

London High School



Campus Improvement Plan
2018-2019

District Mission

London I.S.D is committed to the future of all our children, preparing them to become productive, responsible members of society. We pledge ourselves to prepare all students for the challenges of the future.

District Vision

London I.S.D. is committed to the future of all children for whom we are responsible. Our vision is to empower every student who passes through our system to become productive, responsible members of society. We have pledged ourselves to prepare all students for the challenges and changes of the future.

London High School Mission

London High School is an educational institution that fosters knowledge and skill mastery guided by creative thought and a learning community providing innovative and engaging experiences. We work collaboratively and compassionately to ensure that all students achieve their maximum potential by providing necessary resources and training to meet their unique and diverse needs.

London High School Vision

A graduate of London High School will be charged with knowledge, ingrained with skill, and infused with creativity. LHS students will become leaders and model citizens in our democracy, prepared to excel in future educational and life opportunities, inspired by innovative thought and creative solutions.

Administrative Contact

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London High School Site Based Committee

Name	Position
Lisa Spivey	High School Counselor
Rebecca Hitchcock	Principal, HS
Roxanne Hoff	ELA Teacher/Dept Head/UII
Holli Horton	CTE Teacher
Holly Salazar	Director Of Special Programs
Jennifer Rives	Parent
Greg Spivey	Business
Brent Chesney	Community Member

Resources

Resources	Source	Amount
IDEA SPED	Federal	\$50,000
Campus Funds	Local/PTO	\$15,000
CTE Allotment	State	\$2,843
State Comp Allotment HS	State	\$50,000
State Special Ed Allotment	State	\$100,000
Title IV	Federal	\$10,000
RESTART Grant	Federal	\$12,000
Emergency Impact Aid - Harvey	Federal	\$5,000

Goal 1: Parental engagement

- **Objective 1: Continue a strong relationship with our parents through PTO activities and support.**

STA	Person(s) Responsible	Timeline	Resources	Evaluation
Encourage PTO membership and volunteers (Target: All)	Counselor, Parent Volunteers, Principal, PTO, Superintendent, Teachers, Students	2018-2019	Local: PTO Money	Summative: Maintain/increase PTO membership and volunteers
Work with High School PTO Liaison to create activities that will encourage involvement	Counselor, Parent Volunteers, Principal, PTO, Superintendent, Teachers, Students	2018-2019	Local: PTO Money	Summative: Number of attendees and volunteers at PTO events.

Goal 1: Parental engagement

- **Objective 2: Increase parent and student outreach about new programs.**

Activity/ Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Present endorsement information, certifications, etc. through a variety of communication techniques: Orientation/information nights, social media, mail outs, class presentations, Naviance Parent Connect, etc. (Target group: All)	Counselor, Department Heads, Parent Volunteers, Principal, PTO, Superintendent	2018-2019	(L) Local Funds (S) State Comp Allotment HS	Summative: Survey given to parents after orientation, sign in sheets, parent volunteer lists, and EOY survey by the Superintendent

Goal 2: London HS teachers/staff will have continued growth in the areas of professional development to ensure that they stay on the cutting edge of educational thought, technology, and pedagogical practices.

- **Objective 1: Provide Training for PAP and AP teachers to increase student success at level 4 & 5 to obtain college credit.**

Activity/ Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Send teachers to PAP/AP trainings (Target group: All)	Counselor(s), Principal, Teacher(s)	ongoing	(S) State Comp Allotment HS (L) Local Funds	Summative: All teachers teaching PAP/AP courses will be trained
Provide time for PAP teachers to work with AP teachers to allow for curriculum alignment and increased success in the PAP/AP program. (Target group: All)	Department Heads, Principal, Teacher(s)	ongoing	(L) Local Funds	Summative: Ongoing assessment of programs through grades, test scores, and teacher input.

Goal 2: London HS teachers/staff will have continued growth in the areas of professional development to ensure that they stay on the cutting edge of educational thought, technology, and pedagogical practices.

- **Objective 2: Provide teachers with training in project based/lab/hands on learning to use in their classroom.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Teachers will be provided with training opportunities in project based learning activities and labs in their subject area through the ESC, campus, and other entities. (Target Group: All)	Counselor, Dir. Of Technology, Dyslexia specialist, Principal, Special Education Director, Superintendent, Teachers	ongoing	(S) State Comp Allotment HS (S) Career & Tech Allotment	Summative – Throughout the school year through various means of documentation (sign in sheets, certificates, etc.)

