



Fall 2009

Annual Progress and Information Report to Our Community

Student success at Pequea Valley has always been, and continues to be, our primary focus. Success is demonstrated in many ways by our students. It is important that, as a district, we provide parents and community a variety of measures to fully describe the successes our students have experienced. Please take time to review the following information that describes our district, our faculty and staff, and the progress of our students in demonstrating their learning. If you have questions or would like more information, feel free to contact your child's principal; Dr. Patrick Hallock, Superintendent; Erik Orndorff, Director of Curriculum and Instruction; or John Bowden, Business Administrator at (717) 768-5530.

Our District

Total PV Enrollment.....	1,894
Paradise (K- 5).....	385
Salisbury (K - 5).....	351
Intermediate School (Gr. 6 - 8).....	435
High School (Gr. 9 - 12).....	638
IU #13 & Contracted Students.....	43
Solanco Virtual Academy.....	1
Cyber/Charter School.....	41

Ethnicity	
White.....	92%
Black.....	3%
Hispanic.....	4%
Asian.....	1%

2008-09 Expulsions	
1 student for weapon's violation	
2 students for drug policy violations	
1 disturbance violation	

Limited English Proficiency.....	9
----------------------------------	---

Special Education Enrollment..... 433	
Autism.....	5
Deaf - Blindness.....	0
Emotional Disturbance.....	36
Gifted without Disabilities.....	44
Hearing Impairment.....	2
Mental Retardation.....	27
Multiple Disabilities.....	5
Orthopedic Impairment.....	4
Other Health Impairment.....	18
Specific Learning Disability.....	150
Speech or Language Impairment.....	137
Traumatic Brain Injury.....	5
Visual Impairment.....	0

Low Income Student Percentage	
High School.....	22.7%
Intermediate School.....	30.6%
Paradise Elementary.....	38.0%
Salisbury Elementary.....	47.5%

2009-10 Budget

2009-10 Budget.....	\$29,189,024
Millage Rate.....	15.743

Funding Sources:	
Local.....	69%
State.....	23%
Federal.....	8%
Per Student Expense.....	\$15,411

Computer Ratio - 1 computer: 2.0 students

	# of Computers	# of Labs
Paradise	194	2
Salisbury	163	2
Intermediate	283	5
High School	341	6
Total	981	15

Student Attendance Rate

	2008-09	2007-08	2006-07	2005-06	2004-05
Paradise	95.3	96.0	95.0	95.4	95.9
Salisbury	96.0	96.2	96.3	96.3	96.1
Intermediate	95.8	96.2	95.9	96.1	96.0
High School	93.8	92.9	92.3	93.8	94.9

To meet "Adequate Yearly Progress" for attendance, K- 8 schools must achieve a 90% attendance rate.

Graduation Rate

To meet "Adequate Yearly Progress," a high school must achieve an 80% graduation rate. Pequea Valley graduated 96.3% of the 160 students in the 2009 senior class. In tracking student dropouts from 9th through 12th grade, a total of 12 students dropped out of the class, for a grade 9 - 12 graduation rate of 92.5% for the class of 2009.

College Board (SAT) Scores:

SAT - PV Verbal.....	494
SAT - PV Math.....	499
SAT - PV Total.....	1472
SAT - PA Total.....	1477
SAT - National Total.....	1509
% PV Seniors taking the test.....	54%

2009 Graduating Class Profile

State University.....	24
State or Public University outside of PA.....	6
Private 4 Yr. College or University in PA.....	20
4 Yr. College or University outside PA.....	5
Private 2-Year College.....	6
Community College.....	28
Technical 2 Year College.....	8
Other Postsecondary School.....	12
Military.....	3
Blue Collar Worker.....	8
White Collar Worker.....	0
Service Worker.....	17
Unknown.....	23
Total Graduates.....	160

Our Faculty and Staff

Professional Qualifications of Our Teachers

The Pequea Valley School District currently employs 149 teachers for grades K-12. All faculty members have the proper college credentials and Department of Education certifications to teach. Many of our teachers have gone further in their education by obtaining a masters degree in their content area. All teachers must attain 180 professional development hours in 5 year increments to continue to develop the best instructional skills for our students. All Learning Support & Title I paraprofessionals meet the “highly qualified” standards established for them as well.

