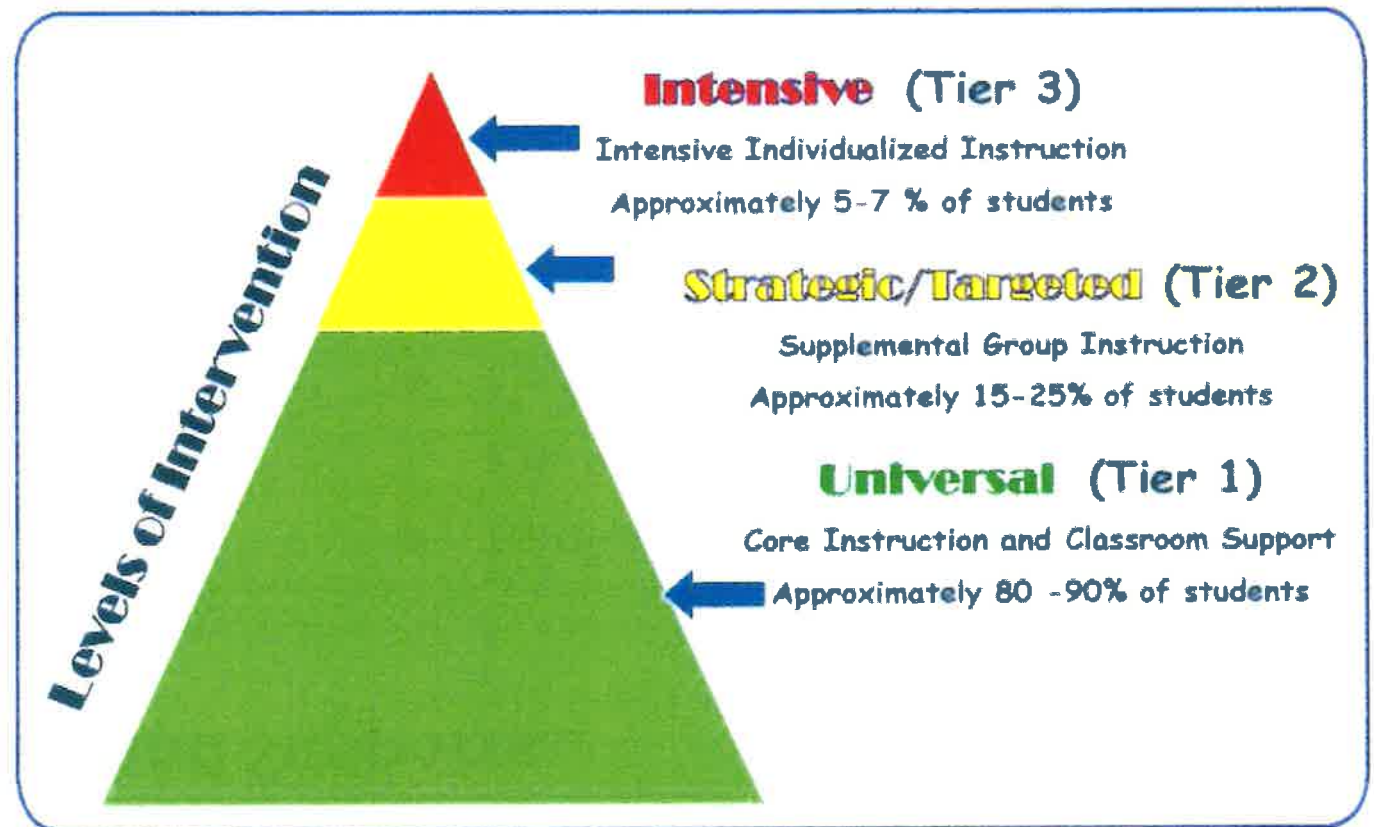
Behavior and Emotional Screening System

- 20% of the students presented with overall elevated behaviors
- 25% of screened students will receive scientific research based interventions
- Intervention needs:

Internalizing

Self Control

Adaptive Skills



Specialized Programs and Supports...

- RISE
 - Extended Resource
 - Preschool Program
 - Expanded Extended School Year and tutoring recovery services
 - Implementation of SEL Screener
 - Implementation of SEL Intervention groups
 - Unified Sports
 - Implementation of Social Emotional Curriculum Pk-6
 - Coffee Crew
 - Special education representation on SRBI
 - Expanded Dibels Progress monitoring k-6 for identified students
 - Spire, OG & Wilson
 - Double Literacy Block
-

Building Staff Capacity:

- (1) In-district Certified CPI Trainer
 - (30) Staff members receive training in Nonviolent Crisis Intervention
 - Trained nurses in Covid contact tracing protocols & legislative vaccine mandates
 - In partnership with FVH, supported training for staff in the implementation Covid policies & procedures
 - Special Education Professional Learning Communities
 - Illustrative Math PD for all teachers
 - Dibels Data Analysis Training
 - Supported successful transition of a full time Social Worker
 - (3) Staff continue training in Orton Gillingham- year 2
 - (1) teacher associate level...OG certified in training
 - Ruler Training
 - Consultation with BESB
 - Consultation with Green River Literacy
 - Consultation with BCBAs
 - Assistive Technology and AAC Consultation
-

**New Hartford Board of Education
Regular Meeting October 5, 2021
Antolini School – 7 pm**

Present: Chairman Tim Goff, members: Karl Hermonat, Tim Klepps, Kelly O'Dell Longhi, Penny Miller, Tony Persechino, Mary Stempien, Heather Tomala,

Others Present: Superintendent of Schools Brian Murphy, Bakerville & New Hartford Elementary Schools Principal, Curriculum Specialist Heather Mathes and Director of Student Services Barbara McLean.

Absent: Tom Buzzi

Chair to Open Meeting:

Chairman Goff opened the meeting at 7:00 pm.

Pledge of Allegiance:

Chairman Goff asked that everyone stand and recite the Pledge of Allegiance.

Chair to Select Order of Business:

Chairman Goff if anyone had any changes to the agenda. As there were none the agenda stood as presented.

Superintendent's Report:

Superintendent Murphy presented school principals Amanda Shaw & Kelly Carroll and asked that they share their respective School Improvement Plans for 2021-2022. A copy of these reports is available on the school website – newhtfd.org. Principal Carroll did say that it speaks volumes to the expertise and dedication of the teaching staff that the scores didn't change too much. There was some learning loss because of COVID but the scores are tremendous even with those challenges comparing the 2018-2019 vs 2020-2021 scores.

When asked how many parents responded to the school survey Superintendent Murphy replied 35%. Chairman Goff asked if we are adequately prepared to handle English learners. Do we have bi-lingual staff? Principal Carroll said we do not but we utilize our speech pathologists to help us out. Many of the strategies used for English learners are ones we are already using in our schools. Mr. Klepps asked wouldn't it be better to compare, for example, the kindergartners in 2018-2019 with the 2nd graders in 2020-2021. He felt this would be a better indicator. Principal Carroll said they do that internally.

