

London Middle School



Campus Improvement Plan
2018-19

District Mission

London I.S.D is committed to the future of all our children, preparing them to become productive, responsible members of society. We pledge ourselves to prepare all students for the challenges of the future.

District Vision

London I.S.D. is committed to the future of all children for whom we are responsible. Our vision is to empower every student who passes through our system to become productive, responsible members of society. We have pledged ourselves to prepare all students for the challenges and changes of the future.

LMS Mission

We, the faculty and staff at London Middle School, believe that all students can achieve. We are dedicated to the future of all our children and providing an academic environment that will ensure student success. We are committed to providing a safe and orderly campus for all students, daily instruction meeting individual student needs, as well as enhancing each student's social and emotional growth.

LMS Vision

We at London Middle School are focused on preparing students for college and future careers.

We pledge ourselves and aim to inspire and empower our students to excel both academically and socially, preparing them to be productive citizens and future leaders. London Middle School strives to provide a nurturing and safe environment that fosters a rigorous academic and technological curriculum to prepare students to become lifelong learners.

London Middle School Site Based Committee

Name	Position
Amanda Barmore	Principal
Conchita Marshall	Counselor
Michele Cantera	Teacher
Christina Escobar	Teacher
Peggy Keeton	Teacher
Lori McDonald	Teacher
Catherine Zamora	Teacher
Dolores Garcia	Parent
Rosalie Watters	Parents
Amy Pebbles	Community Member
Sandy Powell	Business Member

Resources

Resources	Source	Amount
Title IV	Federal	\$5,000
Emergency Impact Aid – Harvey	Federal	\$6,197
RESTART Grant	Federal	\$12,000
Gifted/Talented Allotment	State	\$18,000
State Comp Allotment	State	\$40,000
State Special Ed Allotment	State	\$100,000

Goal 1: Parent engagement will continue to be high with a supportive PTO.

Objective 1: Continue a strong relationship with our parents through PTO and extracurricular activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Facilitate PTO membership drives and encourage attendance at PTO meetings. (Target Group: All)	Superintendent, Principal, Teachers, PTO	2018-2019	Local: PTO Money	Summative: 85% of families will participate in the program.
2. Families will be active and attend Fall Fest. (Target Group: All)	Principal, PTO, Superintendent, Teachers	Nov. 2018	Local: PTO Money	Summative: 80% of families will participate in Fall Fest.
3. Families will be invited to Meet the Teacher Night before school starts to help students acclimate to new teachers and classrooms. (Target Group: All)	Teachers, PTO	July 2018		Summative: 80% of families will attend Meet the Teacher Night.

Goal 1: Parent engagement will continue to be high with a supportive PTO.

Objective 1: Continue a strong relationship with our parents through PTO and extracurricular activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Students will host a Science Fair Night and invite other grade levels to attend. (Target Group: All)	Principal, Science Teachers	2018-2019	(L) Local Funds	Summative: 50% of students and families attend
5. Families will be invited family picnic days. (Target Group: All)	Principal, Counselor, Teachers	2018-2019	(L) Local Funds	Summative: 50% of families will participate in the picnic activities
6. Families will be invited to participate in family game nights(Target Group: All)	Principal, Counselor, Teachers	2018-2019	(L) Local Funds	Summative: 50% of families will attend Meet the Teacher Night.

Goal 1: Parent engagement will continue to be high with a supportive PTO.

Objective 2: Create a more communicative atmosphere between parent/teacher and parent/school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly emails will be sent by Project LEAD teachers informing parents of assignments, tests and upcoming events. Spreadsheet will be filled out by all teachers prior to submitting. (Target Group: All)	Teachers	2018-2019 Ongoing		Summative: Parents will feel informed about what is going on in the classroom. Parent Surveys.
2. The school website, School Messenger, classroom apps and district social media outlets will be used to actively communicate with families and community members. (Target Group: All)	Director of Technology, Principal, Superintendent, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Usage statistics will show evidence of use.
3. Create a LMS app for additional parent communication.	Principal, Director of Technology, Teachers	May 2019		Summative: An app was created

Goal 2: London MS teachers/staff will have continued growth in the areas of professional development to ensure that they stay on the cutting edge of educational thought, technology, and pedagogical procedures.