Number of Faculty and Staff

Faculty	147
Support Staff	117
Administrative Staff	14

Faculty Experience

Under 5 years	31%
Over 20 years	26%
Master's degree or Equivalency	50%
Faculty average salary	\$55,851

Performance of Our Students

“Adequate Yearly Progress”

The PSSA ranks student achievement in Reading, Math, and Writing by using the following proficiency labels: below basic, basic, proficient, and advanced. “Adequate Yearly Progress” is the amount of yearly student growth needed so 100 percent of our students will be proficient or advanced by the year 2014. In order for the district to make “Adequate Yearly Progress,” each school in the district and any of the disaggregated group, must continue to grow at a pace that will achieve the goal. Currently, for each building to achieve “Adequate Yearly Progress” the following levels must be achieved:

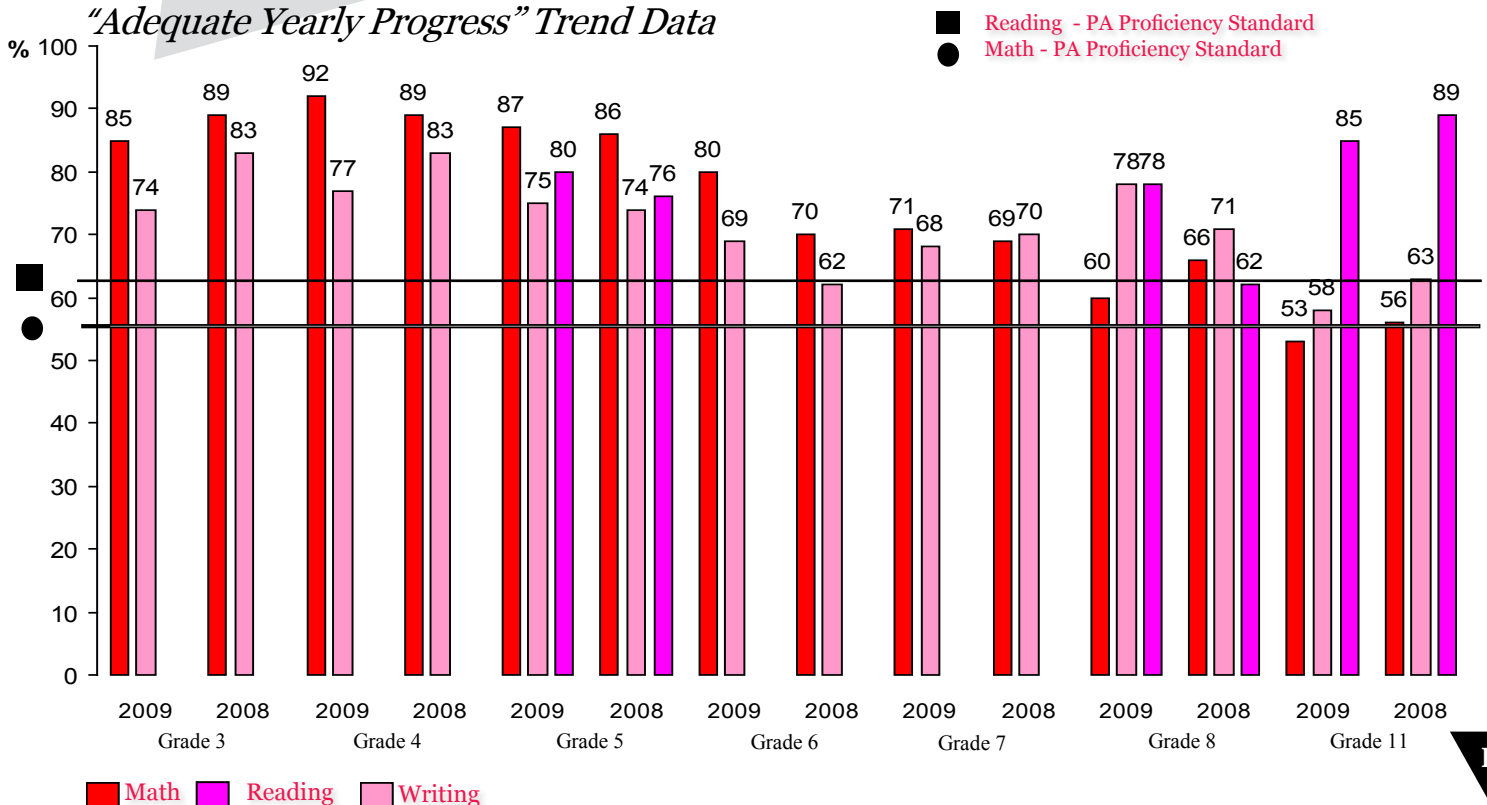
- 63% or more of the students must be proficient or advanced in reading.
- 56% or more of the students must be proficient or advanced in math.
- 95% of the overall student population as well as each disaggregated sub-group must take the PSSA tests.
- Attendance - 90% school average must be achieved.
- 80% of the students who started in grade 9 must graduate with their class.

