

Annual Progress and Information Report to Our Community

Our District

Total PV Enrollment.....	1,787
Paradise (K - 5).....	405
Salisbury (K - 5).....	285
Intermediate School (Gr. 6 - 8).....	393
High School (Gr. 9 - 12).....	592
IU #13 & Contracted Students.....	47
Lancaster/Lebanon Virtual School.....	17
Other Cyber/Charter School.....	48

Ethnicity	
White.....	92%
Black.....	3%
Hispanic.....	4%
Asian.....	1%

Limited English Proficiency 23

2011-12 Expulsions
4 students for distributing a drug

Special Education Enrollment.....	439
Autism.....	15
Deaf - Blindness.....	0
Emotional Disturbance.....	29
Gifted without Disabilities.....	58
Hearing Impairment.....	2
Intellectual Disability.....	25
Multiple Disabilities.....	6
Orthopedic Impairment.....	2
Other Health Impairment.....	29
Specific Learning Disability.....	144
Speech or Language Impairment.....	126
Traumatic Brain Injury.....	3
Visual Impairment.....	0

Low Income Student Percentage	
High School.....	33.9%
Intermediate School.....	46.8%
Paradise Elementary.....	49.8%
Salisbury Elementary.....	43.6%

2011-12 Budget

2011-12 Budget.....	\$28,899,344
Millage Rate.....	16.5619

Funding Sources:	
Local.....	75%
State.....	21%
Federal.....	4%
Per Student Expense.....	\$16,172

21st Century Learning

High School	One to One Program
Intermediate	One to One Program
Elementary	400 iPads

To meet "Adequate Yearly Progress" for attendance, K - 8 schools must achieve a 90% attendance rate.

Student Attendance Rate

	2011-12	2010-11	2009-10	2008-09	2007-08
Paradise	95.0	95.0	95.5	95.3	96.0
Salisbury	95.9	95.9	95.4	96.0	96.2
Intermediate	96.1	96.1	95.1	95.8	96.2
High School	93.7	94.6	93.9	93.8	92.9

Graduation Rate

To meet "Adequate Yearly Progress," a high school must achieve an 80% graduation rate. Pequea Valley graduated 152 students in the 2012 senior class. In tracking student dropouts from 9th grade through 12th grade, a total of 16 students dropped out of the class for a 9 through 12 graduation rate of 90.1% for the class of 2012.

2012 Graduating Class Profile

State University in PA.....	32
State or Public University outside of PA.....	1
Private 4-Year College or University in PA.....	19
4-Year, College or University outside PA.....	3
Private 2-Year College.....	6
Community College.....	18
Technical 2-Year College.....	9
Other Postsecondary School.....	10
Military.....	4
Blue Collar Worker.....	11
White Collar Worker.....	0
Service Worker.....	23
Unknown.....	13
Missions Trip.....	1
Total Graduates.....	150

College Board (SAT) Scores:

SAT - PV Verbal.....	479
SAT - PV Math.....	494
SAT - PV Total.....	973
SAT - PA Total.....	992
SAT - National Total.....	1010
% PV Seniors taking the test.....	61%

Our Faculty and Staff

Professional Qualifications of Our Teachers

The Pequea Valley School District currently employs 149 teachers for grades K-12. All faculty members have the proper college credentials and Department of Education certifications to teach. Many of our teachers have gone further in their education by obtaining a master's degree in their content area. All teachers must attain 180 professional development hours in 5 year increments to continue to develop the best instructional skills for our students. All Learning Support and Title I paraprofessionals meet the "highly qualified" standards established for them as well.

Number of Faculty and Staff

Faculty	129
Support Staff	129
Administrative Staff	13

Faculty Experience

Under 5 years	19%
Over 20 years	26%
Master's degree or Equivalency	58%
Faculty average salary	\$58,844

Performance of Our Students

"Adequate Yearly Progress"

The PSSA ranks student achievement in reading, math, and writing by using the following proficiency labels: below basic, basic, proficient, and advanced. "Adequate Yearly Progress" is the amount of yearly student growth needed so 100 percent of our students will be proficient or advanced by the year 2014. In order for the district to make "Adequate Yearly Progress," each school in the district and any of the disaggregated sub-groups, must continue to grow at a pace that will achieve the goal. Currently, for each building to achieve "Adequate Yearly Progress", the following levels must be achieved:

