

**New Hartford Public Schools
Board of Education Meeting
Ann Antolini School
Multi-Purpose Room
May 17, 2022
7:00 p.m**

https://www.youtube.com/channel/UCX-ZlomWmjG81dc_QM3rfg

- A. Chair to Open Meeting**
- B. Pledge of Allegiance**
- C. Chair Select Order of Business**
- D. Superintendent's Report**
 - 1. Superintendent Student Awards**
 - 2. District Newsletter**
 - 3. District Video Diary**
- E. Public Comment/Communication**
- F. Consent Agenda**
 - 1. Approval of Minutes-April 13, 2022**
 - 2. Expenditure Report**
- G. New Business**
 - 1. Superintendent's Evaluation(Executive Session)**
- H. Reports**
 - 1. Review Policy 4118.11(Personnel-Certified-Non-Certified)**
 - 2. Review Policy 6142.61 (Instruction/Physical Activity)**
- I. Adjournment**

You can access the meeting by using the You-Tube code provided above.



New Hartford Public Schools Newsletter

Brian Murphy, Superintendent of Schools

May 2022



From the desk of...
Brian Murphy,
Superintendent of Schools

The end of the 2021-2022 school year is fast approaching. It is a school year that has seen our students display tremendous resiliency and return to a sense of normalcy. We are so proud of all of our students who have met every challenge presented to them over the last year. We would also like to express a heartfelt thank you once again to all of the parents who supported the New Hartford Public Schools during the trying times of the pandemic. Finally, a special thank you to our fabulous staff in the district whose dedication to every child is unparalleled. We continue to be blessed to work with your child, and our staff is committed to providing the best educational opportunities for every student in the district.

I am pleased to inform you that the New Hartford Public Schools' budget was approved at town referendum in May. I would like to thank everyone for all of their support during the budget process. The district will be able to meet the needs of every student and continue to provide meaningful learning opportunities for all students. We will continue to invest in all aspects of our school infrastructure to provide a safe learning environment. A special thank you to the New Hartford Board of Education for their leadership and commitment to every student in the district.

The district continues to improve our academic offerings to increase student achievement levels and enhance student engagement strategies. The district implemented two new targeted literacy programs (S.P.I.R.E./Heggerty) to help students with learning loss caused by the pandemic over the last two years. We will continue these two literacy strategies next school year because of the amazing success of the programs.



The district also successfully implemented a district wide Tutoring Academy this past school year to help with learning loss. Many students benefited from this personalized instruction before school. We will continue to offer the Tutoring Academy again next school year.



We are pleased to announce that the district's new Science Program (Mystery Science) was a tremendous success. The new K-5 program is fully aligned to the Next Generation Science Standards. The program builds on conceptual understanding, application and problem solving skills.

The district continues to invest in technology based learning. We offered every student a Chromebook during the school year. We will continue to replace antiquated electronic devices and purchase additional Promethean Boards for classrooms. These smartboards have amplified sound



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May 2022

instructional practices and improved student engagement. We have also increased our software catalog which has helped to differentiate instruction throughout the district. Our various software investments and new platforms have improved access for students. I am also pleased to inform you that our Advanced Manufacturing Program in the 5th and 6th grade had another extremely positive year. The program culminated with all of the 6th grade students visiting Goodwin University to meet with professors who talked about the multitude of professional opportunities that are available in the state of Connecticut.



The district continues to focus on improving school climate. The past two school years have crystallized the social and emotional needs of our students.

RULER The implementation of our RULER approach has helped students recognize and regulate their emotions with helpful strategies. This approach helps students understand the causes and consequences of their emotions. The New Hartford Public Schools is one of six school districts in the state who have been identified by the Connecticut State Department of Education to participate in a statewide pilot Behavioral Health program because of our district's sound student Social-Emotional practices. Participation in this pilot program will help other school districts around the state to learn about implementing best practices in the area of student behavioral health.

The 2021-2022 school year was a memorable year that has made our school community stronger by working together. Our district goals will continue to focus on offering initiatives that improve the learning opportunities for every student. We have the most dedicated, talented staff who are committed to seeing your child flourish. The success of the New Hartford Public Schools is due to the collaboration of students, parents, and staff. We are honored to be given the responsibility of educating your child every day, and we will continue to do our best every day to meet the needs of your children. I hope you have a fantastic summer!

Sincerely,
Brian Murphy
Superintendent of Schools



New Hartford Public Schools Newsletter

Student Services

Director Notes: Barbara McLean

May 2022

S.P.I.R.E

In alignment with our goal to improve teaching and learning, special education teachers have been piloting a specialized reading program called S.P.I.R.E., which stands for specialized program individualizing reading excellence. S.P.I.R.E is a skills based reading intervention that is founded in the philosophy of Orton Gillingham. This program is meant to support the struggling reader and is recommended for small group instruction. Each lesson takes approximately 50-60 minutes and is broken down into 10 steps: Key words/sounds, hearing sounds, word building, decoding words/sentences, building background knowledge, reading, sound dictation, prespelling, spelling, and sentence dictation. Each step within the lesson takes a systematic approach to teaching phonological awareness, phonics, spelling, handwriting, fluency, comprehension and vocabulary. Our teachers are excited about their student's progress.

"S.P.I.R.E empowers my students and gives them the confidence they need to feel successful in the classroom. It is very individualized, and really breaks concepts down reading into small, manageable skills that build on each other. It's exciting to watch my kids grow as readers!"

-Drenka Marku Special Education Teacher

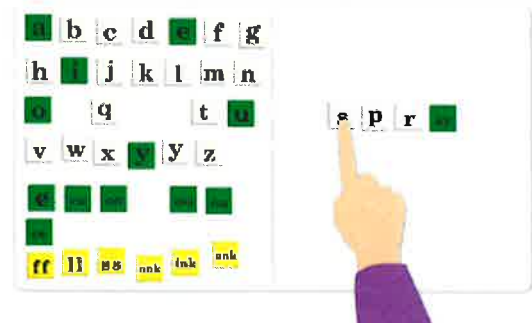
Foundational Skills and the Common Core

These foundational reading skills are aligned with the Common Core State Standards (CCSS). Skills are developed through grades kindergarten to grade three and focus on "demonstrating an understanding of the basic concepts of print, an understanding of spoken words, syllables, sounds (phonemes), phonics word analysis, and reading with fluency and accuracy.

"The CCSS offers a progression of skills, so much so that special education teachers are able to individualize and scaffold supports, so that students can progress toward rigorous grade level expectations while building upon their present levels of understanding. We believe that all students will learn to read and comprehend complex literary and informational texts independently and proficiently (Anchor Standard 10). S.P.I.R.E allows for a systematic step by step approach toward strengthening the necessary foundational skills needed to go from learning to read to reading for understanding.

Continuous Improvement

As a District, we recognize the importance of using research based practices when supporting literacy development. We remain committed to building the capacity of our educators through training that supports rigor and curricular alignment. We are excited to include S.P.I.R.E as another research based approach to support our foundational literacy needs. The District will continue to work toward assuring that we have staff with training to support student needs. The department of Student Services is proud of our progress, and will continue to strive toward excellence. Thank you for your continued support and partnership in improving student learning.





New Hartford Public Schools Newsletter

Antolini School -
Principal Notes: Amanda Shaw

May 2022

Sixth Grade Spring Happenings

Spring of sixth grade is a busy and exciting time. Students begin looking forward to the transition to middle school while engaging in many year-end activities to top off their elementary school experience.

School Play

Every spring, students in sixth grade have the opportunity to participate in the play. This year's production of *Fairy Tale Misfits* was quite a success. Mrs. Harris directed a cast of characters that included Sleepless Beauty, Fork in the Road, and Indecisive Goldilocks. This is the first stage experience for many students, and it is always a highlight of their final year at Antolini. For students who are not interested in acting, lighting, set, and stage crew are all options for behind-the-scenes support. Together, the cast and crew work to make the performances come to life.

Field Trips

Several field trips happen during the spring of sixth grade. First, students visit Ellis Island and the Statue of Liberty. In Social Studies, students study the history of immigration in the United States, learning about patterns of immigration through the years and discovering a bit of their own ancestry, as well. The visit to Ellis Island enhances what they learned in the classroom, and students especially enjoy finding their family's names on the Wall of Honor, visiting the abandoned hospital buildings, and hearing stories of immigrants who came to Ellis Island with the hope of starting a new life in America.



Next, each sixth grade class spends three days and two nights at White Memorial in Litchfield

learning about our local ecosystems. Spring is a great season to visit White Memorial as the plant and animal life is beginning to reemerge after a long New England winter. The hikes and scientific studies that students participate in help them see the beauty and importance of the natural world. The night hike is often noted as a favorite memory for students, as it is a new adventure for many of them. This is also an important bonding experience for students before they head to middle school.

Additionally, for the first time this year, sixth graders visited Goodwin University in East Hartford. Over the course of the year, Matt Dadona from Goodwin has worked with Mrs. Pfeffer and our students through our advanced manufacturing program. Students engaged in the engineering process beginning with identifying a real world problem, conceptualizing a solution, creating a design, making adjustments, and finally developing a product. They were able to use 3D printers and robotic arms during their Goodwin experience, introducing equipment that they may use in future careers.