It is significant that in almost every area tested, Pequea Valley students are well above the threshold for achieving AYP.

Disaggregation of PSSA Data

Pennsylvania requires each district to disaggregate PSSA test data for several groups of students. There must be a minimum of 40 students in each group in a school to be reported as a sub-group. The groups include race, ethnicity, gender, disability, migrant status, English proficiency, and economically disadvantaged. Currently, Pequea Valley only has the economically disadvantaged group in grades 6-8 that poses a concern.

Pequea Valley School District “Adequate Yearly Progress” Trend Data



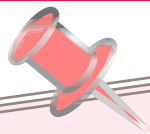
PSSA Performance Levels

PSSA Performance Level Codes: A = Advanced, P = Proficient, B = Basic, BB = Below Basic

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Paradise	38%	43%	16%	3%	24%	50%	17%	8%				
Grade 3 - Salisbury	34%	45%	17%	3%	25%	48%	13%	14%				
Grade 4 - Paradise	58%	33%	4%	4%	31%	46%	17%	6%				
Grade 4 - Salisbury	55%	37%	3%	5%	42%	45%	5%	9%				
Grade 5 - Paradise	53%	33%	5%	10%	28%	44%	15%	13%	0%	72%	28%	0%
Grade 5 - Salisbury	59%	28%	12%	1%	32%	46%	13%	9%	1%	86%	13%	0%
Grade 6	57%	23%	16%	5%	39%	30%	16%	15%				
Grade 7	40%	31%	21%	9%	40%	28%	20%	12%				
Grade 8	38%	22%	27%	14%	53%	25%	12%	10%	5%	73%	20%	2%
Grade 11	28%	25%	20%	28%	27%	31%	20%	22%	10%	75%	13%	1%

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Leacock	56%	33%	11%	0%	29%	51%	11%	9%				
Grade 3 - Salisbury	57%	32%	4%	6%	32%	54%	7%	6%				
Grade 4 - Leacock	67%	18%	7%	8%	31%	46%	15%	8%				
Grade 4 - Salisbury	54%	38%	4%	3%	57%	31%	12%	0%				
Grade 5 - Leacock	65%	29%	6%	0%	26%	58%	9%	7%	4%	79%	15%	1%
Grade 5 - Salisbury	47%	30%	22%	1%	18%	45%	22%	16%	4%	65%	31%	0%
Grade 6	41%	29%	17%	14%	31%	31%	20%	18%				
Grade 7	37%	32%	22%	8%	29%	41%	16%	14%				
Grade 8	33%	33%	12%	23%	48%	23%	10%	20%	0%	62%	35%	4%
Grade 11	25%	31%	18%	26%	29%	34%	19%	18%	5%	84%	9%	2%

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Leacock	47%	42%	5%	6%	32%	44%	8%	16%				
Grade 3 - Salisbury	48%	38%	14%	0%	36%	50%	13%	2%				
Grade 4 - Leacock	57%	42%	2%	0%	28%	58%	12%	2%				
Grade 4 - Salisbury	60%	29%	4%	6%	31%	46%	12%	12%				
Grade 5 - Leacock	60%	34%	6%	0%	29%	44%	24%	3%	0%	87%	13%	0%
Grade 5 - Salisbury	59%	26%	8%	8%	29%	36%	20%	15%	3%	77%	20%	0%
Grade 6	32%	31%	24%	14%	27%	28%	31%	15%				
Grade 7	33%	29%	17%	21%	33%	29%	16%	22%				
Grade 8	40%	32%	15%	12%	54%	28%	12%	6%	9%	77%	14%	0%
Grade 11	21%	34%	24%	21%	26%	40%	19%	15%	7%	88%	5%	1%



2009 Advanced Placement College Course Credit Tests

May 2009 Percent of PV Test-takers Earning Qualifying Score

	2009 Pequea Valley
A.P. Biology:	43%
A.P. Calculus AB:	88%
A.P. English Lit./Composition:	63%
A.P. United States History:	71%

To meet "Adequate Yearly Progress" for participation, a building must achieve at least 95% of its students taking the PSSA

PSSA Building Participation Rate in Testing

Leacock:	100%
Salisbury:	100%
Middle School:	100%
High School:	98%