Topic: Citizenship/U.S.Symbols, Documents, Sayings, and Holidays
Days: 15
Subject(s): Social Studies
Grade(s): 3rd

Key Learning: **Good citizens are responsible and knowledgeable about the United States.**

Unit Essential Question(s):

How are good citizens responsible and knowledgeable about the United States?

Concept: **Citizen Rights and Responsibilities** 5.1.3.J, 5.2.3.A	**Concept:** **Citizenship** 5.2.3.D, 5.1.3.J	**Concept:** **U.S. Symbols** 8.3.3.B, 5.1.3.G, 5.1.3.K
Lesson Essential Question(s): How do rights and responsibilities go together? (A) What are different types of responsibilites? (home, school, communities, teams, organizations) (ET) How do reponsible people care for each other? (ET)	**Lesson Essential Question(s):** What is citizenship? (A) What are two different ways people can become citizens of the United States? (A)	**Lesson Essential Question(s):** What are some important symbols of the United States?(United States Flag, The Liberty Bell, Bald Eagle, The Great Seal of the United States) (A)
Vocabulary: rights, responsibilites, citizens, volunteer	**Vocabulary:** citizenship, naturalized citizen	**Vocabulary:** patriotism

Topic: Citizenship/U.S.Symbols, Documents, Sayings, and Holidays

Days: 15

Subject(s): Social Studies

Grade(s): 3rd

Concept: **U.S. Wtitings and Saying** 8.3.3.B, 5.1.3.E, 5.1.3.G	**Concept:** **U.S.Holidays** 5.1.3.K	**Concept:** **Famous Americans** 8.3.3.A
Lesson Essential Question(s): What are some important documents and sayings/songs of the United states?(The National Anthem, The Pledge of Allegiance, The Constitution, The Declaration of Independence, The Emancipation Proclamation)Who are some famous Americans associated with the U.S. symbols, documents,and sayings? (Abraham LIncoln, George Washington, Betsy Ross, Francis Scott Key) (ET)	**Lesson Essential Question(s):** Why do we have national holidays? (A) What are some national holidays celebrated throughout the year and why are they celebrated?Martin Luther King Day, President's Day, Columbus Day, Thanksgiving Day, Memorial Day, Independence Day) (ET)	**Lesson Essential Question(s):** Who are some famous Americans associated with the U.S, symbols, documents, and sayings?(Abraham Lincoln, George Washington, Betsy Ross, Francis Scott Key, Martin Luther King, Jr., Pilgrims, Christopher Columbus (ET)
Vocabulary: U.S. Constitution, Declaration of Independence, Emancipation Proclamation	**Vocabulary:** national holiday,	**Vocabulary:** see above

Additional Information:

Attached Document(s):

Vocab Report for Topic: Citizenship/U.S.Symbols, Documents, Sayings, and Holidays **Days:** 15
Subject(s): Social Studies **Grade(s):** 3rd

Concept: Citizen Rights and Responsibilities
rights -
responsibilites -
citizens -
volunteer -

Concept: Citizenship
citizenship -
naturalized citizen -

Concept: U.S. Symbols
patriotism -

Concept: U.S. Wtitings and Saying
U.S. Constitution -
Declaration of Independence -
Emancipation Proclamation -

Concept: U.S.Holidays
national holiday -
-

Concept: Famous Americans
see above -

Topic: Governments
Subject(s): Social Studies

Days: 23
Grade(s): 3rd

Key Learning: **Community, State, and National Governments make laws and provide services.**

Unit Essential Question(s):

How do community, state, and national governments create laws and provide services?

Concept: **Definition of Government**	**Concept:** **Local Government**	**Concept:** **State Government**
5.1.3.A, 5.1.3.B, 5.3.3.C, 5.3.3.D, 5.3.3.F, 5.3.3.I, 6.2.3.G, 5.1.3.C, 5.3.3.A, 5.3.3.E, 5.3.3.K, 7.3.3.E	7.3.3.E, 5.3.3.A, 5.3.3.D, 5.3.3.E, 5.3.3.K	7.3.3.E, 5.3.3.A, 5.3.3.D, 5.3.3.E, 5.3.3.K
Lesson Essential Question(s): What is a government? (A) How do laws and rules help citizens in towns, states, and countries? (ET) What are services and how do they help citizens in communities, states, and countries? (ET) What are taxes? (A)	**Lesson Essential Question(s):** What are some types of community governments?(town meetings, city governments-mayors) (A) What services do local governments provide for the citizens of towns and cities? (ET)	**Lesson Essential Question(s):** Who are the leaders of a state government? (A) Where do state governments work? (A) What services do the state governments provide for the citizens of the states? (ET)
Vocabulary: government, services, taxes	**Vocabulary:** town meetings, citiy councils, mayor	**Vocabulary:** state capital, governor

