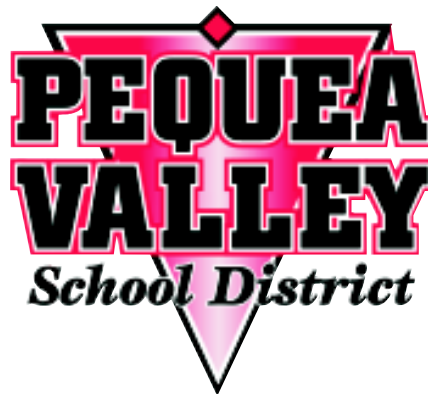


Annual Progress and Information Report to Our Community



Student success in Pequea Valley has always been, and continues to be, our primary focus. Success is demonstrated in many ways by our students. It is important that as a district we provide parents and community a variety of measures to fully describe the successes our students have experienced. Please take time to review the following pieces of information that describe our district, our faculty and staff, and the progress of our students in demonstrating their learning. Hopefully you will be as pleased as we are with the results. If you have questions or would like more information, feel free to contact your child's principal; Dr. Ann Keim, Superintendent; Dr. Eric Dreibelbis, Director of Curriculum and Instruction; or Amy Swartz, Business Administrator at (717) 768-5530.

September 2003

Our District

Total Enrollment	1,946
Leacock (Gr. 3 - 5)	195
Paradise (K- 2)	199
Salisbury (K - 5)	433
Intermediate School (Gr. 6 - 8)	491
High School (Gr. 9 - 12)	628

Class Size Average

Leacock (Gr. 3 - 5)	21.7
Paradise (K- 2)	19.9
Salisbury (K - 5)	20.6
Intermediate School (Gr. 6 - 8)	25.8
High School (Gr. 9 - 12)	24.0

Ethnicity

White	95.7%
Black	2.3%
Hispanic	1.0%
Asian	1.0%

2002-03 Expulsions - There was 1 expulsion due to drugs and weapons possession.

Student Attendance Rate

	2002-03	2001-02	2000-01	1999-2000	1998-99
Leacock	97.1	96.5	96.7	96.8	96.5
Paradise	95.6	95.9	95.7	96.0	95.8
Salisbury	96.2	94.3	95.7	96.0	96.0
Intermediate	95.2	95.8	96.3	95.9	95.7
High School	94.4	95.9	95.1	95.3	94.8

To meet "Adequate Yearly Progress" for attendance, a K - 8 school must achieve a 95% attendance rate.

Graduation Rate

Pequea Valley graduated 96.6% of the 145 students in the 2003 senior class. In tracking student dropouts from 9th through 12th grade, a total of 13 students dropped out of the class, for a grade 9 - 12 graduation rate of 91% for the class of 2003.

College Board (SAT) Scores:

SAT - PV Verbal	512
SAT - PV Math	510
SAT - PV Total	1022
SAT - PA Total	1002
SAT - National Total	1026
% PV Seniors taking the test	50%

2003-04 Budget \$20,820,501

Millage Rate	14.5
Funding Sources:	
Local	69.8%
State	24.1%
Federal	4.1%
Other	2.0%
Per Student Expense	\$10,699
(50% goes directly to student instruction)	

Special Education Enrollment 344

Autism	2
Deaf - Blindness	0
Emotional Disturbance	13
Gifted without Disabilities	77
Hearing Impairment	1
Mental Retardation	22
Multiple Disabilities	0
Orthopedic Impairment	3
Other Health Impairment	4
Specific Learning Disability	151
Speech or Language Impairment	71
Traumatic Brain Injury	0
Visual Impairment	0

Limited English Proficiency 5

Percent of Low-Income (2002-03)

High School	13%
Intermediate School	23%
Leacock Elementary	27%
Paradise Elementary	19%
Salisbury Elementary	19%

2003 Graduating Class Profile

State University	25
Private 4 Yr. College or University in PA	13
4 Yr. College or University outside PA	9
Private 2-Year College	8
Community College	12
Other Postsecondary School	11
Farm Work	0
Homemaker	0
Military	3
Blue Collar Worker	25
White Collar Worker	10
Service Worker	16
Unknown	12
Unemployed	0
Total Graduates	145

Computer Ratio - 1 computer: 3.2 students

	# of Computers	# of Labs
Leacock	58	1
Paradise	60	1
Salisbury	83	2
Intermediate	174	3
High School	<u>249</u>	<u>6</u>
Total	624	13

Our Faculty and Staff

Professional Qualifications of Our Teachers

The Pequea Valley School District currently employs 145 teachers for grades K-12. All faculty members have the proper college credentials and Department of Education certifications to teach, except one long term substitute currently working under an approved emergency certificate. The state has increased certification requirements for middle school teachers to be "highly qualified" which must be achieved by all schools by the 2006-07 school year. All Pequea Valley teachers in grades 7 and 8 already meet these higher standards. As a result, 99.3 percent of our teachers meet the "highly qualified" definition. All Title I support staff also meet the "highly qualified" standards established for them as well.

