



Salisbury Elementary School

Summer Reading Challenge

June 10 – August 18, 2018

Reading Logs and Activities due by Thursday, August 30



Dear Families,

Reading and writing are two life skills that are essential to the academic growth and success of every child. Research has shown, time and again, that the best predictor of reading achievement is the amount of time that a student spends reading. The more a child reads, the more success that child will have.

Research has also proven that ALL students, if they do not read or write over the summer, are likely to lose important reading growth. Don't let your child slide this summer!! What can you do to help?

Make a Splash! Read!

Join us in our school-wide summer reading challenge. How? It's easy. Each grade level will have different reading goals. Children and parents will record the minutes read each week. If you support your child in completing the Summer Reading Challenge, you will have given your child the gift of reading! The requirements for the challenge are on the back.

Salisbury's Summer Reading Challenge will run for a total of 10 weeks. **Our expectation is that children who complete at least 8 weeks of the reading log will be eligible for prizes.** We understand that some vacations do not lend themselves to reading time and some children are unable to read while traveling. Children who reach the Surfer Level will be invited to participate in a special celebration that includes an ice cream party and games.

All Reading Logs and extra activities must be returned by **Thursday, August 30. Please return activities in the envelope provided.**

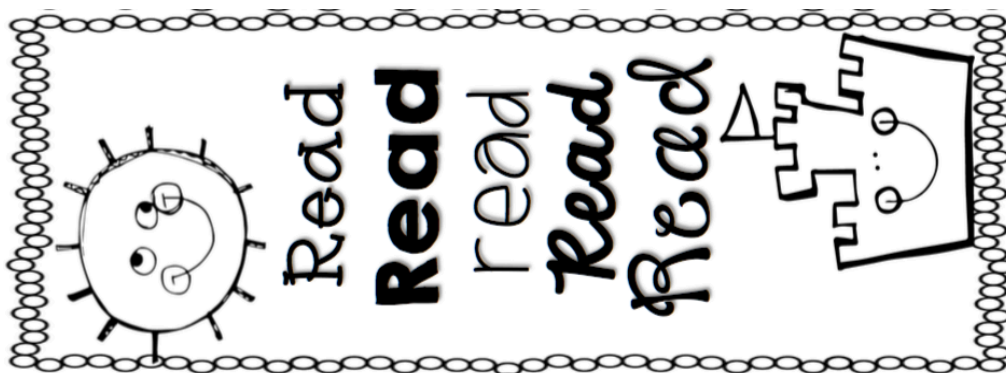
Copies of the Reading Logs and activities can be found online at www.pequeavalley.org. Select Salisbury from the drop down menu at the top left side of the page. Click Summer Reading Challenge under the shortcuts on the left side of the page.

Thank you for supporting your child's participation in the Salisbury Summer Reading Challenge. If you have any questions, please call the school or e-mail either leeann_wenger@pequeavalley.org or kristen_holler@pequeavalley.org.

Sincerely,




Lee Ann Wenger
Reading Specialist

Kristen Holler
Reading Specialist



Summer Reading Challenge Activities

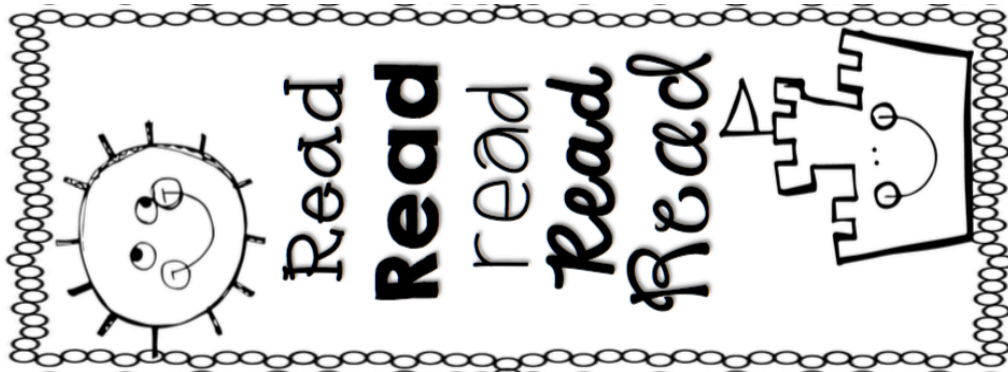
Please refer to the chart below to see your child's summer reading goals:

