



SMARTER LUNCHROOMS SCORECARD

Date 3/1/23 School Name MS/HS Kent Completed by Nadya Lion

The Smarter Lunchrooms Scorecard is a list of simple, no-cost or low-cost strategies that can increase participation, reduce food waste, and increase selection and consumption of healthy school food.

INSTRUCTIONS

1. Review the scorecard before beginning.
2. Observe a lunch period. Check off statements that reflect the lunchroom.
3. Ask other school nutrition staff, teachers, or administration about items that have an asterisk.*



4. Tally the score.

5. Discuss the results with stakeholders. Choose unchecked strategies to implement in the lunchroom.

SmarterLunchrooms.org

FOCUS ON FRUIT

- ☒ At least two kinds of fruit are offered.
- ☒ Sliced or cut fruit is offered.
- ☒ A variety of mixed whole fruits are displayed in attractive bowls or baskets (instead of stainless steel pans).
- ☒ Fruit is offered in at least two locations on all service lines, one of which is right before each point of sale.

- ☐ At least one fruit is identified as the featured fruit-of-the-day and is labeled with a creative, descriptive name at the point of selection.
- ☐ A fruit taste test is offered at least once a year.*

Focus on Fruit Subtotal 4 of 6

VARY THE VEGETABLES

- ☒ At least two kinds of vegetables are offered.
- ☒ Vegetables are offered on all service lines.
- ☒ Both hot and cold vegetables are offered.
- ☒ When cut, raw vegetables are offered, they are paired with a low-fat dip such as ranch, hummus, or salsa.*
- ☒ A serving of vegetables is incorporated into an entrée item at least once a month (e.g., beef and broccoli bowl, spaghetti, black bean burrito).*



- ☐ Self-serve spices and seasonings are available for students to add flavor to vegetables.
- ☐ At least one vegetable is identified as the featured vegetable-of-the-day and is labeled with a creative, descriptive name at the point of selection.
- ☐ A vegetable taste test is offered at least once a year.*

Vary the Vegetables Subtotal 5 of 8

HIGHLIGHT THE SALAD

- ☒ Pre-packaged salads or a salad bar is available to all students.
- ☒ Pre-packaged salads or a salad bar is in a high traffic area.
- ☐ Self-serve salad bar tongs, scoops, and containers are larger for vegetables and smaller for croutons, dressing, and other non-produce items.

- ☐ Pre-packaged salads or salad bar choices are labeled with creative, descriptive names and displayed next to each choice.

Highlight the Salad Subtotal 2 of 4

MOVE MORE WHITE MILK

- ☒ Milk cases/coolers are kept full throughout meal service.
- ☒ White milk is offered in all beverage coolers.
- ☒ White milk is organized and represents at least 1/3 of all milk in each designated milk cooler.
- ☒ White milk is displayed in front of other beverages in all coolers.



- ☐ 1% or non-fat white milk is identified as the featured milk and is labeled with a creative, descriptive name.

Move More White Milk Subtotal 4 of 5

BOOST REIMBURSABLE MEALS

- ☒ Cafeteria staff politely prompt students who do not have a full reimbursable meal to select a fruit or vegetable.
- ☐ One entrée is identified as the featured entrée-of-the-day, is labeled with a creative name next to the point of selection, and is the first entrée offered.
- ☐ Creative, descriptive names are used for featured items on the monthly menu.
- ☐ One reimbursable meal is identified as the featured combo meal and is labeled with a creative name.
- ☐ The combo meal of the day or featured entrée-of-the-day is displayed on a sample tray or photograph.

- ☒ A (reimbursable) combo meal is offered as a grab-and-go meal.
- ☐ Signs show students how to make a reimbursable meal on any service line (e.g., a sign that says "Add a milk, fruit and carrots to your pizza for the Power Pizza Meal Deal!")
- ☐ Students can pre-order lunch in the morning or day before.*
- ☐ Students must use cash to purchase à la carte snack items if available.
- ☐ Students have to ask a food service worker to select à la carte snack items if available.*
- ☐ Students are offered a taste test of a new entrée at least once a year.*

Reimbursable Meals Subtotal 2 of 11

LUNCHROOM ATMOSPHERE

- ✓ Cafeteria staff smile and greet students upon entering the service line and throughout meal service.
- ✓ Attractive, healthful food posters are displayed in dining and service areas.
- A menu board with today's featured meal options with creative names is readable from 5 feet away when approaching the service area.
- The lunchroom is branded and decorated in a way that reflects the student body.
- ✓ Cleaning supplies or broken/unused equipment are not visible during meal service.

