



Pequea Valley School District

Where Each Learner Counts

Curriculum & Instruction

October

Dates	PV First Ten Early Literacy
	<p>Highlight of services: Stats/ Data from September</p> <ul style="list-style-type: none">○ Read Under the Lights was held on September 20th. We had 289 learners, 143 adults, 78 high school student athletes/volunteers, 12 teams, 5 community partners, and 25 PV staff volunteers attend the event.○ Paradise Park Play Dates were held on Wednesdays in September and 18 adults/families and 27 children attended. <p>Current Projects:</p> <ul style="list-style-type: none">○ Braves Fall Book Club will begin the first week in October and run through November 2nd.○ We will also be hosting one Storybook STEM time in October and November on Mondays.○ Kindergarten Readiness Kits are ready for 2024 Kindergarten Class. We have started delivering them and have 18 on our list so far.○ Preparing for Paint a Pumpkin Factory Family Event on October 13th. <p>New Projects/Upcoming Initiatives:</p> <ul style="list-style-type: none">○ Planning future book clubs/play and learn programs with funds received from grants through partnership with CAP (PNC grant)○ Planning for future STEM connections program for incoming kindergarten learners with funds received from grant through partnership with CAP (LCSA) <p>Future Topics for Consideration:</p> <ul style="list-style-type: none">○ Working on new program funding opportunities and promoting programs.○ Continued work with TIN in promoting the increase of 3rd grade reading level initiative.○ Start planning for Kindergarten Expo/events for transition.

Dates	Elementary Curriculum Topics
	<p>We conducted Professional Learning Sessions on Sept 27 and Oct 9 with the following as the key learnings:</p> <ul style="list-style-type: none"> ● Social Emotional Learning Strategies Webinar ● Title I Activity that was driven by parent/guardian perceptual feedback on communication that has gone well and what we need to improve. Staff reflected and discussed strategies to improve on. ● Trauma Informed Care Strategies ● Curriculum Map Auditing
	<ul style="list-style-type: none"> ● We conducted our first round of grade level meetings, looking at the beginning of the year diagnostic data and placement of learners in the MTSS three tiers of support.

Dates	Middle & High School Curriculum Topics
	<p>We conducted Professional Learning Sessions on Sept 27 and Oct 9 with the following as the key learnings:</p> <ul style="list-style-type: none"> ● PVIS English Language Arts myPerspectives curriculum training with a focus on prioritizing to pace effectively, and differentiating to meet and grow learners that are not on grade level. ● Social Emotional Learning Strategies Webinar ● Title I Activity that was driven by parent/guardian perceptual feedback on communication that has gone well and what we need to improve. Staff reflected and discussed strategies to improve on. ● Trauma Informed Care Strategies ● Curriculum Map Auditing
	<ul style="list-style-type: none"> ● On Thursday, learners participated in a school-wide manufacturing event to create birdhouses for the local community. All the sessions that the 7th and 8th graders participated in revolved around manufacturing, the manufacturing process, or soft skills needed on the job. The CORE 9 and CORE 10 learners came down to teach PVIS learners how to wire an outlet and frame a truss. Other sessions included advertising, materials testing, PVC challenge, tower challenge, crane challenge, build a barge, soft skills escape room etc. This day got the learners excited for what they might see during the Friday business tours. ● On Friday, all 214 PVIS learners toured a local manufacturing business and post-secondary institutions. Businesses visited included QCCI, AstroMachine Works, Greiner Industries, Seven Trees Woodworking, High Concrete, Harrington Hoist, Stryten Energy, Savencia Cheese, Advanced Food Products, and Goodhart Sons. These businesses donated their time in the hope to spark an interest in our middle school learners' minds about jobs in the manufacturing industry. Learners also toured either Harrisburg Area Community College, Millersville University, Franklin and Marshall College and the Pennsylvania College of Art and Design.

	<ul style="list-style-type: none"> • This week is a fun week for learners. Engagement is high. They are on their path to find their first choice.
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Dates	School Data & State Assessments & National Tests
	The PA Performance Index preview data was released with a public release the third week of October. I will provide a summary upon release.

Dates	General
	<ul style="list-style-type: none"> • I attended the annual IU13 Curriculum Conference that James Madison University hosted. It was a refreshing opportunity to really focus on quality instruction resulting in high effect size learning. The focal points were: <ul style="list-style-type: none"> ○ Learning by peer teaching has the highest effect on learning ○ Clarity around: <ul style="list-style-type: none"> ■ Organization of a lesson around a task ■ Clear models of expectations ■ Emotional Safety to take academic risks ■ Sense of Audience - Who is the learning important to ■ Social Interaction - Personal and collaborative accountability ■ Choice - Guided ■ Novelty - Engaging ■ Authentic - Real world scenarios