Curriculum: 2009 Pequea Valley SD Curriculum
Course: SOcial Studies 4

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Early Exploration and Colonization
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **We need to understand and contributions of Pennsylvania's early explorers and the many different groups that were the earliest settlers here.**

Unit Essential Question(s):

How do you identify and explain the contributions of Pennsylvania's explorers? How did different people and groups affect the Pennsylvania coloney?

Concept: **Early European Explorers** 7.3.6.B, 8.3.6.A, 8.1.6.B, 8.1.6.D	Concept: **Early European Settlemets** 7.3.6.B, 7.3.6.C, 8.2.6.A, 8.2.6.D, 8.3.6.A	Concept: **William Penn and His Colony** 7.3.6.D, 5.1.6.D, 8.3.6.A, 8.3.6.B, 8.1.6.C, 8.2.6.A, 8.2.6.B, 8.1.6.D
Lesson Essential Question(s): Who were Pennsylvania's explorers and what contributions did they make? (A)	**Lesson Essential Question(s):** What impact did the Swedish, Dutch and English settlers have on the early colonization of Pennsylvania? (A) How was the relationship with the Swedish, Dutch and early English colonists and the Native Americans? (A)	**Lesson Essential Question(s):** What events led to William Penn founding Pennsylvania? (A) What contributions did William Penn and the Quaker beliefs bring to the new colony? (A) What are the basic principles in the documents used to govern the new colony? (A)
Vocabulary: observation, journal, goods	**Vocabulary:** prospered, cooperated, immunity	**Vocabulary:** charter, treaty, privilege

Topic: Early Exploration and Colonization
Days: 10
Subject(s): Social Studies
Grade(s): 4th

Concept:
New Pennsylvanians

Lesson Essential Question(s):
What is the difference between an indentured servant and a slave? (A)

What were the sequence of event that led to slavery in Pennsylvania? (A)

What were the contributions of indentured servanta to the colony? (ET)

How and why was Pennsylvania the first colony to protest slavery? (ET)

Vocabulary:
indentured servant, slave, abolition

Additional Information:

Attached Document(s):

Vocab Report for Topic: Early Exploration and Colonization **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

Concept: Early European Explorers

observation -

description of what you see

journal -

written record

goods -

products to trade, buy or sell

Concept: Early European Settlemets

prospered -

to have good fortune

cooperated -

working together

immunity -

the ability to fight off

Concept: William Penn and His Colony

charter -

an official paper that gives a person or business certain rights

treaty -

a formal agreement

privilege -

a special right or advantage

Concept:

Vocab Report for Topic: Early Exploration and Colonization
Subject(s): Social Studies
Days: 10
Grade(s): 4th

New Pennsylvanians

indentured servant -
slave -
abolition -

the ending of slavery

Topic: Early Land and Native Americans of Pennsylvania
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **Early peoples influenced one another.**

Unit Essential Question(s):

Why is it important to understand how early peoples influenced one another?

Concept: **Prehistoric Pennsylvania** 8.1.6.D, 8.2.6.B	**Concept:** **Native Americans Before the White Man Arrived** 8.3.6.A, 8.1.6.D, 8.2.6.A, 8.2.6.B, 8.2.6.C, 8.2.6.D
Lesson Essential Question(s): How did the earliest animals and people arrive in the land we call Pennsylvania? (A) Why are material artifacts important in Pennsylvania history? (A)	**Lesson Essential Question(s):** Why did Native Americans settle in Pennsylvania (A) How do you identify and explain the cultural contributions of Native Americans in Pennsylvania history? (A)
Vocabulary: fossil, paleontologist, artifact, archaeologist	**Vocabulary:** nomad, agriculture, longhouse, palisades,

Additional Information:

Attached Document(s):

Vocab Report for Topic: Early Land and Native Americans of Pennsylvania
Subject(s): Social Studies
Days: 10
Grade(s): 4th

