

MTSS(multi-tiered support systems)

MISSION

*Mission Statement - Pequea Valley School District
will strive to create an environment that
inspires **EACH** individual to excel.*

Vision Statement “CORE VALUE”
AT PEQUEA VALLEY SCHOOL DISTRICT

***Each Learner
Counts***

	Tier 1	Tier 2	Tier 3
When	CORE/Block	EI	WIN
Subjects	CORE Math, ELA	ELA	Math & ELA component daily
Progress Monitoring	Classroom Learning Facilitator (as needed)	Classroom Learning Facilitator (Monthly)	MTSS Interventionists: Bi-weekly
Instruction	High Qualified Core Instruction, in regular education, all learners; whole group, small group, rotational model utilized as necessary and appropriate	Intensified instruction through push in paras, specialists, learning support and more individualized and small group instruction lead by the classroom learning facilitator	High intensity pull out facilitated by MTSS Interventionist and Title Paras (when necessary). Daily intense, direct instruction
Resources	<ul style="list-style-type: none"> ● CKLA Amplify (K-5), ● Amplify ELA (Gr. 6); ● Eureka Squared 	<ul style="list-style-type: none"> ● mClass instruction; Assessment/Remediation Guide, ● CKLA Intervention Toolkit ● Eureka Equip lessons ● More focused skill groups within a homeroom or across a grade level 	<ul style="list-style-type: none"> ● mClass Intervention Suite (MTSS Interventionists), ● CKLA Assessment and Remediation Guide, ● CKLA Intervention Toolkit
Qualifiers	<ul style="list-style-type: none"> ● Whole group and small group instruction ● ALL learners, regular and special education 	<ul style="list-style-type: none"> ● Below proficient on formative & summative assessments ● Orange or Red on MAP Growth ● Yellow or Red on mClass, either composite score OR targeted area 	<ul style="list-style-type: none"> ● K-1 Learner red for PA on mClass ● Gr. 2-3 Red for NWF ● Gr. 4-6 Red Composite ● CLF input ● Well below on math assessments

Elementary Assessments

- MAP Growth
- mClass DIBELS 8th edition
- Eureka Equip Pre-Module Assessments
- Module/Unit Assessments CKLA/Eureka

OnHand: Access through Clever



Testing Windows
September 27 & 28

Beginning of Year Testing Wi

OnHand
(EdInsight)

January 17 & 18

Middle of Year Testing Window

May 16 & 17

End of Year Testing Window

Math - Overall Performance											Fall 2021 to 2022 Gr % Change	Cohort % Change
	Lo		LoAvg		Avg		HiAvg		Hi			
	count	%	count	%	count	%	count	%	count	%		
Kindergarten	7	7%	10	11%	24	21%	30	28.5%	34	33%	14.5%	
1st Grade	14	13.5%	23	21%	24	23.5%	18	21%	20	21.5%	14.0%	-2%
2nd Grade	14	15%	18	17.5%	19	19%	19	20.5%	26	27.5%	2.0%	15%
3rd Grade	13	15%	17	19.5%	19	21%	17	19%	22	25.5%	23.0%	0.50%
4th Grade	18	18%	20	20%	25	25%	19	19%	17	17%	11.5%	18.50%
5th Grade	24	21.5%	19	19%	29	27%	20	21%	11	11.5%	28.0%	10%
6th Grade	33	33.5%	23	23%	18	18.5%	17	17.5%	7	7.5%	-3.5%	12%
TOTAL	123	17.6%	130	19%	158	22.1%	140	20.9%	137	20.5%	12.8%	9%
Reading - Overall Performance											Fall 2021 to Fall 2022 Change	% Change (2021-2022)
	Lo		LoAvg		Avg		HiAvg		Hi			
	count	%	count	%	count	%	count	%	count	%		
Kindergarten	5	5%	20	19%	35	33.5%	30	28.5%	14	14.5%	23.50%	
1st Grade	21	22%	16	15%	23	24.5%	16	16%	20	22.5%	20%	20%
2nd Grade	17	17.5%	17	18%	21	21.5%	18	19.5%	23	23%	17.50%	22%
3rd Grade	16	19%	18	20.5%	13	15%	10	12%	29	33.5%	8%	14%
4th Grade	19	19%	24	24%	12	12%	28	28.5%	16	16%	-2%	4%
5th Grade	26	23.5%	12	9%	20	20.5%	24	24%	21	22%	26%	8%
6th Grade	30	30.5%	24	24.5%	10	10.5%	19	19.5%	15	16%	-1.50%	5.50%
TOTAL	134	20%	131	19%	134	19.6%	145	21.1%	138	21.1%	13.07%	12%