Principal Shaw presented the School Improvement Plan for Antolini School. She stated that the plan was similar to the one presented by Principal Carroll. Ms. Shaw said that the Smarter Balance Math data is varied from two years ago. The scores for grades 4 and 5 dropped quite a bit. But grades 3 and 6 are quite good. The children in grades 4 and 5 missed 3 months of learning the previous year when the school closed from March until June. The content those grades missed was significant. Last year the teachers had to make up those 3 months along with

what needed to be taught. This was not physically possible within that timeframe. The children missed instructions in fractions which is huge for 4 and 5 grade along with multiplication and division of low digit numbers. The teachers did their best to try and make that up but there was definitely an impact on Smarter Balance. We are seeing less of that right now. They are working to close those gaps in instruction.

Chairman Goff said on the subject of school climate, a lot of the goals and strategies were in place pre-Covid. He asked if the schools were getting back to a level of normalcy. Mrs. Shaw replied that the goal is to get back to normal. She said the focus is more on the social and emotional needs of students. It's hard for the students to read facial cues and to really communicate when they have to wear masks. Ms. Tomala asked if the school social worker is seeing progress. Mrs. Shaw replied she was hired during the Covid year and is doing a great job. She doesn't feel that things have died down as yet for her. There are a lot of students that need support. She is seeing students in small groups and individually.

Chairman Goff asked if the school was planning on having events again where the parents and the public could attend. Mrs. Shaw replied the aim is to have things like Bingo night, curriculum nights and in-person Open House. Mr. Goff said he would challenge the school to do more of these in-person events along with board members getting out there in the public eye. Mrs. Shaw said that community events such as Girl Scouts and CCD classes are back in the school again. Also, volunteers are once again being allowed back into school.

Public Comment/Communication to the Board:

None

Consent Agenda:

A motion was made by Ms. Miller to accept the Consent Agenda. Seconded by Mr. Persechino.

Discussion followed. Chairman Goff asked that changes made to the minutes at the previous meeting be reflected on the school website and in the actual meeting minutes.

Mr. Klepps asked if the public comments made at the meetings were addressed and responded to. Specifically, the comments included updating the website with Covid protocols & guidelines and the lack of discussing the 9-11 anniversary in schools. Supt. Murphy said the website has been updated but that he didn't respond specifically to that individual. He believes that the principal did talk to that individual. Mr. Klepps said that last year the board asked for updates on responses to public comment and he asked that this be done again.

Unanimous

Adjournment:

A motion was made by Ms. Miller to adjourn the meeting at 8:15 pm. Seconded by Ms. O'Dell-Longhi.

Unanimous

Respectfully submitted, *Penny Miller, Board Secretary*

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 11/1/2021

To Date: 11/30/2021

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1000.111.000.100	SALARIES, MISC STIPENDS	\$20,475.00	\$0.00	\$20,475.00	\$9,550.00	\$10,050.00	\$10,425.00	\$0.00	\$10,425.00	50.92%
100.1000.111.001.100	SALARIES, TCHR SUBSTITUTES	\$57,400.00	\$0.00	\$57,400.00	\$5,890.31	\$17,727.61	\$39,672.39	\$0.00	\$39,672.39	69.12%
100.1000.111.001.101	SALARIES, TEACHER IN CHARGE STIPEND	\$3,900.00	\$0.00	\$3,900.00	\$1,950.00	\$1,950.00	\$1,950.00	\$0.00	\$1,950.00	50.00%
100.1000.111.001.117	SALARIES, REGULAR CLASS TCHR	\$2,347,149.00	\$0.00	\$2,347,149.00	\$96,475.77	\$579,978.70	\$1,767,170.30	\$1,767,106.63	\$63.67	0.00%
100.1000.112.001.117	SALARIES, REGULAR CLASS PARAS	\$136,042.00	\$0.00	\$136,042.00	\$7,076.21	\$37,977.04	\$98,064.96	\$113,056.57	(\$14,991.61)	-11.02%
100.1000.313.000.100	CURRICULUM ASSESSMENTS	\$6,525.00	\$0.00	\$6,525.00	\$0.00	\$0.00	\$6,525.00	\$0.00	\$6,525.00	100.00%
100.1000.320.000.100	PURCHASED SERVICES	\$13,300.00	\$0.00	\$13,300.00	\$0.00	\$0.00	\$13,300.00	\$0.00	\$13,300.00	100.00%
100.1000.560.603.120	CREC Magnet School Tuition	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	\$75,000.00	100.00%
100.1000.591.000.100	TRAVEL	\$5,100.00	\$0.00	\$5,100.00	\$73.92	\$267.45	\$4,832.55	\$0.00	\$4,832.55	94.76%
100.1000.616.000.109	GIFTED & TALENTED SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.1000.616.001.102	ART SUPPLIES	\$4,760.00	\$0.00	\$4,760.00	\$0.00	\$28.14	\$4,731.86	\$0.00	\$4,731.86	99.41%
100.1000.616.001.112	MUSIC - ANTOLINI	\$1,700.00	\$0.00	\$1,700.00	\$0.00	\$1,199.12	\$500.88	\$500.88	\$0.00	0.00%
100.1000.616.001.117	CLASSROOM/TEACHER	\$2,400.00	\$0.00	\$2,400.00	\$0.00	\$1,985.89	\$414.11	\$49.95	\$364.16	15.17%
100.1000.616.001.118	PHYSICAL EDUCATION	\$1,700.00	\$0.00	\$1,700.00	\$0.00	\$121.85	\$1,578.15	\$13.98	\$1,564.17	92.01%
100.1000.616.001.119	GENERAL SUPPLIES	\$3,350.00	\$0.00	\$3,350.00	\$0.00	\$933.92	\$2,416.08	\$1,079.60	\$1,336.48	39.89%
100.1000.616.002.112	MUSIC - BAK & NHES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$46.50	\$953.50	\$36.10	\$917.40	91.74%
100.1000.616.002.119	CENTRAL SUPPLIES	\$3,740.00	\$0.00	\$3,740.00	\$95.69	\$2,070.63	\$1,669.37	\$1,191.61	\$477.76	12.77%
100.1000.616.003.106	SPANISH	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.1000.641.003.109	LANGUAGE ARTS	\$2,752.00	\$0.00	\$2,752.00	\$0.00	\$337.77	\$2,414.23	\$2,414.23	\$0.00	0.00%
100.1000.641.100.114	SOCIAL STUDIES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100.1000.641.200.109	READING	\$7,831.00	\$0.00	\$7,831.00	\$5.99	\$2,830.03	\$5,000.97	\$4,833.00	\$167.97	2.14%
100.1000.641.200.111	MATH	\$10,000.00	\$0.00	\$10,000.00	\$1,232.00	\$1,973.74	\$8,026.26	\$98.00	\$7,928.26	79.28%
100.1000.642.001.100	PERIODICALS	\$3,200.00	\$0.00	\$3,200.00	\$0.00	\$2,526.01	\$673.99	\$0.00	\$673.99	21.06%
100.1000.730.001.119	EQUIPMENT	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,231.99	(\$31.99)	\$0.00	(\$31.99)	-2.67%
Func: - 1000		\$2,713,524.00	\$0.00	\$2,713,524.00	\$122,349.89	\$663,236.39	\$2,050,287.61	\$1,890,380.55	\$159,907.06	5.89%
100.1200.111.000.120	SALARIES, CERTIFIED	\$777,853.00	\$10,305.00	\$788,158.00	\$32,829.21	\$197,027.28	\$591,130.72	\$580,391.60	\$10,739.12	1.36%
100.1200.111.001.120	SALARIES, Director -Student Services	\$106,965.00	\$0.00	\$106,965.00	\$4,114.04	\$41,662.16	\$65,302.84	\$65,824.60	(\$521.76)	-0.49%
100.1200.112.001.100	SALARIES, PARA SUBSTITUTES	\$4,500.00	\$0.00	\$4,500.00	\$380.00	\$3,657.50	\$842.50	\$0.00	\$842.50	18.72%
100.1200.112.001.120	SALARIES, PARAS	\$443,929.00	\$0.00	\$443,929.00	\$22,765.21	\$104,297.53	\$339,631.47	\$337,112.87	\$2,518.60	0.57%
100.1200.113.000.120	SALARIES, SECRETARY, SPED	\$43,984.00	\$0.00	\$43,984.00	\$1,951.20	\$12,478.55	\$31,505.45	\$29,072.88	\$2,432.57	5.53%
100.1200.311.000.120	HOMEBOUND	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1200.312.000.120	PUPIL SERVICES	\$70,500.00	\$0.00	\$70,500.00	\$71.01	\$71.01	\$70,428.99	\$0.00	\$70,428.99	99.90%
100.1200.313.000.120	EVALUATIONS & CONSULTS	\$22,400.00	\$0.00	\$22,400.00	\$0.00	\$0.00	\$22,400.00	\$0.00	\$22,400.00	100.00%
100.1200.314.000.120	TESTING SUPPLIES	\$4,000.00	\$0.00	\$4,000.00	\$93.75	\$1,641.60	\$2,358.40	\$353.68	\$2,004.72	50.12%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 11/1/2021

