

CORE KNOWLEDGE LANGUAGE ARTS K-2 EXPERIENCE

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| Kindergarten | |
| Units 1–2 Purely Oral Phonemic Awareness | |
| Units 3–5 One-to-one letter-sound correspondences; CVC words with "short" vowel sounds like <i>cat</i> , <i>dog</i> , <i>bed</i> | |
| Unit 6 Consonant Clusters, CCVC words like <i>flag</i> , CVCC words like <i>dust</i> , CCVCC words like <i>blast</i> | |
| Unit 7 Consonant sounds written with digraph spellings (e.g., 'sh', 'ch', 'th', 'ng') | Grade 1 |
| Units 8–9 Tricky Words; double-letter spellings like 'ss', 'ff', 'ck' | Unit 1 Review of CVC, CCVC, CVCC, CCVCC words; Tricky Words |
| Unit 10 Basic code spellings for /ee/ spelled 'ee', /ae/ spelled 'a_e', /oe/ spelled 'o_e', /ie/ spelled 'i_e', and /ue/ spelled 'u_e'; Tricky Words | Unit 2 Basic code spellings for /ee/ spelled 'ee', /ae/ spelled 'a_e', /oe/ spelled 'o_e', /ie/ spelled 'i_e', and /ue/ spelled 'u_e'; Tricky Words |
| | Unit 3 Basic code spellings for vowel sounds /oo/, /oo/, /ou/, /oi/, and /aw/; Tricky Words |
| | Unit 4 Basic code spellings for r-controlled vowel sounds (/er/, /ar/, /or/); past-tense endings; two-syllable words; Tricky Words |
| | Grade 2 |
| | Unit 1 Review of basic code spellings for /a/, /i/, /e/, /o/, /u/ and all consonant sounds; spelling alternatives for /s/, /j/, /w/, /r/, /n/; tricky spellings 'c', 's', 'g', 'n' |
| | Unit 2 Review of basic code spellings for /ae/, /ee/, /ie/, /oe/, /ue/, /oo/, /oo/, /ou/, /oi/, /er/, /or/, /ar/; spelling alternatives for /ee/, /ou/, /oi/ |
| | Unit 3 Spelling alternatives for /ae/, /oe/, /ie/, /ue/, and /aw/; tricky spellings 'a', 'o', 'i' |
| | Unit 4 Spelling alternatives for: /er/, /i/, /ie/, /oe/, /ee/, and /aw/; tricky spellings 'e', 'ow' |
| | Unit 5 Spelling alternatives for /u/ and /ə/; tricky spellings 'a', 'e', 'o', 'o_e', and 'ou' |
| | Unit 6 Spelling alternatives for /er/, /o/, /ə/, /k/, /f/ |