Grade	Minutes per week for Toe Dipper for 8 Weeks 	Minutes per week for Swimmer for 8 weeks 	Minutes per week for Surfer For 8 weeks 
Entering First Grade	40	50	60
Entering Second Grade	40	50	60
Entering Third Grade	60	75	90
Entering Fourth Grade	60	75	90
Entering Fifth Grade	80	100	120
Entering Sixth Grade	80	100	120
Additional Activities Required to Meet Goal	4 Summer Reading Challenges 1 or more Book Reviews 1 or more Reading Responses	4 or more Summer Reading Challenges 2 or more Book Reviews 1 or more Reading Responses	4 or more Summer Reading Challenges 2 or more Book Reviews 2 or more Reading Responses
Award	Free Book & Bookmark	Free book & Additional Prizes	Party with ice cream & games, a free book & additional prizes

Reading time can be accumulated in different ways:

- Silent reading for those who can read alone
- The child reading to an adult
- An adult reading to a child
- Listening to an audio book
- Reading a book on an electronic device (kindle, iPad, etc.)
- KidBiz 3000 - 40 Activity Challenge (Gr. 3-5)
- Reading that takes place at Summer Enrichment Camp

Cut me off and use me as a bookmark.



Make a Splash! Read!

Color a square for every 10 minutes that you read.
Entering Grades 3 & 4



	Required Minutes per week for Toe Dipper						Required Minutes per week for Swimmer		Required Minutes per week for Surfer	Extra Minutes – Way to Go! Keep Reading										
	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 1 June 10-16	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 2 June 17-23	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 3 June 24-30	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 4 July 1-7	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 5 July 8-14	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 6 July 15-21	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 7 July 22-28	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 8 July 29-Aug 4	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 9 Aug 5-11	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Week 10 Aug 12-18	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10

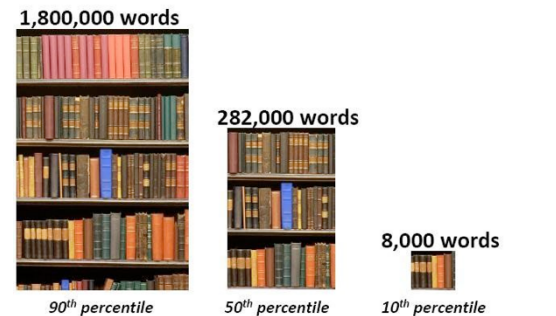
Student Name (First & Last): _____

Parent Signature: _____

Entering Grade: _____

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Check off what you completed to determine your prize level.
NOTE: Must turn in completed signed reading chart to receive prize.

- Surfer**
- Read 90 minutes per week (Record Total Minutes Read _____)
 - 4 Reading Challenge Activities
 - 2 or more Book Reviews
 - 2 or more Reading Responses



- Swimmer**
- Read 75 minutes per week (Record Total Minutes Read _____)
 - 4 Reading Challenge Activities
 - 2 or more Book Reviews
 - 1 or more Reading Responses



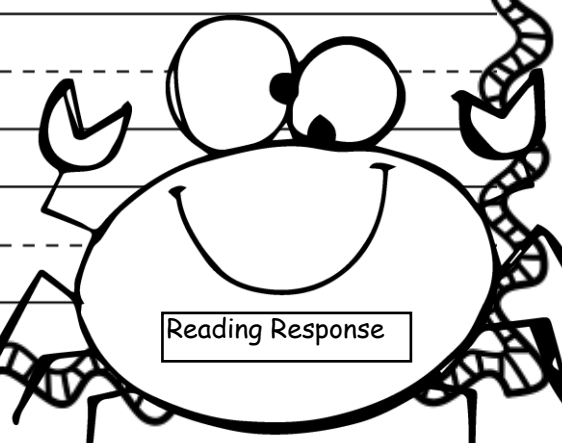
- Toe Dipper**
- Read 60 minutes per week (Record Total Minutes Read _____)
 - 4 Reading Challenge Activities
 - 1 or more Book Reviews
 - 1 or more Reading Responses



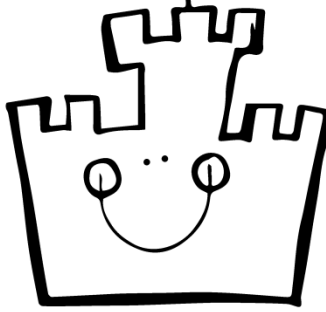
Title: _____

Author: _____

Think about the events that have happened in a book that you are reading or have already read. What would you consider to be the most important event? Why would you choose this event?



