

London Elementary School



Campus Improvement Plan 2018-19

Approved 10/15/18

District Mission

London I.S.D is committed to the future of all our children, preparing them to become productive, responsible members of society. We pledge ourselves to prepare all students for the challenges of the future.

District Vision

London I.S.D. is committed to the future of all children for whom we are responsible. Our vision is to empower every student who passes through our system to become productive, responsible members of society. We have pledged ourselves to prepare all students for the challenges and changes of the future.

Campus Mission

London Elementary School is committed to creating a positive, nurturing and safe environment for all our students, staff and volunteers. We will ensure all members of our school family have the opportunity to learn through exceptional instruction.

Campus Vision

London Elementary School is dedicated to providing an environment where students will be prepared for the future, inspire others to be their best selves, appreciate differences in a changing world and become successful and contributing members of society.

London Elementary School

Site Based Committee

Name	Position
Danielle Baen	Diagnostician & RTI
Annabel Davis	Director of Finance
Tiffany Fader	Business representative
Dina Pedraza	Teacher
Sara Fuhrken	Parent
Jessica Gutierrez	Principal
Cassie Freeman	Curriculum Director
Anna Jimenez	Parent
Marcie Lockett	Counselor
Tina Moreno	Teacher
Lawrence Moreaux	Community member
Laura Trejo	Teacher
Cortney Weaver	Teacher
Elizabeth Tabor	Parent
Kristen Langford	Parent
Jigna Liu	Parent
Dan Canales	Parent
Mike Raffay	Parent
Delia Ritch	Business representative
John Grecu	Parent
Kimberly Erbsland	Business representative
Laura Loftin	Parent
Amanda Galindo	Parent
Prasant Chhotu	Community member
Stephanie Boyer	Parent

Resources

Resources	Source	Amount
IDEA SPED	Federal	\$79,328
IDEA-B- Preschool	Federal	\$1,574
Title 1	Federal	\$37,406
Title II, TPTR	Federal	\$6,932
Campus Activity Funds	Local	
Library Fund	Local	
Local Funds	Local	
PTO Money	Local	
RTI FTE	Other	.40
SPED Contracted FTE	Other	.50
SPED FTE	Other	5.2
Gifted/Talented Allotment	State	\$20,000
State Comp Allotment	State	\$40,000
State Special Ed Allotment	State	\$130,000
Emergency Impact Aid-Harvey	State	\$10,000
RESTART Grant		\$20,000

Goal 1: London Elementary will empower families and the community to be full partners in their students' educational success.

Objective 1: Provide opportunities for families to support their children in the learning process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fathers and father-figures will be invited to participate in the WatchDOGS program at least once per school year. (Title I TA:&7)(Target Group: All)	Principal, Teachers, PTO	2018-2019	Local: PTO Money	Summative: 80% of fathers will participate in the program at least one time per year.
2. Families will be active in the Parent Teacher Organization (PTO). (Title 1 TA:7) (Target Group: All)	Principal, PTO, Superintendent, Teachers	2018-2019		Summative: 80% of families will participate in PTO.
3. Families will be invited to Meet the Teacher Night before school starts to help students acclimate to new teachers and classrooms. (Title I TA:7) (Target Group: All)	Teachers, PTO	July 2018		Summative: 80% of families will attend Meet the Teacher Night.
4. Teacher will hold parent conferences giving every family the opportunity to meet with their teacher twice per year. (Title I TA:7) (Target Group: All)	Principal, Teachers	August 2018 & January 2019		Summative: 80% of parents will have a conference with teachers.
5. School will host parents involvement activities, such as Mother/Son Movie Night and Father/Daughter Dance, etc. (Title 1 TA:7) (Target Group: All)	Principal, Staff Sponsors, Teachers	2018-2019	(L) Local Funds	Summative: 80% of families will participate in these events.
6. Create reading program in which moms can volunteer to help in small groups with students.	Principal, Teachers, Curriculum Director	2018-2019	(L)Local Funds	Summative: Student reading fluency rates will increase.

