Curriculum: 2009 Pequea Valley SD Curriculum
Course: Social Studies K

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: Economics
Subject(s): Social Studies

Days: 20
Grade(s): Knd.

Key Learning: **People work to meet their needs and wants.**

Unit Essential Question(s):

Why do people work?

Concept: **Work** 6.5.K.A, 6.1.K.A	**Concept:** **Wants and Needs** 6.2.K.A
Lesson Essential Question(s): What jobs do people you know do? (A) Why are there so many types of jobs? (ET)	**Lesson Essential Question(s):** Why do people work for money? (A) What is the difference between wants and needs? (ET)
Vocabulary: work, occupation	**Vocabulary:** earn, money, needs, ,

Additional Information:

Attached Document(s):

Vocab Report for Topic: Economics **Days:** 20
Subject(s): Social Studies **Grade(s):** Knd.

Concept:

Work

work -

a task a person does for a job

occupation -

the work that a person does to earn a living

Concept: Wants and Needs

earn -

to get something for the work you do

money -

coins and bills used to pay for things

needs -
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Topic: Geography
Days: 15
Subject(s): Social Studies
Grade(s): Knd.

Key Learning: **Maps and globes are useful in identifying different types of land and water on Earth.**

Unit Essential Question(s):

What can we learn from maps and globes?

Concept: **Geographic Tools** 7.1.K.A	**Concept:** **Physical Characteristics and Systems** 7.2.K.A
Lesson Essential Question(s): What are maps and globes? (A) How are a globe and a world map alike? (ET)	**Lesson Essential Question(s):** What kinds of land and water are shown on maps and globes? (A)
Vocabulary: map, globe	**Vocabulary:** land, water, mountain, river, ocean

Additional Information:

Attached Document(s):

Vocab Report for Topic: Geography **Days:** 15
Subject(s): Social Studies **Grade(s):** Knd.

Concept:

Geographic Tools

map -

a drawing or chart of all or part of the Earth's surface

globe -

a round model of the Earth

Concept:

Physical Characteristics and Systems

land -

part of the Earth that is not water

water -

the clear liquid that is in oceans, lakes and rivers

mountain -

land that is higher than all land around it

river -

flowing water that goes to the ocean

ocean -

the largest body of water

Curriculum: 2009 Pequea Valley SD Curriculum
Course: Social Studies K

PEQUEA VALLEY SD
Date: May 18, 2010 ET

Topic: Government/Citizenship
Subject(s): Social Studies

Days: 20
Grade(s): Knd.

Key Learning: **People make rules and laws as a way of helping people get along together.**

Unit Essential Question(s):

Why do we have rules and laws?

Concept: **Rules and Laws** 5.1.K.B, 5.2.K.A	**Concept:** **Services** 5.1.K.A, 5.3.K.A
Lesson Essential Question(s): What are our school rules? (A) How can we care for our classroom and school? (ET) What is respect? (A)	**Lesson Essential Question(s):** What jobs do government workers do in our community? (ET)
Vocabulary: rule, law, responsibility	**Vocabulary:** police officer, firefighter, postal worker

Additional Information:

Attached Document(s):

Vocab Report for Topic: Government/Citizenship
Subject(s): Social Studies
Days: 20
Grade(s): Knd.

Concept:

Rules and Laws

rule -

rule tells how people must behave

law -

a community rule

responsibility -

a duty

Concept:

Services

police officer -

a member of the police

firefighter -

a person whose work is putting out fires

postal worker -

a person who works for the post office

Curriculum: 2009 Pequea Valley SD Curriculum
Course: Social Studies K

PEQUEA VALLEY SD
Date: May 21, 2010 ET

Topic: History
Subject(s): Social Studies

Days: 20
Grade(s): Knd.

Key Learning: **People learn from the past.**

Unit Essential Question(s):

What is history?

Concept: **Chronological Thinking** 8.1.K.A, 8.1.K.B	**Concept:** **Important Individuals** 8.3.K.A
Lesson Essential Question(s): What is the difference between now and then? (ET)	**Lesson Essential Question(s):** How have people and groups of people contributed to our history? (ET)
Vocabulary: now, then, long ago	**Vocabulary:** contribute, history, past, time, yesterday, today, tomorrow

Additional Information:

Attached Document(s):

Vocab Report for Topic: History **Days:** 20
Subject(s): Social Studies **Grade(s):** Knd.

Concept:

Chronological Thinking

now -

this time, today

then -

at that time, long ago

long ago -

a time in the far past

Concept: Important Individuals

contribute -

to have a part in bringing about

history -

a story about the past

past -

the part of time that has already happened

time -

how long it takes for something to happen

yesterday -

the day before today

today -

this day

Vocab Report for Topic: History
Subject(s): Social Studies
Days: 20
Grade(s): Knd.

tomorrow -

the day after today