Finally, in May, students visit Northwestern Regional 7 Middle School. They have the opportunity to tour the school, sit in on classes, navigate the lunchroom, and

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New Hartford Public Schools Newsletter

Antolini School -
Principal Notes: Amanda Shaw

May 2022

ask questions about middle school life. This helps to ease some of the uneasiness that students feel about moving on to a new school. They love running into siblings and friends during this visit.

Final Goodbyes

The Moving Up Ceremony and our last-day-of-school assembly are fun, yet emotional, events. When we look at the faces of the sixth graders, we can still see the eight-year-olds who nervously stepped through our doors four years ago, but we also see the adolescents who are more than ready to forge their own paths in middle school and beyond. They've grown so much during this time, and we are excited to see what the future holds for them. Whatever it is, we know it will be amazing!



I would like to thank the incredible staff, students, and families of New Hartford for allowing me to be part of your lives for the last 22 years. It has been an incredible journey of learning and growth and a whole lot of laughter. I will always cherish my time in New Hartford. You have all had an impact on me in some way, whether you realize it or not. There are no words to express the joy you have brought to my life. I am eternally grateful.

*With love,
Amanda*



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New Hartford Public Schools Newsletter

Bakerville Consolidated and New Hartford Elementary
Principal Notes: Kelly Carroll

May 2022

Transitions

The end of the school year is a time for celebration! Each and every student has grown academically and socially, and we are all so proud of their tremendous gains. The end of the year also signifies that it is time to move on to the next grade level.

We will be welcoming many new students into our district as kindergarteners in the fall! This is an exciting milestone in which we meet many of our new students and families for the first time. To become acquainted with our incoming kindergarten students, we offer several opportunities to socialize with new friends and meet the teachers. In partnership with the PTO, we hold the Kindergarten Mingle at Brodie Park in August. All new kindergarteners are invited to meet their new friends and have fun playing! Just before school begins in August, we hold a Kindergarten Orientation. Families meet the teacher and see the classroom. Kindergarten students take a ride around the block on the bus!

Current kindergarten and first grade students move on to the next grade level with ease. They know their way around the school and know all of the teachers and staff very well. Kindergarteners move on to first grade with established friendships and familiar school routines. First graders head to second grade to become the role models of the school. It's no secret that families wait with anticipation by the mailbox for classroom assignments to arrive in August! Teachers send each child a welcome letter to help them feel ready to join their new classroom. Students can introduce their new teacher to their parents and show them their

new classroom during Open House in September.



For our second graders, the end of this year signifies new beginnings as they leave Bakerville and New Hartford Elementary for third grade at Antolini. In June, all of our second graders will take a field trip to Antolini to see the school they will call home in the fall. They will have the opportunity to take a tour of the school and meet new teachers. For some, this will be their first time meeting their peers from the other primary school. It is a very exciting day! In August, the PTO holds a Third Grade Mingle at the Antolini playground, where the incoming third graders meet new friends and learn who is in their class. Although the teachers at Bakerville and NHES will miss our second graders, we are incredibly proud to see them off to their new adventures in third grade!





New Hartford Public Schools Newsletter

Heather Mathes
Curriculum Coordinator

May 2022

Summer is fast approaching and teachers are often asked by families, "What can I do over the summer to support my child?" Here are some of the most frequently asked questions and their answers!



Q: What are some things I can do to keep my child interested in reading during the summer?

A: Finding engaging, just-right books is key! Students have had the opportunity to read a variety of books with their teachers this year. Series books are a great way to keep your child engaged in reading. Check out our district website for grade level suggestions. There are also several books, like Cloudy with a Chance of Meatballs, Charlotte's Web, and The BFG, that have been made into movies. You can read the book with your child and then watch the movie! Your child might also enjoy listening to books. Your local library or Audible are great places to access a wide variety of audio books. Finally, summer reading challenges will be sponsored by your local library, the state of Connecticut and the New Hartford Public Schools. We will share this information with families closer to the end of the school year and it will also be available on our district website.

Q: How can I help my child select a just-right book?

A: Finding the just-right book is very important. There are a few things to consider. First, find a genre or series that your child is interested in. Have your child read a page or two aloud. They should be able to read most of the words. Then,

ask them to tell you a little bit about what they read. If they can do both without much support, then the book is just-right!

Q: What are different ways my child can practice their math facts?

A: Reviewing flashcards with tricky facts or playing card games where students add, subtract, multiply or divide using cards are easy ways to practice their facts and you can take them anywhere you go! Websites like mathplayground.com and mathengaged.org offer a wide variety of games that students of all ages can play. To further support other math skills and concepts you can play board games or mix math into your daily routine. Check out www.bedtimemath.org for some ideas!



Q: Will my child have access to online programs like Lexia and Dreambox?

A: Yes, your child can still use both of these online programs. They can access them from the classroom pages of our district website.



Playing outside, conducting an experiment, playing an instrument, or creating an art project are also important things to add into your summer days! In addition to all of these suggestions, you can always check out our district website. The summer learning section will offer other ideas for ways to support your child throughout the entire summer. Wishing you and your family a happy, healthy and safe summer! See you in the fall!



New Hartford Public Schools Newsletter

Brian Murphy, Superintendent of Schools

May 2022

NEW HARTFORD PUBLIC SCHOOLS APPROVED SCHOOL CALENDAR 2022-2023

JULY - (0)

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

4-Fourth of July Holiday

AUGUST - (1)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

16-Board of Education Meeting
26, 29, 30-Professional Days
31-First Day of School

SEPTEMBER - (21)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

5-Labor Day Holiday
13-Open House ANT/BAK
14-Open House ANT/NHE
20-Board of Education Meeting

OCTOBER - (19)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

7-Professional Day
10-Columbus Day Holiday
18-Board of Education Meeting

NOVEMBER - (18)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

8-Professional Day
15-Board of Education Meeting
21 & 22-1:00 Dismissal for
Parent/Teacher Conferences
23, 24, 25-Thanksgiving Recess

DECEMBER - (17)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

6-Board of Education Meeting
23-1:00 Early Dismissal
23-31-Winter Recess Begins

JANUARY - (20)

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2-New Year's Holiday
13-Early Dismissal PD
16-Martin Luther King Holiday

FEBRUARY - (17)

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

17-Professional Day
20-21-February Break

MARCH - (23)

M	T	W	T	F
			1	2
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

10-1:00 Early Dismissal PD
22 & 23-1:00 Dismissal for
Parent/Teacher Conferences

APRIL - (14)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

7-Good Friday
10-14-April Recess

MAY - (22)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

29-Memorial Day Holiday

JUNE - (8)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

12-180th Day/Last Day
1:00 Dismissal
13-Professional Day

APPROVED BY THE BOE:

Approved by the BOE 2/1/2022

Early Release Days Dismiss at 1:00 PM/Emergency Dismissal at 12:00 Noon
Late Openings are on a Two Hour Delay/Three Hours when determined necessary
PTO Meetings - 2nd Monday of the Month at 7:00 PM

Board of Education Meetings

SNOW DAY LEGEND:

Blue = School Closing Green = Late Opening Yellow = Early Release
(CLOSINGS WILL BE ADDED TO THE END OF THE SCHOOL YEAR, IF NEEDED)



Early Release Days
Professional Day for Teachers
- No School
No School Days

Term 1
August 31 - November 11
Report Card
November 18, 2022

Term 2
November 14 - March 10
Report Card
March 17, 2023

Term 3
March 13 - Last day
Report Card
Last Day of School

**New Hartford Board of Education
Special Meeting – April 13, 2022
Library Media Center – Ann Antolini School**

Present Chairman Karl Hermonat, Vice Chairman Kelly O'Dell Longhi, Secretary Penny Miller, Members: Travis Bonhomme, Tim Klepps (in at 6:17), Tony Persechino and Mary Stempien

Absent Tom Buzzi and Deirdre Tindall

Others Present Superintendent of Schools Brian Murphy, Ann Antolini School Principal Amanda Shaw, LMC teacher Karen Pfeffer, Curriculum Coordinator Heather Mathes, Kathryn Boughton (reporter Republican American), Ann Antolini Students: Isabelle Molnar, Dakota Roy, Caitlyn Varney, Kailey Dileo, Marlita Chicowski, Ben Gadwah, Sienna Michalski, Eva King, Hayes Brobston and Evan Boucher.

Chairman Hermonat opened the meeting at 6:00 pm. The Pledge of Allegiance was recited.

No changes were made to the agenda.

Superintendent's Report

Supt. Murphy introduced Library Media Teacher Mrs. Pfeffer. Mrs. Pfeffer spoke on the relationship between the 5 & 6th graders at Ann Antolini School and Goodwin University. She said the STEAM program starts with Pre-K up to 6th grade. The skills the children learn are repetitive. For instance, a skill they learn in pre-k may not be repeated until 2nd grade. By the time they reach 6th grade, the skills they have learned make them Goodwin University ready. Sixth graders Isabelle Molnar, Dakota Roy, Caitlyn Varney and Kailey Dileo spoke on working with Goodwin University. All 6th graders will be visiting Goodwin University after Spring Break where they will be shown 4 different components. A guest speaker will talk to the students about manufacturing and technology in the real world. A copy of their slide presentation is available at the Board of Education offices or with the Town Clerk.

