

**New Hartford Public Schools
Board of Education Meeting
Antolini School
Multi-Purpose Room
October 5, 2021 @ 7:00 p.m.**

https://www.youtube.com/channel/UCX-_ZlomWmjG81dc_QM3rfg

- A. Chair to Open Meeting**
- B. Pledge of Allegiance**
- C. Chair Select Order of Business**
- D. Superintendent's Report**
 - 1. School Improvement Plans 2021-2022**
- E. Public Comment/Communication to the Board**
- F. Consent Agenda**
 - 1. Approval of Minutes – September 14, 2021**
 - 2. Expenditure Report**
 - 3. Personnel**
- G. Adjournment**

***You can access the meeting by using You-Tube code provided above.
(*Masks are required for the In-Person BOE Meeting/Executive Order 13G)**

NEW HARTFORD PUBLIC SCHOOLS

School Improvement Plan

Ann Antolini Elementary School
2021-2022



Ann Antolini Elementary School

Amanda Shaw, Principal

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ANN ANTOLINI SCHOOL STAFF

Amanda Shaw	Principal		
Christine Barberet	Secretary	Jennifer Harris*	School Psychologist
Marissa Waseleski	Clerical Aide	Elisabeth Swanson	Speech/Language
Lisa Goldberg	Nurse	Katie Baillargeon	Special Education
Rachel Savage	Art	Stacy Quint	Special Education
Sarah Mauro	Music	Elise Yost	Special Education
Allison Melillo	Music	Melissa Allison	Paraprofessional
Deborah Marciano	PE /Wellness	Christine Carangelo	Paraprofessional
Karen Pfeffer	Library Media	Kelly Cravanzola	Paraprofessional
Jacklyn Tobin	Spanish	Kara DeSantis	Paraprofessional
Haley Pilkington	Grade 3	Laurie Fenner*	Paraprofessional
Kim Stimson	Grade 3	Michelle McCoy	Paraprofessional
Monika Underwood	Grade 3	Joseph Petrarca	Paraprofessional
Andrea Bennett*	Grade 4	Edward Pitcher-Draghi	Paraprofessional
Ariel Schroeder	Grade 4	Jennifer Sincovic	Paraprofessional
Brittany Sulvester	Grade 4	Kellyann Snowdon	Paraprofessional
Nathan Tancreti	Grade 4	Stefanie Zaorski	Paraprofessional
Susan Boucher	Grade 5	Amy Karpovich	Occupational Therapist
Karen Casey*	Grade 5	Paul Carmen	IT Director
Sarah Gaedeke	Grade 5	Jamie Heuschkel	Custodian
Shannon Bate	Grade 6	Ross Fenner	Custodian
Matthew Guinan	Grade 6	James Lathrop	Custodian
Melissa Preece	Grade 6	Michelle Saunders	Food Services Director
Rebecca Stapleton	Grade 6	Delene Weingart	Food Services

**Members of Building Leadership Team*

INTRODUCTION

STATEMENT OF PURPOSE

In order to maintain coherence within the New Hartford Public Schools, we must explicitly connect our Mission, Goals, Measures, and Practices. Our expectations for student learning must reflect high-leverage goals needed for success in the 21st century. We understand that the achievement of these goals can only be realized with full alignment of all New Hartford Public Schools' organizational systems and supports.

NEW HARTFORD PUBLIC SCHOOLS MISSION

The mission of the New Hartford Public Schools in partnership with families and the community is to inspire and prepare all children to become independent and enthusiastic learners who achieve personal excellence by providing a challenging and exemplary education program that is differentiated, inclusive, and dynamic.

NEW HARTFORD PUBLIC SCHOOLS THEORY OF ACTION

If we cultivate a culture focused on continuous improvement that values professional growth and collaboration, and sets high expectations for teaching and learning, strengthening the capacity of educators to actively engage students in differentiated learning, then we ensure ALL students are meeting growth targets and will continue to meet or exceed our high expectations.

NEW HARTFORD PUBLIC SCHOOLS FIVE-YEAR GOALS

1. To improve teaching and learning in a constantly changing 21st century classroom. Data Driven Decision Making will drive a student-centered learning environment.
2. To improve the school climate that will allow students and staff to maximize their learning and teaching in a positive learning environment.
3. To improve infrastructure and utilize technology to expand educational opportunities for all students.

ANN ANTOLINI SCHOOL MISSION

We believe that all members of the Ann Antolini School community are entitled to a safe, orderly environment where every person is respected and included. Each of us is expected to demonstrate behaviors that promote positive academic and social development within our community.

TEACHING AND LEARNING

Our commitment to mathematics and the language arts is unwavering. We continue to promote meaningful differentiation for students and teachers. We focus on the standards but also understand that there are multiple avenues for realizing success with those standards. We utilize data from the Smarter Balanced Assessments in conjunction with our in-district data to identify areas of focus for the school year.

A positive school climate is at the heart of elementary teaching and learning. During the last several years, we have implemented practices to enhance the school climate for all students, staff, and visitors. Each year, we renew the Ann Antolini Promise: *As a member of the Ann Antolini School community, I will treat everyone with respect and behave in a manner that promotes learning.* Additionally, all members of our school community are expected to follow our school-wide expectations: *Respect the Setting; Respect Yourself; Respect Others; Respect Property.* The work that we do is aligned with national school climate standards.

NEW HARTFORD STUDENT ACADEMIC GOALS

- At least 75% of students will meet grade-level proficiency targets on district benchmark assessments in reading, writing, and mathematics each year.
- At least 95% of students will participate in the state standardized test assessments each year.
- Meeting performance goal of 2% improvement each year on state's Smarter Balanced Assessments in English/Language Arts/Math. This increase will total a 10% increase over 5 years.
- At least 90% of parents will feel well informed about what is going on at school as measured by the annual school climate surveys.

ANN ANTOLINI SCHOOL GOALS

GOAL 1: READING

Students will improve in their ability to read and comprehend complex literary and informational text independently and proficiently. (CCSS Reading Anchor Standard 10)

Smarter Balanced Assessment Alignment

- ELA/Literacy Claim 1: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
- ELA/Literacy Claim 4: Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Strategies

What specific actions will lead us to our goal?

1. Principal and teachers will assess current practices in ELA, including writers workshop and readers workshop, to determine additional instructional strategies, materials, and supports needed to address the CCSS. Additionally, the alignment between CCSS and Smarter Balanced will be reviewed, with an emphasis on key vocabulary and major standards.
2. All staff will engage in deep analysis of ELA data, including in-district data, Smarter Balanced summative data, and Smarter Balanced interim data. This analysis will include looking at trends across the school and the grade level, as well as reviewing individual teacher and student results. Action steps will be identified to address areas of concern.
3. Principal will facilitate vertical team meetings to discuss current practices in ELA instruction, including identification of gaps and overlaps, leading to clarity regarding the skills, concepts, and understandings that students must have by the end of each grade level.
4. All staff will engage in professional development in ELA based on their needs. Professional development sessions may occur during in a variety of ways throughout the school year. Additionally, the curriculum coach will provide in-class coaching to teachers.
5. Additional support will be provided to students who need it (as identified through SRBI) through both in-school intervention and before-school tutoring sessions.

Indicators

What information can we use to measure our progress toward our goal?

- *Fountas and Pinnell* reading assessments (grades 3-6)
- *DIBELS* (grade 3)
- Teachers College Running Records
- Smarter Balanced ELA summative assessments
- Smarter Balanced ELA interim assessments

GOAL 2: MATHEMATICS

Attend to precision. (CCSS Standards for Mathematical Practice 6)

Strategies

What specific actions will lead us to our goal?

1. All staff will engage in deep analysis of math data, including in-district data, Smarter Balanced summative data, and Smarter Balanced interim data. This analysis will include looking at trends across the school

and the grade level, as well as reviewing individual teacher and student results. Action steps will be identified to address areas of concern.

2. Grade 3-6 teachers will implement *Illustrative Math*, engaging in professional development throughout the school year to ensure comprehensive understanding and implementation of the program.
3. Teachers will utilize student-centered approaches to increase student engagement and differentiation in math. Strategies will include math workshop and purposeful discourse. These strategies will promote independence while students engage in meaningful activities.
4. All staff will engage in professional development in math and will collaborate with colleagues to ensure cohesive and consistent implementation of *Illustrative Math*.
5. Additional support will be provided to students who need it (as identified through SRBI) through both in-school intervention and before-school tutoring sessions.

Indicators

What information can we use to measure our progress toward our goal?

- *Illustrative Math* formative and summative assessments
- Smarter Balanced Mathematics summative assessments
- Smarter Balanced Mathematics interim assessments

GOAL 3: CLIMATE

The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate. (National School Climate Standard 1)

1.2 Schools gather accurate and reliable data about school climate from students, school personnel and parents/guardians for continuous improvement and share it regularly with the school community.

Strategies

What specific actions will lead us to our goal?

1. Principal and other staff will provide information and updates to the Board of Education and PTO.
2. School staff will invite parents to virtual curriculum nights focused on current initiatives, including *Illustrative Math* and social-emotional learning.
3. Social media and other electronic communications (Twitter, Friday Folder) will be used to share information about student learning and school happenings. Particular emphasis will be placed on those areas tied to school and district goals.
4. A social-emotional learning program will be implemented with all students in grades 3-6.
5. The *RULER* approach will be used by staff and students as a district-wide shared philosophy for improving self and social awareness.
6. Teachers and staff will communicate with parents on an ongoing basis throughout the year—open house, parent/teacher conferences, individual communications.

Indicators

What information can we use to measure our progress toward our goal?

- Climate Survey (Spring 2021)

GOAL 4: TECHNOLOGY

Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical. (ISTE Standards for Students 2: Digital Citizen)

Strategies

What specific actions will lead us to our goal?

1. Teachers will incorporate appropriate digital tools into their classrooms, ensuring that students have varied experiences with technology as appropriate throughout the year. Students in all grades will participate in a 1:1 device initiative, ensuring that they have access to technology at school and at home.
2. Grade 5 and 6 students will participate in a global manufacturing program with staff from Goodwin University, giving them the opportunity to engage in the engineering process through an authentic experience.
3. Promethean Boards will be used to provide enriching learning experiences in the classroom.
4. Ongoing professional development in effective instructional technology application within the classroom will be offered through EdCamp and peer learning opportunities.

Indicators

What information can we use to measure our progress toward our goal?

- Securly data

ADDITIONAL PRIORITIES

- Administrators and teachers will continue to participate in learning rounds, peer observations, and peer coaching.
- Antolini School will use a Data Team to analyze data across the school and district, identifying priorities for professional learning, refined instructional programming, and student intervention.
- The Building Leadership Team will identify and plan for school improvement initiatives.
- PLCs will provide opportunities for teams to review student work and progress, and to plan for instruction.
- We will review common scoring of student work to ensure accuracy with reporting and continued student growth.
- *Mystery Science* will be used in grade K-5 to provide students with engaging experiences in science.
- The district will begin to review and revise our Social Studies curriculum.
- School-wide use of restorative practices and positive behavior supports will continue, with a focus on methods to promote positive student interactions.
- DARE instruction will be provided to all sixth grade students to promote essential decision-making skills.
- Antolini Climate Team will continue to identify programs and strategies that promote a positive school climate.
- We will continue to partner with Oak Hill for programs to connect students, including *Unified Sports*.
- *Performance Matters* will be used to provide staff with a dynamic way to track and monitor student academic, behavioral, and attendance records.
- We will promote opportunities for students to participate in community outreach, using initiatives such as *Kindness in Motion*.