Goal 2: London HS teachers/staff will have continued growth in the areas of professional development to ensure that they stay on the cutting edge of educational thought, technology, and pedagogical practices.

- **Objective 3: Provide teachers with community based learning opportunities to use in conjunction with their curriculum.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Teachers will contact community business members to assist with innovative programs and learning opportunities (Target Group: All)	Counselor, ESC 2, Principal, Teachers, Superintendent	2018-2019	(L) Local Funds (S) State Comp Allotment HS	Summative: Teachers and principal will discuss all opportunities and how they affect their curriculum and teaching success.
Partnership with the HELP Program and the Window on the World (WOW) program to foster CBI trips focusing on career exploration education.	HELP and WOW program employees and volunteers, Counselor, Principal, Teachers, Superintendent	2018-2019	No cost to the district, community partnership covers all costs.	Summative: Teachers and students will discuss all opportunities and how they affect their decisions moving forward.

Goal 3: Continued school wide growth in the area of technology for individual student and classroom use.

- **Objective 1: Continue to purchase and provide the most up to date apps, technological devices, software programs for all teachers and students to use.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Continue to purchase needed technology for student and teacher use to enhance the curriculum and to continue to prepare our students for their futures (Target group: All)	Business manager, Counselor, Department Heads, Dir. Of Technology, Principal, SBDM Team, School Board, Dir. Of Special Programs	Ongoing	(F) REAP (L) Local Funds (CTE) – Career and Tech Education Funds	Formative – ongoing through analysis of technology needs and purchases
Provide technology through a check out system to students who have technological needs when off campus.	Principal, Counselor, Dir. Of Technology, Teachers, Students	Ongoing	(F) REAP (L) Local Funds (CTE) – Career and Tech Education Funds	Formative – ongoing through analysis of technology needs and purchases

Goal 4: Continue to strengthen transition services for students with disabilities through community resources and relationships.

- **Objective 1: Work with community businesses to establish viable employment or volunteer opportunities.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Community based instruction directed at viable employment opportunities and career interests utilizing Naviance Strengths Explorer Interest Inventory	Dir. Of Special Programs, Principal, Counselor, Teachers, Businesses, Community partnerships	Ongoing	(F) IDEA (L) Local (S) Spec Allotment	Formative: Success for students by job/volunteer placements within the community

Goal 5: High school students will continue to progress in their curriculum and their basic skills to increase student achievement.

- Objective 1: Continue intersession tutorial program focusing on students specific needs.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Implement intersession tutorial program focusing on student specific needs (Target group: All)	Counselor, Department Heads, Principal, Dir. Of Special Programs, Teachers	2018-2019	(S) – State Comp. Allotment HS	Summative – At the completion of the school year, we will look at the success of the students who attended the tutorials and look at the data for growth in their state assessments.

Goal 6: Obtain National Merit Scholar commendations for the 2018-2019 school year.

- **Objective 1: Identify juniors as National Merit Scholars by successful performance on the PSAT. (College Board sets this standard)**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Encourage students to participate in the PSAT in 9 th and 10 th grades to increase success on the test by 11 th grade through presentations and parental contact (Target: 9-10 th grade students)	Counselor Principal Superintendent Teacher	2018-2019	(L): Local Funds (S) State Comp Allotment HS	Summative: Number of students who participate in the PSAT test
Increase the number of students who participate in a SAT boot camp through parent contact and advertisement. (Target: 11th grade students)	Counselor Principal Superintendent Teacher	2018-2019	(L): Local Funds (S) State Comp Allotment HS	Summative: Number of students who participate in the SAT Boot Camp
Increase the number of 11 th graders who take the PSAT through parent contact (Target: 11 th grade students)	Counselor Principal Superintendent Teacher	2018-2019	(L): Local Funds (S) State Comp Allotment HS	Summative: Number of juniors who take the PSAT & the number of NMS

Goal 7: Obtain the Lone Star Cup Award for London HS

- **Objective 1: Continue to add the events required to qualify for the Lone Star Cup to London HS.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Add the following events/activities to the high school program as quickly and as successfully as possible: wrestling, OAP Tech, and Film (Target: All Students , especially those not otherwise involved in other activities)	Business Manager, Club Sponsors, Counselor, Principal, Superintendent, Teacher(s)	2018-2020	(L)- Local funds	Summative: Evaluate the added programs at the end of the school year for participation and success.