Topic: Governments
Days: 23
Subject(s): Social Studies
Grade(s): 3rd

Concept:
National Government

7.3.3.E, 5.3.3.A, 5.3.3.B, 5.3.3.D, 5.3.3.E, 5.3.3.K

Lesson Essential Question(s):
How do we choose our government leaders in the United States? (A)

What are the three branches (parts)of our national government? (A)

What are the main jobs of each of the three branches of the national government and where, in Washington D.C. , do these three branches work? (buildings?) (ET)

Who works in each of the three branches of the national government and how are these people chosen for each branch? (ET)

Where does our National Government work? (A)

What are points of interest in Washington D.C.?(White House, Supreme Court Building, Capitol Building, Smithsonian Museum, Washington Monument, Lincoln Memorial, Vietnam Veteran's Memorial.) (ET)

Vocabulary:
Legislative (Congress) Executive (President), Judicial (Supreme Court), appointed, National Capital-Washington D.C.

Additional Information:

Attached Document(s):

Vocab Report for Topic: Governments
Subject(s): Social Studies

Days: 23
Grade(s): 3rd

Concept: Definition of Government
government -
services -
taxes -

Concept: Local Government
town meetings -
citiy councils -
mayor -

Concept: State Government
state capital -
governor -

Concept: National Government
Legislative (Congress) Executive (President) -
Judicial (Supreme Court) -
appointed -
National Capital-Washington D.C. -

Curriculum: 2009 Pequea Valley SD Curriculum
Course: Social Studies 3

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Landforms and Natural Resources
Subject(s): Social Studies

Days: 20
Grade(s): 3rd

Key Learning: **Geography helps us know the earth's physical features.**

Unit Essential Question(s):

How does geography help us know the earth's physical features?

Concept: **Landforms and Bodies of water** 7.2.3.A	**Concept:** **Renewable Natural Resources** 7.3.3.D, 6.3.3.C	**Concept:** **Non-renewable natural resources** 7.3.3.D, 6.3.3.C
Lesson Essential Question(s): What are important landforms on the earth? (mountains, mountain ranges, desert, plains, peninsula, island) (A) What are waterforms on the earth?(river, lake, ocean, coast) (A) Where are landforms and waterforms located in the United States? (ET)	**Lesson Essential Question(s):** WHat are renewable natural resources? (A) How are trees and fish renewable resources? (ET)	**Lesson Essential Question(s):** What are non-renewable natural resources? (A) How are coal and oil non-renewable natural resources? (ET)
Vocabulary: mountain range, desert, plains, peninsula, island, coast	**Vocabulary:** renewable resource, non-renewable resource, natural resource	**Vocabulary:** non-renewable resources

Additional Information:

Attached Document(s):

Vocab Report for Topic: Landforms and Natural Resources **Days:** 20
Subject(s): Social Studies **Grade(s):** 3rd

Concept: Landforms and Bodies of water
mountain range -
desert -
plains -
peninsula -
island -
coast -

Concept: Renewable Natural Resources
renewable resource -
non-renewable resource -
natural resource -

Concept: Non-renewable natural resources
non-renewable resources -

Curriculum: 2009 Pequea Valley SD Curriculum
Course: Social Studies 3

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Maps and Globes
Subject(s): Social Studies

Days: 20
Grade(s): 3rd

Key Learning: **Learning to read maps and globes is very useful. Maps and globes are used to find many different places on the Earth.**

Unit Essential Question(s):

How are maps and globes useful in finding many different places on the Earth?