LONGITUDINAL DATA: ACADEMIC RESULTS

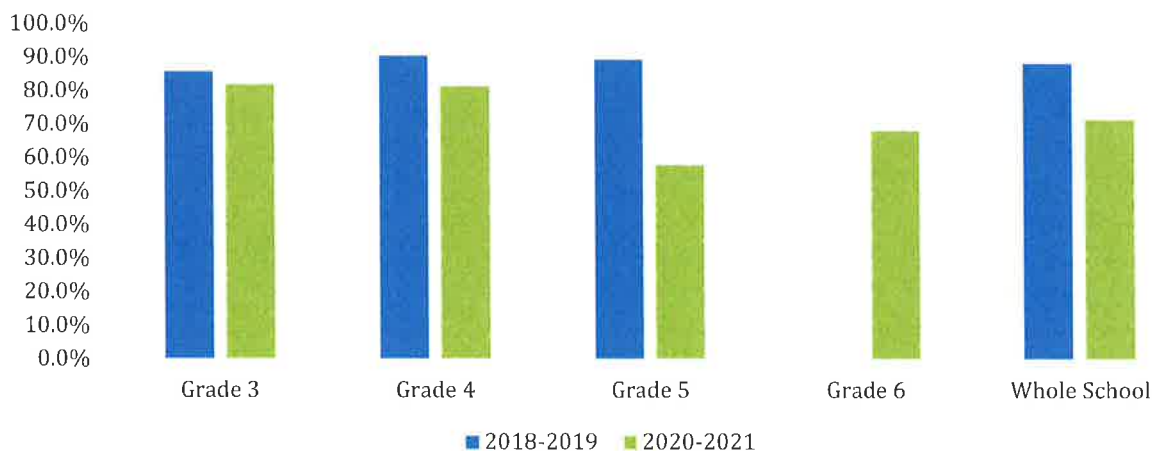
READING

Percentage of Students Meeting/Exceeding Goal in Reading
Fountas and Pinnell, Grades 3-6

	2018-2019		2019-2020		2020-2021	
	BOY	EOY	BOY	EOY	BOY	EOY
Grade 3	80.9%	85.9%	75.0%	***	80.0%	82.0%
Grade 4	90.6%	90.7%	79.7%	***	60.0%	81.6%
Grade 5	93.0%	89.5%	71.4%	***	66.7%	58.1%
Grade 6					64.8%	68.4%
Whole School	87.6%	88.5%	75.8%	***	68.5%	71.7%

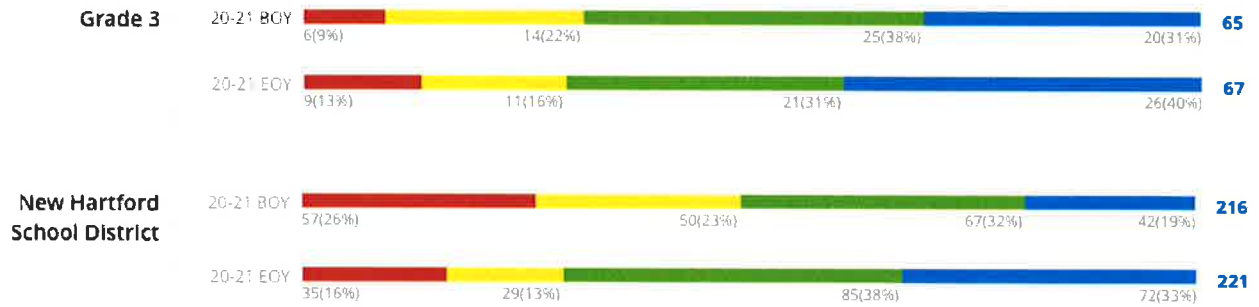
***no data due to COVID-19 closure

Percentage of Students Meeting/Exceeding
Goal in Reading (Fountas and Pinnell)
End-of-Year Results



Percentage of Students Meeting/Exceeding Goal
DIBELS, 2020-2021

		Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
Grade 3	Fall	9%	22%	38%	31%
	Spring	13%	16%	31%	40%
District K-3	Fall	26%	23%	32%	19%
	Spring	16%	13%	38%	33%



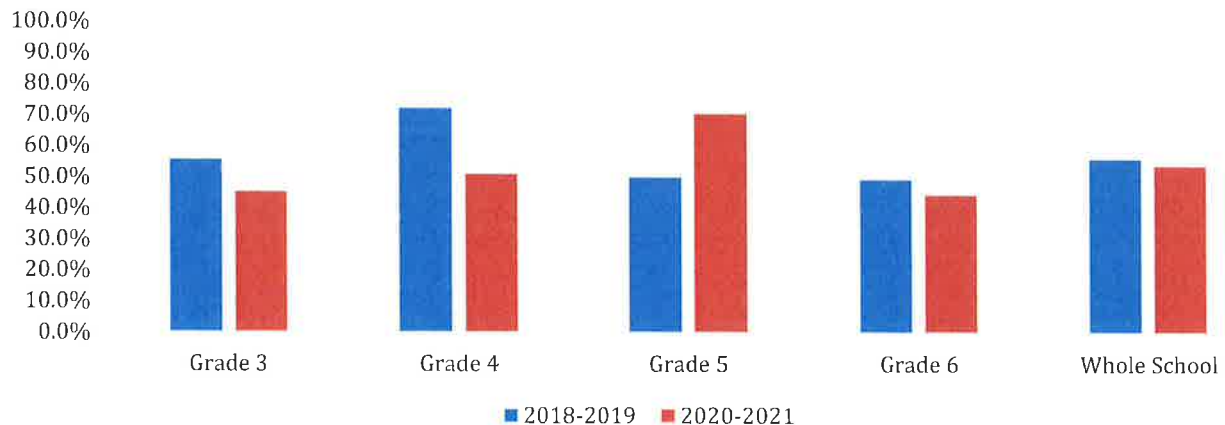
WRITING

Percentage of Students Meeting/Exceeding Goal
Writing, Grades 3-6

	2018-2019		2019-2020		2020-2021	
	BOY	EOY	BOY	EOY	BOY	EOY
Grade 3	21.2%	55.7%	27.1%	***	28.6%	45.3%
Grade 4	44.0%	72.2%	37.5%	***	42.6%	51.0%
Grade 5	30.9%	50.0%	37.5%	***	47.1%	70.4%
Grade 6	31.6%	49.4%	46.0%	***	35.3%	44.4%
Whole School	30.3%	56.0%	37.7%	***	38.5%	53.8%

***no data due to COVID-19 closure

Percentage of Students Meeting/Exceeding Goal in Writing
End-of-Year Results



SMARTER BALANCED ASSESSMENT: ELA

Percentage of Students Meeting/Exceeding Goal*

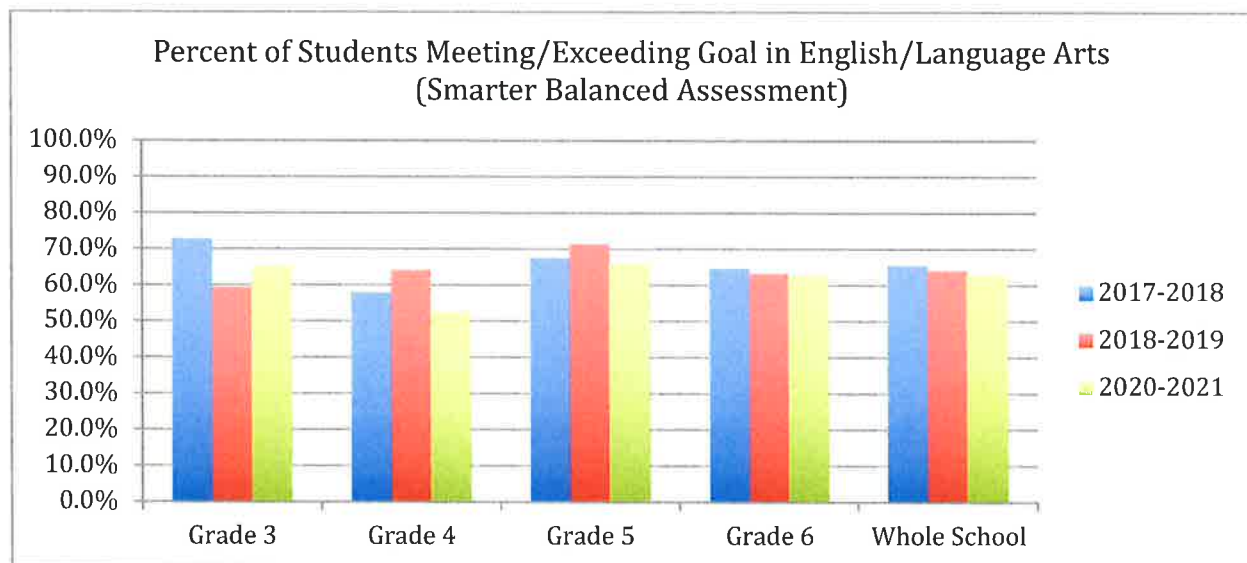
SBA English/Language Arts, Grades 3-6

(*This includes students who receive an overall score of 3 or 4.)

	2017-2018		2018-2019		2020-2021	
	New Hartford	State of CT	New Hartford	State of CT	New Hartford*	State of CT
Grade 3	72.9%	53.1%	59.4%	54.3%	65.5%	57.6%
Grade 4	57.9%	54.9%	64.2%	54.6%	52.9%	59.3%
Grade 5	67.5%	58.4%	71.4%	58.1%	66.2%	63.5%
Grade 6	64.7%	54.3%	63.3%	55.3%	63.0%	58.5%
Grades 3-6	65.6%		64.2%		63.1%	59.8%

*Results are for students who were in person or mostly in person for the 2020-2021 school year.

***No data for 2019-2020 due to COVID-19 closure.



SMARTER BALANCED ASSESSMENT: MATHEMATICS

Percentage of Students Meeting/Exceeding Goal*

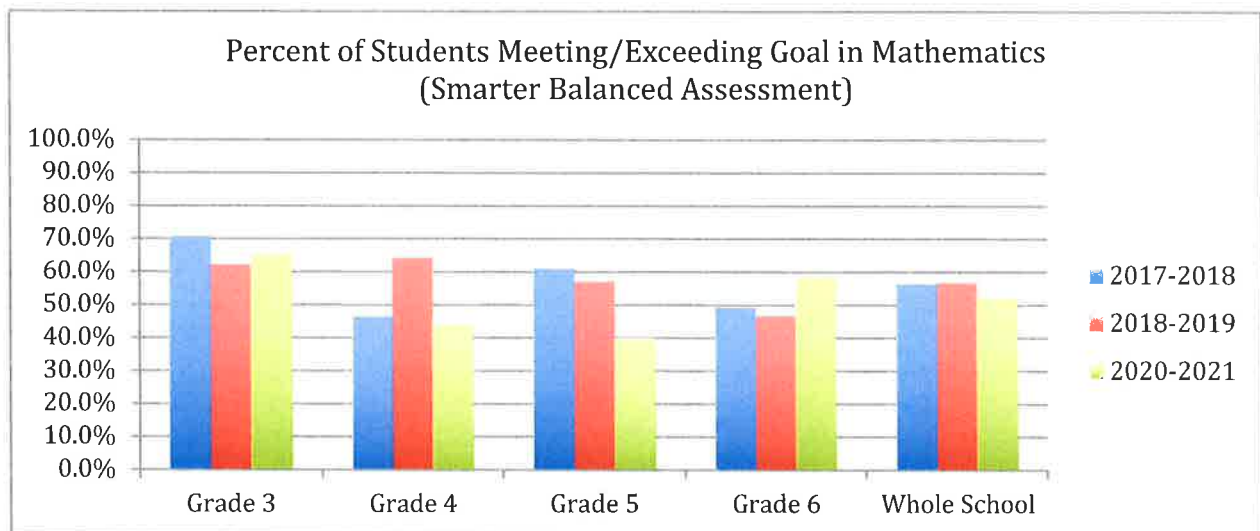
SBA Mathematics, Grades 3-6

(*This includes students who receive an overall score of 3 or 4.)

	2017-2018		2018-2019		2020-2021	
	New Hartford	State of CT	New Hartford	State of CT	New Hartford*	State of CT*
Grade 3	70.8%	53.8%	62.3%	55.0%	65.5%	57.4%
Grade 4	46.4%	51.3%	64.2%	52.5%	44.1%	54.7%
Grade 5	61.0%	45.0%	57.1%	46.5%	40.0%	49.2%
Grade 6	49.3%	43.9%	46.8%	45.4%	58.7%	47.4%
Grades 3-6	56.5%		56.8%		52.2%	52.8%

*Results are for students who were in person or mostly in person for the 2020-2021 school year.