Concept: Prehistoric Pennsylvania

fossil -

the preserved remains of a plant or animal from long ago

paleontologist -

a scientist who learns about the past by studying fossils

artifact -

an object made by human beings

archaeologist -

a scientist who studies the lives and cultures of people for the past

Concept: Native Americans Before the White Man Arrived

nomad -

people who travel in search of food

agriculture -

the planting of seeds and the growing of crops

longhouse -

long wooden building that was covered by bark or grass and shared by several families

palisades -

fenced in walls made from logs

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Curriculum: 2009 Pequea Valley SD Curriculum
Course: SOcial Studies 4

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: French and Indian War
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **The events that led to the French and Indian War were the result of colonists moving west and driving the Naive Americans out of the area.**

Unit Essential Question(s):

What events led to the French and Indian War?

Concept: **Growing Pains in the Colony** 8.3.6.A, 8.3.6.D	Concept: **The Colony Grows** 8.3.6.A, 8.3.6.D, 8.2.6.C	Concept: **Trouble on the Frontier** 8.3.6.A, 8.3.6.D, 8.1.6.C, 8.2.6.C, 8.2.6.D, 8.1.6.D
Lesson Essential Question(s): What were the sequence of events that led to the Walking Purchase? (A)	**Lesson Essential Question(s):** What were the cultural contributions of the Pennsylvania Dutch? (A) How has Philadelphia changed? (A) How do groups in Pennsylvania work together or have problems? (A)	**Lesson Essential Question(s):** Why was the Ohio River valley important and why did it cause a conflict with the British and French? (A) What were the effects of the French and Indian War on Pennsylvania? (A) What was the cnflict that led to Pontiac's War and the Battle of Bushy Run? (A)
Vocabulary: frontier, squatters, purchased	**Vocabulary:** custom	**Vocabulary:** siege, ally, treaty, Parliament

Additional Information:

Attached Document(s):

Vocab Report for Topic: French and Indian War
Subject(s): Social Studies
Days: 10
Grade(s): 4th

Concept: Growing Pains in the Colony

frontier -

the farthest edge of a settlement, where the wilderness begins

squatters -

those who live on land that belongs to another

purchased -

bought

Concept: The Colony Grows

custom -

an accepted way of doing things

Concept: Trouble on the Frontier

siege -

the surrounding of an enemy by an army trying to capture it

ally -

a person, group, or nation united with another for a special purpose

treaty -

agreement

Parliament -

Britain's lawmaking body

Topic: Geography of Pennsylvania
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **Pennsylvania is a land rich in geographic diverity and natural resources. Each of Pennsylvania's seven regions has physical features that affect how people live.**

Unit Essential Question(s):

How is Pennsylvania's geography so different and what natural resources does it provide? What features in each of the seven regions of Pennsylvania provide people to live?

Concept: **Geography of Pennsylvania** 6.1.6.B, 7.1.6.A	**Concept:** **The Natural Resources of Pennsylvania** 6.1.6.B, 7.1.6.A	**Concept:** **Climate, Plants, and Animals** 7.2.6.A
Lesson Essential Question(s): How can you describe and locate the continent and hemispheres in which Pennsylvania is located? (A) How can you describe and locate Pennsylvania and bordering states on maps of the United States? (A) How can you describe and locate the physical features of Pennsylvania? (A)	**Lesson Essential Question(s):** How do you identify and describe the distribution and location of natural resources and the industries related to them? (A) How has the location of resources affected human and economic patterns in Pennsylvania? (A) What are the ways people have adjusted their impact on the environment? (A)	**Lesson Essential Question(s):** How do you describe Pennsylvania's climate? (A) What are some plants and animals that live in Pennsylvania? (A) What might be the relationship between Pennsylvania's climate and its plants and animals? (A)
Vocabulary: keystone, landform, tributary, gorge	**Vocabulary:** economic, Natural resource, fossil fuels, renewable resource, nonrenewable resource, pollution, conserve, pesticides	**Vocabulary:** climate, percipitation, elevation, vegetation, habitat

Topic: Geography of Pennsylvania
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Concept:
The Natural Regions of Pennsylvania