Goal 1: London Elementary will empower families and the community to be full partners in their students' educational success.

Objective 2: Communicate effectively with families and the community regarding school activities and volunteer opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Every classroom teacher will send a weekly email informing parents of assignments, tests and upcoming events. (Title 1 TA:7) (Target Group: All)	Teachers	2018-2019 Ongoing		Summative: Parents will feel informed about what is going on in the classroom. Parent Surveys.
2. The school website, School Messenger, classroom apps and district social media outlets will be used to actively communicate with families and community members. (Title I TA:7) (Target Group: All)	Director of Technology, Principal, Superintendent, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Usage statistics will show evidence of use.

Goal 2: London Elementary will demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.

Objective 1: Provide multiple means of progress monitoring while communicating student achievement to families throughout the year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Progress reports, report cards, benchmark testing documentation, classroom apps and behavior logs will be sent home to communicate how students are doing in class. (Title I TA: 7) (Target Group: All)	Teachers	Every 3 weeks	(L) Local Funds	Summative: Parent signature to represent that the parent has seen grades and behavior.
2. Parents will have access to Gradebook Parent Portal and Renaissance Learning login to stay notified about students academic progress.	Director of Technology, Principal, Superintendent, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Usage statistics will show evidence of use.
3. Parent conferences will be held twice per school year. Parents will be given the opportunity to come to both conferences. Additionally, conferences will be held throughout the year as needed. (Title I TA:7) (Target Group: All, At Risk)	Teachers	August 2018 & January 2019, Ongoing		Summative: 90% of parents will attend conferences.

Goal 2: London Elementary will demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.

Objective 2: London Elementary will have a passing rate of 90% in all STAAR tested subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and Principal will hold TEAM meetings in order to disaggregate testing data for each student in order to identify weaknesses and strengths and to customize learning. (Title I TA: 1,2,6) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, AtRisk)	Diagnostician, G/T coordinators, Principal, RTI Team, Special Education Director	3 times annually		Summative: Students will increase scores on STAAR, TPRI, and DRA tests.
2. Technology programs will be used to increase STAAR scores (AR, Study Island, Pearson Learning, Lexia, Learning Ally, etc). (Title I TA: 3) (Target Group: All)	Director of Technology, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Usage statistics will show evidence of use.
3. Benchmark Testing will be used to identify student strengths and weaknesses and prepare students for testing situations. (Target Group: All)	Principal, Teachers, Testing Coordinator	2 times annually	(L) Local Funds	Summative: Benchmark results will give data to teachers to see where there are gaps in learning and lessons will be driven to weak areas.
4. School wide activities and events to promote a positive attitude in preparation for STAAR, culminating in a community celebration (Bounce Day & STAAR Pep Rally). (Target Group: All)	Parents Volunteers, Principal, PTO, Teachers	Spring 2019	(L) Local Funds, (L)PTO Money	Summative – Spring 2019 STAAR results

Goal 2: London Elementary will demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.

Objective 3: London Elementary will increase Developed ratings on the TPRI (K-2) by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and Principal will hold TEAM meetings in order to disaggregate testing data for each student in order to identify weaknesses and strengths and to customize learning. (Title I TA: 1,2,6) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, AtRisk)	Dyslexia specialist, ESL Coordinator, G/T coordinator, Principal, RTI team, Special Education Director, Title 1 Coordinator	3 times annually		Summative: 80% of students will be reading on grade level by the end of the school year.
2. Technology programs will be used to increase TPRI scores (AR, Study Island, Pearson Learning, Lexia, Learning Ally, etc). (Title I TA: 3) (Target Group: K, 1 st and 2 nd)	Director of Technology, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Students will read on grade level.
3. Teachers will work with small groups (Guided Reading)to use intensive reading strategies with students. (Title I TA: 5) (Target Group: K, 1 st , 2 nd)	Teachers	Ongoing		Summative: Reading fluency levels will rise.
4. Older grades will mentor younger students with programs such as buddy reading.	Teachers	Ongoing		Summative: Reading fluency rates will increase for older students and comprehension level will be proficient in younger students.