Mrs. Pfeffer also leads the Gifted and Talented Enrichment program for grades 4 – 6. She said the children pick a topic every year and try to stay within New Hartford. She wants them to understand their roots. They were asked to interview 25 people they didn't know. She said she is honored to be a part of it. Marlita Chicowski, Ben Gadwah, Sienna Michalski, Eva King, Hayes Brobston and Evan Boucher showed the slide show that they created about what they are doing this year. Mrs. Pfeffer said the topic for this year was community.

Supt. Murphy said that the CT State Dept. of Education is implementing a state pilot program on behavioral health for 6 school districts in Connecticut. He proudly announced that New Hartford has been chosen to participate in this program.

Supt. Murphy said he was very happy to inform the board there are 36 students interested in participating in the Pre-K program for next year. He would like to add another section of full-day Pre-K at New Hartford Elementary. This will mean we won't be reducing one teaching section as previously outlined in the 2022/2023 budget. The money for the salary of this additional teaching section will come from the Pre-K tuition. In the fall Pre-K will have 27 regular education and 9 special education students. The tuition for the 3-year-old students is \$1800 and the 4-year-old students is \$4500.

MOTION by Mr. Klepps to add a 2nd full-time teacher for the Pre-K program. Second by Mr. Persechino.

Unanimous

Public Comment

No correspondence was received and there was no public comment.

Consent Agenda

MOTION by Mr. Persechino to approve the Consent Agenda. Second by Ms. Miller

Supt. Murphy said he would like to inform the board regrestfully that Amanda Shaw, principal of Ann Antolini School, will be leaving the district after 22 wonderful fantastic years. Eleven of them as principal of the Ann Antolini School. She also served as a teacher and curriculum specialist. Her last day is June 30, 2022. She spearheaded the \$5 million dollar renovation at the school. She tirelessly advocates for her students. Mr. Murphy said that every single year he is amazed that at the 6th grade moving-up ceremony Mrs. Shaw knows every student's name. He thanked her for everything she has done for New Hartford and her students.

Unanimous

New Business

1. Healthy Certification Approval

The following motions were made by Chairman Hermonat for our Healthy Food Certification.

MOTION Pursuant to C.G.S. Section 10-215f, the board of education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2022 through June 30, 2023. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups. Second by Ms. Miller

Unanimous

MOTION The board of education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the food sales. Second by Ms. Miller

Unanimous

2. Discussion and possible action regarding the principal position for Ann Antolini School (discussion proposed for executive session)

MOTION by Ms. Miller to go into executive session at 6:56 pm and to invite Supt. Murphy to join us. Second by Mr. Persechino.

Unanimous

Executive session ended at 7:28 pm

MOTION by Ms. Miller to extend the position of principal at Ann Antolini School to Kelly Carroll effective July 1, 2022. Second by Mr. Bonhomme.

Unanimous

Reports

Ms. Stempien presented Policy 5141.4 (Reporting of Child Abuse and Neglect) saying there were no changes to the policy.

MOTION by Ms. Miller to approve Policy 5141.4 (Reporting of Child Abuse and Neglect). Second by Mr. Bonhomme.

Unanimous

Ms. Stempien said Policy 5131.6 (Students/Alcohol and Drugs) added Ref. Policy 5131 *Student Conduct*

MOTION by Ms. Miller to approve Policy 5131.6 (Students/Alcohol and Drugs) with changes. Second by Mr. Persechino.

Unanimous

Ms. Stempien said this was the first read for Policy 4118.11 (Personnel-Certified-Non-Certified). This was also the first read for new Policy 6142.61 (Instruction/Physical Activity). The mention of 12th grade will be changed as this is just for our elementary students. Also, physical education will be changed to physical activity. Any mention of middle or high school was removed. The paragraph about Interscholastic Athletics was removed.

MOTION by Ms. Miller to adjourn at 7:42 pm. Second by Ms. Stempien.

Unanimous

Respectfully submitted, Penny Miller, Board Secretary

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2021-2022

From Date: 5/1/2022

To Date: 5/31/2022

- ☐ Include pre encumbrance
☐ Exclude inactive accounts with zero balance
☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1000.111.001.100	SALARIES, MSC STIPENDS	\$20,475.00	\$0.00	\$20,475.00	\$0.00	\$10,212.50	\$10,262.50	\$0.00	\$10,262.50	50.12%
100.1000.111.001.100	SALARIES, TOHR SUBSTITUTES	\$57,400.00	\$0.00	\$57,400.00	\$0.00	\$60,762.08	(\$3,362.08)	\$0.00	(\$3,362.08)	-5.86%
100.1000.111.001.101	SALARIES, TEACHER IN CHARGE	\$3,900.00	\$0.00	\$3,900.00	\$0.00	\$1,950.00	\$1,950.00	\$0.00	\$1,950.00	50.00%
100.1000.111.001.117	STIPEND SALARIES, REGULAR CLASS TOHR	\$2,347,149.00	\$0.00	\$2,347,149.00	\$0.00	\$1,711,890.88	\$635,258.12	\$633,479.95	\$1,778.17	0.08%
100.1000.112.001.117	SALARIES, REGULAR CLASS	\$136,042.00	\$0.00	\$136,042.00	\$0.00	\$94,747.24	\$41,294.76	\$18,829.36	\$22,465.40	16.51%
100.1000.313.000.100	CURRICULUM ASSESSMENTS	\$6,525.00	\$0.00	\$6,525.00	\$0.00	\$340.20	\$6,184.80	\$0.00	\$6,184.80	94.79%
100.1000.320.000.100	PURCHASED SERVICES	\$13,300.00	\$0.00	\$13,300.00	\$0.00	\$1,933.33	\$11,366.67	\$3,987.00	\$7,379.67	55.49%
100.1000.560.603.120	CREC Magnet School Tuition	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$71,379.00	\$3,621.00	\$0.00	\$3,621.00	4.83%
100.1000.591.000.100	TRAVEL	\$5,100.00	\$0.00	\$5,100.00	\$0.00	\$654.69	\$4,445.31	\$0.00	\$4,445.31	87.16%
100.1000.616.000.109	GIFTED & TALENTED SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$668.96	\$1,431.04	\$1,466.38	(\$35.34)	-1.77%
100.1000.616.001.102	ART SUPPLIES	\$4,760.00	\$0.00	\$4,760.00	\$0.00	\$4,748.56	\$11.44	\$0.00	\$11.44	0.24%
100.1000.616.001.112	MUSIC - ANTOLOINI	\$1,700.00	\$0.00	\$1,700.00	\$0.00	\$1,513.01	\$186.99	\$0.00	\$186.99	11.00%
100.1000.616.001.117	CLASSROOM/TEACHER	\$2,400.00	\$0.00	\$2,400.00	\$0.00	\$2,154.84	\$245.16	\$0.00	\$245.16	10.22%
100.1000.616.001.118	PHYSICAL EDUCATION	\$1,700.00	\$0.00	\$1,700.00	\$0.00	\$339.15	\$1,360.85	\$410.14	\$950.71	56.52%
100.1000.616.001.119	GENERAL SUPPLIES	\$3,350.00	\$0.00	\$3,350.00	\$0.00	\$3,638.33	(\$288.33)	\$0.00	(\$288.33)	-8.61%
100.1000.616.002.112	MUSIC - BAK & NILES	\$1,000.00	\$500.00	\$1,500.00	\$0.00	\$662.39	\$837.61	\$94.00	\$743.61	49.57%
100.1000.616.002.119	CENTRAL SUPPLIES	\$3,740.00	\$0.00	\$3,740.00	\$0.00	\$3,675.26	\$64.74	\$59.00	\$5.74	0.15%
100.1000.616.003.106	SPANISH	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.1000.641.003.109	LANGUAGE ARTS	\$2,752.00	\$0.00	\$2,752.00	\$0.00	\$2,890.00	(\$138.00)	\$0.00	(\$138.00)	-5.01%
100.1000.641.100.114	SOCIAL STUDIES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$1,825.24	\$674.76	\$281.00	\$393.76	15.75%
100.1000.641.200.109	READING	\$7,831.00	\$0.00	\$7,831.00	\$0.00	\$8,080.43	(\$249.43)	\$0.00	(\$249.43)	-3.19%
100.1000.641.200.111	MATH	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$7,412.50	\$2,587.50	\$0.00	\$2,587.50	25.88%
100.1000.642.001.100	PERIODICALS	\$3,200.00	\$0.00	\$3,200.00	\$0.00	\$4,878.55	(\$1,678.55)	\$0.00	(\$1,678.55)	-52.45%
100.1000.730.001.119	EQUIPMENT	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,251.55	(\$51.55)	\$0.00	(\$51.55)	-4.30%
	Func: - 1000	\$2,713,524.00	\$500.00	\$2,714,024.00	\$0.00	\$1,997,508.69	\$716,515.31	\$658,606.83	\$57,908.48	2.13%
100.1200.111.000.120	SALARIES, CERTIFIED	\$777,853.00	\$31,442.50	\$809,295.50	\$0.00	\$597,913.57	\$211,381.93	\$186,441.08	\$24,940.85	3.08%
100.1200.111.001.120	SALARIES, Director -Student Services	\$106,965.00	\$0.00	\$106,965.00	\$0.00	\$91,030.64	\$15,934.36	\$16,456.12	(\$521.76)	-0.49%
100.1200.112.001.100	SALARIES, PARA SUBSTITUTES	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$6,399.42	(\$1,899.42)	\$0.00	(\$1,899.42)	-42.21%
100.1200.112.001.120	SALARIES, PARAS	\$443,929.00	\$0.00	\$443,929.00	\$0.00	\$347,224.65	\$96,704.35	\$72,072.41	\$24,631.94	5.56%
100.1200.113.000.120	SALARIES, SECRETARY, SPEED	\$43,984.00	\$0.00	\$43,984.00	\$0.00	\$34,960.07	\$9,023.93	\$5,853.60	\$3,170.33	7.21%
100.1200.311.000.120	HOMEBOUND	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1200.312.000.120	PUPIL SERVICES	\$70,500.00	\$0.00	\$70,500.00	\$0.00	\$11,971.35	\$58,528.65	\$75.00	\$58,453.65	82.91%
100.1200.313.000.120	EVALUATIONS & CONSULTS	\$22,400.00	\$445.00	\$22,845.00	\$0.00	\$19,224.07	\$3,620.93	\$199.10	\$3,421.83	14.95%
100.1200.314.000.120	TESTING SUPPLIES	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$5,053.95	(\$1,053.95)	\$148.50	(\$1,202.45)	-30.06%

