Pequea Valley School District
Social Studies

Unit 1: International News **Course: Current Affairs** **Grade: 11-12**

Planning the Focus Based on the Desired Result

What do you want all students to know, understand and do by the end of the unit?

Unit Essential Question(s)

What are the key events transpiring globally, and how are they impacting America?

Keystone Eligible Content/PA Core Standard

Social Studies Standards:
5.2.12.B, 5.2.C.A, 5.3.12.B, 5.3.12.D, 5.3.12.H, 5.3.12.J, 5.4.12.A, 5.4.12.B, 6.4.12.B
ELA Standards:
CC.1.2.11-12.B, CC.1.2.11-12.D, CC.1.2.11-12.F, CC.1.2.11-12.G, CC.1.2.11-12.L, CC.1.4.11-12.B

Pacing: Approximate number of class sessions per unit

- 30

Tier 3 Vocabulary (Content specific vocabulary)

- United Nations
- Foreign Policy
- Government
- Democracy
- Dictatorship
- Tariffs
- Trade
- NATO
- Isolationism
- National Security
- Arms Control
- Human Rights
- Third World/Developing Nations

- Sanctions
- Interventionism
- European Union
- World Health Organization
- Embargo
- Organization of Petroleum Exporting Countries

Know - What do students need to **know** in order to be able to do and understand? ***List concepts, such as facts, formulas, key vocabulary and knowledge "nuggets".***

- Vocabulary listed above.
- Background knowledge of world events from previous social studies/history classes
- Background knowledge of American foreign policy from the past from previous American history classes

Understand - What do students need to **understand**? What is the **big idea**? ***List broad concepts or "big ideas" in a statement of enduring understanding.***

- Globalization
- Free trade
- Interventionism vs. Isolationism
- Forms of Governments
- Key issues as determined by the news

Learning Outcome - What do students need to be able to **accomplish** by the unit's end? ***Culmination Assessments embedding skills and competencies***

- Travel Tuesday Itinerary Project
- Newsroom Broadcasts/Scripts
- Weekly Type 2
- Class Debates/Discussions
- Culminating Project - Differentiated options. (Video, Timeline, Letter, Essay, Presentation, etc.)
- Learners will be able to analyze the impact of events globally
- Learners will be able to demonstrate their understanding of international issues through the completion of the above tasks
- Learners will be able to gain understanding of multiple perspectives on issues through completion of class debates and online discussion forums

Software/Resources:

- Twitter
- Schoology
- UpFront Magazine
- iMovie
- Pages/Word
- Google Drive
- PowerPoint/Prezi

Learner Agency:

- Learner Agency is possessing the mindset and know-how to act in a manner which empowers and positions learners for a life-time of learning.

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Social Studies

Unit 2: National News **Course: Current Affairs** **Grade: 11-12**

Planning the Focus Based on the Desired Result
What do you want all students to know, understand and do by the end of the unit?

Unit Essential Question(s)
What are the key events happening nationally, and how do they impact the nation's future and your own future?

Keystone Eligible Content/PA Core Standard
Social Studies Standards:
5.1.12.C, 5.1.12.E, 5.1.12.B, 5.2.12.B, 5.2.12.D, 5.3.12.D, 5.3.12.G, 5.3.12.H, 5.3.C.F, 5.4.C.A
ELA Standards:
CC.1.2.11-12.B, CC.1.2.11-12.D, CC.1.2.11-12.F, CC.1.2.11-12.G, CC.1.2.11-12.L, CC.1.4.11-12.B,

Pacing: Approximate number of class sessions per unit
- 30

Tier 3 Vocabulary (Content specific vocabulary)
- Executive
- Legislative
- Judicial
- Media
- Bias
- Checks and balances
- Bill of Rights
- Constitution
- Federalism
- Democracy
- Representative Democracy
- Supreme Court
- Judicial Process
- Immigration
- Oversight
- Republican vs. Democract

