

Annual Progress and Information Report to Our Community

2012-13

Our District

| | |
|---------------------------------------|-------|
| Total PV Enrollment..... | 1,713 |
| Paradise (K- 5)..... | 399 |
| Salisbury (K - 5)..... | 296 |
| Intermediate School (Gr. 6 - 8)..... | 369 |
| High School (Gr. 9 - 12)..... | 533 |
| IU #13 & Contracted Students..... | 49 |
| Lancaster/Lebanon Virtual School..... | 28 |
| Other Cyber/Charter School..... | 53 |

| | |
|-------------------|-----|
| Ethnicity | |
| White..... | 89% |
| Black..... | 3% |
| Hispanic..... | 6% |
| Asian..... | 1% |
| Multi Racial..... | 1% |

Limited English Proficiency.....24

2012-13 Expulsions

- 1 student for constant harassment of students and a teacher
- 1 student for possession with intent to sell

| | |
|------------------------------------|-----|
| Special Education Enrollment..... | 442 |
| Autism..... | 20 |
| Deaf - Blindness..... | 0 |
| Emotional Disturbance..... | 30 |
| Gifted without Disabilities..... | 67 |
| Hearing Impairment..... | 2 |
| Intellectual Disability..... | 22 |
| Multiple Disabilities..... | 7 |
| Orthopedic Impairment..... | 3 |
| Other Health Impairment..... | 31 |
| Specific Learning Disability..... | 145 |
| Speech or Language Impairment..... | 115 |
| Traumatic Brain Injury..... | 2 |
| Visual Impairment..... | 0 |

Low Income Student Percentage

| | |
|---------------------------|-------|
| High School..... | 33.9% |
| Intermediate School..... | 46.8% |
| Paradise Elementary..... | 49.8% |
| Salisbury Elementary..... | 43.6% |

2012-13 Budget

| | |
|---------------------|--------------|
| 2012-13 Budget..... | \$30,263,813 |
| Millage Rate..... | 16,8898 |

Funding Sources:

| | |
|--------------------------|----------|
| Local..... | 74% |
| State..... | 21% |
| Federal..... | 5% |
| Per Student Expense..... | \$17,667 |

21st Century Learning

High School
Intermediate
Elementary

One to One Program
One to One Program
One to One Program 5th Grade
iPads K-4

Student Attendance Rate

| | 2012-13 | 2011-12 | 2010-11 | 2009-10 | 2008-09 |
|--------------|---------|---------|---------|---------|---------|
| Paradise | 95.9 | 95.0 | 95.0 | 95.5 | 95.3 |
| Salisbury | 95.2 | 95.9 | 95.9 | 95.4 | 96.0 |
| Intermediate | 95.1 | 96.1 | 96.1 | 95.1 | 95.8 |
| High School | 93.5 | 93.7 | 94.6 | 93.9 | 93.8 |

College Board (SAT) Scores:

| | |
|-----------------------------------|------|
| SAT - PV Verbal..... | 479 |
| SAT - PV Math..... | 494 |
| SAT - PV Total..... | 973 |
| SAT - PA Total..... | 992 |
| SAT - National Total..... | 1010 |
| % PV Seniors taking the test..... | 61% |

2012 Graduating Class Profile

| | |
|---|-----|
| State University in PA..... | 19 |
| State or Public University outside of PA..... | 1 |
| Private 4-Year College or University in PA..... | 15 |
| 4-Year. College or University outside PA..... | 6 |
| Private 2-Year College..... | 8 |
| Community College..... | 25 |
| Technical 2-Year College..... | 16 |
| Other Postsecondary School..... | 4 |
| Military..... | 6 |
| Blue Collar Worker..... | 11 |
| White Collar Worker..... | 0 |
| Service Worker..... | 17 |
| Missions Trip..... | 1 |
| Job Corps..... | 2 |
| Unknown..... | 15 |
| Total Graduates..... | 146 |

Our Faculty and Staff

Professional Qualifications of Our Teachers

The Pequea Valley School District currently employs 130 teachers for grades K-12. All faculty members have the proper college credentials and Department of Education certifications to teach. Many of our teachers have gone further in their education by obtaining a master's degree in their content area. All teachers must attain 180 professional development hours in 5 year increments to continue to develop the best instructional skills for our students. All Learning Support and Title I paraprofessionals meet the "highly qualified" standards established for them as well.

| Number of Faculty and Staff | Faculty Experience |
|-------------------------------|--|
| Faculty130 | Under 5 years 11% |
| Support Staff 41 | Over 20 years.....23% |
| Administrative Staff 12 | Master's degree or Equivalency 61% |
| | Faculty average salary\$61,943 |

School Performance Profile

Introduction

The Pennsylvania School Performance Profile serves several purposes:

- ~ Provide a building level score for teachers, as part of the Educator Effectiveness System
- ~ Provide parents with comparative measures for the school/district of residence, neighboring schools/districts and schools/districts across the state
- ~ Inform the public of the academic performance measures of each school, comprehensive career and technical center, cyber charter and charter school in Pennsylvania
- ~ Offer a resource for LEAs to communicate and compare performance, analyze performance indicators as related to achievement, and encourage best practice
 - * Communicate performance to various constituencies
 - * Employ as an analysis tool to inform goal setting, planning, and allocating resources to improve student achievement
 - * Compare performance to local schools
 - * Compare performance to school with similar demographics
 - * Encourage implementation of best practices

PA School Performance Profile

The PA School Performance Profile will provide a quantitative academic score based upon a 100-point scale for Educator Effectiveness (teacher evaluation) ratings. Scores are calculated based upon defined weighted data elements. If a school has insufficient data to calculate a representative score, the display area will reflect that circumstance and adjust total points accordingly.