7.1.6.A, 6.1.6.B, 7.2.6.A

Lesson Essential Question(s):
Can you locate and describe each of the natural regions? (A)

Can you describe the physical characteristics of Pennsylvania's regions? (A)

Can you describe and explain how the characterists of the regions have helped shape its growth? (A)

What cities and industries is each region known for? (A)

Vocabulary:
region, transportation, suburbs, fall line, merchant, plateau, canal, ridge, erosion, cavern, mineral, evaporates, ice age, glaciers, landmark, deep mining, surface mining, port, peninsula

Additional Information:

Attached Document(s):

Vocab Report for Topic: Geography of Pennsylvania **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

Concept: Geography of Pennsylvania

keystone -

The stone at the top of an arch that supports the weight of the other stones.

landform -

A natural feature on earth's surface.

tributary -

A smaller rivers or stream that flows into a larger river.

gorge -

A deep, narrow valley with steep walls.

Concept: The Natural Resources of Pennsylvania

economic -

Having to do with the earning and spending of money.

Natural resource -

Materials found in nature that people can use.

fossil fuels -

Fuels found in the earth that were made from the remains of plants and animals that lived millions of years ago; coal, oil and natural gas.

renewable resource -

Resources that can be replaced.

nonrenewable resource -

Resources that cannot be replaced.

pollution -

Vocab Report for Topic: Geography of Pennsylvania **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

Anything that makes the environment dirty.

conserve -

Using resources carefully so they are not wasted or destroyed.

pesticides -

Chemicals used for killing insect pests.

Concept: Climate, Plants, and Animals

climate -

The pattern of weater in a place over a long period of time.

percipitation -

Water that falls to the earth as rain, snow, sleet, and hail.

elevation -

The height of the land.

vegetation -

The variety of plants and trees.

habitat -

A place where plants or animals live.

Concept: The Natural Regions of Pennsylvania

region -

A large area in which places have something in common, such as natural resources or landforms.

transportation -

A way to move people and goods.

Vocab Report for Topic: Geography of Pennsylvania
Subject(s): Social Studies
Days: 10
Grade(s): 4th

suburbs -

Smaller communities near a city.

fall line -

The boundary between the higher land to the west and the lower coastal plain.

merchant -

A person who buys and sells goods for profit.

plateau -

A large area of high, almost level land.

canal -

A human-made waterway dug across land.

ridge -

A line of mountains or hills.

erosion -

The slow wearing away of soil ad stome by wind and water.

cavern -

Underground caves

mineral -

Materials obtained by mining, such as coal or gold.

evaporates -

Changing from a liquid to a gas.

Vocab Report for Topic: Geography of Pennsylvania
Subject(s): Social Studies
Days: 10
Grade(s): 4th

ice age -

A period of time when Earth was much colder than it is today.

glaciers -

Huge sheets of ice. **Glaciation** refers to the way glaciers affect land as they move across it.

landmark -

Something familiar or easily seen that is used as a guide.

deep mining -

Tunneling into the Earth and removing material.

surface mining -

Removing material that lies near the surface.

port -

A harbor, or place where ships can load and unload cargo and be safe from storms.

peninsula -

A piece of land almost completely surrounded by water, or extending far out into the water.

Topic: Growth and Change After the Civil War
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **After the Civil War, Pennsylvania and the nation rebuilds and faces new challenges.**

Unit Essential Question(s):

How did the nation rebuild after the Civil War?
What new challenges were faced?
What was life like after World War II?