Goal 2: London Elementary will demonstrate accountability to our community by providing a quality education based on local standards, while meeting state and federal targets.

Objective 4: All students will successfully complete rigorous and relevant coursework that will prepare them for their future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop strong foundations through differentiation and inclusive practices to meet the needs of all students. (Title I TA: 1) (Target Group: All)	Dyslexia specialist, ESL Coordinator, G/T Coordinators, Principal, RTI team, Teachers	2018-2019 Ongoing		Summative: Achievement and passing rates on state and local assessments.
2. Customize instruction to allow students to progress in their thinking at higher levels. (Title I TA: 1,5) (Target Group: All)	Principal, RTI team, Teachers			Summative: Level III passing rates on STAAR assessments
3. After school tutorials will be provided by teachers weekly to provide additional opportunities for learning. (Title I TA:1, 5) (Target Group: all grades)	Teachers	Weekly	(S) State Compensatory Allotment	Summative: Improved performance on classroom assignments and standardized tests.
4. All students K-4 will participate in the Accelerated Reader program. Students will be challenged and rewarded for reading books. (Title I TA:1,3) (Target Group: All)	Teachers	2018-2019 Ongoing	(L) Local Funds, (L)Library Fund	Summative – Increased reading levels

Goal 3: London Elementary will encourage students to attend school regularly and make the most of their instructional time.

Objective 1: Encourage attendance to be about 98% and decrease the number of tardy students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Registrar will call all absent students to see why they are out and encourage them to bring an excuse if necessary. (Target Group: All)	Registrar	Daily		Summative: Increase in student attendance rate
2. School will host Perfect Attendance incentives for each classroom and for the grade level that has the best attendance each six weeks. (Target Group: All)	Principal, Teachers	2018-2019 Ongoing	(L) Local Funds	Summative: Increased attendance rates
3. Students who perfect attendance for the year will be given a medal at awards ceremony as an incentive for good attendance. (Target Group: All)	Principal, Registrar, Teachers	May 2019	(L) Local Funds	Summative: Increased attendance rates
4. School will stress the importance of students attending school regularly in parent conferences, weekly emails, social media and on the school website. (Target Group: All)	Principal, Superintendent, Teachers	2018-2019 Ongoing		Summative: Increased attendance rates
5. School principal and counselor will create counseling plan with parents and students who have frequent tardies and absences.	Principal, Counselor and Registrar	2018-2019 Ongoing		Summative: Increased attendance rates

Goal 4: London Elementary staff will attend staff development activities involving scientifically based research in order to improve instruction and skill sets for their respective roles.

Objective 1: The staff will attend on campus staff development based on needs assessment and state and federal requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SAMA traing will be offered so that teachers will be trained in proper restraint techniques. (Title I TA: 2,3,6) (Target Group: All, SPED)	Principal, Special Education Director, Teachers	July 2018	(L) Local Funds	Summative: All teachers will be properly trained in restraint techniques.
2. All teachers will be GT trained in order to differentiate in their classrooms to meet the needs of all the students. (Title I TA: 2,3,4,5,6,8) (Target Group: GT)	Principal, Teachers, Superintendent, G/T coordinator	Fall 2018	(L) Local Funds	Summative: All teachers will be GT trained to serve GT students in their classrooms. GT teachers will maintain 6 hour annual training.
3. Allergy, Seizure, Stop the Bleed and Epipen training will be provided so staff will be able to keep students safe and know what to look for in a critical health situations. (Target Group: All)	School Nurse	July 2018	(L) Local Funds	Summative: Staff will know what to look for in allergic reactions, proper use of an epipen and emergency procedures.
4. Staff will complete 8 hours of mandatory Safe Schools training. (Target Group: All)	Principal, Superintendent, Teachers	Fall 2018	(L) Local Funds	Summative: Staff will be educated in state mandated training.
5. Coaches and sponsors will be certified in CPR and how to use an AED defibrillator. (Target Group: All)	School nurse, SHAC, Teachers, Athletic trainer	Fall 2018	(L) Local Funds	Summative: Staff will pass CPR/First Aid tests.
6. Teachers will participate in training to be Google certified.	Technology director	Fall 2018		Summative: Teachers will pass Google certification and integrate learning in the classroom.