Concept: **Directions** 7.1.3.A	Concept: **Continents and Oceans** 7.1.3.B	Concept: **Geography of Pennsylvania** 7.1.3.B
Lesson Essential Question(s): What are the cardinal directions and the intermediate directions? (A) What does a compass rose show? (A) How is a compass rose helpful when you read a map? (ET)	**Lesson Essential Question(s):** What are the names and locations of the seven continents? (A) What are the names and locations of the four oceans on the Earth? (A) What are the three largest countries in North America? (ET)	**Lesson Essential Question(s):** Where is Pennsylvania located in the United States? (ET) What are the border states of Pennsylvania? (A) What is the state capital of PA? (A) Where are Philadelphia, Pittsburgh, and Harrisburg located in PA? (A) What are the names and locations of the mountains and main rivers and lakes of PA? (Appalachian Mts., Susquehanna River, Delaware River, and Lake Erie) (ET)
Vocabulary: continent, oceans, border, intermediate directions, northeast, southeast, northewest, southwest	**Vocabulary:** North America, South America, Africa, Europe, Asia, Australia, Antarctica, Pacific Ocean, Atlantic Ocean, Arctic Ocean, Indian Ocean, Mexico, Canada	**Vocabulary:** state capital, border

Topic: Maps and Globes
Subject(s): Social Studies

Days: 20
Grade(s): 3rd

Concept: **Geography of the United States** 7.1.3.B	**Concept:** **Using Maps and Globes** 7.1.3.A
Lesson Essential Question(s): Where are the major landforms (physical features) of the United States located, and what are their names?(MIssissippi River, Rocky Mountains, Appalachian Mts., Great Lakes, Atlantic and Pacific Oceans (Gulf of Mexica), Neighbors-Canada and Mexica, The Great Plains) (A) What is the "mainland" United States and where is it located? (ET)	**Lesson Essential Question(s):** What is the equator and where is it located? (A) In which hemisphere do you live? (ET) What is the difference between the North Pole and the South Pole? (ET) What is the difference between a map and a globe? (ET) How do symbols on a map and the map key help you read a map? (ET) Where in the world do you live?(town, county, country,state, continent, hemisphere, planet) (ET)
Vocabulary: mainland United States	**Vocabulary:** equator, hemisphere,

Additional Information:

Attached Document(s):

Vocab Report for Topic: Maps and Globes **Days:** 20
Subject(s): Social Studies **Grade(s):** 3rd

Concept: Directions
continent -
oceans -
border -
intermediate directions -
northeast -
southeast -
northewest -
southwest -

Concept: Continents and Oceans
North America -
South America -
Africa -
Europe -
Asia -
Australia -
Antarctica -
Pacific Ocean -
Atlantic Ocean -
Arctic Ocean -
Indian Ocean -
Mexico -
Canada -

Concept: Geography of Pennsylvania
state capital -
border -

Concept: Geography of the United States
mainland United States -

Concept: Using Maps and Globes
equator -
hemisphere -
-

Curriculum: 2009 Pequea Valley SD Curriculum
Course: Social Studies 3

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Rural and Urban Communities
Subject(s): Social Studies

Days: 14
Grade(s): 3rd

Key Learning: **LIfe in a rural area is different from life in an urban area.**

Unit Essential Question(s):

How is life in a rural area different that life in an urban area?

Concept: **Rural areas** 7.3.3.D, 7.3.3.C	**Concept:** **Urban Areas** 7.3.3.D, 7.3.3.C	**Concept:** **Economic Concepts** 7.3.3.D, 6.2.3.A, 6.5.3.G
Lesson Essential Question(s): What is a rural area? (A) What are farms important? (ET) What natural resources in rural areas are important to farmers? (ET) Why do farmers need to learn about the weather and climate in their area? (ET)	**Lesson Essential Question(s):** What is an urban area? (ET) What are major manufacturing areas in the United States? (A) How are rural areas and urban areas alike and different? (ET)	**Lesson Essential Question(s):** How are rural and urban areas producers? (ET) How do rural and urban areas help consumers? (ET)
Vocabulary: rural area, climate, weather, precipitation	**Vocabulary:** urban area, maufacturing	**Vocabulary:** producers, consumers, livestock, crops

Additional Information:

Attached Document(s):

Vocab Report for Topic: Rural and Urban Communities
Subject(s): Social Studies
Days: 14
Grade(s): 3rd

Concept: Rural areas
rural area -
climate -
weather -
precipitation -

Concept: Urban Areas
urban area -
maufacturing -

Concept: Economic Concepts
producers -
consumers -
livestock -
crops -