

## **CURRICULUM REPORT**

February 16, 2023

- Kindergarten registration is now open for the 2023-24 school year. We will be holding the Kindergarten Expo on Feb 28<sup>th</sup> as an important step in onboarding our families to the PV Family.
- Conducted our mid-year diagnostic assessments that outline the growth our learners have made since the beginning of the year and areas of continued differentiation needed. This data was analyzed and used to restructure tier II instruction and tier III intervention groups. We will also review in grade level meetings next week.
- We will be re-establishing summer academic options this summer for elementary. The target will be K-3rd grade tier III learners who are not on grade level during the last two weeks of June. The goal will be to have groups no larger than 10 learners and utilize the CORE curriculum resources to ensure alignment.
- Spent Jan. 26<sup>th</sup> conducting an English language arts crosswalk with the ELA learning facilitators. We outlined for each standards area, the curriculum being used and the assessments that align and model the state expectations. We are now researching and vetting resources to add additional supports to the intervention needs.
- In tandem with the elementary summer academic offerings, we will also be re-establishing STEM camp. More details to come.
- Presented “Finding Capacity to Effect Transformation: Moving from Theory to Practice” at the Institute for Teaching and Leading Conference.
- It is our year to be monitored for all of our Federal Programs. We are working through the process and will update as we conclude and get results.
- Today, February 16, we held a half “Trauma Informed Care” professional learning day for both elementary and secondary teaching and support staff. We also coupled this with a half-day for support staff at the Together Community Center/Factory. This included Shira doing a tour, a mini “Bridges Out of Poverty” training, and then Tim Rogers and I shared the PV Together Initiative Network story.