***No data for 2019-2020 due to COVID-19 closure.



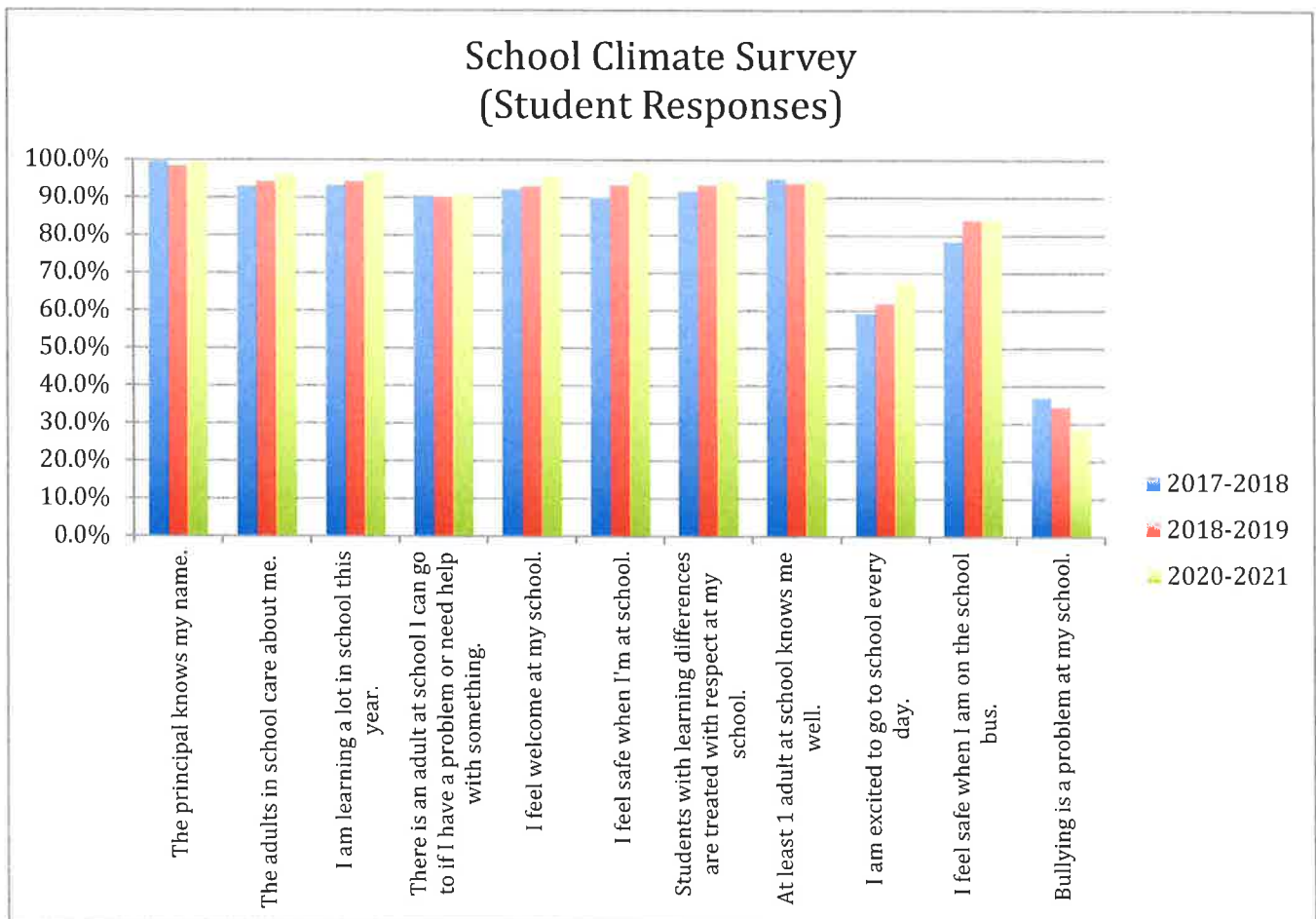
LONGITUDINAL DATA: SCHOOL CLIMATE RESULTS

STUDENT SURVEY

Percentage of Students Responding Positively

	2017-2018	2018-2019	2020-2021
The principal knows my name.	99.6%	98.4%	99.5%
The adults in school care about me.	93.0%	94.3%	96.4%
I am learning a lot in school this year.	93.4%	94.3%	97.3%
There is an adult at school I can go to if I have a problem or need help with something.	90.5%	90.2%	91.0%
I feel welcome at my school.	92.2%	93.0%	96.0%
I feel safe when I'm at school.	90.0%	93.4%	97.3%
Students with learning differences are treated with respect at my school.	91.7%	93.4%	94.6%
At least 1 adult at school knows me well.	95.0%	93.9%	94.6%
I am excited to go to school every day.	59.3%	61.9%	67.6%
I feel safe when I am on the school bus.	78.4%	84.0%	84.3%
Bullying is not a problem at my school.	36.9%	34.4%	28.8%

***no data for 2019-2020 due to COVID-19 closure

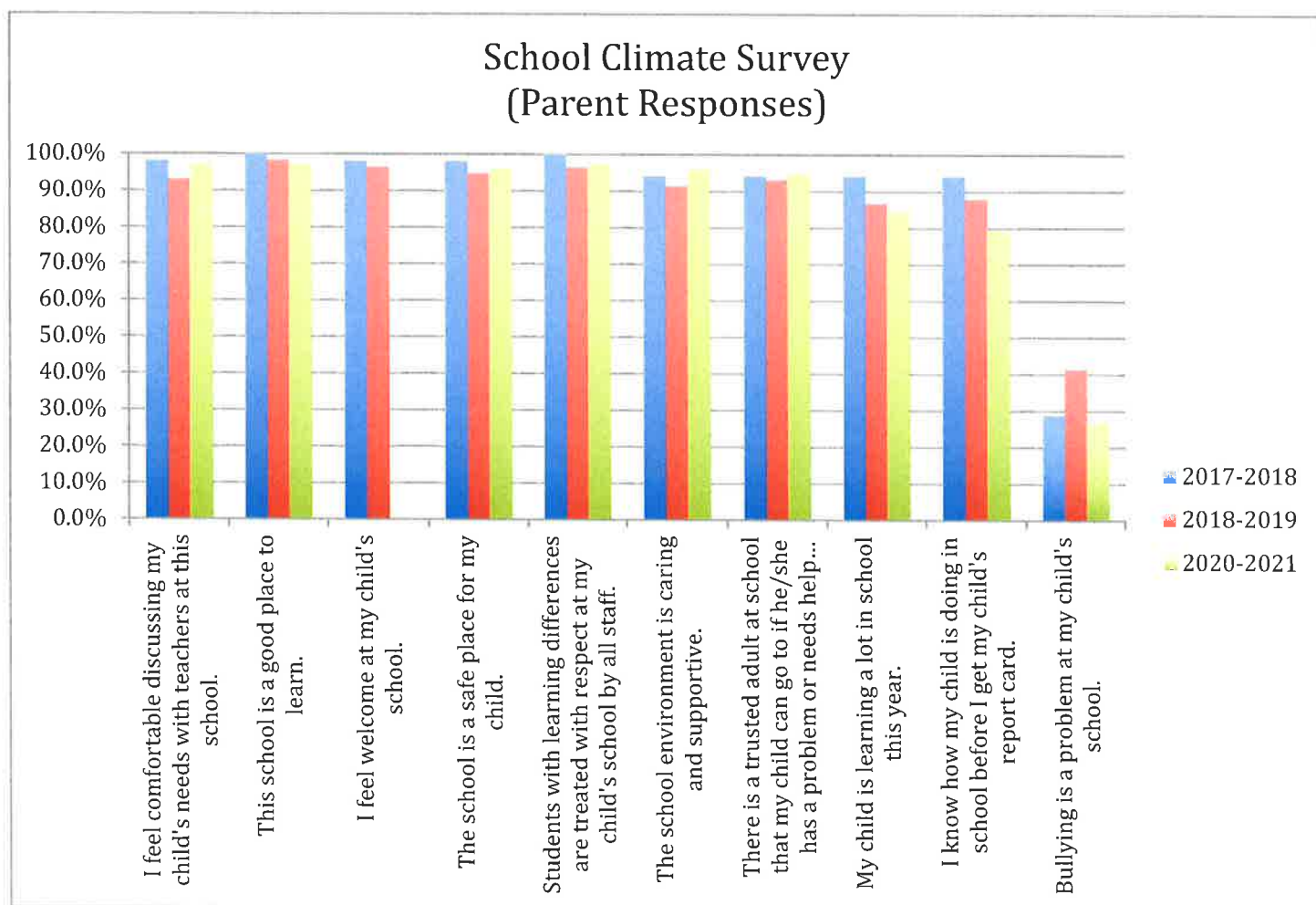


PARENT SURVEY

Percentage of Parents Responding Positively

	2017-2018	2018-2019	2020-2021
I feel comfortable discussing my child's needs with teachers at this school.	98.1%	93.1%	97.5%
This school is a good place to learn.	100.0%	98.3%	97.5%
I feel welcome at my child's school.	98.1%	96.5%	*
The school is a safe place for my child.	98.1%	94.8%	96.2%
Students with learning differences are treated with respect at my child's school by all staff.	100.0%	96.5%	97.5%
The school environment is caring and supportive.	94.2%	91.4%	96.1%
There is a trusted adult at school that my child can go to if he/she has a problem or needs help with something.	94.2%	93.1%	95.0%
My child is learning a lot in school this year.	94.2%	86.7%	84.7%
I know how my child is doing in school before I get my child's report card.	94.2%	87.9%	79.5%
Bullying is a problem at my child's school.	28.8%	41.4%	26.9%

***no data for 2019-2020 due to COVID-19 closure



NEW HARTFORD PUBLIC SCHOOLS

SCHOOL IMPROVEMENT PLAN

Bakerville Consolidated School

New Hartford Elementary School
2021-2022



Bakerville Consolidated School

Kelly Reis Carroll, Principal
51 Cedar Lane
New Hartford, CT 06057
phone: 860.482.0288
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New Hartford Elementary School

Kelly Reis Carroll, Principal
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New Hartford, CT 06057
phone: 860.379.0713
fax: 860.379.6762

SCHOOL STAFF

Kelly Reis Carroll, Principal

Barbara McLean, Director of Student Services

Heather Mathes, Curriculum Coach*

Alexandra Plourd, School Psychologist*

Alison Milano-Mailhot, Social Worker

Drenka Marku, Special Education

Kayli Midwinter, Special Education*

Nicole Farley, Speech

Elisabeth Nicoletti, Speech

Amy Karpovich, Occupational Therapy

Michelle Gallant, Pre-K

Christine Mangini, Kindergarten

Janet Scully, Kindergarten

Kathleen Tancreti, Kindergarten*

Colleen Toohey, Kindergarten

Kimberly Fry, First Grade*

Lisa LoPresti, First Grade

Megan Zaba, First Grade

Shannon Guiheen, Second Grade

Tara Ljubuncic, Second Grade*

Tara White, Second Grade

Sarah Mauro, Music

Veronica Marquis, Physical Education/Health

Karen Pfeffer, Media Specialist*

Rachel Savage, Art

Kellie Bournique, Paraprofessional

Rose Dixon, Paraprofessional

Erica Figuieral, Paraprofessional

Melissa Humphrey, Paraprofessional

Kara Normand, Paraprofessional

Amy Ouellette, Paraprofessional*

Christine Pietras, Paraprofessional

Theresa Stark, Paraprofessional

Nicole Tomaselli, Paraprofessional

Susan Traub, Paraprofessional

Nancy Yabroski, Paraprofessional

Andrew Zaorski, Paraprofessional

Marie Bate, RN, Nurse

Marie Kitch, RN, Nurse

Carol Pollutro, Administrative Assistant

Colleen Wipperman, Administrative Assistant

Marcia Jones, Instructional Assistant

Linda Fitzgerald, Data Manager

Richard Koenig, Custodian

John Pollutro, Custodian

*Leadership Team

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INTRODUCTION

STATEMENT OF PURPOSE

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NEW HARTFORD PUBLIC SCHOOLS THEORY OF ACTION

If we cultivate a culture focused on continuous improvement that values professional growth and collaboration and sets high expectations for teaching and learning, strengthening the capacity of educators to actively engage students in differentiated learning, then we ensure ALL students are meeting growth targets and will continue to meet or exceed our high expectations.

NEW HARTFORD PUBLIC SCHOOLS MISSION STATEMENT

The mission of the New Hartford Public Schools in partnership with families and the community is to inspire and prepare all children to become independent and enthusiastic learners who achieve personal excellence by providing a challenging and exemplary education program that is differentiated, inclusive, and dynamic.

BAKERVILLE AND NHES SCHOOL MISSION STATEMENT

We are safe, caring, respectful of others and proud of our differences. Everyday we work together to learn, to grow and to create a stronger community.

NEW HARTFORD PUBLIC SCHOOLS FIVE YEAR GOALS

- To improve Teaching and Learning in a constantly changing 21st century classroom. Data driven decision making will drive a student centered learning environment.
- To improve school climate that will allow students and staff to maximize their potential in a positive learning environment
- To improve infrastructure and utilize technology to expand educational opportunities for all students

TEACHING AND LEARNING

Our commitment to mathematics and the language arts is unwavering. We continue to promote meaningful differentiation for students and teachers. We focus on the standards but also understand that there are multiple avenues for realizing success with those standards. We utilize data from the Smarter Balanced Assessments in conjunction with our in-district data to identify areas of focus for the school year.

A positive school climate is at the heart of elementary teaching and learning. During the last several years, we have implemented practices to enhance the school climate for all students, staff, and visitors. Our vision is known and practiced by all: *We are safe, caring, respectful of others and proud of our differences. Everyday we work together to learn, to grow and to create a stronger community.* Additionally, all members of our school community are expected to follow our school-wide expectations. The work that we do is aligned with national school climate standards.

NEW HARTFORD PUBLIC SCHOOLS ACADEMIC GOALS

- At least 75% of students will meet grade level proficiency targets on district benchmark assessments in reading, writing and math each year.
- At least 90% of parents will feel well informed about what is going on at school as measured by the annual School Climate Surveys

NEW HARTFORD PUBLIC SCHOOLS STUDENT LEARNING GOALS

GOAL #1 READING

Read and comprehend complex literary and informational texts independently and proficiently. (CCSS Reading Anchor Standard 10)

Strategies

What specific actions will lead us to our goal?

1. Principal and teachers will assess current practices in ELA, including writer's workshop and reader's workshop to determine additional strategies, materials and supports needed to address the CCSS.
2. Review and analyze district data and ongoing running records to drive instruction and form needs-based guided reading and strategy groups, as well as intervention and before school tutoring groups.
3. Participate in ongoing embedded professional development, co-teaching and coaching rounds with the curriculum coach and colleagues in reader's workshop to increase depth of knowledge in reading comprehension, reading responses and the science of reading.
4. Classroom teachers will facilitate reader's workshop to drive student-centered learning and support passionate, engaged readers.
5. Participate in weekly PLC meetings to analyze student assessment data and align best instructional practices to student outcomes.
6. Implement Heggerty phonemic awareness instruction and Foundations phonics instruction with all students PK-2.
7. Identify students for the before school tutoring program and SRBI to provide targeted reading interventions.