Concept: **A Nation Rebuilds** 8.3.6.A, 8.1.6.D, 8.1.6.C	**Concept:** **New Challenges** 8.3.6.A, 8.1.6.D, 8.1.6.C	**Concept:** **After World War II** 8.3.6.A, 8.1.6.D, 8.1.6.C
Lesson Essential Question(s): How did Pennsylvania lead the nation in industrial development and industry reforms after the Civil War? (A)	**Lesson Essential Question(s):** How did Pennsylvania contribute during World War I and World War II? (A) How did the Great Depression affect Pennsylvania's economy? (A) How did life improve after the war? (A)	**Lesson Essential Question(s):** How did life change after World War II? (A) What effect did the demand for certain products have on life in Pennsylvania after World War II? (A) What were some key events in Pennsylvania's struggle for civil rights? (A)
Vocabulary: sufferage, segregation, discrimination, immigration, entrepreneur, strike, reform	**Vocabulary:** stock, turnpike, depression, infamy	**Vocabulary:** pollute, civil rights

Concept:
Pennsylvania at Work
8.3.6.A, 8.1.6.D, 8.1.6.C

Lesson Essential Question(s):
How did Pennsylvania's industries shape its economy? (A)

What services were produced in Pennsylvania at this time? (A)

Vocabulary:
agribusinesses, habitat, service industries, tourism

Topic: Growth and Change After the Civil War

Days: 10

Subject(s): Social Studies

Grade(s): 4th

Additional Information:
Attached Document(s):

Vocab Report for Topic: Growth and Change After the Civil War **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

Concept: A Nation Rebuilds

sufferage -

the right to vote

segregation -

the separation of people of different races

discrimination -

unfair difference in the treatment of people

immigration -

people moving from one country to another

entrepreneur -

a person who organizes and manages a business or industry

strike -

refuse to work

reform -

changes for the better

Concept: New Challenges

stock -

a share of ownership in a company

turnpike -

a highway on which drivers are charged a toll

depression -

Vocab Report for Topic: Growth and Change After the Civil War **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

a period during which businesses slow down or close and many people lose their jobs

infamy -

a very bad reputation

Concept: After World War II

pollute -

to make soil, air or water dirty

civil rights -

rights guaranteed to all citizens by the constitution

Concept: Pennsylvania at Work

agribusinesses -

farm-related businesses

habitat -

homes

service industries -

businesses that provided a service

tourism -

providing services for travelers

Curriculum: 2009 Pequea Valley SD Curriculum
Course: SOcial Studies 4

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Lancaster County History
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **Students will gain an understanding about the people, places and events that are important to the history of Lancaster County.**

Unit Essential Question(s):

What can we learn about the people, places and events that are important to the history of Lancaster County.

Concept: **Places in Pennsylvania** 7.3.6.D, 8.3.6.B, 8.1.6.B, 5.1.6.K	Concept: **Amish** 7.3.6.B, 8.3.6.A, 8.1.6.D, 8.1.6.C	Concept: **Early Settlers of Lancaster County** 8.3.6.A, 8.3.6.B, 8.2.6.C, 8.2.6.B, 8.2.6.A, 8.3.6.C, 8.2.6.D
Lesson Essential Question(s): How can you use a map to identify cities and geographic places in Pennsylvania? (A) Where is your home in relation to the the township, county, state, country and continent? (A)	**Lesson Essential Question(s):** Why would we study the Amish? (A) What similarities/differences are How can you describe the life of the Amish? (A) How do you compare and contrast the Amish and the English? (A)	**Lesson Essential Question(s):** What groups were the early settlers of Lancastter County? (A) What were the contributions of the groups of early settlers? (A)
Vocabulary: township, county	**Vocabulary:** harness, foundry, military, Datt and Mamm, snitz, Deitsch, shoofly	**Vocabulary:**

Concept: **Famous People of Lancaster County** 8.3.6.A, 8.2.6.C, 8.2.6.B, 8.2.6.A, 8.1.6.D, 8.3.6.C, 8.3.6.B, 8.2.6.D	Concept: **State Symbols**
Lesson Essential Question(s): Who were some famous people from Lancaster County? (A) What contribution did these people make? (A)	**Lesson Essential Question(s):** What symbols are used to represent Pennsylvania? (A)
Vocabulary:	**Vocabulary:**

Additional Information:

Attached Document(s):

Vocab Report for Topic: Lancaster County History **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

Concept:

Places in Pennsylvania

township -

The political division found in a county.

county -

One of the 67 divisions in the state of Pennsylvania.

