

CV Guarantee
(American Sign Language2 and 3 2021)

<p>Big Idea: Students are able to produce conversation in the target language and are able to understand native authentic signers. First 15 minutes of Bird of a Feather vocabulary included.</p>			
<p>Standards Content Stage III</p> <p>3.0 Students acquire information, recognize distinctive viewpoints, and further their knowledge of other disciplines.</p> <p>Communication</p> <p>Stage III 3.0 Students use planned language (paragraphs and strings of paragraphs).</p> <p>3.1 Engage in oral, written, or signed (ASL) conversations.</p> <p>3.2 Interpret written, spoken, or signed (ASL) language.</p> <p>3.5 Demonstrate understanding of the main idea and key details in authentic texts.</p> <p>3.6 Produce and present a written, oral, or signed (ASL) product in a culturally authentic way.</p> <p>Cultures Stage III</p> <p>3.1 Use products, practices, and perspectives in culturally appropriate ways.</p> <p>3.2 Describe similarities and differences in the target cultures and between students' own cultures.</p>		<p>Timeline: Fall Quarter 1 Spring quarter 3 (2021)</p>	
<p>Key Vocabulary:EAGLE, SHOCK, CONCERN, 6 MONTHS UPSET, STAY-POSITIVE, TOUGH, PRIEST, TRAIN HUGE-CROWD, GOD, STILL, BIBLE, NATIVE, INDIAN SHAMEN, TRY, SURGERY, EXPENSIVE, AFFORD, DEPRESSED, (ENT)DR EMPTY-SEAT, YOUNG, SKILLED JOB, FUTURE, UPSET, BLEW-TOP, BALL-OUT, TOO-LOW POOR, HUNT, VOC(?), TRAINING, ANIMALS, ROCKET FAST, WONDERFUL, RABBIT, FAKE, AWFUL, GRADUATION-DAY, DIPLOMA, MAJOR</p>		<p>Vocabulary Activities: PowerPoint and video, model signs for each other, follow guided conversation as well demonstrate the ability to create dialogues of a personal nature.</p>	
<p>Knowledge</p>	<p>Reasoning</p>	<p>Performance Skills</p>	<p>Product Examples</p>
<p>I can identify signed conversations related to people and challenges that might happen.</p> <p>I understand what others are signing.</p> <p>I can explain what the other person signed and identify</p>	<p>I can compare and analyze the differences within the rule patterns for an authentic signed story.</p>	<p>I can perform through speech, a story that I am assigned and be able to verbalize the story from the target language ASL to verbal English.</p>	<p>I can watch a native signer use ASL and relay what I see and tell you what they signed.</p>

errors in grammatical/facial expression.			
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Resources: Signing Naturally level 2 Ch 13 and Literature series Bird of a Feather.