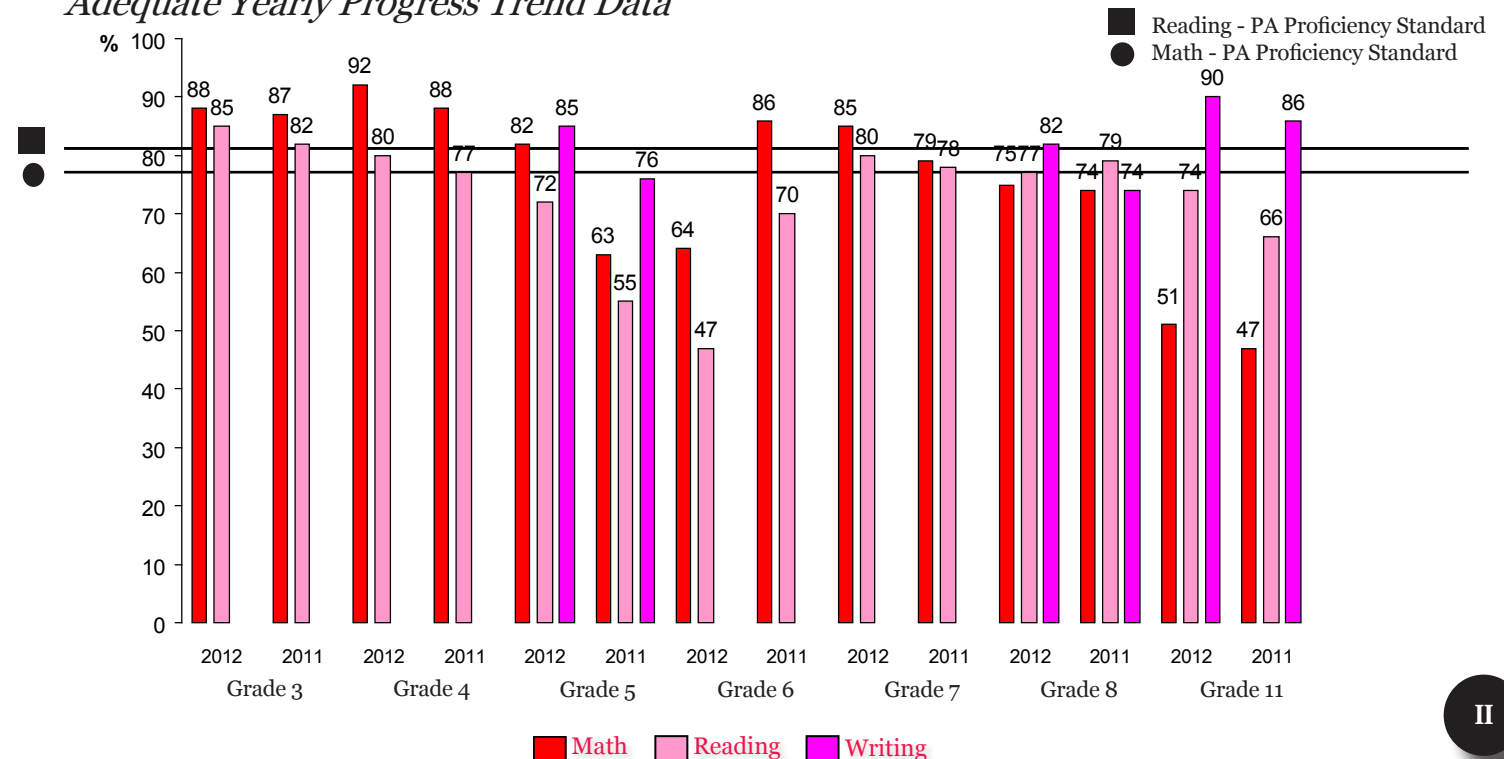
- 63% or more of the students must be proficient or advanced in reading.
- 56% or more of the students must be proficient or advanced in math.
- 95% of the overall student population as well as each disaggregated sub-group must take the PSSA tests.
- Attendance - 90% school average must be achieved.
- 80% of the students who started in grade 9 must graduate with their class.