Concept:

Amish

harness -

The straps and other parts needed for a horse, or other work animal.

foundry -

The shop where molten metal is formed into items.

military -

Having to do with the army.

Datt and Mamm -

Pennsylvania Dutch for Dad and Mom

snitz -

dried pieces of fruit, often apples

Deitsch -

The German for Pennsylvania Dutch, also Deutsch.

shoofly -

Vocab Report for Topic: Lancaster County History
Subject(s): Social Studies
Days: 10
Grade(s): 4th

A Pennsylvania Dutch dessert pie made with molasses.

Curriculum: 2009 Pequea Valley SD Curriculum
Course: SOcial Studies 4

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Pennsylvania Government and Citizens
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **State and local governments provide many services to the citizens of Pennsylvania. Pennsylvania citizens of the United States have many rights and responsibilities.**

Unit Essential Question(s):

What services are provided to Pennsylvanians by their state and local governments? What are the rights and responsibilities of Pennsylvanians?

Concept: **Our Government**	**Concept:** **Looking to the Future**
6.2.6.H, 5.1.6.A, 5.1.6.B, 5.1.6.F, 5.3.6.F, 5.1.6.G	6.2.6.H, 6.5.6.F, 8.3.6.A
Lesson Essential Question(s): What are the key principles and ideals shaping government in Pennsylvania and the United States? (A) What is the purpose of government?> (A) What are the Pennsylvania symbols? (A)	**Lesson Essential Question(s):** What are the basic principles and ideals found in documents of the Pennsylvania and United States government? (A) What are an individual's rights and responsibilities of citizenship? (A)
Vocabulary: commonwealth, republic, law, revenue, vote	**Vocabulary:** right, responsibility, guaranteed

Additional Information:

Attached Document(s):

Vocab Report for Topic: Pennsylvania Government and Citizens **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

Concept: Our Government

commonwealth -

state

republic -

a form of government where citizens elect people to represent them

law -

a rule that tells people in a community, state, or country how they should behave

revenue -

money that a government receives from taxes and other sources in order to provide public goods and services to its citizens

vote -

to choose which candidate you prefer in an election

Concept: Looking to the Future

right -

something you are allowed to do or have by law

responsibility -

something that you are supposed to do

guaranteed -

protected

Curriculum: 2009 Pequea Valley SD Curriculum
Course: SOcial Studies 4

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Pennsylvania in Building a New Nation
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **After winning the war, the growing new nation needed a plan for its government, but conflicts will still be needed to faced.**

Unit Essential Question(s):

What was the plan for the government of the new nation? What conflicts did the new nation face? What new modes of transportation are developed increasing the nation's economy?

Concept: **Plans for Government** 5.1.6.E, 8.3.6.A, 8.3.6.B, 8.1.6.D, 8.2.6.A, 8.2.6.B	Concept: **War of 1812** 8.3.6.A, 8.3.6.B, 8.1.6.D, 8.2.6.A, 8.2.6.B	Concept: **Effect of Transportation on PA Economy** 8.3.6.A, 8.3.6.B, 8.1.6.D
Lesson Essential Question(s): What events led to the writinig of the United States Constitution and Bill of Rights? (A) What caused the conflict between groups in the Whiskey Rebellion? (A)	**Lesson Essential Question(s):** What was Pennsylvania's role in the War of 1812? (A)	**Lesson Essential Question(s):** What growth and changes were there in the transportation networks in Pennsylvania? (A) How did the changes in transportation lead to economic growth in Pennsylvania? (A)
Vocabulary: ratify, amendment	**Vocabulary:**	**Vocabulary:** toll roads, portage, steamboat

Additional Information:

Attached Document(s):

Vocab Report for Topic: Pennsylvania in Building a New Nation
Subject(s): Social Studies
Days: 10
Grade(s): 4th

Concept: Plans for Government

ratify -

approve

amendment -

changes to a law

Concept: Effect of Transportation on PA Economy

toll roads -

roads on which fees are charged

portage -

carry

steamboat -

boat powered by steam

Topic: Pennsylvania's Role in the American Civil War
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **The conflict over slavery led the United States and Pennsylvania into a civil war.**

Unit Essential Question(s):

What issues regarding slavery led to Pennsylvania's involvement in the Underground Railroad and American Civil War?