Goal 4: London Elementary staff will attend staff development activities involving scientifically based research in order to improve instruction and skill sets for their respective roles.

Objective 1: The staff will attend on campus staff development based on needs assessment and state and federal requirements. (CONTINUED)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Teachers and staff will participate in formal and informal technology training addressing the integration of technology into the classroom. (Title I TA:2,4,6) (Target Group: All)	Director of Technology	2018-2019 Ongoing	(L) Local Funds	Summative: All teaching staff will demonstrate mastery at their level of technology proficiency.
8. All staff will take Child Abuse training. (Target Group: All)	Principal, Teachers	Annually		Summative: Staff will know what to look for in a child abuse situation.
9. Teachers and staff will faculty meetings every other week, in order to stay up to date on events, instructions, etc. (Title I TA: 2) (Target Group: All)	Principal	2018-2019 Ongoing		Summative: The entire staff will be informed.
10. Teachers and staff will have time to vertically align curriculum throughout the year. (Title I TA: 2,6) (Target Group: All)	Principal, Teachers, Curriculum Director	2018-2019 Ongoing		Summative: Curriculum will build upon each other over the years.
11. Leadership Team will meet every other week to work on school procedures and policies. (Title I TA:2) (Target Group: All)	Principal, Teachers, Curriculum Director, Counselor	2018-2019 Ongoing		Summative: Procedures and policies will be up to date and appropriate for our ever changing school.

Goal 4: London Elementary staff will attend staff development activities involving scientifically based research in order to improve instruction and skill sets for their respective roles.

Objective 2: Throughout the year, staff will attend additional training at the ESC, various colleges and on campus in order to be on the cutting edge of education as based on individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. At least, one teacher per grade level will be ESL trained to serve our ESL students. (Title I TA: 2,4,6, 8) (Target Group: ESL, Migrant, LEP)	ESL Coordinator, Principal	Annually as needed		Summative: Staff will meet federal guidelines for ESL program.
2. Any additional training as they may become available.	Curriculum Director, Principal	As needed	(L) Local Funds	Summative: Staff will receive extra training as needed to meet the needs of our school.

Goal 5: London Elementary will be a desirable place to work and have a 100% teacher retention rate.

Objective 1: The campus will implement measures to maintain high staff morale and low teacher turn over rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. London ISD will offer competitive salaries and district paid benefits.	Superintendent	Annually	(L) Local Funds	Summative: Increased retention rates
2. London Elementary will be a desirable work environment with great parent involvement, administrators will maintain clear lines of communication with staff, staff will be recognized throughout the year and administrators will increase visibility in the classrooms and hallways during the school day.	Parent volunteers, Principal, Special Education Director, Superintendent	Ongoing		Summative: Increased teacher retention rates
3. Encourage the Pirate Booty program with staff as a positive enforcement for staff who goes the extra mile.	Administration	Ongoing	(L) PTO Funds	Summative: Increased teacher morale