Indicators

What information can we use to measure our progress toward our goal?

- Fountas and Pinnell reading assessment data
- Formative Foundations assessment data
- Teachers College Running Records
- Dibels data

GOAL #2 MATHEMATICS

Attend to precision. (CCSS Standards for Mathematical Practice 6)

Strategies

What specific actions will lead us to our goal?

1. Kindergarten through grade 2 teachers will implement *Illustrative Math* while engaging in professional development throughout the school year to ensure comprehensive understanding and implementation of the program.
2. Utilize NWEA MAP Growth data to monitor individual student progress, class and school growth.
3. Teachers will use PLC time to analyze math growth data and align best instructional practices to student outcomes.
4. Teachers will collaborate with grade level colleagues to ensure cohesive and consistent implementation of the *Illustrative Math* scope and sequence.
5. Implement daily Number Talks.
6. Identify students for the before and after school tutoring program and provide targeted reading interventions.

Indicators

What information can we use to measure our progress toward our goal?

- NWEA MAP Growth assessment
- *Illustrative Math* formative and summative assessments

GOAL #3 CLIMATE

The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate. (National School Climate Standard 1)

- **1.2 Schools gather accurate and reliable data about school climate from students, school personnel and parents/guardians for continuous improvement and share it regularly with the school community.**

Strategies

What specific actions will lead us to our goal?

1. Provide information and updates to the Board of Education and PTO regarding school events.
2. School Climate Committee will collaborate with the PTO to provide opportunities to engage in school spirit.

3. Use social media and/or other electronic communication to share information about student learning and school happenings.
4. Classroom teachers will implement RULER lessons and routines to all students.
5. District mental health team and health teachers will implement *Second Step* with all students.
6. The RULER philosophy will be incorporated into all staff collaborations and professional meetings.

Indicators

What information can we use to measure our progress toward our goal?

- Climate Survey data (spring 2022)

GOAL #4 TECHNOLOGY

Utilize technology to expand educational opportunities for all students.

- **Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical. (ISTE Standards for Students 2: Digital Citizen)**

Strategies

What specific actions will lead us to our goal?

1. Provide direct instruction for all kindergarten through grade 2 students during Library Media lessons to utilize secure passwords and login to Chromebooks to access instructional platforms.
2. Use Chromebooks and iPads to enhance learning within the K-2 classrooms including Lexia, Dreambox and MAP Growth skills practice.
3. Promethean Boards will be used to promote engagement and enriching experiences in the classroom.
4. Train staff to use the Securly platform to monitor student digital use.

Indicators

What information can we use to measure our progress toward our goal?

1. Securly data

Additional Priorities

- Provide professional learning opportunities to support English Learners in the classroom in the area of reading.
- Second year implementation of RULER approach to social-emotional learning (Yale Center for Emotional Intelligence) with students.
- Peer observations, Learning Rounds and collegial feedback on best practices.
- Utilize common scoring of student work to ensure consistency of expectations for student responses to text and writing genres through PLC and ODP norming meetings.
- Use effective intervention strategies to support struggling students as identified through the SRBI process.
- Participate in regular PLC meetings to review student assessment data, progress and plan for curriculum implementation.
- Climate Committee will continue to identify programs and strategies to support teachers and students in implementing High-5 in all school settings.
- Utilize Performance Matters to review student data holistically.
- Leadership Team will meet regularly to develop and review progress on School Improvement Plans.
- Provide opportunities for students to engage in community outreach through Kindness in Motion.

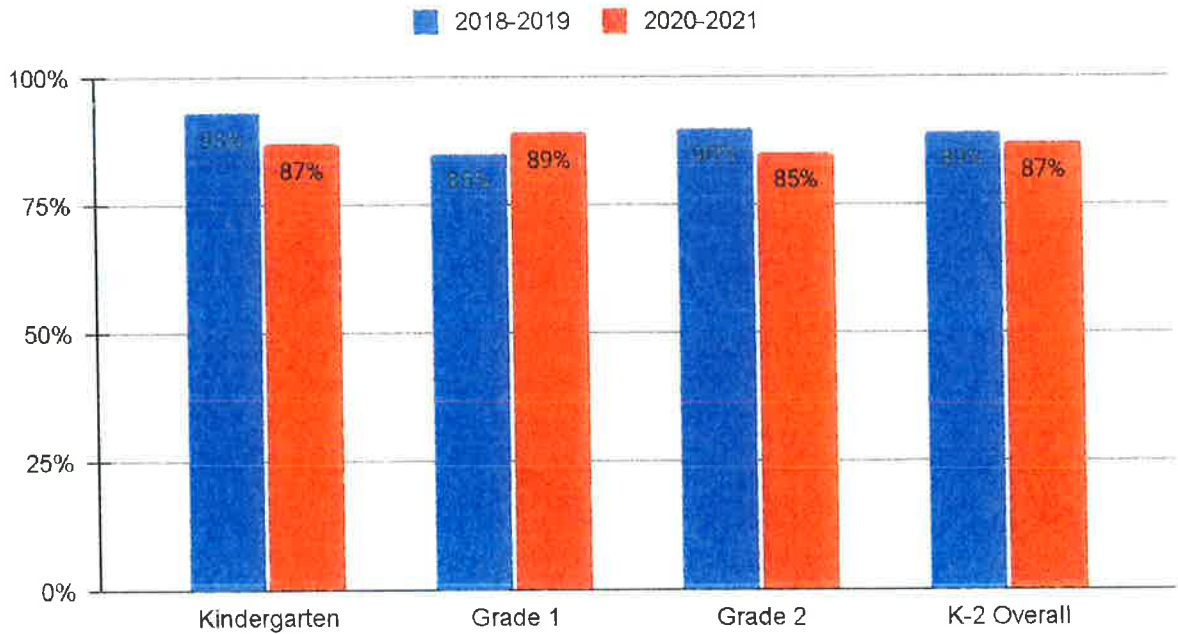
LONGITUDINAL DATA: ACADEMIC RESULTS

READING

Percent of Students Meeting/Exceeding Goal in Reading (Fountas and Pinnell)

	2018-2019		2019-2020	2020-2021	
	BOY	EOY	EOY COVID-19 Closure	BOY	EOY
Kindergarten	48%	93%		56%	87%
Grade 1	75%	85%		55%	89%
Grade 2	70%	90%		52%	85%
K-2 Overall	64%	89%		54%	87%

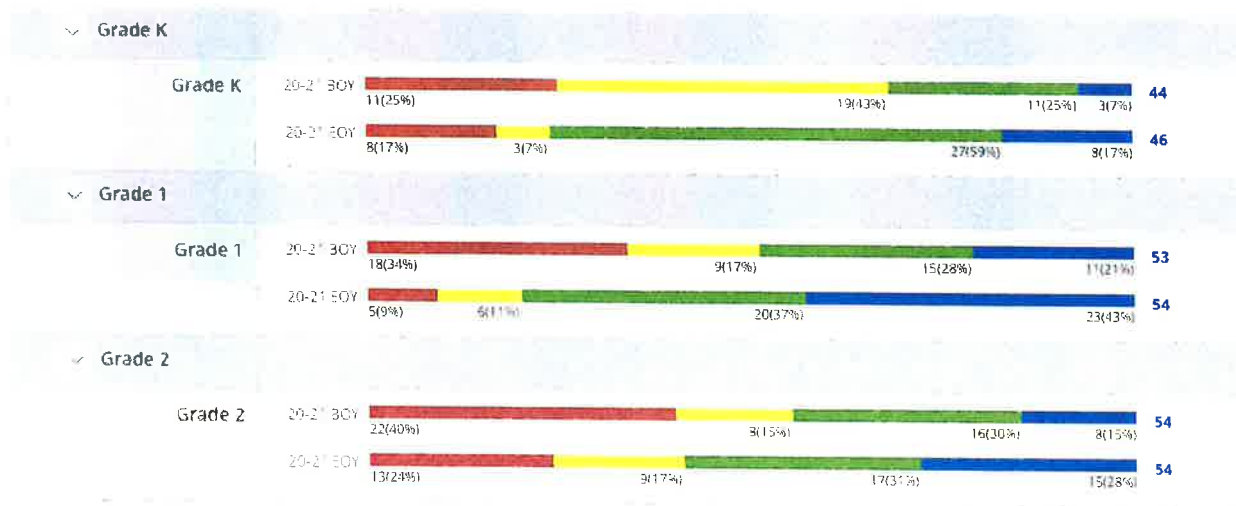
Percent of Students Meeting/Exceeding Goal



DIBELS

Percent of Students Meeting/Exceeding Goal in Dibels

2020-2021					
		Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
Kindergarten	BOY	25%	43%	25%	7%
	EOY	17%	7%	59%	17%
Grade 1	BOY	34%	17%	28%	21%
	EOY	9%	11%	37%	43%
Grade 2	BOY	40%	15%	30%	8%
	EOY	24%	17%	31%	28%
K-2 Overall	BOY	33%	25%	28%	12%
	EOY	17%	12%	42%	29%

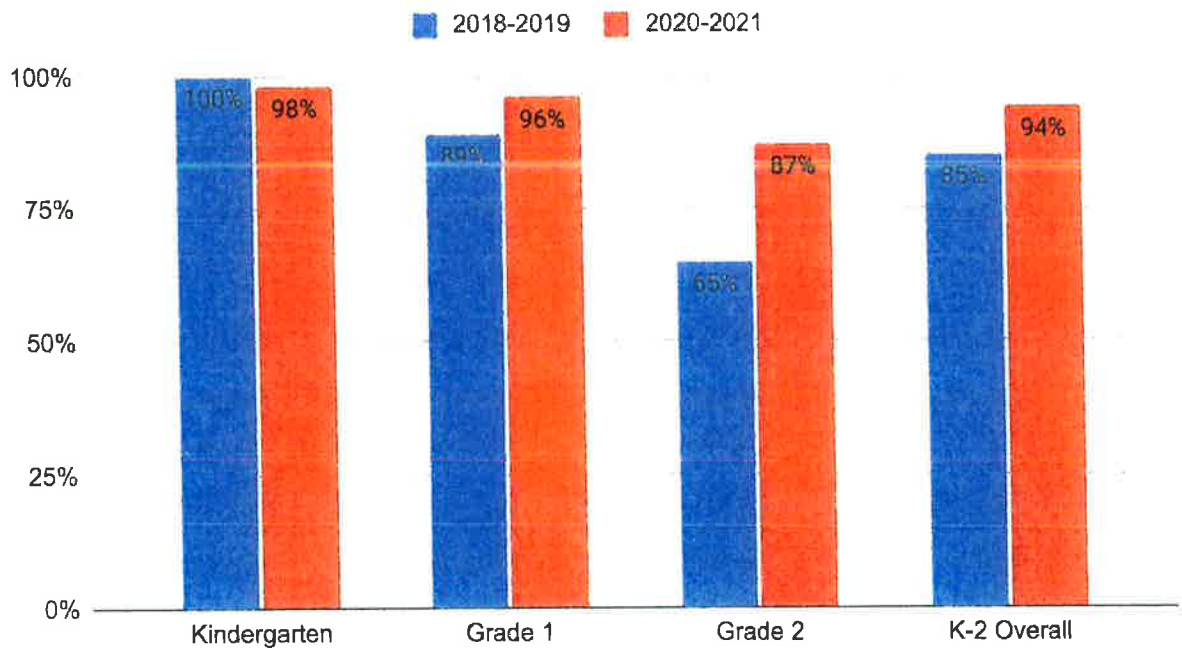


WRITING

Percent of Students Meeting/Exceeding Goal in Writing

	2018-2019		2019-2020	2020-2021	
	BOY	EOY	EOY COVID-19 Closure	BOY	EOY
Kindergarten	98%	100%		97%	98%
Grade 1	43%	89%		36%	96%
Grade 2	27%	65%		31%	87%
K-2 Overall	56%	85%		55%	94%