- ✓ All lights in the dining and meal service areas work and are turned on.
- ✓ Compost/recycling and trash cans are at least 5 feet away from dining students.
- ✓ There is a clear traffic pattern. Signs, floor decals, or rope lines are used when appropriate.
- ✓ Trash cans are emptied when full.
- A menu board with *tomorrow's* featured meal with creative names is readable from 5 feet away in the service or dining area.

Lunchroom Atmosphere Subtotal 7 of 10

STUDENT INVOLVEMENT

- ✓ Student artwork is displayed in the service area or dining space.
- ✓ Students, teachers, or administrators announce today's menu in daily announcements.*
- Students are involved in the development of creative and descriptive names for menu items.*
- Students have the opportunity to volunteer in the lunchroom.

- Students are involved in the creation of artwork or marketing materials to promote menu items.*
- ✓ Students provide feedback (informal - "raise your hand if you like..." or formal - focus groups, surveys) to inform menu development.*

Student Involvement Subtotal 3 of 6

SCHOOL COMMUNITY INVOLVEMENT

- ✓ A monthly menu is posted in the main office.
- A menu board with creative, descriptive names for today's featured meal options is located in the main office.
- ✓ A monthly menu is provided to students, families, teachers, and administrators.*
- ✓ Information about the benefits of school meals is provided to teachers and administration at least annually.*
- ✓ Nutrition education is incorporated into the school day.*
- Students are engaged in growing food (for example, gardening, seed planting, farm tours, etc.).*

- ✓ Elementary schools provide recess before lunch.*
- ✓ The school participates in other food promotion programs such as: Farm to School, Chefs Move to Schools, Fuel Up to Play 60, Share our Strength, etc.*
- The school has applied for the HealthierUS School Challenge.*
- ✓ Smarter Lunchrooms strategies are included in the Local School Wellness Policy.*

School Involvement Subtotal 7 of 10

SMARTER LUNCHROOMS SCORECARD TOTAL

Focus on Fruit	<u>4</u>	of 6
Vary the Vegetables	<u>5</u>	of 8
Highlight the Salad	<u>2</u>	of 4
Move More White Milk	<u>4</u>	of 5
Reimbursable Meals	<u>2</u>	of 11
Lunchroom Atmosphere	<u>7</u>	of 10
Student Involvement	<u>3</u>	of 6
School Involvement	<u>7</u>	of 10
Scorecard Total	<u>34</u>	of 60

AWARD LEVEL



Great job! This lunchroom is off to a strong start.



Silver 26 - 45
Excellent. Think of all the kids that are inspired to eat healthier!



Gold 46 - 60
This lunchroom is making the most of the Smarter Lunchroom Movement. Keep reaching for the top!

For Scorecard FAQs visit:
SmarterLunchrooms.org

The asterisk * indicates items that may need input from other school nutrition staff, teachers, or administration.

Smarter Lunchrooms Scorecard 2.0

© Smarter Lunchrooms Movement, Cornell University 2017
Funded in part by USDA FNS/ERS



DEFINITIONS

Point of Sale (POS): Anywhere students leave the line with food and are charged or counted, such as at a register, check-out, or PIN pad

Point of Selection: Anywhere students select food or drink

Service Line: A designated line for meal selection—deli bar, salad bar, hot lunch line, snack window, etc.