- Liberal vs. Conservative
- Political Parties
- Taxation
- Budget

Know - What do students need to **know** in order to be able to do and understand? ***List concepts, such as facts, formulas, key vocabulary and knowledge "nuggets".***

- Vocabulary listed above.
- Background knowledge of events in America from previous social studies/history classes

Understand - What do students need to **understand**? What is the **big idea**? ***List broad concepts or "big ideas" in a statement of enduring understanding.***

- Democracy
- Basic functions of the American government (Executive, Congress, Supreme Court, etc.)
- Rights and responsibilities of American citizens
- Functions of media
- Key issues as determined by the news

Learning Outcome - What do students need to be able to **accomplish** by the unit's end? ***Culmination Assessments embedding skills and competencies***

- PSA Project
- Newsroom Broadcasts/Scripts
- Controversial Issues Debates
- Weekly Type 2
- Culminating Project - Differentiated Options - (Video, Timeline, Letter, Essay, Presentation, etc.)
- Learners will be able to analyze the impact of events nationally
- Learners will be able to demonstrate their understanding of national issues through the completion of the above tasks
- Learners will be able to gain understanding of multiple perspectives on issues through completion of class debates and online discussion forums

Software/Resources:

- Twitter
- Schoology
- iMovie
- UpFront Magazine
- Pages/Word

- Google Drive
- Prezi/PowerPoint

Learner Agency:

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Unit 3: State and Local News **Course: Current Affairs** **Grade: 11-12**

Planning the Focus Based on the Desired Result
What do you want all students to know, understand and do by the end of the unit?

Unit Essential Question(s)
- What are the key events happening locally, and how do they impact our day to day lives?

Keystone Eligible Content/PA Core Standard
Social Studies Standards:
5.1.12.D, 5.1.12.B, 5.1.12.E, 5.2.12.B, 5.2.12.D, 5.3.12.D, 5.3.12.G, 5.3.12.H, 5.3.C.B
ELA Standards:
CC.1.2.11-12.B, CC.1.2.11-12.D,CC.1.2.11-12.F, CC.1.2.11-12.G, CC.1.2.11-12.L, CC.1.4.11-12.B,

Pacing: Approximate number of class sessions per unit
- 30

Tier 3 Vocabulary (Content specific vocabulary)
- Federalism
- Governor
- State's rights
- Law
- Voting Rights
- Media
- State vs. Commonwealth
- Election
- Tax
- Judge/State and Local Courts

Know - What do students need to **know** in order to be able to do and understand? ***List concepts, such as facts, formulas, key vocabulary and knowledge "nuggets".***
- Vocabulary listed above.
- Background knowledge of events in America from previous social studies/history classes

Understand - What do students need to **understand**? What is the **big idea**? ***List broad concepts or "big ideas" in a statement of enduring understanding.***

- Impact of state/local elections
- State/local government roles
- Rights and responsibilities of a Pennsylvania citizen
- Federalism - state rights vs. national rights
- Key issues as determined by the news

Learning Outcome - What do students need to be able to **accomplish** by the unit's end? ***Culmination Assessments embedding skills and competencies***

- Newsroom Broadcasts/scripts
- Election Ad Activity
- Weekly Type 2
- Class Debates/Discussions
- Culminating Project - Differentiated Options. (Video, Timeline, Letter, Essay, Presentation, etc.)
- Learners will be able to analyze the impact of events locally
- Learners will be able to demonstrate their understanding of local issues through the completion of the above tasks
- Learners will be able to gain understanding of multiple perspectives on issues through completion of class debates and online discussion forums

Software/Resources:

- Twitter
- Schoology
- LancasterOnline/WGAL
- UpFront Magazine
- Pages/Word
- iMovie
- Prezi/PowerPoint
- Google Drive

Learner Agency:

- Learner Agency is possessing the mindset and know-how to act in a manner which empowers and positions learners for a life-time of learning.