

2010-2011

Annual Progress and Information Report to Our Community

Student success at Pequea Valley has always been, and continues to be, our primary focus. Success is demonstrated by our students in many ways. It is important that, as a district, we provide parents and the community a variety of measures to fully describe the successes our students have experienced. Please take time to review the following information that describes our district, our faculty and staff, and the progress of our students. If you have questions or would like more information, feel free to contact your child's principal; Dr. Patrick Hallock, Superintendent; Erik Orndorff, Director of Curriculum and Instruction; or John Bowden, Business Administrator at (717) 768-5530.

Our District

Total PV Enrollment	1,804
Paradise (K- 5)	372
Salisbury (K - 5)	320
Intermediate School (Gr. 6 - 8)	407
High School (Gr. 9 - 12)	622
IU #13 & Contracted Students	
Solanco Virtual Academy	2
Cyber/Charter School	
• ,	
Ethnicity	
White	92%
Black	3%
Hispanic	4%
Asian	1%
Limited English Proficiency	17
•	
2009-10 Expulsions	
1 student for a weapon's violation	
1 willful disobedience, fighting, physical of	confrontation
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Special Education Enrollment	431
Autism	9
Deaf - Blindness	
Emotional Disturbance	28
Gifted without Disabilities	54
Hearing Impairment	
Mental Retardation	_
Multiple Disabilities	···· 5
Orthopedic Impairment	3
Other Health Impairment	19
Specific Learning Disability	161
Speech or Language Impairment	
Traumatic Brain Injury.	
Visual Impairment	
Low Income Student Percentage	
High School20	5.6%
Intermediate School32	
Paradise Elementary4	
Salisbury Elementary	

2010-11 Budget

Millage Rate	16.333
Funding Sources:	
Local	73%
State	22%
Federal	5%
Per Student Expense	\$15,824

2010-11 Budget.....\$29,953,987

Computer Ratio - 1 computer: 1.4 students

	# of Computers	# of Labs
Paradise	198	2
Salisbury	163	2
Intermediate	359	5
High School	497	6
Total	1217	15

Student Attendance Rate

	2009-10	2008-09	2007-08
Paradise	95.5	95.3	96.0
Salisbury	95.4	96.0	96.2
Intermediate	95.1	95.8	96.2
High School	93.9	93.8	92.9

2006-07	2005-06
95.0	95.4
96.3	96.3
95.9	96.1
92.3	93.8

To meet "Adequate Yearly Progress" for attendance, K - 8 schools must achieve a 90% attendance rate.

Graduation Rate

To meet "Adequate Yearly Progress," a high school must achieve an 80% graduation rate. Pequea Valley graduated 95.8% of the 143 students in the 2010 senior class. In tracking student dropouts from 9th grade through 12th grade, a total of 11 students dropped out of the class for a 9 though 12 graduation rate of 92.3% for the class of 2010.

College Board (SAT) Scores:

SAT - PV Verbal	515
SAT - PV Math	535
SAT - PV Total	
SAT - PA Total	1473
SAT - National Total	1509
% PV Seniors taking the test	49%

2010 Graduating Class Profile

State University in PA22	
State or Public University outside of PA2	
Private 4-Year College or University in PA	
4-Year. College or University outside PA6	
Private 2-Year College6	
Community College16	
Technical 2-Year College16	
Other Postsecondary School2	
Military5	
Blue Collar Worker	
White Collar Worker 0	
Service Worker16	
Unknown25	
Total Graduates 143	

Our Faculty and Staff

Professional Qualifications of Our Teachers

The Pequea Valley School District currently employs 149 teachers for grades K-12. All faculty members have the proper college credentials and Department of Education certifications to teach. Many of our teachers have gone further in their education by obtaining a master's degree in their content area. All teachers must attain 180 professional development hours in 5 year increments to continue to develop the best instructional skills for our students. All Learning Support and Title I paraprofessionals meet the "highly qualified" standards established for them as well.

	Number of Faculty and Staff
139	Faculty
117	

aculty Experience	
Under 5 years	26%
Over 20 years	
Master's degree or Equivalency	
Faculty average salary	\$58,172

Performance of Our Students

"Adequate Yearly Progress'

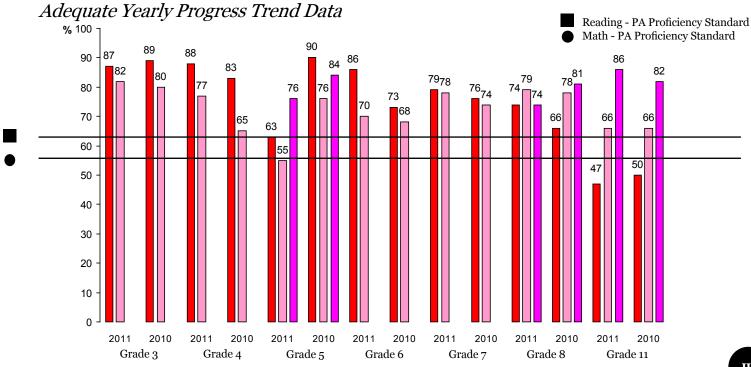
The PSSA ranks student achievement in reading, math, and writing by using the following proficiency labels: below basic, basic, proficient, and advanced. "Adequate Yearly Progress" is the amount of yearly student growth needed so 100 percent of our students will be proficient or advanced by the year 2014. In order for the district to make "Adequate Yearly Progress," each school in the district and any of the disaggregated sub-groups, must continue to grow at a pace that will achieve the goal. Currently, for each building to achieve "Adequate Yearly Progress", the following levels must be achieved:

- 63% or more of the students must be proficient or advanced in reading.
- 56% or more of the students must be proficient or advanced in math.
- 95% of the overall student population as well as each disaggregated sub-group must take the PSSA tests.
- Attendance 90% school average must be achieved.
- 80% of the students who started in grade 9 must graduate with their class.