Concept: **Underground Railroad** 8.3.6.A, 8.3.6.B, 8.1.6.D, 8.1.6.C	**Concept:** **President James Buchanan** 8.3.6.A, 8.3.6.B, 8.1.6.D, 8.1.6.C	**Concept:** **Civil War** 8.3.6.A, 8.3.6.B, 8.1.6.D, 8.1.6.C
Lesson Essential Question(s): What early attemps were made to get rid of slavery in our county? (A) What was the Underground Railroad and what role did groups and individuals play? (A) What was the effect of the Emancipation Proclamation? (A)	**Lesson Essential Question(s):** Who were James Buchanan and Harriet Lane Johnston? (A) What role did President Buchanan play in the development of our county? (A)	**Lesson Essential Question(s):** What Civil War conflicts took place in Pennsylvania? (A) What economic effect did these conflicts play in Pennsylvania? (A) What events led to the end of the Civil War? (A)
Vocabulary: safe houses, fugatives, abolitionists, seceded, emancipate, enlist	**Vocabulary:**	**Vocabulary:** raid, hub

Additional Information:

Attached Document(s):

Vocab Report for Topic: Pennsylvania's Role in the American Civil War **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

Concept: Underground Railroad

safe houses -

homes, barns, shelters where the slave hid while travelling on the Underground Railroad

fugatives -

those enslaved people who escaped to freedom

abolitionists -

people who worked to end slavery

seceded -

broke away

emancipate -

to free

enlist -

volunteer to serve

Concept: Civil War

raid -

sudden attacks

hub -

transportation center

Curriculum: 2009 Pequea Valley SD Curriculum
Course: SOcial Studies 4

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Pennsylvania's Role in the War for Independence
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **Several events led to the conflict between Britain and her colonies resulting in the American Revolution.**

Unit Essential Question(s):

What was the sequence of events that led to conflict between Britain and the colonies and what role did Pennsylvania play?

Concept: **Trouble with Britain** 5.1.6.H, 8.3.6.A, 8.3.6.D, 8.1.6.D	**Concept:** **The Declaration of Independence** 5.1.6.H, 8.3.6.A, 8.3.6.B, 8.1.6.D, 8.2.6.A, 8.2.6.B	**Concept:** **The Revolutionary War** 5.1.6.H, 8.3.6.A, 8.3.6.B, 8.1.6.D, 8.2.6.A
Lesson Essential Question(s): What was the Stamp Act and what effect did it have in Pennsylvania? (A) What was the First Continental Congress and it importance at this time? (A)	**Lesson Essential Question(s):** What happened at Lexington and Concord? (A) What were the accomplishments of the Second Continential Congress? (A) What are the importance of *Common Sense*, the *Declaration of Independence* and the *Articles of Confederation*? (A)	**Lesson Essential Question(s):** What role did Pennsylvania and its peole play during the American Revolution? (A) What were the causes and effects of the Revolutionary War? (A) (A)
Vocabulary: tax, petition, boycott, liberty, delegate, militia	**Vocabulary:** independence, seize, legislature	**Vocabulary:**

Additional Information:

Attached Document(s):

Vocab Report for Topic: Pennsylvania's Role in the War for Independence
Subject(s): Social Studies
Days: 10
Grade(s): 4th

Concept: Trouble with Britain

tax -

money a government collects from its people

petition -

formal written requests to those in authority

boycott -

to refuse to buy

liberty -

the condition of being free

delegate -

leaders chosen to attend a meeting

militia -

an army of ordinary citizens called together in emergencies

Concept:

The Declaration of Independence

independence -

freedom

seize -

capture

legislature -

law-making body

Vocab Report for Topic: Pennsylvania's Role in the War for Independence
Subject(s): Social Studies
Days: 10
Grade(s): 4th

Concept:

The Revolutionary War

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Topic: Regions of the United States
Subject(s): Social Studies

Days: 10
Grade(s): 4th

Key Learning: **The United States can be divided into 5 geographic regions and that each region is made up of a group of states that share a similar environment, cutlture and heritage.**

Unit Essential Question(s):

What are the 5 regions of the United States? What states are in each region and what environment, culture and heritage do they share?