To Date: 11/30/2021

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1200.320.000.120	Purchased Professional Services	\$88,000.00	\$0.00	\$88,000.00	\$2,532.28	\$9,702.78	\$78,297.22	\$46,909.08	\$31,388.14	35.67%
100.1200.322.000.120	INSERVICE	\$5,450.00	\$0.00	\$5,450.00	\$0.00	\$3,399.00	\$2,051.00	\$0.00	\$2,051.00	37.63%
100.1200.560.603.120	TUITION	\$420,220.00	\$6,348.30	\$426,568.30	\$22,637.62	\$116,141.59	\$310,426.71	\$0.00	\$310,426.71	72.77%
100.1200.616.000.120	TEACHING SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$0.00	\$620.75	(\$120.75)	\$0.00	(\$120.75)	-24.15%
100.1200.690.000.120	OFFICE SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$106.43	\$382.07	\$117.93	\$24.99	\$92.94	18.59%
100.1200.730.000.120	EQUIPMENT - SPED	\$3,000.00	\$0.00	\$3,000.00	\$104.89	\$1,988.54	\$1,011.46	\$113.50	\$897.96	29.93%
100.1200.890.000.120	DUES & FEES	\$385.00	\$0.00	\$385.00	\$0.00	\$400.00	(\$15.00)	\$0.00	(\$15.00)	-3.90%
	Func: - 1200	\$1,993,186.00	\$16,653.30	\$2,009,839.30	\$87,585.64	\$493,470.36	\$1,516,368.94	\$1,059,803.20	\$456,565.74	22.72%
100.1300.560.603.127	ADULT EDUCATION	\$6,615.00	\$0.00	\$6,615.00	\$0.00	\$6,485.00	\$130.00	\$0.00	\$130.00	1.97%
	Func: - 1300	\$6,615.00	\$0.00	\$6,615.00	\$0.00	\$6,485.00	\$130.00	\$0.00	\$130.00	1.97%
100.2130.112.000.129	SALARIES, NURSE	\$124,848.00	\$0.00	\$124,848.00	\$4,636.58	\$31,022.86	\$93,825.14	\$93,449.37	\$375.77	0.30%
100.2130.114.000.100	SALARIES, SUBSTITUTES	\$2,000.00	\$0.00	\$2,000.00	\$1,440.00	\$2,560.00	(\$560.00)	\$0.00	(\$560.00)	-28.00%
100.2130.320.000.129	MEDICAL ADVISOR	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%
100.2130.690.000.129	HEALTH SUPPLIES	\$2,800.00	\$0.00	\$2,800.00	\$72.12	\$331.28	\$2,468.72	\$1,538.75	\$929.97	33.21%
100.2130.730.000.129	EQUIPMENT - NURSES	\$550.00	\$0.00	\$550.00	\$0.00	\$55.25	\$494.75	\$339.75	\$155.00	28.18%
	Func: - 2130	\$133,198.00	\$0.00	\$133,198.00	\$6,148.70	\$36,969.39	\$96,228.61	\$95,327.87	\$900.74	0.68%
100.2210.322.000.130	PARTIAL TUITION REIM.	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.2210.324.000.130	STAFF DEVELOPMENT	\$12,000.00	\$0.00	\$12,000.00	\$66.18	\$2,334.46	\$9,665.54	\$0.00	\$9,665.54	80.55%
100.2210.325.000.130	CURRICULUM WORK	\$10,000.00	\$0.00	\$10,000.00	\$210.00	\$3,167.08	\$6,832.92	\$0.00	\$6,832.92	68.33%
100.2210.590.000.130	PURCHASED SERVICES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2210.593.000.130	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2210.617.000.130	CURRICULUM MATERIALS	\$4,500.00	\$0.00	\$4,500.00	\$49.98	\$3,936.27	\$563.73	\$0.00	\$563.73	12.53%
100.2210.618.000.130	INNOVATIVE TEACHING	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2210.619.000.130	PROF. DEVELOP. LIBRARY	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2210.890.000.130	DUES & FEES	\$624.00	\$0.00	\$624.00	\$0.00	\$0.00	\$624.00	\$0.00	\$624.00	100.00%
	Func: - 2210	\$39,874.00	\$0.00	\$39,874.00	\$326.16	\$9,437.81	\$30,436.19	\$0.00	\$30,436.19	76.33%
100.2220.611.001.131	AV SERVICES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.612.001.131	MEDIA SUPPLIES & SERV - BAK	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2220.612.002.131	MEDIA SUPPLIES & SERV - NHES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2220.612.003.131	MEDIA SUPPLIES & SERV - ANT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2220.613.001.131	AV SUPPLIES - BAK	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2220.613.002.131	AV SUPPLIES - NHES	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2220.613.003.131	AV SUPPLIES - ANT	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2220.619.000.131	INSTRUCTIONAL SUPPLIES-ANT	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
100.2220.619.001.131	INSTRUCTIONAL SUPPLIES-BAK	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.619.002.131	INSTRUCTIONAL SUPPLIES-NHES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.641.001.131	ON-LINE SUBSCRIPTIONS	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.2220.642.001.131	PERIODICALS-BAK	\$425.00	\$0.00	\$425.00	\$0.00	\$280.60	\$144.40	\$0.00	\$144.40	33.98%
100.2220.642.002.131	PERIODICALS-NHES	\$350.00	\$0.00	\$350.00	\$0.00	\$310.55	\$39.45	\$0.00	\$39.45	11.27%
100.2220.642.003.131	PERIODICALS-ANT	\$900.00	\$0.00	\$900.00	\$0.00	\$565.56	\$334.44	\$0.00	\$334.44	37.16%
100.2220.643.001.131	LIBRARY BOOKS - BAK	\$700.00	\$0.00	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
100.2220.643.002.131	LIBRARY BOOKS - NHES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2220.643.003.131	LIBRARY BOOKS - ANT	\$3,550.00	\$156.64	\$3,706.64	\$0.00	\$0.00	\$3,706.64	\$0.00	\$3,706.64	100.00%
100.2220.730.000.131	EQUIPMENT-LIBRARY	\$500.00	\$0.00	\$500.00	\$0.00	\$170.00	\$330.00	\$229.48	\$100.52	20.10%
100.2220.890.001.131	DUES AND FEES	\$679.00	\$0.00	\$679.00	\$155.00	\$155.00	\$524.00	\$0.00	\$524.00	77.17%
	Func: - 2220	\$23,204.00	\$156.64	\$23,360.64	\$155.00	\$1,481.71	\$21,878.93	\$229.48	\$21,649.45	92.67%
100.2230.112.000.134	SALARIES, SUPPORTIVE	\$67,557.00	\$0.00	\$67,557.00	\$2,604.69	\$26,046.90	\$41,510.10	\$41,675.10	(\$165.00)	-0.24%
100.2230.321.000.134	TECHNICAL/LICENSES	\$16,365.00	\$0.00	\$16,365.00	\$407.15	\$2,562.05	\$13,802.95	\$5,059.50	\$8,743.45	53.43%
100.2230.324.000.134	Professional Development	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
100.2230.407.000.134	REPAIRS/MAINTENANCE	\$25,750.00	\$0.00	\$25,750.00	\$124.80	\$7,858.38	\$17,891.62	\$1,572.10	\$16,319.52	63.38%
100.2230.617.000.134	CURRICULUM SOFTWARE	\$25,312.00	\$0.00	\$25,312.00	\$118.00	\$6,540.75	\$18,771.25	\$0.00	\$18,771.25	74.16%
100.2230.690.000.134	SUPPLIES	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
100.2230.730.000.134	EQUIPMENT	\$6,825.00	\$0.00	\$6,825.00	\$0.00	\$0.00	\$6,825.00	\$3,995.00	\$2,830.00	41.47%
100.2230.890.000.134	DUES AND FEES	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
	Func: - 2230	\$144,009.00	\$0.00	\$144,009.00	\$3,254.64	\$43,008.08	\$101,000.92	\$52,301.70	\$48,699.22	33.82%
100.2310.112.005.132	SALARIES, BOARD SECRETARY	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$225.00	\$975.00	\$0.00	\$975.00	81.25%
100.2310.314.005.132	LEGAL	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$10,671.50	\$17,328.50	\$0.00	\$17,328.50	61.89%
100.2310.690.005.132	OFFICE SUPPLIES - BOE	\$1,000.00	\$0.00	\$1,000.00	\$105.00	\$561.10	\$438.90	\$0.00	\$438.90	43.89%
100.2310.890.005.132	DUES & FEES - BOE	\$8,500.00	\$92.75	\$8,592.75	\$348.40	\$1,762.40	\$6,830.35	\$0.00	\$6,830.35	79.49%
	Func: - 2310	\$38,700.00	\$92.75	\$38,792.75	\$453.40	\$13,220.00	\$25,572.75	\$0.00	\$25,572.75	65.92%
100.2320.111.004.133	SALARIES, SUPERINTENDENT	\$166,270.00	\$0.00	\$166,270.00	\$6,287.19	\$62,871.90	\$103,398.10	\$100,595.10	\$2,803.00	1.69%
100.2320.112.002.113	BOOKKEEPER	\$31,334.00	\$0.00	\$31,334.00	\$1,177.92	\$11,895.77	\$19,438.23	\$18,846.72	\$591.51	1.89%
100.2320.112.002.133	SALARIES, ADMINISTRATIVE ASST	\$57,117.00	\$0.00	\$57,117.00	\$2,196.80	\$21,976.96	\$35,140.04	\$35,148.80	(\$8.76)	-0.02%
100.2320.112.004.133	SALARIES, FISCAL SERVICES	\$60,507.00	\$0.00	\$60,507.00	\$2,332.80	\$23,328.00	\$37,179.00	\$37,324.80	(\$145.80)	-0.24%
100.2320.113.004.133	SALARIES, OT-ADM ASST	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,018.31	(\$18.31)	\$0.00	(\$18.31)	-1.83%
100.2320.320.004.133	PROF/TECH SERVICES	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$5,307.80	\$192.20	\$0.00	\$192.20	3.49%