Percent of Students Meeting/Exceeding Goal

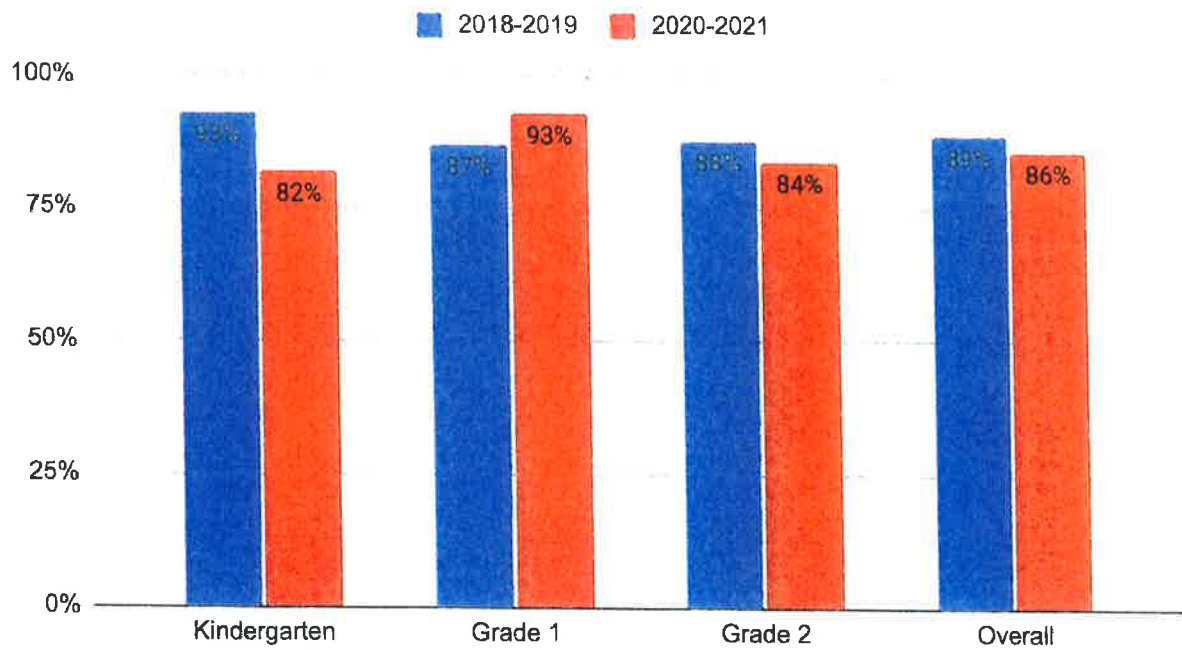


MATH

Percent of Students High Growth and/or High Achieving

	2018-2019	2019-2020	2020-2021
Kindergarten	93%	COVID-19 Closure	82%
Grade 1	87%		93%
Grade 2	88%		84%
Overall	89%		86%

Percentage of Students High Growth and/or High Achievement



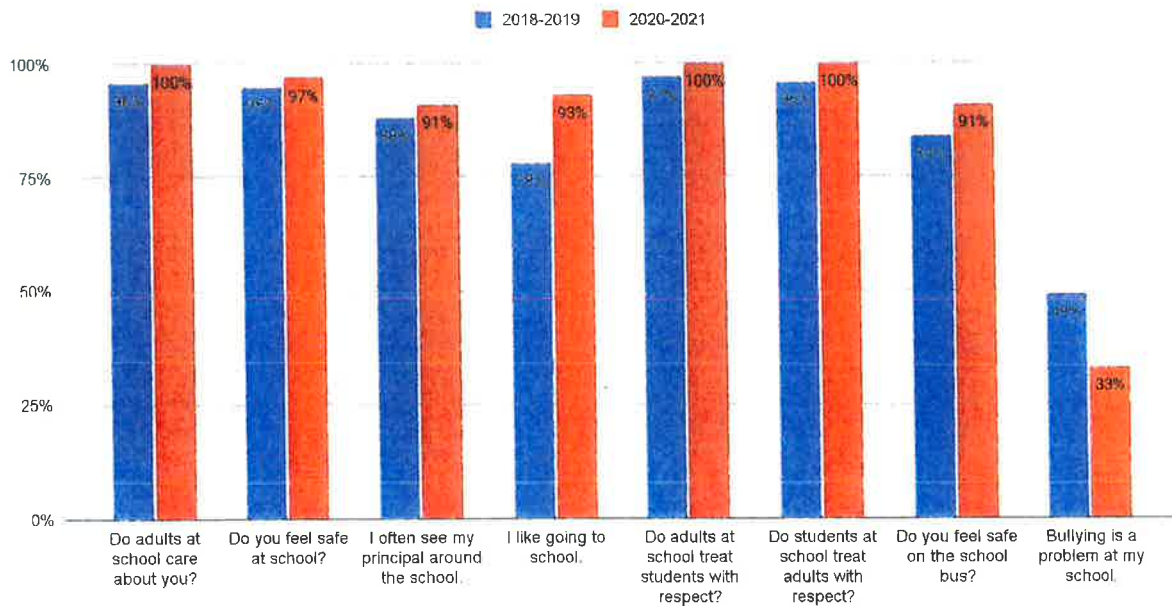
SCHOOL CLIMATE

STUDENT SURVEY

Percent of Students Responding Positively

	2018-2019	2019-2020	2020-2021
Do adults at school care about you?	96%	COVID-19 Closure	100%
Do you feel safe at school?	95%		97%
I often see my principal around the school.	88%		91%
I like going to school.	78%		93%
Do adults at school treat students with respect?	97%		100%
Do students at school treat adults with respect?	96%		100%
Do you feel safe on the school bus?	84%		91%
Bullying is a problem at my school.	49%		33%

Percent of Students Responding Positively



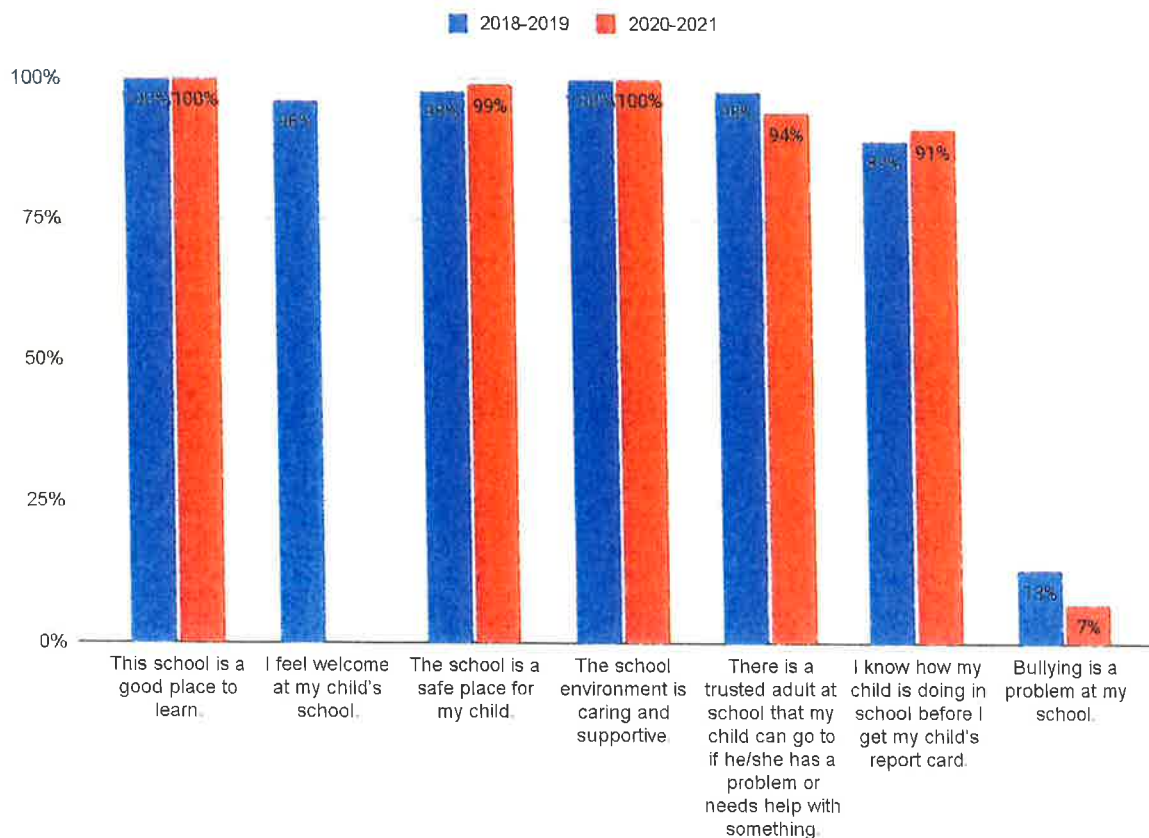
FAMILY SURVEY

Percent of Families Responding Positively

	2018-2019	2019-2020	2020-2021
This school is a good place to learn.	100%	COVID-19 Closure	100%
I feel welcome at my child's school.	96%		N/A*
The school is a safe place for my child.	98%		99%
The school environment is caring and supportive.	100%		100%
There is a trusted adult at school that my child can go to if he/she has a problem or needs help with something.	98%		94%
I know how my child is doing in school before I get my child's report card.	89%		91%
Bullying is a problem at my school.	13%		7%

*Due to COVID-19 mitigation measures, volunteers were not allowed at school.

Percent of Families Responding Positively



**New Hartford Public Schools
Board of Education Meeting
Antolini School
Multi-Purpose Room
September 14, 2021 @ 7:00 p.m.**
https://www.youtube.com/channel/UCX-ZlomWmjG81dc_QM3rfq

Present: Tim Goff, Karl Hermonat, Penny Miller, Tim Klepps, Heather Tomala, Kelly O'Dell Longhi, Mary Stempien, Tony Persechino

Absent: Tom Buzzi

Others: Brian Murphy

- A. Chair to Open Meeting-** Tim Goff called the meeting to order at 7.01pm.
- B. Pledge of Allegiance -** The board joined in the Pledge of Allegiance.
- C. Chair Select Order of Business-** Tim Goff requested a change to the agenda to include the opening of school report as section 3.

D. Superintendent's Report

1. Oak Hill Update: Emily Carrin, Classroom teacher and Josh Black, Classroom Program Assistant from the Oak Hill School gave a brief presentation to the board regarding the program which is currently held at Ann Antolini School. The program currently has 9 students enrolled aged between 4-12 years old. The purpose of the program is to provide students with a range of disabilities, the opportunity to attend a public elementary with non-disabled peers while also receiving comprehensive services through Oak Hill's Program.

Board members asked questions to the Oak Hill Staff following the presentation. Persechino asked if the children were all from New Hartford. Carrin responded that the program serves many towns across the district to which identified students are outplaced to New Hartford. Goff asked where staff saw the program going and if it would grow in the future? Black responded that twelve has been the highest number of enrolled kids but because of staffing and specific student needs, it could become challenging for enrollment to increase especially now more than ever because of a lack of staff due to the current pandemic. Board members congratulated Carrin and Black on the successes of the program and thanked them for their service to the children and the positive presence it has at Ann Antolini and the New Hartford Public Schools.

2. Tutoring Program -2021-2022

Principals Kelly Carroll and Amanda Shaw and Curriculum Coordinator Heather Mathes presented their plan for a new tutoring program which would provide reading and math intervention to identified students for one hour before school. A copy of the presentation has been included with the board minutes.

3. Opening of School Update-

Mr. Murphy updated the board on the opening of schools. Mr. Murphy explained that the opening has been very challenging with multiple positive COVID-19 cases confirmed across the district. Mr. Murphy told the board that he consulted with the Connecticut Department of Public Health into the reasons why so many cases are spreading through the district. The reasoning was that New Hartford had the highest infection rate out of all towns in the Farmington Valley and because of the new delta variant, which is attacking children at a higher rate. Mr. Murphy went over with the board, the new quarantine “test out” option. This means, if a student has to quarantine because of being exposed or identified as a close contact, they can test out and return on day eight, as long as they are asymptomatic and use either a PCR or antigen rapid test with results provided to the school. This is a change from last year, when students had to quarantine for ten days. Mr. Murphy explained that the reason for the change is to get children back into classrooms quicker and to return to in person learning. Teachers who test positive but are asymptomatic, would return to the classroom and teach asynchronously to those in quarantine. If a portion of the class is in quarantine, the teacher will teach live with the kids in the classroom and those at home would be learning through google classroom. Mr. Murphy clarified that the teacher would not be teaching in person and online. This is another change from last year.

E. Public Comment/Communication to the Board

Rebecca Welsh, 45 Maillet Lane, New Hartford. Concern with bus incident which took place on 9.13.2021

Heather Rhea, 16 Greenwood Road, New Hartford. Request to research other districts methods of covid guidelines and quarantine requirements. Request to update website with screening protocols.

Kristen Kosiba, 40 Windsor Lane. New Hartford. Expressed concern regarding curriculum and not discussing 9/11 anniversary in schools. Also questioned the Superintendent and board on decision-making during the quarantine process.

F. Consent Agenda

1. Approval of Minutes – August 17, 2021, August 24, 2021

Hermonat requested to pull minutes from the August 17th meeting. Adjustments were as follows:

A. Chair to Open Meeting- Vice Chairman Karl Hermonatt (Hermonat) opened in person meeting at 7.03pm

Chairman Goff, did request information from the district attorney regarding the legal and financial implications of voting against the mandate. The response was shared to all board members and was summarized by vice chair Hermonatt (Hermonat) who stated that if the district chooses not to follow the current mask mandate, they could be subject to liability in a case of negligence and recommends the New Hartford Schools abide by the current guidelines.

The board then moved to further discussion regarding the reopening plan and shared their opinions on whether or not to approve the current reopening plan as presented. Tomala asked if there was a way to introduce a mask “waiver” that would prevent the district from being liable. Karl Hermonatt (Hermonat) stated that these options are not shown in the guidance given by the attorney. Tim Klepps voiced his concern with the reopening plan and questioned its validity. Mr. Murphy acknowledged all concerns and comments however stated that these mandates and laws have been put in place by Governor Lamont and supported by the CT Department of Education and the Farmington Valley Health District.