Objective 1: Require training by all teachers to ensure they can meet the needs of the identified students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SAMA training will be offered so that teachers will be trained in proper restraint techniques. (Target Group: All, SPED)	Principal, Special Education Director, Teachers	July 2018	(L) Local Funds	Summative: All teachers will be properly trained in restraint techniques.
2. All teachers needing 6 hour GT update will participate in a campus-wide book study. This will provide training to differentiate instruction in their classrooms to meet the needs of all the students. (Target Group: GT)	Principal, Teachers, Superintendent, G/T coordinators	Dec 2018	(L) Local Funds	Summative: All teachers will be GT trained to serve GT students in their classrooms. GT teachers will maintain 6 hour annual training.
3. Allergy and Epipen training will be provided so staff will be able to keep students safe and know what to look for in an allergic reaction. (Target Group: All)	School Nurse	July 2018	(L) Local Funds	Summative: Staff will know what to look for in allergic reactions and proper use of an epipen

Goal 2: London MS teachers/staff will have continued growth in the areas of professional development to ensure that they stay on the cutting edge of educational thought, technology, and pedagogical procedures.

Objective 1: Require training by all teachers to ensure they can meet the needs of the identified students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Staff will complete 8 hours of mandatory Safe Schools training. (Target Group: All)	Principal, Superintendent, Teachers	Nov 2018	(L) Local Funds	Summative: Staff will be educated in state mandated training.
5. Coaches and sponsors will be certified in CPR and how to use an AED defibrillator. (Target Group: All)	School nurse, SHAC, Teachers, Athletic trainer	July 2018	(L) Local Funds	Summative: Staff will pass CPR/First Aid tests.
6. All staff members will take classes and earn a Google Certification to help them be more proficient with techniques in the classroom. (Target Group: All)	Superintendent, Director of Technology, Principal, Counselors, Teachers	Jan 2019		Summative: 100% of staff members will earn their certification

Goal 2: London MS teachers/staff will have continued growth in the areas of professional development to ensure that they stay on the cutting edge of educational thought, technology, and pedagogical procedures.

Objective 2: Continued training in state and district curriculum in their subject area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be provided with the opportunity to attend trainings in their subject area through the ESC , online resources, and at the campus through in-service workshops. (Target Group: All)	Principal, SpEd Director, Counselors, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Teachers and administrator participate in professional development throughout the course of the year.

Goal 2: London MS teachers/staff will have continued growth in the areas of professional development to ensure that they stay on the cutting edge of educational thought, technology, and pedagogical procedures.

Objective 3: Send departments/teaching teams to curriculum specific conferences, at a minimum, every other year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will attend local or state conferences dedicated to their curriculum content. (Target Group: All)	Principal, Department heads, Teachers	Every other year	(L) Local Funds	Summative: Departments participating in conferences on a rotational basis.

Goal 3: London MS teachers/staff will have continued growth in the areas of professional development to ensure that they stay on the cutting edge of educational thought, technology, and pedagogical procedures.

Objective 1: Provide teachers with community based learning opportunities to use in conjunction with their curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Compile a list of willing participants within the community to share with teachers. Incorporate their expertise in the classroom environment in the form of guest speakers or labs. (Target Group: All)	Principal, Teachers	2018-2019 Ongoing		Summative: Increase in the number of community stakeholders participating in the classrooms

Goal 4: London MS will continue to have a positive school climate for students and staff making it a positive place to work and learn.

Objective 1: Use a Positive Behavior Support Initiative (PBIS) program and incorporate it into the school environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will have the opportunity to participate in Pirate of the Month by grade level. (Target Group: All)	Principal, Teachers	2018-2019 Ongoing		Summative: New students chosen each month
2. Positive and catchy phrases will be added to the announcements. (Target Group: All)	Principal, Teachers, Students	2018-2019 Ongoing		Summative: Phases added to the announcements
3. Positive quotes and phrases will be cut out in vinyl and put in the hallways and bathrooms.	Counselor, Teachers	Oct. 2018	(L) Local Funds: PTO Funds	Summative: Phases will be distributed throughout school building

Goal 4: London MS will continue to have a positive school climate for students and staff making it a positive place to work and learn.