Indicators of Academic Achievement

- ~ Percent Proficient/Advanced on Pennsylvania System of School Assessment (PSSA) Mathematics, Reading, Science, and Writing Tests
- ~ Percent Competent/Advanced on Industry Standards-Based Competency Assessments [NOCTI (a job ready assessment for career and technology center students) and/or NIMS (National Institute for Metal working Skills certification)]
- ~ Percent Proficient or Advanced on PSSA grade 3 reading
- ~ Advanced Placement achievement
- ~ SAT college ready benchmark

Indicators of Closing the Achievement Gap - All Students

- ~ Percent of gap closure met in Mathematics, Reading, Science, and Writing

Indicators of Closing the Achievement Gap - Historically Low Performing Students

- ~ Percent of gap closure met in Mathematics, Reading, Science, and Writing

Indicators of Academic Growth/PVAAS

- ~ The PVAAS Average Growth Index
 - * A measure of student progress across the tested grade levels in a school in Mathematics, Reading, Science, and Writing

Other Academic Indicators

- ~ Cohort graduation rate
- ~ Promotion rate
- ~ Attendance rate
- ~ Advanced Placement, International Baccalaureate Diploma, or Dual Enrollment offered
- ~ PSAT participation

Credit for Advanced Placement

- ~ Percent Advanced on PSSA Mathematics, Reading, Science, and Writing
- ~ Percent Advanced on [NOCTI (a job ready assessment for career and technology center students) and/or NIMS (National Institute for Metal working Skills certification)]

Fast Facts

While not included in the calculation of grades, Fast Facts provide demographic and other relevant information for each component. District Fast Facts include such items as district enrollment, number of schools, average years of teaching experience, and geographic size of district. Links to related agencies, such as career and technical centers and intermediate units, are available. School Fast Facts include similar information but are school specific (e.g., school enrollment, average years of teaching experience, school enrollment data).

Pennsylvania State Assessments

PSSA Performance Level Codes: A = Advanced, P = Proficient, B = Basic, BB = Below Basic

PSSA 2012-13

| | Math | | | | Reading | | | | Writing | | | |
|---------------------|------|-----|-----|-----|---------|-----|-----|-----|---------|-----|-----|----|
| | A | P | B | BB | A | P | B | BB | A | P | B | BB |
| Grade 3 - Paradise | 44% | 40% | 14% | 1% | 21% | 61% | 6% | 11% | | | | |
| Grade 3 - Salisbury | 42% | 38% | 15% | 6% | 13% | 60% | 15% | 11% | | | | |
| Grade 4 - Paradise | 45% | 33% | 12% | 10% | 36% | 47% | 12% | 6% | | | | |
| Grade 4 - Salisbury | 39% | 35% | 11% | 16% | 40% | 33% | 19% | 7% | | | | |
| Grade 5 - Paradise | 44% | 30% | 20% | 7% | 25% | 42% | 18% | 14% | 4% | 76% | 18% | 1% |
| Grade 5 - Salisbury | 33% | 50% | 17% | 0% | 21% | 46% | 23% | 10% | 0% | 63% | 37% | 0% |
| Grade 6 | 46% | 28% | 10% | 16% | 42% | 18% | 20% | 21% | | | | |
| Grade 7 | 41% | 22% | 18% | 20% | 33% | 25% | 19% | 23% | | | | |
| Grade 8 | 48% | 30% | 10% | 12% | 64% | 18% | 9% | 9% | 8% | 70% | 19% | 2% |

2011-12

| | Math | | | | Reading | | | | Writing | | | |
|---------------------|------|-----|-----|-----|---------|-----|-----|-----|---------|-----|-----|----|
| | A | P | B | BB | A | P | B | BB | A | P | B | BB |
| Grade 3 - Paradise | 41% | 45% | 12% | 5% | 31% | 52% | 10% | 9% | | | | |
| Grade 3 - Salisbury | 58% | 31% | 8% | 4% | 41% | 45% | 8% | 8% | | | | |
| Grade 4 - Paradise | 33% | 50% | 9% | 10% | 17% | 65% | 9% | 11% | | | | |
| Grade 4 - Salisbury | 63% | 37% | 0% | 0% | 31% | 46% | 18% | 7% | | | | |
| Grade 5 - Paradise | 57% | 23% | 13% | 8% | 39% | 31% | 17% | 14% | 3% | 76% | 19% | 3% |
| Grade 5 - Salisbury | 52% | 31% | 15% | 4% | 40% | 33% | 15% | 15% | 2% | 88% | 11% | 0% |
| Grade 6 | 37% | 27% | 21% | 17% | 25% | 22% | 24% | 31% | | | | |
| Grade 7 | 61% | 24% | 10% | 7% | 45% | 35% | 10% | 12% | | | | |
| Grade 8 | 43% | 32% | 13% | 13% | 51% | 26% | 13% | 11% | 14% | 68% | 17% | 3% |
| Grade 11 | 20% | 31% | 21% | 28% | 33% | 41% | 11% | 17% | 15% | 75% | 8% | 3% |

Keystone

2012-13

| | Algebra | | | | Literature | | | | Biology | | | |
|----------|---------|---|-----|----|------------|---|-----|----|---------|---|-----|-----|
| | A | P | B | BB | A | P | B | BB | A | P | B | BB |
| Grade 11 | | | 40% | 6% | | | 36% | 4% | | | 47% | 39% |

2013 Advanced Placement College Course Credit Tests

May 2013 Percent of PV Test-takers Earning Qualifying Score

| 2013 Pequea Valley | |
|-----------------------------|-----|
| A.P. English | 86% |
| A.P. Calculus | 80% |
| A.P. Biology: | 64% |
| A.P. United States History: | 54% |