David (Damon) Bean 251 Cedar Lane, New Hartford requested clarification as requested in the 6.1.2021 meeting regarding the legal and financial implications of voting against the current mask mandate put in place by the State of Connecticut current mask mandate in place for all Connecticut School Districts.

William Marciano 96 Arrow Head Road (Drive), New Hartford, asked the board and Superintendent Murphy what the implications would be if his child showed up to school and removed their mask? This question was addressed later in the meeting by Mr. Murphy who said that any child who refused to wear a mask would be sent home from school.

Ms (Anissa) Zucker, Keller Road, New Hartford. Supporting the previous comments of her husband and requesting that more clarity and thought is put into the decision the board decides to take regarding whether or not they will vote in favor or against wearing masks. She requested transparency in the decision-making and asked the board to go beyond political views and perceptions of the media.

Christopher Gangne (Gagne) 9 Timber Line Road, New Hartford, requested the board vote against the mandate to remove masks from school children in New Hartford.

Motion-By Miller, to approve revised minutes from August 17th. Seconded by Stempien. **In favor:** Tomala, Stempien, Persechino, Klepps, O’Dell Longhi, Hermonat. **Abstained:** Goff

Motion Passes.

Tomala requested to pull minutes from the August 24th meeting. The changes were as follows:

Tim Goff asked Mr. Murphy to explain to the board the consequences of not wearing a mask to school. Mr. Murphy said the student would be sent to the Principal’s office and would be sent home and marked as absent for the day. There would be no suspension and the child would be given homework to make up for not being in the classroom. Tim (Tom) Buzzi challenged this stating that it went against School Policy #151 and disagreed with the decision made to send a child home for refusing to wear a mask stating that he would not approve a reopening plan that “discriminated” against a child who refused to wear a mask.

Further discussion followed between board members regarding the plan and if the consequences of no masks should be included in the reopening plan. Tim Klepps and Tim Goff shared their personal opinions on the relevance to the voting off the plan since the requirement of masks (masks) and other mitigations in place as a result of the current

pandemic where a result of the Government and State Department of Education therefore must be followed.

Motion- by Miller to approve revised minutes from the August 24th meeting. Seconded by Stempien,

Unanimous.

2. Expenditure Report

3. Personnel

Mr. Murphy informed the board of the following personnel updates:

Lisa Goldberg is the new nurse at Ann Antolini School. Megan Daigle will begin maternity leave on September 17th until the end of the school year. Rachel Savage will begin maternity leave on September 30th for three months. Laura Fritch has resigned from her position as board secretary effective September 14th. The position will be posted.

Motion- by Miller to approve Megan Daigle's maternity leave to the end of the current school year. Seconded by Stempien.

Unanimous.

Motion- by Miller to approve the consent agenda. Seconded by Persechino.

Unanimous.

G. Adjournment

Motion- by Miller to adjourn meeting at 8.02pm. Hermonat seconded.

Unanimous.

Respectfully Submitted,

Laura Fritch
Recording Secretary

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1000.111.000.100	SALARIES, MISC STIPENDS	\$20,475.00	\$0.00	\$20,475.00	\$0.00	\$500.00	\$19,975.00	\$0.00	\$19,975.00	97.56%
100.1000.111.001.100	SALARIES, TCHR SUBSTITUTES	\$57,400.00	\$0.00	\$57,400.00	\$4,491.29	\$4,929.75	\$52,470.25	\$0.00	\$52,470.25	91.41%
100.1000.111.001.101	SALARIES, TEACHER IN CHARGE	\$3,900.00	\$0.00	\$3,900.00	\$0.00	\$0.00	\$3,900.00	\$0.00	\$3,900.00	100.00%
100.1000.111.001.117	STIPEND SALARIES, REGULAR CLASS	\$2,347,149.00	\$0.00	\$2,347,149.00	\$290,521.39	\$290,526.24	\$2,056,622.76	\$2,099,618.36	(\$42,995.60)	-1.83%
100.1000.112.001.117	TCHR SALARIES, REGULAR CLASS	\$136,042.00	\$0.00	\$136,042.00	\$13,383.40	\$16,847.06	\$119,194.94	\$134,912.57	(\$15,717.63)	-11.55%
100.1000.313.000.100	PARAS CURRICULUM ASSESSMENTS	\$6,525.00	\$0.00	\$6,525.00	\$0.00	\$0.00	\$6,525.00	\$0.00	\$6,525.00	100.00%
100.1000.320.000.100	PURCHASED SERVICES	\$13,300.00	\$0.00	\$13,300.00	\$0.00	\$0.00	\$13,300.00	\$0.00	\$13,300.00	100.00%
100.1000.560.603.120	CREC Magnet School Tuition	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	\$75,000.00	100.00%
100.1000.591.000.100	TRAVEL	\$5,100.00	\$0.00	\$5,100.00	\$100.80	\$100.80	\$4,999.20	\$0.00	\$4,999.20	98.02%
100.1000.616.000.109	GIFTED & TALENTED SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.1000.616.001.102	ART SUPPLIES	\$4,760.00	\$0.00	\$4,760.00	\$0.00	\$0.00	\$4,760.00	\$0.00	\$4,760.00	100.00%
100.1000.616.001.112	MUSIC - ANTOLINI	\$1,700.00	\$0.00	\$1,700.00	\$343.13	\$343.13	\$1,356.87	\$1,088.48	\$268.39	15.79%
100.1000.616.001.117	CLASSROOM/TEACHER	\$2,400.00	\$0.00	\$2,400.00	\$696.63	\$1,608.89	\$791.11	\$622.06	\$169.05	7.04%
100.1000.616.001.118	PHYSICAL EDUCATION	\$1,700.00	\$0.00	\$1,700.00	\$91.87	\$91.87	\$1,608.13	\$0.00	\$1,608.13	94.60%
100.1000.616.001.119	GENERAL SUPPLIES	\$3,350.00	\$0.00	\$3,350.00	\$279.89	\$535.44	\$2,814.56	\$911.85	\$1,902.71	56.80%
100.1000.616.002.112	MUSIC - BAK & NHES	\$1,000.00	\$0.00	\$1,000.00	\$46.50	\$46.50	\$953.50	\$0.00	\$953.50	95.35%
100.1000.616.002.119	CENTRAL SUPPLIES	\$3,740.00	\$0.00	\$3,740.00	\$696.81	\$1,179.83	\$2,560.17	\$1,586.48	\$973.69	26.03%
100.1000.616.003.106	SPANISH	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.1000.641.003.109	LANGUAGE ARTS	\$2,752.00	\$0.00	\$2,752.00	\$69.90	\$258.02	\$2,493.98	\$2,493.98	\$0.00	0.00%
100.1000.641.100.114	SOCIAL STUDIES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100.1000.641.200.109	READING	\$7,831.00	\$0.00	\$7,831.00	\$1,907.95	\$1,907.95	\$5,923.05	\$5,741.71	\$181.34	2.32%
100.1000.641.200.111	MATH	\$10,000.00	\$0.00	\$10,000.00	\$870.73	\$870.73	\$9,129.27	\$1,268.00	\$7,861.27	78.61%
100.1000.642.001.100	PERIODICALS	\$3,200.00	\$0.00	\$3,200.00	\$126.27	\$2,189.94	\$1,010.06	\$373.07	\$636.99	19.91%
100.1000.730.001.119	EQUIPMENT	\$1,200.00	\$0.00	\$1,200.00	\$1,138.95	\$1,231.99	(\$31.99)	\$0.00	(\$31.99)	-2.67%
Func: - 1000		\$2,713,524.00	\$0.00	\$2,713,524.00	\$314,765.51	\$323,168.14	\$2,390,355.86	\$2,248,616.56	\$141,739.30	5.22%
100.1200.111.000.120	SALARIES, CERTIFIED	\$777,853.00	\$5,190.00	\$783,043.00	\$98,539.65	\$98,539.65	\$684,503.35	\$679,278.09	\$5,225.26	0.67%
100.1200.111.001.120	SALARIES, Director -Student	\$106,965.00	\$0.00	\$106,965.00	\$12,342.12	\$29,320.04	\$77,644.96	\$78,166.72	(\$521.76)	-0.49%
100.1200.112.001.100	Services SALARIES, PARA SUBSTITUTES	\$4,500.00	\$0.00	\$4,500.00	\$1,900.00	\$1,900.00	\$2,600.00	\$0.00	\$2,600.00	57.78%
100.1200.112.001.120	SALARIES, PARAS	\$443,929.00	\$0.00	\$443,929.00	\$38,742.50	\$38,752.64	\$405,176.36	\$377,293.39	\$27,882.97	6.28%
100.1200.113.000.120	SALARIES, SECRETARY, SPED	\$43,984.00	\$0.00	\$43,984.00	\$3,588.39	\$5,649.35	\$38,334.65	\$34,926.48	\$3,408.17	7.75%
100.1200.311.000.120	HOMEBOUND	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1200.312.000.120	PUPIL SERVICES	\$70,500.00	\$0.00	\$70,500.00	\$0.00	\$0.00	\$70,500.00	\$0.00	\$70,500.00	100.00%
100.1200.313.000.120	EVALUATIONS & CONSULTS	\$22,400.00	\$0.00	\$22,400.00	\$0.00	\$0.00	\$22,400.00	\$0.00	\$22,400.00	100.00%
100.1200.314.000.120	TESTING SUPPLIES	\$4,000.00	\$0.00	\$4,000.00	\$431.20	\$431.20	\$3,568.80	\$728.98	\$2,839.82	71.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100,1200,320,000,120	Purchased Professional Services	\$88,000.00	\$0.00	\$88,000.00	\$3,178.50	\$3,178.50	\$84,821.50	\$0.00	\$84,821.50	96.39%
100,1200,322,000,120	INSERVICE	\$5,450.00	\$0.00	\$5,450.00	\$3,399.00	\$3,399.00	\$2,051.00	\$0.00	\$2,051.00	37.63%
100,1200,560,603,120	TUITION	\$420,220.00	\$6,348.30	\$426,568.30	\$7,142.64	\$74,008.69	\$352,559.61	\$0.00	\$352,559.61	82.65%
100,1200,616,000,120	TEACHING SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$0.00	\$189.50	\$310.50	\$359.25	(\$48.75)	-9.75%
100,1200,690,000,120	OFFICE SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$50.68	\$187.84	\$312.16	\$30.72	\$281.44	56.29%
100,1200,730,000,120	EQUIPMENT - SPED	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$1,674.45	\$1,325.55	\$314.09	\$1,011.46	33.72%
100,1200,890,000,120	DUES & FEES	\$385.00	\$0.00	\$385.00	\$250.00	\$400.00	(\$15.00)	\$0.00	(\$15.00)	-3.90%
	Func: - 1200	\$1,993,186.00	\$11,538.30	\$2,004,724.30	\$169,564.68	\$257,630.86	\$1,747,093.44	\$1,171,097.72	\$575,995.72	28.73%
100,1300,560,603,127	ADULT EDUCATION	\$6,615.00	\$0.00	\$6,615.00	\$0.00	\$6,485.00	\$130.00	\$0.00	\$130.00	1.97%
	Func: - 1300	\$6,615.00	\$0.00	\$6,615.00	\$0.00	\$6,485.00	\$130.00	\$0.00	\$130.00	1.97%
100,2130,112,000,129	SALARIES, NURSE	\$124,848.00	\$0.00	\$124,848.00	\$14,880.01	\$14,904.54	\$109,943.46	\$109,076.48	\$866.98	0.69%
100,2130,114,000,100	SALARIES, SUBSTITUTES	\$2,000.00	\$0.00	\$2,000.00	\$1,120.00	\$1,120.00	\$880.00	\$0.00	\$880.00	44.00%
100,2130,320,000,129	MEDICAL ADVISOR	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%
100,2130,690,000,129	HEALTH SUPPLIES	\$2,800.00	\$0.00	\$2,800.00	\$86.27	\$86.27	\$2,713.73	\$887.72	\$1,826.01	65.21%
100,2130,730,000,129	EQUIPMENT - NURSES	\$550.00	\$0.00	\$550.00	\$55.25	\$55.25	\$494.75	\$155.00	\$339.75	61.77%
	Func: - 2130	\$133,198.00	\$0.00	\$133,198.00	\$16,141.53	\$19,166.06	\$114,031.94	\$110,119.20	\$3,912.74	2.94%
100,2210,322,000,130	PARTIAL TUITION REIM.	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100,2210,324,000,130	STAFF DEVELOPMENT	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$1,579.41	\$10,420.59	\$0.00	\$10,420.59	86.84%
100,2210,325,000,130	CURRICULUM WORK	\$10,000.00	\$0.00	\$10,000.00	\$4,002.77	\$8,918.36	\$1,081.64	\$0.00	\$1,081.64	10.82%
100,2210,590,000,130	PURCHASED SERVICES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100,2210,593,000,130	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100,2210,617,000,130	CURRICULUM MATERIALS	\$4,500.00	\$0.00	\$4,500.00	\$129.43	\$3,824.99	\$675.01	\$52.35	\$622.66	13.84%
100,2210,618,000,130	INNOVATIVE TEACHING	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100,2210,619,000,130	PROF. DEVELOP. LIBRARY	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100,2210,890,000,130	DUES & FEES	\$624.00	\$0.00	\$624.00	\$0.00	\$0.00	\$624.00	\$0.00	\$624.00	100.00%
	Func: - 2210	\$39,874.00	\$0.00	\$39,874.00	\$4,132.20	\$14,322.76	\$25,551.24	\$52.35	\$25,498.89	63.95%
100,2220,611,001,131	AV SERVICES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100,2220,612,001,131	MEDIA SUPPLIES & SERV - BAK	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100,2220,612,002,131	MEDIA SUPPLIES & SERV-NHES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100,2220,612,003,131	MEDIA SUPPLIES & SERV - ANT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100,2220,613,001,131	AV SUPPLIES - BAK	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100,2220,613,002,131	AV SUPPLIES - NHES	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100,2220,613,003,131	AV SUPPLIES - ANT	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