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100.2320.324.004.133	WORKSHOPS/CONFERENCES	\$1,000.00	\$0.00	\$1,000.00	\$332.00	\$407.00	\$593.00	\$0.00	\$593.00	59.30%
100.2320.593.004.133	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.642.004.133	PERIODICALS	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.690.004.133	OFFICE SUPPLIES - C.O.	\$2,560.00	\$0.00	\$2,560.00	\$106.45	\$615.29	\$1,944.71	\$0.00	\$1,944.71	75.97%
100.2320.693.004.133	DATA PROCESSING	\$2,000.00	\$0.00	\$2,000.00	\$106.43	\$1,006.52	\$993.48	\$0.00	\$993.48	49.67%
100.2320.730.004.133	EQUIPMENT - C.O.	\$325.00	\$0.00	\$325.00	\$0.00	\$374.97	(\$49.97)	\$37.51	(\$87.48)	-26.92%
100.2320.890.004.133	DUES & FEES - C.O.	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Func: - 2320	\$331,613.00	\$0.00	\$331,613.00	\$12,539.59	\$128,802.52	\$202,810.48	\$191,952.93	\$10,857.55	3.27%
100.2410.111.001.141	SALARIES, ADMINISTRATORS	\$247,705.00	\$0.00	\$247,705.00	\$10,450.19	\$95,501.90	\$152,203.10	\$151,203.10	\$1,000.00	0.40%
100.2410.112.001.141	SALARIES, ADMINISTRATIVE ASST	\$150,088.00	\$0.00	\$150,088.00	\$6,119.44	\$45,688.07	\$104,399.93	\$100,031.44	\$4,368.49	2.91%
100.2410.113.001.141	SALARIES, SECY SUBSTITUTES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$2,304.66	(\$804.66)	\$0.00	(\$804.66)	-53.64%
100.2410.690.001.141	OFFICE SUPPLIES-BAK	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$260.77	\$939.23	\$0.00	\$939.23	78.27%
100.2410.690.002.141	OFFICE SUPPLIES-NHES	\$1,200.00	\$0.00	\$1,200.00	\$172.00	\$172.00	\$1,028.00	\$255.93	\$772.07	64.34%
100.2410.690.003.141	OFFICE SUPPLIES-ANT	\$2,600.00	\$0.00	\$2,600.00	\$18.56	\$765.37	\$1,834.63	\$113.48	\$1,721.15	66.20%
100.2410.730.001.141	EQUIPMENT-BAK	\$600.00	\$0.00	\$600.00	\$0.00	\$250.00	\$350.00	\$0.00	\$350.00	58.33%
100.2410.730.002.141	EQUIPMENT-NHES	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
100.2410.730.003.141	EQUIPMENT-ANT	\$800.00	\$0.00	\$800.00	\$0.00	\$563.17	\$236.83	\$0.00	\$236.83	29.60%
100.2410.890.001.141	DUES AND FEES	\$1,230.00	\$0.00	\$1,230.00	\$0.00	\$0.00	\$1,230.00	\$0.00	\$1,230.00	100.00%
	Func: - 2410	\$407,523.00	\$0.00	\$407,523.00	\$16,760.19	\$145,505.94	\$262,017.06	\$251,603.95	\$10,413.11	2.56%
100.2600.112.001.154	SALARIES, CUSTODIANS	\$257,445.00	\$0.00	\$257,445.00	\$11,180.32	\$101,604.88	\$155,840.12	\$151,974.40	\$3,865.72	1.50%
100.2600.113.001.154	SALARIES, OVERTIME	\$7,500.00	\$0.00	\$7,500.00	\$322.08	\$2,355.21	\$5,144.79	\$0.00	\$5,144.79	68.60%
100.2600.114.001.154	SALARIES, PART-TIME	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$4,576.00	\$924.00	\$0.00	\$924.00	16.80%
100.2600.115.000.154	SALARIES, SUBSTITUTES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2600.402.000.154	UTILITIES, REFUSE	\$110,000.00	\$0.00	\$110,000.00	\$8,039.78	\$31,398.62	\$78,601.38	\$0.00	\$78,601.38	71.46%
100.2600.406.000.154	EMERGENCY REPAIRS/MAINTENANCE	\$30,900.00	\$0.00	\$30,900.00	\$1,708.16	\$28,128.20	\$2,771.80	\$3,005.00	(\$233.20)	-0.75%
100.2600.407.000.154	MAINTENANCE	\$10,800.00	\$0.00	\$10,800.00	\$600.00	\$1,115.57	\$9,684.43	\$0.00	\$9,684.43	89.67%
100.2600.431.000.154	REPAIRS, NON-INSTR EQUIPMENT	\$4,000.00	\$0.00	\$4,000.00	\$680.26	\$2,414.26	\$1,585.74	\$0.00	\$1,585.74	39.64%
100.2600.532.001.154	COMMUNICATIONS	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$4,357.64	\$7,642.36	\$0.00	\$7,642.36	63.69%
100.2600.533.000.154	INTERNET SERVICE PROVIDER	\$15,000.00	\$11,424.24	\$26,424.24	\$1,499.68	\$8,557.01	\$17,867.23	\$0.00	\$17,867.23	67.62%
100.2600.590.000.154	PROP. INS. & LIAB	\$42,285.00	\$0.00	\$42,285.00	\$0.00	\$15,846.85	\$26,438.15	\$0.00	\$26,438.15	62.52%
100.2600.691.001.154	MAINTENANCE SUPPLIES - BAK	\$2,623.00	\$0.00	\$2,623.00	\$30.07	\$1,515.14	\$1,107.86	\$119.70	\$988.16	37.67%
100.2600.691.002.154	MAINTENANCE SUPPLIES - NHE	\$2,623.00	\$0.00	\$2,623.00	\$117.80	\$1,144.24	\$1,478.76	\$0.00	\$1,478.76	56.38%
100.2600.691.003.154	MAINTENANCE SUPPLIES - ANT	\$6,800.00	\$0.00	\$6,800.00	\$29.96	\$826.52	\$5,973.48	\$83.30	\$5,890.18	86.62%
100.2600.692.001.154	FUEL ENERGY SUPPLIES	\$61,775.00	\$0.00	\$61,775.00	\$0.00	\$61,954.97	(\$179.97)	\$0.00	(\$179.97)	-0.29%