Goal 8: Develop a strong endorsement program that has built in CTE strands of courses to allow for a wide variety of curriculum, scholarships, certifications, and college and career preparation for our students.

- **Objective 1: Increase the level of post secondary readiness for all students.**

Activity/Strategies	Person(s) Responsible	Timeline	Resources	Evaluation
Increase certification opportunities for students by partnering with local organizations such as the CTC, Del Mar College, etc. (Target group: All)	Business Manager, Counselor, Dept. Heads, Dir. Of Tech., ESC 2, Principal, SBDM Team, School Board, Dir. Of Spec. Programs, Superintendent, Teachers	Ongoing	(L) – Local Funds (CTE)- Career and Tech allotment (S)- State Comp. Allotment	Summative – Number of opportunities available and the number of students who achieve certifications
Use current course offerings to establish endorsement/coherent CTE strands (Target group: All)	Counselor, Dept. heads, Dir. Of Tech, Principal, Dir. Of Spec. Programs, Superintendent, Teachers	Ongoing	(L) – Local Funds (CTE) – Career and Tech Allotment (S) State Comp Allotment HS	Summative – Establishment of endorsements and CTE strands.
College and career exploration through Naviance and other events that will showcase a variety of majors and career fields that align with our endorsement/certification offerings (Target group: All)	Counselor and Principal	Ongoing	(L) – Local Funds (CTE) – Career and Tech Allotment (S) State Comp Allotment HS	Summative – Programs will be evaluated at the end of the event

Goal 9: London HS will continue to have a positive school climate for students and staff, making it a positive place to work and learn.

- **Objective 1: Plan specific activities for staff, students, and parents to scaffold a positive culture.**

Activity/Strategies	Person(s) Responsible	Timeline	Resources	Evaluation
Host different activities for staff at least once a six weeks to increase morale and celebrate their teaching successes (Target Group: Staff)	Principal, Counselor, Superintendent, Teachers	Ongoing	(L) Local Funds	Summative: Staff will fill out a survey at the end of year that will assess the climate.
Implement a teacher and student of the month recognition program (Target Group: All).	Counselor, Parent volunteers, Principal, PTO, SBDM team, Dir. Of Special Programs, Superintendent, Teacher	Ongoing	(L) Local Funds	Summative: Staff will fill out a survey at the end of year that will assess the climate.
The school will implement an anonymous reporting system for all students to report any safety concerns (bullying, drugs, etc.) (Target group: All)	Counselor, Principal, Dir. Of Special Prog., Superintendent, Teachers	Ongoing	(L) Local Funds (S) State Comp Allotment HS	Formative: The reports will be evaluated and addressed throughout the year.

Comprehensive Needs Assessment

- **Student Achievement Strengths** – EOC Results: Algebra 1 – 100%, Biology 1 - 99%, US History - 99%, English I - 90%, English II - 91%
- **Student Achievement Weaknesses** – Masters level of completion is low in Eng 1 – 36%, Eng II – 16%, Alg 1 – 67%, Bio 1 – 43%, US History – 62%.
- **Student Achievement Needs** – Continue to raise the rigor to be able to earn the distinction in the areas of Postsecondary Readiness and ELA/Reading and increase the Masters level of achievement to 70% in all subject areas
- **Student Achievement Summary** – All staff will work with students through increased tutorial time (before and after school) to reteach difficult concepts and to see an increase in test scores. The school will continue to implement the intersession tutorial program and Rtl to assist with re-teaching of any area of need. We will continue to focus on raising the rigor campus wide to increase our Masters level of achievement percentages.

Signature Sheet

SBDM – August 27, 2018

Name	Position	Phone	Email	Signature
Lisa Spivey	High School Counselor	361-855-0092	lspivey@londonisd.net	
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Jennifer Rives	Parent			
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Greg Spivey	Business			