MATHEMATICS

171

166

Standard Error: +/- 3.26
 Possible range: 163-169
 9/28/2022 - 16 minutes
 Rapid-Guessing %: N/A
 Est. Impact of Rapid-Guessing % on RIT: N/A
 Growth: Reading K-2 PA 2013

▲ CLOSE HIGHLIGHTS

LANGUAGE USAGE

SCIENCE



Compared to her overall score [redacted] she has a strength in Foundational Skills. As a student, she can take advantage of this strength when she is learning new material.



To help [redacted] boost her performance in reading and better match her national peers, review her scores in the Instructional Areas to find skills concepts that she is ready to learn.

COMPARISONS ?

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile

Quadrant Chart

GROWTH Above Mean
 ACHIEVEMENT Below Mean

High Growth

Low Achievement

83RD

34TH



PROJECTIONS

Projected result for tests

INSTRUCTIONAL AREAS ?

162

Reading



164

Writing and Language



173

Foundational Skills



GROWTH GOALS ?

WINTER 2023

Customize the growth target for this student by setting a growth goal

Past Goals

There are no previous goals for this student.

Informational Text - Key Ideas and Details

<i>PA.ELA.CC.1.2.8.A</i>	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	81
<i>PA.ELA.CC.1.2.8.B</i>	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	82
<i>PA.ELA.CC.1.2.8.C</i>	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.	79

Informational Text - Craft and Structure

<i>PA.ELA.CC.1.2.8.D</i>	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	72
<i>PA.ELA.CC.1.2.8.E</i>	Analyze the structure of the text through evaluation of the author's use of specific sentences and paragraphs to develop and refine a concept.	81
<i>PA.ELA.CC.1.2.8.F</i>	Analyze the influence of the words and phrases in a text including figurative, connotative, and technical meanings, and how they shape meaning and tone.	68

Informational Text - Integration of Knowledge and Ideas

<i>PA.ELA.CC.1.2.8.G</i>	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	78
<i>PA.ELA.CC.1.2.8.H</i>	Evaluate authors' arguments, reasoning, and specific claims for the soundness of the arguments and the relevance of the evidence.	66
<i>PA.ELA.CC.1.2.8.I</i>	Analyze two or more texts that provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	79