Town of New Hartford Board of Education

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.1200.320.000.120	Purchased Professional Services	\$88,000.00	\$0.00	\$88,000.00	\$0.00	\$48,430.18	\$39,569.82	\$11,727.24	\$27,842.58	31.64%
100.1200.322.000.120	INSERVICE	\$5,450.00	\$0.00	\$5,450.00	\$0.00	\$4,585.63	\$864.37	\$0.00	\$864.37	15.86%
100.1200.560.603.120	TUITION	\$420,220.00	\$6,329.50	\$428,549.50	\$0.00	\$320,224.99	\$108,324.51	\$0.00	\$108,324.51	26.25%
100.1200.616.000.120	TEACHING SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$0.00	\$817.75	(\$317.75)	\$0.00	(\$317.75)	-63.55%
100.1200.690.000.120	OFFICE SUPPLIES - SPED	\$500.00	\$0.00	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00	0.00%
100.1200.730.000.120	EQUIPMENT - SPED	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,033.36	(\$33.36)	\$0.00	(\$33.36)	-1.11%
100.1200.890.000.120	DUES & FEES	\$385.00	\$0.00	\$385.00	\$0.00	\$550.00	(\$165.00)	\$0.00	(\$165.00)	-42.86%
	Func: - 1200	\$1,993,186.00	\$40,217.00	\$2,033,403.00	\$0.00	\$1,491,919.63	\$541,483.37	\$292,973.05	\$248,510.32	12.22%
100.1300.560.603.127	ADULT EDUCATION	\$6,615.00	\$0.00	\$6,615.00	\$0.00	\$6,485.00	\$130.00	\$0.00	\$130.00	1.97%
	Func: - 1300	\$6,615.00	\$0.00	\$6,615.00	\$0.00	\$6,485.00	\$130.00	\$0.00	\$130.00	1.97%
100.2130.112.000.129	SALARIES, NURSE	\$124,848.00	\$0.00	\$124,848.00	\$0.00	\$98,092.52	\$26,755.48	\$15,238.20	\$11,517.28	9.23%
100.2130.112.001.129	OVERTIME	\$0.00	\$0.00	\$0.00	\$0.00	\$843.31	(\$843.31)	\$0.00	(\$843.31)	0.00%
100.2130.114.000.100	SALARIES, SUBSTITUTES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,440.00	\$560.00	\$0.00	\$560.00	28.00%
100.2130.320.000.129	MEDICAL ADVISOR	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%
100.2130.690.000.129	HEALTH SUPPLIES	\$2,800.00	\$0.00	\$2,800.00	\$0.00	\$3,326.71	(\$526.71)	\$383.27	(\$909.98)	-32.50%
100.2130.730.000.129	EQUIPMENT - NURSES	\$550.00	\$0.00	\$550.00	\$0.00	\$395.00	\$155.00	\$0.00	\$155.00	28.18%
	Func: - 2130	\$133,198.00	\$0.00	\$133,198.00	\$0.00	\$107,097.54	\$26,100.46	\$15,621.47	\$10,478.99	7.87%
100.2210.322.000.130	PARTIAL TUITION REIM.	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$2,000.00	\$8,000.00	\$0.00	\$8,000.00	80.00%
100.2210.324.000.130	STAFF DEVELOPMENT	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$6,814.16	\$5,185.84	\$0.00	\$5,185.84	43.22%
100.2210.325.000.130	CURRICULUM WORK	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$5,477.05	\$4,522.95	\$0.00	\$4,522.95	45.23%
100.2210.590.000.130	PURCHASED SERVICES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2210.593.000.130	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2210.617.000.130	CURRICULUM MATERIALS	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$4,025.64	\$474.36	\$0.00	\$474.36	10.54%
100.2210.618.000.130	INNOVATIVE TEACHING	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2210.619.000.130	PROF. DEVELOP. LIBRARY	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2210.690.000.130	DUES & FEES	\$624.00	\$0.00	\$624.00	\$0.00	\$0.00	\$624.00	\$0.00	\$624.00	100.00%
	Func: - 2210	\$39,874.00	\$0.00	\$39,874.00	\$0.00	\$18,316.85	\$21,557.15	\$0.00	\$21,557.15	54.06%
100.2220.611.001.131	AV SERVICES	\$100.00	\$0.00	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$0.00	0.00%
100.2220.612.001.131	MEDIA SUPPLIES & SERV. - BAK	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$490.62	\$509.38	\$433.66	\$75.72	7.57%
100.2220.612.002.131	MEDIA SUPPLIES & SERV. - NHES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$125.98	\$874.02	\$596.14	\$277.88	27.79%
100.2220.612.003.131	MEDIA SUPPLIES & SERV. - ANT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$892.16	\$1,107.84	\$1,107.84	\$0.00	0.00%
100.2220.613.001.131	AV SUPPLIES - BAK	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$250.00	\$0.00	0.00%
100.2220.613.002.131	AV SUPPLIES - NHES	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$250.00	\$0.00	0.00%

