Pequea Valley School District
Social Studies

Unit: All **Course: History through Cinema** **Grade: 11/12th**

Planning the Focus Based on the Desired Result

What do you want all students to know, understand and do by the end of the unit?

How historically accurate are movies?

Unit Essential Question(s)
How does _(movie title here) __ accurately represent the past?

Keystone Eligible Content/PA Core Standard
- No PA Standards

Pacing: Approximate number of class sessions per unit

Tier 3 Vocabulary (Content specific vocabulary)
- Key vocabulary will be explored with each individual movie as needed.

Know - What do students need to **know** in order to be able to do and understand? ***List concepts, such as facts, formulas, key vocabulary and knowledge "nuggets".***
- See notes above. This will depend on the movies shown in class.

Understand - What do students need to **understand**? What is the **big idea**? ***List broad concepts or "big ideas" in a statement of enduring understanding.***
- That some movies are more historically accurate than others

Learning Outcome - What do students need to be able to **accomplish** by the unit's end? ***Culmination Assessments embedding skills and competencies***
- For each movie watch learners will generate a list of possible research topics to explore how historically accurate the movie was.

Software/Resources:

Learner Agency:

- Learner Agency is possessing the mindset and know-how to act in a manner which empowers and positions learners for a life-time of learning.