

CWS Modern Foreign Languages (FRENCH) Curriculum Map

| YEAR | AUTUMN TERM TOPIC / KEY IDEAS | | SPRING TERM TOPIC / KEY IDEAS | | SUMMER TERM TOPIC / KEY IDEAS | |
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| | 1 st Half Term | 2 nd Half Term | 1 st Half Term | 2 nd Half Term | 1 st Half Term | 2 nd Half Term |
| YEAR 7 | <p><u>Sentence Builder 1a:</u> Greetings</p> <p><u>Sentence Builder 1b:</u> What's your name? The Spanish alphabet & basic phonics.</p> <p><u>Sentence Builder 1c:</u> How are you?</p> <p><u>Sentence Builder 2:</u> How old are you?</p> <p>How to use a bilingual dictionary.</p> | <p><u>Sentence Builder 3:</u> When is your birthday?</p> <p><u>Sentence Builder 4:</u> How many people are there in your family?</p> | <p><u>Sentence Builder 4</u> <i>continued:</i> How many people are there in your family? (<i>embedding Listening, Reading and Writing skills - all SBs</i>)</p> <p><u>Sentence Builder 5:</u> What colour hair and eyes do you have?</p> <p><u>Sentence Builder 6:</u> What are you like? (focus on adjectives)</p> | <p><u>Sentence Builder 6</u> <i>continued:</i> What are you like? (building on accuracy)</p> <p><u>Sentence Builder 6b:</u> Who do you like and why? (focus on Reading, Listening and Writing skills to recap and embed SBs 1 – 6).</p> <p><u>Sentence Builder 7:</u> Do you have pets?</p> | <p><u>Sentence Builder 8:</u> What do you study at school?</p> <p><u>Sentence Builder 9:</u> What school subjects do you like and dislike?</p> <p><u>Sentence Builder 10:</u> Do you like your school?</p> | <p><u>Sentence Builder 11:</u> What do you do in your free time?</p> <p><u>Sentence Builder 12:</u> Are you sporty?</p> <p>Film: Le Petit Nicolas (2009 - link to family, friends and description).</p> |

YEAR 8

Sentence Builder 1:
What is there in your town/village?

Sentence Builder 2:
Where do you go at the weekend?

Revisiting and revising the present tense.

Sentence Builder 3: What are you going to do?

Learning how to use the future tense.

Sentence Builder 4:
Where are you going to go on holiday? What are you going to do?

Reinforcing the future tense.

Sentence Builder 5:
What do you normally do on holiday?

Reinforcing the present tense.

Sentence Builder 6a:
Where did you go on holiday?

Sentence Builder 6b:
Where did you do?

Sentence Builder 6c:
How was it and why?

Focussing on the past (preterite) tense.

Film: Les vacances du Petit Nicolas (2014).

Sentence Builder 7a:
What do you like to eat and drink?

Sentence Builder 7b:
What do have for breakfast?

Sentence Builder 7c:
What was the party like?

Using 3 tenses to describe a party.