Informational Text - Vocabulary Acquisition and Use

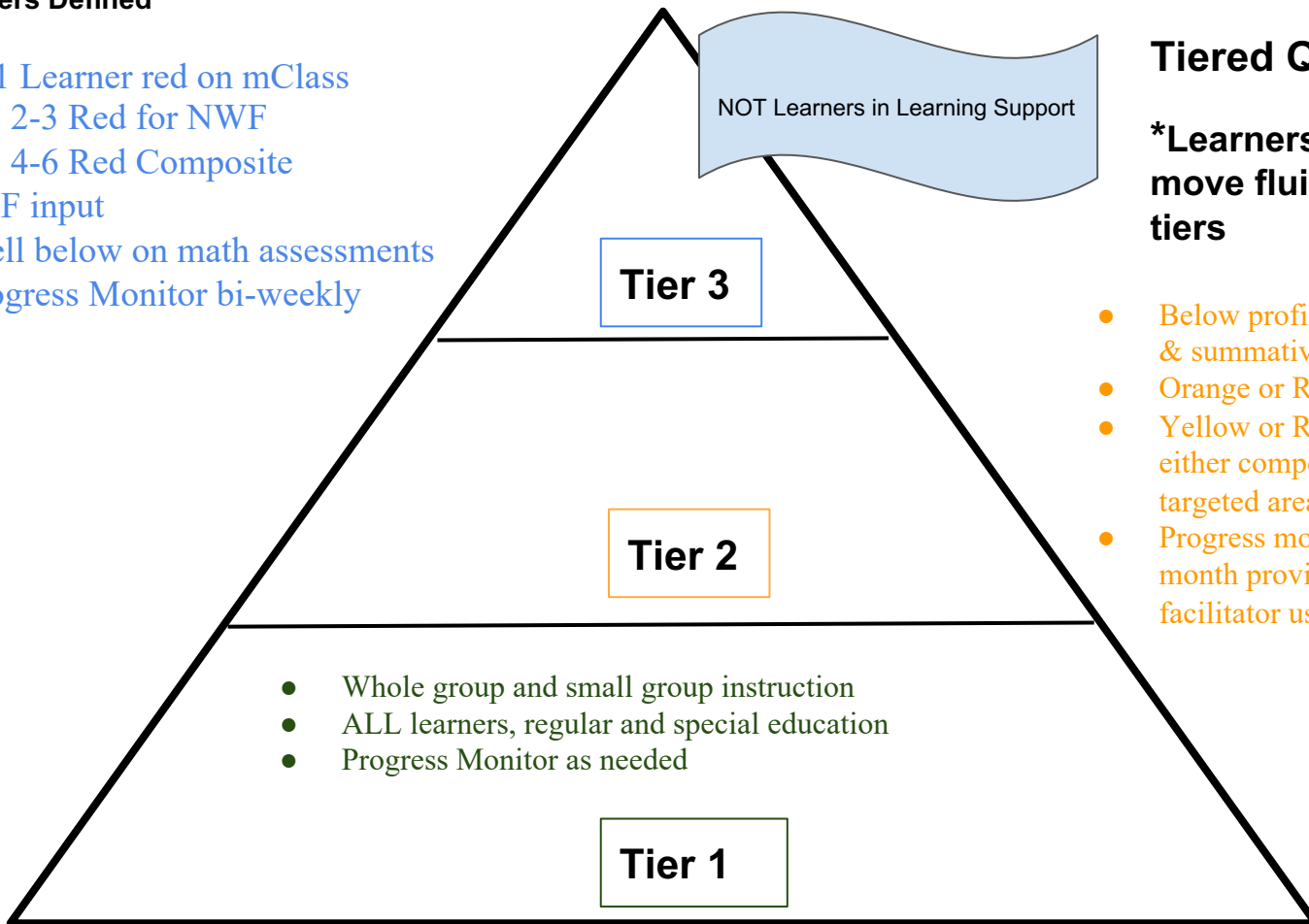
<i>PA.ELA.CC.1.2.8.J</i>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	76
<i>PA.ELA.CC.1.2.8.K</i>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	88

Informational Text - Range of Reading

<i>PA.ELA.CC.1.2.8.L</i>	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	59
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PVSD MTSS Tiers Defined

- K-1 Learner red on mClass
- Gr. 2-3 Red for NWF
- Gr. 4-6 Red Composite
- CLF input
- Well below on math assessments
- Progress Monitor bi-weekly



Tiered Qualifiers

***Learners should move fluidly between tiers**

- Below proficient on formative & summative assessments
- Orange or Red on MAP Growth
- Yellow or Red on mClass, either composite score OR targeted area
- Progress monitor at least once a month provided by homeroom facilitator using mClass

PVSD MTSS Tiers Defined

Tiered Instructional Models

Intensified instruction through push in paras, specialists, learning support and more individualized and small group instruction lead by the classroom learning facilitator

High Qualified Core education, all group, rotational appropriate

High intensity pull out facilitated by MTSS Interventionist and Title Paras (when necessary). Daily intense, direct instruction with progress monitoring

Instruction, in regular learners; whole group, small model utilized as necessary and appropriate

Tier 3

Tier 2

Tier 1

- mClass Intervention Suite (MTSS Interventionists),
- CKLA Assessment and Remediation Guide,
- CKLA Intervention Toolkit

- CKLA Amplify (K-5), Amplify ELA (Gr. 6);
- Eureka Squared

Tiered Instructional Resources

- mClass instruction; Assessment/Remediation Guide,
- CKLA Intervention Toolkit
- Eureka Equip lessons
- More focused skill groups within a homeroom or across a grade level

SST Process