Objective 2: Increase positive team building activities to support the staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will have the opportunity to participate in get-togethers such as: beginning of the year kick off pool party, luncheons, and staff parties. (Target Group: All)	Principal, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Staff will interact positively with each other at various events.
2. Teachers will have the opportunity to be nominated for Teacher of the Month. (Target Group: All)	Principal	2018-2019 Monthly	(L) Local Funds	Summative: A new teacher will be recognized for teacher of the month.

Goal 4: London MS will continue to have a positive school climate for students and staff making it a positive place to work and learn.

Objective 3: Create student spirit building activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and host different events throughout the school year for students to participate in such as: dress up days, Homecoming week, class competitions, StuCo activities, dances, and pep rallies. (Target Group: All)	Principal, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative : 80% of students participating in MS campus activities.

Goal 4: London MS will continue to have a positive school climate for students and staff making it a positive place to work and learn.

Objective 4: Increase opportunities for students to participate in clubs and activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will continue to sponsor club activities.	Principal, Teachers	2018-2019 Ongoing	(L) Campus Activity Funds	Summative: Success and participation of events as they are conducted will be assessed by the sponsors and principal to gauge programs and their continuation of the project/event for the next school year.
2. Teachers will create additional clubs for the new school year.	Principal, Teachers	2018-2019 Ongoing		Summative: Same as above

Goal 4: London MS will continue to have a positive school climate for students and staff making it a positive place to work and learn.

Objective 5: Increase opportunities for students to improve their interactions with others, especially peers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create citizenship class for 5 th graders. Incorporate other activities for 6 th – 8 th grade Project LEAD. (Target Group: All)	Principal, Counselors, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative : LMS students show respect to others and exhibit good manners during school events.

Goal 5: Continue school wide growth in the area of technology for individual student and classroom use.

Objective 1: Continue to purchase the most up to date calculators, iPads, TVs, projectors, smartboards, and computers for teachers and students to use.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to purchase the needed technology for student and teacher use to enhance the curriculum and to continue to prepare our students for their futures. (Target Group: All)	Technology director, Principal, Teachers	2018-2019 Ongoing	(L) Funds (L) Local PTO Funds	Summative: Ongoing through analysis of technology needs and purchases.

Goal 6: All teachers will utilize various instructional strategies in their classrooms with close attention to special student populations.

Objective 1: Specifically designed interventions for students identified as 504/LEP/Special Education will be utilized to increase successful inclusion programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers and departments will increase programs offered for identified students such as: Learning Ally, MTA, Project LEAD, Reading intervention. (Target Group: RTI, SpEd, 504)</p>	<p>Principal, Counselor, Special Education Director, Teachers</p>	<p>2018-2019 Ongoing</p>	<p>(S) Bilingual/ESL Allotment (S) Gifted/Talented Allotment, (S) State Compensatory Allotment, (S) State Special Education Allotment</p>	<p>Summative: Continue educational success for all students as seen in grades, participation in school activities, and high stakes testing.</p>

Goal 7: London MS students will continue to progress in their curriculum and their basic skills to increase student achievements.

Objective 1: Increase student success on difficult objectives shown on STAAR and EOC test results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student achievement and proactively implement intersession tutorials, boot camps, and provide summer remediation for 5 th and 8 th grade. (Target Group: All)	Principal, Teachers	2018-2019 Ongoing	(S) State Compensatory Allotment	Formative – Monitor students throughout the school year to determine needs for program.
2. Students will utilize IXL programs in Math and Reading to increase their comprehension.	Principal, Teachers	2018-2019 Ongoing	(L) Local Funds	Formative – Monitor students throughout the school year to determine needs for program.
3. Students will participate in 2 computer based interim assessments as benchmarks.	Principals, Teachers, Testing Coordinator, Counselor	Nov. 2018 March 2019	(L) Local Funds	Summative – Compare growth from first to second assessment. Compare additional grow with STAAR results.

Goal 8: London MS students will have extensive career and college exploration exposure before choosing endorsement and graduation plans going into the 9th grade.

Objective 1: Expose middle school students to a variety of career pathways to allow them to select an endorsement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide students with the opportunity to learn more about different career paths. Opportunities include: career cruising, groundhog day shadowing, bring your child to work day. (Target Group: All)	Principal, Counselors, Teachers	2018-2019 Ongoing	(L)Local Funds	Summative: Evaluate student preparedness at the end of the school year when creating graduation plans.
2. Invite guest speakers and provide information meetings about endorsements. (Target Group: All)	Principal, Counselors, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Evaluate student preparedness at the end of the school year when creating graduation plans.