Goal 6: London Elementary will provide a healthy environment for staff, faculty and students.
Objective 1: London Elementary will encourage students and families to live healthy lifestyles and habits.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The SHAC committee will meet throughout the year to make decisions on wellness plans on campus. (Title I TA: 8) (Target Group: All)	School Nurse, SHAC Committee	Ongoing		Summative: Improved student health and fitness
2. Students will be taught the Great Body Shop Coordinated School Health Program every Tuesday in PE class. (Title I TA: 8) (Target Group: All)	SHAC, Teachers	Weekly	(L) Local Funds	Summative: Students will have an understanding of ways to stay healthy through food and exercise.
3. Students will participate in the Fitness Gram Program in PE class. (Title I TA:8) (Target Group: 3 rd and 4 th)	Teachers	Spring 2019		Summative: 90% of student will pass their fitness gram assessment.
4. Running Club will be offered as an after school club to promote exercise and a healthy lifestyle. (Target Group: All)	Principal, Teachers	Weekly	(L)Local Funds	Summative: Active participation in this club shown by attendance sheets.
5. All students will participate in the PTO sponsored Fun Run in order to raise money for school and promote exercise and a healthy lifestyle. (Target Group: All)	PTO, Principal, Teachers, Parent Volunteers	Spring 2019	(L) PTO Funds	Summative: Active participation show by the pledges.
6. Students will participate in Red Ribbon Week to teach healthy choices and habits.	Teachers, Counselor	Fall 2018	(L) Local Funds	Summative: Students will actively participate in this program.

Goal 6: London Elementary will provide a healthy environment for staff, faculty and students.

Objective 2: London Elementary will encourage teachers and staff to live a healthy lifestyle.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will be provided flu shots on campus in order to keep staff healthy.	PTO, School Nurse	Fall 2018	(L) PTO Money	Summative: Increased attendance rates of teachers and staff
2. Staff will be offer corporate health club membership to Corpus Christi Athletic Club.	Human Resources Dept	Ongoing		Summative: Increased attendance rates of teachers and staff

Goal 7: London Elementary will provide a safe and productive learning environment for students, employees and parents.

Objective 1: London Elementary will provide a positive school climate for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and staff will be stationed around campus for morning and afternoon duties to provide a safe environment. (Target Group: All)	Principal, Teachers	Daily		Summative: Students will arrive to school and get home safely every day.
2. Safety patrol will be stationed around the campus in the afternoon to provide a safe environment for students. (Target Group: All)	Staff Sponsor	Daily		Summative: Students will arrive and depart from school safely every day.
3. Maintain playground equipment so that students have a safe place on which to play. (Target Group: All)	Principal, Maintenance Director, Teachers, PTO	Ongoing	(L) Campus Activity Funds, (L) PTO Funds	Summative: Low incidents of injury on playground
4. Elementary school counselor will meet with students weekly to teach character education to all students. (Target Group: All)	Counselor	Weekly		Summative: Lower reports of bullying and increased observations of kindness and respect toward fellow students and staff.

Goal 7: London Elementary will provide a safe and productive learning environment for students, employees and parents.

Objective 2: London Elementary will provide a safe and orderly environment through behavior management and violence prevention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School Resource Officer will monitor school grounds. (Target Group: All)	Principal, Superintendent	Daily	(L)Local Funds	Summative: Fewer incidents of undesirable activity at school and in the community.
2. Parents and staff will be notified by phone for emergencies and important events. (Target Group: All)	Director of Technology, Principal, Superintendent	Ongoing as needed	(L) Local Funds	Summative: Parents and staff will be well informed as evident in parent surveys.
3. Security cameras and surveillance system will increase safety on campus for students and staff and the protection of school property. (Target Group: All)	Director of Technology	Daily	(L) Local Funds	Summative: System is complete and operating effectively to monitor safety.
4. All campus doors will be kept locked at all times to outside visitors. (Target Group: All)	Principal, Teachers	Daily		Summative: Increased campus safety.
5. Visitors will check in on campus with the electronic visitor registration system with badge labels at main entrance of school. (Target Group: All)	Principal, Secretary, Teachers	Daily	(L) Local Funds	Summative: All visitors will check in and be easily identified by printed ID badge.
6. Staff will use walkie talkies and safety vests at carpool to make it safer and to run more smoothly.	Principal, Teachers	Daily	(L) Local Funds	Summative: Students and staff will arrive and depart school safely.
7. School will perform fire, weather, lock down and shelter in place drills throughout the school year. (Target Group: All)	Teachers, Principal, School Marshal	Ongoing		Summative: Student and staff will be prepared in case of an emergency situation.
8. The school will encourage the StopIt program in which students can anonymously report bullying behaviors to school administration.	Principal	Ongoing	(L) Local Funds	Summative: Students will feel safe at school and there will be a decreased incidence of bullying on campus.