Town of New Hartford Board of Education

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.2220.613.003.131	AVSUPPLIES - ANT	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$600.00	\$0.00	0.00%
100.2220.619.000.131	INSTRUCTIONAL SUPPLIES-ANT	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$200.00	\$0.00	0.00%
100.2220.619.001.131	INSTRUCTIONAL SUPPLIES-BAK	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$100.00	\$0.00	0.00%
100.2220.619.002.131	INSTRUCTIONAL SUPPLIES-NHES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$100.00	\$0.00	0.00%
100.2220.641.001.131	ONLINE SUBSCRIPTIONS	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$1,316.25	\$8,683.75	\$0.00	\$8,683.75	86.84%
100.2220.642.001.131	PERIODICALS-BAK	\$425.00	\$0.00	\$425.00	\$0.00	\$280.60	\$144.40	\$0.00	\$144.40	33.98%
100.2220.642.002.131	PERIODICALS-NHES	\$350.00	\$0.00	\$350.00	\$0.00	\$310.55	\$39.45	\$0.00	\$39.45	11.27%
100.2220.642.003.131	PERIODICALS-ANT	\$900.00	\$0.00	\$900.00	\$0.00	\$565.56	\$334.44	\$0.00	\$334.44	37.16%
100.2220.643.001.131	LIBRARY BOOKS - BAK	\$700.00	\$0.00	\$700.00	\$0.00	\$0.00	\$700.00	\$687.11	\$12.89	1.84%
100.2220.643.002.131	LIBRARY BOOKS - NHES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$490.46	\$9.54	1.91%
100.2220.643.003.131	LIBRARY BOOKS - ANT	\$3,550.00	\$156.64	\$3,706.64	\$0.00	\$0.00	\$3,706.64	\$3,704.22	\$2.42	0.07%
100.2220.730.000.131	EQUIPMENT-LIBRARY	\$500.00	\$0.00	\$500.00	\$0.00	\$495.82	\$4.18	\$0.00	\$0.00	0.00%
100.2220.890.001.131	DUES AND FEES	\$679.00	\$0.00	\$679.00	\$0.00	\$452.00	\$227.00	\$0.00	\$227.00	33.43%
	Func: - 2220	\$23,204.00	\$156.64	\$23,360.64	\$0.00	\$5,029.54	\$18,331.10	\$8,523.61	\$9,807.49	41.98%
100.2230.112.000.134	SALARIES, SUPPORTIVE	\$67,557.00	\$0.00	\$67,557.00	\$0.00	\$57,303.18	\$10,253.82	\$10,418.82	(\$165.00)	-0.24%
100.2230.321.000.134	TECHNICAL LICENSES	\$16,365.00	\$0.00	\$16,365.00	\$0.00	\$7,856.05	\$8,508.95	\$2,458.00	\$6,050.95	36.97%
100.2230.324.000.134	Professional Development	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$2,200.00	(\$700.00)	\$0.00	(\$700.00)	-46.67%
100.2230.407.000.134	REPAIR/MAINTENANCE	\$25,750.00	\$0.00	\$25,750.00	\$0.00	\$16,280.22	\$9,469.78	\$1,425.20	\$8,044.58	31.24%
100.2230.617.000.134	CURRICULUM SOFTWARE	\$25,312.00	\$0.00	\$25,312.00	\$0.00	\$15,685.75	\$9,626.25	\$0.00	\$9,626.25	38.03%
100.2230.690.000.134	SUPPLIES	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$12.69	\$287.31	95.77%
100.2230.730.000.134	EQUIPMENT	\$6,825.00	\$0.00	\$6,825.00	\$0.00	\$3,995.00	\$2,830.00	\$0.00	\$2,830.00	41.47%
100.2230.890.000.134	DUES AND FEES	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
	Func: - 2230	\$144,009.00	\$0.00	\$144,009.00	\$0.00	\$103,320.20	\$40,688.80	\$14,314.71	\$26,374.09	18.31%
100.2310.112.005.132	SALARIES, BOARD SECRETARY	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$225.00	\$975.00	\$0.00	\$975.00	81.25%
100.2310.314.005.132	LEGAL	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$27,950.50	\$49.50	\$0.00	\$49.50	0.18%
100.2310.690.005.132	OFFICE SUPPLIES - BOE	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$920.56	\$79.44	\$0.00	\$79.44	7.94%
100.2310.890.005.132	DUES & FEES - BOE	\$8,500.00	\$92.75	\$8,592.75	\$0.00	\$2,366.25	\$6,226.50	\$0.00	\$6,226.50	72.46%
	Func: - 2310	\$38,700.00	\$92.75	\$38,792.75	\$0.00	\$31,462.31	\$7,330.44	\$0.00	\$7,330.44	18.90%
100.2320.111.004.133	SALARIES, SUPERINTENDENT	\$166,270.00	\$0.00	\$166,270.00	\$0.00	\$138,318.18	\$27,951.82	\$25,148.82	\$2,803.00	1.69%
100.2320.112.002.133	BOOKKEEPER	\$31,334.00	\$0.00	\$31,334.00	\$0.00	\$26,030.81	\$5,303.19	\$3,533.76	\$1,769.43	5.66%
100.2320.112.002.133	SALARIES, ADMINISTRATIVE ASST	\$57,117.00	\$0.00	\$57,117.00	\$0.00	\$48,338.56	\$8,778.44	\$6,590.40	\$2,188.04	3.83%
100.2320.112.004.133	SALARIES, FISCAL SERVICES	\$60,507.00	\$0.00	\$60,507.00	\$0.00	\$51,321.60	\$9,185.40	\$6,999.40	\$2,186.00	3.61%
100.2320.113.004.133	SALARIES, OT-ADM ASST	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$2,824.35	(\$1,824.35)	\$0.00	(\$1,824.35)	-182.44%

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100.2320.320.004.133	PROF/TECH SERVICES	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$6,107.80	(\$607.80)	\$0.00	(\$607.80)	-11.05%
100.2320.324.004.133	WORKSHOPS/CONFERENCES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$407.00	\$593.00	\$60.00	\$533.00	53.30%
100.2320.593.004.133	PRINTING	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2320.642.004.133	PERIODICALS	\$250.00	\$0.00	\$250.00	\$0.00	\$97.00	\$153.00	\$0.00	\$153.00	61.20%
100.2320.690.004.133	OFFICE SUPPLIES - C.O.	\$2,560.00	\$0.00	\$2,560.00	\$0.00	\$2,237.97	\$322.03	\$95.49	\$226.54	8.85%
100.2320.693.004.133	DATA PROCESSING	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,500.16	\$499.84	\$0.00	\$499.84	24.99%
100.2320.730.004.133	EQUIPMENT - C.O.	\$325.00	\$0.00	\$325.00	\$0.00	\$393.78	(\$68.78)	\$41.98	(\$110.76)	-34.08%
100.2320.690.004.133	DUES & FEES - C.O.	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Func: - 2320	\$331,613.00	\$0.00	\$331,613.00	\$0.00	\$277,577.21	\$54,035.79	\$42,468.85	\$11,566.94	3.49%
100.2410.111.001.141	SALARIES, ADMINISTRATORS	\$247,705.00	\$0.00	\$247,705.00	\$0.00	\$208,904.18	\$38,800.82	\$37,800.82	\$1,000.00	0.40%
100.2410.112.001.141	SALARIES, ADMINISTRATIVE ASST	\$150,088.00	\$0.00	\$150,088.00	\$0.00	\$119,380.46	\$30,707.54	\$20,069.60	\$10,637.94	7.09%
100.2410.113.001.141	SALARIES, SECY SUBSTITUTES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$4,160.29	(\$2,660.29)	\$0.00	(\$2,660.29)	-177.35%
100.2410.690.001.141	OFFICE SUPPLIES-BAK	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$616.57	\$583.43	\$344.64	\$238.79	19.90%
100.2410.690.002.141	OFFICE SUPPLIES-NHES	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$427.93	\$772.07	\$794.13	(\$22.06)	-1.84%
100.2410.690.003.141	OFFICE SUPPLIES-ANT	\$2,600.00	\$0.00	\$2,600.00	\$0.00	\$2,327.88	\$272.12	\$112.00	\$160.12	6.16%
100.2410.730.001.141	EQUIPMENT-BAK	\$600.00	\$0.00	\$600.00	\$0.00	\$485.26	\$114.74	\$114.74	\$0.00	0.00%
100.2410.730.002.141	EQUIPMENT-NHES	\$600.00	\$0.00	\$600.00	\$0.00	\$1,499.95	(\$899.95)	\$179.99	(\$1,079.94)	-179.99%
100.2410.730.003.141	EQUIPMENT-ANT	\$800.00	\$0.00	\$800.00	\$0.00	\$818.71	(\$18.71)	\$0.00	(\$18.71)	-2.34%
100.2410.890.001.141	DUES AND FEES	\$1,230.00	\$0.00	\$1,230.00	\$0.00	\$0.00	\$1,230.00	\$0.00	\$1,230.00	100.00%
	Func: - 2410	\$407,523.00	\$0.00	\$407,523.00	\$0.00	\$338,621.23	\$68,901.77	\$59,415.92	\$9,485.85	2.33%
100.2600.112.001.154	SALARIES, CUSTODIANS	\$257,445.00	\$0.00	\$257,445.00	\$0.00	\$215,335.54	\$42,109.46	\$28,495.20	\$13,614.26	5.29%
100.2600.113.001.154	SALARIES, OVERTIME	\$7,500.00	\$0.00	\$7,500.00	\$0.00	\$8,746.49	(\$1,246.49)	\$0.00	(\$1,246.49)	-16.62%
100.2600.114.001.154	SALARIES, PART-TIME	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$4,576.00	\$924.00	\$0.00	\$924.00	16.80%
100.2600.115.001.154	SALARIES, SUBSTITUTES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$3,547.44	(\$2,547.44)	\$0.00	(\$2,547.44)	-254.74%
100.2600.402.001.154	UTILITIES, REFUSE	\$110,000.00	\$0.00	\$110,000.00	\$0.00	\$87,383.09	\$22,616.91	\$0.00	\$22,616.91	20.56%
100.2600.406.001.154	EMERGENCY REPAIRS/MAINTENANCE	\$30,900.00	\$0.00	\$30,900.00	\$0.00	\$45,945.86	(\$15,045.86)	\$0.00	(\$15,045.86)	-48.69%
100.2600.407.001.154	MAINTENANCE	\$10,800.00	\$0.00	\$10,800.00	\$0.00	\$16,430.64	(\$5,630.64)	\$0.00	(\$5,630.64)	-52.14%
100.2600.431.001.154	REPAIRS NON-INSTR EQUIPMENT	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$3,139.61	\$860.39	\$0.00	\$860.39	21.51%
100.2600.532.001.154	COMMUNICATIONS	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$10,757.08	\$1,242.92	\$0.00	\$1,242.92	10.36%
100.2600.533.001.154	INTERNET SERVICE PROVIDER	\$15,000.00	\$12,084.24	\$27,084.24	\$0.00	\$18,581.28	\$8,502.96	\$0.00	\$8,502.96	31.39%
100.2600.590.001.154	PROP INS. & LIAB	\$42,285.00	\$0.00	\$42,285.00	\$0.00	\$31,738.53	\$10,546.47	\$0.00	\$10,546.47	24.94%
100.2600.691.001.154	MAINTENANCE SUPPLIES - BAK	\$2,623.00	\$0.00	\$2,623.00	\$0.00	\$2,705.73	(\$82.73)	\$0.00	(\$82.73)	-3.15%
100.2600.691.002.154	MAINTENANCE SUPPLIES - NHE	\$2,623.00	\$0.00	\$2,623.00	\$0.00	\$3,297.29	(\$674.29)	\$0.00	(\$674.29)	-25.71%
100.2600.691.003.154	MAINTENANCE SUPPLIES - ANT	\$6,800.00	\$0.00	\$6,800.00	\$0.00	\$3,543.58	\$3,256.42	\$0.00	\$3,256.42	47.89%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2021-2022