It is significant that in almost every area tested, Pequea Valley students are well above the threshold for achieving AYP. In 2011, these goals will increase to 67% of students scoring at proficient or higher in math and 72% of students scoring at proficient or higher in Reading.

Disaggregation of PSSA Data

Pennsylvania requires each district to disaggregate PSSA test data for several groups of students. There must be a minimum of 40 students in each group in a school to be reported as a sub-group. The groups include race, ethnicity, gender, disability, migrant status, English proficiency, and economically disadvantaged. Currently, Pequea Valley students surpassed every Adequate Yearly Progress performance and participation target in all grade levels including all sub-groups.



Reading

Writing

Math

PSSA Performance Levels

2010-11		Mat	th			Re	ading			Wr	iting		
	A	P	В	BB	A	P	В	BB	A	P	В	BB	
Grade 3 - Paradise	28%	54%	12%	6%	19%	64%	2%	16%					
Grade 3 - Salisbury	62%	29%	9%	ο%	38%		16%	5%					
Grade 4 - Paradise	55%	27%	5%	14%	39%	36%	8%	17%					
Grade 4 - Salisbury	66%	27%	11%	6%	45%	34%	8%	13%					
Grade 5 - Paradise	38%	24%	30%	8%	23%	35%	23%	20%	6%	64%	27%	1%	
Grade 5 - Salisbury	29%	35%	30%	6%	14%	38%	32%	16%	1%	80%	17%	ο%	
Grade 6	62%	24%	7%	7%	39%	31%	15%	15%					
Grade 7	54%	25%	12%	9%	45%	33%	13%	10%					
Grade 8	49%	25%	16%	13%	54%	25%	9%	12%	5%	69%	21%	3%	
Grade 11	19%	28%	27%	32%	26%	40%	17%	22%	6%	80%	12%	2%	
2009-10		Mat	th			Re	ading			Wr	iting		
	A	P	В	BB	A	P	В	BB	A	P	В	BB	
Grade 3 - Paradise	51%	35%	10%	5%	25%	52%	10%	13%					
Grade 3 - Salisbury	58%	33%	7%	2%	44%	38%	9%`	9%					
Grade 4 - Paradise	41%	35%	14%	10%	35%		16%	21%					
Grade 4 - Salisbury	40%	49%	9%	2%	26%		23%	12%					
Grade 5 - Paradise	67%	26%	5%	2%	26%	49%	16%	9%	0%	84%	16%	ο%	
Grade 5 - Salisbury	56%	31%	11%	1%	36%	40%	13%	11%	1%	83%	15%	ο%	
Grade 6	55%	18%	17%	11%	39%	29%	18%	15%					
Grade 7	51%	25%	12%	12%	40%	34%	12%	14%					
Grade 8	46%	20%	19%	15%	45%	33%	11%	11%	15%	66%	17%	1%	
Grade 11	20%	30%	21%	29%	28%	38%	17%	18%	5%	77%	15%	3%	
2008-09		Mat	th			Re	ading			Wr	iting		
	A	P	В	BB	A	P	В	BB	A	P	В	BB	
Grade 3 - Paradise	38%	43%	16%	3%	24%	50%	17%	8%					
Grade 3 - Salisbury	34%	45%	17%	3%	25%	48%	13%	14%					
Grade 4 - Paradise	58%	33%	4%	4%	31%	46%	17%	6%					
Grade 4 - Salisbury	55%	37%	3%	5%	42%	45%	5%	9%					
Grade 5 - Paradise	53%	33%	5%	10%	28%		15%	13%	0%	72%	28%	0%	
Grade 5 - Salisbury	59%	28%	12%	1%	32%	46%	13%	9%	1%	86%	13%	ο%	
Grade 6	57%	23%	16%	5%	39%		16%	15%					
Grade 7	40%	31%	21%	9%	40%		20%	12%					
Grade 8	38%	22%	27%	14%	53%	25%	12%	10%	5%	73%	20%	2%	
Grade 11	28%	25%	20%	28%	27%		20%	22%	10%	75%	13%	1%	



May 2010 Percent of PV Test-takers Earning Qualifying Score

Pequea Valley

73%

A.P. Biology:

40%

A.P. Calculus:

58%

56%

A.P. English Lit./Composition: A.P. United States History:

To meet "Adequate Yearly Progress" for participation, a building must achieve at least 95% of its students taking the PSSA

PSSA Building Participation Rate in Testing

Paradise: 100% Salisbury: 100%

Intermediate School: 100%

High School: 99%