Goal 8: London Elementary will integrate technology into their daily lessons through their use of computers and other technology equipment.

Objective 1: Teachers and staff will integrate technology into their daily lessons and communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will use online network curriculum to enhance lessons. (Title I TA: 3)	Principal, Superintendent	Daily	(L)Local Funds	Summative: Students will be more familiar with technology and it's use in their daily lives.
2. Staff will maintain webpage, Facebook page, electronic gradebook, attendance software, parent portal and classroom apps. (Target Group: All)	Director of Technology, Principal, Teachers	Ongoing		Summative: Staff, students and parents will be able to access district information via the internet increasing the availability of information. Increased efficiency and data quality.
3. Increase availability of technology tools to all classrooms and teachers. London will purchase new computers, projectors, scanners, printers, smartboards, elmos and other equipment as determined necessary by Administration and the needs assessment. (Target Group: All)	Director of Technology	Ongoing	(L)Local Funds	Summative: Increase efficiency of technology
4. Maintain iPad and Chromebook cart for classroom usage. (Target Group: All)	Director of Technology, Teachers	Ongoing	(L) Local Funds	Summative: Increased technology usage among students and staff as evident by sign out sheet.
5. Teachers will share technology resources with parents to use at home. (Target Group: All)	Teachers	Ongoing		Summative: Families will be informed of technology resources that can be used at home.

Goal 9: London Elementary students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.

Objective 1: Students will engage in Gifted and Talented activities to enrich learning, promote higher level thinking skills and develop skills for real-world application.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students are identified for the Gifted and Talented program using SAGES & SIGS and Naglieri Nonverbal IQ tests. (Title I TA: 8) (Target Group: GT)	G/T Coordinator, Principal, Teachers	Spring 2019	(L)Local Funds (S) Gifted/Talented Allotment	Summative: Students will become independent learners who are creative and resourceful.
2. Students in Kindergarten will receive GT services in the classroom for ELA and Math. Grades 1-4 will receive GT services in the classroom for ELA, Math, Science and Social Studies. Additionally, all GT students will be pulled out once a week for Challenge Lab, project based learning. (Title I TA: 8) (Target Group: GT)	G/T Coordinator, Teachers	Daily	(L) Local Funds (S) Gifted/Talented Allotment	Summative: Students will become independent learners who are creative and resourceful. G/T students will have a passing rate of 100% on the STAAR test.

Goal 9: London Elementary students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.

Objective 2: Students will be provided instruction based on their language needs using ESL instructional strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ESL instruction will be provided for 100% of students identified as LEP. (Title I TA: 8) (Target Group: ESL)	ESL Coordinator, Principal, Teachers	Ongoing	(S) Bilingual/ESL Allotment	Summative: ESL students will excel on their classroom curriculum and have an 80% passing rate on STAAR assessments.
2. At least one teacher in grades JrK-4 will be ESL certified to service those students. (Title I TA: 8) (Target Group: ESL)	Principal, ESL Coordinator	Annually	(S) Bilingual/ESL Allotment	Summative: Teachers will be certified to meet the needs of ESL students.
3. Students will be identified through the Home Language Survey and assessed through TELPAS. (Title I TA:8) (Target Group: ESL)	ESL Coordinator	Upon enrollment as indicated on Home Lang Survey		Summative: Language proficiency results
4. Eligible students will be reviewed by LPAC committee and parents will be notified of services available to students.	ESL Coordinator, Principal, Teachers	Ongoing	(L) Local Funds	Summative: Increased service to ESL students and parents will be involved in students education.
5. ESC2 will monitor migrant student progress and possible new students that may move into the district. (Title I TA: 8) (Target Group: Migrant)	Personnel Director	Ongoing	(L) Local Funds	Summative: Students will be identified and monitored for help as needed.