From Date: 5/1/2022

To Date: 5/31/2022

- ☐ Include pre encumbrance
☐ Exclude inactive accounts with zero balance
☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
100.2600.692.001.154	FUEL ENERGY SUPPLIES	\$61,775.00	\$0.00	\$61,775.00	\$0.00	\$61,954.97	(\$179.97)	\$0.00	0.29%
100.2600.694.000.154	PROPANE	\$11,000.00	\$0.00	\$11,000.00	\$0.00	\$5,770.56	\$5,229.44	\$0.00	47.54%
100.2600.731.000.154	EQUIPMENT, LEASED	\$51,000.00	\$0.00	\$51,000.00	\$0.00	\$33,135.79	\$17,864.21	\$0.00	36.03%
	Func: - 2600	\$632,251.00	\$12,084.24	\$644,335.24	\$0.00	\$556,589.48	\$87,745.76	\$28,495.20	59.25%
100.2602.407.000.154	SERVICE CONTRACTS	\$106,761.00	\$0.00	\$106,761.00	\$0.00	\$50,431.49	\$56,329.51	\$0.00	52.76%
	Func: - 2602	\$106,761.00	\$0.00	\$106,761.00	\$0.00	\$50,431.49	\$56,329.51	\$0.00	52.76%
100.2700.510.000.155	PUPIL TRANS.	\$530,334.00	\$0.00	\$530,334.00	\$0.00	\$379,020.60	\$151,313.40	\$162,437.40	2.10%
100.2700.511.603.155	TRANS SPEC ED	\$159,455.00	\$0.00	\$159,455.00	\$0.00	\$94,551.30	\$64,903.70	\$0.00	40.70%
100.2700.511.604.155	TRANSPORTATION SUMMER	\$16,000.00	\$0.00	\$16,000.00	\$0.00	\$8,448.88	\$7,551.12	\$0.00	47.19%
100.2700.512.000.155	FUEL	\$55,000.00	\$10,301.91	\$65,301.91	\$0.00	\$42,474.45	\$22,827.46	\$0.00	34.96%
	Func: - 2700	\$760,789.00	\$10,301.91	\$771,090.91	\$0.00	\$524,495.23	\$246,595.68	\$162,437.40	84.15%
100.2800.530.000.156	POSTAGE	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$3,694.11	\$2,305.89	\$0.00	38.43%
100.2800.533.000.156	ADVERTISING	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	100.00%
	Func: - 2800	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$3,694.11	\$3,305.89	\$0.00	47.23%
100.6100.201.000.161	MEDICAL & DENTAL INSURANCE	\$1,120,386.00	\$56,153.91	\$1,176,539.91	\$0.00	\$937,904.16	\$238,635.75	\$0.00	20.28%
100.6100.204.000.161	LIFE INSURANCE	\$16,962.00	\$0.00	\$16,962.00	\$0.00	\$14,196.52	\$2,765.48	\$0.00	16.30%
100.6100.205.000.161	SOCIAL SECURITY	\$90,215.00	\$0.00	\$90,215.00	\$0.00	\$74,625.75	\$15,589.25	\$682.87	16.52%
100.6100.206.000.161	MEDICARE	\$70,338.00	\$0.00	\$70,338.00	\$0.00	\$55,822.21	\$14,515.79	\$658.28	19.70%
100.6100.209.000.161	TOWN PENSION FUND	\$141,722.00	\$0.00	\$141,722.00	\$0.00	\$151,997.00	(\$10,275.00)	\$0.00	-7.25%
100.6100.209.001.161	Deferred Comp Expense	\$13,700.00	\$0.00	\$13,700.00	\$0.00	\$15,881.07	(\$2,181.07)	\$466.56	-19.33%
100.6100.211.000.161	TSA	\$10,500.00	\$0.00	\$10,500.00	\$0.00	\$9,240.00	\$1,260.00	\$1,260.00	0.00%
100.6100.214.000.161	UNEMPLOYMENT COMP.	\$3,500.00	\$3,480.60	\$6,980.60	\$0.00	\$490.89	\$6,489.71	\$0.00	92.97%
100.6100.215.000.161	WORKMENS COMP.	\$60,000.00	\$0.00	\$60,000.00	\$0.00	\$41,725.14	\$18,274.86	\$0.00	30.46%
100.6100.217.000.161	ADMIN. TRAVEL	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$539.84	\$2,960.16	\$0.00	84.56%
	Func: - 6100	\$1,530,823.00	\$59,634.51	\$1,590,457.51	\$0.00	\$1,302,422.58	\$288,034.93	\$3,067.71	28.92%
	Fund: General Fund - 100	\$8,869,070.00	\$122,987.05	\$8,992,057.05	\$0.00	\$6,814,971.09	\$2,177,085.96	\$1,285,924.75	89.1%
120.1202.100.105.120	Title I SALARIES 2022	\$1,537.61	\$0.00	\$1,537.61	\$0.00	\$1,537.61	\$0.00	\$0.00	0.00%
120.1202.600.000.120	Title I SUPPLIES 2021	\$248.00	\$0.00	\$248.00	\$0.00	\$0.00	\$248.00	\$0.00	100.00%
120.1202.600.105.120	Title I SUPPLIES 2022 Homeless	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	100.00%
120.1202.700.105.120	Title I SALARIES 2023	\$18,127.00	\$0.00	\$18,127.00	\$0.00	\$12,700.59	\$5,426.41	\$4,141.47	7.09%
120.1202.730.105.120	Title I SUPPLIES 2023	\$295.00	\$0.00	\$295.00	\$0.00	\$0.00	\$295.00	\$0.00	100.00%
	Func: - 1202	\$20,457.61	\$0.00	\$20,457.61	\$0.00	\$14,238.20	\$6,219.41	\$4,141.47	10.16%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

Fiscal Year: 2021-2022

From Date: 5/1/2022

To Date: 5/31/2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
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Fund: Title I - Personal Services/Salaries - 120

\$20,457.61 \$0.00 \$20,457.61 \$0.00 \$14,238.20 \$6,219.41 \$4,141.47 \$2,077.94 10.16%

200.1201.100.005.102 Title II SALARIES 2022 \$555.96 \$0.00 \$555.96 \$0.00 \$0.00 \$0.00 \$0.00 0.00%

200.1201.200.005.102 Title II Salaries & PD 2023 \$6,962.00 \$0.00 \$6,962.00 \$0.00 \$0.00 \$0.00 \$0.00 0.00%

200.1201.201.005.102 Title II Supplies 2023 \$250.00 \$0.00 \$250.00 \$0.00 \$0.00 \$0.00 \$0.00 0.00%

Func: - 1201 \$7,767.96 \$0.00 \$7,767.96 \$0.00 \$7,517.96 \$250.00 \$0.00 3.22%

Fund: Title II Grant - 200 \$7,767.96 \$0.00 \$7,767.96 \$0.00 \$7,517.96 \$250.00 \$0.00 3.22%

300.1205.321.001.120 IDEA 619 TUTOR INSTRUCT Pre K \$4,000.00 \$0.00 \$4,000.00 \$0.00 \$0.00 \$0.00 \$0.00 0.00%

300.1205.323.001.120 IDEA 619 PUPIL SERV. OT Pre \$2,000.00 \$0.00 \$2,000.00 \$0.00 \$0.00 \$0.00 \$0.00 0.00%

300.1205.323.002.120 IDEA 619 PUPIL SERV. PT Pre K/K \$2,000.00 \$0.00 \$2,000.00 \$0.00 \$0.00 \$0.00 \$0.00 0.00%

300.1205.323.003.120 IDEA 619 PUPIL SERV. BOBA cost \$500.00 \$0.00 \$500.00 \$0.00 \$0.00 \$0.00 \$0.00 0.00%

300.1205.730.003.120 IDEA 619 -EQUIPMENT Pre K/K \$472.00 \$0.00 \$472.00 \$0.00 \$0.00 \$0.00 \$0.00 0.00%

Func: - 1205 \$8,972.00 \$0.00 \$8,972.00 \$0.00 \$8,972.00 \$0.00 \$0.00 0.00%

Fund: IDEA 619 - 300 \$8,972.00 \$0.00 \$8,972.00 \$0.00 \$8,972.00 \$0.00 \$0.00 0.00%

301.1205.730.003.120 ARP IDEA 619 PRE-K & EQUIP \$1,810.00 \$0.00 \$1,810.00 \$0.00 \$0.00 \$0.00 \$0.00 100.00%

Func: - 1205 \$1,810.00 \$0.00 \$1,810.00 \$0.00 \$0.00 \$0.00 \$0.00 100.00%

Fund: ARP 619 - 301 \$1,810.00 \$0.00 \$1,810.00 \$0.00 \$0.00 \$0.00 \$0.00 100.00%

400.1208.111.002.120 IDEA 611 -Salaries SPED \$50,399.00 \$0.00 \$50,399.00 \$0.00 \$34,875.54 \$15,523.46 \$15,523.38 \$0.08 0.00%

400.1208.112.004.120 IDEA 611 Pupil Serv. OT 6/30/2023 \$25,000.00 \$0.00 \$25,000.00 \$0.00 \$25,000.00 \$0.00 \$0.00 0.00%