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100.2600.694.000.154	PROPANE	\$11,000.00	\$0.00	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$0.00	\$11,000.00	100.00%
100.2600.731.000.154	EQUIPMENT, LEASED	\$51,000.00	\$0.00	\$51,000.00	\$3,238.63	\$12,007.11	\$38,992.89	\$0.00	\$38,992.89	76.46%
	Func: - 2600	\$632,251.00	\$11,424.24	\$643,675.24	\$27,446.74	\$277,802.22	\$365,873.02	\$155,182.40	\$210,690.62	32.73%
100.2602.407.000.154	SERVICE CONTRACTS	\$106,761.00	\$0.00	\$106,761.00	\$2,524.70	\$17,548.40	\$89,212.60	\$2,155.00	\$87,057.60	81.54%
	Func: - 2602	\$106,761.00	\$0.00	\$106,761.00	\$2,524.70	\$17,548.40	\$89,212.60	\$2,155.00	\$87,057.60	81.54%
100.2700.510.000.155	PUPIL TRANS.	\$530,334.00	\$0.00	\$530,334.00	\$54,145.80	\$108,291.60	\$422,042.40	\$433,166.40	(\$11,124.00)	-2.10%
100.2700.511.603.155	TRANS SPEC ED	\$159,455.00	\$0.00	\$159,455.00	\$0.00	\$10,247.00	\$149,208.00	\$0.00	\$149,208.00	93.57%
100.2700.511.604.155	TRANSPORTATION SUMMER	\$16,000.00	\$0.00	\$16,000.00	\$0.00	\$8,448.88	\$7,551.12	\$0.00	\$7,551.12	47.19%
100.2700.512.000.155	FUEL	\$55,000.00	\$2,518.52	\$57,518.52	\$4,492.76	\$13,174.34	\$44,344.18	\$0.00	\$44,344.18	77.10%
	Func: - 2700	\$760,789.00	\$2,518.52	\$763,307.52	\$58,638.56	\$140,161.82	\$623,145.70	\$433,166.40	\$189,979.30	24.89%
100.2800.530.000.156	POSTAGE	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$3,000.00	\$3,000.00	\$0.00	\$3,000.00	50.00%
100.2800.533.000.156	ADVERTISING	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Func: - 2800	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$3,000.00	\$4,000.00	\$0.00	\$4,000.00	57.14%
100.6100.201.000.161	MEDICAL & DENTAL INSURANCE	\$1,120,386.00	\$26,079.34	\$1,146,465.34	\$76,558.58	\$540,642.01	\$605,823.33	\$0.00	\$605,823.33	52.84%
100.6100.204.000.161	LIFE INSURANCE	\$16,962.00	\$0.00	\$16,962.00	\$1,341.64	\$7,405.17	\$9,556.83	\$0.00	\$9,556.83	56.34%
100.6100.205.000.161	SOCIAL SECURITY	\$90,215.00	\$0.00	\$90,215.00	\$4,272.96	\$28,202.10	\$62,012.90	\$1,203.76	\$60,809.14	67.40%
100.6100.206.000.161	MEDICARE	\$70,338.00	\$0.00	\$70,338.00	\$3,212.61	\$20,589.41	\$49,748.59	\$560.21	\$49,188.38	69.93%
100.6100.209.000.161	TOWN PENSION FUND	\$141,722.00	\$0.00	\$141,722.00	\$0.00	\$151,997.00	(\$10,275.00)	\$0.00	(\$10,275.00)	-7.25%
100.6100.209.001.161	Deferred Comp Expense	\$13,700.00	\$0.00	\$13,700.00	\$604.38	\$4,754.22	\$8,945.78	\$116.64	\$8,829.14	64.45%
100.6100.211.000.161	TSA	\$10,500.00	\$0.00	\$10,500.00	\$420.00	\$4,200.00	\$6,300.00	\$6,300.00	\$0.00	0.00%
100.6100.214.000.161	UNEMPLOYMENT COMP.	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$490.89	\$3,009.11	\$0.00	\$3,009.11	85.97%
100.6100.215.000.161	WORKMENS COMP	\$60,000.00	\$0.00	\$60,000.00	\$0.00	\$20,863.14	\$39,136.86	\$0.00	\$39,136.86	65.23%
100.6100.217.000.161	ADMIN. TRAVEL	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Func: - 6100	\$1,530,823.00	\$26,079.34	\$1,556,902.34	\$86,410.17	\$779,143.94	\$777,758.40	\$8,180.61	\$769,577.79	49.43%
	Fund: General Fund - 100	\$8,869,070.00	\$56,924.79	\$8,925,994.79	\$424,593.38	\$2,759,273.58	\$6,166,721.21	\$4,140,284.09	\$2,026,437.12	22.70%
120.1202.100.105.120	Title I SALARIES 2022	\$1,537.61	\$0.00	\$1,537.61	\$0.00	\$1,537.61	\$0.00	\$0.00	\$0.00	0.00%
120.1202.600.000.120	Title I SUPPLIES 2021	\$248.00	\$0.00	\$248.00	\$0.00	\$0.00	\$248.00	\$0.00	\$248.00	100.00%
120.1202.600.105.120	Title I SUPPLIES 2022	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
	Func: - 1202	\$2,035.61	\$0.00	\$2,035.61	\$0.00	\$1,537.61	\$498.00	\$0.00	\$498.00	24.46%
	Fund: Title I - Personal Services/Salaries - 120	\$2,035.61	\$0.00	\$2,035.61	\$0.00	\$1,537.61	\$498.00	\$0.00	\$498.00	24.46%
200.1201.100.005.102	Title II SALARIES 2022	\$555.96	\$0.00	\$555.96	\$0.00	\$555.96	\$0.00	\$0.00	\$0.00	0.00%
	Func: - 1201	\$555.96	\$0.00	\$555.96	\$0.00	\$555.96	\$0.00	\$0.00	\$0.00	0.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 11/1/2021