Goal 9: London Elementary students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.

Objective 3: Title 1 students will receive accelerated instruction to fill gaps in learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students are identified for Title 1 services in Reading for failing the STAAR test, TPRI, DRA and STAR reading level. For Math, qualifiers were the STAAR test, EXCEL test and Pearson benchmark test. (Title I TA: 8) (Target Group: At Risk)	Principal, Teachers, Title 1 Coordinator	Fall 2019	(F) Title 1	Summative: Students will show progress on report cards and state assessments.
2. Teachers will pull out identified students for reading and math instruction for an extended instructional time during the school day. (Title 1 TA: 1,8) (Target Group: At Risk)	Teachers, Title 1 Coordinator	Ongoing	(F) Title 1	Summative: Students will show progress on report cards and state assessments.
3. The Title 1 Coordinator will host a Parent Involvement Meeting in order to educate parents on the program and in order to revise the Parent Involvement Policy and Parent Compact. (Title I TA: 7,8) (Target Group: At Risk)	Title 1 Coordinator	Annually	(F) Title 1	Summative: Parents are more involved in their students' education. Sign in sheets from meeting.

Goal 9: London Elementary students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.

Objective 4: Teacher and parent recommended students will be screened for dyslexia.

Identified students will be served using the MTA program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dyslexia screening will be done on recommended students in grades K-4 using various state-mandated screening methods. (Title I TA: 3,4,5,8) (Targeted Group: Dys)	Dyslexia specialist	As needed	(L) Local Funds	Summative: STAAR performance and WCPM progress will improve.
2. Dyslexic students will received the MTA pullout program to help students learn strategies to cope with dyslexia. (Title I TA: 1,3,4,5,8) (Target Group: Dys)	Dyslexia specialist	Ongoing	(L) Local Funds	Summative: WCPM progress monitoring, students will be reading on grade level upon completion of the program.
3. Students will have the opportunity to work on the Lexia program to improve diagnosed students' reading abilities (Title I TA: 1,3,4) (Target Group: Dys)	Dyslexia specialist	Ongoing	(L) Local Funds	Summative: WCPM progress monitoring, students will be reading on grade level upon completion of the program.

Goal 9: London Elementary students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.

Objective 5: Students in the 504 program will receive appropriate accommodations based on their 504 plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will provide 504 accommodations for students based on their plan 100% of the time. (Title I TA: 4,5,8) (Target Group: 504)	Teachers, 504 Coordinator	Daily		Summative: Students will show progress on report cards and standardized tests.

Goal 9: London Elementary students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.

Objective 6: Students in the Special Education program will be serviced in the least restrictive environment with modifications as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will recommend students to pre-referral team who will analyze the existing data to determine if all per-referral intervention strategies have been exhausted. The referral team will make appropriate referrals based on the data. (Title I TA: 4,5,8) (Target Group: SPED)	Diagnostician, Principal, Special Education Director, Teachers	As needed	(F) IDEA Special Education (O) SPED Contracted FTE (O) SPED FTE (S) State Special Ed Allotment	Summative: Timeline for initial evaluation will be met 100% of the time.
2. All staff is knowledgeable about operating guidelines and follows the process. (Target Group: SPED)	Special Education Director	Ongoing		Summative: Operating guidelines and tracking system are utilized 100% of the time.
3. Teachers make the needed accommodations in the mainstream classroom for students with disabilities. Special education teacher will work with student in classroom as needed. (Title I TA: 4,58) (Target Group: SPED)	Principal, Special Education Director, Teachers	Daily	(F) IDEA Special Education	Summative: IEP modification sheets, progress made on report cards and state assessment
4. London offers opportunities for every SPED student to participate in non-academic/extra-curricular activities. (Target Group: SPED)	Principal, Special Education Director, Teachers	Ongoing		Summative: Participation in clubs and extracurricular activities

Goal 9: London Elementary students will be able to customize learning opportunities to meet their unique needs and develop creative thinking.