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| <p>YEAR 9</p> | <p>Sentence Builder 1a & b: What time is it? Describe your normal daily routine.</p> <p>Sentence Builder 1c: Daily routine using the future tense.</p> <p>What are you going to do at the weekend?</p> <p>Sentence Builder 2: What do you normally wear?</p> | <p>Sentence Builder 2: What are you going to wear? What do you prefer to wear?</p> <p>Learning how to compare things in Spanish.</p> <p>Sentence Builder 3: What was your birthday like and what did you do?</p> <p>Recapping the preterite tense.</p> <p>Extending with what you are going to do next year and what you would like to do.</p> | <p>What can you do in Mallorca?</p> <p>Introducing the structure 'one can', recapping comparatives and introducing superlatives.</p> <p>Sentence Builder 4: What do you like watching on TV and why?</p> <p>Reinforcing the use of comparatives and superlatives.</p> <p>Extending the writing by using a minimum of 3 tenses.</p> <p>Sentence Builder 5: What is the film about that you have just seen? Film: Les Choristes (2005)</p> | <p>Sentence Builder 5: What is the film about that you have just seen?</p> <p>Writing a film review.</p> <p>Sentence Builder 6a: Do you have a healthy diet?</p> <p>Using Direct object pronouns.</p> <p>Sentence Builder 6b: What do you do to stay in shape?</p> <p>Recapping stem-changing verbs to talk about an active lifestyle.</p> | <p>Sentence Builder 6c: What should you do to stay fit?</p> <p>Using the structure 'you must / you musn't)</p> <p>Recapping reflexive verbs and developing a conversation about fitness and routine.</p> <p>Sentence Builder 7a: What was your town like before?</p> <p>Introducing the imperfect tense to compare before and now.</p> | <p>Sentence Builder 7b: What should you do to protect your the environment?</p> <p>Using the structure 'one should' to discuss the importance of recycling.</p> <p>Sentence Builder 7c: What are your rights?</p> <p>Using the verb 'to be able to / can' when talking about children's rights and reading about world issues.</p> |
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| <p>YEAR 10</p> | <p>THEME 1: IDENTITY & CULTURE. TOPIC: WHO AM I? M1 RECAP 1: Revising family and describing people. M1 RECAP 2: Revising places in town and activities. M1 U1: Using irregular verbs in the present tense to talk about friends and what makes a good friend. M1 U2: Using reflexive verbs in the present tense when talking about family relationships. M1 U3: Using the near future to make arrangements to go out. M1 U4: Using the perfect tense to describe a night out with friends. M1 U5: Using the imperfect tense to talk about your life when you were younger. M1 U6: Using the present, perfect and imperfect tenses when discussing role models.</p> <p>THEME 1: IDENTITY & CULTURE. TOPIC: LEISURE TIME. M2 RECAP 1: Revising sport</p> | <p>THEME 1: IDENTITY & CULTURE. TOPIC: DAILY LIFE AND CELEBRATIONS. M3 RECAP 1: Talking about food and meals. M3 RECAP 2: Discussing clothes and shopping for clothes. M3 U1: Using 'pouvoir' and 'devoir' when describing daily life. M3 U2: Using the pronoun 'en' when talking about food for special occasions. M3 U3: Using polite language. Asking questions in the 'tu' and 'vous' forms. M3 U4: Using 'venir de +infinitive' to describe family celebrations. M3 U5: Using a combination of tenses to describe festivals and traditions.</p> <p>THEME 2: LOCAL AREA, HOLIDAY AND TRAVEL. TOPIC: FROM CITY TO COUNTRYSIDE. M4 RECAP 1: Talking about where you live, weather and transport. M4 RECAP 2: Describing a town and</p> | <p>THEME 2: LOCAL AREA, HOLIDAY AND TRAVEL. TOPIC: THE OPEN SEA. M5 RECAP 1: Talking about what you normally do on holidays. M5 RECAP: Using the three tenses to talk about holidays. M5 U1: Using the conditional tense to talk about an ideal holiday. M5 U2: Using reflexive verbs in the perfect tense in the context of booking and reviewing hotels. M5 U3: Using 'en +present participle' in the context of ordering in a restaurant. M5 U4: Using 'avant de+infinitive' when talking about travelling. M5 U5: Using demonstrative adjectives and pronouns when buying souvenirs. M5 U6: Using the pluperfect tense to talk about holiday disasters.</p> |
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| | and music. M2 RECAP 2: Revising technology, films and TV. M2 U1: Using 'depuis +present tense' to talk about sport. M2 U2: Using the comparative to talk about your life online. M2 U3: Developing the use of the imperfect tense to talk about your life online. M2 U4: Using the direct object pronoun (le, la, les) to talk about television programmes. M2 U5: Using superlative adjectives to talk about actors and films. | asking the way. M4 U1: Using the pronoun 'y' when deScribing a region. M4 U2: Using negatives when talking about your town, village or district. M4 U3: Using 'quel / quelle / quels / quelles' when discussing what to see and do. M4 U4: Using the future tense when discussing plans and weather. M4 U5: Using the present, perfect and future tenses to describe community projects. | THEME 3: SCHOOL. TOPIC: AT SCHOOL. M6 RECAP 1: Revision of school subjects. M6 U1: Using the pronouns 'il' and 'elle' when talking about your school. M6 U2: Using the pronouns 'ils' and 'elles' when comparing schools in the UK and French-speaking countries. M6 U3: Using 'il faut' and 'il est interdit de' when discussing school rules. M6 U4: Using the imperative to talk about getting the best out of school. M6 U5: Using past, present and future timeframes when talking about a school exchange. |
| Yr10 ASSESSMENT | | | |
| YEAR 11 | <p>THEME 4: FUTURE ASPIRATIONS, STUDY AND WORK. TOPIC: GOOD WORK! M7 RECAP 1: Discussing jobs and work preferences. M7 U1: Using the words for 'better/worse' and 'the best/worst think' when discussing career choices. M7 U2: Understanding the subjunctive when talking about plans, hopes and wishes. M7 U3: Using adverbs when discussing the importance of languages. M7 U4: Using direct object pronouns in the perfect tense when applying for jobs. M7 U5: Using verbs followed by 'à or de'.</p> <p>THEME 5: INTERNATIONAL & GLOBAL DIMENSION. TOPIC: AN EYE ON THE WORLD! M8 RECAP 1: Talking about what makes you tick. M8 U1: Talking about protecting the environment. Making connections between word types. M8 U2: Using the modal verbs 'pouvoir' and 'devoir' in the conditional when talking about protecting the environment.</p> | <p>THEME 5: INTERNATIONAL & GLOBAL DIMENSION. TOPIC: AN EYE ON THE WORLD!</p> <p>M8 U3: Using the passive when discussing ethical shopping. M8 U4: Using indirect object pronouns when talking about volunteering. M8 U5: Giving arguments for and against when discussing big events.</p> <p>Practising exam-style questions and doing extra skills work.</p> | <p>Practising exam-style questions and doing extra skills work.</p> |
| Yr11 ASSESSMENT | | | |