400.1208.112.005.120 IDEA 611- Pupil Serv. PT \$15,000.00 \$0.00 \$15,000.00 \$0.00 \$5,841.00 \$9,159.00 \$0.00 61.06%

400.1208.112.006.120 IDEA 611- Pupil Serv. BOBA cost \$10,000.00 \$0.00 \$10,000.00 \$0.00 \$3,215.50 \$6,784.50 \$0.00 67.85%

400.1208.112.009.120 IDEA 611- Student Transp \$2,000.00 \$0.00 \$2,000.00 \$0.00 \$2,000.00 \$0.00 \$0.00 0.00%

400.1208.600.001.120 IDEA 611-Mult Sensory Supplies \$584.00 \$0.00 \$584.00 \$0.00 \$584.00 \$0.00 \$0.00 0.00%

400.1208.730.000.120 IDEA 611 EQUIPMENT 6/30/2023 \$412.00 \$0.00 \$412.00 \$0.00 \$412.00 \$0.00 \$0.00 0.00%

400.1208.730.001.120 IDEA 611- EQUIPMENT 6/30/2023 \$1,000.00 \$0.00 \$1,000.00 \$0.00 \$0.00 \$1,000.00 \$0.00 100.00%

Func: - 1208 \$104,395.00 \$0.00 \$104,395.00 \$0.00 \$71,928.04 \$32,466.96 \$15,523.38 \$16,943.58 16.23%

Fund: IDEA 611 - 400 \$104,395.00 \$0.00 \$104,395.00 \$0.00 \$71,928.04 \$32,466.96 \$15,523.38 \$16,943.58 16.23%

401.1201.002.105.120 ARP IDEA 611 Tuition ends \$18,652.00 \$0.00 \$18,652.00 \$0.00 \$0.00 \$18,652.00 \$0.00 100.00%

Func: - 1201 \$18,652.00 \$0.00 \$18,652.00 \$0.00 \$0.00 \$18,652.00 \$0.00 100.00%

Fund: ARP 611 - 401 \$18,652.00 \$0.00 \$18,652.00 \$0.00 \$0.00 \$18,652.00 \$0.00 100.00%

410.1201.001.101.120 REAP Grant 12/30/2022 \$28,753.98 \$0.00 \$28,753.98 \$0.00 \$26,818.64 \$1,935.34 \$0.00 \$1,935.34 6.73%

410.1201.001.102.120 REAP Grant 12/30/2023 \$41,522.00 \$0.00 \$41,522.00 \$0.00 \$13,856.70 \$27,665.30 \$0.00 \$27,665.30 66.63%

Town of New Hartford Board of Education

GENERAL FUND EXPENDITURE RUN

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
414.1201.000.101.120	Essex II Bonus District Tutor	\$4,550.00	\$0.00	\$4,550.00	\$0.00	\$2,378.85	\$2,171.15	\$0.00	\$2,171.15	47.72%
414.1201.000.201.120	Salary exp 6/30/23	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
414.1201.000.202.120	Essex II Bonus ESY expires 6/30/2023	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
414.1201.000.203.120	Essex II Bonus Staff Training expires 6/30/2023	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$0.00	\$14,000.00	\$0.00	\$14,000.00	100.00%
414.1201.001.100.120	Essex II Bonus Pupil Services expires 6/30/2023	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	Essex II Bonus Tutor SALARIES expires 6/30/2023	\$59,550.00	\$0.00	\$59,550.00	\$0.00	\$2,378.85	\$57,171.15	\$0.00	\$57,171.15	96.01%
	Fund: - 1201	\$59,550.00	\$0.00	\$59,550.00	\$0.00	\$2,378.85	\$57,171.15	\$0.00	\$57,171.15	96.01%
	Fund: Essex II Bonus - 414	\$59,550.00	\$0.00	\$59,550.00	\$0.00	\$2,378.85	\$57,171.15	\$0.00	\$57,171.15	96.01%
415.1201.002.102.120	ESSEX II Funds 9/30/2023 Tutor	\$49,161.00	\$0.00	\$49,161.00	\$0.00	\$36,350.24	\$12,610.76	\$8,846.53	\$3,764.23	7.66%
415.1201.002.103.120	Salaries	\$3,963.00	\$0.00	\$3,963.00	\$0.00	\$3,963.00	\$0.00	\$0.00	\$0.00	0.00%
415.1201.002.104.120	STAFFING	\$6,037.00	\$0.00	\$6,037.00	\$0.00	\$6,037.00	\$0.00	\$0.00	\$0.00	0.00%
415.1201.002.105.120	ESSEX II STATE SET ASIDE 9/30/2023 ESY STAFFING	\$119,394.00	\$0.00	\$119,394.00	\$0.00	\$20,640.21	\$98,753.79	\$4,207.63	\$94,546.16	79.19%
	ARP ESSEX 9/30/2024 Tutor	\$178,555.00	\$0.00	\$178,555.00	\$0.00	\$67,190.45	\$111,364.55	\$13,054.16	\$98,310.39	55.06%
	Fund: - 1201	\$178,555.00	\$0.00	\$178,555.00	\$0.00	\$67,190.45	\$111,364.55	\$13,054.16	\$98,310.39	55.06%
	Fund: Essex Fund - 415	\$178,555.00	\$0.00	\$178,555.00	\$0.00	\$67,190.45	\$111,364.55	\$13,054.16	\$98,310.39	55.06%
444.1004.600.300.144	TITLE IV PURCH SERVICES JUNE 2022	\$242.00	\$0.00	\$242.00	\$0.00	\$242.00	\$0.00	\$0.00	\$0.00	0.00%
444.1004.600.301.144	TITLE IV PURCH SERVICES JUNE 2023	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$805.61	\$9,194.39	\$0.00	\$9,194.39	91.94%
	Fund: - 1004	\$10,242.00	\$0.00	\$10,242.00	\$0.00	\$1,047.61	\$9,194.39	\$0.00	\$9,194.39	89.77%
	Fund: TITLE IV - 444	\$10,242.00	\$0.00	\$10,242.00	\$0.00	\$1,047.61	\$9,194.39	\$0.00	\$9,194.39	89.77%
600.9000.001.401.199	RETIREMENT 1%	\$0.00	\$0.00	\$0.00	\$0.00	(\$15,098.52)	\$15,098.52	\$0.00	\$15,098.52	0.00%
600.9000.015.504.199	PHOENIX MUTUAL	\$0.00	\$0.00	\$0.00	\$0.00	(\$249.95)	\$249.95	\$0.00	\$249.95	0.00%
600.9000.021.501.199	ADM-HOSP	\$0.00	\$0.00	\$0.00	\$0.00	(\$14,690.30)	\$14,690.30	\$0.00	\$14,690.30	0.00%
600.9000.026.502.199	DENTAL	\$0.00	\$0.00	\$0.00	\$0.00	(\$848.45)	\$848.45	\$0.00	\$848.45	0.00%
	Fund: - 9000	\$0.00	\$0.00	\$0.00	\$0.00	(\$30,887.22)	\$30,887.22	\$0.00	\$30,887.22	0.00%
	Fund: Payroll Deductions - 600	\$0.00	\$0.00	\$0.00	\$0.00	(\$30,887.22)	\$30,887.22	\$0.00	\$30,887.22	0.00%
Grand Total:		\$9,349,747.55	\$122,987.05	\$9,472,734.60	\$0.00	\$6,998,032.32	\$2,474,702.28	\$1,318,643.76	\$1,156,058.52	12.20%

End of Report

Existing policy with required modification, based on P.A. 21-2, Section 441 and P.A. 21-69.

Personnel -- Certified/Non-Certified

Nondiscrimination

It is the intent of the Board of Education to provide a fair employment setting for all persons and to comply with state and federal law. The conditions or privileges of employment in the school district, including the wages, hours, terms and benefits, shall be applied without regard to race, color, religious creed, age, marital status, national origin, gender, sexual orientation, gender identity or expression, ancestry, present or past history of mental disorder, mental retardation, pregnancy or physical disability.

“Race” is inclusive of ethnic traits historically associated with race, including, but not limited to, hair texture and protective hairstyles. “Protective hairstyles” includes, but is not limited to, wigs, headwraps and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros and afro puffs.

The District shall not discriminate against qualified individuals with disabilities because of the disabilities of such individuals in regard to job application procedures, hiring, advancement, discharge, compensation, job training and other terms, conditions and privileges of employment.

The District shall not engage in contractual or other arrangements that have the effect of subjecting its qualified applicants or employees with disabilities to discrimination on the basis of disability. The District shall not exclude or otherwise deny equal jobs or job benefits to a qualified individual because of the known disability of an individual with whom the qualified individual is known to have a relationship or association.

Further, the District shall make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless the accommodation would impose undue hardship on the operation of the business of the District.

Any job applicant or employee wishing to discuss the need for a reasonable accommodation, or other matters related to a disability or the enforcement and application of this policy, should contact the District's ADA/Section 504 Coordinator.

The District recognizes that it is a discriminatory practice to request or require, on an initial employment application, a prospective employee's age, date of birth, dates of attendance at or date of graduation from an educational institution on an initial employment application, unless requesting or requiring such information is based on a bona fide occupational qualification or need, or when such information is required to comply with any provision of state or federal law.