Grab-and-Go: A pre-packaged reimbursable meal

Reimbursable Meal/Combo Meal: Any meal that meets all the USDA meal requirements and is priced as a unit

Featured Items: A fruit, vegetable, milk, or entrée that has been identified for promotion



SMARTER LUNCHROOMS SCORECARD

Date 3/1/23 School Name London Elementary Completed by Nadya Licon

The Smarter Lunchrooms Scorecard is a list of simple, no-cost or low-cost strategies that can increase participation, reduce food waste, and increase selection and consumption of healthy school food.

INSTRUCTIONS

1. Review the scorecard before beginning.
2. Observe a lunch period. Check off statements that reflect the lunchroom.
3. Ask other school nutrition staff, teachers, or administration about items that have an asterisk.*



4. Tally the score.

5. Discuss the results with stakeholders. Choose unchecked strategies to implement in the lunchroom.

SmarterLunchrooms.org

FOCUS ON FRUIT

- ☒ At least two kinds of fruit are offered.
- ☒ Sliced or cut fruit is offered.
- ☒ A variety of mixed whole fruits are displayed in attractive bowls or baskets (instead of stainless steel pans).
- ☒ Fruit is offered in at least two locations on all service lines, one of which is right before each point of sale.

- ☐ At least one fruit is identified as the featured fruit-of-the-day and is labeled with a creative, descriptive name at the point of selection.
- ☐ A fruit taste test is offered at least once a year.*

Focus on Fruit Subtotal 4 of 6

VARY THE VEGETABLES

- ☒ At least two kinds of vegetables are offered.
- ☒ Vegetables are offered on all service lines.
- ☒ Both hot and cold vegetables are offered.
- ☒ When cut, raw vegetables are offered, they are paired with a low-fat dip such as ranch, hummus, or salsa.*
- ☒ A serving of vegetables is incorporated into an entrée item at least once a month (e.g., beef and broccoli bowl, spaghetti, black bean burrito).*



- ☐ Self-serve spices and seasonings are available for students to add flavor to vegetables.
- ☐ At least one vegetable is identified as the featured vegetable-of-the-day and is labeled with a creative, descriptive name at the point of selection.
- ☐ A vegetable taste test is offered at least once a year.*

Vary the Vegetables Subtotal 5 of 8

HIGHLIGHT THE SALAD

- ☒ Pre-packaged salads or a salad bar is available to all students.
- ☒ Pre-packaged salads or a salad bar is in a high traffic area.
- ☐ Self-serve salad bar tongs, scoops, and containers are larger for vegetables and smaller for croutons, dressing, and other non-produce items.

- ☐ Pre-packaged salads or salad bar choices are labeled with creative, descriptive names and displayed next to each choice.

Highlight the Salad Subtotal 2 of 4

MOVE MORE WHITE MILK

- ☒ Milk cases/coolers are kept full throughout meal service.
- ☒ White milk is offered in all beverage coolers.
- ☒ White milk is organized and represents at least 1/3 of all milk in each designated milk cooler.
- ☒ White milk is displayed in front of other beverages in all coolers.



- ☐ 1% or non-fat white milk is identified as the featured milk and is labeled with a creative, descriptive name.

Move More White Milk Subtotal 4 of 5

BOOST REIMBURSABLE MEALS

- ☒ Cafeteria staff politely prompt students who do not have a full reimbursable meal to select a fruit or vegetable.
- ☐ One entrée is identified as the featured entrée-of-the-day, is labeled with a creative name next to the point of selection, and is the first entrée offered.
- ☐ Creative, descriptive names are used for featured items on the monthly menu.
- ☐ One reimbursable meal is identified as the featured combo meal and is labeled with a creative name.
- ☐ The combo meal of the day or featured entrée-of-the-day is displayed on a sample tray or photograph.

- ☐ A (reimbursable) combo meal is offered as a grab-and-go meal.
- ☐ Signs show students how to make a reimbursable meal on any service line (e.g., a sign that says "Add a milk, fruit and carrots to your pizza for the Power Pizza Meal Deal!")
- ☐ Students can pre-order lunch in the morning or day before.*
- ☐ Students must use cash to purchase à la carte snack items if available.
- ☐ Students have to ask a food service worker to select à la carte snack items if available.*
- ☐ Students are offered a taste test of a new entrée at least once a year.*

Reimbursable Meals Subtotal 1 of 11

LUNCHROOM ATMOSPHERE

- ✓ Cafeteria staff smile and greet students upon entering the service line and throughout meal service.
- ✓ Attractive, healthful food posters are displayed in dining and service areas.
- A menu board with today's featured meal options with creative names is readable from 5 feet away when approaching the service area.
- ✓ The lunchroom is branded and decorated in a way that reflects the student body.
- ✓ Cleaning supplies or broken/unused equipment are not visible during meal service.