To Date: 11/30/2021

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
Fund: Title II Grant - 200		\$555.96	\$0.00	\$555.96	\$0.00	\$555.96	\$0.00	\$0.00	\$0.00	0.00%
300.1205.321.001.120	IDEA 619 TUTOR INSTRUCT Pre K 6/30/2023	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$0.00	0.00%
300.1205.323.001.120	IDEA 619 PUPIL SERV- OT Pre K/K 6/30/2023	\$2,000.00	\$0.00	\$2,000.00	\$256.50	\$1,638.75	\$361.25	\$0.00	\$361.25	18.06%
300.1205.323.002.120	IDEA 619 PUPIL SERV- PT Pre K/K 6/30/2023	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,068.75	\$931.25	\$0.00	\$931.25	46.56%
300.1205.323.003.120	IDEA 619 PUPIL SERV- BCBA cost Pre K/K 6/30/2023	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
300.1205.730.003.120	IDEA 619 -EQUIPMENT Pre K/K 6/30/2023	\$472.00	\$0.00	\$472.00	\$0.00	\$155.00	\$317.00	\$287.92	\$29.08	6.16%
Func: - 1205		\$8,972.00	\$0.00	\$8,972.00	\$256.50	\$6,862.50	\$2,109.50	\$287.92	\$1,821.58	20.30%
Fund: IDEA 619 - 300		\$8,972.00	\$0.00	\$8,972.00	\$256.50	\$6,862.50	\$2,109.50	\$287.92	\$1,821.58	20.30%
400.1208.111.002.120	IDEA 611 -Salaries SPED CERTIFIED 6/30/2023	\$50,399.00	\$0.00	\$50,399.00	\$1,940.42	\$11,590.50	\$38,808.50	\$38,808.42	\$0.08	0.00%
400.1208.112.004.120	IDEA 611 Pupil Serv- OT 6/30/2023	\$25,000.00	\$0.00	\$25,000.00	\$2,052.00	\$10,701.75	\$14,298.25	\$0.00	\$14,298.25	57.19%
400.1208.112.005.120	IDEA 611- Pupil Serv- PT 6/30/2023	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$543.75	\$14,456.25	\$0.00	\$14,456.25	96.38%
400.1208.112.006.120	IDEA 611- Pupil Serv- BCBA costs 6/30/2023	\$10,000.00	\$0.00	\$10,000.00	\$355.00	\$355.00	\$9,645.00	\$0.00	\$9,645.00	96.45%
400.1208.112.009.120	IDEA 611- Student Transp 6/30/2023	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$0.00	0.00%
400.1208.600.001.120	IDEA 611-Multi Sensory Supplies 6/30/2023	\$584.00	\$0.00	\$584.00	\$0.00	\$584.00	\$0.00	\$0.00	\$0.00	0.00%
400.1208.730.000.120	IDEA 611 EQUIPMENT 6/30/2022	\$412.00	\$0.00	\$412.00	\$238.87	\$347.14	\$64.86	\$63.71	\$1.15	0.28%
400.1208.730.001.120	IDEA 611- EQUIPMENT 6/30/2023	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
Func: - 1208		\$104,395.00	\$0.00	\$104,395.00	\$4,586.29	\$26,122.14	\$78,272.86	\$38,872.13	\$39,400.73	37.74%
Fund: IDEA 611 - 400		\$104,395.00	\$0.00	\$104,395.00	\$4,586.29	\$26,122.14	\$78,272.86	\$38,872.13	\$39,400.73	37.74%
410.1201.001.101.120	REAP Grant 12/30/2022 #358A201568	\$28,753.98	\$0.00	\$28,753.98	\$0.00	\$6,718.78	\$22,035.20	\$15,956.50	\$6,078.70	21.14%
410.1201.001.102.120	REAP Grant 12/30/2023 #358A210692	\$41,522.00	\$0.00	\$41,522.00	\$426.12	\$2,891.67	\$38,630.33	\$0.00	\$38,630.33	93.04%
Func: - 1201		\$70,275.98	\$0.00	\$70,275.98	\$426.12	\$9,610.45	\$60,665.53	\$15,956.50	\$44,709.03	63.62%
Fund: REAP Grant - 410		\$70,275.98	\$0.00	\$70,275.98	\$426.12	\$9,610.45	\$60,665.53	\$15,956.50	\$44,709.03	63.62%
415.1201.002.102.120	ESSER II Funds 9/30/2023 Tutor Salaries	\$49,161.00	\$0.00	\$49,161.00	\$2,195.92	\$10,819.63	\$38,341.37	\$37,093.56	\$1,247.81	2.54%
415.1201.002.103.120	ESSER II Funds 9/30/2023 ESY STAFFING	\$3,963.00	\$0.00	\$3,963.00	\$0.00	\$3,963.00	\$0.00	\$0.00	\$0.00	0.00%
415.1201.002.104.120	ESSER II STATE SET ASIDE 9/30/2023 ESY STAFFING	\$6,037.00	\$0.00	\$6,037.00	\$0.00	\$6,037.00	\$0.00	\$0.00	\$0.00	0.00%
415.1201.002.105.120	ARP ESSER 9/30/2024 Tutor Salaries	\$119,394.00	\$0.00	\$119,394.00	\$1,221.61	\$6,500.04	\$112,893.96	\$19,680.85	\$93,213.11	78.07%
Func: - 1201		\$178,555.00	\$0.00	\$178,555.00	\$3,417.53	\$27,319.67	\$151,235.33	\$56,774.41	\$94,460.92	52.90%
Fund: Esser Fund - 415		\$178,555.00	\$0.00	\$178,555.00	\$3,417.53	\$27,319.67	\$151,235.33	\$56,774.41	\$94,460.92	52.90%
444.1004.600.300.144	TITLE IV PURCH SERVICES JUNE 2022	\$242.00	\$0.00	\$242.00	\$0.00	\$0.00	\$242.00	\$0.00	\$242.00	100.00%
Func: - 1004		\$242.00	\$0.00	\$242.00	\$0.00	\$0.00	\$242.00	\$0.00	\$242.00	100.00%
Fund: TITLE IV - 444		\$242.00	\$0.00	\$242.00	\$0.00	\$0.00	\$242.00	\$0.00	\$242.00	100.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 11/1/2021