(cf. 4111 - Recruitment and Selection)

(cf. 4118.14/4218.14 – Disabilities)

Personnel -- Certified/Non-Certified

Nondiscrimination

Legal Reference: Connecticut General Statutes
10-15c Discrimination in public schools prohibited. School attendance by five-year olds (as amended by PA 21-2 §441.)
10-153 Discrimination on account of marital status.
10-153a Rights concerning professional organization and regulations.
10-209 Records not to be public.
19-581 AIDS testing and medical information.
46a-60 Discriminatory employment practices prohibited. (as amended by PA 17-127 and PA 21-69)
P.A. 11-55 An Act Concerning Discrimination.
Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C. 706(7)(b).
American Disability Act of 1989, as amended by the ADA Amendments Act of 2008.

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NEW HARTFORD PUBLIC SCHOOLS
New Hartford, Connecticut

*An optional sample policy based upon a sample from
The National Association of State Boards of Education.*

Instruction

Physical Activity

The Board believes every student shall develop the knowledge and skills necessary to perform a variety of physical activities, maintain physical fitness, regularly participate in physical activity, understand the short and long-term benefits of physical activity, and value and enjoy physical activity as an ongoing part of a healthful lifestyle. In addition, staff is encouraged to participate in and model physical activity as a valuable part of daily life.

District schools have a responsibility to help students and staff establish and maintain lifelong habits of being physically active. Regular physical activity is one of the most important things people can do to maintain and improve their physical health, mental health, and overall well-being.

The Superintendent shall develop and implement a comprehensive plan to encourage physical activity that includes the following:

- a sequential program of physical education that involves moderate to vigorous physical activity on a daily basis; teaches knowledge, motor skills, self-management skills, and positive attitudes; promotes activities and sports that students enjoy and can pursue throughout their lives; is taught by well-prepared and well-supported staff; and is coordinated with the health education curriculum;
- time for all students enrolled in elementary school of not less than twenty minutes in total included in the regular school day devoted to physical exercise, unless altered for a child by a Planning and Placement Team. An additional amount of time beyond the twenty minutes required for physical education, may be devoted to undirected play during the regular school day for elementary students;
- opportunities and encouragement for students to voluntarily participate in before and after-school physical activity programs, such as intramurals, clubs, and, at the high school level, interscholastic athletics;
- joint school and community recreation activities;
- opportunities and encouragement for staff to be physically active; and
- strategies to involve family members in program development and implementation.

The program shall make effective use of school and community resources and equitably serve the needs and interests of all students and staff, taking into consideration differences of gender, cultural norms, physical and cognitive abilities, and fitness levels.

Instruction

Physical Activity (continued)

Physical Education

Every student in each grade, pre-kindergarten through ~~twelfth~~ six, shall participate in daily physical ~~education~~ activity for the entire school year, including students with disabling conditions and those in alternative education programs. Students in the elementary grades shall participate in physical ~~education~~ activity for at least 150 minutes during each school week. ~~and students in middle schools and high schools shall participate for at least 225 minutes per week.~~ (Optimum recommendation-modify as desired. This must be modified within considerations of district budgetary, staffing and facility constraints.)

A sequential, developmentally appropriate curriculum shall be designed, implemented, and evaluated to help students develop the knowledge, motor skills, self-management skills, attitudes, and confidence needed to adopt and maintain physical activity throughout their lives.

Teachers shall aim to develop students' self-confidence and maintain a safe psychological environment free of embarrassment, humiliation, shaming, taunting, or harassment of any kind. Physical education staff shall not order performance of physical activity as a form of discipline or punishment.

Suitably adapted physical education shall be included as part of individual education plans for students with chronic health problems, other disabling conditions, or other special needs that preclude such students' participation in regular physical education instruction or activities.

Assessment

All students shall be regularly assessed for attainment of the physical education learning objectives. Course grades shall be awarded in the same way grades are awarded in other subject areas and shall be included in calculations of grade point average, class rank, and academic recognition programs such as honor roll.

Health-related physical fitness testing shall be integrated into the curriculum as an instructional tool, except in the early elementary grades. Tests shall be appropriate to students' developmental levels and physical abilities. Such testing shall be used to teach students how to assess their fitness levels, set goals for improvement, and monitor progress in reaching their goals. Staff will maintain the confidentiality of fitness test results, which will be made available only to students and their parents/guardians.

Instruction

Physical Activity (continued)

Exemptions

Physical education teaches students essential knowledge and skills; for this reason, exemptions from physical education courses shall not be permitted on the basis of participation on an athletic team, community recreation program, or other school or community activity. A student may be excused from participation in physical education only if: 1) a physician states in writing that specific physical activities will jeopardize the student's health and well-being or 2) a parent/guardian requests exemption from specific physical activities on religious grounds.

Educational Reinforcement

The physical education program shall be closely coordinated with the other components of the overall school health program.

Physical education topics shall be integrated within other curricular areas. The benefits of being physically active shall be linked with instruction about human growth, development, and physiology in science classes and with instruction about personal health behaviors in health education class.

Extracurricular Physical Activities

Intramural programs, physical activity clubs, and interscholastic athletics are valuable supplements to a student's education. Schools shall endeavor to provide students with opportunities to voluntarily participate in extracurricular physical activities that meet his or her needs, interests, and abilities. A diverse selection of competitive and noncompetitive, structured and unstructured activities shall be offered to the extent that staffing permits. The primary focus of extracurricular physical activity programs will be on facilitating participation by all interested students, regardless of their athletic ability. Equal opportunity on the basis of gender shall permeate all aspects of program design and implementation.

The District encourages and supports the participation of all students in extracurricular activities; yet such participation is a privilege and not a right. Eligibility requirements and appeal procedures shall be published in the student handbook.

A student with a chronic health problem or other disabling condition shall be permitted to participate in any extracurricular activity, including interscholastic athletics, if the student's skills and physical condition meet the same qualifications that all other students must satisfy. The school shall make reasonable accommodations to allow the student to participate.

Instruction

Physical Activity (continued)

Intramural Programs

Elementary, middle, and high schools shall offer intramural physical activity programs that feature a broad range of competitive and cooperative activities.

~~Interscholastic Athletics~~

~~The middle school and high school shall offer interscholastic athletic programs that shall adhere to the rules and regulations of the Connecticut Interscholastic Athletic Conference (CIAC).~~

Staffing

All interscholastic/intramural programs, physical activity clubs, and athletic teams shall be supervised by qualified staff.

Other Opportunities for Physical Activity

Recess

Recess in elementary schools provides opportunities for physical activity which helps students stay alert and attentive in class and provides other educational and social benefits. School authorities shall encourage and develop schedules that provide time within every school day for preschool, kindergarten, and elementary school students to enjoy supervised recess. Recess shall complement, not substitute for, physical education classes. Staff shall not deny a student's participation in recess or other physical activity as a form of discipline or punishment, nor should they cancel it for instructional makeup time.

School/Community Collaboration

Schools shall work with recreation agencies and other community organizations to coordinate and enhance opportunities available to students and staff for physical activity during their out-of-school time.

Schools are encouraged to negotiate mutually acceptable, fiscally responsible arrangements with community agencies and organizations to keep district-owned facilities open for use by students, staff, and community members during non-school hours and vacations. School policies concerning safety shall apply at all times.

Student physical activity on school grounds during school hours shall be supervised to enforce safety rules and prevent injuries. Supervision shall be by adults trained in first aid, cardiopulmonary resuscitation, and infection control who have easy access to appropriate first aid supplies. Records shall be kept of all injuries and analyzed at least annually so that patterns of causes can be determined and steps can be taken to prevent further injuries.

Instruction

Physical Activity

School/Community Collaboration (continued)

Supervising adults shall be informed of any relevant medical guidance on file with the school concerning limits on the participation of individual students in physical activity. Such information will be treated with strict confidentiality.

Physical Activity and Discipline

School employees (*teacher, substitute teacher, administrator, superintendent, guidance counselor, psychologist, social worker, nurse, physician, paraprofessional, coach, or any other individual working in a District school, who in the performance of his/her duties has regular contact with students and provides services to or on behalf of students enrolled in a District school, pursuant to a contract with the Board of Education*) shall not deny a student's participation in the entire time devoted to physical exercise or undirected play in the regular school day as a form of discipline or punishment, nor should they cancel it for instructional makeup time. In addition, any student in kindergarten through grade ~~twelve~~ six shall not be required to engage in physical activity as a form of discipline.

(cf. 3542.34 – Nutrition Program)

(cf. 6142.6 – Physical Education)

(cf. 6142.10 – Health Education Program)

(cf. 6142.62 – Recess/Unstructured Break Time)

Legal Reference: Connecticut General Statutes
 10-16b Prescribed courses of study.
 10-220 Duties of boards of education.
 10-221o Lunch periods. Recess. (as amended by P.A. 12-116, An Act Concerning Educational Reform and P.A. 13-173, An Act Concerning Childhood Obesity and Physical Exercise in Schools) and PA 19-173 An Act Concerning the Inclusion of Additional Time Devoted to Undirected Play to the Regular School Day
 PA. 06-44 An Act Promoting the Physical Health Needs of Students

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