Goal 9: MS Academic preparedness and awareness will increase.

Objective 1: Increase 7th and 8th grade enrollment in Algebra I & Biology by improved success rate on MS advancement exam.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the rigor and success rates in PAP middle school math and science classes ensuring high scores on the Middle School Advancement Exam. (Target Group: 7 th and 8 th graders)	Principal, Teachers	Daily	(L)Local Funds	Summative: Compare enrollment and success on the exam with previous year's numbers.
2. Collaborate with high school math and science teachers to align curriculum and high expectations in math and science. (Target Group: All)	Principals, Department Heads, Teachers	2018-2019 Ongoing		Summative: Alignment of middle school and high school curriculum.

Goal 10: MS academic preparedness and awareness will increase.

Objective 1: Increase enrollment for 8th graders on the PSAT.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Educate as well as communicate with parents and students on the importance of the PSAT. Help students analyze the data given from the PSAT and help design a plan to achieve higher scores in future years with the ultimate goal of doing well on the SAT/ACT. (Target Group: 8 th grade)	Principal, Teachers, Counselors	November 2018	(L)Local Funds	Summative: Compare number of testers with current year to previous years.

Goal 10: Project LEAD will continue to grow in an effort to provide an effective transition from ES to MS and ultimately from MS to HS.

Objective 1: Continue Project LEAD program while working to improve curriculum and teacher involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve resource availability to teachers and focus curriculum on improving study skills, leadership, and college/career exploration.(Target Group: All)	Principal, Teachers, Counselor	2018-2019 Ongoing	((L) Local Funds	Summative: Survey and assess the students and teachers at the end of the year on the value of the program. Survey parents and incorporate feedback when determining changes for following years.

Comprehensive Needs Assessment

Demographics

- **Demographics Strengths** – High growth district, Low Economic Disadvantage population – 22.42%, Low population of LEP, Migrant, ESL, Low mobility rate
- **Demographics Weaknesses** – High growth district
- **Demographics Summary**– London Middle School is part of the London Independent School District which is located on the southwest edge of Corpus Christi. The school serves 5th-8th grade and has an enrollment of 388 students. London ISD is considered a high growth district. The student population is 49.61% Hispanic, 43.22% White, 3.58% Asian, 1.02% African American, 1.27% Two or more and 0.25% American Indian/Alaskan.

London Middle School is 22.42% economically disadvantaged. The LEP population is 1.54% and .25% is migrant. The at-risk population is 3.09% and the special education population is 5.92%.

The attendance rate for 2017-18 was 97.4%.

Comprehensive Needs Assessment

Student Achievement

- **Student Achievement Strengths** – Met all 4 indexes on Accountability Summary, EOCs, 5th STAAR
- **Student Achievement Weaknesses** – No distinction designations, STAAR 6th reading, 8th History STAAR
- **Student Achievement Summary**– MS met all 4 indexes on the 2018 Accountability Summary
100% mastered Algebra I, 93% mastered Biology, 90% or higher in all 5th grade STAAR, 77% 6th Reading STAAR, 82% 8th History STAAR

Comprehensive Needs Assessment

School Culture and Climate

- **School Culture and Climate Strengths** – High attendance rate, Few discipline issues, High growth district, 2 year old building, High staff and student morale, Yearly addition of clubs, No gang or drug activity reported, High parent support
- **School Culture and Climate Weaknesses** – Several classes with over 25 students per class.
- **School Culture and Climate Summary**– London Middle School continues to be a highly sought after school. Numerous transfer applications were received for the 2018-2019 school year and about 5 were accepted into the London family for this year based on their excellent records from their previous schools. Attendance average for the 2017-2018 school year for 5th-8th grade was 97.4%

Comprehensive Needs Assessment

Data Sources

- Community Demographics
- Community Input
- Disaggregated STAAR Data
- Discipline Referrals
- Mobility Rates
- Parent Participation
- Parental Involvement Policy
- PEIMS Reports
- Report Card Grades
- Special Student Populations
- Staff Development
- Standardized and Benchmark Tests