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☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2220.619.000.131	INSTRUCTIONAL SUPPLIES-ANT	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
100.2220.619.001.131	INSTRUCTIONAL SUPPLIES-BAK	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.619.002.131	INSTRUCTIONAL SUPPLIES-NHES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2220.641.001.131	ON-LINE SUBSCRIPTIONS	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.2220.642.001.131	PERIODICALS-BAK	\$425.00	\$0.00	\$425.00	\$0.00	\$280.60	\$144.40	\$0.00	\$144.40	33.98%
100.2220.642.002.131	PERIODICALS-NHES	\$350.00	\$0.00	\$350.00	\$0.00	\$310.55	\$39.45	\$0.00	\$39.45	11.27%
100.2220.642.003.131	PERIODICALS-ANT	\$900.00	\$0.00	\$900.00	\$0.00	\$565.56	\$334.44	\$0.00	\$334.44	37.16%
100.2220.643.001.131	LIBRARY BOOKS - BAK	\$700.00	\$0.00	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
100.2220.643.002.131	LIBRARY BOOKS - NHES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2220.643.003.131	LIBRARY BOOKS - ANT	\$3,550.00	\$156.64	\$3,706.64	\$0.00	\$0.00	\$3,706.64	\$0.00	\$3,706.64	100.00%
100.2220.730.000.131	EQUIPMENT-LIBRARY	\$500.00	\$0.00	\$500.00	\$170.00	\$170.00	\$330.00	\$0.00	\$330.00	66.00%
100.2220.890.001.131	DUES AND FEES	\$679.00	\$0.00	\$679.00	\$0.00	\$0.00	\$679.00	\$0.00	\$679.00	100.00%
	Func: - 2220	\$23,204.00	\$156.64	\$23,360.64	\$170.00	\$1,326.71	\$22,033.93	\$0.00	\$22,033.93	94.32%
100.2230.112.000.134	SALARIES, SUPPORTIVE	\$67,557.00	\$0.00	\$67,557.00	\$7,814.07	\$18,232.83	\$49,324.17	\$49,489.17	(\$165.00)	-0.24%
100.2230.321.000.134	TECHNICAL/LICENSES	\$16,365.00	\$0.00	\$16,365.00	\$420.17	\$536.15	\$15,828.85	\$3,235.50	\$12,593.35	76.95%
100.2230.324.000.134	Professional Development	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
100.2230.407.000.134	REPAIRS/MAINTENANCE	\$25,750.00	\$0.00	\$25,750.00	\$1,447.90	\$4,995.10	\$20,754.90	\$1,021.75	\$19,733.15	76.63%
100.2230.617.000.134	CURRICULUM SOFTWARE	\$25,312.00	\$0.00	\$25,312.00	\$5,679.00	\$6,422.75	\$18,889.25	\$0.00	\$18,889.25	74.63%
100.2230.690.000.134	SUPPLIES	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
100.2230.730.000.134	EQUIPMENT	\$6,825.00	\$0.00	\$6,825.00	\$0.00	\$0.00	\$6,825.00	\$0.00	\$6,825.00	100.00%
100.2230.890.000.134	DUES AND FEES	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
	Func: - 2230	\$144,009.00	\$0.00	\$144,009.00	\$15,361.14	\$30,186.83	\$113,822.17	\$53,746.42	\$60,075.75	41.72%
100.2310.112.005.132	SALARIES, BOARD SECRETARY	\$1,200.00	\$0.00	\$1,200.00	\$225.00	\$225.00	\$975.00	\$0.00	\$975.00	81.25%
100.2310.314.005.132	LEGAL	\$28,000.00	\$0.00	\$28,000.00	\$5,449.50	\$5,449.50	\$22,550.50	\$0.00	\$22,550.50	80.54%
100.2310.690.005.132	OFFICE SUPPLIES - BOE	\$1,000.00	\$0.00	\$1,000.00	\$354.23	\$441.11	\$558.89	\$0.00	\$558.89	55.89%
100.2310.890.005.132	DUES & FEES - BOE	\$8,500.00	\$92.75	\$8,592.75	\$30.00	\$1,414.00	\$7,178.75	\$0.00	\$7,178.75	83.54%
	Func: - 2310	\$38,700.00	\$92.75	\$38,792.75	\$6,058.73	\$7,529.61	\$31,263.14	\$0.00	\$31,263.14	80.59%
100.2320.111.004.133	SALARIES, SUPERINTENDENT	\$166,270.00	\$0.00	\$166,270.00	\$18,861.57	\$44,010.33	\$122,259.67	\$119,456.67	\$2,803.00	1.69%
100.2320.112.002.113	BOOKKEEPER	\$31,334.00	\$0.00	\$31,334.00	\$3,533.76	\$8,362.01	\$22,971.99	\$22,380.48	\$591.51	1.89%
100.2320.112.002.133	SALARIES, ADMINISTRATIVE ASST	\$57,117.00	\$0.00	\$57,117.00	\$6,599.36	\$15,386.56	\$41,730.44	\$41,739.20	(\$8.76)	-0.02%
100.2320.112.004.133	SALARIES, FISCAL SERVICES	\$60,507.00	\$0.00	\$60,507.00	\$6,998.40	\$16,329.60	\$44,177.40	\$44,323.20	(\$145.80)	-0.24%
100.2320.113.004.133	SALARIES, OT-ADM ASST	\$1,000.00	\$0.00	\$1,000.00	\$18.41	\$1,018.31	(\$18.31)	\$0.00	(\$18.31)	-1.83%
100.2320.320.004.133	PROF/TECH SERVICES	\$5,500.00	\$0.00	\$5,500.00	\$3,061.80	\$3,942.80	\$1,557.20	\$0.00	\$1,557.20	28.31%

Town of New Hartford Board of Education

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2320.324.004.133	WORKSHOPS/CONFERENCES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2320.593.004.133	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.642.004.133	PERIODICALS	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.690.004.133	OFFICE SUPPLIES - C.O.	\$2,560.00	\$0.00	\$2,560.00	\$127.84	\$369.61	\$2,190.39	\$0.00	\$2,190.39	85.56%
100.2320.693.004.133	DATA PROCESSING	\$2,000.00	\$0.00	\$2,000.00	\$50.69	\$205.95	\$1,794.05	\$637.06	\$1,156.99	57.85%
100.2320.730.004.133	EQUIPMENT - C.O.	\$325.00	\$0.00	\$325.00	\$133.98	\$133.98	\$191.02	\$22.52	\$168.50	51.85%
100.2320.890.004.133	DUES & FEES - C.O.	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Func: - 2320	\$331,613.00	\$0.00	\$331,613.00	\$39,385.81	\$89,759.15	\$241,853.85	\$228,559.13	\$13,294.72	4.01%
100.2410.111.001.141	SALARIES, ADMINISTRATORS	\$247,705.00	\$0.00	\$247,705.00	\$28,350.57	\$66,151.33	\$181,553.67	\$179,553.67	\$2,000.00	0.81%
100.2410.112.001.141	SALARIES, ADMINISTRATIVE	\$150,088.00	\$0.00	\$150,088.00	\$18,416.68	\$26,672.71	\$123,415.29	\$120,190.64	\$3,224.65	2.15%
100.2410.113.001.141	ASST SALARIES, SECY SUBSTITUTES	\$1,500.00	\$0.00	\$1,500.00	\$1,709.56	\$1,709.56	(\$209.56)	\$0.00	(\$209.56)	-13.97%
100.2410.690.001.141	OFFICE SUPPLIES-BAK	\$1,200.00	\$0.00	\$1,200.00	\$184.83	\$184.83	\$1,015.17	\$22.38	\$992.79	82.73%
100.2410.690.002.141	OFFICE SUPPLIES-NHES	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
100.2410.690.003.141	OFFICE SUPPLIES-ANT	\$2,600.00	\$0.00	\$2,600.00	\$27.99	\$286.96	\$2,313.04	\$0.00	\$2,313.04	88.96%
100.2410.730.001.141	EQUIPMENT-BAK	\$600.00	\$0.00	\$600.00	\$0.00	\$250.00	\$350.00	\$0.00	\$350.00	58.33%
100.2410.730.002.141	EQUIPMENT-NHES	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
100.2410.730.003.141	EQUIPMENT-ANT	\$800.00	\$0.00	\$800.00	\$563.17	\$563.17	\$236.83	\$0.00	\$236.83	29.60%
100.2410.890.001.141	DUES AND FEES	\$1,230.00	\$0.00	\$1,230.00	\$0.00	\$0.00	\$1,230.00	\$0.00	\$1,230.00	100.00%
	Func: - 2410	\$407,523.00	\$0.00	\$407,523.00	\$49,252.80	\$95,818.56	\$311,704.44	\$299,766.69	\$11,937.75	2.93%
100.2600.112.001.154	SALARIES, CUSTODIANS	\$257,445.00	\$0.00	\$257,445.00	\$30,341.52	\$71,245.84	\$186,199.16	\$180,469.60	\$5,729.56	2.23%
100.2600.113.001.154	SALARIES, OVERTIME	\$7,500.00	\$0.00	\$7,500.00	\$885.72	\$1,489.62	\$6,010.38	\$0.00	\$6,010.38	80.14%
100.2600.114.001.154	SALARIES, PART-TIME	\$5,500.00	\$0.00	\$5,500.00	\$936.00	\$4,576.00	\$924.00	\$0.00	\$924.00	16.80%
100.2600.115.000.154	SALARIES, SUBSTITUTES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2600.402.000.154	UTILITIES, REFUSE	\$110,000.00	\$0.00	\$110,000.00	\$7,149.97	\$15,263.14	\$94,736.86	\$0.00	\$94,736.86	86.12%
100.2600.406.000.154	EMERGENCY REPAIRS/MAINTENANCE	\$30,900.00	\$0.00	\$30,900.00	\$7,427.72	\$15,948.88	\$14,951.12	\$2,156.32	\$12,794.80	41.41%
100.2600.407.000.154	MAINTENANCE	\$10,800.00	\$0.00	\$10,800.00	\$0.00	\$275.87	\$10,524.13	\$0.00	\$10,524.13	97.45%
100.2600.431.000.154	REPAIRS, NON-INSTR EQUIPMENT	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$2,029.00	\$1,971.00	\$0.00	\$1,971.00	49.28%
100.2600.532.001.154	COMMUNICATIONS	\$12,000.00	\$0.00	\$12,000.00	\$1,286.33	\$3,229.03	\$8,770.97	\$0.00	\$8,770.97	73.09%
100.2600.533.000.154	INTERNET SERVICE PROVIDER	\$15,000.00	\$0.00	\$15,000.00	\$1,412.55	\$4,237.65	\$10,762.35	\$0.00	\$10,762.35	71.75%
100.2600.590.000.154	PROP. INS. & LIAB	\$42,285.00	\$0.00	\$42,285.00	\$7,923.08	\$15,846.85	\$26,438.15	\$0.00	\$26,438.15	62.52%
100.2600.691.001.154	MAINTENANCE SUPPLIES - BAK	\$2,623.00	\$0.00	\$2,623.00	\$36.97	\$215.94	\$2,407.06	\$0.00	\$2,407.06	91.77%
100.2600.691.002.154	MAINTENANCE SUPPLIES - NHE	\$2,623.00	\$0.00	\$2,623.00	\$59.62	\$529.52	\$2,093.48	\$30.94	\$2,062.54	78.63%
100.2600.691.003.154	MAINTENANCE SUPPLIES - ANT	\$6,800.00	\$0.00	\$6,800.00	\$796.56	\$796.56	\$6,003.44	\$0.00	\$6,003.44	88.29%
100.2600.692.001.154	FUEL ENERGY SUPPLIES	\$61,775.00	\$0.00	\$61,775.00	\$0.00	\$61,954.97	(\$179.97)	\$0.00	(\$179.97)	-0.29%

