

London Independent School District
Corpus Christi, Texas

Statement of Purpose

London ISD believes every child should have the opportunity to attain his/her full potential. Therefore, London ISD will maximize its resources to enable each child to become a successful learner. A key resource is its people: administrators, teachers, school staff, parents, and community members. We will work together to establish effective partnerships; together everyone achieves more. School and home must work together to realize higher student achievement. Ongoing, two-way, meaningful communication will occur to facilitate mutual understanding and to stimulate student success.

Those students that need extra assistance will have access to programs that will help them reach these goals. London ISD will make every effort to include parents in the development, evaluation, and revision of the Title I Program and the Parental Involvement Policy. The school-parent compact will describe the responsibilities of key stakeholders and useful channels of communication. The goal of our parental involvement program is student success.

Development of Policy

An advisory committee will be formed consisting of London parents, community members, teachers and staff, and principals or administrators to develop and revise the London ISD Parental Involvement Policy. The parent volunteers will represent the diversity of the student population, and one or more parents on the advisory committee will have children participating in a Title I program. The advisory committee will convene at a time and place convenient to all its members.

Annual Meeting

London ISD will hold an annual meeting. At that meeting the Title I program will be described, the Parental Involvement Policy will be distributed and reviewed, and opportunities for parental participation will be explained. Parent volunteers will be recruited to serve on the district or campus Advisory Committee. Parents will be informed about the meeting in the newsletter, website, and notices sent home with students. Parents will be advised that the effectiveness of the Parental Involvement Program will be evaluated annually and the policy will be revised to meet the needs of the students, school, parents, and community.

School-Parent Compact

The Title I program of London ISD will consult with the Parent Advisory Committee to annually develop, review, and revise the teacher-parent compact. The compact will identify the responsibilities of the staff to provide high-level curriculum and instruction, and the expectations of the parents to provide support in their children's learning. The

compact will address the best ways to maintain positive, timely communication between school and home. The compacts will be sent to families with the Title 1 identification letter, on the school website, and it will be available upon request. The school-family compact must address:

- Describe the school's responsibilities to provide high quality curriculum and instruction in a supportive, effective environment
- Include ways parents can support their child's learning. Some examples of this are school attendance, making sure homework gets done, volunteering in their children's classroom, and participating in decisions about the education of their children and positive use of after-school time.
- Address the importance of on-going communication including:
 - Frequent reports to parents on their child's progress.
 - Reasonable access to school staff, including opportunities to volunteer and participate in their child's class and observe child's classroom activities.
- Discuss compact as it relates to student achievement.
- Written and communicated in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.
- Must be evaluated annually for effectiveness in improving the academic quality of the school and to meet the changing needs of parents and the school.

Programs and the School Community

Annually London ISD will assess the needs of the parents and children in the school community. The findings will be used to revise the Title I program to meet the current needs. Workshops or other training will be made available to educators and parents to address these needs. Parents will be notified about training opportunities. District assistance may also include the distribution of informational handouts which explain state academic standards, assessments, and curriculum.

Staff to Parent Communication

London ISD will communicate with parents on a regular basis. A Title I newsletter will be distributed monthly. Important information will be provided in the student handbook, the school-parent compact, and on the district website. Frequent notices about student performance will be sent home with children, or provided by phone calls, emails, websites and conferences. In so far as possible all communication will be provided in a language and format the parents can understand. Parents are encouraged to contact the school or the child's teacher when questions or problems arise.

Cross-Program Coordination of Parent Involvement Activities

Parent Involvement strategies will be incorporated into London ISD curriculum and programs through the District Improvement Plan. Parent Involvement will be a top priority and will be aligned with the entire educational program. London ISD will coordinate Title I Parent Involvement activities with other programs within the district to meet special needs (RTI, Preschool, Special Education, etc.).

Involving Parents in Activities of Title I Campuses

Parents will be involved in a variety of strategies as the district strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school, as well as by creating a supportive home atmosphere. The community may participate through an array of activities that promote student success. London ISD and its parents will develop and maintain specific parent involvement activities best suited to meet the individual needs of all stakeholders.

Evaluation

London ISD will work with its Title I Advisory Committee to evaluate the effectiveness of the Parental Involvement Program. Surveys, classroom observation, assessment data, and other resources will be used to determine the needs and develop revised strategies for student success. Parental input will be sought. Revisions to the Title I Program and the Parental Involvement Policy will be developed and agreed upon with parent input and will be communicated to the parents in the district or school.

Conclusion

London ISD is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs and to provide excellence in education. This policy will be promoted by the administrators, teachers, and other school staff as we seek active participation by our parents.

Date: 2/24/2015