Reading Response



Title: _____

Author: _____

Describe three of the most interesting facts from a book you are reading or have already read.

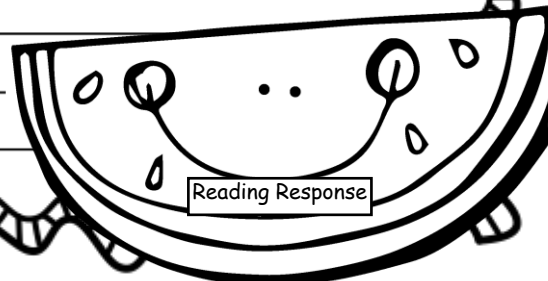
Handwriting practice area consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Title: _____

Author: _____

Think about a book that you are reading or have already read. What would be your favorite part of the book. Explain why you chose this part.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times for writing.



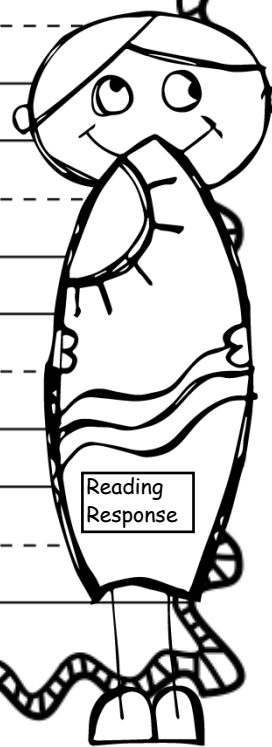


Title: _____

Author: _____

Think about the story in a book that you are reading or have already read. Think about a life lesson that the author may be trying to teach you. Describe the lesson and how the author is teaching it.

Handwriting practice area with multiple sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.





My Summer Reading - Book Review

We would love for you to share your opinion on the books that you have been reading this summer. As you read a few of your books, add the titles here. Color in the stars to give it a rating. Five stars would mean, "This is the BEST book ever!" Then you (or a friend/parent) should leave a comment about the book.



Date	Book Title	Rating
		☆ ☆ ☆ ☆ ☆
What did you think about this book?		
Date	Book Title	Rating
		☆ ☆ ☆ ☆ ☆
What did you think about this book?		
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My Summer Reading - Book Review


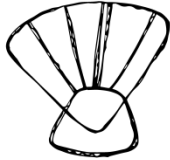

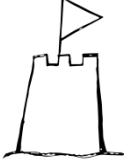
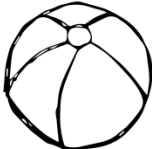
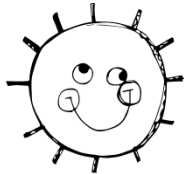


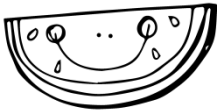




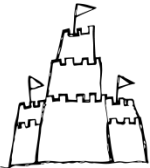

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		☆ ☆ ☆ ☆ ☆
What did you think about this book?		
Date	Book Title	Rating
		☆ ☆ ☆ ☆ ☆
What did you think about this book?		

Summer Reading Challenge

How many of these challenges can you complete over the summer?!
Once you have completed a challenge, color in the picture. At the end of the summer, add up how many challenges you completed!

Read on vacation 	Read under a table 	Read at the beach 	Read on a rainy day 
Read aloud with a funny accent 	Read with a flashlight 	Read to a pet 	Read a magazine 
Read at the library 	Read at the pool 	Read in bed 	Read on an airplane 
Read to a stuffed animal 	Read in the car 	Read while eating ice cream 	Read with a friend 