



# Pequea Valley School District

*Where Each Learner Counts*

## Curriculum & Instruction

### April

Dates	PV First Ten Early Literacy
	<ul style="list-style-type: none"><li>• Currently 58 children registered for kindergarten (38 of them are signed up to attend transition nights)</li><li>• 43 children and 29 Adults attended the early learning play and learners in March</li><li>• We ran a 4 week STEM Connections program for 11 incoming kindergarten learners and parents in March.</li><li>• April Book Clubs scheduled for 5 weeks and have 24 children, 16 families registered to attend.</li><li>• Kindergarten Screenings are scheduled for the end of April and Transition Nights will begin April 25th.</li><li>• Planning for summer programs and doing community needs assessments. Based on survey there is a high need for before and after school programming and additional preschool options.</li></ul>

Dates	Elementary Curriculum Topics
	<ul style="list-style-type: none"><li>• The annual PSSA's will be taking place the week of April 24 and May 1 for 3rd to 6th grade in Math, English Language Arts, and 4th grade Science.</li></ul>
	<ul style="list-style-type: none"><li>• We hosted two more schools, (Donegal and Elizabethtown) that were interested to observe our literacy curriculum and instruction.</li></ul>

Dates	Middle & High School Curriculum Topics
	<ul style="list-style-type: none"><li>• The annual PSSA's will be taking place the week of April 24 and May 1 for 7th and 8th grade in Math, English Language Arts, and 8th grade Science.</li></ul>
	<ul style="list-style-type: none"><li>• We are in the process of Interviewing the Lead Facilitators to discuss their desire to retain their role and their next three year strategic plan ideas for their respective curriculum strand group.</li></ul>

Dates	School Data & State Assessments & National Tests

Dates	General
	<p>Annual PDE Data Summit -</p> <ul style="list-style-type: none"> <li>● Jared, Erik and I presented on our PV First Choice Road Map as it aligns to the new PDE graduation pathways in front of approximately 100 participants on the opening day.</li> <li>● The new home education policy updates were presented by the PDE, clarifying that learners may take any offerings up to ¼ of a day. This policy will come to the board in May for the first reading.</li> <li>● Forging A Robust Data Culture:             <ul style="list-style-type: none"> <li>○ Beliefs (what is true about data)</li> <li>○ Values (what is good and what is bad/what is right and what is wrong)</li> <li>○ Norms (rules, expectations that guide data use and practices that are reinforced)</li> <li>○ Resources (tools available)</li> <li>○ Spaces (where is data used, stored and shared)</li> </ul> </li> <li>● Chat GPT Update from the National Guard - Discussion surrounding how to utilize it as a prompting tool and differentiating for learners.</li> </ul>
	<ul style="list-style-type: none"> <li>● The required continuing consultations were conducted with the 6 non-public schools that have PV learners and that we therefore drive federal funds to. These schools this year are Linville Hill Christian, Lancaster Mennonite, Resurrection Catholic, Lancaster County Christian, Hinkletown Mennonite, and St. John Neuman.</li> </ul>