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2600.694.000.154	PROPANE	\$11,000.00	\$0.00	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$0.00	\$11,000.00	100.00%
100.2600.731.000.154	EQUIPMENT, LEASED	\$51,000.00	\$0.00	\$51,000.00	\$3,179.43	\$7,095.78	\$43,904.22	\$0.00	\$43,904.22	86.09%
	Func: - 2600	\$632,251.00	\$0.00	\$632,251.00	\$61,435.47	\$204,734.65	\$427,516.35	\$182,656.86	\$244,859.49	38.73%
100.2602.407.000.154	SERVICE CONTRACTS	\$106,761.00	\$0.00	\$106,761.00	\$1,339.70	\$10,744.81	\$96,016.19	\$0.00	\$96,016.19	89.94%
	Func: - 2602	\$106,761.00	\$0.00	\$106,761.00	\$1,339.70	\$10,744.81	\$96,016.19	\$0.00	\$96,016.19	89.94%
100.2700.510.000.155	PUPIL TRANS	\$530,334.00	\$0.00	\$530,334.00	\$0.00	\$0.00	\$530,334.00	\$0.00	\$530,334.00	100.00%
100.2700.511.603.155	TRANS SPEC ED	\$159,455.00	\$0.00	\$159,455.00	\$2,092.50	\$2,092.50	\$157,362.50	\$0.00	\$157,362.50	98.69%
100.2700.511.604.155	TRANSPORTATION SUMMER	\$16,000.00	\$0.00	\$16,000.00	\$0.00	\$8,448.88	\$7,551.12	\$0.00	\$7,551.12	47.19%
100.2700.512.000.155	FUEL	\$55,000.00	\$1,329.25	\$56,329.25	\$940.30	\$2,941.79	\$53,387.46	\$0.00	\$53,387.46	94.78%
	Func: - 2700	\$760,789.00	\$1,329.25	\$762,118.25	\$3,032.80	\$13,483.17	\$748,635.08	\$0.00	\$748,635.08	98.23%
100.2800.530.000.156	POSTAGE	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
100.2800.533.000.156	ADVERTISING	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Func: - 2800	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
100.6100.201.000.161	MEDICAL & DENTAL INSURANCE	\$1,120,386.00	\$16,391.46	\$1,136,777.46	\$146,936.51	\$384,496.45	\$752,281.01	\$0.00	\$752,281.01	66.18%
100.6100.204.000.161	LIFE INSURANCE	\$16,962.00	\$0.00	\$16,962.00	\$1,253.52	\$4,756.92	\$12,205.08	\$0.00	\$12,205.08	71.96%
100.6100.205.000.161	SOCIAL SECURITY	\$90,215.00	\$0.00	\$90,215.00	\$9,801.48	\$16,090.93	\$74,124.07	\$1,374.81	\$72,749.26	80.64%
100.6100.206.000.161	MEDICARE	\$70,338.00	\$0.00	\$70,338.00	\$8,440.99	\$11,469.42	\$58,868.58	\$575.03	\$58,293.55	82.88%
100.6100.209.000.161	TOWN PENSION FUND	\$141,722.00	\$0.00	\$141,722.00	\$151,997.00	\$151,997.00	(\$10,275.00)	\$0.00	(\$10,275.00)	-7.25%
100.6100.209.001.161	Deferred Comp Expense	\$13,700.00	\$0.00	\$13,700.00	\$1,577.07	\$3,071.40	\$10,628.60	\$116.64	\$10,511.96	76.73%
100.6100.211.000.161	TSA	\$10,500.00	\$0.00	\$10,500.00	\$1,260.00	\$2,940.00	\$7,560.00	\$7,560.00	\$0.00	0.00%
100.6100.214.000.161	UNEMPLOYMENT COMP	\$3,500.00	\$0.00	\$3,500.00	\$156.29	\$156.29	\$3,343.71	\$0.00	\$3,343.71	95.53%
100.6100.215.000.161	WORKMENS COMP	\$60,000.00	\$0.00	\$60,000.00	\$10,431.00	\$20,863.14	\$39,136.86	\$0.00	\$39,136.86	65.23%
100.6100.217.000.161	ADMIN TRAVEL	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Func: - 6100	\$1,530,823.00	\$16,391.46	\$1,547,214.46	\$331,853.86	\$595,841.55	\$951,372.91	\$9,626.48	\$941,746.43	60.87%
	Fund: General Fund - 100	\$8,869,070.00	\$29,508.40	\$8,898,578.40	\$1,012,494.23	\$1,670,197.86	\$7,228,380.54	\$4,304,241.41	\$2,924,139.13	32.86%
120.1202.100.105.120	Title I SALARIES 2022	\$1,537.61	\$0.00	\$1,537.61	\$1,537.61	\$1,537.61	\$0.00	\$195.07	(\$195.07)	-12.69%
120.1202.600.000.120	Title I SUPPLIES 2021	\$248.00	\$0.00	\$248.00	\$0.00	\$0.00	\$248.00	\$0.00	\$248.00	100.00%
120.1202.600.105.120	Title I SUPPLIES 2022	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
	Func: - 1202	\$2,035.61	\$0.00	\$2,035.61	\$1,537.61	\$1,537.61	\$498.00	\$195.07	\$302.93	14.88%
	Fund: Title I - Personal Services/Salaries - 120	\$2,035.61	\$0.00	\$2,035.61	\$1,537.61	\$1,537.61	\$498.00	\$195.07	\$302.93	14.88%
200.1201.100.005.102	Title II SALARIES 2022	\$555.96	\$0.00	\$555.96	\$555.96	\$555.96	\$0.00	\$0.00	\$0.00	0.00%
	Func: - 1201	\$555.96	\$0.00	\$555.96	\$555.96	\$555.96	\$0.00	\$0.00	\$0.00	0.00%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
	Fund: Title II Grant - 200	\$555.96	\$0.00	\$555.96	\$555.96	\$555.96	\$0.00	\$0.00	\$0.00	0.00%
300.1205.321.001.120	IDEA 619 TUTOR INSTRUCT Pre K 6/30/2023	\$4,000.00	\$0.00	\$4,000.00	\$2,588.56	\$2,588.56	\$1,411.44	\$3,624.97	(\$2,213.53)	-55.34%
300.1205.323.001.120	IDEA 619 PUPIL SERV- OT Pre K/K 6/30/2023	\$2,000.00	\$0.00	\$2,000.00	\$712.50	\$897.75	\$1,102.25	\$0.00	\$1,102.25	55.11%
300.1205.323.002.120	IDEA 619 PUPIL SERV- PT Pre K/K 6/30/2023	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$318.75	\$1,681.25	\$0.00	\$1,681.25	84.06%
300.1205.323.003.120	IDEA 619 PUPIL SERV- BCBA cost Pre K/K 6/30/2023	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
300.1205.730.003.120	IDEA 619 -EQUIPMENT Pre K/K 6/30/2023	\$455.00	\$0.00	\$455.00	\$0.00	\$155.00	\$300.00	\$0.00	\$300.00	65.93%
	Func: - 1205	\$8,955.00	\$0.00	\$8,955.00	\$3,301.06	\$3,960.06	\$4,994.94	\$3,624.97	\$1,369.97	15.30%
	Fund: IDEA 619 - 300	\$8,955.00	\$0.00	\$8,955.00	\$3,301.06	\$3,960.06	\$4,994.94	\$3,624.97	\$1,369.97	15.30%
400.1208.111.002.120	IDEA 611 -Salaries SPED CERTIFIED 6/30/2023	\$50,000.00	\$0.00	\$50,000.00	\$5,769.24	\$5,769.24	\$44,230.76	\$44,230.82	(\$0.06)	0.00%
400.1208.112.004.120	IDEA 611 Pupil Serv- OT 6/30/2023	\$25,000.00	\$0.00	\$25,000.00	\$3,861.75	\$4,431.75	\$20,568.25	\$0.00	\$20,568.25	82.27%
400.1208.112.005.120	IDEA 611- Pupil Serv- PT 6/30/2023	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$225.00	\$14,775.00	\$0.00	\$14,775.00	98.50%
400.1208.112.006.120	IDEA 611- Pupil Serv- BCBA costs 6/30/2023	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
400.1208.112.009.120	IDEA 611- Student Transp 6/30/2023	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$0.00	0.00%
400.1208.600.001.120	IDEA 611-Multi Sensory Supplies 6/30/2023	\$584.00	\$0.00	\$584.00	\$0.00	\$0.00	\$584.00	\$584.00	\$0.00	0.00%
400.1208.730.000.120	IDEA 611 EQUIPMENT 6/30/2022	\$412.00	\$0.00	\$412.00	\$0.00	\$0.00	\$412.00	\$412.00	\$0.00	0.00%
400.1208.730.001.120	IDEA 611- EQUIPMENT 6/30/2023	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Func: - 1208	\$103,996.00	\$0.00	\$103,996.00	\$9,630.99	\$12,425.99	\$91,570.01	\$45,226.82	\$46,343.19	44.56%
	Fund: IDEA 611 - 400	\$103,996.00	\$0.00	\$103,996.00	\$9,630.99	\$12,425.99	\$91,570.01	\$45,226.82	\$46,343.19	44.56%
410.1201.001.101.120	REAP Grant 12/30/2022 #358A201568	\$28,753.98	\$0.00	\$28,753.98	\$0.00	\$0.00	\$28,753.98	\$15,561.50	\$13,192.48	45.88%
410.1201.001.102.120	REAP Grant 12/30/2023 #358A210692	\$41,522.00	\$0.00	\$41,522.00	\$0.00	\$2,299.00	\$39,223.00	\$0.00	\$39,223.00	94.46%
	Func: - 1201	\$70,275.98	\$0.00	\$70,275.98	\$0.00	\$2,299.00	\$67,976.98	\$15,561.50	\$52,415.48	74.59%
	Fund: REAP Grant - 410	\$70,275.98	\$0.00	\$70,275.98	\$0.00	\$2,299.00	\$67,976.98	\$15,561.50	\$52,415.48	74.59%
415.1201.002.102.120	ESSER II Funds 9/30/2023 Tutor Salaries	\$49,161.00	\$0.00	\$49,161.00	\$4,997.78	\$4,997.78	\$44,163.22	\$44,512.30	(\$349.08)	-0.71%
415.1201.002.103.120	ESSER II Funds 9/30/2023 ESY STAFFING	\$3,963.00	\$0.00	\$3,963.00	\$0.00	\$0.00	\$3,963.00	\$0.00	\$3,963.00	100.00%
415.1201.002.104.120	ESSER II STATE SET ASIDE 9/30/2023 ESY STAFFING	\$6,037.00	\$0.00	\$6,037.00	\$0.00	\$0.00	\$6,037.00	\$0.00	\$6,037.00	100.00%
415.1201.002.105.120	ARP ESSER 9/30/2024 Tutor Salaries	\$119,394.00	\$0.00	\$119,394.00	\$2,525.55	\$2,525.55	\$116,868.45	\$23,617.02	\$93,251.43	78.10%
	Func: - 1201	\$178,555.00	\$0.00	\$178,555.00	\$7,523.33	\$7,523.33	\$171,031.67	\$68,129.32	\$102,902.35	57.63%
	Fund: Esser Fund - 415	\$178,555.00	\$0.00	\$178,555.00	\$7,523.33	\$7,523.33	\$171,031.67	\$68,129.32	\$102,902.35	57.63%
444.1004.600.300.144	TITLE IV PURCH SERVICES JUNE 2022	\$242.00	\$0.00	\$242.00	\$0.00	\$0.00	\$242.00	\$0.00	\$242.00	100.00%
	Func: - 1004	\$242.00	\$0.00	\$242.00	\$0.00	\$0.00	\$242.00	\$0.00	\$242.00	100.00%
	Fund: TITLE IV - 444	\$242.00	\$0.00	\$242.00	\$0.00	\$0.00	\$242.00	\$0.00	\$242.00	100.00%

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
600 9000.001.401.199	RETIREMENT 1%	\$0.00	\$0.00	\$0.00	(\$15,151.25)	(\$15,151.25)	\$15,151.25	\$0.00	\$15,151.25	0.00%
600 9000.015.504.199	PHOENIX MUTUAL	\$0.00	\$0.00	\$0.00	(\$238.56)	(\$238.56)	\$238.56	\$0.00	\$238.56	0.00%
600 9000.021.501.199	ADM-HOSP.	\$0.00	\$0.00	\$0.00	(\$14,439.26)	(\$14,439.26)	\$14,439.26	\$0.00	\$14,439.26	0.00%
600 9000.026.502.199	DENTAL	\$0.00	\$0.00	\$0.00	(\$847.87)	(\$847.87)	\$847.87	\$0.00	\$847.87	0.00%
	Func: - 9000	\$0.00	\$0.00	\$0.00	(\$30,676.94)	(\$30,676.94)	\$30,676.94	\$0.00	\$30,676.94	0.00%
	Fund: Payroll Deductions - 600	\$0.00	\$0.00	\$0.00	(\$30,676.94)	(\$30,676.94)	\$30,676.94	\$0.00	\$30,676.94	0.00%
Grand Total:		\$9,233,685.55	\$29,508.40	\$9,263,193.95	\$1,004,366.24	\$1,667,822.87	\$7,595,371.08	\$4,436,979.09	\$3,158,391.99	34.10%

End of Report