It is significant that in almost every area tested, Pequea Valley students are well above the threshold for achieving AYP. In 2012, these goals increased to 78% of students scoring at proficient or higher in math and 81% of students scoring at proficient or higher in Reading.

Disaggregation of PSSA Data

Pennsylvania requires each district to disaggregate PSSA test data for several groups of students. There must be a minimum of 40 students in each group in a school to be reported as a sub-group. The groups include race, ethnicity, gender, disability, migrant status, English proficiency, and economically disadvantaged. Currently, Pequea Valley students surpassed every Adequate Yearly Progress performance and participation target in all grade levels including all sub-groups.

Adequate Yearly Progress Trend Data



PSSA Performance

PSSA Performance Level Codes: A = Advanced, P = Proficient, B = Basic, BB = Below Basic

2011-12

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Paradise	41%	45%	12%	5%	31%	52%	10%	9%				
Grade 3 - Salisbury	58%	31%	8%	4%	41%	45%	8%	8%				
Grade 4 - Paradise	33%	50%	9%	10%	17%	65%	9%	11%				
Grade 4 - Salisbury	63%	37%	0%	0%	31%	46%	18%	7%				
Grade 5 - Paradise	57%	23%	13%	8%	39%	31%	17%	14%	3%	76%	19%	3%
Grade 5 - Salisbury	52%	31%	15%	4%	40%	33%	15%	15%	2%	88%	11%	0%
Grade 6	37%	27%	21%	17%	25%	22%	24%	31%				
Grade 7	61%	24%	10%	7%	45%	35%	10%	12%				
Grade 8	43%	32%	13%	13%	51%	26%	13%	11%	14%	68%	17%	3%
Grade 11	20%	31%	21%	28%	33%	41%	11%	17%	15%	75%	8%	3%

2010-11

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Paradise	28%	54%	12%	6%	19%	64%	2%	16%				
Grade 3 - Salisbury	62%	29%	9%	0%	38%	42%	16%	5%				
Grade 4 - Paradise	55%	27%	5%	14%	39%	36%	8%	17%				
Grade 4 - Salisbury	66%	27%	11%	6%	45%	34%	8%	13%				
Grade 5 - Paradise	38%	24%	30%	8%	23%	35%	23%	20%	6%	64%	27%	1%
Grade 5 - Salisbury	29%	35%	30%	6%	14%	38%	32%	16%	1%	80%	17%	0%
Grade 6	62%	24%	7%	7%	39%	31%	15%	15%				
Grade 7	54%	25%	12%	9%	45%	33%	13%	10%				
Grade 8	49%	25%	16%	13%	54%	25%	9%	12%	5%	69%	21%	3%
Grade 11	19%	28%	27%	32%	26%	40%	17%	22%	6%	80%	12%	2%

2009-10

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Paradise	51%	35%	10%	5%	25%	52%	10%	13%				
Grade 3 - Salisbury	58%	33%	7%	2%	44%	38%	9%	9%				
Grade 4 - Paradise	41%	35%	14%	10%	35%	29%	16%	21%				
Grade 4 - Salisbury	40%	49%	9%	2%	26%	39%	23%	12%				
Grade 5 - Paradise	67%	26%	5%	2%	26%	49%	16%	9%	0%	84%	16%	0%
Grade 5 - Salisbury	56%	31%	11%	1%	36%	40%	13%	11%	1%	83%	15%	0%
Grade 6	55%	18%	17%	11%	39%	29%	18%	15%				
Grade 7	51%	25%	12%	12%	40%	34%	12%	14%				
Grade 8	46%	20%	19%	15%	45%	33%	11%	11%	15%	66%	17%	1%
Grade 11	20%	30%	21%	29%	28%	38%	17%	18%	5%	77%	15%	3%

2012 Advanced Placement College Course Credit Tests

May 2012 Percent of PV Test-takers Earning Qualifying Score

A.P. Biology:
A.P. United States History:
A.P. Statistics

2012
Pequea Valley
23%
36%
69%

To meet "Adequate Yearly Progress" for participation, a building must achieve at least 95% of its students taking the PSSA

PSSA Building Participation Rate in Testing

Paradise: 99.1%
Salisbury: 100%
Intermediate School: 100%
High School: 99.3%