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Fiscal Year: 2021-2022

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
600.9000.001.401.199	RETIREMENT 1%	\$0.00	\$0.00	\$0.00	\$15,151.25	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
600.9000.015.504.199	PHOENIX MUTUAL	\$0.00	\$0.00	\$0.00	\$244.17	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
600.9000.021.501.199	ADM-HOSP.	\$0.00	\$0.00	\$0.00	\$14,719.52	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
600.9000.026.502.199	DENTAL	\$0.00	\$0.00	\$0.00	\$864.04	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Func: - 9000	\$0.00	\$0.00	\$0.00	\$30,978.98	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Fund: Payroll Deductions - 600	\$0.00	\$0.00	\$0.00	\$30,978.98	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Grand Total:		\$9,234,101.55	\$56,924.79	\$9,291,026.34	\$464,258.80	\$2,831,281.91	\$6,459,744.43	\$4,252,175.05	\$2,207,569.38	23.76%

End of Report

Existing policy with required modification due to P.A. 21-46.

Mission-Goals-Objectives

New Hartford Public Schools Vision Statements

The New Hartford Public Schools will:

1. Create and sustain an educational community responsive to the intellectual, social, and emotional needs of children.
2. Encourage and assist all students to develop to their fullest potential and to be initiators of their own learning.
3. Ensure the physical safety and security of all its children.
4. Include parents as partners in the educational process, recognizing them as the primary educators of their children.
5. Communicate regularly and effectively with town residents, and respond appropriately to the community's needs.
6. Promote fiscal responsibility and consistent financial support for our children's education.
7. Provide exemplary curriculum that holds the highest expectations for student achievement.
8. Conduct regular comprehensive evaluations of the educational benefits and cost effectiveness of our curriculum and instructional programs.
9. Develop and implement a long-range plan for school facilities renovation and maintenance.
10. Provide the human and financial resources for instructional improvement initiatives and intervention programs that advance student achievement.
11. Integrate administrative and educational technology to increase productivity and efficiency and to improve teaching and learning.
12. Provide for professional development for our teachers through specific workshops, professional study groups, action research teams, and the supervision and evaluation process.
13. To integrate the principles and practices of social-emotional learning into the District's required professional development program pursuant to C.G.S. 10-148a.

Legal References: Connecticut General Statutes
10-4(c) Duties of boards. Reports. Comprehensive plan for elementary, secondary, vocational, career and adult education.
10-220(b) Duties of boards of education (as amended by P.A. 21-46, Section 13)
P.A. 21-46 An Act Concerning Social Equity and the Health, Safety, and Education of Children.

Policy adopted: February 8, 2006
Policy revised:

NEW HARTFORD PUBLIC SCHOOLS
New Hartford, Connecticut

A mandated policy to consider.

Students

Discipline

Physical Exercise and Discipline of Students

The Board of Education (Board) recognizes that a positive approach toward exercise and physical activity is important to the health and well-being of students. The Board requires that each student in elementary school shall have not less than twenty minutes daily in total devoted to physical exercise, except that a Planning and Placement Team may alter such schedule for a child requiring special education and related services. Further, the Board permits, in its elementary schools, including an additional amount of time, beyond the required twenty minutes for physical exercise, devoted to undirected play during the regular school day, subject to the approval of the building administration.

All aspects of the school experience should encourage students to have a healthy attitude toward exercise and promote the life-long enjoyment of physical activity. Therefore, when school employees impose disciplinary consequences for student misconduct during the regular day, the following restrictions shall apply:

1. Loss of Recess as Disciplinary Consequence

Except as provided below, school employees may NOT prevent a student in elementary school from participating in the entire time devoted to physical exercise or undirected play in the regular school day as a form of discipline. Recess and other physically active learning opportunities may include movement-oriented learning activities in the academic environment, physical activity breaks, and regularly scheduled school wide routines and events that engage students in physical activity that is the time devoted each day (at least 20 minutes) to physical exercise in the District's elementary schools.

Loss of recess or other physically active learning opportunities as a form of discipline may be permitted on a case-by-case basis if approved in writing by the building administration prior to the imposition of the discipline. Such approval may be granted for safety reasons, as a last resort before in-school suspension, or in extraordinary situations when alternative strategies to address student misconduct have been ineffective.

This restriction shall not apply to students who are receiving in-school suspension.

2. Physical Activity as Punishment

School employees may NOT require students enrolled in grades K-12, inclusive, to engage in physical activity as a form of discipline during the school day.

3. Wellness Instruction

School employees shall not prevent students from participating in physical exercise or undirected play during wellness instruction as a form of discipline.

This restriction does not apply to brief periods of respite/time-outs, referrals to the building administrator, or for safety reasons.

Students

Discipline

Physical Exercise and Discipline of Students

3. Wellness Instruction (continued)

At no time shall an entire class be prevented from participating in wellness instruction or physical exercise activity as a disciplinary consequence.

The Superintendent of Schools is authorized to develop guidelines to implement this policy.

Nothing in this policy shall prevent a school employee from acting in accordance with an Individualized Education Plan (IEP) developed by the student's Planning and Placement Team (PPT).

For the purpose of this policy, "school employee" means a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, school counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by the Board or working in a public elementary, middle or high school; or any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to, or on behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the Board.

Any employee who fails to comply with this policy will be subject to discipline, up to and including termination of employment. Any contracted individual who provides services to or on behalf of District students and who fails to comply with the requirements of this policy may be subject to having his/her contract for services suspended by the District.

(cf. 6142.10 – Health Education Program)

(cf. 6142.101 – Wellness)

(cf. 6142.61 – Physical Activity)

(cf. 6142.6 – Physical Education)

Legal Reference: Connecticut General Statutes

10-221o Lunch periods. Recess (as amended by P.A. 12-116, An Act Concerning Educational Reform, P.A. 13-173, An Act Concerning Childhood Obesity and Physical Exercise in Schools and P.A. 19-173 An Act Concerning the Improvement of Child Development Through Play)

10-221u Boards to adopt policies addressing the use of physical activity as discipline. (as amended by PA 18-15)

Policy adopted

rev 7/18

rev 7/19

Existing policy with required modifications due to P.A. 21-46.