Concept: **Northeast Region**	Concept: **Southeast Region**	Concept: **Midwest Region**
7.1.6.B, 7.2.6.A, 7.3.6.A, 7.4.6.A, 7.4.6.B, 8.3.6.A, 8.3.6.B, 8.1.6.D	7.1.6.B, 7.2.6.A, 7.3.6.A, 7.4.6.B, 7.4.6.A, 8.3.6.A, 8.3.6.B, 8.1.6.D	7.1.6.B, 7.2.6.A, 7.3.6.A, 7.4.6.A, 7.4.6.B, 8.3.6.A, 8.3.6.B, 8.1.6.D
Lesson Essential Question(s): What are the states and capitals in the Northeast Region? (A) What are the major environmental, cultural and heritage characteristics of the Northeast Region? (A)	**Lesson Essential Question(s):** What re the states and capitals of the Southeast Region? (A) What are the major environmental, cultural and heritage characteristics of the Southeast Region? (A)	**Lesson Essential Question(s):** What are the states and capitals in the Midwest Region? (A) What are the major environmental, cultural and heritage characteristics of the Midwest Region? (A)
Vocabulary: New England Region, Appalachian Mountains, MidAtlantic Region, agriculture, manufacture, Great Lakes	**Vocabulary:** , piedmont, panhandle, gulf	**Vocabulary:** plains

Topic: Regions of the United States

Days: 10

Subject(s): Social Studies

Grade(s): 4th

Concept: **Southwest Region** 7.1.6.B, 7.2.6.A, 7.3.6.A, 7.4.6.A, 8.3.6.A, 8.3.6.B, 8.1.6.D	**Concept:** **Pacific West Region** 7.1.6.B, 7.2.6.A, 7.3.6.A, 7.4.6.A, 7.4.6.B, 8.3.6.A, 8.3.6.B, 8.1.6.D
Lesson Essential Question(s): What are the states and capitals in the Southwest Region? (A) What are the major environmental, cultural and heritage characteristics of the Southwest Region? (A)	**Lesson Essential Question(s):** What are the states and capitals of the Pacific West Region? (A) What are the major environmental, cultural and heritage characteristics of the Pacific West Region? (A)
Vocabulary: Rio Grande River	**Vocabulary:** Rocky Mountains

Additional Information:

The mountain chain that passes through this region.

Attached Document(s):

Vocab Report for Topic: Regions of the United States **Days:** 10
Subject(s): Social Studies **Grade(s):** 4th

Concept:

Northeast Region

New England Region -

The states of ME, NH, VT, MA, CT, and RI

Appalachian Mountains -

The mountain chain that passes from Maine to Alabama.

MidAtlantic Region -

The states of NY, PA, NJ, DE, MD and the District of Columbia

agriculture -

Anything that involves farming.

manufacture -

The making of a product in a factory.

Great Lakes -

The lakes that border the United States and Canada and include Lake Huron, Ontario, Michigan, Erie and Superior (HOMES).

Concept:

Southeast Region

-
piedmont -

The land at the foot of the Appalachian Mountains.

panhandle -

The portion of a state that looks like handle (Florida, Oklahoma).

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gulf -

A smaller body of water than an ocean, such as the Gulf of Mexico.

Concept:

Midwest Region

plains -

low, flat almost treeless land

Concept:

Southwest Region

Rio Grande River -

The river that forms the natural boundry between the United States and Mexico.

Concept: Pacific West Region
Rocky Mountains -

The mountain chain that passes through this region.