Objective 7: Students who are eligible for related services will receive appropriate services and it will be specified in the student's IEP.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Speech, OT and PT services are provided when students are deemed eligible through evaluation. Therapists consult with the teachers so that the student services are supported in the classroom. (Target Group: SPED)	Special Education Director, Teachers	Ongoing	(L) Local Funds, (O) SPED Contracted FTE, (S) State Special Ed Allotment	Summative: Increased mastery of speech, OT and PT goals
2. London Elementary contracts with qualified professionals to meet the needs of their students. (Target Group: SPED)	Special Education Director, Principal, Teachers	Outgoing	(L) Local Funds	Summative: Student's IEP goals are met
3. All staff will be knowledgeable about the operating guidelines and follow re-evaluation process resulting in an error-free tracking system. Ongoing reviews of folders and tracking system ID's students that need re-evaluation. (Target Group: SPED)	Special Education Director	Ongoing		Summative: Students needs are met in a timely manner.

Comprehensive Needs Assessment

Demographics

- **Demographics Strengths** – High growth district, Low population of LEP, Migrant, ESL, At-Risk, Low mobility rate
- **Demographics Weaknesses** – High growth district, Increase in Low Economic Disadvantage population – 22.28%
- **Demographics Summary**– London Elementary School is part of the London Independent School District which is located on the southwest edge of Corpus Christi. The school serves grades JrK-4th grade and has an enrollment of 413 students. London ISD is considered a high growth district. The student population is 54.72% Hispanic, 39.47% White, 3.87% Asian, 0.24% African American, 1.69% Two or more and 0% American Indian/Alaskan.

London Elementary is 22.28% economically disadvantaged. The LEP population is 0.97% and 0.24% is migrant. The at-risk population is 7.26% and the special education population is 6.05%.

The attendance rate for 2017-18 was 96.71%.

Comprehensive Needs Assessment

Student Achievement

- **Student Achievement Strengths** – Met standard on all indexes on Accountability Summary, 4th grade math, increases in reading fluency in K-2
- **Student Achievement Weaknesses** – No distinction designations, 3rd grade Reading, 4th grade Writing
- **Student Achievement Summary**– London Elementary met standard on all indexes on the 2018 Accountability Summary, although we did not receive any Distinction Designations.

3rd grade had an 78% passing rate on the STAAR Reading and 83% passing rate on the STAAR Math. 4th grade had a passing rate of 83% on the STAAR Reading, 90% on the STAAR Math and 80% on the STAAR Writing.

On the Texas Primary Reading Inventory (TPRI) for K-2, the percent of the population developed at the end of the year in Kinder was 96%, in 1st 86% and in 2nd 92%. On the DRA, the percent of student who met standard in Kinder were 78% and in 1st grade was 82%.

Comprehensive Needs Assessment

School Culture and Climate

- **School Culture and Climate Strengths** – Attendance rate, Few discipline issues, High growth district, No gang or drug activity reported
- **School Culture and Climate Weaknesses** – Outdated building
- **School Culture and Climate Summary**– London Elementary is a highly desired school as evident by the number of students applying for transfers and the building growth in the area. The school has a good climate among teachers and students. Students are eager to come to school, last year the campus had an attendance rate of 96.71%

Behavior is not generally an issue on the London Elementary campus. There were 4 discipline reports for the 2017-18 school year, which is a decrease from the previous year.

Comprehensive Needs Assessment Data Sources

- Community Demographics
- Community Input
- Disaggregated STAAR Data
- Discipline Referrals
- Mobility Rates
- Parent Participation
- Parental Involvement Policy
- PEIMS Reports
- Report Card Grades
- Special Student Populations
- Staff Development
- Standardized and Benchmark Tests