Business/Non-Instructional Operations

Food Service

Charging Policy

The Board of Education has an agreement with the Connecticut State Department of Education to participate in one or more school Child Nutrition Programs and accepts full responsibility for adhering to the federal and state guidelines and regulations pertaining to these school Child Nutrition Programs. The Board also accepts full responsibility for providing free or reduced price ~~and~~ meals to eligible students enrolled in the District's schools. All applications for free and reduced price lunch and any related information will be considered strictly confidential and not to be shared outside of the District's food services program. Meals are planned to meet the specified nutrient standards outlined by the United States Department of Agriculture for children based on their age or grade group.

Although not required by law, because of the District's participation in the Child Nutrition Programs, the Board approves the establishment of a system to allow a student to charge a meal.

The Board realizes that funds from the non-profit school food service account, according to federal regulations, cannot be used to cover the cost of charged meals that have not been paid.

Moreover, federal funds are intended to subsidize the meals of children and may not be used to subsidize meals for adults (teachers, staff and visitors). Adults are not allowed to charge meals and shall pay for such meals at the time of service or through pre-paid accounts.

The district strongly discourages meal charging, but understands that an occasional emergency makes it necessary. The District's policy is as follows:

- 1) All charges must be paid within 10 days.
 - a) Students may charge for a regular lunch up to \$25.00.
 - ~~b) After \$25.00 the student will be offered an alternate meal.~~
- 2) Additionally, parents will receive a weekly email notification when their child's balance reaches -\$5.00.
- 3) Parents of students who amass a balance of -\$25 will be contacted by the Food Service Manager.

The Board prohibits the public identification or shaming of a child/student for any unpaid charges, including, but not limited to, the following:

- Delaying or refusing to serve a meal to such student,
- Designating a specific meal option for such student or otherwise taking any disciplinary action against such student.

Business/Non-Instructional Operations

Food Service

Charging Policy (continued)

A student needing to charge a meal will be informed of his/her right to purchase a meal, which may exclude a la carte items, for any school breakfast, lunch or other feeding.

In order to sustain the District's food services program, the District cannot permit the excessive charging of student meals. Therefore, any charging of meals must be consistent with this policy and any accompanying regulations. The Superintendent or his/her designee shall develop regulations designed to effectively and respectfully address family responsibility for unpaid meals.

Any parent/guardian who anticipates a problem with paying for meals is encouraged to contact the Food Services Manager/Director and/or the applicable school Principal for assistance. The Board encourages all families who may have a child eligible for free or reduced price lunch to apply.

Delinquent Debt and Bad Debt

The District's efforts to recover from households, money owed due to the charging of meals must not have a negative impact on the children involved and shall focus primarily on the adults in the household responsible for providing funds for meal purchases. The school food authority is encouraged to consider whether the benefits of potential collections outweigh the costs which would be incurred to achieve those collections.

Money owed because of unpaid meal charges shall be considered "delinquent debt," as defined, as long as it is considered collectable and reasonable efforts are being made to collect it. Such debt must be paid by June 30, ~~effective with the 2017-2018~~ of the school year.

After reasonable attempts are made to collect the delinquent debt, and it is determined that further collection efforts are useless or too costly, the debt must be reclassified as "bad debt." Such debt shall be written off as an operating loss not to be absorbed by the nonprofit school food service account but must be restored using non-federal funds.

Dissemination of Policy

This policy shall be provided in writing to all households at the start of each school year and to households transferring to the school or school district during the school year.

This policy shall be provided to all school staff and/or school food authority staff responsible for its enforcement. In addition, school social workers, nurses, the homeless liaison, and other staff members assisting children in need or who may be contacted by families with unpaid meal charges also should be informed of this policy.

Business/Non-Instructional Operations

Food Service

Charging Policy

Dissemination of Policy (continued)

The District's school food authority shall maintain, as required, documentation of the methods used to communicate this policy to households and school or school food authority-level staff responsible for policy enforcement.

Communications with parents/guardians regarding collection of a child's unpaid meal charges shall include information on local food pantries, application for free or reduced price meals and the Department of Social Services' supplemental nutrition assistance program and a link to the District's website that lists any community services available to town/city residents.

The Board will accept gifts, donations, or grants from any public or private sources for the purpose of paying off any unpaid charges for school meals.

Legal Reference: Connecticut General Statutes
10-215 Lunches, breakfasts and other feeding programs for public school children and employees. (as amended by PA 21-46)
10-215a Nonpublic school and nonprofit agency participation in feeding programs.
10-215b Duties of State Board of Education re feeding programs.
State Board of Education Regulations
State of Connecticut, Bureau of Health/Nutrition, Family Services and Adult Education Operational Memorandum No. 4-17, "Guidance on Unpaid Meal Charges and Collection of Delinquent Meal Payments," Nov. 2, 2016
Operational Memorandum #19-10, State of Connecticut, Bureau of Health/Nutrition, Family Services and Adult Education "Unallowable Charges to No-profit School Food Service Accounts and the Serving of Meals to No-paying Full and Reduced Price Students"
National School Lunch Program and School Breakfast Program; Competitive Foods. (7 CFR Parts 210 and 220, Federal Register, Vol 45 No. 20, Tuesday, January 29, 1980, pp 6758-6772
USDA Guidance:

- SP 46-2016, "Unpaid Meal Charges: Local Meal Charge Policies"
- SP 47-2016, "Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payment"
- SP 57-2016 "Unpaid Meal Charges: Guidance and Q and A"
- SP 58-2016 "2016 Edition: Overcoming the Unpaid Meal Challenge: Proven Strategies from Our Nation's Schools"

Policy adopted: March 10, 2014
Policy revised: June 6, 2017
Policy revised:

NEW HARTFORD PUBLIC SCHOOLS
New Hartford, Connecticut

REGIONAL SCHOOL DISTRICT NO. 7
BARKHAMSTED, COLEBROOK, NEW HARTFORD, NORFOLK
Post Office Box 656, Winsted, Connecticut 06098
(860) 379-1084



Judith A. Palmer, Ed.D.
Superintendent
jpalmer@nwr7.org

James M. Gaskins
Director of Finance and Operations
jgaskins@nwr7.org

September 22, 2021

Mr. Brian Murphy
Superintendent of Schools
530 Main Street
New Hartford, CT 06057

Dear Brian,

As you know, Northwestern High School has been designated a 2021 National Blue Ribbon School for exemplary high performance. This is an extraordinary achievement for a high school. We are very proud of our students for performing at such a high level. There is no doubt that with RSD7 Board of Education's support, our dedicated administrators, faculty, and staff have demonstrated excellence in their duties.

It is also important for me to recognize that the New Hartford Public Schools have played an important role in our success. New Hartford students receive a strong educational foundation that we build upon when they enter Regional School District No. 7. I would like to acknowledge the hard work of your school leaders, faculty, and staff in preparing your students for 7th grade. I would also like to express my appreciation of the New Hartford Board of Education for their work in providing your students with all they need to gain a strong educational foundation in their early years.

Brian, I would also like to recognize your leadership and the consistent effort you put into creating an excellent educational experience for your students. You have spent much of your career in high schools, so you are very aware of the significance of this national award and the fact that it is truly a Prek-12 accomplishment.

In closing, I would like to reiterate my appreciation for the educational foundation you have provided for our students. I would also like to acknowledge the important role you, the New Hartford Board of Education, your faculty, and staff have played in our students' success. Your many efforts are deeply appreciated and I look forward to working closely with you as we plan for the future.

Sincerely,

A handwritten signature in blue ink that reads "Judith A. Palmer".

Judith A. Palmer, Ed.D.