Number of Faculty and Staff

Faculty	145
Support Staff	108
Administrative Staff.....	9

Faculty Experience

Under 5 years	27%
Over 20 years	29%
Master's degree or Equivalency	49%
Faculty median salary	\$47,083

Our Students

"Adequate Yearly Progress"

The PSSA ranks student achievement in Reading, Math, and Writing by using the following quartile labels: below basic, basic, proficient, and advanced. "Adequate Yearly Progress" is the amount of yearly student growth needed so 100 percent of our students will be proficient or advanced by the year 2014. In order for the district to make "Adequate Yearly Progress," each school in the district and any of the disaggregated groups, must continue to grow at a pace that will achieve the goal. Currently, for each building to achieve "Adequate Yearly Progress" the following levels must be achieved:

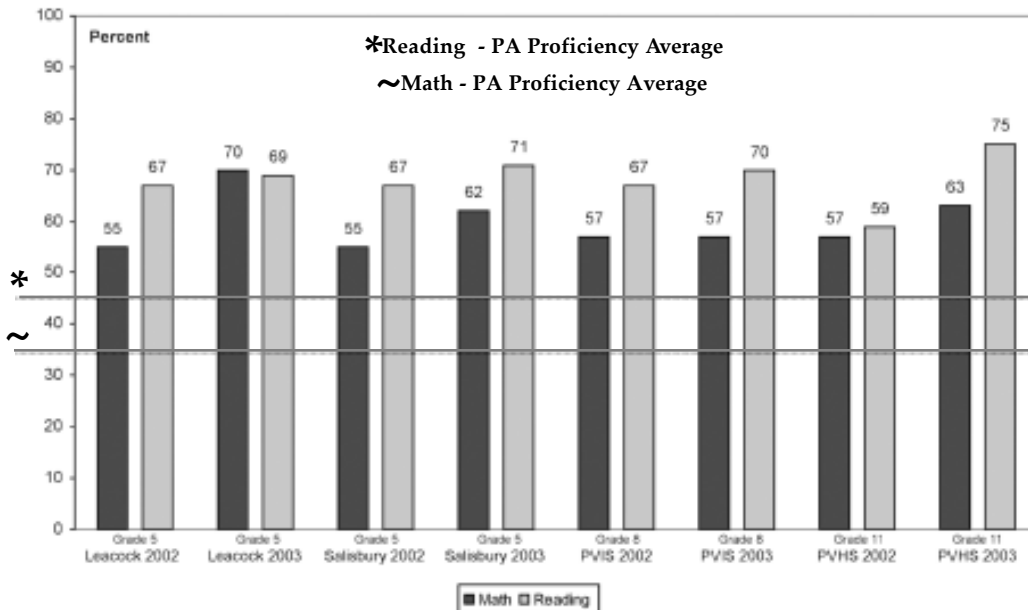
- * 45% or more of the students must be proficient or advanced in reading.
- * 35% or more of the students must be proficient or advanced in math.
- * As of this printing, the writing criterion has not yet been released.
- * 95% of the overall students as well as each disaggregated sub-group must take the PSSA tests.

It is significant that ALL Pequea Valley schools tested are well above the threshold for achieving AYP!

Disaggregation of PSSA Data

Pennsylvania requires each district to disaggregate PSSA test data for several groups of students. There must be a minimum of 40 students in each group in a school to be reported as a sub-group. The groups include race, ethnicity, gender, disability, migrant status, English proficiency, and economically disadvantaged. Currently, Pequea Valley does not have the required number of students in these classifications, so no disaggregated scores are provided.

*Pequea Valley School District
"Adequate Yearly Progress" Trend Data
Percent Proficient vs. PA Average*



PSSA Building Participation Rate in Testing (95% Required)

Leacock	100%
Salisbury	100%
Middle School	99.4%
High School	98.3%

PSSA Performance Levels

2002-03

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 5 – Leac.	30%	40%	15%	15%	36%	33%	19%	12%				
Grade 5 – Salis.	25%	37%	16%	22%	33%	38%	11%	18%				
Grade 6									10%	58%	23%	10%
Grade 8	18%	39%	15%	28%	31%	39%	16%	14%				
Grade 9									19%	41%	21%	19%
Grade 11	30%	33%	22%	15%	33%	42%	12%	12%	3%	77%	14%	7%

2001-02

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 5	24%	31%	23%	22%	24%	43%	24%	10%				
Grade 6									0%	37%	60%	3%
Grade 8	21%	36%	22%	21%	29%	38%	18%	15%				
Grade 9									2%	41%	47%	10%
Grade 11	27%	30%	20%	24%	20%	39%	19%	22%	1%	65%	18%	16%

2000-01

	Math				Reading				Writing		
	A	P	B	BB	A	P	B	BB	Upper 1/3	Middle 1/3	Lower 1/3
Grade 5 (2001)	19%	36%	26%	19%	19%	38%	26%	19%			
Grade 6 (2000)									46%	47%	6%
Grade 8 (2001)	16%	44%	22%	17%	18%	56%	14%	12%			
Grade 9 (2000)									56%	39%	5%
Grade 11 (2001)	14%	29%	30%	28%	15%	46%	17%	23%	64%	33%	2%

PSSA Performance Level Codes

- A = Advanced
- P = Proficient
- B = Basic
- BB = Below Basic

Stanford Achievement Test Results (taken September 2002) Percentile Scores for Grades 4 - 10

	4	6	7	9	10
Advanced Placement College Course Credit Tests					
Percent of PV Test-takers Earning Qualifying Score					
A.P. English Lit./Composition					
60%					
A.P. Calculus AB					
100%					
A.P. United States History					
50%					
A.P. Biology					
73%					
Total Reading	59	64	60	60	61
Vocabulary	55	61	53	56	59
Comprehension	60	65	61	61	61
Total Math	55	71	71	70	70
Problem Solving	63	74	75	-	-
Procedures	49	63	63	-	-
Listening	59	67	62	-	-
Language	54	61	60	50	44
Pre-Writing	56	59	57	50	44
Composing	47	61	62	54	46
Editing	57	62	59	50	48
Basic Battery	57	65	63	59	59