- ✓ All lights in the dining and meal service areas work and are turned on.
- ✓ Compost/recycling and trash cans are at least 5 feet away from dining students.
- ✓ There is a clear traffic pattern. Signs, floor decals, or rope lines are used when appropriate.
- ✓ Trash cans are emptied when full.
- A menu board with *tomorrow's* featured meal with creative names is readable from 5 feet away in the service or dining area.

Lunchroom Atmosphere Subtotal 8 of 10

STUDENT INVOLVEMENT

- ✓ Student artwork is displayed in the service area or dining space.
- ✓ Students, teachers, or administrators announce today's menu in daily announcements.*
- Students are involved in the development of creative and descriptive names for menu items.*
- Students have the opportunity to volunteer in the lunchroom.

- Students are involved in the creation of artwork or marketing materials to promote menu items.*
- Students provide feedback (informal - "raise your hand if you like..." or formal - focus groups, surveys) to inform menu development.*

Student Involvement Subtotal 2 of 6

SCHOOL COMMUNITY INVOLVEMENT

- ✓ A monthly menu is posted in the main office.
- A menu board with creative, descriptive names for today's featured meal options is located in the main office.
- ✓ A monthly menu is provided to students, families, teachers, and administrators.*
- ✓ Information about the benefits of school meals is provided to teachers and administration at least annually.*
- ✓ Nutrition education is incorporated into the school day.*
- Students are engaged in growing food (for example, gardening, seed planting, farm tours, etc.).*

- ✓ Elementary schools provide recess before lunch.*
- ✓ The school participates in other food promotion programs such as: Farm to School, Chefs Move to Schools, Fuel Up to Play 60, Share our Strength, etc.*
- The school has applied for the HealthierUS School Challenge.*
- ✓ Smarter Lunchrooms strategies are included in the Local School Wellness Policy.*

School Involvement Subtotal 7 of 10

SMARTER LUNCHROOMS SCORECARD TOTAL

Focus on Fruit	<u>4</u>	of 6
Vary the Vegetables	<u>5</u>	of 8
Highlight the Salad	<u>2</u>	of 4
Move More White Milk	<u>4</u>	of 5
Reimbursable Meals	<u>1</u>	of 11
Lunchroom Atmosphere	<u>8</u>	of 10
Student Involvement	<u>2</u>	of 6
School Involvement	<u>7</u>	of 10
Scorecard Total	<u>33</u>	of 60

AWARD LEVEL



Bronze 16-25
Great job! This lunchroom is off to a strong start.



Silver 26-45
Excellent. Think of all the kids that are inspired to eat healthier!



Gold 46-60
This lunchroom is making the most of the Smarter Lunchroom Movement. Keep reaching for the top!

For Scorecard FAQs visit:
SmarterLunchrooms.org

The asterisk * indicates items that may need input from other school nutrition staff, teachers, or administration.

Smarter Lunchrooms Scorecard 2.0

© Smarter Lunchrooms Movement, Cornell University 2017
Funded in part by USDA FNS/ERS



DEFINITIONS

Point of Sale (POS): Anywhere students leave the line with food and are charged or counted, such as at a register, check-out, or PIN pad

Point of Selection: Anywhere students select food or drink

Service Line: A designated line for meal selection—deli bar, salad bar, hot lunch line, snack window, etc.

Grab-and-Go: A pre-packaged reimbursable meal

Reimbursable Meal/Combo Meal: Any meal that meets all the USDA meal requirements and is priced as a unit

Featured Items: A fruit, vegetable, milk, or entrée that has been identified for promotion