

WE ARE LONDON

OCTOBER 2022

2021-22 YEAR END REVIEW

London ISD finished the 2021 - 2022 fiscal year on August 31, 2022. This issue of "We Are London" is dedicated to celebrating the district-wide accomplishments of the families, teachers, and staff of London ISD.

3A STATE CHAMPION BASEBALL TEAM

4TH IN STATE UIL LONE STAR CUP

BOND 2022 REFERENDUM PASSED

95 OUT OF 100 SCORE FOR ALL CAMPUSES IN TEXAS ACCOUNTABILITY RATINGS

AA3 BOND RATING AFFIRMED BY MOODY'S

GRADUATED 84 SENIORS

www.londonisd.net

2022 Seniors: In Numbers

- $900,000 in scholarships
- Two Associate Degrees while at LHS.
- 90% of graduates were accepted to a college or university.
- Over 900 college hours taken while in high school
- 28 honor graduates of the National Honor Society.

Student Highlights

State UIL Public Speaking
State Tennis Winners
State Powerlifting Girls
State Powerlifting Boys
Student Athletes Signing to College Level Sports













2022 Seniors: It's Not Good-bye. Go Impact the World!

84 - the number of young men and women who graduated in May of 2022. They contributed to the ongoing success of London ISD with outstanding academic and athletic achievements *(see highlights left)*. In fact every athletic team at LHS advanced beyond UIL District competition in 2021 - 2022.

Seniors were a vital part of many state level athletic events including tennis, powerlifting, and the 3A State Champion Pirate Baseball team. This senior class has set the bar high for their fellow LHS classmates and we expect to see great things from these London Pirates as they navigate their world.

LISD Adopts Five-Year Strategic Plan

After a dedicated process with stakeholders including parents, students, employees, business partners, and more the District passed a comprehensive five year plan. The dedicated work of over 65 community members resulted in a guide for future operations.

Key elements of the plan include: a new vision, mission, shared beliefs, and four planning strands to include: effective instruction, high-quality curriculum, highly-effective, well supported staff, and systems/processes.

The next steps involve working the plan to overcome obstacles and discover new possibilities for students. The process joins our London community to a common purpose of improving the district for the next generation of Pirates.

Vision: London ISD is an innovative community, engaging students to contribute, lead, and make an impact on their world.

2022 Bond Program: Investment in Our Future



In May of 2022, voters made the expansion of campus facilities a reality with the passage of Bond 2022. The Board of Trustees have been hard at work prioritizing projects based on available funding and district growth.

Construction should begin in early November on the front parking lot, loop road, and additional back parking. The goal is to use the holiday time off for students and staff to speed up construction and reduce the amount of construction related frustrations on campus. More timely information on construction related reroutes and closures will be released as needed.

London Places Fourth in the UIL State Lone Star Cup

Texas University Interscholastic League (UIL) holds an annual program to recognize high schools based on their overall team achievements in UIL academic, athletic, and music championships. In 2022, London ISD placed fourth in 3A statewide standings beat only by Lorena, Holliday and Brock ISDs.

Texas Accountability Rating: Campuses Rated 95 out of 100

The Texas Education Agency released the 2021 - 2022 accountability ratings for Texas school districts in August. These were the first ratings since 2018 -2019 due to COVID-19.
London ISD and every campus received an "A" rating scoring 95 on a 100 point scale. Campuses also received 11 areas of distinction in key academic areas including math, science, reading, social studies, academic growth, and closing the gaps.

The ratings are an example of the hard work the entire Pirate family of students, teachers, and staff has undertaken to make up the COVID gap. The Board of Trustees honored the campus principals with a plaque at the September board meeting to commemorate their achievements. To find out more about the ratings visit www.txschools.gov.

District Profile 2021 - 2022

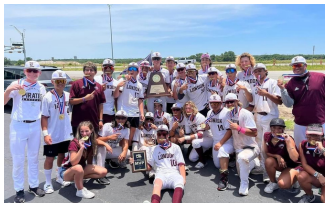
- District size: 98 miles
- Enrollment: 1428 students
- Teachers and Staff: 190
- Eco. Disadvantaged: 14.1%
- Enrollment by Ethnicity
  - American Indian .07%, Asian 3.29%, Black 1.05%, Hispanic 51.4%, White 41.04%,
- Revenue Sources:
  - Local 52.8%, State 45.7%, Federal 1.45%

Student Highlights

National Merit Commendations
Districtwide Veterans Parade
State 3A Baseball Champions
Superintendent's Student Advisory Council









We Are London

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ELECTRONIC SERVICE REQUESTED

Safety and Security of our London Pirates

School officials have been working diligently for months to improve the security and the safety of our Pirates. While some improvements can be made quickly like enacting a policy for locked doors, others take time to acquire equipment and install, like additional surveillance cameras.

The District has also had a third party audit of all campuses with a walk-thru to determine priorities for improvements to security. There are multiple minor facility projects in-progress to such as fortifying entrance/exit areas and key card access.

Additionally, Bond 2022 projects are being designed with increased security in each project. One example, is the common entrance for Middle School and High School at the new cafeteria to enable a streamlined security screening process.

Security updates and changes will be on-going for the foreseeable future. As changes occur, updates will be posted on the District website at www.londonisd.net under the Safety & Security Department.

Safety Highlights

- The District has expanded the DPS "Guardian Program".
- More proactive public safety officer visits on-campus.
- Exterior and interior "door locked" audits.
- Public voting location has been moved to limit visitors in buildings.
- Vehicles park by permit only at High School campus.
- Improvements to campus facilities underway to fortify various areas.